



## Poquoson High

51 Odd Rd, Poquoson, VA 23662

### Poquoson City Public Schools

**Principal: Mr. Brandon Daniel Ratliff**  
**(757) 868-7123**

**Superintendent: Dr. Jennifer B. Parish**  
**(757) 868-3055**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	98	99	95	98	94	96	YES
Mathematics	70	83	91	85	88	82	83	YES
History	70	93	95	96	95	94	94	YES
Science	70	99	98	95	97	95	96	YES
Graduation and Completion Index	85	96	96	96	96	97	96	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	99	YES	66	83	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	93	TS	57	67	YES
Gap Group 2 - Black Students	57	<	TS	56	<	TS
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	TS	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	TS	YES
Limited English Proficient	-	TS
Students with Disabilities	TS	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	TS	YES-MP
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	TS	YES-MP
Limited English Proficient	-	TS
Students with Disabilities	TS	YES-MP
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	TS	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	TS	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
09 - Grade 9	212	218	209
10 - Grade 10	189	196	197
11 - Grade 11	211	187	187
12 - Grade 12	204	201	187
Total Students	816	802	780

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 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	149 / 18.26%	160 / 19.95%	166 / 21.28%
Advanced Placement course enrollment	149 / 18.26%	179 / 22.32%	190 / 24.36%
Dual Enrollment enrollment	28 / 3.43%	13 / 1.62%	81 / 10.38%
Governors School enrollment	14 / 1.72%	11 / 1.37%	<

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 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	97	99	1	96	100	0	99	100	0	69
	Division	93	100	0	82	100	0	85	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	98	100	0	99	100	0	-
	Division	-	-	-	85	100	0	89	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	95	100	0	99	100	0	-
	Division	-	-	-	80	100	0	82	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	<	<	<	-	-	-	<	<	<	57
	Division	<	<	<	<	<	<	<	<	<	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	96	100	0	67	100	0	82	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	97	99	1	96	100	0	99	100	0	75
	Division	94	100	0	83	100	0	85	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	94	100	0	89	100	0	95	100	0	80
	State	95	100	0	87	100	0	87	100	0	80
Native Hawaiian	School	-	-	-	-	-	-	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
	State	91	100	0	77	100	0	78	100	0	-
Two or more races	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	74	100	0	71	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	58	100	0	82	100	0	88	100	0	42
	Division	69	100	0	59	99	1	57	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	93	100	0	<	100	0	93	100	0	59
	Division	85	100	0	64	100	0	74	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	100	0	86	100	0	93	100	0	59
	Division	79	100	0	63	100	0	69	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	<	<	<	-	-	-	<	<	<	57
	Division	<	<	<	<	<	<	<	<	<	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	96	100	0	67	100	0	82	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
<b>Mathematics Performance</b>											
All Students	School	83	99	1	85	100	0	83	100	0	66
	Division	74	100	0	79	100	0	80	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	86	100	0	84	100	0	-
	Division	-	-	-	80	100	0	82	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	85	100	0	82	100	0	-
	Division	-	-	-	78	100	0	77	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	<	<	<	<	<	<	<	<	<	56
	Division	46	100	0	<	100	0	58	100	0	56

		2011-2012			2012-2013			2013-2014			
Hispanic	State	52	99	1	55	99	1	60	99	1	56
	School	<	<	<	<	<	<	<	<	<	60
	Division	67	100	0	74	100	0	79	100	0	60
White	State	61	99	1	64	99	1	67	99	1	60
	School	83	99	1	85	100	0	83	100	0	70
	Division	75	100	0	79	100	0	80	100	0	70
Asian	State	75	100	0	77	100	0	80	100	0	70
	School	<	<	<	93	100	0	100	100	0	82
	Division	84	100	0	92	100	0	97	100	0	82
American Indian	State	87	100	0	88	100	0	90	100	0	82
	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
Native Hawaiian	State	65	99	1	67	99	1	71	99	1	-
	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	82	100	0	<	<	<	-
Two or more races	State	71	99	1	75	100	0	80	99	1	-
	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	61	100	0	55	100	0	-
Students with Disabilities	State	71	99	1	74	99	1	77	99	1	-
	School	48	98	2	65	100	0	63	100	0	49
	Division	44	99	1	50	100	0	50	99	1	49
Economically Disadvantaged	State	40	99	1	41	99	1	43	99	1	49
	School	65	100	0	72	100	0	72	100	0	57
	Division	55	100	0	62	100	0	66	100	0	57
Limited English Proficient	State	54	99	1	57	99	1	61	99	1	57
	School	<	<	<	-	-	-	<	<	<	53
	Division	<	<	<	<	<	<	<	<	<	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	99	1	59	99	1	62	99	1	53
	School	58	99	1	71	100	0	67	100	0	57
	Division	50	100	0	60	100	0	61	100	0	57
Gap Group 2 - Black Students	State	54	99	1	57	99	1	61	99	1	57
	School	<	<	<	<	<	<	<	<	<	56
	Division	46	100	0	<	100	0	58	100	0	56
Gap Group 3 - Hispanic Students	State	52	99	1	55	99	1	60	99	1	56
	School	<	<	<	<	<	<	<	<	<	60
	Division	67	100	0	74	100	0	79	100	0	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	98	100	94	100	88	100
	Division	96	99	84	100	85	100
	State	89	97	76	97	75	97
Female	School	-	-	98	100	95	100
	Division	-	-	88	100	90	100
	State	93	97	81	98	81	98
Male	School	-	-	91	100	82	100
	Division	-	-	80	100	80	100
	State	86	97	71	97	70	97
Black	School	<	100	<	100	<	100
	Division	<	80	<	100	<	100
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	100
	Division	93	100	<	100	<	100
	State	86	90	70	91	69	91
White	School	98	100	95	100	88	100
	Division	96	100	84	100	84	100
	State	92	99	82	99	81	99
Asian	School	<	100	<	100	<	100
	Division	100	93	94	100	100	100
	State	96	95	89	96	89	96
Native Hawaiian	School	-	-	-	-	<	100
	Division	-	-	<	100	<	100
	State	93	97	81	99	81	97
Two or more races	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	92	99	79	99	79	99
Students with Disabilities	School	92	100	75	100	43	100
	Division	83	100	54	100	35	98
	State	61	95	41	95	39	95
Economically Disadvantaged	School	100	100	64	100	83	100
	Division	91	98	63	100	70	99
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	100	74	100	65	100
	Division	90	98	62	100	60	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	<	80	<	100	<	100
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	93	100	<	100	<	100
	State	86	90	70	91	69	91
<b>History Performance</b>							
All Students	School	93	99	96	100	94	100
	Division	91	100	92	100	90	100
	State	85	99	85	99	84	98
Female	School	-	-	94	100	92	100
	Division	-	-	91	100	89	100
	State	84	99	84	99	84	99
Male	School	-	-	99	100	97	100
	Division	-	-	93	100	92	100
	State	86	99	86	99	85	98
Black	School	<	100	<	100	<	100
	Division	<	100	82	100	69	100
	State	74	99	74	99	73	99

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	83	<	100	<	100
	Division	85	95	90	100	91	100
	State	79	95	79	95	78	93
White	School	92	99	96	100	94	100
	Division	91	100	92	100	90	100
	State	90	99	90	99	89	99
Asian	School	100	100	100	100	100	100
	Division	100	100	94	100	100	100
	State	94	97	94	98	94	97
American Indian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	84	99	83	99	83	98
Native Hawaiian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	89	99	87	99	86	98
Two or more races	School	-	-	100	100	<	100
	Division	-	-	89	100	95	100
	State	88	99	87	99	87	99
Students with Disabilities	School	68	95	88	100	83	100
	Division	66	98	77	100	67	100
	State	61	98	60	98	58	98
Economically Disadvantaged	School	84	98	92	100	89	100
	Division	74	99	79	100	83	100
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	97	89	100	87	100
	Division	73	99	79	100	78	100
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	<	100	82	100	69	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	83	<	100	<	100
	Division	85	95	90	100	91	100
	State	79	95	79	95	78	93
<b>Science Performance</b>							
All Students	School	99	100	96	100	95	100
	Division	97	100	91	100	91	100
	State	91	99	81	99	80	98
Female	School	-	-	96	100	96	100
	Division	-	-	90	100	93	100
	State	91	99	80	99	80	99
Male	School	-	-	96	100	95	100
	Division	-	-	91	100	89	100
	State	91	99	81	99	80	98
Black	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	95	100	80	100	85	100
	State	85	95	71	95	70	93
White	School	98	100	96	100	96	100
	Division	97	100	91	100	92	100
	State	95	100	88	99	87	99
Asian	School	100	100	100	100	94	100
	Division	100	100	94	100	92	100
	State	95	98	90	98	91	97
American Indian	School	-	-	<	100	<	100

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	-	-	<	100	<	100
	State	91	99	78	98	81	97
	School	-	-	<	100	<	100
Native Hawaiian	Division	-	-	<	100	<	100
	State	92	99	84	98	84	98
	School	-	-	<	100	<	100
Two or more races	Division	-	-	79	100	94	100
	State	93	99	85	99	83	99
	School	92	100	86	100	81	100
Students with Disabilities	Division	87	100	77	100	63	100
	State	70	98	51	98	51	97
	School	98	100	86	100	85	100
Economically Disadvantaged	Division	92	100	74	100	78	100
	State	83	98	67	97	66	97
	School	<	100	-	-	<	100
Limited English Proficient	Division	<	100	<	100	<	100
	State	79	91	61	90	59	87
	School	95	100	88	100	85	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	90	100	77	100	74	100
	State	83	98	67	97	66	97
	School	<	100	<	100	<	100
Gap Group 2 - Black Students	Division	<	100	<	100	<	100
	State	82	99	65	99	64	99
	School	<	100	<	100	<	100
Gap Group 3 - Hispanic Students	Division	95	100	80	100	85	100
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available



## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	97
	Division	97	96	97
	State	96	95	96
Black	School	<	<	<
	Division	97	96	95
	State	95	95	96
Hispanic	School	<	97	97
	Division	97	96	97
	State	95	95	95
White	School	96	96	97
	Division	97	96	97
	State	96	95	96
Asian	School	99	99	99
	Division	99	98	98
	State	97	97	97
Students with Disabilities	School	95	95	97
	Division	97	95	96
	State	94	94	94
Economically Disadvantaged	School	94	94	95
	Division	96	94	95
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	<	96	97
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	95	96
	Division	-	95	96
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	93	95	91
	Division	93	95	91
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	82	66
	Division	81	82	66
	State	72	73	73
Gap Group 2 - Black Students	School	100	100	NA
	Division	100	100	NA
	State	77	77	76
Gap Group 3 - Hispanic Students	School	100	0	100
	Division	100	0	100
	State	76	77	77
Asian	School	100	100	67
	Division	100	100	67
	State	90	93	93
Economically Disadvantaged	School	100	89	75
	Division	100	89	75
	State	74	77	76
Limited English Proficient	School	0	NA	NA
	Division	0	NA	NA
	State	68	73	74
Students with Disabilities	School	60	74	53
	Division	60	74	53
	State	52	52	51
White	School	93	95	91
	Division	93	95	91
	State	89	88	88
Female	School	96	96	90
	Division	96	96	90
	State	88	88	88
Male	School	91	93	92
	Division	91	93	92
	State	81	81	80
Black	School	100	100	NA
	Division	100	100	NA
	State	77	77	76
Hispanic	School	100	0	100
	Division	100	0	100
	State	76	77	77
American Indian	School	NA	100	100
	Division	NA	100	100
	State	78	79	82
Two or more races	School	100	100	NA
	Division	100	100	NA
	State	89	91	93

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>High School</b>
All Students	School	60	37	97	3	9	87	97	3	14	85	99	1
	Division	59	37	97	3	9	86	96	4	14	84	98	2
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	School	55	42	97	3	7	91	98	2	15	84	99	1
	Division	54	41	96	4	7	91	98	2	15	83	98	2
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	School	64	33	97	3	11	84	96	4	12	87	99	1
	Division	63	34	97	3	11	83	94	6	12	86	98	2
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	66	88	12	-	-	-	-	3	79	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	59	91	9	4	79	83	17	5	79	85	15
White	School	60	37	97	3	10	87	96	4	13	86	99	1
	Division	59	37	97	3	10	86	95	5	13	85	98	2
	State	55	41	96	4	11	82	93	7	13	81	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	42	96	4	10	82	92	8	15	78	93	7
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	82	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	47	96	4	9	83	92	8	12	81	93	7
Students with Disabilities	School	8	50	58	42	5	80	85	15	13	75	88	13
	Division	8	46	54	46	5	73	77	23	11	67	78	22
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	School	43	50	93	7	0	100	100	0	13	80	93	7
	Division	43	50	93	7	0	100	100	0	13	80	93	7
	State	24	63	87	13	3	76	79	21	3	78	81	19
<b>English: Writing</b>													<b>High School</b>
All Students	School	50	47	98	2	26	68	94	6	32	57	88	12
	Division	50	47	98	2	26	68	94	6	31	56	87	13
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	School	58	40	98	2	27	70	98	2	35	60	95	5
	Division	59	39	98	2	27	70	98	2	34	59	94	6
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	School	44	53	97	3	25	66	91	9	28	54	82	18
	Division	44	54	97	3	25	66	90	10	28	52	80	20
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	65	90	10	14	69	83	17	13	67	80	20
White	School	51	47	98	3	27	68	95	5	31	57	88	12
	Division	50	47	98	2	26	68	94	6	30	55	86	14
	State	45	51	96	4	31	60	91	9	27	62	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	43	<b>96</b>	4	40	52	<b>93</b>	7	38	54	<b>91</b>	9
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	68	<b>87</b>	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	54	<b>96</b>	4	29	61	<b>91</b>	9	25	64	<b>89</b>	11
Students with Disabilities	School	17	75	<b>92</b>	8	5	70	<b>75</b>	25	14	29	<b>43</b>	57
	Division	23	69	<b>92</b>	8	5	68	<b>73</b>	27	11	22	<b>33</b>	67
	State	12	59	<b>71</b>	29	8	48	<b>57</b>	43	8	44	<b>51</b>	49
Economically Disadvantaged	School	33	67	<b>100</b>	0	0	64	<b>64</b>	36	25	58	<b>83</b>	17
	Division	33	67	<b>100</b>	0	0	64	<b>64</b>	36	21	50	<b>71</b>	29
	State	18	69	<b>87</b>	13	10	67	<b>77</b>	23	8	65	<b>73</b>	27

**Mathematics (Alternate Assessment) High School**

All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	22	<b>65</b>	35	54	15	<b>69</b>	31
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	15	<b>66</b>	34
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	20	<b>60</b>	40	50	15	<b>65</b>	35
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	22	<b>65</b>	35	54	15	<b>69</b>	31
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	21	<b>68</b>	32	62	13	<b>75</b>	25

**Algebra I High School**

All Students	School	8	69	<b>77</b>	23	2	80	<b>81</b>	19	1	76	<b>77</b>	23
	Division	9	77	<b>85</b>	15	4	84	<b>88</b>	12	7	76	<b>83</b>	17
	State	7	68	<b>75</b>	25	6	70	<b>76</b>	24	8	71	<b>79</b>	21
Female	School	5	69	<b>74</b>	26	2	87	<b>88</b>	12	0	79	<b>79</b>	21
	Division	6	77	<b>84</b>	16	4	87	<b>91</b>	9	7	79	<b>86</b>	14
	State	7	72	<b>78</b>	22	7	72	<b>79</b>	21	9	74	<b>82</b>	18
Male	School	10	69	<b>79</b>	21	1	74	<b>75</b>	25	2	74	<b>76</b>	24
	Division	10	76	<b>86</b>	14	5	81	<b>86</b>	14	7	73	<b>80</b>	20
	State	7	65	<b>72</b>	28	6	67	<b>73</b>	27	7	68	<b>75</b>	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	60	<b>62</b>	38	2	63	<b>65</b>	35	2	66	<b>68</b>	32
White	School	8	70	<b>79</b>	21	2	79	<b>80</b>	20	0	77	<b>77</b>	23
	Division	9	77	<b>86</b>	14	5	83	<b>88</b>	12	7	76	<b>82</b>	18
	State	8	72	<b>80</b>	20	7	73	<b>80</b>	20	9	74	<b>83</b>	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	70	<b>92</b>	8	22	71	<b>92</b>	8	29	65	<b>93</b>	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	65	<b>68</b>	32	3	75	<b>78</b>	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	71	<b>78</b>	22	8	72	<b>79</b>	21	10	71	<b>81</b>	19
Students with Disabilities	School	4	38	<b>42</b>	58	0	65	<b>65</b>	35	0	65	<b>65</b>	35
	Division	4	39	<b>43</b>	57	0	66	<b>66</b>	34	0	62	<b>62</b>	38
	State	1	43	<b>43</b>	57	1	44	<b>45</b>	55	1	47	<b>48</b>	52
Economically Disadvantaged	School	6	41	<b>47</b>	53	0	75	<b>75</b>	25	0	76	<b>76</b>	24
	Division	5	52	<b>57</b>	43	2	78	<b>80</b>	20	4	75	<b>79</b>	21
	State	2	60	<b>61</b>	39	2	62	<b>63</b>	37	3	65	<b>68</b>	32

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Geometry</b>													
<b>High School</b>													
All Students	School	11	69	81	19	2	82	83	17	5	70	76	24
	Division	15	67	82	18	9	76	85	15	12	65	77	23
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	School	11	71	82	18	1	80	81	19	5	72	77	23
	Division	13	70	83	17	9	74	83	17	9	69	78	22
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	School	12	68	79	21	2	83	85	15	6	69	74	26
	Division	17	65	82	18	8	78	86	14	14	62	76	24
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	2	52	54	46	-	-	-	-	3	59	61	39
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	School	12	68	80	20	2	82	84	16	5	71	76	24
	Division	15	67	82	18	8	77	85	15	12	65	77	23
	State	11	71	81	19	12	71	83	17	14	70	84	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	61	89	11	30	61	91	9	35	57	91	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	66	69	31	5	67	72	28	8	67	75	25
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	70	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	67	77	23	11	68	79	21	14	68	82	18
Students with Disabilities	School	0	58	58	42	0	61	61	39	0	56	56	44
	Division	0	56	56	44	0	58	58	42	0	54	54	46
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	School	0	70	70	30	0	60	60	40	4	58	62	38
	Division	0	70	70	30	0	63	63	38	4	58	62	38
	State	3	56	58	42	3	58	61	39	4	60	64	36
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	56	63	37	-	-	-	-	5	56	61	39
<b>Algebra II</b>													
<b>High School</b>													
All Students	School	17	73	90	10	35	55	90	10	29	67	96	4
	Division	17	72	90	10	35	55	90	10	29	67	96	4
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	School	15	77	92	8	33	57	89	11	24	72	96	4
	Division	15	77	92	8	33	57	89	11	24	72	96	4
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	School	19	70	89	11	37	54	91	9	34	62	96	4
	Division	19	69	88	12	37	54	91	9	34	62	96	4
	State	13	56	69	31	15	60	75	25	21	60	81	19
White	School	16	73	90	10	34	56	90	10	29	67	96	4
	Division	16	73	89	11	34	56	90	10	29	67	96	4
	State	14	60	74	26	16	64	80	20	23	63	86	14
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	32	57	89	11	43	48	91	9
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	65	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	4	41	45	55	4	46	50	50	6	48	54	46
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	50	55	45	6	57	63	37	10	62	72	28
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	50	59	41	31	42	74	26
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	51	61	39	31	43	74	26
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	50	58	42	32	42	73	27
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	49	59	41	30	41	72	28
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	36	79	21
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	50	59	41	31	42	74	26
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	55	65	35	33	43	77	23
<b>Biology</b>												<b>High School</b>	
All Students	School	19	80	99	1	11	84	95	5	10	82	92	8
	Division	19	80	99	1	11	83	94	6	10	82	92	8
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	School	10	89	99	1	8	86	95	5	9	86	94	6
	Division	10	89	99	1	8	87	95	5	9	86	94	6
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	School	29	70	99	1	14	81	95	5	11	79	91	9
	Division	29	69	98	2	14	81	94	6	11	78	90	10
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	5	79	84	16	-	-	-	-	2	67	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	76	86	14	5	68	73	27	5	67	72	28
White	School	18	81	99	1	12	82	94	6	10	82	92	8
	Division	18	81	99	1	12	82	94	6	10	82	92	8
	State	24	72	96	4	14	75	89	11	14	75	89	11
Asian	School	42	58	100	0	<	<	<	<	18	82	100	0
	Division	42	58	100	0	<	<	<	<	18	82	100	0
	State	33	63	96	4	20	72	91	9	23	69	92	8
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	73	80	20	6	75	81	19
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	74	86	14	12	76	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	73	95	5	12	75	87	13	13	74	87	13
Students with Disabilities	School	7	93	100	0	0	73	73	27	0	77	77	23
	Division	7	89	96	4	0	67	67	33	0	74	74	26
	State	4	66	70	30	2	47	50	50	2	45	48	52
Economically Disadvantaged	School	5	90	95	5	0	83	83	17	0	83	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	5	90	95	5	0	83	83	17	0	83	83	17
	State	6	78	84	16	3	65	68	32	3	66	69	31
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	57	58	42
	School	-	-	-	-	-	-	-	-	-	-	-	-

**Chemistry High School**

All Students	School	24	74	99	1	27	72	98	2	19	80	98	2
	Division	24	74	99	1	27	72	98	2	19	80	98	2
	State	18	75	93	7	15	71	86	14	15	73	87	13
	School	21	76	97	3	21	77	98	2	10	87	96	4
Female	Division	21	76	97	3	21	77	98	2	10	87	96	4
	State	16	77	92	8	12	73	85	15	13	74	87	13
	School	27	73	100	0	32	67	98	2	28	72	100	0
	Division	27	73	100	0	32	67	98	2	28	72	100	0
Male	State	20	73	93	7	17	69	87	13	17	71	88	12
White	School	25	73	99	1	25	74	98	2	19	80	99	1
	Division	25	73	99	1	25	74	98	2	19	80	99	1
	State	21	75	96	4	17	73	90	10	17	74	91	9
Asian	School	<	<	<	<	45	55	100	0	<	<	<	<
	Division	<	<	<	<	45	55	100	0	<	<	<	<
	State	34	62	96	4	30	64	93	7	29	65	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	87	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	18	75	93	7	16	73	89	11	16	73	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	69	75	25	5	56	61	39	6	57	63	37
Economically Disadvantaged	School	10	90	100	0	<	<	<	<	<	<	<	<
	Division	10	90	100	0	<	<	<	<	<	<	<	<
	State	8	78	86	14	6	68	74	26	6	71	77	23

**Earth Science High School**

All Students	School	44	53	97	3	9	85	94	6	7	89	96	4
	Division	44	53	97	3	9	85	94	6	7	87	93	7
	State	26	65	90	10	8	74	83	17	8	74	83	17
	School	33	63	95	5	10	85	95	5	6	91	98	2
Female	Division	33	63	95	5	10	85	95	5	6	91	98	2
	State	21	68	90	10	7	75	82	18	7	75	82	18
	School	52	47	98	2	9	85	94	6	7	87	94	6
	Division	52	47	98	2	9	85	94	6	7	83	90	10
Male	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	72	81	19	2	67	69	31	2	66	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	70	86	14	4	72	76	24	4	71	76	24
White	School	45	52	97	3	10	85	95	5	7	90	97	3
	Division	45	52	97	3	10	85	95	5	7	88	95	5
	State	34	61	95	5	12	78	90	10	12	78	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	61	93	7	14	75	88	12	14	75	89	11
	School	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	78	84	16	8	79	86	14
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	9	79	88	12	9	78	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	70	<b>70</b>	30	3	84	<b>87</b>	13	0	83	<b>83</b>	17
	Division	0	70	<b>70</b>	30	3	84	<b>87</b>	13	0	71	<b>71</b>	29
	State	9	61	<b>70</b>	30	3	53	<b>55</b>	45	2	52	<b>54</b>	46
Economically Disadvantaged	School	36	64	<b>100</b>	0	9	74	<b>83</b>	17	8	77	<b>85</b>	15
	Division	36	64	<b>100</b>	0	9	74	<b>83</b>	17	7	74	<b>81</b>	19
	State	12	70	<b>83</b>	17	3	69	<b>71</b>	29	3	68	<b>71</b>	29
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	54	<b>77</b>	23	44	43	<b>86</b>	14
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	55	<b>79</b>	21	40	47	<b>87</b>	13
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	54	<b>76</b>	24	46	40	<b>86</b>	14
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	53	<b>74</b>	26	43	41	<b>83</b>	17
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	61	<b>93</b>	7
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	54	<b>77</b>	23	44	43	<b>86</b>	14
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	53	<b>77</b>	23	43	45	<b>88</b>	12
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	School	21	72	<b>93</b>	7	23	72	<b>95</b>	5	39	58	<b>97</b>	3
	Division	21	72	<b>93</b>	7	23	71	<b>94</b>	6	39	57	<b>97</b>	3
	State	13	71	<b>85</b>	15	14	72	<b>86</b>	14	15	72	<b>87</b>	13
Female	School	12	78	<b>90</b>	10	17	76	<b>93</b>	7	27	70	<b>97</b>	3
	Division	12	78	<b>90</b>	10	17	76	<b>93</b>	7	27	70	<b>97</b>	3
	State	10	72	<b>82</b>	18	11	73	<b>84</b>	16	12	74	<b>86</b>	14
Male	School	29	66	<b>95</b>	5	29	68	<b>97</b>	3	51	46	<b>97</b>	3
	Division	28	67	<b>95</b>	5	28	67	<b>95</b>	5	50	46	<b>96</b>	4
	State	17	70	<b>87</b>	13	17	71	<b>88</b>	12	18	71	<b>89</b>	11
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	68	<b>72</b>	28	-	-	-	-	5	72	<b>77</b>	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	71	<b>78</b>	22	8	72	<b>80</b>	20	8	74	<b>82</b>	18
White	School	22	71	<b>93</b>	7	24	71	<b>95</b>	5	39	58	<b>97</b>	3
	Division	21	72	<b>93</b>	7	23	70	<b>94</b>	6	38	58	<b>96</b>	4
	State	17	73	<b>90</b>	10	18	73	<b>90</b>	10	19	73	<b>91</b>	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	68	<b>90</b>	10	22	70	<b>92</b>	8	24	69	<b>93</b>	7
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	81	<b>89</b>	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	74	<b>88</b>	13	14	75	<b>89</b>	11	17	74	<b>91</b>	9
Students with Disabilities	School	0	54	<b>54</b>	46	10	67	<b>76</b>	24	0	86	<b>86</b>	14
	Division	0	57	<b>57</b>	43	9	61	<b>70</b>	30	0	80	<b>80</b>	20
	State	4	54	<b>58</b>	42	5	55	<b>60</b>	40	5	56	<b>61</b>	39
Economically Disadvantaged	School	12	65	<b>76</b>	24	0	91	<b>91</b>	9	8	92	<b>100</b>	0
	Division	11	67	<b>78</b>	22	0	91	<b>91</b>	9	8	92	<b>100</b>	0



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	5	67	<b>72</b>	28	5	69	<b>74</b>	26	6	71	<b>77</b>	23
<b>World History I</b>													<b>High School</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	68	<b>84</b>	16	19	65	<b>84</b>	16	19	66	<b>85</b>	15
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	70	<b>84</b>	16	16	68	<b>84</b>	16	16	68	<b>85</b>	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	69	<b>89</b>	11	24	66	<b>89</b>	11	24	66	<b>90</b>	10
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	51	<b>57</b>	43	6	52	<b>57</b>	43
<b>World History II</b>													<b>High School</b>
All Students	School	19	70	<b>90</b>	10	26	69	<b>96</b>	4	18	75	<b>93</b>	7
	Division	19	70	<b>89</b>	11	26	69	<b>95</b>	5	18	75	<b>93</b>	7
	State	18	67	<b>85</b>	15	16	69	<b>85</b>	15	19	67	<b>86</b>	14
Female	School	12	76	<b>88</b>	12	13	78	<b>91</b>	9	11	77	<b>88</b>	12
	Division	12	75	<b>87</b>	13	13	78	<b>91</b>	9	11	77	<b>88</b>	12
	State	14	69	<b>82</b>	18	12	70	<b>82</b>	18	15	69	<b>84</b>	16
Male	School	27	64	<b>92</b>	8	41	59	<b>100</b>	0	25	72	<b>97</b>	3
	Division	27	64	<b>92</b>	8	40	59	<b>99</b>	1	25	72	<b>97</b>	3
	State	22	66	<b>88</b>	12	20	68	<b>88</b>	12	23	65	<b>88</b>	12
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	67	<b>73</b>	27	7	68	<b>75</b>	25
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	69	<b>78</b>	22	11	67	<b>78</b>	22
White	School	20	69	<b>90</b>	10	27	68	<b>95</b>	5	18	74	<b>92</b>	8
	Division	20	69	<b>89</b>	11	27	68	<b>94</b>	6	18	74	<b>92</b>	8
	State	22	68	<b>90</b>	10	20	70	<b>90</b>	10	23	67	<b>91</b>	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	64	<b>94</b>	6	27	67	<b>94</b>	6	30	64	<b>93</b>	7
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	73	<b>87</b>	13
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	69	<b>87</b>	13	19	70	<b>89</b>	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	9	82	<b>91</b>	9
	Division	<	<	<	<	<	<	<	<	9	82	<b>91</b>	9
	State	8	53	<b>61</b>	39	8	55	<b>62</b>	38	8	52	<b>60</b>	40
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	7	73	<b>80</b>	20
	Division	<	<	<	<	<	<	<	<	7	73	<b>80</b>	20
	State	7	65	<b>72</b>	28	7	66	<b>72</b>	28	8	66	<b>74</b>	26
<b>World Geography</b>													<b>High School</b>
All Students	School	36	59	<b>95</b>	5	27	72	<b>99</b>	1	21	75	<b>96</b>	5
	Division	36	59	<b>95</b>	5	27	72	<b>99</b>	1	21	74	<b>95</b>	5
	State	14	71	<b>85</b>	15	12	73	<b>86</b>	14	11	75	<b>86</b>	14
Female	School	26	69	<b>95</b>	5	20	78	<b>98</b>	2	17	78	<b>94</b>	6
	Division	26	69	<b>95</b>	5	20	78	<b>98</b>	2	17	78	<b>94</b>	6
	State	11	73	<b>84</b>	16	10	76	<b>85</b>	15	9	77	<b>86</b>	14
Male	School	46	49	<b>95</b>	5	33	67	<b>100</b>	0	24	72	<b>96</b>	4
	Division	46	49	<b>95</b>	5	33	67	<b>100</b>	0	24	72	<b>96</b>	4
	State	16	70	<b>86</b>	14	15	71	<b>87</b>	13	14	72	<b>86</b>	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	4	68	<b>72</b>	28	4	70	<b>73</b>	27	3	73	<b>75</b>	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	73	<b>79</b>	21	7	73	<b>80</b>	20	6	73	<b>79</b>	21
White	School	35	59	<b>94</b>	6	28	71	<b>99</b>	1	21	74	<b>96</b>	4
	Division	35	59	<b>94</b>	6	28	71	<b>99</b>	1	21	74	<b>96</b>	4
	State	18	72	<b>90</b>	10	16	74	<b>90</b>	10	15	75	<b>90</b>	10
Asian	School	<	<	<	<	<	<	<	<	40	60	<b>100</b>	0
	Division	<	<	<	<	<	<	<	<	40	60	<b>100</b>	0
	State	22	69	<b>90</b>	10	15	78	<b>93</b>	7	18	76	<b>94</b>	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	87	<b>92</b>	8	10	75	<b>85</b>	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	76	<b>90</b>	10	13	78	<b>91</b>	9	12	77	<b>89</b>	11
Students with Disabilities	School	6	75	<b>81</b>	19	0	96	<b>96</b>	4	4	78	<b>83</b>	17
	Division	6	75	<b>81</b>	19	0	96	<b>96</b>	4	4	76	<b>80</b>	20
	State	3	54	<b>57</b>	43	3	51	<b>54</b>	46	3	52	<b>54</b>	46
Economically Disadvantaged	School	6	78	<b>83</b>	17	4	96	<b>100</b>	0	11	78	<b>89</b>	11
	Division	6	78	<b>83</b>	17	4	96	<b>100</b>	0	11	78	<b>89</b>	11
	State	6	68	<b>74</b>	26	5	70	<b>75</b>	25	4	71	<b>75</b>	25
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	59	<b>62</b>	38

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	193	132	52	<	<	0	96.4
Female	90	66	22	0	<	0	98.9
Male	103	66	30	<	0	0	94.2
Black	<	0	0	0	<	0	<
Hispanic	<	<	0	0	0	0	<
White	182	124	51	<	0	0	96.7
Asian	<	<	0	0	0	0	<
American Indian	<	0	<	0	0	0	<
Two or more races	<	<	0	0	0	0	<
Students with Disabilities	24	<	16	<	<	0	91.7
Students with Disabilities anytime	28	<	17	<	<	0	92.9
Economically Disadvantaged	16	<	<	0	<	0	100
Economically Disadvantaged anytime	25	11	12	0	<	0	96
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	97.9	189	0	<	2.1	0
Female	0	0	98.9	89	0	<	1.1	0
Male	<	0	97.1	100	0	<	2.9	0
Black	0	0	<	<	0	0	<	0
Hispanic	0	0	<	<	0	0	<	0
White	<	0	98.4	179	0	<	1.6	0
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	<	<	0
Students with Disabilities	<	0	95.8	23	n/a	<	4.2	0
Students with Disabilities anytime	<	0	96.4	27	0	<	3.6	0
Economically Disadvantaged	0	0	100	16	0	0	0	0
Economically Disadvantaged anytime	<	0	100	25	0	0	0	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	16	17	23
	Division	16	17	23
	State	4250	4577	5024
State Licensures	School	1	3	2
	Division	1	3	2
	State	707	673	905
Industry Certification	School	75	94	239
	Division	75	94	239
	State	32582	39658	69321
Workplace Readiness	School	50	48	46
	Division	50	48	46
	State	13653	22127	28349
Total Credentials Earned	School	142	162	310
	Division	142	162	310
	State	51192	67035	103599
Students Earning One or More Credentials	School	121	147	270
	Division	121	147	270
	State	42218	56904	86257
CTE Completers	School	69	83	91
	Division	69	83	91
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	0	0
Low Poverty	0	0	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
<b>Division</b>			
Provisional	4	1	3
Provisional Special Education	0	1	7
<b>State</b>			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Bachelor's Degree	40	40	39
Master's Degree	60	59	59
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	41	41	42
Master's Degree	58	58	57
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	40	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	15	16	10
Alcohol, Tobacco, and Other Drug Offenses	33	10	15
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	23	21	17
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available