



Surry County Public Schools

P. O. Box 317, Surry, VA 23883-0317

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results	
Federal Accountability	
Did Not Meet All Federal AMOs	

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	67	3YR	66	73	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	60	YES	57	68	YES
Gap Group 2 - Black Students	57	63	YES	56	70	YES
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS
Key: YES = Met objective based on the current year result			3YR = Met objective based on the 3 year average result			
TS = Too small; objective not evaluated due to too few students			R10 = Met objective by reducing failure rate by at least 10 percent			
NO = Did not meet objective			< = A group below state definition for personally identifiable results			
- = No data for group			* = Data not yet available			
N/A = Not applicable						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-MP
Gap Group 2 - Black Students	YES-MP	YES-MP
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	YES-3YR	NO
White	YES-3YR	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	TS	
Limited English Proficient	-	
Students with Disabilities	TS	
White	TS	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	54	55	56
KG - Kindergarten	68	61	69
01 - Grade 1	54	58	60
02 - Grade 2	60	58	69
03 - Grade 3	63	62	67
04 - Grade 4	59	61	61
05 - Grade 5	71	56	64
06 - Grade 6	79	71	58
07 - Grade 7	68	76	73
08 - Grade 8	68	66	77
09 - Grade 9	84	70	78
10 - Grade 10	71	79	71
11 - Grade 11	76	57	76
12 - Grade 12	53	72	55
Total Students	928	902	934

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	<	<	<
Advanced Placement course enrollment	<	<	<
Dual Enrollment enrollment	32 / 11.27%	25 / 8.99%	38 / 13.57%
Governors School enrollment	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	Division	85	99	1	70	100	0	67	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	Division	-	-	-	72	100	0	70	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	Division	-	-	-	68	100	0	63	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	Division	82	99	1	65	100	0	63	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	Division	<	<	<	<	<	<	<	<	<	60
	State	84	100	0	65	100	0	65	100	0	60
White	Division	90	99	1	80	100	0	72	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	Division	-	-	-	-	-	-	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
Students with Disabilities	Division	60	100	0	47	100	0	34	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	Division	80	99	1	65	100	0	61	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	Division	-	-	-	-	-	-	<	<	<	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	80	99	1	64	100	0	60	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	Division	82	99	1	65	100	0	63	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	Division	<	<	<	<	<	<	<	<	<	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	Division	67	100	0	69	100	0	73	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	Division	-	-	-	68	100	0	77	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	Division	-	-	-	71	100	0	70	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	Division	64	100	0	66	100	0	70	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	Division	<	<	<	<	<	<	<	<	<	60
	State	61	99	1	64	99	1	67	99	1	60
White	Division	72	100	0	75	100	0	77	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	Division	<	<	<	-	-	-	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
Students with Disabilities	Division	50	100	0	40	100	0	40	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	Division	62	100	0	64	100	0	68	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	Division	-	-	-	-	-	-	<	<	<	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	61	100	0	62	100	0	68	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	Division	64	100	0	66	100	0	70	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	Division	<	<	<	<	<	<	<	<	<	60

		2011-2012			2012-2013			2013-2014			
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	88	100	74	100	73	100
	State	89	97	76	97	75	97
Female	Division	-	-	82	100	79	100
	State	93	97	81	98	81	98
Male	Division	-	-	65	100	65	100
	State	86	97	71	97	70	97
Black	Division	86	100	71	100	69	100
	State	82	97	61	98	60	97
Hispanic	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
White	Division	90	100	79	100	77	100
	State	92	99	82	99	81	99
Students with Disabilities	Division	61	100	39	100	29	100
	State	61	95	41	95	39	95
Economically Disadvantaged	Division	87	100	63	100	66	100
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	85	100	63	100	65	100
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	Division	86	100	71	100	69	100
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
History Performance							
All Students	Division	81	100	83	100	81	99
	State	85	99	85	99	84	98
Female	Division	-	-	84	100	83	99
	State	84	99	84	99	84	99
Male	Division	-	-	83	100	79	99
	State	86	99	86	99	85	98
Black	Division	78	100	79	100	75	99
	State	74	99	74	99	73	99
Hispanic	Division	<	100	<	100	<	100
	State	79	95	79	95	78	93
White	Division	87	100	91	100	89	100
	State	90	99	90	99	89	99
Asian	Division	-	-	<	100	<	100
	State	94	97	94	98	94	97
Students with Disabilities	Division	58	100	57	100	40	97
	State	61	98	60	98	58	98
Economically Disadvantaged	Division	78	100	78	100	76	99
	State	74	98	74	98	73	97
Limited English Proficient	Division	-	-	-	-	<	100
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	77	100	77	100	74	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	Division	78	100	79	100	75	99
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	Division	<	100	<	100	<	100
	State	79	95	79	95	78	93
Science Performance							
All Students	Division	91	100	82	100	73	100
	State	91	99	81	99	80	98
Female	Division	-	-	81	100	75	100
	State	91	99	80	99	80	99

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Male	Division	-	-	83	100	70	99
	State	91	99	81	99	80	98
Black	Division	88	100	74	100	67	100
	State	82	99	65	99	64	99
White	Division	96	100	94	100	82	100
	State	95	100	88	99	87	99
Asian	Division	<	100	-	-	<	100
	State	95	98	90	98	91	97
Students with Disabilities	Division	70	98	51	100	34	100
	State	70	98	51	98	51	97
Economically Disadvantaged	Division	89	100	78	100	66	100
	State	83	98	67	97	66	97
Limited English Proficient	Division	<	100	-	-	<	100
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	87	100	75	100	66	100
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	Division	88	100	74	100	67	100
	State	82	99	65	99	64	99

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	Division	96	96	96
	State	96	95	96
Black	Division	96	96	96
	State	95	95	96
Hispanic	Division	95	<	<
	State	95	95	95
White	Division	95	95	95
	State	96	95	96
Students with Disabilities	Division	95	94	94
	State	94	94	94
Economically Disadvantaged	Division	96	96	95
	State	95	94	95
Limited English Proficient	Division	<	<	<
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	-	95	95
	State	-	94	95
Notes: Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	Division	92	82	88
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	83	79	88
	State	72	73	73
Gap Group 2 - Black Students	Division	89	83	89
	State	77	77	76
Gap Group 3 - Hispanic Students	Division	100	NA	NA
	State	76	77	77
Asian	Division	NA	NA	100
	State	90	93	93
Economically Disadvantaged	Division	86	87	90
	State	74	77	76
Limited English Proficient	Division	NA	NA	100
	State	68	73	74
Students with Disabilities	Division	33	43	75
	State	52	52	51
White	Division	97	78	84
	State	89	88	88
Female	Division	97	88	93
	State	88	88	88
Male	Division	89	76	83
	State	81	81	80
Black	Division	89	83	89
	State	77	77	76
Hispanic	Division	100	NA	NA
	State	76	77	77
American Indian	Division	100	NA	NA
	State	78	79	82
Native Hawaiian	Division	NA	NA	100
	State	85	90	89
Two or more races	Division	NA	100	NA
	State	89	91	93

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	31	50	81	19	19	55	74	26	9	48	58	42
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	Division	37	50	87	13	16	55	71	29	7	55	62	38
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	Division	25	50	75	25	23	55	77	23	11	43	54	46
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	Division	23	56	79	21	24	42	66	34	6	44	50	50
	State	23	53	76	24	10	47	57	43	7	45	52	48
White	Division	45	36	82	18	13	75	88	13	15	52	67	33
	State	46	45	90	10	23	57	79	21	20	57	77	23
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	56	83	17
Students with Disabilities	Division	50	33	83	17	0	64	64	36	<	<	<	<
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	Division	30	50	80	20	18	58	76	24	5	44	49	51
	State	25	53	77	23	11	48	59	41	9	45	55	45
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	44	59	41
Mathematics													Grade 3
All Students	Division	5	46	51	49	10	45	55	45	3	47	50	50
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	Division	7	43	50	50	3	42	45	55	3	52	55	45
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	Division	3	48	52	48	16	48	65	35	3	43	46	54
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	Division	3	41	43	57	11	37	47	53	0	39	39	61
	State	6	40	46	54	7	40	47	53	8	44	51	49
White	Division	9	57	65	35	8	58	67	33	7	56	63	37
	State	16	55	71	29	20	53	73	27	19	55	74	26
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	54	85	15
Students with Disabilities	Division	9	73	82	18	0	9	9	91	<	<	<	<
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	Division	7	40	47	53	10	42	52	48	0	40	40	60
	State	6	42	48	52	8	42	49	51	8	45	53	47
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	47	58	42
Science													Grade 3
All Students	Division	23	66	89	11	35	45	81	19	14	61	75	25
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	Division	14	66	79	21	29	45	74	26	3	72	76	24
	State	42	48	90	10	22	62	83	17	22	60	82	18
Male	Division	30	67	97	3	42	45	87	13	23	51	74	26
	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	Division	15	72	87	13	32	39	71	29	6	64	69	31
	State	22	57	80	20	10	59	69	31	11	57	67	33
White	Division	36	55	91	9	42	54	96	4	26	56	81	19
	State	51	43	94	6	29	61	89	11	29	59	88	12
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	52	94	6
Students with Disabilities	Division	27	64	91	9	0	55	55	45	<	<	<	<
	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	Division	15	74	89	11	32	46	78	22	5	65	70	30

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	26	57	82	18	11	61	72	28	11	60	71	29
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	65	81	19
History and Social Science													Grade 3
All Students	Division	15	77	92	8	32	58	90	10	36	47	83	17
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	Division	7	79	86	14	26	68	94	6	28	52	79	21
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	Division	21	76	97	3	39	48	87	13	43	43	86	14
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	Division	11	82	92	8	29	58	87	13	25	50	75	25
	State	20	58	78	22	20	58	78	22	23	52	75	25
White	Division	23	68	91	9	38	58	96	4	48	44	93	7
	State	42	49	91	9	42	49	91	9	44	45	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	59	37	96	4
Students with Disabilities	Division	0	80	80	20	0	55	55	45	<	<	<	<
	State	16	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	Division	9	84	93	7	34	56	90	10	30	49	79	21
	State	20	58	78	22	20	58	78	22	22	54	76	24
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	55	84	16
English: Reading													Grade 4
All Students	Division	36	52	88	13	10	63	73	27	15	58	73	27
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	Division	39	50	89	11	11	59	70	30	17	50	67	33
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	Division	32	54	86	14	9	67	76	24	14	66	79	21
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	Division	23	62	85	15	6	61	67	33	8	57	65	35
	State	25	54	79	21	7	45	52	48	9	45	53	47
White	Division	65	29	94	6	17	70	87	13	27	59	86	14
	State	49	43	92	8	23	55	79	21	23	56	78	22
Students with Disabilities	Division	<	<	<	<	8	62	69	31	<	<	<	<
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	Division	35	49	84	16	9	59	68	32	13	60	72	28
	State	25	55	80	20	8	46	54	46	9	46	54	46
Mathematics													Grade 4
All Students	Division	15	53	67	33	10	70	80	20	27	61	88	12
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	Division	11	57	68	32	7	63	70	30	17	73	90	10
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	Division	19	48	67	33	12	76	88	12	38	48	86	14
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	Division	8	54	62	38	3	72	75	25	22	62	84	16
	State	7	46	53	47	10	49	59	41	14	53	67	33
White	Division	31	50	81	19	22	70	91	9	36	59	95	5
	State	20	57	77	23	26	55	81	19	31	55	85	15
Students with Disabilities	Division	<	<	<	<	0	77	77	23	<	<	<	<
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	Division	8	51	59	41	9	66	75	25	26	64	89	11
	State	8	48	56	44	11	50	61	39	15	54	68	32
English: Reading													Grade 5
All Students	Division	21	56	77	23	15	56	71	29	9	47	55	45
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	Division	29	54	83	17	7	59	67	33	4	54	58	42
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	Division	14	58	72	28	21	54	75	25	13	41	53	47
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	Division	17	57	74	26	5	55	61	39	6	57	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	21	61	82	18	8	47	56	44	10	47	57	43
	Division	28	56	84	16	35	59	94	6	13	30	43	57
	State	43	50	93	7	24	57	81	19	25	55	81	19
Students with Disabilities	Division	8	46	54	46	<	<	<	<	14	7	21	79
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	Division	15	62	77	23	9	59	68	32	8	38	46	54
	State	22	60	83	17	9	49	58	42	10	49	58	42
English: Writing													Grade 5
All Students	Division	7	70	77	23	14	54	68	32	12	50	62	38
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	Division	6	76	82	18	21	59	79	21	12	46	58	42
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	Division	8	64	72	28	7	48	56	44	13	53	66	34
	State	15	67	83	17	18	47	65	35	18	47	65	35
Black	Division	9	70	78	22	10	53	63	38	9	54	63	37
	State	11	68	79	21	10	44	54	46	11	44	54	46
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	71	85	15	-	-	-	-	15	50	64	36
White	Division	0	73	73	27	25	56	81	19	18	41	59	41
	State	24	66	90	10	27	50	77	23	27	50	77	23
Students with Disabilities	Division	8	54	62	38	<	<	<	<	14	14	29	71
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	Division	4	72	77	23	11	53	64	36	10	45	55	45
	State	10	69	79	21	10	45	55	45	10	45	55	45
Mathematics													Grade 5
All Students	Division	9	61	70	30	29	48	77	23	17	59	76	24
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	Division	9	62	71	29	21	46	68	32	8	65	73	27
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	Division	8	61	69	31	36	50	86	14	25	53	78	22
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	Division	9	57	65	35	18	51	69	31	17	60	77	23
	State	7	47	54	46	8	45	53	47	12	47	59	41
White	Division	8	71	79	21	53	41	94	6	17	57	74	26
	State	18	55	73	27	22	54	76	24	29	51	79	21
Students with Disabilities	Division	8	38	46	54	<	<	<	<	21	21	43	57
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	Division	6	61	67	33	20	54	74	26	13	51	64	36
	State	8	47	54	46	10	46	56	44	14	47	60	40
Science													Grade 5
All Students	Division	27	61	87	13	32	58	89	11	9	63	72	28
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	Division	29	54	83	17	29	57	86	14	4	65	69	31
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	Division	25	67	92	8	34	59	93	7	13	61	74	26
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	Division	20	67	87	13	18	68	85	15	6	68	74	26
	State	13	66	79	21	9	51	60	40	7	48	55	45
White	Division	40	48	88	12	65	35	100	0	13	57	70	30
	State	33	60	93	7	26	58	84	16	24	58	82	18
Students with Disabilities	Division	15	38	54	46	<	<	<	<	8	31	38	62
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	Division	23	63	87	13	25	64	89	11	3	61	63	37
	State	14	66	79	21	10	52	61	39	7	49	57	43
English: Reading													Grade 6
All Students	Division	31	48	79	21	11	56	68	32	10	57	67	33
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	Division	39	46	85	15	9	62	71	29	4	61	65	35
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	Division	19	52	71	29	14	51	65	35	14	54	68	32

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	41	46	87	13	18	52	70	30	13	56	69	31
	Division	33	42	75	25	13	49	62	38	6	53	58	42
White	State	26	55	80	20	8	48	56	44	6	49	55	45
	Division	28	60	88	12	8	69	77	23	20	67	87	13
Students with Disabilities	State	53	40	92	8	25	56	81	19	19	61	81	19
	Division	19	31	50	50	8	15	23	77	<	<	<	<
Economically Disadvantaged	State	22	41	63	37	9	28	38	62	8	30	38	62
	Division	23	47	70	30	6	60	67	33	6	56	63	38
	State	27	54	81	19	8	49	57	43	6	51	57	43

Mathematics **Grade 6**

All Students	Division	4	56	60	40	3	63	66	34	12	65	77	23
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	Division	2	63	65	35	3	58	61	39	9	70	78	22
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	Division	6	45	52	48	3	68	71	29	14	62	76	24
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	Division	4	60	63	37	4	60	64	36	8	62	70	30
	State	4	54	58	42	6	58	63	37	6	54	60	40
White	Division	4	48	52	48	0	69	69	31	20	73	93	7
	State	13	68	81	19	17	66	84	16	16	66	83	17
Students with Disabilities	Division	6	31	38	63	8	38	46	54	<	<	<	<
	State	6	37	43	57	8	37	45	55	9	36	45	55
Economically Disadvantaged	Division	6	45	51	49	2	54	56	44	9	70	79	21
	State	5	56	61	39	7	59	66	34	7	57	64	36

English: Reading **Grade 7**

All Students	Division	18	69	87	13	11	52	63	37	12	57	69	31
	State	41	47	88	12	17	57	74	26	17	58	76	24
Female	Division	24	71	94	6	9	64	73	27	15	61	76	24
	State	45	46	90	10	20	58	78	22	20	60	80	20
Male	Division	12	67	79	21	13	35	48	52	10	54	63	37
	State	36	49	85	15	15	57	72	28	15	57	72	28
Black	Division	12	73	85	15	6	52	58	42	15	53	68	32
	State	23	55	78	22	6	51	57	43	7	51	58	42
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	56	67	33
White	Division	27	62	88	12	22	52	74	26	8	62	69	31
	State	48	44	92	8	21	61	82	18	21	62	83	17
Students with Disabilities	Division	8	50	58	42	20	20	40	60	14	29	43	57
	State	18	41	59	41	7	31	38	62	9	31	40	60
Economically Disadvantaged	Division	13	69	82	18	7	41	48	52	12	57	69	31
	State	23	56	79	21	7	52	59	41	7	53	60	40

Mathematics **Grade 7**

All Students	Division	0	66	66	34	7	40	47	53	6	61	67	33
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	Division	0	72	72	28	3	48	52	48	0	70	70	30
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	Division	0	60	60	40	12	31	42	58	9	56	65	35
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	Division	0	63	63	37	10	38	49	51	9	52	61	39
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	49	56	44
White	Division	0	70	70	30	0	44	44	56	0	75	75	25
	State	12	54	66	34	12	57	69	31	17	56	73	27
Students with Disabilities	Division	0	75	75	25	20	20	40	60	14	43	57	43
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	Division	0	66	66	34	3	34	37	63	5	59	63	37
	State	4	37	40	60	4	39	43	57	6	43	48	52

History and Social Science (Alternate Assessment) **Grade 7**

All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	29	56	84	16	44	45	89	11
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	54	85	15	43	46	88	12
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	56	86	14	47	43	91	9
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	48	88	12
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	56	84	16	44	45	89	11
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	54	87	13	47	44	91	9

English: Reading **Grade 8**

All Students	Division	13	72	85	15	5	58	62	38	3	49	51	49
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	Division	16	68	84	16	9	60	69	31	2	57	60	40
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	Division	10	76	86	14	0	55	55	45	4	32	36	64
	State	42	46	87	13	10	57	67	33	10	58	68	32
Black	Division	7	73	80	20	2	59	61	39	2	50	52	48
	State	23	56	79	21	4	48	52	48	4	48	52	48
White	Division	26	70	96	4	8	56	64	36	4	46	50	50
	State	53	40	93	7	15	64	78	22	14	64	78	22
Students with Disabilities	Division	<	<	<	<	<	<	<	<	8	31	38	62
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	Division	13	67	79	21	0	55	55	45	0	38	38	63
	State	26	55	80	20	5	49	54	46	5	49	54	46

English: Writing **Grade 8**

All Students	Division	0	88	88	12	10	52	63	37	18	51	68	32
	State	4	84	88	12	18	52	70	30	17	53	70	30
Female	Division	0	90	90	10	14	57	71	29	21	56	77	23
	State	5	87	92	8	23	55	77	23	22	55	77	23
Male	Division	0	86	86	14	6	47	53	47	12	40	52	48
	State	3	80	84	16	14	49	64	36	13	50	63	37
Black	Division	0	82	82	18	7	50	57	43	20	46	65	35
	State	2	78	80	20	7	45	52	48	7	46	53	47
White	Division	0	100	100	0	16	56	72	28	15	59	74	26
	State	5	86	91	9	23	55	77	23	21	56	77	23
Students with Disabilities	Division	<	<	<	<	0	10	10	90	8	15	23	77
	State	7	49	55	45	7	23	30	70	7	24	31	69
Economically Disadvantaged	Division	0	88	88	13	6	43	49	51	9	50	59	41
	State	2	77	79	21	7	46	53	47	6	46	53	47

Mathematics **Grade 8**

All Students	Division	0	79	79	21	6	78	83	17	7	75	82	18
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	Division	0	81	81	19	7	79	86	14	7	77	84	16
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	Division	0	76	76	24	3	76	79	21	7	71	79	21
	State	5	52	57	43	6	53	59	41	8	55	63	37
Black	Division	0	73	73	27	4	80	85	15	8	71	80	20
	State	2	40	42	58	3	43	46	54	4	49	52	48
White	Division	0	90	90	10	8	73	81	19	4	83	87	13
	State	7	61	67	33	7	60	67	33	10	63	73	27
Students with Disabilities	Division	<	<	<	<	<	<	<	<	8	46	54	46
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	Division	0	82	82	18	5	73	78	22	3	71	74	26
	State	3	43	45	55	3	45	48	52	4	50	55	45

Science **Grade 8**

All Students	Division	12	79	91	9	6	70	76	24	3	56	59	41
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	Division	5	84	89	11	6	71	77	23	4	63	67	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	40	52	92	8	11	63	74	26	9	64	73	27
	Division	21	72	93	7	6	68	74	26	0	44	44	56
Black	State	44	48	92	8	15	62	78	22	13	62	75	25
	Division	9	77	86	14	0	68	68	32	0	47	47	53
White	State	20	65	84	16	4	52	56	44	3	52	54	46
	Division	17	83	100	0	16	72	88	12	8	73	81	19
Students with Disabilities	State	52	43	96	4	18	67	85	15	15	69	83	17
	Division	<	<	<	<	<	<	<	<	0	23	23	77
Economically Disadvantaged	State	16	54	70	30	4	39	43	57	6	37	43	57
	Division	8	82	90	10	0	64	64	36	0	51	51	49
	State	22	62	84	16	5	55	59	41	4	54	57	43
	Division												
History and Social Science													Grade 8
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	61	88	12	-	-	-	-	38	51	89	11
Male	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	51	87	13
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	50	89	11
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	61	88	12	-	-	-	-	38	51	89	11
English: Reading													High School
All Students	Division	34	64	97	3	3	81	84	16	5	83	88	12
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	Division	47	53	100	0	7	79	86	14	5	91	95	5
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	Division	23	72	95	5	0	82	82	18	5	74	79	21
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	Division	27	71	98	2	5	79	83	17	2	78	80	20
	State	22	66	88	12	3	77	80	20	3	79	82	18
White	Division	48	48	96	4	0	85	85	15	8	89	97	3
	State	55	41	96	4	11	82	93	7	13	81	93	7
Students with Disabilities	Division	<	<	<	<	15	46	62	38	<	<	<	<
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	Division	22	73	95	5	7	67	74	26	6	77	83	17
	State	24	63	87	13	3	76	79	21	3	78	81	19
English: Writing													High School
All Students	Division	29	67	96	4	19	72	91	9	14	70	84	16
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	Division	46	49	94	6	26	71	97	3	21	72	93	7
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	Division	17	81	98	2	12	73	85	15	5	68	74	26
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	Division	25	71	96	4	16	77	93	7	9	70	79	21
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	69	83	17	13	67	80	20
White	Division	38	58	96	4	25	60	85	15	16	73	89	11
	State	45	51	96	4	31	60	91	9	27	62	89	11
Students with Disabilities	Division	<	<	<	<	15	62	77	23	<	<	<	<
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	Division	13	85	98	3	11	70	81	19	16	66	82	18
	State	18	69	87	13	10	67	77	23	8	65	73	27
Mathematics (Alternate Assessment)													High School
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	33	65	35	-	-	-	-	51	15	66	34
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	33	66	34	48	22	69	31	57	14	71	29
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State												

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	35	33	68	32	43	22	65	35	54	15	69	31
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	37	75	25	47	21	68	32	62	13	75	25
Algebra I													High School
All Students	Division	1	78	79	21	1	87	88	12	5	78	83	18
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	Division	0	79	79	21	0	92	92	8	9	84	93	7
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	Division	3	76	79	21	3	81	84	16	0	69	69	31
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	Division	0	78	78	23	0	88	88	12	6	78	84	16
	State	1	60	62	38	2	63	65	35	2	66	68	32
White	Division	0	80	80	20	4	84	88	12	3	77	80	20
	State	8	72	80	20	7	73	80	20	9	74	83	17
Students with Disabilities	Division	0	40	40	60	<	<	<	<	0	40	40	60
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	Division	0	80	80	20	0	91	91	9	2	73	75	25
	State	2	60	61	39	2	62	63	37	3	65	68	32
Geometry													High School
All Students	Division	6	68	73	27	1	64	65	35	1	71	72	28
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	Division	6	69	75	25	3	59	62	38	0	72	72	28
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	Division	6	66	71	29	0	68	68	32	3	70	73	27
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	Division	2	67	69	31	0	53	53	47	0	72	72	28
	State	2	52	54	46	2	56	58	42	3	59	61	39
White	Division	12	68	80	20	4	81	85	15	3	70	73	27
	State	11	71	81	19	12	71	83	17	14	70	84	16
Students with Disabilities	Division	0	33	33	67	0	20	20	80	<	<	<	<
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	Division	6	56	62	38	0	55	55	45	0	68	68	33
	State	3	56	58	42	3	58	61	39	4	60	64	36
Algebra II													High School
All Students	Division	9	43	53	47	2	53	55	45	4	55	58	42
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	Division	8	44	52	48	3	55	59	41	4	57	61	39
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	Division	11	43	54	46	0	50	50	50	4	52	56	44
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	Division	14	36	50	50	0	57	57	43	3	50	53	47
	State	3	49	52	48	4	58	62	38	7	64	71	29
White	Division	4	50	54	46	4	48	52	48	4	61	65	35
	State	14	60	74	26	16	64	80	20	23	63	86	14
Economically Disadvantaged	Division	4	42	46	54	0	59	59	41	4	54	58	42
	State	5	50	55	45	6	57	63	37	10	62	72	28
Science (Alternate Assessment)													High School
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	42	82	18	-	-	-	-	32	42	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	45	85	15	7	52	59	41	32	43	75	25
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	42	85	15	10	55	65	35	33	43	77	23
Biology													High School
All Students	Division	9	77	86	14	6	75	81	19	3	73	76	24
	State	18	74	92	8	11	72	83	17	11	72	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	10	70	80	20	7	77	84	16	3	69	71	29
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	Division	9	82	91	9	6	71	77	23	4	78	81	19
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	Division	9	70	80	20	2	68	71	29	5	63	68	32
	State	5	79	84	16	2	66	68	32	2	67	69	31
White	Division	11	89	100	0	11	81	92	8	0	88	88	13
	State	24	72	96	4	14	75	89	11	14	75	89	11
Students with Disabilities	Division	0	62	62	38	<	<	<	<	<	<	<	<
	State	4	66	70	30	2	47	50	50	2	45	48	52
Economically Disadvantaged	Division	13	67	80	20	10	63	73	27	6	71	77	23
	State	6	78	84	16	3	65	68	32	3	66	69	31

Chemistry High School

All Students	Division	10	83	92	8	9	67	76	24	0	63	63	37
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	Division	15	79	94	6	7	73	80	20	0	69	69	31
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	Division	0	89	89	11	11	61	72	28	0	56	56	44
	State	20	73	93	7	17	69	87	13	17	71	88	12
Black	Division	9	83	91	9	0	56	56	44	0	55	55	45
	State	6	81	87	13	4	70	74	26	5	73	78	22
White	Division	12	82	94	6	21	79	100	0	0	76	76	24
	State	21	75	96	4	17	73	90	10	17	74	91	9
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	56	61	39	6	57	63	37
Economically Disadvantaged	Division	13	75	88	13	15	62	77	23	0	48	48	52
	State	8	78	86	14	6	68	74	26	6	71	77	23

Earth Science High School

All Students	Division	30	68	98	2	3	82	85	15	7	83	90	10
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	Division	29	67	95	5	0	81	81	19	3	97	100	0
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	Division	31	69	100	0	8	85	92	8	11	70	81	19
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	Division	16	80	96	4	5	76	81	19	2	85	87	13
	State	10	72	81	19	2	67	69	31	2	66	68	32
White	Division	49	51	100	0	0	95	95	5	16	80	96	4
	State	34	61	95	5	12	78	90	10	12	78	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	40	40	60
	State	9	61	70	30	3	53	55	45	2	52	54	46
Economically Disadvantaged	Division	31	67	98	2	3	79	82	18	3	84	87	13
	State	12	70	83	17	3	69	71	29	3	68	71	29

History and Social Science (Alternate Assessment) High School

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	24	61	85	15	-	-	-	-	46	40	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	58	86	14	24	52	77	23	44	43	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	60	86	14	25	53	77	23	43	45	88	12

Virginia and United States History High School

All Students	Division	16	68	85	15	7	75	82	18	9	77	87	13
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	Division	18	73	91	9	3	76	79	21	8	83	90	10
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	Division	15	65	80	20	10	74	84	16	11	71	83	17
	State	17	70	87	13	17	71	88	12	18	71	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	16	67	82	18	5	73	78	22	5	72	77	23
	State	4	68	72	28	5	70	74	26	5	72	77	23
White	Division	19	70	89	11	11	78	89	11	14	83	97	3
	State	17	73	90	10	18	73	90	10	19	73	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	Division	12	76	88	12	8	64	72	28	7	72	78	22
	State	5	67	72	28	5	69	74	26	6	71	77	23
World History I												High School	
All Students	Division	6	84	90	10	7	69	76	24	8	74	82	18
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	Division	5	86	90	10	3	74	76	24	5	84	89	11
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	Division	8	82	89	11	13	63	75	25	10	65	75	25
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	Division	7	77	84	16	6	62	68	32	2	80	82	18
	State	6	67	73	27	8	65	73	27	7	66	73	27
White	Division	6	92	97	3	9	83	91	9	18	64	82	18
	State	21	69	89	11	24	66	89	11	24	66	90	10
Students with Disabilities	Division	10	50	60	40	<	<	<	<	0	25	25	75
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	Division	5	88	93	7	5	70	75	25	2	74	76	24
	State	7	66	73	27	9	64	73	27	8	65	73	27
World History II												High School	
All Students	Division	8	58	66	34	1	78	79	21	8	68	76	24
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	Division	7	66	72	28	3	80	83	18	5	72	77	23
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	Division	9	52	61	39	0	76	76	24	12	64	76	24
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	Division	7	56	62	38	2	67	70	30	7	58	65	35
	State	6	66	72	28	6	67	73	27	7	68	75	25
White	Division	13	63	75	25	0	91	91	9	10	83	93	7
	State	22	68	90	10	20	70	90	10	23	67	91	9
Students with Disabilities	Division	8	33	42	58	<	<	<	<	<	<	<	<
	State	8	53	61	39	8	55	62	38	8	52	60	40
Economically Disadvantaged	Division	7	46	54	46	0	67	67	33	5	64	69	31
	State	7	65	72	28	7	66	72	28	8	66	74	26
United States History to 1865												Content Specific	
All Students	Division	7	49	55	45	17	58	75	25	31	41	73	27
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	Division	4	57	61	39	15	53	68	32	22	43	65	35
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	Division	11	36	46	54	20	63	83	17	39	39	79	21
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	Division	8	47	55	45	14	57	70	30	22	44	67	33
	State	18	48	67	33	21	49	70	30	19	48	66	34
White	Division	4	52	56	44	24	60	84	16	53	33	87	13
	State	45	42	87	13	47	41	88	12	44	43	87	13
Students with Disabilities	Division	8	8	15	85	0	36	36	64	<	<	<	<
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	Division	4	37	41	59	11	55	66	34	22	44	66	34
	State	19	48	67	33	22	49	70	30	20	48	68	32
United States History from 1865 to Present												Content Specific	
All Students	Division	18	69	87	13	15	62	77	23	6	66	71	29
	State	34	49	84	16	35	48	82	18	32	50	81	19
Female	Division	14	71	86	14	16	67	82	18	6	61	67	33
	State	30	52	82	18	30	50	80	20	28	52	80	20
Male	Division	21	67	88	12	14	54	68	32	5	70	76	24
	State	38	47	85	15	39	45	84	16	36	48	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	15	71	85	15	14	55	69	31	4	67	71	29
	State	18	54	72	28	17	52	70	30	15	53	68	32
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	53	74	26
White	Division	22	67	89	11	17	75	92	8	8	63	71	29
	State	41	48	89	11	42	46	88	12	39	49	87	13
Students with Disabilities	Division	0	58	58	42	8	33	42	58	0	27	27	73
	State	12	44	57	43	13	40	53	47	11	40	50	50
Economically Disadvantaged	Division	15	68	83	18	9	56	65	35	2	63	65	35
	State	18	54	72	28	18	52	70	30	16	52	68	32
Civics and Economics											Content Specific		
All Students	Division	18	62	80	20	14	77	91	9	6	74	79	21
	State	30	55	84	16	30	55	85	15	31	53	83	17
Female	Division	14	59	73	27	14	77	91	9	8	77	85	15
	State	28	56	84	16	29	56	85	15	31	53	84	16
Male	Division	24	66	90	10	13	77	90	10	0	67	67	33
	State	31	53	84	16	30	54	84	16	31	52	83	17
Black	Division	18	57	75	25	5	88	93	7	9	63	72	28
	State	14	59	73	27	13	61	74	26	14	57	71	29
White	Division	18	73	91	9	28	60	88	12	0	92	92	8
	State	36	53	89	11	36	53	89	11	38	51	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	33	33	67
	State	9	44	54	46	8	44	53	47	9	41	50	50
Economically Disadvantaged	Division	18	61	79	21	3	82	85	15	2	71	73	27
	State	14	59	73	27	13	60	73	27	15	56	71	29
Virginia Studies											Content Specific		
All Students	Division	46	46	93	7	47	52	98	2	56	39	95	5
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	Division	39	50	89	11	46	54	100	0	48	52	100	0
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	Division	54	43	96	4	47	50	97	3	63	27	90	10
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	Division	41	49	90	10	46	51	97	3	55	37	92	8
	State	33	49	82	18	29	49	79	21	27	48	75	25
White	Division	59	41	100	0	52	48	100	0	57	43	100	0
	State	58	35	93	7	54	37	92	8	51	39	90	10
Students with Disabilities	Division	<	<	<	<	17	83	100	0	<	<	<	<
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	Division	38	54	92	8	44	53	98	2	58	38	96	4
	State	32	49	82	18	29	49	78	22	26	49	75	25
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	56	28	22	0	<	0	92.9
Female	26	14	<	0	<	0	96.2
Male	30	14	13	0	0	0	90
Black	42	20	16	0	<	0	90.5
White	14	<	<	0	0	0	100
Students with Disabilities	<	<	<	0	<	0	<
Students with Disabilities anytime	<	<	<	0	<	0	<
Economically Disadvantaged	26	10	11	0	<	0	88.5
Economically Disadvantaged anytime	34	14	14	0	<	0	88.2

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	92.9	52	0	<	7.1	0
Female	0	0	96.2	25	0	<	3.8	0
Male	0	0	90	27	0	<	10	0
Black	0	0	90.5	38	0	<	9.5	0
White	0	0	100	14	0	0	0	0
Students with Disabilities	0	0	<	<	n/a	0	<	0
Students with Disabilities anytime	0	0	<	<	0	0	<	0
Economically Disadvantaged	0	0	88.5	23	0	<	11.5	0
Economically Disadvantaged anytime	0	0	88.2	30	0	<	11.8	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	Division	0	0	0
	State	4250	4577	5024
State Licensures	Division	0	0	0
	State	707	673	905
Industry Certification	Division	3	45	36
	State	32582	39658	69321
Workplace Readiness	Division	0	27	49
	State	13653	22127	28349
Total Credentials Earned	Division	3	72	85
	State	51192	67035	103599
Students Earning One or More Credentials	Division	3	64	74
	State	42218	56904	86257
CTE Completers	Division	52	54	45
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
Division			
All Schools	2	2	0
High Poverty	0	-	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	4	5	7
Provisional Special Education	0	0	0
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
Division			
Bachelor's Degree	39	38	38
Master's Degree	58	57	59
Doctoral Degree	3	3	3
State			
Bachelor's Degree	41	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	32	28	27
Offenses Against Staff	<	<	13
Other Offenses Against Persons	49	57	47
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	359	184	179
Technology Offenses	<	13	<
All Other Offenses	24	<	16

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2013 division operating expenditures for instructional costs	63.2%