



## Smyth County Public Schools

121 Bagley Cir Ste 300, Marion, VA 24354-3140

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results	
Federal Accountability	
Did Not Meet All Federal AMOs	

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	74	YES	66	69	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	65	YES	57	61	YES
Gap Group 2 - Black Students	57	52	3YR	56	56	YES
Gap Group 3 - Hispanic Students	60	65	YES	60	63	YES
Key: YES = Met objective based on the current year result			3YR = Met objective based on the 3 year average result			
TS = Too small; objective not evaluated due to too few students			R10 = Met objective by reducing failure rate by at least 10 percent			
NO = Did not meet objective			< = A group below state definition for personally identifiable results			
- = No data for group			* = Data not yet available			
N/A = Not applicable						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
<b>Participation</b>	2014-2015	
	<b>Reading</b>	<b>Mathematics</b>
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
<b>Performance</b>	2014-2015	
	<b>Reading</b>	<b>Mathematics</b>
All Students	YES-MP	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES
Gap Group 2 - Black Students	YES-3YR	YES
Gap Group 3 - Hispanic Students	YES-MP	YES
Asian	TS	TS
Economically Disadvantaged	YES-MP	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES-MP	NO
White	YES-3YR	YES
<b>Federal Graduation Indicator (FGI)</b>	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES	
Limited English Proficient	TS	
Students with Disabilities	YES-R10	
White	YES	
<p>Key: YES = Met objective                      YES-3YR = Met objective based on the 3 year average result                      YES-5YR = Met objective with 5-year FGI                      YES-6YR = Met objective with 6-year FGI                      YES-R10 = Met objective by reducing failure rate by at least 10 percent                      YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%                      YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year                      NO = Did not meet objective                      TS = Too small, objective not evaluated due to too few students                      * = Data not yet available                      - = No data for group                      N/A = Not applicable</p>		

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	153	155	153
KG - Kindergarten	356	396	333
01 - Grade 1	347	343	398
02 - Grade 2	348	348	340
03 - Grade 3	373	348	355
04 - Grade 4	336	367	347
05 - Grade 5	369	347	363
06 - Grade 6	353	376	348
07 - Grade 7	376	351	376
08 - Grade 8	377	369	347
09 - Grade 9	381	397	405
10 - Grade 10	372	366	372
11 - Grade 11	343	356	326
12 - Grade 12	326	326	324
Total Students	4,810	4,845	4,787

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	158 / 11.11%	126 / 8.72%	133 / 9.32%
Advanced Placement course enrollment	161 / 11.32%	170 / 11.76%	150 / 10.51%
Dual Enrollment enrollment	247 / 17.37%	306 / 21.18%	380 / 26.63%
Governors School enrollment	-	51 / 3.53%	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	Division	86	100	0	72	100	0	74	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	Division	-	-	-	76	100	0	76	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	Division	-	-	-	68	100	0	71	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	Division	74	100	0	56	100	0	52	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	Division	74	100	0	67	100	0	65	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	Division	86	100	0	72	100	0	74	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	Division	100	100	0	100	100	0	86	100	0	80
	State	95	100	0	87	100	0	87	100	0	80
American Indian	Division	-	-	-	<	<	<	<	<	<	-
	State	88	100	0	72	100	0	72	100	0	-
Two or more races	Division	-	-	-	<	<	<	<	<	<	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	Division	63	100	0	50	100	0	48	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	Division	80	100	0	63	100	0	65	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	Division	69	100	0	<	<	<	<	<	<	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	79	100	0	63	100	0	65	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	Division	74	100	0	56	100	0	52	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	Division	74	100	0	67	100	0	65	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
<b>Mathematics Performance</b>											
All Students	Division	64	100	0	63	100	0	69	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	Division	-	-	-	67	100	0	72	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	Division	-	-	-	60	100	0	67	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	Division	42	100	0	40	100	0	56	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	Division	56	100	0	57	100	0	63	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
White	Division	65	100	0	64	100	0	70	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	Division	87	100	0	73	100	0	75	100	0	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	Division	-	-	-	<	<	<	<	<	<	-
	State	65	99	1	67	99	1	71	99	1	-
Two or more races	Division	-	-	-	<	<	<	64	94	6	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	Division	39	100	0	33	99	1	38	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	Division	55	100	0	53	100	0	61	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	Division	40	100	0	<	<	<	<	<	<	53

		2011-2012			2012-2013			2013-2014			
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	55	100	0	52	99	1	61	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	Division	42	100	0	40	100	0	56	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	Division	56	100	0	57	100	0	63	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	Division	85	99	69	96	67	99
	State	89	97	76	97	75	97
Female	Division	-	-	76	98	77	99
	State	93	97	81	98	81	98
Male	Division	-	-	61	94	59	100
	State	86	97	71	97	70	97
Black	Division	72	100	59	90	63	96
	State	82	97	61	98	60	97
Hispanic	Division	90	94	63	94	64	100
	State	86	90	70	91	69	91
White	Division	85	99	69	96	67	100
	State	92	99	82	99	81	99
Asian	Division	<	86	<	100	<	100
	State	96	95	89	96	89	96
Two or more races	Division	-	-	<	100	<	100
	State	92	99	79	99	79	99
Students with Disabilities	Division	51	97	35	88	34	100
	State	61	95	41	95	39	95
Economically Disadvantaged	Division	79	99	59	98	58	99
	State	81	95	61	95	59	95
Limited English Proficient	Division	<	63	<	100	<	100
	State	82	81	56	79	54	79
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	78	98	58	95	58	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	Division	72	100	59	90	63	96
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	Division	90	94	63	94	64	100
	State	86	90	70	91	69	91
<b>History Performance</b>							
All Students	Division	84	100	82	100	82	100
	State	85	99	85	99	84	98
Female	Division	-	-	81	100	81	100
	State	84	99	84	99	84	99
Male	Division	-	-	84	100	84	100
	State	86	99	86	99	85	98
Black	Division	73	100	71	100	71	100
	State	74	99	74	99	73	99
Hispanic	Division	83	100	76	100	79	100
	State	79	95	79	95	78	93
White	Division	84	100	83	100	83	100
	State	90	99	90	99	89	99
Asian	Division	100	100	100	100	100	100
	State	94	97	94	98	94	97
American Indian	Division	-	-	<	100	<	100
	State	84	99	83	99	83	98
Two or more races	Division	-	-	<	100	<	83
	State	88	99	87	99	87	99
Students with Disabilities	Division	57	99	60	100	54	100
	State	61	98	60	98	58	98
Economically Disadvantaged	Division	77	100	75	100	75	100
	State	74	98	74	98	73	97
Limited English Proficient	Division	73	100	<	100	<	100
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	76	100	75	100	74	100

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 2 - Black Students	State	74	98	74	97	73	97
	Division	73	100	71	100	71	100
Gap Group 3 - Hispanic Students	State	74	99	74	99	73	99
	Division	83	100	76	100	79	100
	State	79	95	79	95	78	93
<b>Science Performance</b>							
All Students	Division	90	100	77	100	76	100
	State	91	99	81	99	80	98
Female	Division	-	-	75	100	75	100
	State	91	99	80	99	80	99
Male	Division	-	-	80	100	77	100
	State	91	99	81	99	80	98
Black	Division	78	100	50	100	72	100
	State	82	99	65	99	64	99
Hispanic	Division	82	100	81	100	72	100
	State	85	95	71	95	70	93
White	Division	91	100	78	100	77	100
	State	95	100	88	99	87	99
Asian	Division	100	100	<	100	<	100
	State	95	98	90	98	91	97
American Indian	Division	-	-	<	100	<	100
	State	91	99	78	98	81	97
Two or more races	Division	-	-	<	100	<	75
	State	93	99	85	99	83	99
Students with Disabilities	Division	69	99	52	100	47	100
	State	70	98	51	98	51	97
Economically Disadvantaged	Division	87	100	68	100	69	100
	State	83	98	67	97	66	97
Limited English Proficient	Division	73	100	<	100	<	100
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	86	100	68	100	69	100
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	Division	78	100	50	100	72	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	Division	82	100	81	100	72	100
	State	85	95	71	95	70	93
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
<b>Attendance Rate</b>				
All Students	Division	95	94	95
	State	96	95	96
Black	Division	96	94	95
	State	95	95	96
Hispanic	Division	95	94	94
	State	95	95	95
White	Division	95	94	95
	State	96	95	96
Asian	Division	95	96	93
	State	97	97	97
Students with Disabilities	Division	94	93	93
	State	94	94	94
Economically Disadvantaged	Division	94	93	93
	State	95	94	95
Limited English Proficient	Division	98	97	97
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	-	93	94
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				



## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	Division	87	85	78
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	81	78	75
	State	72	73	73
Gap Group 2 - Black Students	Division	71	83	89
	State	77	77	76
Gap Group 3 - Hispanic Students	Division	100	67	75
	State	76	77	77
Asian	Division	100	50	100
	State	90	93	93
Economically Disadvantaged	Division	82	79	76
	State	74	77	76
Limited English Proficient	Division	100	67	100
	State	68	73	74
Students with Disabilities	Division	65	58	49
	State	52	52	51
White	Division	87	85	77
	State	89	88	88
Female	Division	89	85	80
	State	88	88	88
Male	Division	85	84	75
	State	81	81	80
Black	Division	71	83	89
	State	77	77	76
Hispanic	Division	100	67	75
	State	76	77	77
American Indian	Division	100	NA	NA
	State	78	79	82
Two or more races	Division	NA	100	NA
	State	89	91	93

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	Division	39	44	83	17	18	59	78	22	12	58	70	30
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	Division	41	45	86	14	21	63	84	16	10	60	69	31
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	Division	36	43	79	21	16	55	71	29	14	56	70	30
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	Division	29	43	71	29	10	40	50	50	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	Division	39	43	82	18	18	61	79	21	12	58	70	30
	State	46	45	90	10	23	57	79	21	20	57	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	44	92	8	28	57	85	15	27	56	83	17
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	55	66	34	11	54	65	35
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	55	74	26	17	55	73	27
Students with Disabilities	Division	17	50	67	33	9	51	60	40	8	52	60	40
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	Division	31	45	76	24	14	56	70	31	6	56	62	38
	State	25	53	77	23	11	48	59	41	9	45	55	45
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	51	77	23	15	47	62	38	15	44	59	41
<b>Mathematics</b>													<b>Grade 3</b>
All Students	Division	10	49	59	41	7	52	59	41	13	49	62	38
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	Division	11	47	58	42	7	57	64	36	10	46	56	44
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	Division	8	52	60	40	8	47	55	45	15	52	66	34
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	Division	7	43	50	50	0	40	40	60	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	Division	9	50	59	41	7	54	61	39	13	49	62	38
	State	16	55	71	29	20	53	73	27	19	55	74	26
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	56	82	18	34	50	84	16	32	54	85	15
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	45	56	44	11	49	60	40
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	50	68	32	17	53	70	30
Students with Disabilities	Division	3	35	38	62	9	22	31	69	10	29	40	60
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	Division	6	45	50	50	5	44	49	51	10	48	58	42
	State	6	42	48	52	8	42	49	51	8	45	53	47
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	45	52	48	9	45	54	46	10	47	58	42
<b>Science</b>													<b>Grade 3</b>
All Students	Division	42	47	89	11	21	64	85	15	14	70	84	16
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	Division	40	48	88	12	22	61	83	17	12	67	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	42	48	90	10	22	62	83	17	22	60	82	18
	Division	43	46	89	11	19	67	86	14	16	73	89	11
Black	State	43	46	89	11	24	60	84	16	26	57	83	17
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	State	22	57	80	20	10	59	69	31	11	57	67	33
	Division	27	53	80	20	0	70	70	30	<	<	<	<
White	State	31	56	87	13	15	64	79	21	16	64	80	20
	Division	42	47	89	11	22	64	86	14	14	70	84	16
Asian	State	51	43	94	6	29	61	89	11	29	59	88	12
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	58	38	96	4	33	61	94	6	42	52	94	6
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	19	61	80	20	20	65	84	16
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	23	63	86	14	27	57	84	16
	Division	21	49	70	30	0	64	64	36	6	55	61	39
Economically Disadvantaged	State	23	50	72	28	10	50	60	40	13	48	61	39
	Division	30	55	85	15	14	64	78	22	10	71	81	19
Limited English Proficient	State	26	57	82	18	11	61	72	28	11	60	71	29
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	11	67	78	22	16	65	81	19
	Division												

**History and Social Science** **Grade 3**

All Students	Division	29	52	82	18	32	56	89	11	38	48	86	14
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	Division	23	57	80	20	31	56	88	12	37	48	85	15
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	Division	35	48	83	17	34	56	89	11	39	48	87	13
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	78	22	20	58	78	22	23	52	75	25
Hispanic	Division	21	50	71	29	20	50	70	30	<	<	<	<
	State	25	58	83	17	25	58	83	17	28	54	83	17
White	Division	30	52	82	18	33	56	89	11	38	48	86	14
	State	42	49	91	9	42	49	91	9	44	45	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	45	95	5	53	43	96	4	59	37	96	4
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	58	86	14	34	53	87	13
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	53	88	12	40	46	86	14
Students with Disabilities	Division	10	44	54	46	7	65	72	28	15	46	60	40
	State	16	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	Division	19	56	75	25	20	62	82	18	29	53	82	18
	State	20	58	78	22	20	58	78	22	22	54	76	24
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	59	82	18	23	59	82	18	29	55	84	16

**English: Reading** **Grade 4**

All Students	Division	32	48	80	20	18	53	71	29	16	62	78	22
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	Division	38	44	82	18	19	55	73	27	18	62	81	19
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	Division	26	53	78	22	16	52	68	32	14	62	76	24
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	54	79	21	7	45	52	48	9	45	53	47
Hispanic	Division	<	<	<	<	8	67	75	25	0	50	50	50
	State	30	53	83	17	11	47	58	42	11	46	57	43
White	Division	33	48	81	19	18	52	70	30	17	62	79	21
	State	49	43	92	8	23	55	79	21	23	56	78	22
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	94	6	26	56	82	18	30	53	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	49	62	38
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	54	73	27
Students with Disabilities	Division	19	42	62	38	16	38	54	46	18	50	68	32
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	Division	22	54	76	24	12	51	63	37	10	65	75	25
	State	25	55	80	20	8	46	54	46	9	46	54	46
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	53	81	19	8	43	51	49	9	44	53	47

**Mathematics** **Grade 4**

All Students	Division	14	51	65	35	19	53	71	29	29	51	80	20
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	Division	12	51	63	37	21	52	73	27	30	53	84	16
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	Division	16	51	67	33	16	53	70	30	28	49	77	23
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	46	53	47	10	49	59	41	14	53	67	33
Hispanic	Division	<	<	<	<	8	38	46	54	20	40	60	40
	State	10	52	62	38	15	52	67	33	18	55	73	27
White	Division	14	52	66	34	19	53	72	28	29	51	81	19
	State	20	57	77	23	26	55	81	19	31	55	85	15
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	87	13	42	48	90	10	49	44	93	7
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	61	76	24
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	54	81	19
Students with Disabilities	Division	12	47	59	41	11	35	46	54	16	47	63	37
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	Division	10	48	59	41	13	48	61	39	22	50	72	28
	State	8	48	56	44	11	50	61	39	15	54	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	51	61	39	13	51	64	36	17	55	72	28

**History and Social Science (Alternate Assessment)** **Grade 4**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	61	85	15	21	60	81	19	37	50	87	13
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	82	18	38	50	89	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	58	83	17	19	61	80	20	34	51	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12

**English: Reading** **Grade 5**

All Students	Division	34	50	84	16	13	51	64	36	15	59	75	25
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	Division	37	51	88	12	14	57	71	29	17	60	77	23
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	Division	32	48	80	20	12	46	58	42	14	59	73	27
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	61	82	18	8	47	56	44	10	47	57	43
Hispanic	Division	18	36	55	45	<	<	<	<	18	55	73	27
	State	26	58	84	16	12	51	63	37	13	49	62	38
White	Division	36	50	86	14	13	52	65	35	16	59	75	25
	State	43	50	93	7	24	57	81	19	25	55	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	51	43	<b>95</b>	5	30	55	<b>85</b>	15	34	53	<b>87</b>	13
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	56	<b>78</b>	22	21	54	<b>76</b>	24
Students with Disabilities	Division	16	44	<b>60</b>	40	16	47	<b>63</b>	37	16	30	<b>46</b>	54
	State	22	48	<b>70</b>	30	11	31	<b>42</b>	58	11	32	<b>43</b>	57
Economically Disadvantaged	Division	21	57	<b>78</b>	23	7	52	<b>59</b>	41	10	59	<b>69</b>	31
	State	22	60	<b>83</b>	17	9	49	<b>58</b>	42	10	49	<b>58</b>	42
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	58	<b>81</b>	19	8	46	<b>54</b>	46	9	46	<b>54</b>	46

**English: Writing** **Grade 5**

All Students	Division	15	67	<b>83</b>	17	10	51	<b>61</b>	39	16	51	<b>68</b>	32
	State	21	66	<b>87</b>	13	22	48	<b>71</b>	29	23	48	<b>71</b>	29
Female	Division	24	65	<b>89</b>	11	14	56	<b>70</b>	30	20	56	<b>76</b>	24
	State	26	66	<b>91</b>	9	27	49	<b>77</b>	23	28	49	<b>77</b>	23
Male	Division	7	69	<b>76</b>	24	6	45	<b>51</b>	49	13	47	<b>60</b>	40
	State	15	67	<b>83</b>	17	18	47	<b>65</b>	35	18	47	<b>65</b>	35
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	<b>79</b>	21	10	44	<b>54</b>	46	11	44	<b>54</b>	46
Hispanic	Division	10	60	<b>70</b>	30	<	<	<	<	9	45	<b>55</b>	45
	State	14	71	<b>85</b>	15	14	49	<b>64</b>	36	15	50	<b>64</b>	36
White	Division	16	68	<b>84</b>	16	10	51	<b>61</b>	39	17	50	<b>67</b>	33
	State	24	66	<b>90</b>	10	27	50	<b>77</b>	23	27	50	<b>77</b>	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	58	<b>96</b>	4	41	46	<b>87</b>	13	43	46	<b>88</b>	12
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	48	<b>74</b>	26	26	48	<b>73</b>	27
Students with Disabilities	Division	7	43	<b>50</b>	50	2	35	<b>37</b>	63	14	28	<b>41</b>	59
	State	12	47	<b>59</b>	41	10	27	<b>37</b>	63	11	27	<b>38</b>	62
Economically Disadvantaged	Division	8	66	<b>74</b>	26	5	47	<b>52</b>	48	8	52	<b>60</b>	40
	State	10	69	<b>79</b>	21	10	45	<b>55</b>	45	10	45	<b>55</b>	45
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	73	<b>84</b>	16	8	48	<b>56</b>	44	8	50	<b>58</b>	42

**Mathematics** **Grade 5**

All Students	Division	13	45	<b>57</b>	43	14	39	<b>53</b>	47	18	50	<b>68</b>	32
	State	15	52	<b>67</b>	33	18	51	<b>69</b>	31	24	49	<b>73</b>	27
Female	Division	14	48	<b>62</b>	38	15	35	<b>50</b>	50	20	50	<b>70</b>	30
	State	15	54	<b>68</b>	32	18	53	<b>70</b>	30	24	50	<b>75</b>	25
Male	Division	11	41	<b>53</b>	47	13	42	<b>56</b>	44	17	50	<b>67</b>	33
	State	16	50	<b>66</b>	34	18	50	<b>67</b>	33	24	48	<b>71</b>	29
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	47	<b>54</b>	46	8	45	<b>53</b>	47	12	47	<b>59</b>	41
Hispanic	Division	0	45	<b>45</b>	55	<	<	<	<	9	45	<b>55</b>	45
	State	10	50	<b>60</b>	40	12	50	<b>62</b>	38	17	48	<b>65</b>	35
White	Division	13	44	<b>58</b>	42	14	38	<b>52</b>	48	18	50	<b>68</b>	32
	State	18	55	<b>73</b>	27	22	54	<b>76</b>	24	29	51	<b>79</b>	21
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	<b>84</b>	16	33	53	<b>86</b>	14	45	44	<b>89</b>	11
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	52	<b>72</b>	28	25	49	<b>74</b>	26
Students with Disabilities	Division	7	21	<b>28</b>	72	8	33	<b>41</b>	59	12	18	<b>30</b>	70
	State	8	30	<b>38</b>	62	9	27	<b>36</b>	64	11	30	<b>41</b>	59
Economically Disadvantaged	Division	6	40	<b>46</b>	54	7	35	<b>42</b>	58	10	49	<b>59</b>	41
	State	8	47	<b>54</b>	46	10	46	<b>56</b>	44	14	47	<b>60</b>	40
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	<b>57</b>	43	10	47	<b>57</b>	43	14	47	<b>60</b>	40

**Science** **Grade 5**

All Students	Division	24	64	<b>89</b>	11	16	52	<b>68</b>	32	12	53	<b>65</b>	35
	State	26	62	<b>88</b>	12	20	55	<b>75</b>	25	18	54	<b>73</b>	27
Female	Division	23	66	<b>89</b>	11	14	56	<b>70</b>	30	13	54	<b>67</b>	33
	State	23	64	<b>88</b>	12	19	56	<b>75</b>	25	17	55	<b>72</b>	28

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	26	63	88	12	18	48	66	34	11	52	63	37
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	66	79	21	9	51	60	40	7	48	55	45
Hispanic	Division	0	73	73	27	<	<	<	<	18	45	64	36
	State	15	64	79	21	11	52	63	37	9	50	59	41
White	Division	26	64	89	11	16	52	68	32	12	53	64	36
	State	33	60	93	7	26	58	84	16	24	58	82	18
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	58	93	7	33	53	86	14	34	52	86	14
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	57	80	20	20	56	76	24
Students with Disabilities	Division	5	60	64	36	8	41	49	51	11	25	36	64
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	Division	15	70	85	15	12	47	59	41	6	52	58	42
	State	14	66	79	21	10	52	61	39	7	49	57	43
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	62	73	27	7	46	53	47	5	44	49	51

**History and Social Science** **Grade 5**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	29	53	82	18	42	43	86	14
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	37	47	84	16	46	38	84	16
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	25	56	81	19	40	46	86	14
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	30	51	81	19	40	46	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	29	53	82	18	42	43	86	14

**English: Reading** **Grade 6**

All Students	Division	37	47	84	16	14	54	68	32	12	55	67	33
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	Division	41	46	87	13	16	56	72	28	12	59	71	29
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	Division	32	48	80	20	12	51	63	37	12	51	63	37
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	55	80	20	8	48	56	44	6	49	55	45
Hispanic	Division	<	<	<	<	18	27	45	55	<	<	<	<
	State	35	50	85	15	11	51	62	38	8	55	63	37
White	Division	37	45	83	17	14	55	69	31	13	55	68	32
	State	53	40	92	8	25	56	81	19	19	61	81	19
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	63	33	96	4	-	-	-	-	27	61	88	12
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	62	77	23
Students with Disabilities	Division	6	45	51	49	3	26	28	72	15	29	44	56
	State	22	41	63	37	9	28	38	62	8	30	38	62
Economically Disadvantaged	Division	25	51	77	23	9	46	55	45	7	52	58	42
	State	27	54	81	19	8	49	57	43	6	51	57	43

**Mathematics** **Grade 6**

All Students	Division	18	58	75	25	16	55	72	28	14	63	77	23
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	Division	18	60	77	23	15	59	74	26	15	65	80	20
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	Division	18	55	74	26	18	51	69	31	13	61	74	26
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	54	58	42	6	58	63	37	6	54	60	40
Hispanic	Division	<	<	<	<	18	27	45	55	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	6	63	<b>69</b>	31	9	63	<b>72</b>	28	9	62	<b>71</b>	29
	Division	18	57	<b>75</b>	25	17	57	<b>74</b>	26	13	63	<b>77</b>	23
Asian	State	13	68	<b>81</b>	19	17	66	<b>84</b>	16	16	66	<b>83</b>	17
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	21	70	<b>91</b>	9	-	-	-	-	28	63	<b>92</b>	8
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	14	66	<b>80</b>	20
	Division	4	45	<b>49</b>	51	3	33	<b>36</b>	64	15	41	<b>56</b>	44
Economically Disadvantaged	State	6	37	<b>43</b>	57	8	37	<b>45</b>	55	9	36	<b>45</b>	55
	Division	10	55	<b>65</b>	35	8	51	<b>59</b>	41	6	65	<b>71</b>	29
	State	5	56	<b>61</b>	39	7	59	<b>66</b>	34	7	57	<b>64</b>	36

**History and Social Science (Alternate Assessment) Grade 6**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	<b>86</b>	14	23	60	<b>84</b>	16	39	50	<b>89</b>	11
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	59	<b>86</b>	14	-	-	-	-	38	52	<b>90</b>	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	<b>86</b>	14	23	61	<b>84</b>	16	39	49	<b>89</b>	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	59	<b>85</b>	15	21	60	<b>82</b>	18	38	49	<b>87</b>	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	<b>86</b>	14	23	60	<b>84</b>	16	39	50	<b>89</b>	11

**English: Reading Grade 7**

All Students	Division	33	55	<b>87</b>	13	15	54	<b>68</b>	32	15	60	<b>75</b>	25
	State	41	47	<b>88</b>	12	17	57	<b>74</b>	26	17	58	<b>76</b>	24
Female	Division	37	54	<b>90</b>	10	19	55	<b>74</b>	26	21	56	<b>78</b>	22
	State	45	46	<b>90</b>	10	20	58	<b>78</b>	22	20	60	<b>80</b>	20
Male	Division	28	56	<b>84</b>	16	10	52	<b>62</b>	38	9	64	<b>73</b>	27
	State	36	49	<b>85</b>	15	15	57	<b>72</b>	28	15	57	<b>72</b>	28
Black	Division	27	64	<b>91</b>	9	<	<	<	<	<	<	<	<
	State	23	55	<b>78</b>	22	6	51	<b>57</b>	43	7	51	<b>58</b>	42
Hispanic	Division	<	<	<	<	<	<	<	<	9	45	<b>55</b>	45
	State	30	54	<b>84</b>	16	11	55	<b>66</b>	34	11	56	<b>67</b>	33
White	Division	33	55	<b>88</b>	12	15	53	<b>68</b>	32	15	62	<b>77</b>	23
	State	48	44	<b>92</b>	8	21	61	<b>82</b>	18	21	62	<b>83</b>	17
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	58	<b>88</b>	12	30	59	<b>89</b>	11
Students with Disabilities	Division	13	53	<b>66</b>	34	2	31	<b>33</b>	67	0	36	<b>36</b>	64
	State	18	41	<b>59</b>	41	7	31	<b>38</b>	62	9	31	<b>40</b>	60
Economically Disadvantaged	Division	24	59	<b>83</b>	17	8	49	<b>57</b>	43	9	55	<b>64</b>	36
	State	23	56	<b>79</b>	21	7	52	<b>59</b>	41	7	53	<b>60</b>	40
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	41	<b>47</b>	53

**Mathematics Grade 7**

All Students	Division	9	51	<b>60</b>	40	4	47	<b>51</b>	49	7	51	<b>58</b>	42
	State	10	47	<b>58</b>	42	10	51	<b>61</b>	39	14	51	<b>65</b>	35
Female	Division	9	52	<b>61</b>	39	4	48	<b>52</b>	48	7	51	<b>58</b>	42
	State	10	49	<b>59</b>	41	10	53	<b>63</b>	37	15	53	<b>68</b>	32
Male	Division	10	49	<b>59</b>	41	5	45	<b>50</b>	50	7	51	<b>58</b>	42
	State	11	46	<b>56</b>	44	10	49	<b>59</b>	41	14	49	<b>62</b>	38
Black	Division	0	18	<b>18</b>	82	<	<	<	<	<	<	<	<
	State	3	34	<b>37</b>	63	4	37	<b>40</b>	60	5	40	<b>45</b>	55
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	43	<b>48</b>	52	6	46	<b>52</b>	48	7	49	<b>56</b>	44
White	Division	9	52	<b>61</b>	39	5	47	<b>52</b>	48	7	52	<b>59</b>	41
	State	12	54	<b>66</b>	34	12	57	<b>69</b>	31	17	56	<b>73</b>	27
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	56	<b>85</b>	15	37	50	<b>87</b>	13
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	54	<b>69</b>	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	13	25	38	62	4	13	18	82	0	29	29	71
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	Division	4	47	50	50	3	37	40	60	4	44	48	52
	State	4	37	40	60	4	39	43	57	6	43	48	52
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	39	46	54
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 7</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	88	12	29	56	84	16	44	45	89	11
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	60	89	11	30	54	85	15	43	46	88	12
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	25	58	83	17	40	48	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	88	12	29	56	84	16	44	45	89	11
<b>English: Reading</b>													<b>Grade 8</b>
All Students	Division	39	50	89	11	8	60	68	32	5	57	62	38
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	Division	45	48	93	7	10	61	71	29	5	62	67	33
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	Division	34	52	86	14	5	59	64	36	5	52	57	43
	State	42	46	87	13	10	57	67	33	10	58	68	32
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	56	79	21	4	48	52	48	4	48	52	48
Hispanic	Division	31	54	85	15	<	<	<	<	<	<	<	<
	State	33	52	84	16	7	56	63	37	7	55	62	38
White	Division	40	49	90	10	7	61	68	32	5	57	62	38
	State	53	40	93	7	15	64	78	22	14	64	78	22
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	35	95	5	-	-	-	-	24	63	87	13
Students with Disabilities	Division	18	53	71	29	12	38	50	50	5	27	32	68
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	Division	30	53	83	17	5	55	60	40	2	47	49	51
	State	26	55	80	20	5	49	54	46	5	49	54	46
<b>English: Writing</b>													<b>Grade 8</b>
All Students	Division	2	84	87	13	11	53	63	37	9	49	57	43
	State	4	84	88	12	18	52	70	30	17	53	70	30
Female	Division	1	94	95	5	15	58	73	27	12	55	67	33
	State	5	87	92	8	23	55	77	23	22	55	77	23
Male	Division	3	77	80	20	6	47	53	47	5	42	47	53
	State	3	80	84	16	14	49	64	36	13	50	63	37
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	78	80	20	7	45	52	48	7	46	53	47
Hispanic	Division	0	100	100	0	<	<	<	<	<	<	<	<
	State	2	81	84	16	11	52	63	37	11	51	62	38
White	Division	2	84	86	14	11	53	64	36	9	49	58	42
	State	5	86	91	9	23	55	77	23	21	56	77	23
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	86	95	5	-	-	-	-	37	51	88	12
Students with Disabilities	Division	6	55	61	39	6	23	29	71	2	15	17	83
	State	7	49	55	45	7	23	30	70	7	24	31	69
Economically Disadvantaged	Division	1	79	80	20	7	46	53	47	4	41	45	55
	State	2	77	79	21	7	46	53	47	6	46	53	47
<b>Mathematics</b>													<b>Grade 8</b>
All Students	Division	1	44	45	55	3	45	48	52	1	54	55	45
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	Division	0	49	49	51	4	51	55	45	1	55	56	44
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	Division	2	41	43	57	3	40	43	57	1	53	53	47
	State	5	52	57	43	6	53	59	41	8	55	63	37



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	40	42	58	3	43	46	54	4	49	52	48
Hispanic	Division	0	50	50	50	<	<	<	<	<	<	<	<
	State	4	53	58	42	4	55	59	41	6	56	62	38
White	Division	1	44	45	55	3	46	49	51	1	54	55	45
	State	7	61	67	33	7	60	67	33	10	63	73	27
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	65	83	17	-	-	-	-	25	63	88	12
Students with Disabilities	Division	4	29	33	67	11	27	39	61	5	39	43	57
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	Division	1	37	39	61	3	45	48	52	0	50	50	50
	State	3	43	45	55	3	45	48	52	4	50	55	45

**Science** **Grade 8**

All Students	Division	45	51	95	5	15	63	78	22	8	66	74	26
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	Division	47	49	96	4	14	58	72	28	6	67	73	27
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	Division	43	52	95	5	17	67	84	16	10	65	75	25
	State	44	48	92	8	15	62	78	22	13	62	75	25
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	65	84	16	4	52	56	44	3	52	54	46
Hispanic	Division	23	69	92	8	<	<	<	<	<	<	<	<
	State	29	57	85	15	7	58	66	34	6	57	63	37
White	Division	46	50	96	4	15	63	79	21	8	66	75	25
	State	52	43	96	4	18	67	85	15	15	69	83	17
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	34	96	4	-	-	-	-	23	66	89	11
Students with Disabilities	Division	15	67	81	19	3	45	48	52	4	31	36	64
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	Division	35	58	93	7	7	62	69	31	5	56	61	39
	State	22	62	84	16	5	55	59	41	4	54	57	43

**History and Social Science** **Grade 8**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	55	81	19	40	51	91	9
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	59	88	12	27	55	82	18	37	51	87	13
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	57	87	13	26	54	80	20	38	50	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11

**English: Reading** **High School**

All Students	Division	39	55	93	7	4	81	85	15	3	85	88	12
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	Division	39	56	94	6	4	80	85	15	2	89	91	9
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	Division	39	54	93	7	4	81	85	15	4	82	86	14
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	Division	<	<	<	<	8	69	77	23	<	<	<	<
	State	22	66	88	12	3	77	80	20	3	79	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	59	91	9	4	79	83	17	5	79	85	15
White	Division	40	55	95	5	4	81	85	15	3	86	89	11
	State	55	41	96	4	11	82	93	7	13	81	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	42	96	4	10	82	92	8	15	78	93	7
Students with Disabilities	Division	16	44	60	40	0	55	55	45	4	48	52	48
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	Division	22	67	89	11	0	80	80	20	3	82	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	24	63	87	13	3	76	79	21	3	78	81	19
<b>English: Writing</b>													<b>High School</b>
All Students	Division	26	59	86	14	13	68	81	19	11	66	76	24
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	Division	30	61	92	8	13	73	86	14	12	75	88	12
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	Division	23	58	81	19	13	64	76	24	9	59	68	32
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	Division	17	67	83	17	<	<	<	<	<	<	<	<
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	0	82	82	18
	State	25	65	90	10	14	69	83	17	13	67	80	20
White	Division	27	58	85	15	12	69	81	19	11	65	77	23
	State	45	51	96	4	31	60	91	9	27	62	89	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	43	96	4	40	52	93	7	38	54	91	9
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	64	89	11
Students with Disabilities	Division	7	34	41	59	7	33	39	61	2	39	41	59
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	Division	16	68	84	16	9	65	74	26	7	61	67	33
	State	18	69	87	13	10	67	77	23	8	65	73	27
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	74	83	17	-	-	-	-	3	61	64	36
<b>Mathematics (Alternate Assessment)</b>													<b>High School</b>
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	33	65	35	43	22	65	35	51	15	66	34
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	32	69	31	39	20	60	40	50	15	65	35
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
<b>Algebra I</b>													<b>High School</b>
All Students	Division	3	66	69	31	4	68	72	28	1	67	68	32
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	Division	4	73	77	23	4	82	86	14	2	70	73	27
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	Division	3	59	62	38	3	56	59	41	0	63	63	37
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	Division	<	<	<	<	<	<	<	<	0	42	42	58
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	Division	<	<	<	<	0	86	86	14	<	<	<	<
	State	3	64	67	33	3	66	69	31	4	67	72	28
White	Division	4	66	70	30	4	68	72	28	1	67	68	32
	State	8	72	80	20	7	73	80	20	9	74	83	17
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	70	92	8	22	71	92	8	29	65	93	7
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	72	79	21	10	71	81	19
Students with Disabilities	Division	0	28	28	72	0	30	30	70	0	27	27	73
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	Division	1	63	64	36	1	60	61	39	0	59	59	41
	State	2	60	61	39	2	62	63	37	3	65	68	32
<b>Geometry</b>													<b>High School</b>
All Students	Division	3	65	68	32	4	56	60	40	3	69	72	28
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	Division	3	66	69	31	6	56	61	39	1	75	76	24
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	Division	3	63	66	34	3	56	59	41	5	62	67	33

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	52	54	46	2	56	58	42	3	59	61	39
Hispanic	Division	<	<	<	<	<	<	<	<	0	82	82	18
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	Division	4	65	69	31	5	57	61	39	3	70	73	27
	State	11	71	81	19	12	71	83	17	14	70	84	16
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	57	91	9
Students with Disabilities	Division	0	21	21	79	0	16	16	84	0	25	25	75
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	Division	3	50	53	47	3	49	52	48	1	62	63	37
	State	3	56	58	42	3	58	61	39	4	60	64	36

**Algebra II** **High School**

All Students	Division	16	66	83	17	16	63	79	21	20	64	84	16
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	Division	11	71	82	18	17	62	80	20	21	67	88	12
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	Division	22	62	84	16	14	63	78	22	19	60	80	20
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	49	52	48	4	58	62	38	7	64	71	29
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	55	62	38	8	58	66	34	13	61	74	26
White	Division	18	66	84	16	16	62	78	22	21	64	85	15
	State	14	60	74	26	16	64	80	20	23	63	86	14
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	55	87	13	-	-	-	-	43	48	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	10	40	50	50
	State	4	41	45	55	4	46	50	50	6	48	54	46
Economically Disadvantaged	Division	11	75	85	15	12	60	72	28	15	64	79	21
	State	5	50	55	45	6	57	63	37	10	62	72	28

**Science (Alternate Assessment)** **High School**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	42	82	18	8	50	58	42	32	42	73	27
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	43	83	17	10	49	59	41	30	41	72	28
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26

**Biology** **High School**

All Students	Division	11	82	92	8	5	70	75	25	6	73	79	21
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	Division	7	85	92	8	5	70	75	25	7	77	85	15
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	Division	14	79	92	8	5	70	74	26	6	70	75	25
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	Division	9	64	73	27	<	<	<	<	<	<	<	<
	State	5	79	84	16	2	66	68	32	2	67	69	31
Hispanic	Division	<	<	<	<	<	<	<	<	0	90	90	10
	State	10	76	86	14	5	68	73	27	5	67	72	28
White	Division	11	82	93	7	5	70	75	25	7	73	80	20
	State	24	72	96	4	14	75	89	11	14	75	89	11
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	63	96	4	-	-	-	-	23	69	92	8
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	74	87	13
Students with Disabilities	Division	0	71	71	29	0	35	35	65	4	46	50	50
	State	4	66	70	30	2	47	50	50	2	45	48	52

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	4	84	88	12	2	62	64	36	5	67	71	29
	State	6	78	84	16	3	65	68	32	3	66	69	31
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	75	81	19	-	-	-	-	1	57	58	42
<b>Chemistry</b>												<b>High School</b>	
All Students	Division	13	74	87	13	4	60	64	36	3	61	64	36
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	Division	8	77	85	15	1	48	49	51	2	58	60	40
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	Division	20	70	90	10	7	75	82	18	4	65	69	31
	State	20	73	93	7	17	69	87	13	17	71	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	81	87	13	4	70	74	26	5	73	78	22
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	66	74	26	8	69	77	23
White	Division	13	74	87	13	4	60	64	36	3	61	64	36
	State	21	75	96	4	17	73	90	10	17	74	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	62	96	4	30	64	93	7	29	65	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	69	75	25	5	56	61	39	6	57	63	37
Economically Disadvantaged	Division	8	81	88	12	0	41	41	59	2	53	55	45
	State	8	78	86	14	6	68	74	26	6	71	77	23
<b>Earth Science</b>												<b>High School</b>	
All Students	Division	18	70	88	12	9	77	86	14	9	76	85	15
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	Division	15	73	88	12	7	81	88	12	7	76	83	17
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	Division	20	67	88	12	10	74	84	16	12	75	87	13
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	72	81	19	2	67	69	31	2	66	68	32
Hispanic	Division	<	<	<	<	8	83	92	8	<	<	<	<
	State	17	70	86	14	4	72	76	24	4	71	76	24
White	Division	18	70	89	11	9	77	86	14	10	76	86	14
	State	34	61	95	5	12	78	90	10	12	78	90	10
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	79	86	14
Students with Disabilities	Division	3	52	55	45	6	57	63	37	0	56	56	44
	State	9	61	70	30	3	53	55	45	2	52	54	46
Economically Disadvantaged	Division	9	74	82	18	4	74	78	22	8	70	78	22
	State	12	70	83	17	3	69	71	29	3	68	71	29
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	85	15	22	54	76	24	46	40	86	14
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	62	84	16	21	53	74	26	43	41	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	Division	13	73	85	15	10	71	81	19	12	72	85	15
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	Division	5	77	81	19	6	70	76	24	11	71	82	18
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	Division	20	69	89	11	15	71	86	14	14	73	87	13
	State	17	70	87	13	17	71	88	12	18	71	89	11
Black	Division	<	<	<	<	18	64	82	18	<	<	<	<
	State	4	68	72	28	5	70	74	26	5	72	77	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	71	78	22	8	72	80	20	8	74	82	18
White	Division	13	73	86	14	10	70	81	19	13	73	86	14
	State	17	73	90	10	18	73	90	10	19	73	91	9
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	76	86	14	7	76	83	17	10	75	86	14
Students with Disabilities	Division	5	57	62	38	4	59	63	37	8	46	54	46
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	Division	11	72	82	18	4	71	75	25	5	71	76	24
	State	5	67	72	28	5	69	74	26	6	71	77	23

**World History I High School**

All Students	Division	11	62	73	27	19	69	88	13	25	61	86	14
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	Division	4	64	68	32	17	72	89	11	21	65	85	15
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	Division	17	60	78	22	21	65	86	14	30	57	87	13
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	67	73	27	8	65	73	27	7	66	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	69	79	21	12	67	79	21	13	67	79	21
White	Division	11	62	73	27	20	67	87	13	25	62	86	14
	State	21	69	89	11	24	66	89	11	24	66	90	10
Students with Disabilities	Division	9	20	29	71	7	53	60	40	0	50	50	50
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	Division	4	56	60	40	15	63	79	21	17	65	82	18
	State	7	66	73	27	9	64	73	27	8	65	73	27

**World History II High School**

All Students	Division	30	56	86	14	8	75	82	18	14	78	92	8
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	Division	23	60	83	17	7	80	86	14	10	82	92	8
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	Division	36	52	89	11	8	70	78	22	21	72	92	8
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	66	72	28	6	67	73	27	7	68	75	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	66	77	23	9	69	78	22	11	67	78	22
White	Division	33	53	86	14	8	75	83	17	15	78	93	7
	State	22	68	90	10	20	70	90	10	23	67	91	9
Students with Disabilities	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	8	53	61	39	8	55	62	38	8	52	60	40
Economically Disadvantaged	Division	21	53	74	26	2	71	73	27	7	80	88	12
	State	7	65	72	28	7	66	72	28	8	66	74	26

**World Geography High School**

All Students	Division	17	71	88	12	11	75	87	13	12	69	82	18
	State	14	71	85	15	12	73	86	14	11	75	86	14
Female	Division	13	75	88	12	9	74	82	18	10	71	81	19
	State	11	73	84	16	10	76	85	15	9	77	86	14
Male	Division	19	69	88	12	15	77	91	9	15	68	82	18
	State	16	70	86	14	15	71	87	13	14	72	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	68	72	28	4	70	73	27	3	73	75	25
Hispanic	Division	8	75	83	17	<	<	<	<	<	<	<	<
	State	7	73	79	21	7	73	80	20	6	73	79	21
White	Division	17	71	88	12	11	76	87	13	13	68	81	19
	State	18	72	90	10	16	74	90	10	15	75	90	10
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	69	90	10	-	-	-	-	18	76	94	6
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	13	76	<b>90</b>	10	-	-	-	-	12	77	<b>89</b>	11
Students with Disabilities	Division	4	56	<b>60</b>	40	0	61	<b>61</b>	39	5	40	<b>45</b>	55
	State	3	54	<b>57</b>	43	3	51	<b>54</b>	46	3	52	<b>54</b>	46
Economically Disadvantaged	Division	12	70	<b>81</b>	19	6	76	<b>82</b>	18	7	65	<b>72</b>	28
	State	6	68	<b>74</b>	26	5	70	<b>75</b>	25	4	71	<b>75</b>	25
<b>United States History to 1865</b>												<b>Content Specific</b>	
All Students	Division	36	43	<b>80</b>	20	30	44	<b>75</b>	25	26	47	<b>74</b>	26
	State	37	44	<b>81</b>	19	39	44	<b>83</b>	17	36	44	<b>81</b>	19
Female	Division	28	48	<b>77</b>	23	26	48	<b>74</b>	26	21	51	<b>72</b>	28
	State	32	46	<b>79</b>	21	35	46	<b>82</b>	18	33	46	<b>79</b>	21
Male	Division	44	39	<b>83</b>	17	35	40	<b>75</b>	25	31	44	<b>76</b>	24
	State	41	42	<b>82</b>	18	42	41	<b>84</b>	16	39	43	<b>82</b>	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	48	<b>67</b>	33	21	49	<b>70</b>	30	19	48	<b>66</b>	34
Hispanic	Division	36	36	<b>73</b>	27	<	<	<	<	45	27	<b>73</b>	27
	State	25	48	<b>73</b>	27	26	49	<b>75</b>	25	25	48	<b>73</b>	27
White	Division	37	44	<b>81</b>	19	31	44	<b>74</b>	26	26	46	<b>73</b>	27
	State	45	42	<b>87</b>	13	47	41	<b>88</b>	12	44	43	<b>87</b>	13
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	36	<b>92</b>	8	58	35	<b>93</b>	7	55	37	<b>92</b>	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	45	<b>85</b>	15	38	46	<b>84</b>	16
Students with Disabilities	Division	7	41	<b>49</b>	51	17	40	<b>57</b>	43	4	34	<b>38</b>	62
	State	14	37	<b>51</b>	49	14	38	<b>52</b>	48	13	37	<b>50</b>	50
Economically Disadvantaged	Division	25	46	<b>71</b>	29	20	49	<b>68</b>	32	20	47	<b>67</b>	33
	State	19	48	<b>67</b>	33	22	49	<b>70</b>	30	20	48	<b>68</b>	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	47	<b>68</b>	32	18	48	<b>65</b>	35	16	46	<b>62</b>	38
<b>United States History from 1865 to Present</b>												<b>Content Specific</b>	
All Students	Division	27	54	<b>81</b>	19	30	48	<b>78</b>	22	29	45	<b>74</b>	26
	State	34	49	<b>84</b>	16	35	48	<b>82</b>	18	32	50	<b>81</b>	19
Female	Division	24	57	<b>81</b>	19	29	44	<b>73</b>	27	25	49	<b>74</b>	26
	State	30	52	<b>82</b>	18	30	50	<b>80</b>	20	28	52	<b>80</b>	20
Male	Division	31	51	<b>81</b>	19	31	52	<b>83</b>	17	34	40	<b>74</b>	26
	State	38	47	<b>85</b>	15	39	45	<b>84</b>	16	36	48	<b>83</b>	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	54	<b>72</b>	28	17	52	<b>70</b>	30	15	53	<b>68</b>	32
Hispanic	Division	<	<	<	<	18	36	<b>55</b>	45	<	<	<	<
	State	24	53	<b>77</b>	23	25	51	<b>76</b>	24	21	53	<b>74</b>	26
White	Division	27	53	<b>80</b>	20	31	48	<b>80</b>	20	30	44	<b>74</b>	26
	State	41	48	<b>89</b>	11	42	46	<b>88</b>	12	39	49	<b>87</b>	13
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	56	37	<b>94</b>	6	-	-	-	-	52	42	<b>94</b>	6
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	51	<b>85</b>	15
Students with Disabilities	Division	6	46	<b>52</b>	48	14	24	<b>38</b>	62	19	35	<b>54</b>	46
	State	12	44	<b>57</b>	43	13	40	<b>53</b>	47	11	40	<b>50</b>	50
Economically Disadvantaged	Division	16	54	<b>70</b>	30	18	51	<b>69</b>	31	17	49	<b>66</b>	34
	State	18	54	<b>72</b>	28	18	52	<b>70</b>	30	16	52	<b>68</b>	32
<b>Civics and Economics</b>												<b>Content Specific</b>	
All Students	Division	25	66	<b>90</b>	10	18	61	<b>79</b>	21	29	53	<b>82</b>	18
	State	30	55	<b>84</b>	16	30	55	<b>85</b>	15	31	53	<b>83</b>	17
Female	Division	21	69	<b>89</b>	11	17	64	<b>81</b>	19	27	54	<b>81</b>	19
	State	28	56	<b>84</b>	16	29	56	<b>85</b>	15	31	53	<b>84</b>	16
Male	Division	29	62	<b>91</b>	9	19	58	<b>77</b>	23	31	52	<b>83</b>	17
	State	31	53	<b>84</b>	16	30	54	<b>84</b>	16	31	52	<b>83</b>	17
Black	Division	9	82	<b>91</b>	9	<	<	<	<	<	<	<	<
	State	14	59	<b>73</b>	27	13	61	<b>74</b>	26	14	57	<b>71</b>	29
Hispanic	Division	<	<	<	<	<	<	<	<	18	64	<b>82</b>	18
	State	19	59	<b>78</b>	22	20	59	<b>79</b>	21	20	55	<b>75</b>	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	25	65	<b>90</b>	10	19	61	<b>80</b>	20	30	53	<b>83</b>	17
	State	36	53	<b>89</b>	11	36	53	<b>89</b>	11	38	51	<b>89</b>	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	43	<b>95</b>	5	53	42	<b>94</b>	6
Students with Disabilities	Division	13	54	<b>67</b>	33	2	36	<b>39</b>	61	3	42	<b>45</b>	55
	State	9	44	<b>54</b>	46	8	44	<b>53</b>	47	9	41	<b>50</b>	50
Economically Disadvantaged	Division	16	70	<b>86</b>	15	13	58	<b>70</b>	30	19	55	<b>75</b>	25
	State	14	59	<b>73</b>	27	13	60	<b>73</b>	27	15	56	<b>71</b>	29
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	50	<b>59</b>	41
<b>Virginia Studies</b>											<b>Content Specific</b>		
All Students	Division	43	44	<b>87</b>	13	43	41	<b>84</b>	16	52	37	<b>89</b>	11
	State	50	39	<b>89</b>	11	47	41	<b>87</b>	13	44	42	<b>85</b>	15
Female	Division	43	43	<b>86</b>	14	44	39	<b>83</b>	17	50	38	<b>88</b>	12
	State	47	42	<b>89</b>	11	44	42	<b>87</b>	13	42	44	<b>85</b>	15
Male	Division	43	44	<b>87</b>	13	42	43	<b>86</b>	14	55	36	<b>91</b>	9
	State	53	37	<b>90</b>	10	49	39	<b>88</b>	12	45	40	<b>85</b>	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	49	<b>82</b>	18	29	49	<b>79</b>	21	27	48	<b>75</b>	25
Hispanic	Division	<	<	<	<	42	33	<b>75</b>	25	30	50	<b>80</b>	20
	State	37	47	<b>84</b>	16	34	47	<b>80</b>	20	31	47	<b>78</b>	22
White	Division	44	44	<b>87</b>	13	44	41	<b>85</b>	15	53	37	<b>90</b>	10
	State	58	35	<b>93</b>	7	54	37	<b>92</b>	8	51	39	<b>90</b>	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	28	<b>96</b>	4	65	29	<b>94</b>	6	64	31	<b>95</b>	5
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	46	<b>82</b>	18
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	<b>87</b>	13
Students with Disabilities	Division	25	40	<b>65</b>	35	21	42	<b>63</b>	37	15	53	<b>68</b>	32
	State	24	45	<b>69</b>	31	20	43	<b>64</b>	36	19	41	<b>59</b>	41
Economically Disadvantaged	Division	33	50	<b>83</b>	17	31	48	<b>79</b>	21	42	41	<b>83</b>	17
	State	32	49	<b>82</b>	18	29	49	<b>78</b>	22	26	49	<b>75</b>	25
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	48	<b>83</b>	17	28	48	<b>77</b>	23	29	47	<b>76</b>	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	370	123	196	14	<	0	91.4
Female	161	68	78	<	<	0	94.4
Male	209	55	118	<	<	0	89
Black	11	<	<	<	0	0	100
Hispanic	<	<	<	0	0	0	<
White	350	114	187	13	<	0	91.1
Asian	<	<	0	0	0	0	<
Students with Disabilities	60	<	32	14	<	0	91.7
Students with Disabilities anytime	63	<	34	14	<	0	90.5
Economically Disadvantaged	169	26	110	10	<	0	88.2
Economically Disadvantaged anytime	234	44	147	10	<	0	88
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	<	<	0	0	0	<
Homeless	<	0	0	0	0	0	<
Homeless anytime	<	0	0	0	0	0	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available



## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	93.5	346	<	22	5.9	0
Female	<	<	96.9	156	0	<	3.1	0
Male	<	0	90.9	190	<	17	8.1	0
Black	0	0	100	11	0	0	0	0
Hispanic	0	0	<	<	0	<	<	0
White	<	<	93.4	327	<	21	6	0
Asian	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	91.7	55	n/a	<	8.3	0
Students with Disabilities anytime	0	0	90.5	57	0	<	9.5	0
Economically Disadvantaged	<	<	91.1	154	<	14	8.3	0
Economically Disadvantaged anytime	<	<	91	213	<	19	8.1	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	0	0	<	<	0
Homeless anytime	0	0	<	0	0	<	<	0

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## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	Division	15	15	32
	State	4250	4577	5024
State Licensures	Division	2	5	6
	State	707	673	905
Industry Certification	Division	38	62	34
	State	32582	39658	69321
Workplace Readiness	Division	154	292	177
	State	13653	22127	28349
Total Credentials Earned	Division	209	374	249
	State	51192	67035	103599
Students Earning One or More Credentials	Division	199	339	211
	State	42218	56904	86257
CTE Completers	Division	214	225	189
	State	41677	40761	41924

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 - = No data for group  
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## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
<b>Division</b>			
All Schools	13	4	6
High Poverty	10	1	2
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
<b>Division</b>			
Provisional	4	6	5
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
<b>Division</b>			
Bachelor's Degree	58	58	58
Master's Degree	39	39	39
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	41	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
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* = Data not yet available			

## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	11	14	<
Offenses Against Student	51	33	24
Offenses Against Staff	<	11	<
Other Offenses Against Persons	233	211	123
Alcohol, Tobacco, and Other Drug Offenses	25	28	25
Property Offenses	27	22	<
Disorderly or Disruptive Behavior Offenses	298	415	322
Technology Offenses	18	26	<
All Other Offenses	<	<	21

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

### 2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

### 2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

### 2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93

## School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2013 division operating expenditures for instructional costs	<b>69.6%</b>