Twin Springs High

273 Titan Lane, Nickelsville, VA 24271

Scott County Public Schools

Principal: Mr. Jordan Mullins
(276) 479-2185

Superintendent: Mr. John Ferguson
(276) 386-6118

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	79	83	74	77	79	77	YES
Mathematics	70	92	78	84	81	90	89	YES
History	70	91	91	89	90	89	90	YES
Science	70	84	88	85	84	81	83	YES
Graduation and Completion Index	85	96	97	98	96	97	97	YES

Key: YES = Met benchmark based on current year results
AB = Met benchmark based on Alternative Benchmark
- = No data for group
< = A group below state definition for personally identifiable results
* = Data not yet available
N/A = Not applicable
3YR = Met benchmark based on the 3 year average result
4YR = Met benchmark based on the 4 year average result
NO-A = Did not meet benchmark but is within the narrow margin
NO-I = Did not meet benchmark but satisfies the criteria for improvement
NO-W = Did not meet benchmark or criteria for narrow margin or improvement
NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
08 - Grade 8	56	39	44
09 - Grade 9	54	58	42
10 - Grade 10	62	54	58
11 - Grade 11	58	58	52
12 - Grade 12	44	57	57
Total Students	274	266	253

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2013-2014	2014-2015	2015-2016
Dual Enrollment enrollment	39 / 17.89%	24 / 10.57%	35 / 16.75%

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	81	100	0	80	100	0	77	100	0
	Division	77	100	0	84	100	0	87	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	83	100	0	83	100	0	86	100	0
	Division	80	100	0	87	100	0	90	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	79	100	0	77	100	0	70	100	0
	Division	74	100	0	81	100	0	84	100	0
	State	71	100	0	76	100	0	77	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	74	100	0	77	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	80	100	0	79	100	0	79	100	0
	Division	77	100	0	84	100	0	87	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	65	100	0	84	100	0	84	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	56	100	0	<	100	0	31	100	0
	Division	54	100	0	59	100	0	59	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	73	100	0	77	100	0	71	100	0
	Division	73	100	0	80	100	0	82	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	-	-	-	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	74	100	0	72	100	0	71	100	0
	Division	72	100	0	78	100	0	81	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	74	100	0	77	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	91	100	0	84	100	0	89	100	0
	Division	79	100	0	87	100	0	90	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	96	100	0	81	100	0	92	100	0
	Division	81	100	0	89	100	0	92	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	87	100	0	87	100	0	87	100	0
	Division	76	100	0	85	100	0	88	100	0
	State	72	99	1	77	99	1	78	99	1
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	90	100	0	93	100	0	93	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	71	100	0	86	100	0	95	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	91	100	0	83	100	0	90	100	0
	Division	79	100	0	87	100	0	90	100	0

		2013-2014			2014-2015			2015-2016		
	State	80	100	0	85	100	0	86	100	0
Students with Disabilities	School	79	100	0	86	100	0	73	100	0
	Division	61	100	0	66	100	0	67	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	90	100	0	82	100	0	88	100	0
	Division	75	100	0	84	100	0	86	100	0
	State	61	99	1	68	99	1	69	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	90	100	0	82	100	0	87	100	0
	Division	74	100	0	83	100	0	86	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	71	100	0	86	100	0	95	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
Writing Performance							
All Students	School	77	100	69	99	74	99
	Division	75	100	79	100	80	100
	State	75	97	77	97	77	97
Female	School	86	100	71	98	93	100
	Division	80	100	83	100	89	100
	State	81	98	83	98	83	98
Male	School	69	100	67	100	59	98
	Division	70	100	74	100	70	100
	State	70	97	72	97	72	97
Hispanic	School	<	100	<	100	<	83
	Division	76	100	<	100	75	92
	State	69	91	70	94	70	94
White	School	75	100	68	99	76	100
	Division	75	100	79	100	81	100
	State	81	99	83	99	83	99
Two or more races	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	79	99	81	99	81	99
Students with Disabilities	School	47	100	17	100	28	100
	Division	36	100	46	99	39	100
	State	39	95	40	96	40	97
Economically Disadvantaged	School	75	100	68	98	66	98
	Division	69	100	74	99	72	100
	State	59	95	63	96	63	96
Limited English Proficient	School	<	100	-	-	<	50
	Division	<	100	<	100	<	67
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	100	63	99	66	98
	Division	67	100	72	99	69	100
	State	58	95	61	96	60	96
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	83
	Division	76	100	<	100	75	92
	State	69	91	70	94	70	94
History Performance							
All Students	School	91	100	90	100	89	100
	Division	88	100	94	100	94	100
	State	84	98	86	99	86	98
Female	School	89	100	87	100	90	100
	Division	88	100	94	100	94	100
	State	84	99	86	99	85	99
Male	School	92	100	93	100	89	100
	Division	88	100	93	100	93	100
	State	85	98	87	99	86	98
Asian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	95	99	95	98
Hispanic	School	<	100	<	100	<	100
	Division	84	100	100	100	88	100
	State	78	93	79	96	80	94
White	School	91	100	89	100	90	100
	Division	88	100	94	100	94	100
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	83	100	<	100	100	100
	State	87	99	89	99	89	99

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
Students with Disabilities	School	57	100	69	100	57	100
	Division	65	100	74	100	74	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	86	100	85	100	85	100
	Division	85	100	90	100	91	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	87	100	85	100	85	100
	Division	84	100	90	100	90	100
	State	73	97	75	98	75	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	84	100	100	100	88	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	84	100	85	100	83	100
	Division	86	100	86	100	89	100
	State	80	98	82	99	83	99
Female	School	85	100	81	100	83	100
	Division	86	100	85	100	89	100
	State	80	99	82	99	83	99
Male	School	82	100	89	100	84	100
	Division	87	100	87	100	89	100
	State	80	98	82	99	83	99
American Indian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	81	97	80	99	82	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	91	97	92	100	93	100
Black	School	-	-	-	-	<	100
	Division	77	100	<	100	<	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	82	100	84	100	79	100
	State	70	93	71	99	72	99
White	School	83	100	86	100	84	100
	Division	87	100	86	100	89	100
	State	87	99	89	100	90	100
Students with Disabilities	School	37	100	31	100	41	100
	Division	56	100	54	100	58	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	82	100	78	100	79	100
	Division	83	100	80	100	85	100
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	100	78	100	78	100
	Division	83	100	79	100	84	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	-	-	-	-	<	100
	Division	77	100	<	100	<	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	82	100	84	100	79	100
	State	70	93	71	99	72	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested

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- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	95	95	95
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	<	<	<
	State	97	97	97
Hispanic	School	<	<	<
	Division	96	96	95
	State	95	95	95
White	School	95	95	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	94	95	93
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	95	94	94
	Division	95	94	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	97	<	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	94
	Division	95	94	94
	State	95	95	95

Notes:

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

Federal Graduation Indicator				
		Percent of students who earned a standard or advanced studies diploma in:		
Student Subgroup	Type	2015 Cohort Four Years	2014 Cohort Five Years	2013 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*

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Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 8**
All Students	School	2	62	**64**	36	3	64	**67**	33	0	60	**60**	40
	Division	7	60	**68**	32	8	68	**76**	24	6	69	**76**	24
	State	11	59	**70**	30	11	64	**75**	25	14	62	**75**	25
Female	School	5	68	**73**	27	4	67	**71**	29	0	68	**68**	32
	Division	10	62	**71**	29	7	73	**80**	20	10	74	**84**	16
	State	13	61	**74**	26	13	66	**79**	21	16	63	**79**	21
Male	School	0	57	**57**	43	0	58	**58**	42	0	52	**52**	48
	Division	5	59	**64**	36	10	63	**72**	28	3	65	**68**	32
	State	10	58	**68**	32	10	62	**72**	28	12	60	**71**	29
Hispanic	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	7	55	**62**	38	-	-	**-**	-	9	57	**66**	34
White	School	0	63	**63**	37	3	64	**67**	33	0	62	**62**	38
	Division	7	61	**68**	32	8	68	**76**	24	6	70	**77**	23
	State	14	64	**78**	22	14	69	**83**	17	17	66	**83**	17
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	9	17	**26**	74	7	34	**41**	59	5	24	**29**	71
	State	7	28	**35**	65	8	29	**37**	63	8	28	**36**	64
Economically Disadvantaged	School	3	48	**52**	48	0	57	**57**	43	0	53	**53**	47
	Division	4	56	**60**	40	6	65	**71**	29	4	62	**66**	34
	State	5	49	**54**	46	5	54	**59**	41	6	53	**59**	41
English Learners	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	5	35	**40**	60	-	-	**-**	-	8	33	**41**	59
English: Writing													**Grade 8**
All Students	School	6	62	**68**	32	8	38	**46**	54	5	63	**68**	33
	Division	12	62	**75**	25	13	57	**70**	30	12	61	**74**	26
	State	17	53	**70**	30	19	52	**72**	28	20	50	**71**	29
Female	School	9	70	**78**	22	8	44	**52**	48	11	83	**94**	6
	Division	17	63	**80**	20	17	57	**74**	26	19	69	**87**	13
	State	22	55	**77**	23	24	54	**79**	21	26	52	**78**	22
Male	School	3	57	**60**	40	8	25	**33**	67	0	45	**45**	55
	Division	8	62	**69**	31	10	56	**65**	35	7	55	**63**	38
	State	13	50	**63**	37	15	50	**65**	35	16	49	**64**	36
Hispanic	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	11	51	**62**	38	-	-	**-**	-	13	50	**62**	38
White	School	4	61	**65**	35	8	38	**46**	54	5	61	**66**	34
	Division	13	62	**75**	25	14	56	**70**	30	12	62	**74**	26
	State	21	56	**77**	23	23	55	**78**	22	25	53	**78**	22
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	11	28	**39**	61	3	29	**32**	68	3	26	**28**	72
	State	7	24	**31**	69	8	23	**31**	69	8	23	**31**	69
Economically Disadvantaged	School	8	56	**64**	36	9	22	**30**	70	3	58	**61**	39
	Division	10	60	**70**	30	8	54	**62**	38	9	58	**67**	33
	State	6	46	**53**	47	8	48	**56**	44	8	46	**54**	46
Mathematics													**Grade 8**
All Students	School	10	69	**78**	22	3	65	**68**	32	3	80	**83**	18
	Division	14	61	**75**	25	20	64	**84**	16	13	72	**85**	15
	State	9	58	**67**	33	10	63	**74**	26	9	64	**73**	27
Female	School	14	77	**91**	9	4	56	**60**	40	0	83	**83**	17
	Division	15	64	**80**	20	19	67	**85**	15	15	77	**92**	8
	State	9	61	**70**	30	12	66	**78**	22	9	67	**77**	23

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Male	School	7	62	**69**	31	0	83	**83**	17	5	77	**82**	18
	Division	13	58	**71**	29	21	62	**82**	18	12	67	**79**	21
	State	8	55	**63**	37	9	61	**70**	30	8	61	**69**	31
Hispanic	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	6	56	**62**	38	-	-	**-**	-	6	61	**67**	33
White	School	9	68	**77**	23	3	65	**68**	32	3	82	**84**	16
	Division	14	62	**76**	24	20	64	**84**	16	13	71	**85**	15
	State	10	63	**73**	27	12	68	**80**	20	11	69	**80**	20
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	12	47	**59**	41	9	50	**59**	41	5	55	**60**	40
	State	8	28	**36**	64	8	32	**40**	60	8	32	**41**	59
Economically Disadvantaged	School	9	67	**77**	23	4	54	**58**	42	3	77	**81**	19
	Division	9	62	**71**	29	11	70	**81**	19	9	70	**79**	21
	State	4	50	**55**	45	5	57	**63**	37	4	57	**62**	38
Science													**Grade 8**
All Students	School	4	74	**77**	23	0	69	**69**	31	5	62	**67**	33
	Division	7	69	**76**	24	5	72	**77**	23	7	78	**85**	15
	State	11	63	**74**	26	11	67	**78**	22	12	67	**79**	21
Female	School	0	74	**74**	26	0	58	**58**	42	0	68	**68**	32
	Division	5	64	**69**	31	5	68	**73**	27	3	83	**86**	14
	State	9	64	**73**	27	9	69	**78**	22	11	68	**79**	21
Male	School	7	73	**80**	20	0	92	**92**	8	9	57	**65**	35
	Division	9	74	**82**	18	5	77	**82**	18	10	73	**83**	17
	State	13	62	**75**	25	13	65	**78**	22	14	65	**79**	21
Black	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	4	59	**62**	38
Hispanic	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	6	57	**63**	37	-	-	**-**	-	6	62	**68**	32
White	School	4	71	**76**	24	0	69	**69**	31	5	63	**68**	32
	Division	7	69	**76**	24	5	72	**77**	23	7	78	**85**	15
	State	15	69	**83**	17	14	72	**86**	14	16	72	**88**	12
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	50	**50**	50	3	28	**31**	69	5	49	**54**	46
	State	6	37	**43**	57	6	39	**45**	55	7	40	**47**	53
Economically Disadvantaged	School	5	72	**77**	23	0	52	**52**	48	3	56	**59**	41
	Division	5	64	**69**	31	3	66	**69**	31	8	67	**76**	24
	State	4	54	**57**	43	4	60	**63**	37	4	60	**64**	36
English Learners	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	2	38	**40**	60	-	-	**-**	-	2	39	**41**	59
English: Reading													**High School**
All Students	School	14	81	**95**	5	8	80	**88**	12	10	82	**92**	8
	Division	11	83	**93**	7	10	82	**92**	8	9	84	**93**	7
	State	10	80	**90**	10	9	80	**89**	11	9	80	**89**	11
Female	School	16	74	**90**	10	11	82	**93**	7	17	83	**100**	0
	Division	12	83	**95**	5	10	86	**96**	4	10	87	**97**	3
	State	10	80	**91**	9	10	81	**91**	9	10	80	**90**	10
Male	School	11	89	**100**	0	6	77	**84**	16	4	81	**85**	15
	Division	9	83	**92**	8	9	78	**87**	13	8	81	**89**	11
	State	9	79	**88**	12	8	80	**87**	13	8	79	**87**	13
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	79	**85**	15	4	80	**84**	16	5	79	**84**	16
White	School	15	79	**94**	6	5	82	**88**	13	11	83	**94**	6
	Division	11	82	**93**	7	9	83	**92**	8	9	85	**94**	6
	State	13	81	**93**	7	11	82	**93**	7	11	81	**93**	7
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	12	81	**93**	7	9	83	**92**	8	10	81	**92**	8
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	11	59	**70**	30	20	37	**57**	43	21	61	**82**	18
	State	6	56	**62**	38	7	52	**59**	41	7	52	**58**	42
Economically Disadvantaged	School	13	79	**92**	8	12	79	**91**	9	3	85	**88**	12
	Division	11	81	**91**	9	10	81	**91**	9	7	84	**91**	9
	State	3	78	**81**	19	3	77	**81**	19	3	76	**79**	21
English Learners	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	1	69	**70**	30	-	-	**-**	-	1	63	**64**	36
English: Writing													**High School**
All Students	School	17	68	**85**	15	13	70	**84**	16	9	70	**80**	20
	Division	21	67	**88**	12	16	72	**89**	11	12	73	**85**	15
	State	21	63	**84**	16	23	60	**83**	17	24	60	**83**	17
Female	School	14	79	**93**	7	22	67	**89**	11	12	80	**92**	8
	Division	23	72	**95**	5	20	72	**92**	8	14	77	**91**	9
	State	25	63	**88**	12	27	60	**87**	13	28	60	**87**	13
Male	School	19	58	**77**	23	6	74	**79**	21	7	62	**69**	31
	Division	19	62	**82**	18	12	72	**84**	16	10	68	**78**	22
	State	18	62	**81**	19	19	60	**79**	21	20	60	**79**	21
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	13	67	**80**	20	14	64	**78**	22	14	63	**77**	23
White	School	17	66	**83**	17	12	71	**83**	17	10	74	**84**	16
	Division	21	67	**88**	12	16	72	**88**	12	12	75	**87**	13
	State	27	62	**89**	11	29	59	**88**	12	29	59	**88**	12
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	25	64	**89**	11	26	61	**87**	13	28	59	**87**	13
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	10	20	**30**	70
	Division	18	38	**55**	45	22	35	**57**	43	17	33	**50**	50
	State	8	44	**51**	49	9	41	**50**	50	10	40	**50**	50
Economically Disadvantaged	School	17	69	**86**	14	18	72	**90**	10	10	61	**71**	29
	Division	19	66	**85**	15	13	74	**88**	12	9	68	**77**	23
	State	8	65	**73**	27	9	63	**71**	29	9	62	**71**	29
English Learners	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	3	61	**64**	36	-	-	**-**	-	3	53	**56**	44
Mathematics (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	80	0	**80**	20	<	<	**<**	<
	State	54	15	**69**	31	55	17	**72**	28	57	12	**69**	31
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	58	17	**74**	26	57	18	**75**	25	59	10	**70**	30
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	50	15	**65**	35	56	15	**71**	29	53	11	**65**	35
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	80	0	**80**	20	<	<	**<**	<
	State	54	15	**69**	31	55	17	**72**	28	57	12	**69**	31
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	62	13	**75**	25	56	17	**72**	28	63	12	**76**	24
Algebra I													**High School**
All Students	School	2	95	**97**	3	12	86	**98**	2	0	84	**84**	16
	Division	8	77	**85**	15	13	76	**89**	11	10	77	**87**	13
	State	8	71	**79**	21	9	73	**82**	18	9	74	**83**	17
Female	School	0	97	**97**	3	15	81	**96**	4	0	85	**85**	15
	Division	7	84	**91**	9	15	79	**94**	6	10	79	**89**	11

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	9	74	**82**	18	9	76	**86**	14	10	76	**86**	14
Male	School	4	92	**96**	4	10	90	**100**	0	0	83	**83**	17
	Division	8	70	**78**	22	11	73	**84**	16	10	76	**85**	15
	State	7	68	**75**	25	8	71	**79**	21	8	71	**79**	21
White	School	2	95	**96**	4	13	85	**98**	2	0	84	**84**	16
	Division	8	77	**85**	15	14	75	**89**	11	10	77	**87**	13
	State	9	74	**83**	17	10	76	**86**	14	11	77	**87**	13
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	68	**68**	32	0	68	**68**	32	0	57	**57**	43
	State	1	47	**48**	52	1	51	**52**	48	1	53	**55**	45
Economically Disadvantaged	School	0	97	**97**	3	5	95	**100**	0	0	85	**85**	15
	Division	3	78	**81**	19	7	79	**86**	14	5	79	**84**	16
	State	3	65	**68**	32	3	70	**73**	27	3	70	**73**	27
Geometry													**High School**
All Students	School	3	97	**100**	0	3	88	**91**	9	12	88	**100**	0
	Division	6	85	**91**	9	3	76	**79**	21	11	83	**94**	6
	State	12	65	**77**	23	12	68	**80**	20	13	67	**80**	20
Female	School	0	100	**100**	0	0	84	**84**	16	10	90	**100**	0
	Division	6	84	**90**	10	1	72	**73**	27	10	86	**96**	4
	State	12	66	**79**	21	13	69	**82**	18	13	69	**82**	18
Male	School	6	94	**100**	0	8	92	**100**	0	14	86	**100**	0
	Division	6	87	**94**	6	5	85	**90**	10	11	80	**91**	9
	State	12	64	**76**	24	12	67	**79**	21	13	66	**78**	22
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	7	70	**78**	22
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	36	57	**93**	7
White	School	3	97	**100**	0	3	87	**90**	10	13	88	**100**	0
	Division	6	85	**91**	9	3	77	**80**	20	11	83	**95**	5
	State	14	70	**84**	16	14	71	**86**	14	15	71	**86**	14
Economically Disadvantaged	School	4	96	**100**	0	0	100	**100**	0	0	100	**100**	0
	Division	5	84	**89**	11	4	76	**80**	20	7	86	**93**	7
	State	4	60	**64**	36	4	64	**68**	32	4	63	**67**	33
Algebra II													**High School**
All Students	School	<	<	**<**	<	5	53	**58**	42	7	89	**96**	4
	Division	0	68	**68**	32	22	69	**91**	9	23	73	**97**	3
	State	20	62	**82**	18	23	64	**87**	13	23	66	**89**	11
Female	School	<	<	**<**	<	<	<	**<**	<	0	100	**100**	0
	Division	0	72	**72**	28	22	72	**94**	6	16	80	**96**	4
	State	20	63	**83**	17	22	65	**87**	13	23	67	**90**	10
Male	School	<	<	**<**	<	10	20	**30**	70	20	70	**90**	10
	Division	0	63	**63**	38	22	64	**87**	13	34	65	**98**	2
	State	21	60	**81**	19	23	63	**86**	14	24	65	**88**	12
Hispanic	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	15	68	**83**	17
White	School	<	<	**<**	<	5	53	**58**	42	8	88	**96**	4
	Division	0	68	**68**	32	21	70	**91**	9	24	73	**97**	3
	State	23	63	**86**	14	25	64	**89**	11	26	66	**91**	9
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	0	93	**93**	7
	Division	<	<	**<**	<	13	73	**86**	14	15	79	**93**	7
	State	10	62	**72**	28	12	67	**79**	21	13	71	**84**	16
Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	40	40	**80**	20	<	<	**<**	<
	State	31	42	**74**	26	36	41	**77**	23	47	37	**84**	16
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	31	43	**74**	26	41	39	**80**	20	47	38	**85**	15
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	30	41	**72**	28	33	43	**76**	24	47	37	**84**	16
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	40	40	**80**	20	<	<	**<**	<
	State	31	42	**74**	26	36	41	**77**	23	47	37	**84**	16
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	33	43	**77**	23	37	41	**78**	22	50	37	**87**	13
Biology													**High School**
All Students	School	3	76	**79**	21	13	69	**81**	19	13	83	**96**	4
	Division	5	79	**84**	16	6	80	**87**	13	11	80	**90**	10
	State	11	72	**83**	17	13	70	**84**	16	13	71	**84**	16
Female	School	3	75	**78**	22	9	77	**86**	14	9	87	**96**	4
	Division	4	81	**85**	15	5	84	**89**	11	8	84	**92**	8
	State	10	73	**84**	16	13	72	**85**	15	13	72	**85**	15
Male	School	3	77	**80**	20	15	62	**77**	23	17	79	**97**	3
	Division	5	77	**82**	18	8	76	**84**	16	13	76	**89**	11
	State	12	70	**82**	18	14	69	**83**	17	14	69	**83**	17
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	9	72	**81**	19
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	28	65	**94**	6
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	67	**72**	28	7	66	**74**	26	6	67	**73**	27
White	School	3	75	**78**	22	13	71	**84**	16	14	82	**96**	4
	Division	5	80	**85**	15	7	80	**87**	13	11	79	**90**	10
	State	14	75	**89**	11	17	73	**90**	10	17	73	**91**	9
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	24	**24**	76	0	39	**39**	61	0	60	**60**	40
	State	2	45	**48**	52	3	47	**50**	50	3	49	**52**	48
Economically Disadvantaged	School	5	76	**81**	19	3	70	**73**	27	3	91	**94**	6
	Division	3	78	**81**	19	2	77	**79**	21	5	80	**84**	16
	State	3	66	**69**	31	4	66	**71**	29	4	67	**71**	29
Chemistry													**High School**
All Students	School	6	91	**97**	3	10	84	**94**	6	0	100	**100**	0
	Division	11	88	**99**	1	6	79	**85**	15	5	78	**83**	17
	State	15	73	**87**	13	15	73	**88**	12	16	72	**88**	12
Female	School	10	90	**100**	0	7	80	**87**	13	0	100	**100**	0
	Division	10	90	**100**	0	2	81	**83**	17	2	80	**82**	18
	State	13	74	**87**	13	14	75	**88**	12	14	74	**88**	12
Male	School	0	92	**92**	8	13	88	**100**	0	0	100	**100**	0
	Division	13	86	**98**	2	11	77	**88**	13	9	75	**85**	15
	State	17	71	**88**	12	17	71	**88**	12	18	70	**88**	12
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	69	**77**	23	8	70	**78**	22	8	69	**78**	22
White	School	7	90	**97**	3	10	83	**93**	7	0	100	**100**	0
	Division	11	88	**99**	1	5	80	**85**	15	4	78	**82**	18
	State	17	74	**91**	9	18	74	**92**	8	18	74	**92**	8
Economically Disadvantaged	School	6	89	**94**	6	8	92	**100**	0	0	100	**100**	0
	Division	9	89	**98**	2	5	73	**78**	23	4	86	**90**	10
	State	6	71	**77**	23	6	73	**79**	21	6	72	**78**	22
Earth Science													**High School**
All Students	School	6	81	**87**	13	6	89	**94**	6	3	72	**74**	26
	Division	6	85	**91**	9	7	84	**91**	9	8	81	**89**	11

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	8	74	**83**	17	9	74	**83**	17	9	75	**84**	16
Female	School	8	83	**92**	8	0	96	**96**	4	4	68	**72**	28
	Division	4	87	**91**	9	4	85	**89**	11	6	81	**87**	13
	State	7	75	**82**	18	7	75	**81**	19	7	76	**84**	16
Male	School	4	79	**82**	18	10	83	**93**	7	0	79	**79**	21
	Division	7	83	**90**	10	11	83	**93**	7	12	81	**93**	7
	State	10	74	**84**	16	10	73	**84**	16	10	74	**85**	15
White	School	6	80	**86**	14	6	88	**94**	6	3	72	**74**	26
	Division	6	85	**91**	9	8	84	**92**	8	8	81	**89**	11
	State	12	78	**90**	10	12	78	**90**	10	13	79	**91**	9
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	62	**62**	38	0	61	**61**	39	0	42	**42**	58
	State	2	52	**54**	46	2	52	**55**	45	2	56	**58**	42
Economically Disadvantaged	School	3	80	**83**	18	3	88	**91**	9	4	72	**76**	24
	Division	4	85	**89**	11	6	80	**86**	14	6	82	**88**	12
	State	3	68	**71**	29	3	68	**71**	29	3	70	**73**	27
History and Social Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	20	60	**80**	20	<	<	**<**	<
	State	44	43	**86**	14	31	47	**78**	22	34	51	**85**	15
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	40	47	**87**	13	35	46	**81**	19	37	49	**86**	14
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	43	41	**83**	17	30	47	**77**	23	36	48	**84**	16
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	20	60	**80**	20	<	<	**<**	<
	State	44	43	**86**	14	31	47	**78**	22	34	51	**85**	15
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	43	45	**88**	12	30	51	**81**	19	35	53	**88**	12
Virginia and United States History													**High School**
All Students	School	18	73	**92**	8	17	72	**89**	11	26	63	**89**	11
	Division	18	72	**90**	10	17	76	**93**	7	16	77	**93**	7
	State	15	72	**87**	13	15	72	**87**	13	16	70	**86**	14
Female	School	10	77	**87**	13	12	69	**81**	19	25	71	**96**	4
	Division	11	79	**90**	10	13	78	**90**	10	13	81	**94**	6
	State	12	74	**86**	14	12	74	**86**	14	12	72	**84**	16
Male	School	27	70	**97**	3	22	74	**96**	4	27	57	**83**	17
	Division	24	66	**90**	10	23	73	**96**	4	20	72	**92**	8
	State	18	71	**89**	11	17	71	**88**	12	19	68	**87**	13
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	74	**82**	18	8	72	**81**	19	9	70	**80**	20
White	School	20	70	**91**	9	16	73	**88**	12	26	64	**90**	10
	Division	18	72	**90**	10	16	77	**93**	7	16	78	**94**	6
	State	19	73	**91**	9	19	73	**91**	9	20	71	**91**	9
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	17	74	**91**	9	15	75	**91**	9	17	73	**89**	11
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	3	67	**69**	31	0	75	**75**	25	0	76	**76**	24
	State	5	56	**61**	39	4	55	**59**	41	4	54	**59**	41
Economically Disadvantaged	School	15	73	**88**	13	13	72	**84**	16	18	64	**82**	18
	Division	17	72	**89**	11	15	74	**89**	11	13	77	**90**	10
	State	6	71	**77**	23	6	70	**76**	24	6	67	**74**	26
English Learners	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	3	67	**70**	30	-	-	**-**	-	2	61	**63**	37

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
World History I													**High School**
All Students	School	17	71	**88**	12	21	76	**97**	3	21	76	**97**	3
	Division	11	78	**89**	11	16	83	**99**	1	16	80	**96**	4
	State	19	66	**85**	15	19	66	**85**	15	19	65	**84**	16
Female	School	16	76	**92**	8	7	93	**100**	0	6	88	**94**	6
	Division	9	86	**95**	5	8	91	**99**	1	10	84	**94**	6
	State	16	68	**85**	15	17	68	**85**	15	16	68	**84**	16
Male	School	19	67	**85**	15	33	60	**93**	7	38	62	**100**	0
	Division	13	71	**83**	17	24	74	**98**	2	23	75	**99**	1
	State	22	63	**85**	15	21	65	**86**	14	21	63	**84**	16
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	40	56	**96**	4
White	School	17	73	**90**	10	19	77	**96**	4	21	75	**96**	4
	Division	10	80	**90**	10	16	83	**99**	1	15	81	**96**	4
	State	24	66	**90**	10	23	67	**91**	9	23	67	**90**	10
Economically Disadvantaged	School	22	61	**83**	17	13	80	**93**	7	11	83	**94**	6
	Division	11	75	**86**	14	13	84	**97**	3	15	78	**93**	7
	State	8	65	**73**	27	8	66	**75**	25	8	64	**72**	28
World Geography													**High School**
All Students	School	12	79	**91**	9	5	84	**89**	11	7	78	**85**	15
	Division	15	75	**89**	11	10	84	**93**	7	17	76	**93**	7
	State	11	75	**86**	14	12	74	**86**	14	14	71	**86**	14
Female	School	5	84	**89**	11	5	85	**90**	10	4	78	**81**	19
	Division	11	76	**87**	13	8	85	**92**	8	11	80	**91**	9
	State	9	77	**86**	14	10	75	**85**	15	12	74	**86**	14
Male	School	17	75	**92**	8	4	83	**88**	13	11	79	**89**	11
	Division	18	73	**92**	8	12	82	**95**	5	24	72	**95**	5
	State	14	72	**86**	14	14	72	**86**	14	17	69	**86**	14
White	School	10	83	**93**	8	5	84	**88**	12	7	78	**85**	15
	Division	15	75	**90**	10	9	84	**93**	7	17	76	**93**	7
	State	15	75	**90**	10	15	75	**90**	10	18	72	**90**	10
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	56	**56**	44	0	64	**64**	36	0	83	**83**	17
	State	3	52	**54**	46	2	50	**52**	48	2	49	**51**	49
Economically Disadvantaged	School	11	75	**86**	14	3	79	**83**	17	0	83	**83**	17
	Division	9	75	**85**	15	8	82	**90**	10	9	82	**91**	9
	State	4	71	**75**	25	5	70	**75**	25	5	69	**74**	26

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	60	30	22	<	<	0	98.3
Female	28	14	11	<	<	0	96.4
Male	32	16	11	<	<	0	100
Hispanic	<	<	0	0	0	0	<
White	57	28	22	<	<	0	98.2
Two or more races	<	<	0	0	<	0	<
Students with Disabilities	10	0	<	<	<	0	100
Students with Disabilities anytime	10	0	<	<	<	0	100
Economically Disadvantaged	33	15	13	<	<	0	100
Economically Disadvantaged anytime	48	25	17	<	<	0	97.9

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Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	98.3	59	0	<	1.7	0
Female	0	0	96.4	27	0	<	3.6	0
Male	0	0	100	32	0	0	0	0
Hispanic	0	0	<	<	0	0	<	0
White	0	0	98.2	56	0	<	1.8	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	100	10	n/a	0	0	0
Students with Disabilities anytime	0	0	100	10	0	0	0	0
Economically Disadvantaged	0	0	100	33	0	0	0	0
Economically Disadvantaged anytime	0	0	97.9	47	0	<	2.1	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	0	3	0
	Division	0	19	3
	State	5024	3971	4139
State Licensures	School	0	1	3
	Division	1	4	18
	State	905	1673	1790
Industry Certification	School	65	143	107
	Division	141	437	436
	State	69321	89541	100544
Workplace Readiness	School	10	13	17
	Division	160	84	57
	State	28349	33665	30775
Total Credentials Earned	School	75	160	127
	Division	302	544	514
	State	103599	128850	137248
Students Earning One or More Credentials	School	56	95	97
	Division	257	416	409
	State	86257	104867	109089
CTE Completers	School	43	54	50
	Division	237	227	231
	State	41924	39291	42404

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	3	3	3
Division			
All Schools	2	2	2
High Poverty	1	1	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

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* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	4	4	0
Provisional Special Education	0	4	4
Division			
Provisional	3	4	5
Provisional Special Education	1	1	2
State			
Provisional	5	4	5
Provisional Special Education	1	1	2

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Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	50	50	52
Master's Degree	50	50	48
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	63	61	59
Master's Degree	34	34	35
Doctoral Degree	0	1	1
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	11
Technology Offenses	<	<	<
All Other Offenses	<	<	<

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