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Pulaski County Senior High

5414 Cougar Trail Rd, Dublin, VA 24084

Pulaski County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	91	90	79	86	85	85	YES
Mathematics	70	64	81	55	69	69	62	NO
History	70	79	81	81	78	82	81	YES
Science	70	90	89	77	86	80	83	YES
Graduation and Completion Index	85	90	91	90	91	91	90	YES

Key: YES = Met objective based on current year results
AB = Met objective based on Alternative Benchmark
- = No data for group
* = Data not yet available
3YR = Met objective based on the 3 year average result
NO = Did not meet objective
< = A group below state definition for personally identifiable results
N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	87	YES	66	69	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	76	YES	57	58	YES
Gap Group 2 - Black Students	57	82	TS	56	51	R10
Gap Group 3 - Hispanic Students	60	<	TS	60	75	TS

Key: YES = Met objective based on the current year result
TS = Too small; objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES
Gap Group 2 - Black Students	TS	YES-R10
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES-MP	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES-MP	YES-R10
White	YES-MP	YES-R10
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES-R10	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES-R10	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	NO	

Key: YES = Met objective

YES-3YR = Met objective based on the 3 year average result

YES-5YR = Met objective with 5-year FGI

YES-6YR = Met objective with 6-year FGI

YES-R10 = Met objective by reducing failure rate by at least 10 percent

YES–MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%

YES–CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year

NO = Did not meet objective

TS = Too small, objective not evaluated due to too few students

* = Data not yet available

- = No data for group

N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
09 - Grade 9	360	351	406
10 - Grade 10	372	343	327
11 - Grade 11	358	351	316
12 - Grade 12	320	331	326
PG - Post Graduate	10	-	-
Total Students	1,420	1,376	1,375

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	68 / 4.82%	98 / 7.12%	93 / 6.76%
Advanced Placement course enrollment	81 / 5.74%	203 / 14.75%	182 / 13.24%
Dual Enrollment enrollment	133 / 9.43%	219 / 15.92%	224 / 16.29%
Governors School enrollment	-	29 / 2.11%	31 / 2.25%

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2011-2012 Not Tested	2012-2013 Passed	2012-2013 Tested	2012-2013 Not Tested	2013-2014 Passed	2013-2014 Tested	2013-2014 Not Tested	Current Year AMO
English Performance											
All Students	School	92	98	2	81	99	1	87	100	0	69
	Division	88	100	0	71	100	0	73	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	82	99	1	89	100	0	-
	Division	-	-	-	74	100	0	76	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	80	98	2	85	99	1	-
	Division	-	-	-	68	100	0	71	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	75	92	8	58	92	8	82	100	0	57
	Division	78	99	1	51	99	1	54	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	81	100	0	64	100	0	59	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	94	99	1	83	100	0	88	100	0	75
	Division	89	100	0	72	100	0	75	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Native Hawaiian	School	-	-	-	-	-	-	<	<	<	-
	Division	-	-	-	-	-	-	<	<	<	-
	State	91	100	0	77	100	0	78	100	0	-
Two or more races	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	73	100	0	76	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	74	95	5	53	98	2	59	100	0	42
	Division	62	99	1	32	99	1	37	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	87	97	3	75	98	2	80	99	1	59
	Division	84	100	0	59	100	0	62	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	School	-	-	-	-	-	-	<	<	<	52
	Division	77	100	0	62	100	0	47	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	96	4	70	98	2	76	99	1	59
	Division	82	99	1	57	100	0	60	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	75	92	8	58	92	8	82	100	0	57
	Division	78	99	1	51	99	1	54	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	81	100	0	64	100	0	59	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	School	65	99	1	55	99	1	69	100	0	66
	Division	65	100	0	64	100	0	71	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	57	100	0	75	100	0	-
	Division	-	-	-	66	100	0	74	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	52	98	2	62	100	0	-
	Division	-	-	-	61	99	1	68	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	39	100	0	30	100	0	51	100	0	56
	Division	48	100	0	44	100	0	51	100	0	56

		2011-2012			2012-2013			2013-2014			
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	57	100	0	31	100	0	75	100	0	60
	Division	54	100	0	44	100	0	58	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
White	School	67	99	1	57	99	1	69	100	0	70
	Division	67	100	0	66	100	0	72	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	<	92	8	64	100	0	-
	State	65	99	1	67	99	1	71	99	1	-
Native Hawaiian	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	<	<	<	<	<	<	-
	State	71	99	1	75	100	0	80	99	1	-
Two or more races	School	-	-	-	62	93	7	71	100	0	-
	Division	-	-	-	65	99	1	74	100	0	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	School	35	99	1	23	98	2	35	100	0	49
	Division	32	100	0	30	99	1	35	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	60	99	1	40	99	1	62	100	0	57
	Division	59	99	1	54	100	0	62	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	53
	Division	64	100	0	43	100	0	29	100	0	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	99	1	40	99	1	58	100	0	57
	Division	55	99	1	52	100	0	59	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	School	39	100	0	30	100	0	51	100	0	56
	Division	48	100	0	44	100	0	51	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	School	57	100	0	31	100	0	75	100	0	60
	Division	54	100	0	44	100	0	58	100	0	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results
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Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Writing Performance							
All Students	School	90	100	76	99	83	99
	Division	86	100	65	99	70	99
	State	89	97	76	97	75	97
Female	School	-	-	79	99	86	99
	Division	-	-	71	100	76	99
	State	93	97	81	98	81	98
Male	School	-	-	73	98	80	99
	Division	-	-	60	99	64	99
	State	86	97	71	97	70	97
Black	School	64	96	40	96	70	100
	Division	73	98	49	99	44	100
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	100
	Division	91	100	67	100	65	91
	State	86	90	70	91	69	91
White	School	93	100	79	100	84	99
	Division	87	100	66	100	71	100
	State	92	99	82	99	81	99
Native Hawaiian	School	-	-	-	-	<	100
	Division	-	-	-	-	<	100
	State	93	97	81	99	81	97
Two or more races	School	-	-	<	89	<	75
	Division	-	-	68	96	73	97
	State	92	99	79	99	79	99
Students with Disabilities	School	61	98	44	98	56	100
	Division	51	99	28	99	28	100
	State	61	95	41	95	39	95
Economically Disadvantaged	School	82	100	67	97	72	99
	Division	79	100	55	99	57	99
	State	81	95	61	95	59	95
Limited English Proficient	School	<	100	-	-	<	100
	Division	<	100	<	100	<	33
	State	82	81	56	79	54	79
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	99	63	97	71	99
	Division	76	100	52	99	53	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	64	96	40	96	70	100
	Division	73	98	49	99	44	100
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	91	100	67	100	65	91
	State	86	90	70	91	69	91
History Performance							
All Students	School	80	99	82	99	82	99
	Division	79	100	80	100	81	100
	State	85	99	85	99	84	98
Female	School	-	-	82	99	81	100
	Division	-	-	81	100	80	100
	State	84	99	84	99	84	99
Male	School	-	-	81	99	83	99
	Division	-	-	79	100	82	99
	State	86	99	86	99	85	98
Black	School	65	100	63	98	62	100
	Division	66	100	62	99	64	100
	State	74	99	74	99	73	99

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Hispanic	School	80	100	73	100	91	100
	Division	68	98	65	100	69	98
	State	79	95	79	95	78	93
White	School	81	99	83	99	82	99
	Division	80	100	81	100	82	100
	State	90	99	90	99	89	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	94	97	94	98	94	97
American Indian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	84	99	83	99	83	98
Native Hawaiian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	89	99	87	99	86	98
Two or more races	School	-	-	95	100	89	100
	Division	-	-	90	100	81	100
	State	88	99	87	99	87	99
Students with Disabilities	School	51	98	54	99	50	99
	Division	46	99	48	100	49	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	71	99	75	99	73	99
	Division	71	99	72	100	73	100
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	58	100	60	94
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	69	99	73	99	70	99
	Division	68	99	70	100	70	100
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	65	100	63	98	62	100
	Division	66	100	62	99	64	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	80	100	73	100	91	100
	Division	68	98	65	100	69	98
	State	79	95	79	95	78	93
Science Performance							
All Students	School	91	99	77	100	80	99
	Division	89	100	77	100	80	100
	State	91	99	81	99	80	98
Female	School	-	-	78	100	81	100
	Division	-	-	76	100	78	100
	State	91	99	80	99	80	99
Male	School	-	-	77	100	79	99
	Division	-	-	77	99	81	100
	State	91	99	81	99	80	98
Black	School	77	98	39	97	52	100
	Division	70	99	48	99	55	100
	State	82	99	65	99	64	99
Hispanic	School	85	100	77	100	63	100
	Division	82	100	70	94	61	100
	State	85	95	71	95	70	93
White	School	91	99	79	100	82	99
	Division	90	100	78	100	81	100
	State	95	100	88	99	87	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	95	98	90	98	91	97
American Indian	School	-	-	<	100	<	100

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
	Division	-	-	<	100	<	100
	State	91	99	78	98	81	97
Native Hawaiian	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	92	99	84	98	84	98
Two or more races	School	-	-	80	100	76	100
	Division	-	-	86	100	81	100
	State	93	99	85	99	83	99
Students with Disabilities	School	67	99	43	99	39	98
	Division	58	100	43	99	44	99
	State	70	98	51	98	51	97
Economically Disadvantaged	School	86	99	65	99	70	99
	Division	84	99	65	99	72	99
	State	83	98	67	97	66	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	100	<	78	<	100
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	84	99	65	99	66	99
	Division	82	99	64	99	68	100
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	School	77	98	39	97	52	100
	Division	70	99	48	99	55	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	85	100	77	100	63	100
	Division	82	100	70	94	61	100
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	93	93	94
	Division	95	94	95
	State	96	95	96
Black	School	92	92	92
	Division	95	94	94
	State	95	95	96
Hispanic	School	95	92	95
	Division	96	95	95
	State	95	95	95
White	School	93	93	94
	Division	95	94	95
	State	96	95	96
Asian	School	<	<	<
	Division	96	95	97
	State	97	97	97
Students with Disabilities	School	90	90	91
	Division	93	93	93
	State	94	94	94
Economically Disadvantaged	School	90	90	92
	Division	94	93	94
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	96	95	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	91	92
	Division	-	93	94
	State	-	94	95

Notes:

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
		Percent of students who earned a standard or advanced studies diploma in:		
Student Subgroup	Type	2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	77	76	78
	Division	77	76	78
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	57	63
	Division	61	57	63
	State	72	73	73
Gap Group 2 - Black Students	School	71	42	56
	Division	71	42	56
	State	77	77	76
Gap Group 3 - Hispanic Students	School	100	100	50
	Division	100	100	50
	State	76	77	77
Asian	School	100	NA	NA
	Division	100	NA	NA
	State	90	93	93
Economically Disadvantaged	School	64	60	65
	Division	64	60	65
	State	74	77	76
Limited English Proficient	School	100	NA	50
	Division	100	NA	50
	State	68	73	74
Students with Disabilities	School	34	36	43
	Division	34	36	43
	State	52	52	51
White	School	77	77	78
	Division	77	77	78
	State	89	88	88
Female	School	82	83	84
	Division	82	83	84
	State	88	88	88
Male	School	72	70	71
	Division	72	70	71
	State	81	81	80
Black	School	71	42	56
	Division	71	42	56
	State	77	77	76
Hispanic	School	100	100	50
	Division	100	100	50
	State	76	77	77
American Indian	School	67	NA	100
	Division	67	NA	100
	State	78	79	82
Two or more races	School	80	80	94
	Division	80	80	94
	State	89	91	93

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 **Pass**	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 **Pass**	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 **Pass**	2013-2014 Fail
English: Reading													**Grade 8**
All Students	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	38	49	**87**	13	-	-	**-**	-	3	63	**66**	34
	State	44	45	**89**	11	-	-	**-**	-	11	59	**70**	30
Male	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	36	46	**82**	18	-	-	**-**	-	3	64	**67**	33
	State	42	46	**87**	13	-	-	**-**	-	10	58	**68**	32
White	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	38	49	**87**	13	-	-	**-**	-	3	64	**67**	33
	State	53	40	**93**	7	-	-	**-**	-	14	64	**78**	22
Students with Disabilities	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	21	36	**58**	42	-	-	**-**	-	1	21	**22**	78
	State	20	43	**63**	37	-	-	**-**	-	7	28	**35**	65
English: Reading													**High School**
All Students	School	33	60	**93**	7	3	78	**81**	19	6	81	**87**	13
	Division	32	60	**92**	8	3	78	**80**	20	6	81	**87**	13
	State	44	49	**94**	6	8	81	**89**	11	10	80	**90**	10
Female	School	34	62	**96**	4	3	79	**82**	18	7	82	**89**	11
	Division	33	62	**95**	5	3	77	**81**	19	7	82	**89**	11
	State	45	49	**94**	6	9	81	**90**	10	10	80	**91**	9
Male	School	32	57	**89**	11	2	78	**80**	20	5	79	**84**	16
	Division	32	58	**89**	11	2	78	**80**	20	5	79	**84**	16
	State	44	49	**93**	7	8	80	**88**	12	9	79	**88**	12
Black	School	13	61	**74**	26	0	58	**58**	42	0	82	**82**	18
	Division	13	61	**74**	26	0	56	**56**	44	0	82	**82**	18
	State	22	66	**88**	12	3	77	**80**	20	3	79	**82**	18
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	31	59	**91**	9	4	79	**83**	17	5	79	**85**	15
White	School	35	59	**94**	6	3	79	**83**	17	7	81	**88**	12
	Division	35	59	**94**	6	3	79	**82**	18	7	81	**88**	12
	State	55	41	**96**	4	11	82	**93**	7	13	81	**93**	7
Native Hawaiian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	8	82	**90**	10
Two or more races	School	26	65	**91**	9	<	<	**<**	<	<	<	**<**	<
	Division	26	65	**91**	9	<	<	**<**	<	<	<	**<**	<
	State	49	47	**96**	4	9	83	**92**	8	12	81	**93**	7
Students with Disabilities	School	8	65	**73**	27	0	53	**53**	47	0	57	**57**	43
	Division	8	65	**73**	27	0	52	**52**	48	0	57	**57**	43
	State	18	54	**72**	28	6	56	**62**	38	6	56	**62**	38
Economically Disadvantaged	School	21	67	**88**	12	0	75	**75**	25	3	77	**80**	20
	Division	21	67	**88**	12	0	75	**75**	25	3	77	**80**	20
	State	24	63	**87**	13	3	76	**79**	21	3	78	**81**	19
Limited English Proficient	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	1	69	**70**	30
English: Writing													**High School**
All Students	School	24	66	**90**	10	17	59	**76**	24	14	69	**83**	17
	Division	24	66	**90**	10	17	59	**76**	24	14	69	**83**	17
	State	36	57	**93**	7	25	62	**87**	13	21	63	**84**	16
Female	School	29	67	**96**	4	25	54	**79**	21	22	64	**86**	14
	Division	28	66	**95**	5	25	54	**79**	21	22	64	**86**	14
	State	42	53	**95**	5	28	62	**90**	10	25	63	**88**	12

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Male	School	20	65	**85**	15	10	63	**73**	27	8	73	**80**	20
	Division	20	65	**85**	15	10	63	**73**	27	8	73	**80**	20
	State	31	60	**91**	9	21	62	**83**	17	18	62	**81**	19
Black	School	9	55	**64**	36	4	36	**40**	60	5	65	**70**	30
	Division	9	55	**64**	36	4	36	**40**	60	5	65	**70**	30
	State	17	70	**87**	13	9	67	**76**	24	7	65	**72**	28
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	25	65	**90**	10	14	69	**83**	17	13	67	**80**	20
White	School	25	68	**93**	7	19	60	**79**	21	15	69	**84**	16
	Division	24	68	**92**	8	19	60	**79**	21	15	69	**84**	16
	State	45	51	**96**	4	31	60	**91**	9	27	62	**89**	11
Native Hawaiian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	19	68	**87**	13
Two or more races	School	23	55	**77**	23	<	<	**<**	<	<	<	**<**	<
	Division	23	55	**77**	23	<	<	**<**	<	<	<	**<**	<
	State	42	54	**96**	4	29	61	**91**	9	25	64	**89**	11
Students with Disabilities	School	4	57	**61**	39	0	44	**44**	56	0	56	**56**	44
	Division	4	57	**61**	39	0	44	**44**	56	0	56	**56**	44
	State	12	59	**71**	29	8	48	**57**	43	8	44	**51**	49
Economically Disadvantaged	School	10	72	**82**	18	6	61	**67**	33	10	62	**72**	28
	Division	10	72	**82**	18	6	61	**67**	33	10	62	**72**	28
	State	18	69	**87**	13	10	67	**77**	23	8	65	**73**	27
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	9	74	**83**	17	-	-	**-**	-	3	61	**64**	36
Mathematics (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	35	33	**68**	32	43	22	**65**	35	54	15	**69**	31
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	40	32	**72**	28	43	23	**66**	34	58	17	**74**	26
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	48	22	**69**	31	57	14	**71**	29
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	37	32	**69**	31	39	20	**60**	40	50	15	**65**	35
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	35	33	**68**	32	43	22	**65**	35	54	15	**69**	31
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	39	37	**75**	25	47	21	**68**	32	62	13	**75**	25
Algebra I													**High School**
All Students	School	0	52	**52**	48	0	31	**31**	69	0	66	**66**	34
	Division	0	62	**62**	38	1	48	**49**	51	1	70	**71**	29
	State	7	68	**75**	25	6	70	**76**	24	8	71	**79**	21
Female	School	0	54	**54**	46	0	32	**32**	68	0	77	**77**	23
	Division	1	64	**65**	35	1	51	**52**	48	2	79	**81**	19
	State	7	72	**78**	22	7	72	**79**	21	9	74	**82**	18
Male	School	0	51	**51**	49	0	31	**31**	69	0	56	**56**	44
	Division	0	60	**60**	40	0	46	**47**	53	0	62	**62**	38
	State	7	65	**72**	28	6	67	**73**	27	7	68	**75**	25
Black	School	0	18	**18**	82	0	19	**19**	81	0	65	**65**	35
	Division	0	24	**24**	76	0	26	**26**	74	0	67	**67**	33
	State	1	60	**62**	38	2	63	**65**	35	2	66	**68**	32
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	3	64	**67**	33	3	66	**69**	31	4	67	**72**	28
White	School	0	55	**55**	45	0	32	**32**	68	0	66	**66**	34
	Division	0	65	**65**	35	1	50	**51**	49	1	70	**71**	29
	State	8	72	**80**	20	7	73	**80**	20	9	74	**83**	17
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	22	71	**92**	8	29	65	**93**	7
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	3	75	**78**	22
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	8	77	**85**	15
	State	8	71	**78**	22	8	72	**79**	21	10	71	**81**	19
Students with Disabilities	School	0	22	**22**	78	0	19	**19**	81	0	44	**44**	56
	Division	0	20	**20**	80	0	18	**18**	82	0	44	**44**	56
	State	1	43	**43**	57	1	44	**45**	55	1	47	**48**	52
Economically Disadvantaged	School	0	48	**48**	52	0	25	**25**	75	0	60	**60**	40
	Division	0	55	**55**	45	0	35	**35**	65	0	63	**63**	37
	State	2	60	**61**	39	2	62	**63**	37	3	65	**68**	32
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	5	63	**68**	32	-	-	**-**	-	3	62	**66**	34
Geometry													**High School**
All Students	School	3	74	**76**	24	4	64	**68**	32	5	54	**59**	41
	Division	3	72	**76**	24	4	65	**69**	31	6	56	**62**	38
	State	9	64	**74**	26	10	66	**76**	24	12	65	**77**	23
Female	School	4	73	**77**	23	4	64	**68**	32	5	57	**62**	38
	Division	4	72	**77**	23	4	65	**69**	31	6	59	**65**	35
	State	9	65	**74**	26	10	66	**76**	24	12	66	**79**	21
Male	School	1	74	**76**	24	4	63	**67**	33	4	51	**56**	44
	Division	3	72	**75**	25	4	65	**69**	31	6	54	**59**	41
	State	9	64	**73**	27	10	65	**75**	25	12	64	**76**	24
Black	School	0	56	**56**	44	0	33	**33**	67	0	7	**7**	93
	Division	0	56	**56**	44	0	35	**35**	65	0	13	**13**	88
	State	2	52	**54**	46	2	56	**58**	42	3	59	**61**	39
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	61	**66**	34	5	63	**68**	32	7	63	**69**	31
White	School	3	76	**79**	21	4	66	**70**	30	5	56	**62**	38
	Division	4	74	**78**	22	4	67	**71**	29	6	59	**65**	35
	State	11	71	**81**	19	12	71	**83**	17	14	70	**84**	16
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	28	61	**89**	11	-	-	**-**	-	35	57	**91**	9
Two or more races	School	0	50	**50**	50	<	<	**<**	<	<	<	**<**	<
	Division	0	55	**55**	45	<	<	**<**	<	<	<	**<**	<
	State	11	67	**77**	23	11	68	**79**	21	14	68	**82**	18
Students with Disabilities	School	0	48	**48**	52	0	18	**18**	82	0	18	**18**	82
	Division	0	42	**42**	58	0	17	**17**	83	0	18	**18**	82
	State	2	40	**41**	59	2	42	**43**	57	2	40	**43**	57
Economically Disadvantaged	School	1	71	**72**	28	1	56	**57**	43	2	48	**50**	50
	Division	1	70	**71**	29	1	57	**58**	42	3	48	**52**	48
	State	3	56	**58**	42	3	58	**61**	39	4	60	**64**	36
Algebra II													**High School**
All Students	School	8	57	**65**	35	13	59	**72**	28	13	75	**88**	12
	Division	8	57	**65**	35	13	58	**71**	29	13	75	**88**	12
	State	12	57	**69**	31	14	62	**76**	24	20	62	**82**	18
Female	School	7	57	**64**	36	12	64	**76**	24	8	80	**89**	11
	Division	7	56	**64**	36	12	63	**74**	26	8	80	**89**	11
	State	12	58	**70**	30	13	63	**76**	24	20	63	**83**	17
Male	School	8	58	**66**	34	15	54	**69**	31	19	68	**87**	13

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	8	58	**66**	34	14	53	**67**	33	19	68	**87**	13
	State	13	56	**69**	31	15	60	**75**	25	21	60	**81**	19
Black	School	8	46	**54**	46	0	50	**50**	50	<	<	**<**	<
	Division	8	46	**54**	46	0	46	**46**	54	<	<	**<**	<
	State	3	49	**52**	48	4	58	**62**	38	7	64	**71**	29
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	55	**62**	38	8	58	**66**	34	13	61	**74**	26
White	School	8	58	**65**	35	13	61	**75**	25	13	74	**88**	12
	Division	8	57	**65**	35	13	60	**74**	26	13	74	**88**	12
	State	14	60	**74**	26	16	64	**80**	20	23	63	**86**	14
Native Hawaiian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	21	64	**85**	15
Two or more races	School	10	60	**70**	30	<	<	**<**	<	<	<	**<**	<
	Division	10	60	**70**	30	<	<	**<**	<	<	<	**<**	<
	State	13	58	**71**	29	15	61	**77**	23	21	63	**84**	16
Students with Disabilities	School	0	53	**53**	47	0	60	**60**	40	<	<	**<**	<
	Division	0	53	**53**	47	0	43	**43**	57	<	<	**<**	<
	State	4	41	**45**	55	4	46	**50**	50	6	48	**54**	46
Economically Disadvantaged	School	5	58	**63**	37	5	50	**55**	45	10	78	**88**	12
	Division	5	58	**63**	37	5	48	**52**	48	10	78	**88**	12
	State	5	50	**55**	45	6	57	**63**	37	10	62	**72**	28
Limited English Proficient	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	13	56	**70**	30
Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	40	44	**83**	17	9	50	**59**	41	31	42	**74**	26
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	39	46	**85**	15	9	51	**61**	39	31	43	**74**	26
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	7	52	**59**	41	32	43	**75**	25
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	41	43	**83**	17	10	49	**59**	41	30	41	**72**	28
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	40	44	**83**	17	9	50	**59**	41	31	42	**74**	26
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	43	42	**85**	15	10	55	**65**	35	33	43	**77**	23
Biology													**High School**
All Students	School	15	76	**91**	9	10	70	**80**	20	4	74	**78**	22
	Division	15	75	**90**	10	10	69	**79**	21	4	73	**78**	22
	State	18	74	**92**	8	11	72	**83**	17	11	72	**83**	17
Female	School	13	78	**91**	9	9	74	**83**	17	4	74	**78**	22
	Division	13	77	**90**	10	9	74	**83**	17	4	74	**78**	22
	State	17	75	**92**	8	10	73	**83**	17	10	73	**84**	16
Male	School	17	74	**91**	9	11	66	**77**	23	5	73	**78**	22
	Division	17	73	**91**	9	11	65	**76**	24	5	73	**77**	23
	State	19	72	**91**	9	11	71	**82**	18	12	70	**82**	18
Black	School	4	79	**83**	17	0	56	**56**	44	0	42	**42**	58
	Division	4	76	**80**	20	0	56	**56**	44	0	42	**42**	58
	State	5	79	**84**	16	2	66	**68**	32	2	67	**69**	31
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	10	76	**86**	14	5	68	**73**	27	5	67	**72**	28

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
White	School	17	75	**92**	8	11	71	**81**	19	4	75	**79**	21
	Division	17	75	**92**	8	11	70	**81**	19	4	75	**79**	21
	State	24	72	**96**	4	14	75	**89**	11	14	75	**89**	11
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	33	63	**96**	4	-	-	**-**	-	23	69	**92**	8
Two or more races	School	0	80	**80**	20	<	<	**<**	<	<	<	**<**	<
	Division	0	80	**80**	20	<	<	**<**	<	<	<	**<**	<
	State	22	73	**95**	5	12	75	**87**	13	13	74	**87**	13
Students with Disabilities	School	4	69	**73**	27	0	48	**48**	52	0	31	**31**	69
	Division	4	67	**71**	29	0	47	**47**	53	0	31	**31**	69
	State	4	66	**70**	30	2	47	**50**	50	2	45	**48**	52
Economically Disadvantaged	School	5	83	**88**	12	3	66	**70**	30	2	67	**68**	32
	Division	5	82	**87**	13	3	66	**69**	31	2	67	**68**	32
	State	6	78	**84**	16	3	65	**68**	32	3	66	**69**	31
Chemistry													**High School**
All Students	School	5	89	**94**	6	9	72	**81**	19	8	80	**88**	12
	Division	5	89	**94**	6	9	72	**81**	19	8	80	**88**	12
	State	18	75	**93**	7	15	71	**86**	14	15	73	**87**	13
Female	School	3	90	**92**	8	8	72	**80**	20	8	85	**92**	8
	Division	3	90	**92**	8	8	72	**80**	20	8	85	**92**	8
	State	16	77	**92**	8	12	73	**85**	15	13	74	**87**	13
Male	School	9	87	**97**	3	10	72	**82**	18	8	76	**83**	17
	Division	9	87	**97**	3	10	72	**82**	18	8	76	**83**	17
	State	20	73	**93**	7	17	69	**87**	13	17	71	**88**	12
Black	School	0	92	**92**	8	<	<	**<**	<	<	<	**<**	<
	Division	0	92	**92**	8	<	<	**<**	<	<	<	**<**	<
	State	6	81	**87**	13	4	70	**74**	26	5	73	**78**	22
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	10	75	**84**	16	7	66	**74**	26	8	69	**77**	23
White	School	6	88	**94**	6	10	73	**83**	17	8	82	**90**	10
	Division	6	88	**94**	6	10	73	**83**	17	8	82	**90**	10
	State	21	75	**96**	4	17	73	**90**	10	17	74	**91**	9
Native Hawaiian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	3	87	**90**	10
Two or more races	School	0	100	**100**	0	<	<	**<**	<	<	<	**<**	<
	Division	0	100	**100**	0	<	<	**<**	<	<	<	**<**	<
	State	18	75	**93**	7	16	73	**89**	11	16	73	**89**	11
Students with Disabilities	School	<	<	**<**	<	0	80	**80**	20	<	<	**<**	<
	Division	<	<	**<**	<	0	80	**80**	20	<	<	**<**	<
	State	6	69	**75**	25	5	56	**61**	39	6	57	**63**	37
Economically Disadvantaged	School	6	83	**89**	11	5	60	**65**	35	3	74	**76**	24
	Division	6	83	**89**	11	5	60	**65**	35	3	74	**76**	24
	State	8	78	**86**	14	6	68	**74**	26	6	71	**77**	23
Limited English Proficient	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	5	63	**67**	33
Earth Science													**High School**
All Students	School	17	72	**89**	11	4	70	**74**	26	8	71	**79**	21
	Division	17	71	**88**	13	4	69	**73**	27	8	71	**79**	21
	State	26	65	**90**	10	8	74	**83**	17	8	74	**83**	17
Female	School	14	73	**87**	13	4	68	**72**	28	6	74	**80**	20
	Division	14	72	**86**	14	4	67	**71**	29	6	74	**80**	20
	State	21	68	**90**	10	7	75	**82**	18	7	75	**82**	18
Male	School	20	71	**90**	10	4	72	**76**	24	10	68	**78**	22
	Division	19	70	**89**	11	4	72	**75**	25	10	68	**78**	22
	State	30	61	**91**	9	10	74	**84**	16	10	74	**84**	16
Black	School	5	55	**60**	40	0	29	**29**	71	0	50	**50**	50
	Division	5	55	**60**	40	0	25	**25**	75	0	50	**50**	50

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	10	72	**81**	19	2	67	**69**	31	2	66	**68**	32
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	17	70	**86**	14	4	72	**76**	24	4	71	**76**	24
White	School	18	72	**90**	10	4	72	**75**	25	9	72	**81**	19
	Division	18	71	**89**	11	3	72	**76**	24	9	72	**81**	19
	State	34	61	**95**	5	12	78	**90**	10	12	78	**90**	10
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	14	75	**88**	12	14	75	**89**	11
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	8	79	**86**	14
Two or more races	School	<	<	**<**	<	<	<	**<**	<	0	80	**80**	20
	Division	<	<	**<**	<	<	<	**<**	<	0	80	**80**	20
	State	29	65	**93**	7	9	79	**88**	12	9	78	**87**	13
Students with Disabilities	School	0	61	**61**	39	2	32	**34**	66	0	47	**47**	53
	Division	0	58	**58**	42	2	31	**33**	67	0	47	**47**	53
	State	9	61	**70**	30	3	53	**55**	45	2	52	**54**	46
Economically Disadvantaged	School	10	73	**83**	17	0	62	**62**	38	4	67	**71**	29
	Division	10	72	**82**	18	0	62	**62**	38	4	67	**71**	29
	State	12	70	**83**	17	3	69	**71**	29	3	68	**71**	29
History and Social Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	24	61	**84**	16	23	54	**77**	23	44	43	**86**	14
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	23	60	**84**	16	25	55	**79**	21	40	47	**87**	13
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	24	52	**77**	23	44	43	**87**	13
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	21	62	**84**	16	21	53	**74**	26	43	41	**83**	17
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	24	61	**84**	16	23	54	**77**	23	44	43	**86**	14
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	27	60	**86**	14	25	53	**77**	23	43	45	**88**	12
Virginia and United States History													**High School**
All Students	School	15	74	**89**	11	12	75	**87**	13	18	71	**89**	11
	Division	15	73	**88**	12	12	74	**86**	14	18	71	**89**	11
	State	13	71	**85**	15	14	72	**86**	14	15	72	**87**	13
Female	School	9	80	**89**	11	8	78	**86**	14	10	79	**88**	12
	Division	9	79	**88**	12	8	77	**85**	15	10	79	**88**	12
	State	10	72	**82**	18	11	73	**84**	16	12	74	**86**	14
Male	School	20	68	**89**	11	15	73	**88**	12	26	64	**90**	10
	Division	20	67	**88**	12	15	72	**87**	13	26	64	**90**	10
	State	17	70	**87**	13	17	71	**88**	12	18	71	**89**	11
Black	School	0	80	**80**	20	0	82	**82**	18	0	79	**79**	21
	Division	0	80	**80**	20	0	78	**78**	22	0	79	**79**	21
	State	4	68	**72**	28	5	70	**74**	26	5	72	**77**	23
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	71	**78**	22	8	72	**80**	20	8	74	**82**	18
White	School	16	74	**90**	10	13	74	**87**	13	20	69	**89**	11
	Division	16	73	**88**	12	13	74	**87**	13	20	69	**89**	11
	State	17	73	**90**	10	18	73	**90**	10	19	73	**91**	9
Native Hawaiian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	8	81	**89**	11
Two or more races	School	15	65	**80**	20	<	<	**<**	<	<	<	**<**	<
	Division	15	65	**80**	20	<	<	**<**	<	<	<	**<**	<
	State	14	74	**88**	13	14	75	**89**	11	17	74	**91**	9
Students with Disabilities	School	10	63	**73**	27	2	67	**70**	30	4	61	**65**	35
	Division	9	58	**67**	33	2	63	**65**	35	4	61	**65**	35
	State	4	54	**58**	42	5	55	**60**	40	5	56	**61**	39
Economically Disadvantaged	School	6	80	**86**	14	9	75	**83**	17	13	71	**84**	16
	Division	6	79	**85**	15	9	74	**82**	18	13	71	**84**	16
	State	5	67	**72**	28	5	69	**74**	26	6	71	**77**	23
Limited English Proficient	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	3	67	**70**	30
World History I													**High School**
All Students	School	16	66	**82**	18	18	69	**86**	14	23	57	**80**	20
	Division	16	65	**81**	19	17	68	**85**	15	23	57	**80**	20
	State	17	68	**84**	16	19	65	**84**	16	19	66	**85**	15
Female	School	15	70	**86**	14	14	74	**88**	12	19	64	**83**	17
	Division	15	69	**84**	16	14	74	**88**	13	19	64	**83**	17
	State	14	70	**84**	16	16	68	**84**	16	16	68	**85**	15
Male	School	17	62	**79**	21	22	62	**84**	16	28	50	**78**	22
	Division	17	62	**78**	22	21	62	**83**	17	28	50	**78**	22
	State	19	66	**85**	15	22	63	**85**	15	22	63	**85**	15
Black	School	13	63	**75**	25	6	53	**59**	41	4	50	**54**	46
	Division	13	63	**75**	25	5	53	**58**	42	4	50	**54**	46
	State	6	67	**73**	27	8	65	**73**	27	7	66	**73**	27
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	10	69	**79**	21	12	67	**79**	21	13	67	**79**	21
White	School	16	67	**83**	17	18	70	**88**	12	26	56	**81**	19
	Division	16	66	**82**	18	17	70	**87**	13	26	56	**81**	19
	State	21	69	**89**	11	24	66	**89**	11	24	66	**90**	10
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	38	57	**95**	5	41	55	**95**	5
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	12	73	**85**	15
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	19	69	**88**	12	21	67	**88**	12	21	66	**88**	12
Students with Disabilities	School	8	48	**56**	44	2	46	**48**	52	6	43	**49**	51
	Division	8	46	**54**	46	2	46	**48**	52	6	43	**49**	51
	State	6	53	**59**	41	6	51	**57**	43	6	52	**57**	43
Economically Disadvantaged	School	15	59	**74**	26	13	66	**80**	20	17	52	**68**	32
	Division	14	58	**73**	27	13	66	**80**	20	17	52	**68**	32
	State	7	66	**73**	27	9	64	**73**	27	8	65	**73**	27
World History II													**High School**
All Students	School	14	57	**70**	30	12	59	**72**	28	15	62	**78**	22
	Division	14	56	**69**	31	12	59	**71**	29	15	62	**77**	23
	State	18	67	**85**	15	16	69	**85**	15	19	67	**86**	14
Female	School	10	56	**67**	33	11	61	**72**	28	12	62	**74**	26
	Division	10	55	**66**	34	11	60	**71**	29	12	62	**74**	26
	State	14	69	**82**	18	12	70	**82**	18	15	69	**84**	16
Male	School	17	57	**73**	27	13	58	**71**	29	19	62	**81**	19
	Division	16	56	**73**	27	13	58	**71**	29	19	62	**81**	19
	State	22	66	**88**	12	20	68	**88**	12	23	65	**88**	12
Black	School	4	42	**46**	54	0	47	**47**	53	0	54	**54**	46
	Division	4	42	**46**	54	0	45	**45**	55	0	54	**54**	46
	State	6	66	**72**	28	6	67	**73**	27	7	68	**75**	25

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	11	66	**77**	23	9	69	**78**	22	11	67	**78**	22
White	School	15	57	**72**	28	13	60	**73**	27	16	62	**78**	22
	Division	14	56	**71**	29	13	59	**73**	27	16	62	**78**	22
	State	22	68	**90**	10	20	70	**90**	10	23	67	**91**	9
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	30	64	**94**	6	-	-	**-**	-	30	64	**93**	7
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	19	67	**87**	13	18	69	**87**	13	19	70	**89**	11
Students with Disabilities	School	5	33	**38**	62	0	44	**44**	56	5	40	**44**	56
	Division	5	31	**35**	65	0	43	**43**	58	5	40	**44**	56
	State	8	53	**61**	39	8	55	**62**	38	8	52	**60**	40
Economically Disadvantaged	School	4	51	**56**	44	7	54	**61**	39	9	63	**73**	27
	Division	4	51	**55**	45	6	54	**60**	40	9	63	**73**	27
	State	7	65	**72**	28	7	66	**72**	28	8	66	**74**	26
Limited English Proficient	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	5	66	**70**	30	5	63	**68**	32

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	368	137	145	15	29	0	88.6
Female	166	70	59	<	<	0	86.1
Male	202	67	86	<	23	0	90.6
Black	28	<	15	<	<	0	85.7
Hispanic	<	<	0	<	0	0	<
White	328	129	127	12	25	0	89.3
Asian	<	<	0	0	0	0	<
American Indian	<	0	<	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	90	<	30	15	29	0	87.8
Students with Disabilities anytime	94	<	32	15	29	0	86.2
Economically Disadvantaged	112	21	50	<	15	0	81.3
Economically Disadvantaged anytime	191	35	84	10	25	0	80.6
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	<	<	<	<	<	0	<
Homeless anytime	11	<	<	<	<	0	81.8

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* = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	12	<	92.4	340	<	25	6.8	0
Female	<	<	92.2	153	0	13	7.8	0
Male	<	0	92.6	187	<	12	5.9	0
Black	0	0	85.7	24	0	<	14.3	0
Hispanic	0	0	<	<	0	0	<	0
White	11	<	93.3	306	<	19	5.8	0
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	<	0	<	<	0	<	<	0
Students with Disabilities	<	0	88.9	80	n/a	10	11.1	0
Students with Disabilities anytime	<	0	88.3	83	0	11	11.7	0
Economically Disadvantaged	<	<	87.5	98	<	12	10.7	0
Economically Disadvantaged anytime	12	<	88	168	<	20	10.5	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	<	<	<	0	0	<	0
Homeless anytime	<	<	100	11	0	0	0	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	4250	4577	5024
State Licensures	School	5	10	18
	Division	5	10	18
	State	707	673	905
Industry Certification	School	61	21	12
	Division	61	21	12
	State	32582	39658	69321
Workplace Readiness	School	141	170	166
	Division	141	170	166
	State	13653	22127	28349
Total Credentials Earned	School	207	201	196
	Division	207	201	196
	State	51192	67035	103599
Students Earning One or More Credentials	School	202	197	190
	Division	202	197	190
	State	42218	56904	86257
CTE Completers	School	237	229	222
	Division	237	229	222
	State	41677	40761	41924

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	0	2
Division			
All Schools	1	2	1
High Poverty	3	5	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

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Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	6	7	9
Provisional Special Education	0	0	1
Division			
Provisional	4	4	6
Provisional Special Education	2	2	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1

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Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	42	42	44
Master's Degree	50	51	48
Doctoral Degree	4	2	1
Division			
Bachelor's Degree	50	49	50
Master's Degree	47	47	46
Doctoral Degree	2	2	1
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	11
Offenses Against Student	54	24	25
Offenses Against Staff	13	<	<
Other Offenses Against Persons	60	51	39
Alcohol, Tobacco, and Other Drug Offenses	104	109	76
Property Offenses	<	12	<
Disorderly or Disruptive Behavior Offenses	277	138	108
Technology Offenses	<	<	<
All Other Offenses	<	<	18

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