



Prince Edward County Public Schools

35 Eagle Drive, Farmville, VA 23901-9011

Superintendent: Dr. David Smith
(434) 315-2100

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results	
Federal Accountability	
Did Not Meet All Federal AMOs	

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	61	NO	66	60	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	53	3YR	57	53	NO
Gap Group 2 - Black Students	57	52	3YR	56	52	NO
Gap Group 3 - Hispanic Students	60	52	3YR	60	63	YES
Key: YES = Met objective based on the current year result			3YR = Met objective based on the 3 year average result			
TS = Too small; objective not evaluated due to too few students			R10 = Met objective by reducing failure rate by at least 10 percent			
NO = Did not meet objective			< = A group below state definition for personally identifiable results			
- = No data for group			* = Data not yet available			
N/A = Not applicable						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	NO	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	NO
Gap Group 2 - Black Students	YES-3YR	NO
Gap Group 3 - Hispanic Students	YES-3YR	YES
Asian	TS	TS
Economically Disadvantaged	YES-3YR	NO
Limited English Proficient	-	-
Students with Disabilities	NO	NO
White	YES-3YR	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES-R10	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES-R10	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	122	120	119
KG - Kindergarten	157	173	174
01 - Grade 1	169	147	158
02 - Grade 2	177	158	162
03 - Grade 3	154	166	164
04 - Grade 4	184	144	164
05 - Grade 5	202	184	148
06 - Grade 6	184	197	174
07 - Grade 7	174	181	191
08 - Grade 8	187	166	168
09 - Grade 9	190	187	168
10 - Grade 10	181	165	179
11 - Grade 11	172	165	154
12 - Grade 12	154	167	159
Total Students	2,407	2,320	2,282

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	97 / 13.92%	43 / 6.29%	<
Advanced Placement course enrollment	99 / 14.2%	131 / 19.15%	72 / 10.91%
Dual Enrollment enrollment	77 / 11.05%	162 / 23.68%	162 / 24.55%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	Division	81	100	0	61	100	0	61	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	Division	-	-	-	64	100	0	63	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	Division	-	-	-	57	100	0	59	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	Division	75	100	0	51	100	0	52	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	Division	82	100	0	<	<	<	52	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	Division	88	100	0	72	100	0	73	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	Division	87	100	0	85	100	0	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
American Indian	Division	-	-	-	<	<	<	<	<	<	-
	State	88	100	0	72	100	0	72	100	0	-
Native Hawaiian	Division	-	-	-	<	<	<	<	<	<	-
	State	91	100	0	77	100	0	78	100	0	-
Two or more races	Division	-	-	-	<	<	<	75	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	Division	50	100	0	22	100	0	22	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	Division	76	100	0	53	100	0	55	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	75	100	0	52	100	0	53	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	Division	75	100	0	51	100	0	52	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	Division	82	100	0	<	<	<	52	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	Division	63	100	0	62	99	1	60	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Female	Division	-	-	-	66	100	0	62	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	Division	-	-	-	59	99	1	59	99	1	-
	State	67	99	1	70	99	1	72	99	1	-
Black	Division	58	100	0	56	99	1	52	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	Division	83	100	0	<	100	0	63	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
White	Division	70	100	0	71	99	1	73	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	Division	81	100	0	90	100	0	85	100	0	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	Division	-	-	-	-	-	-	<	<	<	-
	State	65	99	1	67	99	1	71	99	1	-
Native Hawaiian	Division	-	-	-	<	<	<	<	<	<	-
	State	71	99	1	75	100	0	80	99	1	-
Two or more races	Division	-	-	-	<	<	<	82	100	0	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	Division	30	99	1	27	96	4	22	96	4	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	Division	57	100	0	57	100	0	54	100	0	57

		2011-2012			2012-2013			2013-2014			
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	56	100	0	55	99	1	53	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	Division	58	100	0	56	99	1	52	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	Division	83	100	0	<	100	0	63	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	85	99	63	100	62	99
	State	89	97	76	97	75	97
Female	Division	-	-	69	100	68	99
	State	93	97	81	98	81	98
Male	Division	-	-	57	100	55	98
	State	86	97	71	97	70	97
Black	Division	81	100	55	100	57	99
	State	82	97	61	98	60	97
Hispanic	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
White	Division	90	99	72	100	71	97
	State	92	99	82	99	81	99
Asian	Division	<	100	91	100	<	100
	State	96	95	89	96	89	96
American Indian	Division	-	-	<	100	<	100
	State	85	97	73	96	74	98
Native Hawaiian	Division	-	-	<	100	<	100
	State	93	97	81	99	81	97
Two or more races	Division	-	-	<	100	<	100
	State	92	99	79	99	79	99
Students with Disabilities	Division	56	100	34	100	39	98
	State	61	95	41	95	39	95
Economically Disadvantaged	Division	81	99	54	100	55	92
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	80	99	53	100	43	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	Division	81	100	55	100	57	99
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	Division	<	100	<	100	<	100
	State	86	90	70	91	69	91
History Performance							
All Students	Division	82	100	80	100	77	100
	State	85	99	85	99	84	98
Female	Division	-	-	79	100	75	100
	State	84	99	84	99	84	99
Male	Division	-	-	82	100	78	100
	State	86	99	86	99	85	98
Black	Division	76	100	74	100	71	100
	State	74	99	74	99	73	99
Hispanic	Division	<	100	91	100	92	100
	State	79	95	79	95	78	93
White	Division	91	100	89	100	85	100
	State	90	99	90	99	89	99
Asian	Division	95	100	90	100	92	100
	State	94	97	94	98	94	97
American Indian	Division	-	-	<	100	<	100
	State	84	99	83	99	83	98
Native Hawaiian	Division	-	-	<	100	<	100
	State	89	99	87	99	86	98
Two or more races	Division	-	-	<	100	<	100
	State	88	99	87	99	87	99
Students with Disabilities	Division	59	100	59	99	54	100
	State	61	98	60	98	58	98
Economically Disadvantaged	Division	79	100	77	100	70	100
	State	74	98	74	98	73	97

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	78	100	76	100	71	100
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	Division	76	100	74	100	71	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	Division	<	100	91	100	92	100
	State	79	95	79	95	78	93
Science Performance							
All Students	Division	89	100	77	99	67	100
	State	91	99	81	99	80	98
Female	Division	-	-	75	99	66	100
	State	91	99	80	99	80	99
Male	Division	-	-	78	99	69	100
	State	91	99	81	99	80	98
Black	Division	83	100	69	99	57	100
	State	82	99	65	99	64	99
Hispanic	Division	<	100	<	88	75	100
	State	85	95	71	95	70	93
White	Division	96	100	87	99	84	100
	State	95	100	88	99	87	99
Asian	Division	89	100	94	100	<	100
	State	95	98	90	98	91	97
Native Hawaiian	Division	-	-	<	100	<	100
	State	92	99	84	98	84	98
Two or more races	Division	-	-	<	100	<	100
	State	93	99	85	99	83	99
Students with Disabilities	Division	63	100	44	91	35	100
	State	70	98	51	98	51	97
Economically Disadvantaged	Division	86	100	70	100	59	100
	State	83	98	67	97	66	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	85	100	70	98	60	100
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	Division	83	100	69	99	57	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	Division	<	100	<	88	75	100
	State	85	95	71	95	70	93
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	Division	95	94	95
	State	96	95	96
Black	Division	95	95	95
	State	95	95	96
Hispanic	Division	96	95	95
	State	95	95	95
White	Division	95	94	94
	State	96	95	96
Asian	Division	97	97	98
	State	97	97	97
Students with Disabilities	Division	94	94	95
	State	94	94	94
Economically Disadvantaged	Division	94	94	94
	State	95	94	95
Limited English Proficient	Division	97	96	93
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	-	94	94
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	Division	81	73	72
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	75	68	61
	State	72	73	73
Gap Group 2 - Black Students	Division	76	67	70
	State	77	77	76
Gap Group 3 - Hispanic Students	Division	100	60	71
	State	76	77	77
Asian	Division	75	100	100
	State	90	93	93
Economically Disadvantaged	Division	77	70	62
	State	74	77	76
Limited English Proficient	Division	50	100	NA
	State	68	73	74
Students with Disabilities	Division	38	19	19
	State	52	52	51
White	Division	88	87	78
	State	89	88	88
Female	Division	89	81	84
	State	88	88	88
Male	Division	73	66	60
	State	81	81	80
Black	Division	76	67	70
	State	77	77	76
Hispanic	Division	100	60	71
	State	76	77	77
American Indian	Division	NA	NA	0
	State	78	79	82
Two or more races	Division	100	100	0
	State	89	91	93

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	34	46	80	20	17	46	63	37	11	54	65	35
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	Division	41	47	88	12	17	50	67	33	12	49	62	38
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	Division	28	46	74	26	17	42	59	41	9	60	69	31
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	Division	22	51	73	27	10	44	54	46	3	48	51	49
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	51	79	21	-	-	-	-	14	46	60	40
White	Division	48	42	90	10	26	49	75	25	22	62	84	16
	State	46	45	90	10	23	57	79	21	20	57	77	23
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	54	65	35
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	55	74	26	17	55	73	27
Students with Disabilities	Division	35	4	39	61	5	19	24	76	13	6	19	81
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	Division	27	50	77	23	11	47	58	42	7	54	60	40
	State	25	53	77	23	11	48	59	41	9	45	55	45
Mathematics													Grade 3
All Students	Division	5	52	58	42	11	49	61	39	14	58	73	28
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	Division	3	57	60	40	11	45	57	43	14	53	67	33
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	Division	7	48	55	45	12	54	65	35	15	63	78	22
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	Division	0	45	45	55	6	48	53	47	7	52	58	42
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	Division	12	60	72	28	17	51	69	31	28	62	90	10
	State	16	55	71	29	20	53	73	27	19	55	74	26
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	50	84	16	32	54	85	15
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	49	60	40
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	50	68	32	17	53	70	30
Students with Disabilities	Division	0	17	17	83	0	19	19	81	19	13	31	69
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	Division	3	48	51	49	7	50	57	43	8	59	67	33
	State	6	42	48	52	8	42	49	51	8	45	53	47
English: Reading													Grade 4
All Students	Division	23	45	68	32	7	48	55	45	6	40	46	54
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	Division	30	42	71	29	9	54	63	37	8	40	49	51
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	Division	16	49	65	35	6	42	48	52	4	39	44	56
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	Division	13	51	63	37	4	40	44	56	5	32	37	63
	State	25	54	79	21	7	45	52	48	9	45	53	47
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	30	53	83	17	-	-	-	-	11	46	57	43
	Division	27	45	72	28	13	58	72	28	7	54	61	39
Asian	State	49	43	92	8	23	55	79	21	23	56	78	22
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	57	37	94	6	26	56	82	18	30	53	84	16
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	45	45	91	9	-	-	-	-	19	54	73	27
	Division	7	15	22	78	5	14	19	81	0	9	9	91
Economically Disadvantaged	State	25	42	67	33	11	31	42	58	12	32	44	56
	Division	16	43	59	41	4	42	46	54	3	35	39	61
	State	25	55	80	20	8	46	54	46	9	46	54	46
	Division												

Mathematics **Grade 4**

All Students	Division	13	39	52	48	7	54	61	39	13	42	55	45
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	Division	15	35	50	50	3	58	61	39	11	40	51	49
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	Division	10	44	54	46	10	51	61	39	15	44	59	41
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	Division	8	33	40	60	1	53	54	46	5	42	46	54
	State	7	46	53	47	10	49	59	41	14	53	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	52	62	38	15	52	67	33	18	55	73	27
White	Division	15	47	62	38	15	55	70	30	21	46	67	33
	State	20	57	77	23	26	55	81	19	31	55	85	15
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	87	13	42	48	90	10	49	44	93	7
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	55	74	26	-	-	-	-	27	54	81	19
Students with Disabilities	Division	4	23	27	73	0	14	14	86	5	9	14	86
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	Division	6	35	41	59	2	54	56	44	7	42	49	51
	State	8	48	56	44	11	50	61	39	15	54	68	32

English: Reading **Grade 5**

All Students	Division	23	53	76	25	9	42	51	49	12	45	57	43
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	Division	25	55	80	20	14	48	61	39	15	48	63	37
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	Division	21	50	71	29	5	36	41	59	9	43	53	47
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	Division	16	53	69	31	3	39	43	57	9	41	50	50
	State	21	61	82	18	8	47	56	44	10	47	57	43
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	51	63	37	13	49	62	38
White	Division	28	56	84	16	12	46	57	43	16	49	65	35
	State	43	50	93	7	24	57	81	19	25	55	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	43	95	5	30	55	85	15	34	53	87	13
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	49	89	11	15	63	78	22	21	59	80	20
Students with Disabilities	Division	10	47	57	43	8	4	12	88	15	25	40	60
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	Division	19	55	74	26	6	36	42	58	6	44	50	50
	State	22	60	83	17	9	49	58	42	10	49	58	42

English: Writing **Grade 5**

All Students	Division	18	56	74	26	7	39	45	55	11	32	43	57
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	Division	28	55	83	17	9	46	55	45	9	43	52	48
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	Division	10	56	66	34	4	31	36	64	12	23	35	65
	State	15	67	83	17	18	47	65	35	18	47	65	35

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	12	56	68	32	5	33	38	62	9	29	38	62
	State	11	68	79	21	10	44	54	46	11	44	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	71	85	15	14	49	64	36	15	50	64	36
White	Division	25	57	82	18	7	46	54	46	15	35	49	51
	State	24	66	90	10	27	50	77	23	27	50	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	58	96	4	41	46	87	13	43	46	88	12
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	66	90	10	25	56	81	19	23	58	81	19
Students with Disabilities	Division	21	27	48	52	8	12	19	81	33	14	48	52
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	Division	15	56	71	29	4	33	36	64	<	<	<	<
	State	10	69	79	21	10	45	55	45	10	45	55	45

Mathematics **Grade 5**

All Students	Division	16	41	57	43	20	38	58	42	12	36	48	52
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	Division	17	50	67	33	21	42	63	37	11	42	53	47
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	Division	16	33	49	51	19	35	53	47	13	31	44	56
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	Division	9	44	53	47	10	38	47	53	8	30	38	63
	State	7	47	54	46	8	45	53	47	12	47	59	41
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	50	60	40	12	50	62	38	17	48	65	35
White	Division	24	39	63	37	28	43	71	29	18	45	64	36
	State	18	55	73	27	22	54	76	24	29	51	79	21
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	33	53	86	14	45	44	89	11
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	57	73	27	23	54	77	23	32	52	84	16
Students with Disabilities	Division	3	17	20	80	4	22	26	74	5	20	25	75
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	Division	12	40	53	47	12	40	52	48	7	31	38	62
	State	8	47	54	46	10	46	56	44	14	47	60	40

Science **Grade 5**

All Students	Division	24	56	81	19	22	48	70	30	11	49	60	40
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	Division	28	58	86	14	22	46	68	32	14	50	64	36
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	Division	21	55	76	24	21	51	72	28	9	48	57	43
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	Division	15	56	71	29	12	51	62	38	8	44	51	49
	State	13	66	79	21	9	51	60	40	7	48	55	45
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	52	63	37	9	50	59	41
White	Division	34	58	92	8	28	49	76	24	18	53	71	29
	State	33	60	93	7	26	58	84	16	24	58	82	18
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	58	93	7	33	53	86	14	34	52	86	14
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	70	91	9	21	59	80	20	17	65	81	19
Students with Disabilities	Division	23	33	57	43	0	25	25	75	15	10	25	75
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	Division	16	62	79	21	11	50	61	39	3	48	52	48
	State	14	66	79	21	10	52	61	39	7	49	57	43

History and Social Science **Grade 5**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	29	53	82	18	42	43	86	14
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	27	62	89	11	37	47	84	16	46	38	84	16
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	25	56	81	19	40	46	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	89	11	26	57	83	17	42	44	86	14
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	30	51	81	19	40	46	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	29	53	82	18	42	43	86	14

English: Reading **Grade 6**

All Students	Division	31	49	79	21	12	42	55	45	12	45	57	43
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	Division	30	54	84	16	15	43	59	41	13	45	58	42
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	Division	31	43	74	26	9	41	51	49	11	44	55	45
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	Division	20	54	74	26	7	38	45	55	3	46	49	51
	State	26	55	80	20	8	48	56	44	6	49	55	45
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	50	85	15	-	-	-	-	8	55	63	37
White	Division	44	44	88	13	18	49	66	34	20	45	65	35
	State	53	40	92	8	25	56	81	19	19	61	81	19
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	54	88	12	27	61	88	12
Native Hawaiian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	20	53	73	27	18	62	80	20
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	48	43	91	9	-	-	-	-	16	62	77	23
Students with Disabilities	Division	15	45	60	40	14	10	24	76	13	10	23	77
	State	22	41	63	37	9	28	38	62	8	30	38	62
Economically Disadvantaged	Division	20	54	74	26	8	38	46	54	7	41	48	52
	State	27	54	81	19	8	49	57	43	6	51	57	43

Mathematics **Grade 6**

All Students	Division	5	58	63	37	8	55	63	37	14	54	67	33
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	Division	5	60	65	35	12	63	74	26	17	51	67	33
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	Division	5	56	61	39	4	46	51	49	11	56	67	33
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	Division	2	52	54	46	5	52	57	43	4	52	57	43
	State	4	54	58	42	6	58	63	37	6	54	60	40
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	63	69	31	-	-	-	-	9	62	71	29
White	Division	9	63	72	28	10	59	69	31	23	56	79	21
	State	13	68	81	19	17	66	84	16	16	66	83	17
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	61	92	8	28	63	92	8
Native Hawaiian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	62	78	22	14	70	84	16
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	67	77	23	-	-	-	-	14	66	80	20
Students with Disabilities	Division	15	20	35	65	5	14	19	81	10	20	30	70
	State	6	37	43	57	8	37	45	55	9	36	45	55
Economically Disadvantaged	Division	2	53	55	45	4	52	56	44	5	56	61	39
	State	5	56	61	39	7	59	66	34	7	57	64	36

History and Social Science (Alternate Assessment) **Grade 6**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	24	59	83	17	38	52	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	61	84	16	39	49	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	87	13	26	59	85	15	43	48	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	59	85	15	21	60	82	18	38	49	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11

English: Reading **Grade 7**

All Students	Division	33	55	87	13	9	48	57	43	7	54	61	39
	State	41	47	88	12	17	57	74	26	17	58	76	24
Female	Division	34	52	86	14	11	47	58	42	9	61	70	30
	State	45	46	90	10	20	58	78	22	20	60	80	20
Male	Division	31	57	88	12	5	49	55	45	5	46	52	48
	State	36	49	85	15	15	57	72	28	15	57	72	28
Black	Division	23	59	82	18	3	41	45	55	3	47	50	50
	State	23	55	78	22	6	51	57	43	7	51	58	42
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	55	66	34	11	56	67	33
White	Division	48	47	95	5	16	55	71	29	11	63	74	26
	State	48	44	92	8	21	61	82	18	21	62	83	17
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	57	37	94	6	-	-	-	-	30	59	89	11
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	67	75	25	12	61	72	28
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	57	73	27
Students with Disabilities	Division	33	33	67	33	0	10	10	90	4	4	8	92
	State	18	41	59	41	7	31	38	62	9	31	40	60
Economically Disadvantaged	Division	27	56	83	17	3	46	50	50	4	53	57	43
	State	23	56	79	21	7	52	59	41	7	53	60	40

Mathematics **Grade 7**

All Students	Division	<	<	<	<	1	22	23	77	0	22	22	78
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	Division	<	<	<	<	0	28	28	72	0	28	28	72
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	Division	<	<	<	<	3	13	16	84	0	17	17	83
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	Division	<	<	<	<	2	14	16	84	0	21	21	79
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	49	56	44
White	Division	<	<	<	<	0	35	35	65	0	22	22	78
	State	12	54	66	34	12	57	69	31	17	56	73	27
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	50	87	13
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	57	63	37
Students with Disabilities	Division	<	<	<	<	5	21	26	74	0	4	4	96
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	Division	<	<	<	<	1	22	24	76	0	24	24	76
	State	4	37	40	60	4	39	43	57	6	43	48	52

History and Social Science (Alternate Assessment) **Grade 7**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	88	12	29	56	84	16	44	45	89	11
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	26	58	83	17	46	44	91	9
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	60	89	11	30	54	85	15	43	46	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	24	65	89	11	31	56	86	14	47	43	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	25	58	83	17	40	48	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	88	12	29	56	84	16	44	45	89	11

English: Reading **Grade 8**

All Students	Division	35	51	86	14	4	57	62	38	7	47	54	46
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	Division	33	52	85	15	5	56	61	39	8	51	58	42
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	Division	36	50	86	14	3	58	62	38	7	41	49	51
	State	42	46	87	13	10	57	67	33	10	58	68	32
Black	Division	18	61	79	21	4	49	52	48	1	41	42	58
	State	23	56	79	21	4	48	52	48	4	48	52	48
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	55	62	38
White	Division	59	38	97	3	5	71	76	24	17	57	75	25
	State	53	40	93	7	15	64	78	22	14	64	78	22
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	62	75	25
Students with Disabilities	Division	25	35	60	40	6	18	24	76	0	10	10	90
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	Division	25	58	82	18	4	50	54	46	0	48	48	52
	State	26	55	80	20	5	49	54	46	5	49	54	46

English: Writing **Grade 8**

All Students	Division	6	82	88	12	12	49	61	39	12	48	60	40
	State	4	84	88	12	18	52	70	30	17	53	70	30
Female	Division	8	82	90	10	16	51	67	33	14	52	65	35
	State	5	87	92	8	23	55	77	23	22	55	77	23
Male	Division	5	82	87	13	9	47	56	44	10	43	53	47
	State	3	80	84	16	14	49	64	36	13	50	63	37
Black	Division	3	81	84	16	9	44	52	48	4	49	53	47
	State	2	78	80	20	7	45	52	48	7	46	53	47
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	52	63	37	11	51	62	38
White	Division	11	83	94	6	17	58	75	25	25	51	75	25
	State	5	86	91	9	23	55	77	23	21	56	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	86	95	5	38	49	88	12	37	51	88	12
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	56	69	31
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	54	75	25
Students with Disabilities	Division	25	38	63	38	28	22	50	50	18	18	36	64
	State	7	49	55	45	7	23	30	70	7	24	31	69
Economically Disadvantaged	Division	3	82	85	15	11	44	54	46	<	<	<	<
	State	2	77	79	21	7	46	53	47	6	46	53	47

Mathematics **Grade 8**

All Students	Division	1	44	45	55	1	41	42	58	0	47	47	53
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	Division	0	48	48	52	2	46	48	52	0	48	48	52
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	Division	1	40	42	58	0	35	35	65	0	46	46	54
	State	5	52	57	43	6	53	59	41	8	55	63	37
Black	Division	1	39	40	60	1	43	44	56	0	36	36	64
	State	2	40	42	58	3	43	46	54	4	49	52	48
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	56	62	38
White	Division	0	60	60	40	0	34	34	66	0	66	66	34
	State	7	61	67	33	7	60	67	33	10	63	73	27

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	18	65	83	17	-	-	-	-	25	63	88	12
Students with Disabilities	Division	5	11	16	84	6	17	22	78	0	10	10	90
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	Division	1	40	41	59	1	40	42	58	0	48	48	52
	State	3	43	45	55	3	45	48	52	4	50	55	45

Science **Grade 8**

All Students	Division	44	47	91	9	10	62	72	28	7	54	61	39
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	Division	37	50	87	13	11	57	67	33	3	57	60	40
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	Division	51	44	95	5	10	66	76	24	13	50	63	37
	State	44	48	92	8	15	62	78	22	13	62	75	25
Black	Division	30	58	87	13	4	58	62	38	3	45	48	52
	State	20	65	84	16	4	52	56	44	3	52	54	46
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	57	63	37
White	Division	65	32	97	3	20	67	87	13	14	63	78	22
	State	52	43	96	4	18	67	85	15	15	69	83	17
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	34	96	4	25	63	88	12	23	66	89	11
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	66	80	20
Students with Disabilities	Division	13	53	67	33	6	41	47	53	14	19	33	67
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	Division	32	56	88	12	6	58	64	36	2	47	49	51
	State	22	62	84	16	5	55	59	41	4	54	57	43

History and Social Science **Grade 8**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	55	81	19	40	51	91	9
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	59	88	12	27	55	82	18	37	51	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	63	88	12	26	58	84	16	39	50	89	11
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	54	80	20	38	50	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11

English: Reading **High School**

All Students	Division	32	57	89	11	7	77	84	16	2	82	84	16
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	Division	33	59	92	8	4	80	84	16	3	82	84	16
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	Division	30	55	85	15	9	74	84	16	2	82	84	16
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	Division	17	68	85	15	2	76	79	21	1	81	81	19
	State	22	66	88	12	3	77	80	20	3	79	82	18
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	4	79	83	17	5	79	85	15
White	Division	53	41	94	6	11	80	91	9	5	83	88	12
	State	55	41	96	4	11	82	93	7	13	81	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	42	96	4	10	82	92	8	15	78	93	7
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	84	89	11
Students with Disabilities	Division	0	53	53	47	6	44	50	50	0	50	50	50
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	Division	18	66	84	16	3	79	82	18	1	86	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	24	63	87	13	3	76	79	21	3	78	81	19
English: Writing													High School
All Students	Division	19	75	94	6	14	68	82	18	7	72	79	21
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	Division	24	71	96	4	12	75	87	13	8	78	86	14
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	Division	12	80	92	8	16	62	78	22	7	67	73	27
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	Division	10	82	92	8	6	72	77	23	4	71	75	25
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	69	83	17	13	67	80	20
White	Division	32	65	97	3	23	64	87	13	11	75	86	14
	State	45	51	96	4	31	60	91	9	27	62	89	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	43	96	4	40	52	93	7	38	54	91	9
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	71	84	16
Students with Disabilities	Division	13	53	67	33	20	20	40	60	6	25	31	69
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	Division	11	80	91	9	7	71	78	22	<	<	<	<
	State	18	69	87	13	10	67	77	23	8	65	73	27
Mathematics (Alternate Assessment)													High School
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	32	72	28	43	23	66	34	58	17	74	26
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	33	66	34	48	22	69	31	57	14	71	29
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Algebra I													High School
All Students	Division	3	83	86	14	3	77	80	20	4	61	65	35
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	Division	3	86	90	10	1	84	85	15	7	71	78	22
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	Division	3	80	83	17	5	70	75	25	0	52	52	48
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	Division	1	88	89	11	0	75	75	25	0	60	60	40
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	66	69	31	4	67	72	28
White	Division	7	73	80	20	5	82	87	13	7	71	78	22
	State	8	72	80	20	7	73	80	20	9	74	83	17
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	70	92	8	22	71	92	8	29	65	93	7
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	80	87	13
Students with Disabilities	Division	0	58	58	42	<	<	<	<	0	30	30	70
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	Division	1	84	85	15	0	72	72	28	2	52	55	45
	State	2	60	61	39	2	62	63	37	3	65	68	32
Geometry													High School
All Students	Division	3	58	61	39	6	62	68	32	1	68	69	31
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	Division	4	55	58	42	6	67	73	27	0	70	70	30
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	Division	3	60	63	37	7	58	64	36	3	66	68	32
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	Division	0	53	53	47	1	59	60	40	0	60	60	40

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	2	52	54	46	2	56	58	42	3	59	61	39
	Division	-	-	-	-	-	-	-	-	<	<	<	<
White	State	-	-	-	-	-	-	-	-	7	63	69	31
	Division	6	66	72	28	15	68	83	17	3	79	82	18
Asian	State	11	71	81	19	12	71	83	17	14	70	84	16
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	28	61	89	11	30	61	91	9	35	57	91	9
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	State	11	67	77	23	-	-	-	-	14	68	82	18
	Division	0	31	31	69	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	2	40	41	59	2	42	43	57	2	40	43	57
	Division	3	50	53	47	2	65	66	34	0	62	62	38
	State	3	56	58	42	3	58	61	39	4	60	64	36
	Division												

Algebra II High School

All Students	Division	4	77	81	19	12	78	90	10	10	74	83	17
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	Division	4	82	86	14	11	78	89	11	9	72	81	19
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	Division	4	72	77	23	13	79	91	9	11	75	86	14
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	Division	1	80	82	18	8	82	89	11	3	77	80	20
	State	3	49	52	48	4	58	62	38	7	64	71	29
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	58	66	34	13	61	74	26
White	Division	6	72	78	22	15	76	91	9	24	64	89	11
	State	14	60	74	26	16	64	80	20	23	63	86	14
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	32	57	89	11	43	48	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	41	45	55	4	46	50	50	6	48	54	46
Economically Disadvantaged	Division	3	74	77	23	8	78	86	14	3	75	78	22
	State	5	50	55	45	6	57	63	37	10	62	72	28

Science (Alternate Assessment) High School

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	46	85	15	9	51	61	39	31	43	74	26
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	45	85	15	7	52	59	41	32	43	75	25
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26

Biology High School

All Students	Division	12	79	91	9	2	74	76	24	7	71	78	22
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	Division	11	80	92	8	0	78	78	22	5	69	74	26
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	Division	13	78	91	9	4	71	75	25	10	73	82	18
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	Division	5	82	86	14	1	71	72	28	3	64	67	33
	State	5	79	84	16	2	66	68	32	2	67	69	31
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	67	72	28
White	Division	21	76	97	3	5	81	86	14	12	85	97	3
	State	24	72	96	4	14	75	89	11	14	75	89	11
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	63	96	4	-	-	-	-	23	69	92	8
Students with Disabilities	Division	0	73	73	27	<	<	<	<	0	50	50	50
	State	4	66	70	30	2	47	50	50	2	45	48	52
Economically Disadvantaged	Division	6	85	92	8	1	69	71	29	5	67	72	28
	State	6	78	84	16	3	65	68	32	3	66	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Chemistry													High School
All Students	Division	24	73	98	2	18	70	88	12	8	60	68	32
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	Division	18	80	98	2	15	71	85	15	5	61	66	34
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	Division	36	61	97	3	22	69	91	9	10	60	70	30
	State	20	73	93	7	17	69	87	13	17	71	88	12
Black	Division	10	85	96	4	3	72	75	25	4	57	61	39
	State	6	81	87	13	4	70	74	26	5	73	78	22
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	66	74	26	8	69	77	23
White	Division	40	60	100	0	27	70	97	3	14	64	79	21
	State	21	75	96	4	17	73	90	10	17	74	91	9
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	57	63	37
Economically Disadvantaged	Division	16	81	97	3	13	74	87	13	6	65	71	29
	State	8	78	86	14	6	68	74	26	6	71	77	23
Earth Science													High School
All Students	Division	11	79	89	11	9	74	83	17	5	63	68	32
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	Division	6	84	90	10	4	78	82	18	6	59	66	34
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	Division	14	74	89	11	13	71	84	16	5	66	71	29
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	Division	2	85	87	13	3	68	71	29	1	54	55	45
	State	10	72	81	19	2	67	69	31	2	66	68	32
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	71	76	24
White	Division	23	71	94	6	15	85	100	0	12	80	92	8
	State	34	61	95	5	12	78	90	10	12	78	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	61	93	7	14	75	88	12	14	75	89	11
Students with Disabilities	Division	6	63	69	31	<	<	<	<	<	<	<	<
	State	9	61	70	30	3	53	55	45	2	52	54	46
Economically Disadvantaged	Division	4	83	86	14	6	70	76	24	3	56	59	41
	State	12	70	83	17	3	69	71	29	3	68	71	29
History and Social Science (Alternate Assessment)													High School
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	84	16	25	55	79	21	40	47	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	58	86	14	24	52	77	23	44	43	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Virginia and United States History													High School
All Students	Division	6	70	76	24	5	71	76	24	7	69	76	24
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	Division	6	66	72	28	6	66	72	28	7	70	77	23
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	Division	6	75	82	18	5	75	81	19	7	68	75	25
	State	17	70	87	13	17	71	88	12	18	71	89	11
Black	Division	1	69	70	30	4	62	66	34	5	65	70	30
	State	4	68	72	28	5	70	74	26	5	72	77	23
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	74	82	18
White	Division	11	72	83	17	8	80	89	11	11	73	84	16
	State	17	73	90	10	18	73	90	10	19	73	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	68	90	10	22	70	92	8	24	69	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	75	86	14
Students with Disabilities	Division	0	31	31	69	<	<	<	<	8	38	46	54
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	Division	5	64	69	31	2	73	76	24	4	65	70	30
	State	5	67	72	28	5	69	74	26	6	71	77	23

World History I High School

All Students	Division	4	73	77	23	13	73	86	14	14	68	83	17
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	Division	6	76	82	18	9	75	85	15	14	64	78	22
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	Division	4	70	74	26	17	71	88	12	15	72	86	14
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	Division	0	72	72	28	6	75	80	20	10	68	78	22
	State	6	67	73	27	8	65	73	27	7	66	73	27
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	67	79	21	13	67	79	21
White	Division	11	74	85	15	25	71	95	5	20	70	90	10
	State	21	69	89	11	24	66	89	11	24	66	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	64	96	4	38	57	95	5	41	55	95	5
Students with Disabilities	Division	0	56	56	44	8	42	50	50	0	58	58	42
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	Division	2	68	70	30	11	70	81	19	10	68	77	23
	State	7	66	73	27	9	64	73	27	8	65	73	27

World History II High School

All Students	Division	7	79	86	14	7	73	80	20	13	65	78	22
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	Division	5	81	85	15	2	70	72	28	7	64	71	29
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	Division	9	78	87	13	10	75	86	14	19	67	86	14
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	Division	4	75	79	21	3	71	74	26	4	67	71	29
	State	6	66	72	28	6	67	73	27	7	68	75	25
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	67	78	22
White	Division	11	81	92	8	13	74	87	13	26	62	88	12
	State	22	68	90	10	20	70	90	10	23	67	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	64	94	6	27	67	94	6	30	64	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	53	61	39	8	55	62	38	8	52	60	40
Economically Disadvantaged	Division	6	81	87	13	1	78	79	21	8	68	76	24
	State	7	65	72	28	7	66	72	28	8	66	74	26

United States History to 1865 Content Specific

All Students	Division	39	43	82	18	38	40	78	22	40	39	79	21
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	Division	34	49	83	17	39	42	81	19	41	36	77	23
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	Division	46	35	81	19	37	38	75	25	39	43	82	18
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	Division	27	46	73	27	26	44	71	29	33	43	75	25
	State	18	48	67	33	21	49	70	30	19	48	66	34
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	48	73	27	26	49	75	25	25	48	73	27
White	Division	53	40	92	8	50	37	87	13	44	38	81	19
	State	45	42	87	13	47	41	88	12	44	43	87	13
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	58	35	93	7	55	37	92	8
Native Hawaiian	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	40	44	84	16	36	46	82	18
Two or more races	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	45	84	16	-	-	-	-	38	46	84	16
Students with Disabilities	Division	11	28	39	61	6	13	19	81	15	31	46	54
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	Division	22	56	78	22	31	46	76	24	34	40	74	26
	State	19	48	67	33	22	49	70	30	20	48	68	32
United States History from 1865 to Present											Content Specific		
All Students	Division	24	54	79	21	19	45	64	36	18	41	59	41
	State	34	49	84	16	35	48	82	18	32	50	81	19
Female	Division	18	58	76	24	14	49	63	38	18	40	58	42
	State	30	52	82	18	30	50	80	20	28	52	80	20
Male	Division	30	51	81	19	26	39	65	35	19	42	60	40
	State	38	47	85	15	39	45	84	16	36	48	83	17
Black	Division	16	57	73	27	6	48	53	47	9	40	48	52
	State	18	54	72	28	17	52	70	30	15	53	68	32
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	51	76	24	21	53	74	26
White	Division	35	52	87	13	33	42	75	25	30	44	73	27
	State	41	48	89	11	42	46	88	12	39	49	87	13
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	37	94	6	57	37	94	6	52	42	94	6
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	54	85	15	28	51	79	21
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	45	81	19
Students with Disabilities	Division	15	54	69	31	0	17	17	83	0	12	12	88
	State	12	44	57	43	13	40	53	47	11	40	50	50
Economically Disadvantaged	Division	14	60	74	26	10	45	55	45	12	38	50	50
	State	18	54	72	28	18	52	70	30	16	52	68	32
Civics and Economics											Content Specific		
All Students	Division	25	58	83	17	18	69	88	12	22	54	75	25
	State	30	55	84	16	30	55	85	15	31	53	83	17
Female	Division	21	58	79	21	16	72	88	12	21	56	77	23
	State	28	56	84	16	29	56	85	15	31	53	84	16
Male	Division	28	58	86	14	20	67	88	12	23	51	74	26
	State	31	53	84	16	30	54	84	16	31	52	83	17
Black	Division	12	62	74	26	11	71	82	18	11	54	65	35
	State	14	59	73	27	13	61	74	26	14	57	71	29
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	55	75	25
White	Division	42	55	97	3	28	69	97	3	39	50	89	11
	State	36	53	89	11	36	53	89	11	38	51	89	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	43	94	6	52	43	95	5	53	42	94	6
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	54	86	14
Students with Disabilities	Division	21	43	64	36	30	40	70	30	8	17	25	75
	State	9	44	54	46	8	44	53	47	9	41	50	50
Economically Disadvantaged	Division	13	64	77	23	16	68	83	17	9	56	65	35
	State	14	59	73	27	13	60	73	27	15	56	71	29
Virginia Studies											Content Specific		
All Students	Division	48	38	86	14	50	35	85	15	42	43	86	14
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	Division	54	35	89	11	56	28	84	16	42	47	89	11
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	Division	43	40	84	16	44	42	86	14	42	40	82	18
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	Division	38	44	83	17	39	39	78	22	32	49	80	20
	State	33	49	82	18	29	49	79	21	27	48	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	47	80	20	31	47	78	22
White	Division	59	31	91	9	58	35	93	7	58	33	91	9
	State	58	35	93	7	54	37	92	8	51	39	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	28	96	4	65	29	94	6	64	31	95	5
Native Hawaiian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	44	97	3	53	43	96	4	51	40	90	10
Students with Disabilities	Division	12	36	48	52	8	46	54	46	7	53	60	40
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	Division	43	45	88	12	40	40	80	20	34	46	80	20
	State	32	49	82	18	29	49	78	22	26	49	75	25

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	173	74	58	<	<	0	83.2
Female	78	40	22	<	<	0	84.6
Male	95	34	36	<	<	0	82.1
Black	91	35	35	<	<	0	85.7
Hispanic	<	<	<	0	0	0	<
White	71	31	21	<	<	0	78.9
Asian	<	<	0	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	24	<	<	<	<	0	75
Students with Disabilities anytime	26	<	<	<	<	0	73.1
Economically Disadvantaged	106	36	41	<	<	0	81.1
Economically Disadvantaged anytime	117	40	42	<	<	0	79.5
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless anytime	<	0	<	0	0	0	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	85	147	<	17	9.8	<
Female	<	0	87.2	68	<	<	6.4	<
Male	<	0	83.2	79	<	12	12.6	<
Black	<	0	86.8	79	<	<	7.7	<
Hispanic	0	0	<	<	0	0	<	0
White	<	0	80.3	57	<	<	14.1	<
Asian	0	0	<	<	0	0	<	0
Two or more races	<	0	<	<	0	0	<	0
Students with Disabilities	0	0	75	18	n/a	<	25	0
Students with Disabilities anytime	0	0	73.1	19	0	<	23.1	<
Economically Disadvantaged	<	0	84	89	<	12	11.3	<
Economically Disadvantaged anytime	<	0	82.1	96	<	14	12	<
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	<	0	<	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	Division	5	1	0
	State	4250	4577	5024
State Licensures	Division	0	0	0
	State	707	673	905
Industry Certification	Division	65	43	47
	State	32582	39658	69321
Workplace Readiness	Division	38	86	63
	State	13653	22127	28349
Total Credentials Earned	Division	108	130	110
	State	51192	67035	103599
Students Earning One or More Credentials	Division	99	120	92
	State	42218	56904	86257
CTE Completers	Division	139	146	131
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
Division			
All Schools	0	0	2
High Poverty	0	0	2
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	5	4	4
Provisional Special Education	2	1	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
Division			
Bachelor's Degree	51	48	48
Master's Degree	45	47	46
Doctoral Degree	1	2	3
State			
Bachelor's Degree	40	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	18	<	11
Offenses Against Student	42	42	41
Offenses Against Staff	22	14	21
Other Offenses Against Persons	102	161	103
Alcohol, Tobacco, and Other Drug Offenses	23	29	25
Property Offenses	11	14	<
Disorderly or Disruptive Behavior Offenses	195	281	215
Technology Offenses	<	<	<
All Other Offenses	22	18	18

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2013 division operating expenditures for instructional costs	62.0%