Powhatan Elementary

4111 Old Buckingham Rd, Powhatan, VA 23139

Powhatan County Public Schools

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Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	79	83	83	81	*	*	*
Mathematics	70	75	78	91	78	*	*	*
History		88	88	89	89	*	*	*
Science		86	92	92	92	*	*	*

Key: YES = Met objective based on current year results
AB = Met objective based on Alternative Benchmark
- = No data for group
* = Data not yet available
3YR = Met objective based on the 3 year average result
NO = Did not meet objective
< = A group below state definition for personally identifiable results
N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*

Key: YES = Met objective based on the current year result
TS = Too small; objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)	2015-2016	
All Students	*	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	
Gap Group 2 - Black Students	*	
Gap Group 3 - Hispanic Students	*	
Asian	*	
Economically Disadvantaged	*	
Limited English Proficient	*	
Students with Disabilities	*	
White	*	

Key: YES = Met objective
YES-3YR = Met objective based on the 3 year average result
YES-5YR = Met objective with 5-year FGI
YES-6YR = Met objective with 6-year FGI
YES-R10 = Met objective by reducing failure rate by at least 10 percent
YES–MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%
YES–CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year
NO = Did not meet objective
TS = Too small, objective not evaluated due to too few students
* = Data not yet available
- = No data for group
N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	0	1	0
KG - Kindergarten	79	92	86
01 - Grade 1	83	74	89
02 - Grade 2	92	84	73
03 - Grade 3	92	92	83
04 - Grade 4	85	100	89
Total Students	431	443	420

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2012-2013	2013-2014	2014-2015
	-	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	79	100	0	83	100	0	*	*	*	*
	Division	80	100	0	81	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	84	100	0	88	100	0	*	*	*	*
	Division	83	100	0	85	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	74	100	0	79	100	0	*	*	*	*
	Division	77	100	0	77	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	<	<	<	<	<	<	*	*	*	*
	Division	60	100	0	62	99	1	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	<	<	<	<	<	<	*	*	*	*
	Division	75	98	2	75	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	81	100	0	85	100	0	*	*	*	*
	Division	82	100	0	83	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Two or more races	School	<	<	<	<	<	<	*	*	*	*
	Division	80	100	0	78	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	29	100	0	38	100	0	*	*	*	*
	Division	41	100	0	45	100	0	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	72	100	0	71	100	0	*	*	*	*
	Division	69	100	0	66	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	<	<	<	-	-	-	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	59	100	0	63	100	0	*	*	*	*
	Division	62	100	0	62	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	<	<	<	<	<	<	*	*	*	*
	Division	60	100	0	62	99	1	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	*	*	*	*
	Division	75	98	2	75	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	75	100	0	91	100	0	*	*	*	*
	Division	70	100	0	74	100	0	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	75	100	0	95	100	0	*	*	*	*
	Division	72	100	0	77	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	74	100	0	88	100	0	*	*	*	*
	Division	69	100	0	72	99	1	*	*	*	*
	State	70	99	1	72	99	1	*	*	*	*
Black	School	<	<	<	<	<	<	*	*	*	*
	Division	54	100	0	50	99	1	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	<	<	<	<	<	<	*	*	*	*
	Division	60	100	0	71	100	0	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	64	99	1	67	99	1	*	*	*	*
White	School	76	100	0	92	100	0	*	*	*	*
	Division	72	100	0	76	100	0	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Two or more races	School	<	<	<	<	<	<	*	*	*	*
	Division	63	99	1	70	100	0	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	35	100	0	58	100	0	*	*	*	*
	Division	35	100	0	40	100	0	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	66	100	0	88	100	0	*	*	*	*
	Division	58	99	1	63	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	<	<	<	<	<	<	*	*	*	*
	Division	27	100	0	<	<	<	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	54	100	0	81	100	0	*	*	*	*
	Division	52	99	1	57	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	<	<	<	<	<	<	*	*	*	*
	Division	54	100	0	50	99	1	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	*	*	*	*
	Division	60	100	0	71	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013 Passed	2012-2013 Tested	2012-2013 Not Tested	2013-2014 Passed	2013-2014 Tested	2013-2014 Not Tested	2014-2015 Passed	2014-2015 Tested	2014-2015 Not Tested	2014-2015 Current Year AMO
English Performance											
All Students	School	79	100	0	83	100	0	*	*	*	*
	Division	80	100	0	81	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	84	100	0	88	100	0	*	*	*	*
	Division	83	100	0	85	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	74	100	0	79	100	0	*	*	*	*
	Division	77	100	0	77	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	<	<	<	<	<	<	*	*	*	*
	Division	60	100	0	62	99	1	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	<	<	<	<	<	<	*	*	*	*
	Division	75	98	2	75	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	81	100	0	85	100	0	*	*	*	*
	Division	82	100	0	83	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Two or more races	School	<	<	<	<	<	<	*	*	*	*
	Division	80	100	0	78	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	29	100	0	38	100	0	*	*	*	*
	Division	41	100	0	45	100	0	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	72	100	0	71	100	0	*	*	*	*
	Division	69	100	0	66	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	<	<	<	-	-	-	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	59	100	0	63	100	0	*	*	*	*
	Division	62	100	0	62	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	<	<	<	<	<	<	*	*	*	*
	Division	60	100	0	62	99	1	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	*	*	*	*
	Division	75	98	2	75	100	0	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	75	100	0	91	100	0	*	*	*	*
	Division	70	100	0	74	100	0	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	75	100	0	95	100	0	*	*	*	*
	Division	72	100	0	77	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	74	100	0	88	100	0	*	*	*	*
	Division	69	100	0	72	99	1	*	*	*	*
	State	70	99	1	72	99	1	*	*	*	*
Black	School	<	<	<	<	<	<	*	*	*	*
	Division	54	100	0	50	99	1	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	<	<	<	<	<	<	*	*	*	*
	Division	60	100	0	71	100	0	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	64	99	1	67	99	1	*	*	*	*
White	School	76	100	0	92	100	0	*	*	*	*
	Division	72	100	0	76	100	0	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Two or more races	School	<	<	<	<	<	<	*	*	*	*
	Division	63	99	1	70	100	0	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	35	100	0	58	100	0	*	*	*	*
	Division	35	100	0	40	100	0	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	66	100	0	88	100	0	*	*	*	*
	Division	58	99	1	63	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	<	<	<	<	<	<	*	*	*	*
	Division	27	100	0	<	<	<	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	54	100	0	81	100	0	*	*	*	*
	Division	52	99	1	57	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	<	<	<	<	<	<	*	*	*	*
	Division	54	100	0	50	99	1	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	*	*	*	*
	Division	60	100	0	71	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*

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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	95	95	*
	Division	95	96	*
	State	95	96	*
Black	School	94	95	*
	Division	95	96	*
	State	95	96	*
Hispanic	School	96	94	*
	Division	95	96	*
	State	95	95	*
White	School	95	96	*
	Division	95	96	*
	State	95	96	*
Students with Disabilities	School	94	95	*
	Division	94	95	*
	State	94	94	*
Economically Disadvantaged	School	93	93	*
	Division	93	94	*
	State	94	95	*
Limited English Proficient	School	<	<	*
	Division	95	97	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	94	*
	Division	94	94	*
	State	94	95	*

Notes:

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 3**
All Students	School	24	55	**78**	22	27	59	**86**	14	34	52	**86**	14
	Division	18	55	**73**	27	17	59	**76**	24	30	55	**85**	15
	State	19	53	**72**	28	16	53	**69**	31	21	54	**75**	25
Female	School	29	54	**83**	17	21	71	**91**	9	44	50	**94**	6
	Division	19	55	**74**	26	18	64	**82**	18	31	59	**90**	10
	State	21	55	**75**	25	18	55	**73**	27	23	56	**78**	22
Male	School	21	55	**75**	25	30	52	**82**	18	27	53	**80**	20
	Division	17	55	**71**	29	16	55	**72**	28	30	51	**81**	19
	State	17	52	**69**	31	15	50	**66**	34	19	53	**73**	27
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	21	50	**71**	29	0	36	**36**	64	9	55	**64**	36
	State	10	47	**57**	43	7	45	**52**	48	11	50	**61**	39
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	16	48	**64**	36	14	46	**60**	40	19	50	**69**	31
White	School	24	55	**79**	21	29	57	**87**	13	35	51	**85**	15
	Division	19	55	**73**	27	19	61	**80**	20	32	54	**86**	14
	State	23	57	**79**	21	20	57	**77**	23	25	57	**82**	18
Two or more races	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	19	55	**74**	26	-	-	**-**	-	21	57	**77**	23
Students with Disabilities	School	10	10	**20**	80	23	23	**46**	54	<	<	**<**	<
	Division	16	9	**25**	75	16	37	**53**	47	13	38	**51**	49
	State	13	34	**47**	53	13	31	**44**	56	14	34	**48**	52
Economically Disadvantaged	School	33	53	**87**	13	20	60	**80**	20	29	43	**71**	29
	Division	17	54	**71**	29	6	55	**61**	39	14	59	**72**	28
	State	11	48	**59**	41	9	45	**55**	45	13	51	**64**	36
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	15	47	**62**	38	-	-	**-**	-	19	48	**67**	33
Mathematics													**Grade 3**
All Students	School	22	44	**66**	34	22	68	**90**	10	28	59	**87**	13
	Division	16	46	**62**	38	13	60	**73**	27	18	59	**77**	23
	State	17	49	**65**	35	16	51	**67**	33	19	56	**74**	26
Female	School	23	49	**71**	29	17	77	**94**	6	27	61	**88**	12
	Division	16	42	**58**	42	11	65	**76**	24	15	62	**77**	23
	State	15	49	**65**	35	15	52	**67**	33	18	57	**75**	25
Male	School	21	40	**62**	38	25	63	**88**	12	28	58	**86**	14
	Division	16	49	**65**	35	15	55	**70**	30	20	57	**77**	23
	State	17	48	**65**	35	16	50	**67**	33	19	55	**74**	26
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	7	43	**50**	50	0	20	**20**	80	5	32	**36**	64
	State	7	40	**47**	53	8	44	**51**	49	9	51	**61**	39
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	10	80	**90**	10	<	<	**<**	<
	State	9	45	**54**	46	9	48	**57**	43	12	55	**67**	33
White	School	23	44	**68**	32	23	70	**93**	7	28	61	**89**	11
	Division	17	46	**63**	37	15	63	**77**	23	19	62	**81**	19
	State	20	53	**73**	27	19	55	**74**	26	23	58	**81**	19
Two or more races	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	18	50	**68**	32	-	-	**-**	-	19	58	**77**	23
Students with Disabilities	School	10	10	**20**	80	8	62	**69**	31	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	9	22	**31**	69	9	40	**49**	51	10	30	**40**	60
	State	10	30	**40**	60	11	30	**41**	59	12	34	**46**	54
Economically Disadvantaged	School	7	53	**60**	40	10	81	**90**	10	29	57	**86**	14
	Division	15	34	**49**	51	4	49	**54**	46	12	43	**55**	45
	State	8	42	**49**	51	8	45	**53**	47	10	52	**63**	37
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	9	45	**54**	46	10	47	**58**	42	12	53	**65**	35
English: Reading													**Grade 4**
All Students	School	19	60	**80**	20	26	55	**80**	20	34	50	**84**	16
	Division	22	53	**76**	24	26	53	**78**	22	26	53	**80**	20
	State	18	52	**70**	30	18	52	**70**	30	21	56	**77**	23
Female	School	23	63	**85**	15	29	57	**86**	14	36	48	**85**	15
	Division	26	55	**81**	19	31	51	**82**	18	35	51	**85**	15
	State	20	53	**73**	27	20	52	**73**	27	24	56	**80**	20
Male	School	14	57	**71**	29	24	53	**76**	24	33	51	**84**	16
	Division	18	51	**69**	31	21	54	**75**	25	19	56	**75**	25
	State	16	51	**67**	33	16	51	**68**	32	18	57	**74**	26
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	5	45	**50**	50	7	50	**57**	43	0	42	**42**	58
	State	7	45	**52**	48	9	45	**53**	47	10	53	**63**	37
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	55	**55**	45	<	<	**<**	<	30	60	**90**	10
	State	11	47	**58**	42	11	46	**57**	43	13	54	**67**	33
White	School	22	60	**82**	18	28	55	**83**	17	38	48	**86**	14
	Division	26	53	**79**	21	27	53	**80**	20	29	54	**83**	17
	State	23	55	**79**	21	23	56	**78**	22	26	59	**84**	16
Students with Disabilities	School	<	<	**<**	<	8	23	**31**	69	25	17	**42**	58
	Division	9	34	**43**	57	17	14	**31**	69	18	24	**42**	58
	State	11	31	**42**	58	12	32	**44**	56	12	36	**48**	52
Economically Disadvantaged	School	10	52	**62**	38	14	48	**62**	38	21	58	**79**	21
	Division	8	54	**62**	38	16	48	**65**	35	12	50	**62**	38
	State	8	46	**54**	46	9	46	**54**	46	10	54	**64**	36
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	8	43	**51**	49	-	-	**-**	-	11	53	**65**	35
Mathematics													**Grade 4**
All Students	School	23	61	**84**	16	46	46	**92**	8	55	39	**93**	7
	Division	12	58	**70**	30	28	52	**81**	19	37	50	**86**	14
	State	22	53	**74**	26	26	54	**80**	20	29	55	**84**	16
Female	School	25	52	**77**	23	49	47	**95**	5	53	44	**97**	3
	Division	11	55	**67**	33	29	53	**81**	19	38	52	**90**	10
	State	21	54	**75**	25	25	55	**81**	19	28	56	**84**	16
Male	School	21	74	**94**	6	44	45	**89**	11	55	36	**91**	9
	Division	12	62	**74**	26	28	52	**81**	19	36	47	**83**	17
	State	23	51	**74**	26	27	52	**79**	21	30	53	**83**	17
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	47	**47**	53	29	43	**71**	29	8	46	**54**	46
	State	10	49	**59**	41	14	53	**67**	33	15	57	**72**	28
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	64	**64**	36	<	<	**<**	<	40	60	**100**	0
	State	15	52	**67**	33	18	55	**73**	27	19	57	**76**	24
White	School	25	60	**85**	15	48	44	**92**	8	58	35	**94**	6
	Division	13	59	**72**	28	30	52	**82**	18	40	49	**90**	10
	State	26	55	**81**	19	31	55	**85**	15	34	55	**89**	11
Students with Disabilities	School	<	<	**<**	<	15	31	**46**	54	25	42	**67**	33
	Division	6	24	**29**	71	17	20	**37**	63	18	34	**52**	48
	State	12	34	**46**	54	14	37	**51**	49	15	39	**54**	46
Economically Disadvantaged	School	15	55	**70**	30	23	64	**86**	14	37	47	**84**	16
	Division	7	53	**60**	40	19	52	**71**	29	18	50	**68**	32
	State	11	50	**61**	39	15	54	**68**	32	16	57	**74**	26

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	13	51	**64**	36	-	-	**-**	-	19	56	**76**	24

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	9	14	2
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	65	241	315
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	70	95	4
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	144	350	321
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	138	341	303
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	214	228	203
	State	40761	41924	38808

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	0	0	0
Low Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
Division			
Provisional	2	2	4
Provisional Special Education	2	1	0
State			
Provisional	5	5	4
Provisional Special Education	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	50	50	47
Master's Degree	47	47	50
Doctoral Degree	3	3	3
Division			
Bachelor's Degree	47	47	48
Master's Degree	51	51	50
Doctoral Degree	1	1	1
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	13	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	<	<	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available