Orange Elementary

230 Montevista Avenue, Orange, VA 22960

Orange County Public Schools

Principal: Sherri McGhee
(540) 661-4450

Superintendent: Dr. Brenda Tanner
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	70	79	84	76	84	79	YES
Mathematics	70	75	74	83	79	88	82	YES
History	70	91	90	98	91	90	92	YES
Science	70	80	88	92	87	89	86	YES

Key: YES = Met benchmark based on current year results
AB = Met benchmark based on Alternative Benchmark
- = No data for group
< = A group below state definition for personally identifiable results
* = Data not yet available
N/A = Not applicable
3YR = Met benchmark based on the 3 year average result
4YR = Met benchmark based on the 4 year average result
NO-A = Did not meet benchmark but is within the narrow margin
NO-I = Did not meet benchmark but satisfies the criteria for improvement
NO-W = Did not meet benchmark or criteria for narrow margin or improvement
NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	94	92	103
KG - Kindergarten	92	88	86
01 - Grade 1	98	98	91
02 - Grade 2	83	100	92
03 - Grade 3	77	96	96
04 - Grade 4	87	83	97
05 - Grade 5	93	98	85
Total Students	624	655	650

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2013-2014	2014-2015	2015-2016
	-	-	-

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	72	100	0	81	100	0	83	100	0
	Division	74	100	0	80	100	0	80	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	73	100	0	81	100	0	83	100	0
	Division	78	100	0	82	100	0	83	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	71	100	0	82	100	0	82	100	0
	Division	70	100	0	78	100	0	77	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	72	100	0	77	100	0	77	100	0
Asian	School	-	-	-	-	-	-	<	<	<
	Division	100	100	0	95	100	0	84	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	49	100	0	76	100	0	58	100	0
	Division	58	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	92	100	0	80	100	0	95	100	0
	Division	73	99	1	81	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	80	100	0	83	100	0	87	100	0
	Division	78	100	0	83	100	0	83	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	52	100	0	77	100	0	86	100	0
	Division	63	99	1	76	100	0	78	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	31	100	0	56	100	0	65	100	0
	Division	46	100	0	46	100	0	43	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	59	100	0	77	100	0	77	100	0
	Division	63	100	0	71	100	0	69	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	77	100	0	92	100	0
	Division	62	100	0	72	100	0	76	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	58	100	0	74	100	0	75	100	0
	Division	62	100	0	68	100	0	67	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	49	100	0	76	100	0	58	100	0
	Division	58	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	92	100	0	80	100	0	95	100	0
	Division	73	99	1	81	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	73	100	0	80	100	0	86	100	0
	Division	72	100	0	76	100	0	80	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	75	100	0	79	100	0	86	100	0
	Division	75	100	0	78	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	72	100	0	81	100	0	85	100	0
	Division	69	100	0	74	100	0	78	99	1

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	-	-	-	-	-	-	<	<	<
	Division	94	100	0	91	100	0	100	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	53	100	0	71	100	0	73	100	0
	Division	61	100	0	65	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	75	100	0	88	100	0	79	100	0
	Division	70	100	0	75	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	82	100	0	82	100	0	89	100	0
	Division	75	100	0	79	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	48	100	0	80	100	0	86	100	0
	Division	63	99	1	74	100	0	78	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	43	100	0	53	100	0	55	100	0
	Division	43	100	0	40	99	1	46	97	3
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	64	100	0	74	100	0	83	100	0
	Division	63	100	0	68	100	0	73	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	86	100	0	83	100	0
	Division	62	100	0	80	100	0	79	99	1
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	100	0	72	100	0	80	100	0
	Division	62	100	0	66	100	0	71	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	53	100	0	71	100	0	73	100	0
	Division	61	100	0	65	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	75	100	0	88	100	0	79	100	0
	Division	70	100	0	75	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1

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- = No data for group
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Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
History Performance							
All Students	School	91	100	98	99	90	100
	Division	86	99	85	100	88	100
	State	84	98	86	99	86	98
Female	School	90	100	95	100	87	100
	Division	85	100	85	100	85	100
	State	84	99	86	99	85	99
Male	School	93	100	100	98	95	100
	Division	86	99	85	100	90	100
	State	85	98	87	99	86	98
American Indian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	83	98	88	98	85	97
Black	School	85	100	<	100	85	100
	Division	76	99	69	100	77	100
	State	73	99	76	99	74	99
Hispanic	School	<	100	<	86	<	100
	Division	78	98	88	97	88	100
	State	78	93	79	96	80	94
White	School	95	100	98	100	94	100
	Division	88	100	88	100	90	100
	State	89	99	91	99	91	99
Two or more races	School	76	100	100	100	<	100
	Division	81	99	82	99	90	100
	State	87	99	89	99	89	99
Students with Disabilities	School	71	100	<	100	73	100
	Division	54	99	55	100	63	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	88	100	98	98	93	100
	Division	77	99	77	99	81	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	80	<	100
	Division	68	96	82	95	73	95
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	88	100	98	98	86	100
	Division	76	99	75	99	79	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	85	100	<	100	85	100
	Division	76	99	69	100	77	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	86	<	100
	Division	78	98	88	97	88	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	81	100	92	100	90	100
	Division	79	100	83	100	83	100
	State	80	98	82	99	83	99
Female	School	85	100	91	100	90	100
	Division	81	100	81	100	83	100
	State	80	99	82	99	83	99
Male	School	76	100	92	100	90	100
	Division	78	99	84	100	84	100
	State	80	98	82	99	83	99
American Indian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	81	97	80	99	82	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	54	100	95	100	75	100
	Division	62	100	71	100	70	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	77	99	78	100	79	100
	State	70	93	71	99	72	99
White	School	88	100	94	100	96	100
	Division	84	100	86	100	87	100
	State	87	99	89	100	90	100
Two or more races	School	71	100	<	100	<	100
	Division	73	99	84	100	78	100
	State	83	99	86	99	87	99
Students with Disabilities	School	44	100	67	100	<	100
	Division	43	99	44	99	50	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	74	100	87	100	90	100
	Division	68	100	76	99	74	100
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	65	100	69	100	48	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	71	100	85	100	88	100
	Division	66	100	73	99	71	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	54	100	95	100	75	100
	Division	62	100	71	100	70	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	77	99	78	100	79	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	98	97	97
	State	97	97	97
Black	School	96	97	97
	Division	96	96	96
	State	96	95	95
Hispanic	School	97	96	95
	Division	95	94	95
	State	95	95	95
White	School	96	96	96
	Division	95	94	95
	State	96	95	96
Students with Disabilities	School	96	95	95
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	96	95	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	98	97	96
	Division	96	95	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	96	95
	Division	94	94	94
	State	95	95	95

Notes:

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 3**
All Students	School	25	49	**74**	26	19	49	**68**	32	20	58	**78**	22
	Division	17	51	**68**	32	17	55	**72**	28	16	58	**74**	26
	State	16	53	**69**	31	21	54	**75**	25	17	59	**76**	24
Female	School	28	51	**79**	21	18	49	**67**	33	26	50	**76**	24
	Division	20	55	**75**	25	15	54	**69**	31	20	58	**78**	22
	State	18	55	**73**	27	23	56	**78**	22	18	61	**78**	22
Male	School	21	45	**67**	33	19	50	**69**	31	14	67	**81**	19
	Division	13	46	**60**	40	20	56	**75**	25	13	57	**70**	30
	State	15	50	**66**	34	19	53	**73**	27	16	58	**74**	26
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	24	64	**88**	12
Black	School	<	<	**<**	<	8	46	**54**	46	5	55	**60**	40
	Division	15	38	**54**	46	4	51	**56**	44	2	47	**49**	51
	State	7	45	**52**	48	11	50	**61**	39	8	54	**62**	38
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	65	**73**	27	13	63	**77**	23	11	78	**89**	11
	State	14	46	**60**	40	19	50	**69**	31	17	53	**71**	29
White	School	30	51	**81**	19	20	49	**69**	31	25	57	**82**	18
	Division	18	51	**69**	31	20	55	**75**	25	21	58	**79**	21
	State	20	57	**77**	23	25	57	**82**	18	20	63	**83**	17
Two or more races	School	<	<	**<**	<	27	36	**64**	36	<	<	**<**	<
	Division	14	51	**65**	35	20	43	**63**	37	10	55	**66**	34
	State	17	55	**73**	27	21	57	**77**	23	17	62	**78**	22
Students with Disabilities	School	<	<	**<**	<	23	23	**46**	54	10	50	**60**	40
	Division	14	5	**19**	81	14	19	**32**	68	7	33	**41**	59
	State	13	31	**44**	56	14	34	**48**	52	14	35	**49**	51
Economically Disadvantaged	School	24	41	**66**	34	14	48	**62**	38	10	60	**69**	31
	Division	12	38	**50**	50	11	49	**60**	40	8	57	**65**	35
	State	9	45	**55**	45	13	51	**64**	36	11	53	**64**	36
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	73	**73**	27	6	69	**75**	25	18	71	**88**	12
	State	15	44	**59**	41	19	48	**67**	33	18	50	**69**	31
Mathematics													**Grade 3**
All Students	School	27	47	**74**	26	12	51	**63**	37	23	56	**78**	22
	Division	16	51	**67**	33	16	54	**69**	31	20	60	**80**	20
	State	16	51	**67**	33	19	56	**74**	26	19	58	**77**	23
Female	School	21	53	**74**	26	8	57	**65**	35	27	56	**82**	18
	Division	17	52	**69**	31	9	59	**67**	33	17	65	**82**	18
	State	15	52	**67**	33	18	57	**75**	25	18	59	**77**	23
Male	School	35	38	**74**	26	17	44	**61**	39	19	56	**74**	26
	Division	15	50	**65**	35	22	49	**71**	29	23	55	**78**	22
	State	16	50	**67**	33	19	55	**74**	26	21	56	**77**	23
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	36	54	**90**	10
Black	School	20	20	**40**	60	15	38	**54**	46	15	60	**75**	25
	Division	12	42	**54**	46	6	40	**47**	53	9	57	**67**	33
	State	8	44	**51**	49	9	51	**61**	39	9	55	**64**	36
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	4	77	**81**	19	21	48	**69**	31	15	70	**85**	15
	State	9	48	**57**	43	12	55	**67**	33	12	56	**68**	32
White	School	32	51	**82**	18	10	53	**63**	37	23	58	**82**	18

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	17	52	**69**	31	16	57	**73**	27	23	60	**83**	17
	State	19	55	**74**	26	23	58	**81**	19	24	60	**84**	16
Two or more races	School	<	<	**<**	<	20	50	**70**	30	<	<	**<**	<
	Division	17	36	**53**	47	21	48	**69**	31	14	59	**72**	28
	State	17	53	**70**	30	19	58	**77**	23	21	59	**80**	20
Students with Disabilities	School	<	<	**<**	<	23	15	**38**	62	10	20	**30**	70
	Division	10	10	**19**	81	11	21	**32**	68	4	27	**31**	69
	State	11	30	**41**	59	12	34	**46**	54	12	36	**47**	53
Economically Disadvantaged	School	24	50	**74**	26	10	46	**56**	44	5	67	**71**	29
	Division	11	42	**53**	47	9	49	**57**	43	10	63	**72**	28
	State	8	45	**53**	47	10	52	**63**	37	10	55	**65**	35
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	9	73	**82**	18	19	50	**69**	31	29	47	**76**	24
	State	10	47	**58**	42	12	53	**65**	35	11	54	**66**	34
English: Reading													**Grade 4**
All Students	School	18	54	**71**	29	39	51	**90**	10	19	59	**78**	22
	Division	16	58	**74**	26	26	56	**82**	18	18	59	**77**	23
	State	18	52	**70**	30	21	56	**77**	23	20	57	**77**	23
Female	School	15	56	**71**	29	40	51	**91**	9	17	63	**81**	19
	Division	15	61	**76**	24	33	50	**83**	17	16	61	**76**	24
	State	20	52	**73**	27	24	56	**80**	20	23	58	**81**	19
Male	School	20	52	**72**	28	38	51	**89**	11	21	52	**74**	26
	Division	17	56	**73**	27	19	62	**81**	19	20	57	**77**	23
	State	16	51	**68**	32	18	57	**74**	26	17	57	**74**	26
American Indian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	16	62	**78**	22	9	61	**70**	30
Black	School	18	47	**65**	35	<	<	**<**	<	0	46	**46**	54
	Division	12	47	**58**	42	22	63	**85**	15	2	47	**49**	51
	State	9	45	**53**	47	10	53	**63**	37	10	54	**64**	36
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	82	**82**	18	21	62	**83**	17	25	58	**83**	17
	State	11	46	**57**	43	13	54	**67**	33	12	54	**67**	33
White	School	21	56	**77**	23	44	46	**91**	9	21	63	**84**	16
	Division	19	59	**77**	23	28	54	**82**	18	20	61	**81**	19
	State	23	56	**78**	22	26	59	**84**	16	25	59	**84**	16
Two or more races	School	<	<	**<**	<	9	82	**91**	9	30	40	**70**	30
	Division	4	54	**58**	42	16	61	**76**	24	23	50	**73**	27
	State	19	54	**73**	27	23	57	**80**	20	21	59	**80**	20
Students with Disabilities	School	15	15	**31**	69	<	<	**<**	<	20	47	**67**	33
	Division	9	29	**38**	62	12	35	**46**	54	14	37	**51**	49
	State	12	32	**44**	56	12	36	**48**	52	12	36	**48**	52
Economically Disadvantaged	School	4	53	**58**	42	28	63	**90**	10	13	59	**72**	28
	Division	6	58	**64**	36	13	54	**68**	32	11	57	**67**	33
	State	9	46	**54**	46	10	54	**64**	36	10	55	**65**	35
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	13	63	**75**	25	25	58	**83**	17	17	67	**83**	17
	State	9	44	**53**	47	11	53	**65**	35	11	52	**63**	37
Mathematics													**Grade 4**
All Students	School	29	49	**79**	21	38	59	**96**	4	28	60	**88**	12
	Division	16	57	**73**	27	27	58	**85**	15	26	55	**81**	19
	State	26	54	**80**	20	29	55	**84**	16	29	53	**83**	17
Female	School	24	54	**78**	22	35	60	**95**	5	31	56	**87**	13
	Division	14	61	**74**	26	29	58	**87**	13	24	55	**80**	20
	State	25	55	**81**	19	28	56	**84**	16	29	55	**83**	17
Male	School	33	46	**79**	21	41	56	**97**	3	24	66	**90**	10
	Division	18	54	**72**	28	25	57	**82**	18	27	55	**83**	17
	State	27	52	**79**	21	30	53	**83**	17	30	52	**82**	18
American Indian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	26	57	**82**	18	20	58	**78**	22

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Black	School	31	38	**69**	31	<	<	**<**	<	0	77	**77**	23
	Division	14	31	**45**	55	33	44	**78**	22	5	53	**58**	42
	State	14	53	**67**	33	15	57	**72**	28	16	55	**71**	29
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	9	50	**59**	41	17	73	**90**	10	38	42	**79**	21
	State	18	55	**73**	27	19	57	**76**	24	19	57	**76**	24
White	School	33	52	**85**	15	44	54	**98**	2	34	56	**90**	10
	Division	17	61	**78**	22	27	58	**85**	15	28	57	**85**	15
	State	31	55	**85**	15	34	55	**89**	11	35	53	**88**	12
Two or more races	School	<	<	**<**	<	25	75	**100**	0	<	<	**<**	<
	Division	8	62	**69**	31	26	51	**77**	23	27	54	**81**	19
	State	27	54	**81**	19	30	55	**85**	15	29	54	**84**	16
Students with Disabilities	School	23	23	**46**	54	<	<	**<**	<	7	60	**67**	33
	Division	11	26	**37**	63	12	15	**27**	73	14	37	**51**	49
	State	14	37	**51**	49	15	39	**54**	46	14	40	**55**	45
Economically Disadvantaged	School	14	50	**64**	36	29	68	**98**	2	19	69	**87**	13
	Division	8	52	**59**	41	20	53	**73**	27	14	61	**75**	25
	State	15	54	**68**	32	16	57	**74**	26	17	56	**73**	27
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	13	38	**50**	50	23	77	**100**	0	38	54	**92**	8
	State	17	55	**72**	28	19	56	**76**	24	18	56	**74**	26
English: Reading													**Grade 5**
All Students	School	30	42	**71**	29	21	66	**87**	13	31	62	**93**	7
	Division	23	49	**72**	28	17	66	**83**	17	29	53	**82**	18
	State	21	53	**73**	27	24	55	**79**	21	26	55	**81**	19
Female	School	33	37	**70**	30	17	70	**87**	13	27	68	**95**	5
	Division	25	50	**75**	25	15	71	**86**	14	31	54	**86**	14
	State	23	53	**76**	24	27	55	**82**	18	28	55	**83**	17
Male	School	27	47	**73**	27	25	62	**87**	13	35	56	**91**	9
	Division	20	47	**68**	32	18	61	**79**	21	26	51	**77**	23
	State	18	52	**70**	30	21	55	**76**	24	24	55	**79**	21
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	21	58	**78**	22
Black	School	12	29	**41**	59	20	65	**85**	15	17	50	**67**	33
	Division	8	47	**56**	44	14	60	**74**	26	28	44	**72**	28
	State	10	47	**57**	43	11	54	**65**	35	12	55	**67**	33
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	35	30	**65**	35	10	71	**81**	19	25	61	**86**	14
	State	13	49	**62**	38	14	55	**69**	31	16	56	**72**	28
White	School	34	47	**81**	19	22	68	**90**	10	43	54	**96**	4
	Division	26	52	**78**	22	18	66	**83**	17	28	54	**82**	18
	State	25	55	**81**	19	29	56	**85**	15	32	55	**87**	13
Two or more races	School	<	<	**<**	<	<	<	**<**	<	0	100	**100**	0
	Division	13	34	**47**	53	11	75	**86**	14	26	56	**82**	18
	State	21	54	**76**	24	25	57	**82**	18	29	54	**84**	16
Students with Disabilities	School	8	17	**25**	75	13	40	**53**	47	<	<	**<**	<
	Division	11	31	**43**	57	5	44	**49**	51	12	30	**42**	58
	State	11	32	**43**	57	11	34	**45**	55	13	36	**50**	50
Economically Disadvantaged	School	17	37	**54**	46	13	70	**83**	17	18	75	**93**	8
	Division	14	45	**59**	41	12	64	**75**	25	19	53	**72**	28
	State	10	49	**58**	42	12	54	**65**	35	13	56	**69**	31
English Learners	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	13	60	**73**	27	40	50	**90**	10
	State	-	-	**-**	-	10	54	**63**	37	11	55	**66**	34
Mathematics													**Grade 5**
All Students	School	4	51	**55**	45	18	57	**75**	25	20	65	**85**	15
	Division	8	55	**64**	36	14	59	**73**	27	12	62	**74**	26
	State	24	49	**73**	27	26	53	**79**	21	26	54	**79**	21
Female	School	3	55	**58**	42	14	57	**71**	29	19	65	**85**	15
	Division	9	60	**69**	31	15	61	**76**	24	15	62	**77**	23

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	24	50	**75**	25	27	54	**81**	19	26	55	**81**	19
Male	School	6	47	**53**	47	22	57	**78**	22	21	66	**86**	14
	Division	8	50	**58**	42	14	57	**71**	29	9	62	**70**	30
	State	24	48	**71**	29	25	52	**77**	23	25	53	**78**	22
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	20	55	**75**	25
Black	School	0	38	**38**	63	13	63	**75**	25	9	55	**64**	36
	Division	4	51	**54**	46	11	57	**68**	32	8	50	**58**	42
	State	12	47	**59**	41	14	52	**67**	33	13	53	**67**	33
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	22	44	**67**	33	5	62	**67**	33	5	76	**81**	19
	State	17	48	**65**	35	18	54	**72**	28	17	55	**73**	27
White	School	8	58	**65**	35	18	60	**78**	22	27	67	**93**	7
	Division	9	59	**68**	32	15	60	**75**	25	14	62	**76**	24
	State	29	51	**79**	21	31	54	**85**	15	31	54	**86**	14
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	4	43	**46**	54	17	52	**70**	30	11	54	**64**	36
	State	25	49	**74**	26	28	53	**81**	19	27	54	**81**	19
Students with Disabilities	School	8	25	**33**	67	20	40	**60**	40	<	<	**<**	<
	Division	11	37	**49**	51	7	31	**38**	62	13	28	**41**	59
	State	11	30	**41**	59	11	35	**46**	54	12	36	**48**	52
Economically Disadvantaged	School	5	41	**46**	54	10	56	**67**	33	19	69	**88**	13
	Division	7	50	**56**	44	12	54	**66**	34	12	53	**65**	35
	State	14	47	**60**	40	15	53	**68**	32	15	54	**69**	31
English Learners	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	0	64	**64**	36	<	<	**<**	<
	State	-	-	**-**	-	15	53	**68**	32	14	55	**69**	31
Science													**Grade 5**
All Students	School	19	51	**69**	31	28	64	**92**	8	41	49	**90**	10
	Division	18	58	**76**	24	25	65	**90**	10	32	49	**81**	19
	State	18	54	**73**	27	19	60	**79**	21	27	55	**81**	19
Female	School	13	59	**72**	28	21	70	**91**	9	41	49	**90**	10
	Division	16	60	**77**	23	21	71	**92**	8	35	48	**82**	18
	State	17	55	**72**	28	17	61	**79**	21	25	56	**81**	19
Male	School	24	42	**67**	33	35	58	**92**	8	40	50	**90**	10
	Division	20	55	**75**	25	28	59	**87**	13	29	51	**80**	20
	State	20	53	**73**	27	20	59	**79**	21	28	53	**81**	19
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	18	62	**80**	20
Black	School	0	35	**35**	65	20	75	**95**	5	25	50	**75**	25
	Division	2	53	**54**	46	9	80	**89**	11	29	44	**74**	26
	State	7	48	**55**	45	8	56	**64**	36	13	55	**68**	32
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	50	**70**	30	29	57	**86**	14	25	54	**79**	21
	State	9	50	**59**	41	9	57	**67**	33	15	54	**69**	31
White	School	24	56	**81**	19	32	62	**94**	6	48	48	**96**	4
	Division	22	61	**83**	17	26	64	**90**	10	32	52	**84**	16
	State	24	58	**82**	18	24	63	**87**	13	33	55	**88**	12
Two or more races	School	<	<	**<**	<	<	<	**<**	<	20	50	**70**	30
	Division	16	38	**53**	47	29	64	**93**	7	36	33	**70**	30
	State	20	56	**76**	24	20	63	**83**	17	29	56	**85**	15
Students with Disabilities	School	0	33	**33**	67	27	40	**67**	33	<	<	**<**	<
	Division	12	41	**53**	47	12	44	**56**	44	16	22	**38**	63
	State	9	35	**44**	56	9	41	**50**	50	12	40	**52**	48
Economically Disadvantaged	School	10	44	**54**	46	15	72	**87**	13	23	67	**90**	10
	Division	8	58	**66**	34	14	70	**84**	16	17	53	**70**	30
	State	7	49	**57**	43	9	57	**66**	34	14	55	**69**	31
English Learners	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	13	67	**80**	20	40	30	**70**	30

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	-	-	**-**	-	6	53	**59**	41	10	53	**63**	37
History and Social Science													**Grade 5**
All Students	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	50	42	**92**	8	52	40	**93**	7
Female	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	56	37	**93**	7
Male	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	50	42	**91**	9	50	42	**92**	8
White	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	51	39	**90**	10	52	39	**91**	9
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	75	20	**95**	5
Students with Disabilities	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	50	42	**92**	8	52	40	**93**	7
Economically Disadvantaged	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	50	43	**94**	6	54	42	**95**	5
Mathematics													**Grade 6**
All Students	School	26	74	**100**	0	42	58	**100**	0	46	54	**100**	0
	Division	10	65	**75**	25	14	66	**80**	20	9	70	**79**	21
	State	13	62	**76**	24	16	67	**83**	17	16	66	**82**	18
Female	School	29	71	**100**	0	27	73	**100**	0	53	47	**100**	0
	Division	11	65	**76**	25	11	72	**82**	18	8	76	**83**	17
	State	13	65	**78**	22	16	69	**85**	15	16	69	**85**	15
Male	School	20	80	**100**	0	53	47	**100**	0	38	62	**100**	0
	Division	9	65	**74**	26	17	60	**77**	23	11	64	**75**	25
	State	13	60	**74**	26	16	65	**80**	20	16	64	**80**	20
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	7	48	**55**	45	7	68	**75**	25	14	64	**77**	23
	State	6	54	**60**	40	7	63	**70**	30	7	62	**69**	31
Hispanic	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	3	64	**67**	33	-	-	**-**	-	4	75	**79**	21
	State	9	62	**71**	29	-	-	**-**	-	10	68	**77**	23
White	School	26	74	**100**	0	41	59	**100**	0	42	58	**100**	0
	Division	11	67	**78**	22	16	65	**81**	19	10	70	**80**	20
	State	16	66	**83**	17	19	69	**88**	12	20	69	**88**	12
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	4	75	**79**	21
	State	-	-	**-**	-	-	-	**-**	-	17	68	**85**	15
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	6	60	**66**	34	8	66	**74**	26	5	66	**71**	29
	State	7	57	**64**	36	8	65	**73**	27	8	65	**72**	28
Virginia Studies													**Content Specific**
All Students	School	46	45	**91**	9	51	47	**97**	3	43	47	**90**	10
	Division	44	44	**89**	11	46	44	**90**	10	41	46	**87**	13
	State	44	42	**85**	15	43	44	**87**	13	43	43	**87**	13
Female	School	44	44	**87**	13	49	47	**95**	5	37	49	**86**	14
	Division	42	48	**89**	11	49	42	**91**	9	33	50	**83**	17
	State	42	44	**85**	15	42	45	**87**	13	41	45	**87**	13
Male	School	48	46	**94**	6	53	47	**100**	0	51	44	**95**	5
	Division	47	41	**88**	12	43	46	**89**	11	47	44	**91**	9
	State	45	40	**85**	15	45	42	**87**	13	45	42	**87**	13
American Indian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	-	-	**-**	-	36	53	**89**	11	38	44	**82**	18
Black	School	41	47	**88**	12	<	<	**<**	<	31	54	**85**	15
	Division	33	51	**84**	16	38	42	**79**	21	19	58	**77**	23
	State	27	48	**75**	25	27	51	**79**	21	28	49	**77**	23
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	36	32	**68**	32	47	43	**90**	10	48	39	**87**	13
	State	31	47	**78**	22	29	49	**78**	22	31	51	**82**	18
White	School	53	41	**95**	5	55	43	**98**	2	49	44	**93**	7
	Division	48	43	**91**	9	47	44	**91**	9	44	45	**89**	11
	State	51	39	**90**	10	51	40	**91**	9	50	41	**91**	9
Two or more races	School	<	<	**<**	<	45	55	**100**	0	<	<	**<**	<
	Division	31	58	**88**	12	38	49	**86**	14	35	54	**88**	12
	State	44	43	**87**	13	45	44	**89**	11	44	44	**88**	12
Students with Disabilities	School	10	50	**60**	40	<	<	**<**	<	31	38	**69**	31
	Division	16	45	**61**	39	0	41	**41**	59	17	43	**60**	40
	State	19	41	**59**	41	18	43	**61**	39	18	44	**61**	39
Economically Disadvantaged	School	30	53	**84**	16	36	62	**97**	3	35	58	**92**	8
	Division	33	48	**81**	19	24	58	**82**	18	24	59	**83**	17
	State	26	49	**75**	25	26	51	**77**	23	27	51	**78**	22
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	31	31	**63**	38	54	46	**100**	0	36	45	**82**	18
	State	29	47	**76**	24	27	49	**76**	24	30	52	**81**	19

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	0	13	17
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	291	364	474
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	207	285	496
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	498	662	987
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	384	394	687
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	213	196	246
	State	41924	39291	42404

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	8
Division			
All Schools	3	2	3
High Poverty	-	-	8
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

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* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	7	5	4
Provisional Special Education	0	0	2
Division			
Provisional	6	7	7
Provisional Special Education	2	2	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2

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Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	57	57	56
Master's Degree	43	43	44
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	47	48	50
Master's Degree	50	50	48
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	17
Technology Offenses	<	<	<
All Other Offenses	<	<	<

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- = No data for group
* = Data not yet available