Gordon-Barbour Elementary

500 W Baker Street, Gordonsville, VA 22942

Orange County Public Schools

Principal: Katrina Richardson
(540) 661-4500

Superintendent: Dr. Brenda Tanner
(540) 661-4550

Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	68	77	78	73	68	71	NO-W
Mathematics	70	73	72	79	73	77	76	YES
History	70	86	89	85	90	82	85	YES
Science	70	82	91	91	89	70	81	YES

Key: YES = Met benchmark based on current year results
AB = Met benchmark based on Alternative Benchmark
- = No data for group
< = A group below state definition for personally identifiable results
* = Data not yet available
N/A = Not applicable
3YR = Met benchmark based on the 3 year average result
4YR = Met benchmark based on the 4 year average result
NO-A = Did not meet benchmark but is within the narrow margin
NO-I = Did not meet benchmark but satisfies the criteria for improvement
NO-W = Did not meet benchmark or criteria for narrow margin or improvement
NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	46	42	44
KG - Kindergarten	57	65	57
01 - Grade 1	60	63	62
02 - Grade 2	60	69	62
03 - Grade 3	57	67	63
04 - Grade 4	53	59	65
05 - Grade 5	54	50	60
Total Students	387	415	413

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2013-2014	2014-2015	2015-2016
	-	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	76	100	0	77	100	0	66	100	0
	Division	74	100	0	80	100	0	80	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	80	100	0	80	100	0	71	100	0
	Division	78	100	0	82	100	0	83	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	71	100	0	75	100	0	61	100	0
	Division	70	100	0	78	100	0	77	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	-	-	-	-	-	-	<	<	<
	Division	100	100	0	95	100	0	84	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	84	100	0	67	100	0	40	100	0
	Division	58	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	85	100	0	73	100	0
	Division	73	99	1	81	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
Native Hawaiian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	77	100	0
	State	78	100	0	82	99	1	85	100	0
White	School	75	100	0	79	100	0	73	100	0
	Division	78	100	0	83	100	0	83	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	73	100	0	53	100	0
	Division	63	99	1	76	100	0	78	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	<	<	<	42	100	0	18	100	0
	Division	46	100	0	46	100	0	43	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	71	100	0	66	100	0	54	100	0
	Division	63	100	0	71	100	0	69	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	62	100	0	72	100	0	76	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	100	0	66	100	0	54	100	0
	Division	62	100	0	68	100	0	67	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	84	100	0	67	100	0	40	100	0
	Division	58	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	85	100	0	73	100	0
	Division	73	99	1	81	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	73	100	0	78	100	0	76	100	0
	Division	72	100	0	76	100	0	80	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	73	100	0	83	100	0	79	100	0
	Division	75	100	0	78	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	74	100	0	74	100	0	74	100	0
	Division	69	100	0	74	100	0	78	99	1

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
Asian	School	-	-	-	-	-	-	<	<	<
	Division	94	100	0	91	100	0	100	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	60	100	0	55	100	0	56	100	0
	Division	61	100	0	65	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	77	100	0	91	100	0
	Division	70	100	0	75	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1
Native Hawaiian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	93	100	0
	State	80	99	1	85	99	1	85	99	1
White	School	78	100	0	82	100	0	80	100	0
	Division	75	100	0	79	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	82	100	0	65	100	0
	Division	63	99	1	74	100	0	78	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	<	<	<	42	100	0	18	100	0
	Division	43	100	0	40	99	1	46	97	3
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	62	100	0	65	100	0	64	100	0
	Division	63	100	0	68	100	0	73	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	62	100	0	80	100	0	79	99	1
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	100	0	66	100	0	64	100	0
	Division	62	100	0	66	100	0	71	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	60	100	0	55	100	0	56	100	0
	Division	61	100	0	65	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	77	100	0	91	100	0
	Division	70	100	0	75	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
History Performance							
All Students	School	89	100	87	100	81	100
	Division	86	99	85	100	88	100
	State	84	98	86	99	86	98
Female	School	91	100	89	100	79	100
	Division	85	100	85	100	85	100
	State	84	99	86	99	85	99
Male	School	87	100	85	100	82	100
	Division	86	99	85	100	90	100
	State	85	98	87	99	86	98
Black	School	91	100	<	100	<	100
	Division	76	99	69	100	77	100
	State	73	99	76	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	78	98	88	97	88	100
	State	78	93	79	96	80	94
White	School	90	100	93	100	83	100
	Division	88	100	88	100	90	100
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	81	99	82	99	90	100
	State	87	99	89	99	89	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	54	99	55	100	63	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	84	100	80	100	71	100
	Division	77	99	77	99	81	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	68	96	82	95	73	95
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	100	81	100	70	100
	Division	76	99	75	99	79	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	91	100	<	100	<	100
	Division	76	99	69	100	77	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	78	98	88	97	88	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	85	100	91	100	70	100
	Division	79	100	83	100	83	100
	State	80	98	82	99	83	99
Female	School	88	100	96	100	74	100
	Division	81	100	81	100	83	100
	State	80	99	82	99	83	99
Male	School	83	100	86	100	67	100
	Division	78	99	84	100	84	100
	State	80	98	82	99	83	99
Black	School	92	100	<	100	<	100
	Division	62	100	71	100	70	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	77	99	78	100	79	100
	State	70	93	71	99	72	99

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
Native Hawaiian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	84	98	87	99	86	99
White	School	86	100	91	100	78	100
	Division	84	100	86	100	87	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	73	99	84	100	78	100
	State	83	99	86	99	87	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	43	99	44	99	50	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	76	100	81	100	63	100
	Division	68	100	76	99	74	100
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	65	100	69	100	48	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	83	100	60	100
	Division	66	100	73	99	71	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	92	100	<	100	<	100
	Division	62	100	71	100	70	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	77	99	78	100	79	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	95	96
	Division	95	95	95
	State	96	95	96
Asian	School	-	-	<
	Division	98	97	97
	State	97	97	97
Black	School	96	96	97
	Division	96	96	96
	State	96	95	95
Hispanic	School	95	96	97
	Division	95	94	95
	State	95	95	95
White	School	95	95	96
	Division	95	94	95
	State	96	95	96
Students with Disabilities	School	95	93	96
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	95	94	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	95	97
	Division	96	95	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	94	95
	Division	94	94	94
	State	95	95	95

Notes:
Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 3**
All Students	School	16	49	**65**	35	15	58	**73**	27	6	50	**56**	44
	Division	17	51	**68**	32	17	55	**72**	28	16	58	**74**	26
	State	16	53	**69**	31	21	54	**75**	25	17	59	**76**	24
Female	School	23	54	**77**	23	13	68	**81**	19	14	46	**61**	39
	Division	20	55	**75**	25	15	54	**69**	31	20	58	**78**	22
	State	18	55	**73**	27	23	56	**78**	22	18	61	**78**	22
Male	School	10	45	**55**	45	17	49	**66**	34	0	53	**53**	47
	Division	13	46	**60**	40	20	56	**75**	25	13	57	**70**	30
	State	15	50	**66**	34	19	53	**73**	27	16	58	**74**	26
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	24	64	**88**	12
Black	School	<	<	**<**	<	0	50	**50**	50	0	31	**31**	69
	Division	15	38	**54**	46	4	51	**56**	44	2	47	**49**	51
	State	7	45	**52**	48	11	50	**61**	39	8	54	**62**	38
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	65	**73**	27	13	63	**77**	23	11	78	**89**	11
	State	14	46	**60**	40	19	50	**69**	31	17	53	**71**	29
Native Hawaiian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	12	59	**71**	29	-	-	**-**	-	17	62	**79**	21
White	School	20	46	**66**	34	19	56	**75**	25	11	57	**69**	31
	Division	18	51	**69**	31	20	55	**75**	25	21	58	**79**	21
	State	20	57	**77**	23	25	57	**82**	18	20	63	**83**	17
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	14	51	**65**	35	20	43	**63**	37	10	55	**66**	34
	State	17	55	**73**	27	21	57	**77**	23	17	62	**78**	22
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	14	5	**19**	81	14	19	**32**	68	7	33	**41**	59
	State	13	31	**44**	56	14	34	**48**	52	14	35	**49**	51
Economically Disadvantaged	School	9	48	**57**	43	8	54	**62**	38	0	43	**43**	57
	Division	12	38	**50**	50	11	49	**60**	40	8	57	**65**	35
	State	9	45	**55**	45	13	51	**64**	36	11	53	**64**	36
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	73	**73**	27	6	69	**75**	25	18	71	**88**	12
	State	15	44	**59**	41	19	48	**67**	33	18	50	**69**	31
Mathematics													**Grade 3**
All Students	School	13	60	**73**	27	7	61	**69**	31	8	62	**70**	30
	Division	16	51	**67**	33	16	54	**69**	31	20	60	**80**	20
	State	16	51	**67**	33	19	56	**74**	26	19	58	**77**	23
Female	School	15	54	**69**	31	3	66	**69**	31	4	71	**75**	25
	Division	17	52	**69**	31	9	59	**67**	33	17	65	**82**	18
	State	15	52	**67**	33	18	57	**75**	25	18	59	**77**	23
Male	School	10	66	**76**	24	11	57	**69**	31	12	55	**67**	33
	Division	15	50	**65**	35	22	49	**71**	29	23	55	**78**	22
	State	16	50	**67**	33	19	55	**74**	26	21	56	**77**	23
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	36	54	**90**	10
Black	School	<	<	**<**	<	0	45	**45**	55	0	54	**54**	46
	Division	12	42	**54**	46	6	40	**47**	53	9	57	**67**	33
	State	8	44	**51**	49	9	51	**61**	39	9	55	**64**	36
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	4	77	**81**	19	21	48	**69**	31	15	70	**85**	15
	State	9	48	**57**	43	12	55	**67**	33	12	56	**68**	32
Native Hawaiian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	18	52	**69**	31	-	-	**-**	-	17	61	**79**	21
White	School	15	63	**78**	22	6	65	**71**	29	12	65	**76**	24
	Division	17	52	**69**	31	16	57	**73**	27	23	60	**83**	17
	State	19	55	**74**	26	23	58	**81**	19	24	60	**84**	16
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	17	36	**53**	47	21	48	**69**	31	14	59	**72**	28
	State	17	53	**70**	30	19	58	**77**	23	21	59	**80**	20
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	10	10	**19**	81	11	21	**32**	68	4	27	**31**	69
	State	11	30	**41**	59	12	34	**46**	54	12	36	**47**	53
Economically Disadvantaged	School	4	48	**52**	48	3	53	**55**	45	0	61	**61**	39
	Division	11	42	**53**	47	9	49	**57**	43	10	63	**72**	28
	State	8	45	**53**	47	10	52	**63**	37	10	55	**65**	35
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	9	73	**82**	18	19	50	**69**	31	29	47	**76**	24
	State	10	47	**58**	42	12	53	**65**	35	11	54	**66**	34
English: Reading													**Grade 4**
All Students	School	21	65	**87**	13	19	55	**74**	26	16	56	**73**	27
	Division	16	58	**74**	26	26	56	**82**	18	18	59	**77**	23
	State	18	52	**70**	30	21	56	**77**	23	20	57	**77**	23
Female	School	23	65	**88**	12	29	43	**71**	29	14	62	**76**	24
	Division	15	61	**76**	24	33	50	**83**	17	16	61	**76**	24
	State	20	52	**73**	27	24	56	**80**	20	23	58	**81**	19
Male	School	19	65	**85**	15	12	65	**76**	24	18	52	**70**	30
	Division	17	56	**73**	27	19	62	**81**	19	20	57	**77**	23
	State	16	51	**68**	32	18	57	**74**	26	17	57	**74**	26
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	12	47	**58**	42	22	63	**85**	15	2	47	**49**	51
	State	9	45	**53**	47	10	53	**63**	37	10	54	**64**	36
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	82	**82**	18	21	62	**83**	17	25	58	**83**	17
	State	11	46	**57**	43	13	54	**67**	33	12	54	**67**	33
White	School	23	59	**82**	18	25	52	**77**	23	19	57	**77**	23
	Division	19	59	**77**	23	28	54	**82**	18	20	61	**81**	19
	State	23	56	**78**	22	26	59	**84**	16	25	59	**84**	16
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	4	54	**58**	42	16	61	**76**	24	23	50	**73**	27
	State	19	54	**73**	27	23	57	**80**	20	21	59	**80**	20
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	9	29	**38**	62	12	35	**46**	54	14	37	**51**	49
	State	12	32	**44**	56	12	36	**48**	52	12	36	**48**	52
Economically Disadvantaged	School	19	70	**89**	11	8	48	**56**	44	6	57	**63**	37
	Division	6	58	**64**	36	13	54	**68**	32	11	57	**67**	33
	State	9	46	**54**	46	10	54	**64**	36	10	55	**65**	35
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	13	63	**75**	25	25	58	**83**	17	17	67	**83**	17
	State	9	44	**53**	47	11	53	**65**	35	11	52	**63**	37
Mathematics													**Grade 4**
All Students	School	10	60	**70**	30	13	69	**82**	18	26	55	**81**	19
	Division	16	57	**73**	27	27	58	**85**	15	26	55	**81**	19
	State	26	54	**80**	20	29	55	**84**	16	29	53	**83**	17
Female	School	8	60	**68**	32	14	79	**93**	7	24	59	**83**	17
	Division	14	61	**74**	26	29	58	**87**	13	24	55	**80**	20
	State	25	55	**81**	19	28	56	**84**	16	29	55	**83**	17
Male	School	12	60	**72**	28	12	62	**74**	26	27	52	**79**	21
	Division	18	54	**72**	28	25	57	**82**	18	27	55	**83**	17
	State	27	52	**79**	21	30	53	**83**	17	30	52	**82**	18

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	14	31	**45**	55	33	44	**78**	22	5	53	**58**	42
	State	14	53	**67**	33	15	57	**72**	28	16	55	**71**	29
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	9	50	**59**	41	17	73	**90**	10	38	42	**79**	21
	State	18	55	**73**	27	19	57	**76**	24	19	57	**76**	24
White	School	11	68	**78**	22	16	70	**86**	14	26	57	**83**	17
	Division	17	61	**78**	22	27	58	**85**	15	28	57	**85**	15
	State	31	55	**85**	15	34	55	**89**	11	35	53	**88**	12
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	62	**69**	31	26	51	**77**	23	27	54	**81**	19
	State	27	54	**81**	19	30	55	**85**	15	29	54	**84**	16
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	11	26	**37**	63	12	15	**27**	73	14	37	**51**	49
	State	14	37	**51**	49	15	39	**54**	46	14	40	**55**	45
Economically Disadvantaged	School	8	52	**60**	40	4	68	**72**	28	6	66	**71**	29
	Division	8	52	**59**	41	20	53	**73**	27	14	61	**75**	25
	State	15	54	**68**	32	16	57	**74**	26	17	56	**73**	27
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	13	38	**50**	50	23	77	**100**	0	38	54	**92**	8
	State	17	55	**72**	28	19	56	**76**	24	18	56	**74**	26
English: Reading													**Grade 5**
All Students	School	19	57	**75**	25	11	76	**87**	13	21	48	**70**	30
	Division	23	49	**72**	28	17	66	**83**	17	29	53	**82**	18
	State	21	53	**73**	27	24	55	**79**	21	26	55	**81**	19
Female	School	19	55	**74**	26	13	75	**88**	13	22	56	**78**	22
	Division	25	50	**75**	25	15	71	**86**	14	31	54	**86**	14
	State	23	53	**76**	24	27	55	**82**	18	28	55	**83**	17
Male	School	18	59	**77**	23	9	77	**86**	14	21	41	**62**	38
	Division	20	47	**68**	32	18	61	**79**	21	26	51	**77**	23
	State	18	52	**70**	30	21	55	**76**	24	24	55	**79**	21
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	47	**56**	44	14	60	**74**	26	28	44	**72**	28
	State	10	47	**57**	43	11	54	**65**	35	12	55	**67**	33
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	35	30	**65**	35	10	71	**81**	19	25	61	**86**	14
	State	13	49	**62**	38	14	55	**69**	31	16	56	**72**	28
Native Hawaiian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	21	59	**80**	20	-	-	**-**	-	24	60	**85**	15
White	School	23	54	**77**	23	9	77	**86**	14	22	51	**73**	27
	Division	26	52	**78**	22	18	66	**83**	17	28	54	**82**	18
	State	25	55	**81**	19	29	56	**85**	15	32	55	**87**	13
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	13	34	**47**	53	11	75	**86**	14	26	56	**82**	18
	State	21	54	**76**	24	25	57	**82**	18	29	54	**84**	16
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	11	31	**43**	57	5	44	**49**	51	12	30	**42**	58
	State	11	32	**43**	57	11	34	**45**	55	13	36	**50**	50
Economically Disadvantaged	School	8	56	**64**	36	10	76	**86**	14	13	43	**57**	43
	Division	14	45	**59**	41	12	64	**75**	25	19	53	**72**	28
	State	10	49	**58**	42	12	54	**65**	35	13	56	**69**	31
English Learners	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	13	60	**73**	27	40	50	**90**	10
	State	-	-	**-**	-	10	54	**63**	37	11	55	**66**	34
Mathematics													**Grade 5**
All Students	School	6	59	**65**	35	9	74	**82**	18	3	60	**63**	37
	Division	8	55	**64**	36	14	59	**73**	27	12	62	**74**	26
	State	24	49	**73**	27	26	53	**79**	21	26	54	**79**	21
Female	School	5	67	**71**	29	11	79	**89**	11	0	65	**65**	35
	Division	9	60	**69**	31	15	61	**76**	24	15	62	**77**	23

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	24	50	**75**	25	27	54	**81**	19	26	55	**81**	19
Male	School	8	46	**54**	46	7	67	**73**	27	6	56	**61**	39
	Division	8	50	**58**	42	14	57	**71**	29	9	62	**70**	30
	State	24	48	**71**	29	25	52	**77**	23	25	53	**78**	22
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	4	51	**54**	46	11	57	**68**	32	8	50	**58**	42
	State	12	47	**59**	41	14	52	**67**	33	13	53	**67**	33
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	22	44	**67**	33	5	62	**67**	33	5	76	**81**	19
	State	17	48	**65**	35	18	54	**72**	28	17	55	**73**	27
Native Hawaiian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	35	47	**83**	17
White	School	8	54	**63**	38	8	81	**88**	12	4	63	**67**	33
	Division	9	59	**68**	32	15	60	**75**	25	14	62	**76**	24
	State	29	51	**79**	21	31	54	**85**	15	31	54	**86**	14
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	4	43	**46**	54	17	52	**70**	30	11	54	**64**	36
	State	25	49	**74**	26	28	53	**81**	19	27	54	**81**	19
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	11	37	**49**	51	7	31	**38**	62	13	28	**41**	59
	State	11	30	**41**	59	11	35	**46**	54	12	36	**48**	52
Economically Disadvantaged	School	5	60	**65**	35	6	67	**72**	28	0	38	**38**	63
	Division	7	50	**56**	44	12	54	**66**	34	12	53	**65**	35
	State	14	47	**60**	40	15	53	**68**	32	15	54	**69**	31
English Learners	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	0	64	**64**	36	<	<	**<**	<
	State	-	-	**-**	-	15	53	**68**	32	14	55	**69**	31
Science													**Grade 5**
All Students	School	23	60	**83**	17	13	78	**91**	9	14	56	**70**	30
	Division	18	58	**76**	24	25	65	**90**	10	32	49	**81**	19
	State	18	54	**73**	27	19	60	**79**	21	27	55	**81**	19
Female	School	19	65	**84**	16	13	83	**96**	4	11	63	**74**	26
	Division	16	60	**77**	23	21	71	**92**	8	35	48	**82**	18
	State	17	55	**72**	28	17	61	**79**	21	25	56	**81**	19
Male	School	27	55	**82**	18	14	73	**86**	14	17	50	**67**	33
	Division	20	55	**75**	25	28	59	**87**	13	29	51	**80**	20
	State	20	53	**73**	27	20	59	**79**	21	28	53	**81**	19
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	2	53	**54**	46	9	80	**89**	11	29	44	**74**	26
	State	7	48	**55**	45	8	56	**64**	36	13	55	**68**	32
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	50	**70**	30	29	57	**86**	14	25	54	**79**	21
	State	9	50	**59**	41	9	57	**67**	33	15	54	**69**	31
Native Hawaiian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	17	65	**81**	19	-	-	**-**	-	31	50	**81**	19
White	School	28	54	**82**	18	11	80	**91**	9	17	61	**78**	22
	Division	22	61	**83**	17	26	64	**90**	10	32	52	**84**	16
	State	24	58	**82**	18	24	63	**87**	13	33	55	**88**	12
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	16	38	**53**	47	29	64	**93**	7	36	33	**70**	30
	State	20	56	**76**	24	20	63	**83**	17	29	56	**85**	15
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	12	41	**53**	47	12	44	**56**	44	16	22	**38**	63
	State	9	35	**44**	56	9	41	**50**	50	12	40	**52**	48
Economically Disadvantaged	School	8	68	**76**	24	5	76	**81**	19	4	58	**63**	38
	Division	8	58	**66**	34	14	70	**84**	16	17	53	**70**	30
	State	7	49	**57**	43	9	57	**66**	34	14	55	**69**	31
English Learners	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	13	67	**80**	20	40	30	**70**	30

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail	2014-2015 Adv	2014-2015 Prof	2014-2015 Pass	2014-2015 Fail	2015-2016 Adv	2015-2016 Prof	2015-2016 Pass	2015-2016 Fail
	State	-	-	-	-	6	53	**59**	41	10	53	**63**	37
Mathematics													**Grade 6**
All Students	School	21	79	**100**	0	8	92	**100**	0	19	81	**100**	0
	Division	10	65	**75**	25	14	66	**80**	20	9	70	**79**	21
	State	13	62	**76**	24	16	67	**83**	17	16	66	**82**	18
Female	School	20	80	**100**	0	<	<	**<**	<	10	90	**100**	0
	Division	11	65	**76**	25	11	72	**82**	18	8	76	**83**	17
	State	13	65	**78**	22	16	69	**85**	15	16	69	**85**	15
Male	School	<	<	**<**	<	<	<	**<**	<	27	73	**100**	0
	Division	9	65	**74**	26	17	60	**77**	23	11	64	**75**	25
	State	13	60	**74**	26	16	65	**80**	20	16	64	**80**	20
Hispanic	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	4	75	**79**	21
	State	-	-	**-**	-	-	-	**-**	-	10	68	**77**	23
Native Hawaiian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	14	70	**84**	16	-	-	**-**	-	21	72	**93**	7
White	School	27	73	**100**	0	<	<	**<**	<	24	76	**100**	0
	Division	11	67	**78**	22	16	65	**81**	19	10	70	**80**	20
	State	16	66	**83**	17	19	69	**88**	12	20	69	**88**	12
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	4	78	**83**	17	9	71	**80**	20	4	75	**79**	21
	State	14	66	**80**	20	16	68	**84**	16	17	68	**85**	15
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	6	60	**66**	34	8	66	**74**	26	5	66	**71**	29
	State	7	57	**64**	36	8	65	**73**	27	8	65	**72**	28
Virginia Studies													**Content Specific**
All Students	School	68	30	**98**	2	41	46	**87**	13	35	45	**81**	19
	Division	44	44	**89**	11	46	44	**90**	10	41	46	**87**	13
	State	44	42	**85**	15	43	44	**87**	13	43	43	**87**	13
Female	School	67	33	**100**	0	44	44	**89**	11	34	45	**79**	21
	Division	42	48	**89**	11	49	42	**91**	9	33	50	**83**	17
	State	42	44	**85**	15	42	45	**87**	13	41	45	**87**	13
Male	School	69	27	**96**	4	38	47	**85**	15	36	45	**82**	18
	Division	47	41	**88**	12	43	46	**89**	11	47	44	**91**	9
	State	45	40	**85**	15	45	42	**87**	13	45	42	**87**	13
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	33	51	**84**	16	38	42	**79**	21	19	58	**77**	23
	State	27	48	**75**	25	27	51	**79**	21	28	49	**77**	23
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	36	32	**68**	32	47	43	**90**	10	48	39	**87**	13
	State	31	47	**78**	22	29	49	**78**	22	31	51	**82**	18
White	School	65	33	**98**	3	48	45	**93**	7	40	43	**83**	17
	Division	48	43	**91**	9	47	44	**91**	9	44	45	**89**	11
	State	51	39	**90**	10	51	40	**91**	9	50	41	**91**	9
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	31	58	**88**	12	38	49	**86**	14	35	54	**88**	12
	State	44	43	**87**	13	45	44	**89**	11	44	44	**88**	12
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	16	45	**61**	39	0	41	**41**	59	17	43	**60**	40
	State	19	41	**59**	41	18	43	**61**	39	18	44	**61**	39
Economically Disadvantaged	School	64	32	**96**	4	16	64	**80**	20	20	51	**71**	29
	Division	33	48	**81**	19	24	58	**82**	18	24	59	**83**	17
	State	26	49	**75**	25	26	51	**77**	23	27	51	**78**	22
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	31	31	**63**	38	54	46	**100**	0	36	45	**82**	18
	State	29	47	**76**	24	27	49	**76**	24	30	52	**81**	19

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	0	13	17
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	291	364	474
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	207	285	496
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	498	662	987
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	384	394	687
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	213	196	246
	State	41924	39291	42404

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	3	0	0
Division			
All Schools	3	2	3
High Poverty	-	-	8
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	3	10	6
Provisional Special Education	0	0	0
Division			
Provisional	6	7	7
Provisional Special Education	2	2	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	58	61	56
Master's Degree	42	39	44
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	47	48	50
Master's Degree	50	50	48
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available