Prospect Heights Middle

202 Dailey Drive, Orange, VA 22960

Orange County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	68	73	77	70	74	73	NO-A
Mathematics	70	74	68	77	71	79	76	YES
History	70	81	81	92	82	86	84	YES
Science	70	71	76	79	73	84	78	YES

Key: YES = Met benchmark based on current year results
AB = Met benchmark based on Alternative Benchmark
- = No data for group
< = A group below state definition for personally identifiable results
* = Data not yet available
N/A = Not applicable
3YR = Met benchmark based on the 3 year average result
4YR = Met benchmark based on the 4 year average result
NO-A = Did not meet benchmark but is within the narrow margin
NO-I = Did not meet benchmark but satisfies the criteria for improvement
NO-W = Did not meet benchmark or criteria for narrow margin or improvement
NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
06 - Grade 6	186	168	165
07 - Grade 7	170	201	184
08 - Grade 8	174	173	196
Total Students	530	542	545

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- = No data for group
* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2013-2014	2014-2015	2015-2016
	-	-	-

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	68	100	0	79	100	0	78	100	0
	Division	74	100	0	80	100	0	80	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	71	100	0	80	100	0	81	100	0
	Division	78	100	0	82	100	0	83	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	65	100	0	77	100	0	75	100	0
	Division	70	100	0	78	100	0	77	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	95	100	0	84	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	53	100	0	58	100	0	66	100	0
	Division	58	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	63	100	0	76	100	0	64	100	0
	Division	73	99	1	81	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
Native Hawaiian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	77	100	0
	State	78	100	0	82	99	1	85	100	0
White	School	73	100	0	84	100	0	83	100	0
	Division	78	100	0	83	100	0	83	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	69	100	0	84	100	0	70	100	0
	Division	63	99	1	76	100	0	78	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	42	100	0	40	100	0	45	100	0
	Division	46	100	0	46	100	0	43	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	59	100	0	70	100	0	64	100	0
	Division	63	100	0	71	100	0	69	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	50	100	0	75	100	0	45	100	0
	Division	62	100	0	72	100	0	76	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	100	0	67	100	0	61	100	0
	Division	62	100	0	68	100	0	67	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	53	100	0	58	100	0	66	100	0
	Division	58	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	63	100	0	76	100	0	64	100	0
	Division	73	99	1	81	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	71	100	0	76	100	0	77	100	0
	Division	72	100	0	76	100	0	80	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	77	100	0	78	100	0	80	100	0
	Division	75	100	0	78	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	66	100	0	74	100	0	74	100	0
	Division	69	100	0	74	100	0	78	99	1

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	94	100	0	91	100	0	100	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	67	100	0	66	100	0	72	100	0
	Division	61	100	0	65	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	63	100	0	76	100	0	67	100	0
	Division	70	100	0	75	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1
Native Hawaiian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	93	100	0
	State	80	99	1	85	99	1	85	99	1
White	School	73	100	0	78	100	0	79	100	0
	Division	75	100	0	79	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	68	100	0	81	100	0	73	100	0
	Division	63	99	1	74	100	0	78	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	31	100	0	27	98	2	38	100	0
	Division	43	100	0	40	99	1	46	97	3
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	63	100	0	69	100	0	67	100	0
	Division	63	100	0	68	100	0	73	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	56	100	0	73	100	0	64	100	0
	Division	62	100	0	80	100	0	79	99	1
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	100	0	66	100	0	64	100	0
	Division	62	100	0	66	100	0	71	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	67	100	0	66	100	0	72	100	0
	Division	61	100	0	65	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	63	100	0	76	100	0	67	100	0
	Division	70	100	0	75	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
Writing Performance							
All Students	School	62	99	70	99	59	100
	Division	70	99	78	99	74	100
	State	75	97	77	97	77	97
Female	School	72	100	77	99	60	100
	Division	78	99	86	100	75	100
	State	81	98	83	98	83	98
Male	School	55	99	61	100	58	100
	Division	64	99	69	99	72	100
	State	70	97	72	97	72	97
Asian	School	-	-	-	-	<	100
	Division	<	100	<	100	<	100
	State	89	96	90	97	90	97
Black	School	54	100	52	100	48	100
	Division	54	99	67	100	59	99
	State	60	97	63	96	63	97
Hispanic	School	<	100	<	86	60	100
	Division	77	100	85	96	69	100
	State	69	91	70	94	70	94
Native Hawaiian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	81	97	83	95	84	98
White	School	67	99	78	100	60	100
	Division	74	99	80	100	77	100
	State	81	99	83	99	83	99
Two or more races	School	<	100	61	100	<	100
	Division	62	98	72	100	80	100
	State	79	99	81	99	81	99
Students with Disabilities	School	17	100	14	100	38	100
	Division	32	98	39	98	39	99
	State	39	95	40	96	40	97
Economically Disadvantaged	School	50	99	63	99	46	100
	Division	57	99	70	99	60	100
	State	59	95	63	96	63	96
Limited English Proficient	School	<	75	<	100	<	100
	Division	53	90	<	100	45	100
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	50	99	57	99	44	100
	Division	56	99	66	99	57	100
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	54	100	52	100	48	100
	Division	54	99	67	100	59	99
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	<	100	<	86	60	100
	Division	77	100	85	96	69	100
	State	69	91	70	94	70	94
History Performance							
All Students	School	81	100	93	99	86	100
	Division	86	99	85	100	88	100
	State	84	98	86	99	86	98
Female	School	82	100	95	99	88	100
	Division	85	100	85	100	85	100
	State	84	99	86	99	85	99
Male	School	81	100	90	100	85	100
	Division	86	99	85	100	90	100
	State	85	98	87	99	86	98

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
Asian	School	<	100	-	-	<	100
	Division	100	100	94	100	86	93
	State	94	97	95	99	95	98
Black	School	71	100	86	100	75	100
	Division	76	99	69	100	77	100
	State	73	99	76	99	74	99
Hispanic	School	70	97	<	86	84	100
	Division	78	98	88	97	88	100
	State	78	93	79	96	80	94
Native Hawaiian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	86	98	88	99	88	99
White	School	85	100	94	100	89	100
	Division	88	100	88	100	90	100
	State	89	99	91	99	91	99
Two or more races	School	81	100	100	100	<	100
	Division	81	99	82	99	90	100
	State	87	99	89	99	89	99
Students with Disabilities	School	45	100	65	100	69	100
	Division	54	99	55	100	63	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	73	99	93	99	79	100
	Division	77	99	77	99	81	100
	State	73	97	76	98	75	97
Limited English Proficient	School	64	88	<	67	<	100
	Division	68	96	82	95	73	95
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	71	99	89	99	75	100
	Division	76	99	75	99	79	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	71	100	86	100	75	100
	Division	76	99	69	100	77	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	70	97	<	86	84	100
	Division	78	98	88	97	88	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	71	100	81	99	84	100
	Division	79	100	83	100	83	100
	State	80	98	82	99	83	99
Female	School	70	100	77	99	83	100
	Division	81	100	81	100	83	100
	State	80	99	82	99	83	99
Male	School	72	100	86	100	85	100
	Division	78	99	84	100	84	100
	State	80	98	82	99	83	99
Asian	School	-	-	-	-	<	100
	Division	100	100	100	100	85	100
	State	91	97	92	100	93	100
Black	School	50	100	68	100	68	100
	Division	62	100	71	100	70	100
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	74	100
	Division	77	99	78	100	79	100
	State	70	93	71	99	72	99
Native Hawaiian	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	84	98	87	99	86	99
White	School	78	100	84	99	88	100

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
	Division	84	100	86	100	87	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	88	100	<	100
	Division	73	99	84	100	78	100
	State	83	99	86	99	87	99
Students with Disabilities	School	27	100	37	95	62	100
	Division	43	99	44	99	50	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	60	100	80	99	77	100
	Division	68	100	76	99	74	100
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	65	100	69	100	48	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	100	74	99	72	100
	Division	66	100	73	99	71	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	50	100	68	100	68	100
	Division	62	100	71	100	70	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	74	100
	Division	77	99	78	100	79	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	95
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	98	97	97
	State	97	97	97
Black	School	97	97	97
	Division	96	96	96
	State	96	95	95
Hispanic	School	97	97	95
	Division	95	94	95
	State	95	95	95
White	School	95	95	95
	Division	95	94	95
	State	96	95	96
Students with Disabilities	School	95	94	94
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	98	98	95
	Division	96	95	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	95
	Division	94	94	94
	State	95	95	95

Notes:
Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 6**
All Students	School	13	56	**69**	31	12	64	**75**	25	18	67	**85**	15
	Division	11	62	**74**	26	15	61	**76**	24	20	62	**82**	18
	State	15	58	**73**	27	18	58	**76**	24	21	56	**77**	23
Female	School	18	54	**72**	28	12	63	**75**	25	18	71	**89**	11
	Division	13	61	**74**	26	16	62	**79**	21	21	65	**87**	13
	State	18	59	**77**	23	21	59	**80**	20	24	56	**81**	19
Male	School	9	58	**67**	33	11	65	**76**	24	17	63	**80**	20
	Division	10	64	**74**	26	14	59	**73**	27	18	59	**76**	24
	State	13	56	**69**	31	16	57	**73**	27	18	56	**74**	26
Black	School	0	52	**52**	48	7	39	**46**	54	27	54	**81**	19
	Division	5	49	**53**	47	9	43	**52**	48	26	47	**72**	28
	State	6	49	**55**	45	8	52	**60**	40	9	52	**61**	39
Hispanic	School	10	52	**62**	38	<	<	**<**	<	<	<	**<**	<
	Division	5	68	**74**	26	11	68	**79**	21	14	68	**82**	18
	State	8	55	**63**	37	10	56	**66**	34	13	54	**67**	33
White	School	16	57	**73**	27	15	68	**83**	17	17	72	**89**	11
	Division	14	64	**77**	23	17	64	**82**	18	19	64	**83**	17
	State	19	61	**81**	19	23	61	**84**	16	26	58	**84**	16
Two or more races	School	20	60	**80**	20	0	71	**71**	29	20	40	**60**	40
	Division	8	58	**67**	33	12	52	**64**	36	18	64	**82**	18
	State	16	62	**77**	23	20	60	**80**	20	23	58	**81**	19
Students with Disabilities	School	<	<	**<**	<	0	43	**43**	57	14	33	**48**	52
	Division	24	48	**71**	29	11	32	**43**	57	9	34	**43**	57
	State	8	30	**38**	62	9	30	**39**	61	10	31	**40**	60
Economically Disadvantaged	School	8	51	**59**	41	6	57	**63**	38	9	66	**75**	25
	Division	7	55	**63**	37	9	56	**65**	35	10	62	**72**	28
	State	6	51	**57**	43	7	54	**61**	39	9	53	**62**	38
English Learners	School	0	50	**50**	50	-	-	**-**	-	<	<	**<**	<
	Division	0	50	**50**	50	-	-	**-**	-	0	82	**82**	18
	State	4	43	**48**	52	-	-	**-**	-	8	44	**52**	48
Mathematics													**Grade 6**
All Students	School	7	68	**75**	25	1	71	**72**	28	2	79	**80**	20
	Division	10	65	**75**	25	14	66	**80**	20	9	70	**79**	21
	State	13	62	**76**	24	16	67	**83**	17	16	66	**82**	18
Female	School	4	75	**79**	21	0	73	**73**	27	0	85	**85**	15
	Division	11	65	**76**	25	11	72	**82**	18	8	76	**83**	17
	State	13	65	**78**	22	16	69	**85**	15	16	69	**85**	15
Male	School	9	63	**72**	28	2	69	**71**	29	4	71	**75**	25
	Division	9	65	**74**	26	17	60	**77**	23	11	64	**75**	25
	State	13	60	**74**	26	16	65	**80**	20	16	64	**80**	20
Black	School	9	59	**68**	32	0	62	**62**	38	0	85	**85**	15
	Division	7	48	**55**	45	7	68	**75**	25	14	64	**77**	23
	State	6	54	**60**	40	7	63	**70**	30	7	62	**69**	31
Hispanic	School	5	63	**68**	32	<	<	**<**	<	<	<	**<**	<
	Division	3	64	**67**	33	11	58	**68**	32	4	75	**79**	21
	State	9	62	**71**	29	11	68	**78**	22	10	68	**77**	23
White	School	7	71	**78**	22	1	75	**76**	24	2	80	**83**	17
	Division	11	67	**78**	22	16	65	**81**	19	10	70	**80**	20
	State	16	66	**83**	17	19	69	**88**	12	20	69	**88**	12
Two or more races	School	<	<	**<**	<	0	77	**77**	23	<	<	**<**	<
	Division	4	78	**83**	17	9	71	**80**	20	4	75	**79**	21
	State	14	66	**80**	20	16	68	**84**	16	17	68	**85**	15
Students with Disabilities	School	<	<	**<**	<	0	29	**29**	71	5	45	**50**	50

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	22	43	**65**	35	16	26	**42**	58	7	33	**39**	61
	State	9	36	**45**	55	10	44	**53**	47	10	44	**53**	47
Economically Disadvantaged	School	5	62	**67**	33	0	68	**68**	32	0	74	**74**	26
	Division	6	60	**66**	34	8	66	**74**	26	5	66	**71**	29
	State	7	57	**64**	36	8	65	**73**	27	8	65	**72**	28
English Learners	School	10	50	**60**	40	<	<	**<**	<	<	<	**<**	<
	Division	13	33	**47**	53	<	<	**<**	<	0	69	**69**	31
	State	7	57	**65**	35	8	63	**71**	29	9	62	**71**	29
English: Reading													**Grade 7**
All Students	School	12	63	**74**	26	16	68	**84**	16	7	72	**79**	21
	Division	16	62	**78**	22	15	69	**85**	15	11	71	**83**	17
	State	17	58	**76**	24	20	61	**81**	19	17	65	**82**	18
Female	School	15	62	**77**	23	18	68	**87**	13	9	71	**80**	20
	Division	20	61	**81**	19	15	70	**85**	15	15	71	**85**	15
	State	20	60	**80**	20	24	61	**85**	15	20	66	**86**	14
Male	School	7	64	**71**	29	15	67	**82**	18	5	73	**77**	23
	Division	12	63	**75**	25	15	69	**85**	15	8	72	**80**	20
	State	15	57	**72**	28	17	61	**77**	23	14	65	**78**	22
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	35	57	**92**	8	30	63	**93**	7
Black	School	8	55	**63**	37	17	57	**73**	27	3	60	**63**	37
	Division	5	61	**66**	34	17	54	**71**	29	5	64	**69**	31
	State	7	51	**58**	42	9	57	**66**	34	7	61	**68**	32
Hispanic	School	<	<	**<**	<	15	60	**75**	25	0	60	**60**	40
	Division	13	71	**83**	17	11	67	**78**	22	15	55	**70**	30
	State	11	56	**67**	33	12	62	**75**	25	11	63	**74**	26
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	16	57	**73**	27	23	63	**86**	14	17	70	**87**	13
White	School	13	66	**79**	21	18	69	**87**	13	9	76	**85**	15
	Division	19	63	**81**	19	16	71	**87**	13	12	74	**87**	13
	State	21	62	**83**	17	25	62	**87**	13	21	67	**88**	12
Two or more races	School	12	47	**59**	41	8	92	**100**	0	8	69	**77**	23
	Division	18	47	**65**	35	15	77	**92**	8	12	65	**76**	24
	State	18	61	**79**	21	22	63	**85**	15	18	67	**85**	15
Students with Disabilities	School	12	41	**53**	47	14	43	**57**	43	4	35	**39**	61
	Division	12	52	**64**	36	13	41	**53**	47	8	31	**39**	61
	State	9	31	**40**	60	9	35	**44**	56	8	37	**46**	54
Economically Disadvantaged	School	10	58	**68**	32	11	66	**77**	23	5	65	**70**	30
	Division	13	59	**72**	28	11	68	**79**	21	6	67	**73**	27
	State	7	53	**60**	40	9	59	**68**	32	7	62	**69**	31
English Learners	School	<	<	**<**	<	10	60	**70**	30	<	<	**<**	<
	Division	<	<	**<**	<	7	57	**64**	36	<	<	**<**	<
	State	6	41	**47**	53	7	48	**55**	45	7	44	**52**	48
Mathematics													**Grade 7**
All Students	School	4	48	**51**	49	3	67	**70**	30	2	59	**61**	39
	Division	4	55	**59**	41	2	64	**67**	33	3	61	**63**	37
	State	14	51	**65**	35	15	57	**72**	28	15	57	**72**	28
Female	School	4	52	**57**	43	1	77	**78**	22	1	65	**67**	33
	Division	5	54	**58**	42	1	69	**70**	30	3	66	**69**	31
	State	15	53	**68**	32	16	59	**75**	25	15	60	**75**	25
Male	School	2	41	**43**	57	4	57	**61**	39	3	51	**54**	46
	Division	4	56	**60**	40	4	60	**63**	37	3	55	**58**	42
	State	14	49	**62**	38	15	54	**69**	31	15	54	**69**	31
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	40	51	**92**	8	38	54	**91**	9
Black	School	7	43	**50**	50	0	63	**63**	38	0	61	**61**	39
	Division	4	46	**50**	50	0	59	**59**	41	2	59	**61**	39
	State	5	40	**45**	55	5	49	**54**	46	5	47	**53**	47

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Hispanic	School	<	<	**<**	<	0	79	**79**	21	<	<	**<**	<
	Division	5	60	**65**	35	0	70	**70**	30	14	36	**50**	50
	State	7	49	**56**	44	9	56	**65**	35	8	54	**62**	38
White	School	3	44	**48**	52	3	66	**69**	31	3	60	**62**	38
	Division	5	57	**61**	39	3	64	**67**	33	2	63	**65**	35
	State	17	56	**73**	27	18	61	**79**	21	18	62	**80**	20
Two or more races	School	0	62	**62**	38	<	<	**<**	<	<	<	**<**	<
	Division	0	54	**54**	46	7	60	**67**	33	4	54	**58**	42
	State	15	54	**69**	31	16	59	**76**	24	15	60	**75**	25
Students with Disabilities	School	13	19	**31**	69	0	17	**17**	83	9	9	**18**	82
	Division	13	31	**44**	56	7	21	**28**	72	6	15	**21**	79
	State	9	25	**35**	65	9	28	**38**	62	9	30	**39**	61
Economically Disadvantaged	School	3	47	**50**	50	1	63	**65**	35	4	52	**56**	44
	Division	4	51	**55**	45	2	63	**65**	35	3	51	**54**	46
	State	6	43	**48**	52	6	51	**57**	43	6	50	**56**	44
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	0	64	**64**	36	<	<	**<**	<
	State	7	39	**46**	54	6	45	**52**	48	7	42	**49**	51
English: Reading													**Grade 8**
All Students	School	6	55	**61**	39	13	63	**75**	25	12	59	**71**	29
	Division	6	62	**68**	32	12	64	**75**	25	14	64	**78**	22
	State	11	59	**70**	30	11	64	**75**	25	14	62	**75**	25
Female	School	6	57	**64**	36	14	64	**78**	22	13	61	**74**	26
	Division	7	69	**75**	25	13	66	**79**	21	15	63	**78**	22
	State	13	61	**74**	26	13	66	**79**	21	16	63	**79**	21
Male	School	5	54	**59**	41	10	61	**71**	29	11	57	**68**	32
	Division	5	57	**62**	38	9	61	**71**	29	13	65	**78**	22
	State	10	58	**68**	32	10	62	**72**	28	12	60	**71**	29
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	26	63	**89**	11
Black	School	3	42	**45**	55	8	48	**55**	45	14	43	**57**	43
	Division	3	44	**47**	53	7	52	**59**	41	10	59	**69**	31
	State	4	48	**52**	48	5	53	**58**	42	6	52	**57**	43
Hispanic	School	<	<	**<**	<	<	<	**<**	<	16	47	**63**	37
	Division	5	58	**63**	37	0	86	**86**	14	14	60	**74**	26
	State	7	55	**62**	38	8	58	**65**	35	9	57	**66**	34
Native Hawaiian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	11	64	**76**	24	26	57	**84**	16
White	School	6	61	**67**	33	16	66	**81**	19	11	65	**76**	24
	Division	6	67	**73**	27	14	64	**78**	22	15	65	**79**	21
	State	14	64	**78**	22	14	69	**83**	17	17	66	**83**	17
Two or more races	School	<	<	**<**	<	12	71	**82**	18	20	50	**70**	30
	Division	19	56	**75**	25	11	63	**74**	26	12	72	**84**	16
	State	13	62	**75**	25	13	67	**79**	21	15	65	**80**	20
Students with Disabilities	School	0	20	**20**	80	0	26	**26**	74	33	17	**50**	50
	Division	3	35	**38**	63	8	28	**36**	64	19	30	**48**	52
	State	7	28	**35**	65	8	29	**37**	63	8	28	**36**	64
Economically Disadvantaged	School	3	47	**50**	50	12	55	**67**	33	9	41	**49**	51
	Division	4	53	**57**	43	11	59	**70**	30	10	55	**65**	35
	State	5	49	**54**	46	5	54	**59**	41	6	53	**59**	41
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	35	**40**	60	6	34	**41**	59	8	33	**41**	59
English: Writing													**Grade 8**
All Students	School	12	51	**62**	38	13	57	**70**	30	11	48	**59**	41
	Division	11	52	**63**	37	12	60	**72**	28	18	50	**68**	32
	State	17	53	**70**	30	19	52	**72**	28	20	50	**71**	29
Female	School	17	55	**72**	28	16	61	**77**	23	14	46	**60**	40
	Division	15	59	**74**	26	15	65	**80**	20	20	48	**68**	32

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	22	55	**77**	23	24	54	**79**	21	26	52	**78**	22
Male	School	7	47	**55**	45	10	51	**61**	39	7	51	**58**	42
	Division	8	47	**55**	45	9	55	**64**	36	16	52	**68**	32
	State	13	50	**63**	37	15	50	**65**	35	16	49	**64**	36
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	42	47	**89**	11
Black	School	0	54	**54**	46	10	43	**52**	48	14	34	**48**	52
	Division	1	48	**49**	51	8	42	**51**	49	14	41	**55**	45
	State	7	46	**53**	47	8	47	**55**	45	8	44	**53**	47
Hispanic	School	<	<	**<**	<	<	<	**<**	<	10	50	**60**	40
	Division	6	61	**67**	33	0	86	**86**	14	11	58	**69**	31
	State	11	51	**62**	38	11	51	**62**	38	13	50	**62**	38
Native Hawaiian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	19	62	**81**	19	28	53	**80**	20
White	School	16	51	**67**	33	15	62	**78**	22	10	50	**60**	40
	Division	13	53	**66**	34	14	62	**76**	24	18	50	**69**	31
	State	21	56	**77**	23	23	55	**78**	22	25	53	**78**	22
Two or more races	School	<	<	**<**	<	17	44	**61**	39	10	70	**80**	20
	Division	13	50	**63**	38	11	58	**69**	31	28	52	**80**	20
	State	21	54	**75**	25	22	54	**76**	24	22	54	**76**	24
Students with Disabilities	School	4	13	**17**	83	0	14	**14**	86	31	8	**38**	62
	Division	8	13	**21**	79	8	16	**24**	76	21	14	**34**	66
	State	7	24	**31**	69	8	23	**31**	69	8	23	**31**	69
Economically Disadvantaged	School	4	46	**50**	50	12	51	**63**	37	10	37	**46**	54
	Division	6	46	**52**	48	12	54	**66**	34	11	42	**53**	47
	State	6	46	**53**	47	8	48	**56**	44	8	46	**54**	46
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	4	34	**37**	63	5	31	**36**	64	5	29	**34**	66
Mathematics													**Grade 8**
All Students	School	6	63	**69**	31	5	68	**73**	27	4	71	**75**	25
	Division	5	63	**68**	32	6	69	**74**	26	5	71	**76**	24
	State	9	58	**67**	33	10	63	**74**	26	9	64	**73**	27
Female	School	3	81	**83**	17	5	66	**72**	28	4	73	**78**	22
	Division	4	75	**79**	21	6	69	**76**	24	5	74	**79**	21
	State	9	61	**70**	30	12	66	**78**	22	9	67	**77**	23
Male	School	8	50	**58**	42	4	71	**75**	25	3	70	**73**	27
	Division	5	55	**60**	40	5	68	**73**	27	6	69	**74**	26
	State	8	55	**63**	37	9	61	**70**	30	8	61	**69**	31
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	26	64	**89**	11
Black	School	0	72	**72**	28	6	56	**61**	39	11	56	**67**	33
	Division	1	58	**59**	41	4	55	**59**	41	6	54	**60**	40
	State	4	49	**52**	48	5	56	**60**	40	4	55	**59**	41
Hispanic	School	9	45	**55**	45	8	75	**83**	17	7	53	**60**	40
	Division	5	57	**62**	38	7	70	**77**	23	3	60	**63**	37
	State	6	56	**62**	38	8	62	**70**	30	6	61	**67**	33
Native Hawaiian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	15	64	**79**	21	11	75	**85**	15
White	School	8	62	**70**	30	5	69	**74**	26	1	75	**76**	24
	Division	6	66	**72**	28	6	72	**78**	22	5	74	**78**	22
	State	10	63	**73**	27	12	68	**80**	20	11	69	**80**	20
Two or more races	School	<	<	**<**	<	0	83	**83**	17	10	80	**90**	10
	Division	0	53	**53**	47	3	67	**69**	31	8	84	**92**	8
	State	9	62	**70**	30	11	66	**77**	23	11	67	**78**	22
Students with Disabilities	School	0	15	**15**	85	6	22	**28**	72	29	21	**50**	50
	Division	7	29	**37**	63	14	23	**37**	63	24	28	**52**	48

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	8	28	**36**	64	8	32	**40**	60	8	32	**41**	59
Economically Disadvantaged	School	5	56	**60**	40	5	63	**68**	32	6	60	**66**	34
	Division	4	56	**60**	40	6	65	**71**	29	5	64	**69**	31
	State	4	50	**55**	45	5	57	**63**	37	4	57	**62**	38
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	46	**51**	49	6	50	**56**	44	5	46	**51**	49
Science													**Grade 8**
All Students	School	14	57	**71**	29	11	70	**81**	19	12	72	**84**	16
	Division	12	67	**78**	22	11	71	**82**	18	13	71	**85**	15
	State	11	63	**74**	26	11	67	**78**	22	12	67	**79**	21
Female	School	14	56	**70**	30	7	71	**77**	23	8	75	**83**	17
	Division	13	65	**78**	22	7	73	**80**	20	10	70	**79**	21
	State	9	64	**73**	27	9	69	**78**	22	11	68	**79**	21
Male	School	14	58	**72**	28	17	68	**86**	14	16	68	**85**	15
	Division	11	68	**79**	21	15	68	**83**	17	17	73	**90**	10
	State	13	62	**75**	25	13	65	**78**	22	14	65	**79**	21
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	27	65	**92**	8
Black	School	8	43	**50**	50	3	65	**68**	33	4	64	**68**	32
	Division	7	47	**54**	46	3	63	**66**	34	6	63	**69**	31
	State	3	52	**54**	46	3	59	**62**	38	4	59	**62**	38
Hispanic	School	<	<	**<**	<	<	<	**<**	<	16	58	**74**	26
	Division	11	63	**74**	26	0	76	**76**	24	11	66	**77**	23
	State	6	57	**63**	37	6	61	**66**	34	6	62	**68**	32
Native Hawaiian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	8	70	**78**	22	16	71	**87**	13
White	School	17	61	**78**	22	17	68	**84**	16	13	75	**88**	12
	Division	13	72	**85**	15	15	71	**86**	14	15	73	**88**	12
	State	15	69	**83**	17	14	72	**86**	14	16	72	**88**	12
Two or more races	School	<	<	**<**	<	6	82	**88**	12	20	70	**90**	10
	Division	13	69	**81**	19	6	75	**81**	19	16	72	**88**	12
	State	14	66	**80**	20	13	70	**83**	17	15	71	**85**	15
Students with Disabilities	School	0	27	**27**	73	11	26	**37**	63	0	62	**62**	38
	Division	3	41	**44**	56	6	33	**39**	61	14	43	**57**	43
	State	6	37	**43**	57	6	39	**45**	55	7	40	**47**	53
Economically Disadvantaged	School	3	56	**60**	40	11	69	**80**	20	7	69	**77**	23
	Division	5	61	**66**	34	8	69	**77**	23	7	69	**76**	24
	State	4	54	**57**	43	4	60	**63**	37	4	60	**64**	36
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	2	38	**40**	60	2	40	**42**	58	2	39	**41**	59
History and Social Science													**Grade 8**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	38	51	**89**	11	43	45	**87**	13	44	45	**88**	12
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	40	51	**91**	9	47	41	**87**	13	44	43	**87**	13
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	37	51	**87**	13	40	47	**87**	13	43	46	**89**	11
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	42	46	**87**	13	41	47	**89**	11
Hispanic	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	36	52	**88**	12	-	-	**-**	-	44	45	**89**	11
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	38	50	**88**	12	43	43	**87**	13	46	42	**88**	12
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	38	51	**89**	11	43	45	**87**	13	44	45	**88**	12
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	38	51	**89**	11	43	45	**89**	11	45	45	**90**	10
Algebra I													**High School**
All Students	School	0	98	**98**	2	8	90	**98**	2	8	92	**100**	0
	Division	0	74	**75**	25	1	70	**71**	29	2	84	**86**	14
	State	8	71	**79**	21	9	73	**82**	18	9	74	**83**	17
Female	School	0	96	**96**	4	6	94	**100**	0	4	96	**100**	0
	Division	1	80	**81**	19	1	74	**75**	25	3	85	**88**	12
	State	9	74	**82**	18	9	76	**86**	14	10	76	**86**	14
Male	School	0	100	**100**	0	10	87	**97**	3	10	90	**100**	0
	Division	0	70	**70**	30	2	66	**68**	32	2	82	**84**	16
	State	7	68	**75**	25	8	71	**79**	21	8	71	**79**	21
Black	School	<	<	**<**	<	0	92	**92**	8	<	<	**<**	<
	Division	1	69	**70**	30	0	59	**59**	41	0	85	**85**	15
	State	2	66	**68**	32	2	71	**74**	26	2	72	**75**	25
Hispanic	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	0	69	**69**	31	6	90	**97**	3
	State	-	-	**-**	-	4	70	**74**	26	5	70	**74**	26
White	School	0	98	**98**	2	11	89	**100**	0	8	93	**100**	0
	Division	0	75	**75**	25	2	73	**75**	25	3	82	**85**	15
	State	9	74	**83**	17	10	76	**86**	14	11	77	**87**	13
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	76	**76**	24	0	60	**60**	40	0	82	**82**	18
	State	10	71	**81**	19	9	75	**84**	16	10	74	**85**	15
Economically Disadvantaged	School	0	100	**100**	0	5	89	**95**	5	<	<	**<**	<
	Division	0	67	**67**	33	1	60	**60**	40	3	80	**83**	17
	State	3	65	**68**	32	3	70	**73**	27	3	70	**73**	27
Geometry													**High School**
All Students	School	18	82	**100**	0	20	80	**100**	0	15	85	**100**	0
	Division	4	78	**82**	18	5	83	**88**	12	5	82	**87**	13
	State	12	65	**77**	23	12	68	**80**	20	13	67	**80**	20
Female	School	<	<	**<**	<	<	<	**<**	<	6	94	**100**	0
	Division	3	77	**80**	20	4	82	**86**	14	4	84	**88**	12
	State	12	66	**79**	21	13	69	**82**	18	13	69	**82**	18
Male	School	<	<	**<**	<	27	73	**100**	0	24	76	**100**	0
	Division	6	78	**84**	16	6	85	**91**	9	6	79	**86**	14
	State	12	64	**76**	24	12	67	**79**	21	13	66	**78**	22
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	2	71	**73**	27	0	76	**76**	24	3	74	**77**	23
	State	3	59	**61**	39	3	63	**66**	34	3	61	**64**	36
Hispanic	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	7	93	**100**	0
	State	-	-	**-**	-	-	-	**-**	-	6	65	**71**	29
White	School	19	81	**100**	0	17	83	**100**	0	12	88	**100**	0
	Division	5	80	**85**	15	4	86	**90**	10	6	83	**89**	11
	State	14	70	**84**	16	14	71	**86**	14	15	71	**86**	14
Two or more races	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	15	77	**92**	8	6	76	**82**	18
	State	-	-	**-**	-	14	69	**83**	17	15	69	**83**	17
Economically Disadvantaged	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	3	83	**86**	14	5	76	**81**	19
	State	-	-	**-**	-	4	64	**68**	32	4	63	**67**	33
Algebra II													**High School**
All Students	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	-	-	**-**	-	-	-	**-**	-	11	79	**90**	10
	State	-	-	**-**	-	-	-	**-**	-	23	66	**89**	11
Female	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	12	75	**86**	14
	State	-	-	**-**	-	-	-	**-**	-	23	67	**90**	10
White	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	13	80	**92**	8
	State	-	-	**-**	-	-	-	**-**	-	26	66	**91**	9
Civics and Economics													**Content Specific**
All Students	School	32	42	**74**	26	30	63	**93**	7	26	60	**86**	14
	Division	30	51	**81**	19	33	57	**90**	10	29	60	**89**	11
	State	31	53	**83**	17	31	55	**86**	14	29	58	**87**	13
Female	School	31	44	**75**	25	30	64	**95**	5	28	60	**87**	13
	Division	30	52	**82**	18	34	56	**90**	10	26	63	**89**	11
	State	31	53	**84**	16	31	57	**87**	13	28	59	**87**	13
Male	School	32	40	**72**	28	29	61	**90**	10	25	59	**84**	16
	Division	30	50	**80**	20	32	58	**90**	10	33	57	**89**	11
	State	31	52	**83**	17	32	54	**86**	14	29	57	**86**	14
Asian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	50	46	**96**	4
Black	School	16	47	**63**	37	12	73	**85**	15	23	50	**73**	27
	Division	10	58	**68**	32	12	66	**78**	22	21	62	**83**	17
	State	14	57	**71**	29	14	63	**77**	23	13	62	**75**	25
Hispanic	School	<	<	**<**	<	<	<	**<**	<	28	56	**83**	17
	Division	26	47	**74**	26	35	52	**87**	13	27	61	**88**	12
	State	20	55	**75**	25	20	59	**79**	21	18	63	**81**	19
Native Hawaiian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	26	60	**86**	14	31	63	**94**	6
White	School	38	40	**78**	22	41	53	**94**	6	27	62	**89**	11
	Division	34	50	**84**	16	39	54	**93**	7	30	60	**90**	10
	State	38	51	**89**	11	38	53	**91**	9	35	56	**91**	9
Two or more races	School	<	<	**<**	<	18	82	**100**	0	30	60	**90**	10
	Division	44	38	**81**	19	26	60	**86**	14	42	54	**96**	4
	State	32	54	**86**	14	33	56	**90**	10	31	59	**90**	10
Students with Disabilities	School	6	22	**28**	72	6	56	**61**	39	<	<	**<**	<
	Division	3	41	**44**	56	3	52	**55**	45	14	36	**50**	50
	State	9	41	**50**	50	8	46	**54**	46	7	47	**54**	46
Economically Disadvantaged	School	23	40	**63**	37	20	73	**93**	7	12	67	**78**	22
	Division	22	46	**69**	31	26	60	**86**	14	15	66	**82**	18
	State	15	56	**71**	29	15	61	**76**	24	13	63	**76**	24
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	50	**59**	41	7	53	**60**	40	7	53	**60**	40

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	0	13	17
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	291	364	474
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	207	285	496
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	498	662	987
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	384	394	687
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	213	196	246
	State	41924	39291	42404

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- = No data for group
* = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	2	7	1
Division			
All Schools	3	2	3
High Poverty	-	-	8
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	10	7	5
Provisional Special Education	2	2	0
Division			
Provisional	6	7	7
Provisional Special Education	2	2	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	50	49	61
Master's Degree	45	47	34
Doctoral Degree	2	2	2
Division			
Bachelor's Degree	47	48	50
Master's Degree	50	50	48
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	17	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	49	39	34
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	45	28	35
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available