Orange County High

201 Selma Road, Orange, VA 22960

Orange County Public Schools

Principal: Mr. Kelly Guempel	Superintendent: Dr. Brenda Tanner
(540) 661-4300	(540) 661-4550

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	84	88	86	85	84	84	YES
Mathematics	70	77	77	74	77	86	79	YES
History	70	87	84	81	83	87	85	YES
Science	70	79	85	80	81	84	81	YES
Graduation and Completion Index	85	92	93	94	93	94	93	YES

Key: YES = Met benchmark based on current year results
AB = Met benchmark based on Alternative Benchmark
- = No data for group
< = A group below state definition for personally identifiable results
* = Data not yet available
N/A = Not applicable
3YR = Met benchmark based on the 3 year average result
4YR = Met benchmark based on the 4 year average result
NO-A = Did not meet benchmark but is within the narrow margin
NO-I = Did not meet benchmark but satisfies the criteria for improvement
NO-W = Did not meet benchmark or criteria for narrow margin or improvement
NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
09 - Grade 9	458	435	410
10 - Grade 10	386	389	378
11 - Grade 11	319	337	348
12 - Grade 12	378	338	381
Total Students	1,541	1,499	1,517

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2013-2014	2014-2015	2015-2016
Advanced Placement Test Taken Preliminary Results	179 / 11.62%	195 / 13.01%	164 / 10.81%
Advanced Placement course enrollment	194 / 12.59%	207 / 13.81%	214 / 14.11%
Dual Enrollment enrollment	33 / 2.14%	<	47 / 3.1%
Governors School enrollment	95 / 6.16%	103 / 6.87%	122 / 8.04%

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	86	99	1	89	99	1	85	100	0
	Division	74	100	0	80	100	0	80	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	91	100	0	93	100	0	88	100	0
	Division	78	100	0	82	100	0	83	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	82	97	3	84	99	1	82	100	0
	Division	70	100	0	78	100	0	77	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	95	100	0	84	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	68	100	0	78	99	1	72	100	0
	Division	58	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	71	89	11	85	100	0	74	100	0
	Division	73	99	1	81	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
Native Hawaiian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	77	100	0
	State	78	100	0	82	99	1	85	100	0
White	School	92	99	1	92	99	1	90	100	0
	Division	78	100	0	83	100	0	83	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	83	92	8	81	100	0	81	100	0
	Division	63	99	1	76	100	0	78	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	54	98	2	60	100	0	38	100	0
	Division	46	100	0	46	100	0	43	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	79	99	1	82	99	1	72	100	0
	Division	63	100	0	71	100	0	69	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	64	100	0
	Division	62	100	0	72	100	0	76	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	99	1	79	99	1	71	100	0
	Division	62	100	0	68	100	0	67	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	68	100	0	78	99	1	72	100	0
	Division	58	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	71	89	11	85	100	0	74	100	0
	Division	73	99	1	81	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	76	99	1	75	100	0	85	99	1
	Division	72	100	0	76	100	0	80	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	80	100	0	77	100	0	85	99	1
	Division	75	100	0	78	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	72	98	2	73	100	0	85	98	2
	Division	69	100	0	74	100	0	78	99	1

		2013-2014			2014-2015			2015-2016		
	State	72	99	1	77	99	1	78	99	1
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	100	100	0
	Division	94	100	0	91	100	0	100	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	72	99	1	64	100	0	79	98	2
	Division	61	100	0	65	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	75	100	0	74	100	0	94	100	0
	Division	70	100	0	75	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1
Native Hawaiian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	93	100	0
	State	80	99	1	85	99	1	85	99	1
White	School	78	99	1	78	100	0	86	99	1
	Division	75	100	0	79	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	64	98	2	72	100	0	82	99	1
	Division	63	99	1	74	100	0	78	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	52	98	2	58	98	2	71	90	10
	Division	43	100	0	40	99	1	46	97	3
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	69	98	2	66	100	0	84	98	2
	Division	63	100	0	68	100	0	73	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	79	100	0	95	100	0	94	100	0
	Division	62	100	0	80	100	0	79	99	1
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	98	2	67	100	0	83	97	3
	Division	62	100	0	66	100	0	71	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	72	99	1	64	100	0	79	98	2
	Division	61	100	0	65	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	75	100	0	74	100	0	94	100	0
	Division	70	100	0	75	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1

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Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
Writing Performance							
All Students	School	81	98	83	100	79	100
	Division	70	99	78	99	74	100
	State	75	97	77	97	77	97
Female	School	84	99	91	100	82	100
	Division	78	99	86	100	75	100
	State	81	98	83	98	83	98
Male	School	78	98	75	99	77	100
	Division	64	99	69	99	72	100
	State	70	97	72	97	72	97
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	89	96	90	97	90	97
Black	School	61	97	80	100	62	99
	Division	54	99	67	100	59	99
	State	60	97	63	96	63	97
Hispanic	School	85	100	85	100	68	100
	Division	77	100	85	96	69	100
	State	69	91	70	94	70	94
Native Hawaiian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	81	97	83	95	84	98
White	School	86	99	85	99	85	100
	Division	74	99	80	100	77	100
	State	81	99	83	99	83	99
Two or more races	School	77	100	76	100	79	100
	Division	62	98	72	100	80	100
	State	79	99	81	99	81	99
Students with Disabilities	School	39	96	52	96	43	97
	Division	32	98	39	98	39	99
	State	39	95	40	96	40	97
Economically Disadvantaged	School	64	97	74	100	66	99
	Division	57	99	70	99	60	100
	State	59	95	63	96	63	96
Limited English Proficient	School	<	100	<	100	58	100
	Division	53	90	<	100	45	100
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	63	97	72	99	65	99
	Division	56	99	66	99	57	100
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	61	97	80	100	62	99
	Division	54	99	67	100	59	99
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	85	100	85	100	68	100
	Division	77	100	85	96	69	100
	State	69	91	70	94	70	94
History Performance							
All Students	School	87	99	81	100	87	100
	Division	86	99	85	100	88	100
	State	84	98	86	99	86	98
Female	School	85	100	81	100	85	99
	Division	85	100	85	100	85	100
	State	84	99	86	99	85	99
Male	School	89	98	82	100	89	100
	Division	86	99	85	100	90	100
	State	85	98	87	99	86	98

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
American Indian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	83	98	88	98	85	97
Asian	School	<	100	92	100	<	100
	Division	100	100	94	100	86	93
	State	94	97	95	99	95	98
Black	School	79	99	65	100	76	100
	Division	76	99	69	100	77	100
	State	73	99	76	99	74	99
Hispanic	School	79	98	87	98	89	100
	Division	78	98	88	97	88	100
	State	78	93	79	96	80	94
Native Hawaiian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	86	98	88	99	88	99
White	School	89	99	85	100	90	99
	Division	88	100	88	100	90	100
	State	89	99	91	99	91	99
Two or more races	School	82	98	77	100	89	100
	Division	81	99	82	99	90	100
	State	87	99	89	99	89	99
Students with Disabilities	School	55	97	55	100	64	100
	Division	54	99	55	100	63	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	79	98	71	99	79	99
	Division	77	99	77	99	81	100
	State	73	97	76	98	75	97
Limited English Proficient	School	56	100	76	100	79	100
	Division	68	96	82	95	73	95
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	98	70	100	78	100
	Division	76	99	75	99	79	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	79	99	65	100	76	100
	Division	76	99	69	100	77	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	79	98	87	98	89	100
	Division	78	98	88	97	88	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	79	99	80	100	84	100
	Division	79	100	83	100	83	100
	State	80	98	82	99	83	99
Female	School	81	100	77	100	84	100
	Division	81	100	81	100	83	100
	State	80	99	82	99	83	99
Male	School	77	99	83	100	84	100
	Division	78	99	84	100	84	100
	State	80	98	82	99	83	99
American Indian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	81	97	80	99	82	99
Asian	School	<	100	<	100	<	100
	Division	100	100	100	100	85	100
	State	91	97	92	100	93	100
Black	School	64	100	69	100	71	99
	Division	62	100	71	100	70	100
	State	64	99	68	99	70	99
Hispanic	School	74	98	74	100	80	100

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
	Division	77	99	78	100	79	100
	State	70	93	71	99	72	99
Native Hawaiian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	84	98	87	99	86	99
White	School	83	99	84	100	89	100
	Division	84	100	86	100	87	100
	State	87	99	89	100	90	100
Two or more races	School	76	98	81	100	79	100
	Division	73	99	84	100	78	100
	State	83	99	86	99	87	99
Students with Disabilities	School	39	98	41	100	54	100
	Division	43	99	44	99	50	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	67	99	72	99	75	99
	Division	68	100	76	99	74	100
	State	66	97	69	99	70	99
Limited English Proficient	School	56	100	69	100	<	100
	Division	65	100	69	100	48	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	99	70	99	73	99
	Division	66	100	73	99	71	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	64	100	69	100	71	99
	Division	62	100	71	100	70	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	74	98	74	100	80	100
	Division	77	99	78	100	79	100
	State	70	93	71	99	72	99

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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	93	93	94
	Division	95	95	95
	State	96	95	96
Asian	School	<	97	97
	Division	98	97	97
	State	97	97	97
Black	School	94	94	94
	Division	96	96	96
	State	96	95	95
Hispanic	School	92	91	93
	Division	95	94	95
	State	95	95	95
White	School	93	93	93
	Division	95	94	95
	State	96	95	96
Students with Disabilities	School	92	92	92
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	92	92	92
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	94	94	95
	Division	96	95	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	92	92	93
	Division	94	94	94
	State	95	95	95

Notes:
Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

Federal Graduation Indicator				
		Percent of students who earned a standard or advanced studies diploma in:		
Student Subgroup	Type	2015 Cohort Four Years	2014 Cohort Five Years	2013 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
Native Hawaiian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**High School**
All Students	School	6	81	**86**	14	7	81	**89**	11	6	79	**85**	15
	Division	6	80	**86**	14	7	81	**89**	11	6	79	**85**	15
	State	10	80	**90**	10	9	80	**89**	11	9	80	**89**	11
Female	School	4	87	**91**	9	11	82	**93**	7	5	82	**88**	12
	Division	4	87	**91**	9	11	82	**93**	7	6	82	**88**	12
	State	10	80	**91**	9	10	81	**91**	9	10	80	**90**	10
Male	School	7	75	**82**	18	3	81	**84**	16	6	76	**82**	18
	Division	7	74	**81**	19	3	81	**84**	16	6	76	**82**	18
	State	9	79	**88**	12	8	80	**87**	13	8	79	**87**	13
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	15	78	**93**	7	15	78	**93**	7	15	78	**93**	7
Black	School	4	63	**68**	32	3	75	**78**	22	0	72	**72**	28
	Division	4	63	**68**	32	3	75	**78**	22	0	72	**72**	28
	State	3	79	**82**	18	3	78	**81**	19	3	77	**79**	21
Hispanic	School	0	71	**71**	29	4	81	**85**	15	0	74	**74**	26
	Division	0	67	**67**	33	4	81	**85**	15	0	74	**74**	26
	State	5	79	**85**	15	4	80	**84**	16	5	79	**84**	16
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	82	**90**	10	5	83	**88**	12	4	88	**91**	9
White	School	6	86	**92**	8	9	83	**92**	8	7	83	**90**	10
	Division	6	86	**92**	8	9	83	**92**	8	8	82	**90**	10
	State	13	81	**93**	7	11	82	**93**	7	11	81	**93**	7
Two or more races	School	17	67	**83**	17	0	81	**81**	19	8	73	**81**	19
	Division	17	67	**83**	17	0	81	**81**	19	8	73	**81**	19
	State	12	81	**93**	7	9	83	**92**	8	10	81	**92**	8
Students with Disabilities	School	0	53	**53**	47	6	54	**60**	40	3	36	**38**	62
	Division	0	51	**51**	49	6	54	**60**	40	3	36	**38**	62
	State	6	56	**62**	38	7	52	**59**	41	7	52	**58**	42
Economically Disadvantaged	School	4	75	**79**	21	2	80	**82**	18	3	69	**72**	28
	Division	4	75	**79**	21	2	80	**82**	18	4	69	**73**	27
	State	3	78	**81**	19	3	77	**81**	19	3	76	**79**	21
English Learners	School	<	<	**<**	<	<	<	**<**	<	0	64	**64**	36
	Division	<	<	**<**	<	<	<	**<**	<	0	64	**64**	36
	State	1	69	**70**	30	1	68	**70**	30	1	63	**64**	36
English: Writing													**High School**
All Students	School	15	66	**81**	19	18	66	**83**	17	15	64	**79**	21
	Division	15	65	**81**	19	18	65	**83**	17	15	64	**79**	21
	State	21	63	**84**	16	23	60	**83**	17	24	60	**83**	17
Female	School	18	66	**84**	16	24	67	**91**	9	19	64	**82**	18
	Division	18	66	**84**	16	24	67	**91**	9	19	64	**82**	18
	State	25	63	**88**	12	27	60	**87**	13	28	60	**87**	13
Male	School	13	65	**78**	22	11	64	**75**	25	13	64	**77**	23
	Division	13	64	**78**	22	11	63	**74**	26	13	64	**77**	23
	State	18	62	**81**	19	19	60	**79**	21	20	60	**79**	21
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	38	54	**91**	9	43	48	**91**	9	45	47	**91**	9
Black	School	7	54	**61**	39	4	76	**80**	20	6	56	**62**	38
	Division	7	54	**61**	39	4	76	**80**	20	6	56	**62**	38
	State	7	65	**72**	28	8	63	**71**	29	9	63	**72**	28
Hispanic	School	0	85	**85**	15	8	77	**85**	15	16	53	**68**	32

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	0	85	**85**	15	8	77	**85**	15	16	53	**68**	32
	State	13	67	**80**	20	14	64	**78**	22	14	63	**77**	23
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	19	68	**87**	13	23	63	**86**	14	18	70	**88**	13
White	School	18	67	**86**	14	23	62	**85**	15	18	67	**85**	15
	Division	18	67	**85**	15	23	62	**85**	15	18	67	**85**	15
	State	27	62	**89**	11	29	59	**88**	12	29	59	**88**	12
Two or more races	School	15	62	**77**	23	14	62	**76**	24	17	63	**79**	21
	Division	15	62	**77**	23	14	62	**76**	24	17	63	**79**	21
	State	25	64	**89**	11	26	61	**87**	13	28	59	**87**	13
Students with Disabilities	School	2	37	**39**	61	13	39	**52**	48	0	43	**43**	57
	Division	2	38	**40**	60	13	38	**51**	49	0	43	**43**	57
	State	8	44	**51**	49	9	41	**50**	50	10	40	**50**	50
Economically Disadvantaged	School	9	55	**64**	36	6	68	**74**	26	4	62	**66**	34
	Division	9	55	**64**	36	6	68	**74**	26	4	62	**66**	34
	State	8	65	**73**	27	9	63	**71**	29	9	62	**71**	29
English Learners	School	<	<	**<**	<	<	<	**<**	<	0	58	**58**	42
	Division	<	<	**<**	<	<	<	**<**	<	0	58	**58**	42
	State	3	61	**64**	36	3	57	**60**	40	3	53	**56**	44
Mathematics (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	54	15	**69**	31	55	17	**72**	28	57	12	**69**	31
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	58	17	**74**	26	57	18	**75**	25	59	10	**70**	30
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	51	15	**66**	34	54	16	**71**	29	56	13	**68**	32
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	51	18	**69**	31	57	12	**69**	31
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	50	15	**65**	35	56	15	**71**	29	53	11	**65**	35
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	56	13	**69**	31
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	54	15	**69**	31	55	17	**72**	28	57	12	**69**	31
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	62	13	**75**	25	56	17	**72**	28	63	12	**76**	24
Algebra I													**High School**
All Students	School	0	62	**62**	38	0	61	**61**	39	1	82	**83**	17
	Division	0	74	**75**	25	1	70	**71**	29	2	84	**86**	14
	State	8	71	**79**	21	9	73	**82**	18	9	74	**83**	17
Female	School	1	70	**71**	29	0	65	**65**	35	2	84	**85**	15
	Division	1	80	**81**	19	1	74	**75**	25	3	85	**88**	12
	State	9	74	**82**	18	9	76	**86**	14	10	76	**86**	14
Male	School	0	56	**56**	44	0	57	**57**	43	1	80	**81**	19
	Division	0	70	**70**	30	2	66	**68**	32	2	82	**84**	16
	State	7	68	**75**	25	8	71	**79**	21	8	71	**79**	21
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	29	65	**93**	7	30	65	**95**	5	31	64	**95**	5
Black	School	2	64	**66**	34	0	53	**53**	47	0	86	**86**	14
	Division	1	69	**70**	30	0	59	**59**	41	0	85	**85**	15
	State	2	66	**68**	32	2	71	**74**	26	2	72	**75**	25

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Hispanic	School	0	67	**67**	33	0	60	**60**	40	4	92	**96**	4
	Division	0	75	**75**	25	0	69	**69**	31	6	90	**97**	3
	State	4	67	**72**	28	4	70	**74**	26	5	70	**74**	26
Native Hawaiian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	9	80	**90**	10	16	68	**84**	16
White	School	0	61	**61**	39	0	64	**64**	36	1	80	**81**	19
	Division	0	75	**75**	25	2	73	**75**	25	3	82	**85**	15
	State	9	74	**83**	17	10	76	**86**	14	11	77	**87**	13
Two or more races	School	0	64	**64**	36	0	47	**47**	53	0	77	**77**	23
	Division	0	76	**76**	24	0	60	**60**	40	0	82	**82**	18
	State	10	71	**81**	19	9	75	**84**	16	10	74	**85**	15
Students with Disabilities	School	0	42	**42**	58	0	60	**60**	40	0	68	**68**	32
	Division	0	41	**41**	59	0	61	**61**	39	0	67	**67**	33
	State	1	47	**48**	52	1	51	**52**	48	1	53	**55**	45
Economically Disadvantaged	School	0	57	**57**	43	0	53	**53**	47	3	80	**83**	17
	Division	0	67	**67**	33	1	60	**60**	40	3	80	**83**	17
	State	3	65	**68**	32	3	70	**73**	27	3	70	**73**	27
English Learners	School	<	<	**<**	<	0	92	**92**	8	<	<	**<**	<
	Division	<	<	**<**	<	0	92	**92**	8	<	<	**<**	<
	State	3	62	**66**	34	3	64	**67**	33	2	63	**66**	34
Geometry													**High School**
All Students	School	1	79	**80**	20	2	84	**86**	14	2	81	**83**	17
	Division	4	78	**82**	18	5	83	**88**	12	5	82	**87**	13
	State	12	65	**77**	23	12	68	**80**	20	13	67	**80**	20
Female	School	1	77	**78**	22	3	81	**83**	17	2	83	**85**	15
	Division	3	77	**80**	20	4	82	**86**	14	4	84	**88**	12
	State	12	66	**79**	21	13	69	**82**	18	13	69	**82**	18
Male	School	1	81	**82**	18	2	87	**89**	11	3	78	**81**	19
	Division	6	78	**84**	16	6	85	**91**	9	6	79	**86**	14
	State	12	64	**76**	24	12	67	**79**	21	13	66	**78**	22
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	35	57	**91**	9	37	56	**93**	7	36	57	**93**	7
Black	School	0	71	**71**	29	0	74	**74**	26	3	73	**76**	24
	Division	2	71	**73**	27	0	76	**76**	24	3	74	**77**	23
	State	3	59	**61**	39	3	63	**66**	34	3	61	**64**	36
Hispanic	School	0	88	**88**	12	17	75	**92**	8	0	100	**100**	0
	Division	6	83	**89**	11	14	79	**93**	7	7	93	**100**	0
	State	7	63	**69**	31	7	66	**73**	27	6	65	**71**	29
Native Hawaiian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	8	70	**78**	22	-	-	**-**	-	14	67	**81**	19
White	School	1	82	**83**	17	2	86	**88**	12	3	83	**85**	15
	Division	5	80	**85**	15	4	86	**90**	10	6	83	**89**	11
	State	14	70	**84**	16	14	71	**86**	14	15	71	**86**	14
Two or more races	School	0	55	**55**	45	5	85	**90**	10	0	77	**77**	23
	Division	0	58	**58**	42	15	77	**92**	8	6	76	**82**	18
	State	14	68	**82**	18	14	69	**83**	17	15	69	**83**	17
Students with Disabilities	School	0	71	**71**	29	0	50	**50**	50	0	79	**79**	21
	Division	0	67	**67**	33	0	50	**50**	50	0	79	**79**	21
	State	2	40	**43**	57	2	45	**47**	53	2	45	**47**	53
Economically Disadvantaged	School	0	70	**70**	30	0	84	**84**	16	4	76	**80**	20
	Division	0	71	**71**	29	3	83	**86**	14	5	76	**81**	19
	State	4	60	**64**	36	4	64	**68**	32	4	63	**67**	33
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	56	**61**	39	5	58	**63**	37	5	55	**60**	40
Algebra II													**High School**
All Students	School	13	74	**87**	13	8	73	**81**	19	11	79	**90**	10
	Division	13	74	**87**	13	8	73	**81**	19	11	79	**90**	10

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	20	62	**82**	18	23	64	**87**	13	23	66	**89**	11
Female	School	11	78	**89**	11	8	75	**83**	17	12	74	**86**	14
	Division	11	78	**89**	11	8	75	**83**	17	12	75	**86**	14
	State	20	63	**83**	17	22	65	**87**	13	23	67	**90**	10
Male	School	17	68	**84**	16	9	70	**79**	21	11	84	**95**	5
	Division	17	68	**84**	16	9	70	**79**	21	11	84	**95**	5
	State	21	60	**81**	19	23	63	**86**	14	24	65	**88**	12
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	13	65	**78**	22	18	69	**87**	13	19	68	**87**	13
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	43	48	**91**	9	45	48	**93**	7	46	49	**95**	5
Black	School	5	75	**80**	20	5	68	**73**	28	7	67	**73**	27
	Division	5	75	**80**	20	5	68	**73**	28	7	67	**73**	27
	State	7	64	**71**	29	9	70	**79**	21	10	73	**83**	17
Hispanic	School	0	67	**67**	33	14	64	**79**	21	7	79	**86**	14
	Division	0	67	**67**	33	14	64	**79**	21	7	79	**86**	14
	State	13	61	**74**	26	15	65	**80**	20	15	68	**83**	17
White	School	16	75	**91**	9	9	75	**84**	16	13	80	**92**	8
	Division	16	75	**91**	9	9	75	**84**	16	13	80	**92**	8
	State	23	63	**86**	14	25	64	**89**	11	26	66	**91**	9
Two or more races	School	17	58	**75**	25	<	<	**<**	<	14	82	**95**	5
	Division	17	58	**75**	25	<	<	**<**	<	14	82	**95**	5
	State	21	63	**84**	16	23	64	**87**	13	25	64	**89**	11
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	6	48	**54**	46	8	55	**63**	37	8	60	**69**	31
Economically Disadvantaged	School	10	76	**86**	14	2	68	**70**	30	6	85	**90**	10
	Division	10	76	**86**	14	2	68	**70**	30	6	85	**90**	10
	State	10	62	**72**	28	12	67	**79**	21	13	71	**84**	16
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	13	56	**70**	30	14	61	**75**	25	12	64	**76**	24
Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	31	42	**74**	26	36	41	**77**	23	47	37	**84**	16
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	31	43	**74**	26	41	39	**80**	20	47	38	**85**	15
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	32	42	**73**	27	33	42	**76**	24	47	37	**84**	16
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	33	44	**78**	22	48	36	**84**	16
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	30	41	**72**	28	33	43	**76**	24	47	37	**84**	16
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	47	50	**97**	3
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	31	42	**74**	26	36	41	**77**	23	47	37	**84**	16
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	33	43	**77**	23	37	41	**78**	22	50	37	**87**	13
Biology													**High School**
All Students	School	10	70	**80**	20	6	73	**79**	21	9	68	**77**	23

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	10	70	**80**	20	6	73	**79**	21	9	68	**77**	23
	State	11	72	**83**	17	13	70	**84**	16	13	71	**84**	16
Female	School	8	79	**87**	13	6	73	**79**	21	6	71	**77**	23
	Division	8	79	**87**	13	6	73	**79**	21	6	71	**77**	23
	State	10	73	**84**	16	13	72	**85**	15	13	72	**85**	15
Male	School	11	63	**73**	27	6	74	**80**	20	11	65	**76**	24
	Division	11	62	**73**	27	6	74	**79**	21	11	65	**76**	24
	State	12	70	**82**	18	14	69	**83**	17	14	69	**83**	17
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	23	69	**92**	8	27	65	**93**	7	28	65	**94**	6
Black	School	0	67	**67**	33	1	63	**64**	36	3	54	**57**	43
	Division	0	67	**67**	33	1	63	**64**	36	3	54	**57**	43
	State	2	67	**69**	31	4	67	**71**	29	3	68	**72**	28
Hispanic	School	0	65	**65**	35	6	75	**81**	19	6	67	**72**	28
	Division	0	65	**65**	35	6	75	**81**	19	6	67	**72**	28
	State	5	67	**72**	28	7	66	**74**	26	6	67	**73**	27
White	School	13	72	**84**	16	8	75	**83**	17	11	73	**84**	16
	Division	13	71	**84**	16	7	75	**83**	17	11	73	**84**	16
	State	14	75	**89**	11	17	73	**90**	10	17	73	**91**	9
Two or more races	School	11	71	**82**	18	0	84	**84**	16	0	63	**63**	37
	Division	11	71	**82**	18	0	84	**84**	16	0	63	**63**	37
	State	13	74	**87**	13	16	72	**87**	13	15	73	**88**	12
Students with Disabilities	School	0	26	**26**	74	0	30	**30**	70	0	51	**51**	49
	Division	0	26	**26**	74	0	29	**29**	71	0	51	**51**	49
	State	2	45	**48**	52	3	47	**50**	50	3	49	**52**	48
Economically Disadvantaged	School	4	66	**70**	30	2	67	**70**	30	5	60	**65**	35
	Division	4	66	**70**	30	2	67	**69**	31	5	60	**65**	35
	State	3	66	**69**	31	4	66	**71**	29	4	67	**71**	29
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	1	57	**58**	42	2	53	**55**	45	2	53	**54**	46
Chemistry													**High School**
All Students	School	9	71	**80**	20	13	70	**83**	17	12	74	**86**	14
	Division	9	71	**80**	20	13	70	**83**	17	12	74	**86**	14
	State	15	73	**87**	13	15	73	**88**	12	16	72	**88**	12
Female	School	6	72	**78**	22	11	69	**80**	20	8	79	**87**	13
	Division	6	72	**78**	22	11	69	**80**	20	8	79	**87**	13
	State	13	74	**87**	13	14	75	**88**	12	14	74	**88**	12
Male	School	13	70	**83**	17	16	72	**88**	12	18	66	**84**	16
	Division	13	69	**82**	18	16	72	**88**	12	18	66	**84**	16
	State	17	71	**88**	12	17	71	**88**	12	18	70	**88**	12
American Indian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	9	77	**85**	15	-	-	**-**	-	20	67	**87**	13
Black	School	0	50	**50**	50	0	81	**81**	19	4	84	**88**	12
	Division	0	50	**50**	50	0	81	**81**	19	4	84	**88**	12
	State	5	73	**78**	22	5	75	**80**	20	5	73	**78**	22
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	69	**77**	23	8	70	**78**	22	8	69	**78**	22
White	School	10	74	**84**	16	14	70	**84**	16	15	72	**87**	13
	Division	10	74	**84**	16	14	70	**84**	16	15	72	**87**	13
	State	17	74	**91**	9	18	74	**92**	8	18	74	**92**	8
Two or more races	School	<	<	**<**	<	<	<	**<**	<	0	80	**80**	20
	Division	<	<	**<**	<	<	<	**<**	<	0	80	**80**	20
	State	16	73	**89**	11	17	73	**90**	10	18	71	**89**	11
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	6	57	**63**	37	5	56	**61**	39	5	57	**62**	38
Economically Disadvantaged	School	7	61	**68**	32	7	74	**81**	19	11	63	**74**	26

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	7	61	**68**	32	7	74	**81**	19	11	63	**74**	26
	State	6	71	**77**	23	6	73	**79**	21	6	72	**78**	22
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	63	**67**	33	4	62	**66**	34	4	61	**65**	35
Earth Science													**High School**
All Students	School	4	72	**76**	24	6	75	**82**	18	11	79	**90**	10
	Division	4	71	**76**	24	6	75	**82**	18	10	79	**89**	11
	State	8	74	**83**	17	9	74	**83**	17	9	75	**84**	16
Female	School	1	73	**73**	27	2	73	**76**	24	8	81	**89**	11
	Division	1	73	**73**	27	2	73	**76**	24	8	81	**89**	11
	State	7	75	**82**	18	7	75	**81**	19	7	76	**84**	16
Male	School	7	71	**78**	22	9	77	**86**	14	14	77	**90**	10
	Division	7	70	**77**	23	9	77	**86**	14	13	76	**89**	11
	State	10	74	**84**	16	10	73	**84**	16	10	74	**85**	15
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	6	76	**83**	17
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	14	75	**89**	11	14	76	**90**	10	16	76	**91**	9
Black	School	0	64	**64**	36	0	72	**72**	28	1	79	**81**	19
	Division	0	64	**64**	36	0	72	**72**	28	1	77	**79**	21
	State	2	66	**68**	32	2	66	**68**	32	2	69	**71**	29
Hispanic	School	0	85	**85**	15	11	58	**68**	32	0	88	**88**	12
	Division	0	85	**85**	15	11	58	**68**	32	0	88	**88**	12
	State	4	71	**76**	24	4	71	**75**	25	4	72	**76**	24
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	6	78	**84**	16	9	78	**88**	12	9	77	**86**	14
White	School	6	75	**81**	19	8	77	**85**	15	14	79	**93**	7
	Division	6	74	**80**	20	8	77	**85**	15	14	78	**93**	7
	State	12	78	**90**	10	12	78	**90**	10	13	79	**91**	9
Two or more races	School	0	65	**65**	35	5	76	**81**	19	5	81	**86**	14
	Division	0	65	**65**	35	5	76	**81**	19	5	81	**86**	14
	State	9	78	**87**	13	9	77	**86**	14	9	79	**88**	12
Students with Disabilities	School	0	49	**49**	51	0	54	**54**	46	2	52	**55**	45
	Division	0	46	**46**	54	0	54	**54**	46	2	50	**52**	48
	State	2	52	**54**	46	2	52	**55**	45	2	56	**58**	42
Economically Disadvantaged	School	5	57	**61**	39	3	70	**73**	27	7	76	**83**	17
	Division	5	57	**61**	39	3	70	**73**	27	7	74	**81**	19
	State	3	68	**71**	29	3	68	**71**	29	3	70	**73**	27
English Learners	School	<	<	**<**	<	0	55	**55**	45	<	<	**<**	<
	Division	<	<	**<**	<	0	55	**55**	45	<	<	**<**	<
	State	1	58	**59**	41	1	58	**59**	41	1	57	**58**	42
History and Social Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	44	43	**86**	14	31	47	**78**	22	34	51	**85**	15
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	40	47	**87**	13	35	46	**81**	19	37	49	**86**	14
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	46	40	**86**	14	29	48	**77**	23	32	52	**84**	16
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	30	49	**79**	21	32	53	**85**	15
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	43	41	**83**	17	30	47	**77**	23	36	48	**84**	16

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	38	54	**92**	8
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	44	43	**86**	14	31	47	**78**	22	34	51	**85**	15
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	43	45	**88**	12	30	51	**81**	19	35	53	**88**	12
Virginia and United States History													**High School**
All Students	School	11	78	**88**	12	16	72	**88**	12	15	77	**92**	8
	Division	11	77	**88**	12	16	72	**88**	12	15	77	**92**	8
	State	15	72	**87**	13	15	72	**87**	13	16	70	**86**	14
Female	School	8	80	**88**	12	14	73	**88**	13	6	84	**90**	10
	Division	8	80	**88**	12	14	73	**88**	13	6	84	**90**	10
	State	12	74	**86**	14	12	74	**86**	14	12	72	**84**	16
Male	School	14	75	**89**	11	19	70	**89**	11	23	70	**93**	7
	Division	13	74	**88**	12	19	70	**89**	11	23	70	**93**	7
	State	18	71	**89**	11	17	71	**88**	12	19	68	**87**	13
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	24	69	**93**	7	24	69	**93**	7	26	66	**93**	7
Black	School	7	76	**83**	17	3	74	**78**	22	1	80	**81**	19
	Division	7	76	**83**	17	3	74	**78**	22	1	80	**81**	19
	State	5	72	**77**	23	5	72	**77**	23	5	67	**73**	27
Hispanic	School	0	68	**68**	32	26	68	**95**	5	33	67	**100**	0
	Division	0	68	**68**	32	26	68	**95**	5	33	67	**100**	0
	State	8	74	**82**	18	8	72	**81**	19	9	70	**80**	20
Native Hawaiian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	11	75	**86**	14	9	74	**83**	17
White	School	12	79	**91**	9	19	71	**90**	10	19	75	**94**	6
	Division	12	78	**90**	10	19	71	**90**	10	19	76	**94**	6
	State	19	73	**91**	9	19	73	**91**	9	20	71	**91**	9
Two or more races	School	9	73	**82**	18	17	72	**89**	11	4	88	**92**	8
	Division	9	73	**82**	18	17	72	**89**	11	4	88	**92**	8
	State	17	74	**91**	9	15	75	**91**	9	17	73	**89**	11
Students with Disabilities	School	0	66	**66**	34	0	58	**58**	42	0	67	**67**	33
	Division	0	63	**63**	37	0	58	**58**	42	0	67	**67**	33
	State	5	56	**61**	39	4	55	**59**	41	4	54	**59**	41
Economically Disadvantaged	School	4	77	**81**	19	6	76	**82**	18	9	76	**85**	15
	Division	4	77	**81**	19	6	76	**82**	18	9	77	**86**	14
	State	6	71	**77**	23	6	70	**76**	24	6	67	**74**	26
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	3	67	**70**	30	2	63	**66**	34	2	61	**63**	37
World History I													**High School**
All Students	School	16	69	**85**	15	11	64	**75**	25	18	67	**85**	15
	Division	16	69	**85**	15	11	64	**75**	25	18	67	**85**	15
	State	19	66	**85**	15	19	66	**85**	15	19	65	**84**	16
Female	School	10	73	**82**	18	8	69	**77**	23	14	70	**84**	16
	Division	10	73	**82**	18	8	69	**77**	23	14	70	**84**	16
	State	16	68	**85**	15	17	68	**85**	15	16	68	**84**	16
Male	School	22	66	**87**	13	14	60	**74**	26	23	64	**87**	13
	Division	22	66	**87**	13	13	60	**74**	26	23	63	**86**	14
	State	22	63	**85**	15	21	65	**86**	14	21	63	**84**	16
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	41	55	**95**	5	38	57	**96**	4	40	56	**96**	4
Black	School	7	67	**74**	26	4	51	**55**	45	5	73	**77**	23
	Division	7	67	**74**	26	4	51	**54**	46	5	72	**76**	24

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	7	66	**73**	27	7	67	**74**	26	7	64	**71**	29
Hispanic	School	17	72	**89**	11	13	67	**79**	21	16	72	**88**	12
	Division	17	72	**89**	11	13	67	**79**	21	16	72	**88**	12
	State	13	67	**79**	21	12	68	**80**	20	11	66	**77**	23
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	19	70	**89**	11	23	65	**88**	12	19	66	**85**	15
White	School	18	70	**88**	12	14	68	**82**	18	23	65	**88**	12
	Division	18	70	**88**	12	14	68	**82**	18	23	65	**87**	13
	State	24	66	**90**	10	23	67	**91**	9	23	67	**90**	10
Two or more races	School	14	66	**79**	21	5	57	**62**	38	14	71	**86**	14
	Division	14	66	**79**	21	5	57	**62**	38	14	71	**86**	14
	State	21	66	**88**	12	22	67	**89**	11	21	67	**88**	12
Students with Disabilities	School	0	25	**25**	75	2	60	**62**	38	2	60	**62**	38
	Division	0	25	**25**	75	2	58	**60**	40	2	60	**62**	38
	State	6	52	**57**	43	6	52	**58**	42	6	50	**56**	44
Economically Disadvantaged	School	11	65	**75**	25	6	58	**64**	36	11	69	**79**	21
	Division	11	65	**75**	25	6	58	**64**	36	11	68	**79**	21
	State	8	65	**73**	27	8	66	**75**	25	8	64	**72**	28
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	65	**71**	29	6	63	**70**	30	5	60	**65**	35
World History II													**High School**
All Students	School	14	70	**84**	16	15	64	**79**	21	17	64	**82**	18
	Division	14	69	**83**	17	15	64	**79**	21	17	64	**82**	18
	State	19	67	**86**	14	20	67	**87**	13	22	65	**86**	14
Female	School	6	72	**79**	21	10	65	**75**	25	12	64	**76**	24
	Division	6	72	**79**	21	10	65	**75**	25	12	64	**76**	24
	State	15	69	**84**	16	16	69	**85**	15	18	67	**84**	16
Male	School	23	66	**90**	10	21	63	**84**	16	23	64	**88**	13
	Division	23	65	**88**	12	21	63	**84**	16	23	64	**88**	13
	State	23	65	**88**	12	24	64	**88**	12	26	63	**89**	11
American Indian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	14	73	**87**	13	-	-	**-**	-	24	64	**89**	11
Black	School	4	75	**79**	21	9	55	**64**	36	3	63	**67**	33
	Division	4	75	**79**	21	9	55	**64**	36	3	63	**67**	33
	State	7	68	**75**	25	8	69	**76**	24	9	67	**76**	24
Hispanic	School	7	67	**73**	27	25	63	**88**	13	8	67	**75**	25
	Division	7	67	**73**	27	25	63	**88**	13	8	67	**75**	25
	State	11	67	**78**	22	12	66	**79**	21	13	65	**78**	22
White	School	17	69	**86**	14	16	66	**82**	18	23	64	**87**	13
	Division	17	68	**85**	15	16	66	**82**	18	23	64	**87**	13
	State	23	67	**91**	9	24	67	**91**	9	26	65	**91**	9
Two or more races	School	25	60	**85**	15	12	65	**76**	24	18	71	**88**	12
	Division	25	60	**85**	15	12	65	**76**	24	18	71	**88**	12
	State	19	70	**89**	11	21	67	**88**	12	23	66	**89**	11
Students with Disabilities	School	0	87	**87**	13	<	<	**<**	<	<	<	**<**	<
	Division	0	81	**81**	19	<	<	**<**	<	<	<	**<**	<
	State	8	52	**60**	40	9	49	**58**	42	9	53	**62**	38
Economically Disadvantaged	School	9	70	**79**	21	6	65	**71**	29	9	62	**71**	29
	Division	9	70	**79**	21	6	65	**71**	29	9	62	**71**	29
	State	8	66	**74**	26	9	65	**75**	25	10	65	**75**	25
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	63	**68**	32	6	60	**65**	35	6	58	**64**	36
World Geography													**High School**
All Students	School	30	70	**100**	0	35	65	**100**	0	20	80	**100**	0
	Division	30	70	**100**	0	35	65	**100**	0	19	77	**97**	3
	State	11	75	**86**	14	12	74	**86**	14	14	71	**86**	14
Female	School	23	77	**100**	0	29	71	**100**	0	6	94	**100**	0

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	23	77	**100**	0	29	71	**100**	0	6	94	**100**	0
	State	9	77	**86**	14	10	75	**85**	15	12	74	**86**	14
Male	School	45	55	**100**	0	43	57	**100**	0	36	64	**100**	0
	Division	45	55	**100**	0	43	57	**100**	0	33	60	**93**	7
	State	14	72	**86**	14	14	72	**86**	14	17	69	**86**	14
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	18	76	**94**	6	21	74	**96**	4	22	73	**96**	4
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	3	73	**75**	25	3	70	**73**	27	4	70	**73**	27
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	6	73	**79**	21	8	74	**81**	19	9	72	**80**	20
White	School	33	67	**100**	0	39	61	**100**	0	21	79	**100**	0
	Division	33	67	**100**	0	39	61	**100**	0	20	76	**96**	4
	State	15	75	**90**	10	15	75	**90**	10	18	72	**90**	10
Two or more races	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	13	74	**87**	13	15	76	**91**	9
Economically Disadvantaged	School	20	80	**100**	0	<	<	**<**	<	<	<	**<**	<
	Division	20	80	**100**	0	<	<	**<**	<	<	<	**<**	<
	State	4	71	**75**	25	5	70	**75**	25	5	69	**74**	26

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Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	384	190	164	<	<	0	93.8
Female	196	118	66	0	<	0	95.9
Male	188	72	98	<	<	0	91.5
American Indian	<	0	<	0	0	0	<
Asian	<	<	<	0	0	0	<
Black	62	24	32	0	<	0	95.2
Hispanic	21	13	<	0	0	0	100
Native Hawaiian	<	0	<	0	0	0	<
White	277	142	114	<	<	0	93.5
Two or more races	19	<	<	0	0	0	84.2
Students with Disabilities	45	<	28	<	<	0	86.7
Students with Disabilities anytime	46	<	28	<	<	0	84.8
Economically Disadvantaged	135	51	65	0	<	0	89.6
Economically Disadvantaged anytime	175	66	85	0	<	0	89.1
English Learners	<	<	<	0	0	0	<
English Learners anytime	<	<	<	0	0	0	<
Homeless	<	<	<	0	0	0	<
Homeless anytime	<	<	<	0	0	0	<

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Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	95.1	365	<	12	3.1	0
Female	<	0	96.9	190	<	<	2.6	0
Male	<	0	93.1	175	<	<	3.7	0
American Indian	0	0	<	<	0	0	<	0
Asian	0	0	<	<	0	0	<	0
Black	<	0	96.8	60	<	0	0	0
Hispanic	0	0	100	21	0	0	0	0
Native Hawaiian	0	0	<	<	0	0	<	0
White	<	0	94.9	263	<	10	3.6	0
Two or more races	0	0	84.2	16	<	<	10.5	0
Students with Disabilities	0	0	86.7	39	n/a	<	13.3	0
Students with Disabilities anytime	0	0	84.8	39	0	<	15.2	0
Economically Disadvantaged	<	0	91.9	124	<	<	5.9	0
Economically Disadvantaged anytime	<	0	91.4	160	<	11	6.3	0
English Learners	0	0	<	<	n/a	0	<	0
English Learners anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	0	<	<	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	0	13	17
	Division	0	13	17
	State	905	1673	1790
Industry Certification	School	291	364	474
	Division	291	364	474
	State	69321	89541	100544
Workplace Readiness	School	207	285	496
	Division	207	285	496
	State	28349	33665	30775
Total Credentials Earned	School	498	662	987
	Division	498	662	987
	State	103599	128850	137248
Students Earning One or More Credentials	School	384	394	687
	Division	384	394	687
	State	86257	104867	109089
CTE Completers	School	213	196	246
	Division	213	196	246
	State	41924	39291	42404

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	3	0	2
Division			
All Schools	3	2	3
High Poverty	-	-	8
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

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Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	7	9	11
Provisional Special Education	3	4	3
Division			
Provisional	6	7	7
Provisional Special Education	2	2	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2

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Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	44	43	43
Master's Degree	52	53	51
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	47	48	50
Master's Degree	50	50	48
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	31	18	10
Offenses Against Staff	<	<	<
Other Offenses Against Persons	39	41	47
Alcohol, Tobacco, and Other Drug Offenses	68	77	64
Property Offenses	14	12	14
Disorderly or Disruptive Behavior Offenses	167	212	87
Technology Offenses	<	<	<
All Other Offenses	11	13	<

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