Locust Grove Middle

6368 Flat Run Road, Locust Grove, VA 22508

Orange County Public Schools

Principal: Mr. Michael Jamerson
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	75	79	79	75	83	79	YES
Mathematics	70	74	71	78	74	78	77	YES
History	70	87	88	88	88	93	88	YES
Science	70	85	87	83	82	86	85	YES

Key: YES = Met benchmark based on current year results
AB = Met benchmark based on Alternative Benchmark
- = No data for group
< = A group below state definition for personally identifiable results
* = Data not yet available
N/A = Not applicable
3YR = Met benchmark based on the 3 year average result
4YR = Met benchmark based on the 4 year average result
NO-A = Did not meet benchmark but is within the narrow margin
NO-I = Did not meet benchmark but satisfies the criteria for improvement
NO-W = Did not meet benchmark or criteria for narrow margin or improvement
NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
06 - Grade 6	221	212	219
07 - Grade 7	212	223	205
08 - Grade 8	206	217	212
Total Students	639	652	636

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* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2013-2014	2014-2015	2015-2016
	-	-	-

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	77	100	0	80	100	0	84	100	0
	Division	74	100	0	80	100	0	80	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	82	100	0	82	100	0	86	100	0
	Division	78	100	0	82	100	0	83	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	74	100	0	77	100	0	81	100	0
	Division	70	100	0	78	100	0	77	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	72	100	0	77	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	95	100	0	84	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	58	100	0	66	100	0	77	100	0
	Division	58	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	84	100	0	83	100	0	88	100	0
	Division	73	99	1	81	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
Native Hawaiian	School	<	<	<	-	-	-	<	<	<
	Division	<	<	<	<	<	<	77	100	0
	State	78	100	0	82	99	1	85	100	0
White	School	80	100	0	82	100	0	84	100	0
	Division	78	100	0	83	100	0	83	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	67	100	0	70	100	0	87	100	0
	Division	63	99	1	76	100	0	78	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	66	100	0	49	100	0	43	100	0
	Division	46	100	0	46	100	0	43	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	71	100	0	75	100	0	78	100	0
	Division	63	100	0	71	100	0	69	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	100	0	77	100	0
	Division	62	100	0	72	100	0	76	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	100	0	71	100	0	72	100	0
	Division	62	100	0	68	100	0	67	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	58	100	0	66	100	0	77	100	0
	Division	58	100	0	67	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	84	100	0	83	100	0	88	100	0
	Division	73	99	1	81	100	0	80	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	72	100	0	78	100	0	76	100	0
	Division	72	100	0	76	100	0	80	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	73	100	0	79	100	0	79	100	0
	Division	75	100	0	78	100	0	82	100	0

		2013-2014			2014-2015			2015-2016		
	State	76	100	0	82	100	0	82	100	0
Male	School	72	100	0	76	100	0	73	100	0
	Division	69	100	0	74	100	0	78	99	1
	State	72	99	1	77	99	1	78	99	1
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	94	100	0	91	100	0	100	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	46	100	0	75	100	0	59	100	0
	Division	61	100	0	65	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	70	100	0	74	100	0	72	100	0
	Division	70	100	0	75	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1
Native Hawaiian	School	<	<	<	-	-	-	<	<	<
	Division	<	<	<	<	<	<	93	100	0
	State	80	99	1	85	99	1	85	99	1
White	School	76	100	0	79	100	0	77	100	0
	Division	75	100	0	79	100	0	82	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	71	100	0	71	100	0	81	100	0
	Division	63	99	1	74	100	0	78	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	60	100	0	49	100	0	37	100	0
	Division	43	100	0	40	99	1	46	97	3
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	64	100	0	76	100	0	65	100	0
	Division	63	100	0	68	100	0	73	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	50	100	0	<	100	0	62	100	0
	Division	62	100	0	80	100	0	79	99	1
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	100	0	73	100	0	61	100	0
	Division	62	100	0	66	100	0	71	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	46	100	0	75	100	0	59	100	0
	Division	61	100	0	65	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	70	100	0	74	100	0	72	100	0
	Division	70	100	0	75	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
Writing Performance							
All Students	School	64	99	74	100	76	100
	Division	70	99	78	99	74	100
	State	75	97	77	97	77	97
Female	School	76	100	82	99	75	100
	Division	78	99	86	100	75	100
	State	81	98	83	98	83	98
Male	School	55	98	66	100	77	100
	Division	64	99	69	99	72	100
	State	70	97	72	97	72	97
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	89	96	90	97	90	97
Black	School	43	100	50	100	65	100
	Division	54	99	67	100	59	99
	State	60	97	63	96	63	97
Hispanic	School	82	100	81	94	81	100
	Division	77	100	85	96	69	100
	State	69	91	70	94	70	94
Native Hawaiian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	81	97	83	95	84	98
White	School	66	99	75	100	76	100
	Division	74	99	80	100	77	100
	State	81	99	83	99	83	99
Two or more races	School	64	92	78	100	80	100
	Division	62	98	72	100	80	100
	State	79	99	81	99	81	99
Students with Disabilities	School	25	100	38	100	27	100
	Division	32	98	39	98	39	99
	State	39	95	40	96	40	97
Economically Disadvantaged	School	55	99	71	98	61	100
	Division	57	99	70	99	60	100
	State	59	95	63	96	63	96
Limited English Proficient	School	<	100	<	100	<	100
	Division	53	90	<	100	45	100
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	52	99	66	99	54	100
	Division	56	99	66	99	57	100
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	43	100	50	100	65	100
	Division	54	99	67	100	59	99
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	82	100	81	94	81	100
	Division	77	100	85	96	69	100
	State	69	91	70	94	70	94
History Performance							
All Students	School	87	100	89	100	93	100
	Division	86	99	85	100	88	100
	State	84	98	86	99	86	98
Female	School	84	100	85	100	91	100
	Division	85	100	85	100	85	100
	State	84	99	86	99	85	99
Male	School	89	100	93	100	94	100
	Division	86	99	85	100	90	100
	State	85	98	87	99	86	98

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
American Indian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	83	98	88	98	85	97
Asian	School	<	100	<	100	<	100
	Division	100	100	94	100	86	93
	State	94	97	95	99	95	98
Black	School	73	100	69	100	95	100
	Division	76	99	69	100	77	100
	State	73	99	76	99	74	99
Hispanic	School	85	98	82	100	93	100
	Division	78	98	88	97	88	100
	State	78	93	79	96	80	94
Native Hawaiian	School	<	100	-	-	<	100
	Division	<	100	<	100	<	100
	State	86	98	88	99	88	99
White	School	89	100	94	100	91	100
	Division	88	100	88	100	90	100
	State	89	99	91	99	91	99
Two or more races	School	80	100	76	100	100	100
	Division	81	99	82	99	90	100
	State	87	99	89	99	89	99
Students with Disabilities	School	64	100	67	100	56	100
	Division	54	99	55	100	63	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	79	100	81	100	87	100
	Division	77	99	77	99	81	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	91	<	100	<	100
	Division	68	96	82	95	73	95
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	100	79	100	83	100
	Division	76	99	75	99	79	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	73	100	69	100	95	100
	Division	76	99	69	100	77	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	85	98	82	100	93	100
	Division	78	98	88	97	88	100
	State	78	93	79	96	80	94
Science Performance							
All Students	School	85	100	84	100	85	100
	Division	79	100	83	100	83	100
	State	80	98	82	99	83	99
Female	School	85	100	83	100	75	100
	Division	81	100	81	100	83	100
	State	80	99	82	99	83	99
Male	School	86	100	84	100	94	100
	Division	78	99	84	100	84	100
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	100	100	100	100	85	100
	State	91	97	92	100	93	100
Black	School	61	100	71	100	71	100
	Division	62	100	71	100	70	100
	State	64	99	68	99	70	99
Hispanic	School	91	100	72	100	81	100
	Division	77	99	78	100	79	100
	State	70	93	71	99	72	99
Native Hawaiian	School	<	100	-	-	<	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	<	100	<	100	<	100
	State	84	98	87	99	86	99
White	School	91	100	87	100	87	100
	Division	84	100	86	100	87	100
	State	87	99	89	100	90	100
Two or more races	School	73	100	78	100	87	100
	Division	73	99	84	100	78	100
	State	83	99	86	99	87	99
Students with Disabilities	School	69	100	47	100	53	100
	Division	43	99	44	99	50	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	75	100	77	100	75	100
	Division	68	100	76	99	74	100
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	65	100	69	100	48	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	75	100	72	100
	Division	66	100	73	99	71	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	61	100	71	100	71	100
	Division	62	100	71	100	70	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	91	100	72	100	81	100
	Division	77	99	78	100	79	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	95	95	94
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	98	97	97
	State	97	97	97
Black	School	96	97	96
	Division	96	96	96
	State	96	95	95
Hispanic	School	94	93	94
	Division	95	94	95
	State	95	95	95
White	School	95	94	94
	Division	95	94	95
	State	96	95	96
Students with Disabilities	School	96	96	93
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	95	92	94
	Division	96	95	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	94	94
	Division	94	94	94
	State	95	95	95

Notes:
Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 6**
All Students	School	10	68	**78**	22	18	59	**77**	23	21	59	**80**	20
	Division	11	62	**74**	26	15	61	**76**	24	20	62	**82**	18
	State	15	58	**73**	27	18	58	**76**	24	21	56	**77**	23
Female	School	9	66	**75**	25	20	62	**82**	18	24	62	**86**	14
	Division	13	61	**74**	26	16	62	**79**	21	21	65	**87**	13
	State	18	59	**77**	23	21	59	**80**	20	24	56	**81**	19
Male	School	10	70	**81**	19	17	55	**72**	28	18	55	**73**	27
	Division	10	64	**74**	26	14	59	**73**	27	18	59	**76**	24
	State	13	56	**69**	31	16	57	**73**	27	18	56	**74**	26
American Indian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	15	58	**73**	27	15	61	**77**	23
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	27	61	**88**	12	33	57	**90**	10	38	54	**92**	8
Black	School	12	47	**59**	41	12	46	**58**	42	24	35	**59**	41
	Division	5	49	**53**	47	9	43	**52**	48	26	47	**72**	28
	State	6	49	**55**	45	8	52	**60**	40	9	52	**61**	39
Hispanic	School	0	88	**88**	12	18	64	**82**	18	20	67	**87**	13
	Division	5	68	**74**	26	11	68	**79**	21	14	68	**82**	18
	State	8	55	**63**	37	10	56	**66**	34	13	54	**67**	33
Native Hawaiian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	23	61	**84**	16
White	School	12	69	**81**	19	19	63	**82**	18	21	58	**79**	21
	Division	14	64	**77**	23	17	64	**82**	18	19	64	**83**	17
	State	19	61	**81**	19	23	61	**84**	16	26	58	**84**	16
Two or more races	School	0	57	**57**	43	21	37	**58**	42	17	78	**94**	6
	Division	8	58	**67**	33	12	52	**64**	36	18	64	**82**	18
	State	16	62	**77**	23	20	60	**80**	20	23	58	**81**	19
Students with Disabilities	School	21	50	**71**	29	18	27	**45**	55	4	36	**40**	60
	Division	24	48	**71**	29	11	32	**43**	57	9	34	**43**	57
	State	8	30	**38**	62	9	30	**39**	61	10	31	**40**	60
Economically Disadvantaged	School	7	61	**68**	32	12	56	**68**	32	11	58	**69**	31
	Division	7	55	**63**	37	9	56	**65**	35	10	62	**72**	28
	State	6	51	**57**	43	7	54	**61**	39	9	53	**62**	38
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	50	**50**	50	<	<	**<**	<	0	82	**82**	18
	State	4	43	**48**	52	5	44	**49**	51	8	44	**52**	48
Mathematics													**Grade 6**
All Students	School	6	57	**64**	36	11	65	**77**	23	3	66	**69**	31
	Division	10	65	**75**	25	14	66	**80**	20	9	70	**79**	21
	State	13	62	**76**	24	16	67	**83**	17	16	66	**82**	18
Female	School	8	54	**62**	38	10	72	**82**	18	4	71	**75**	25
	Division	11	65	**76**	25	11	72	**82**	18	8	76	**83**	17
	State	13	65	**78**	22	16	69	**85**	15	16	69	**85**	15
Male	School	5	61	**66**	34	13	58	**71**	29	2	60	**63**	37
	Division	9	65	**74**	26	17	60	**77**	23	11	64	**75**	25
	State	13	60	**74**	26	16	65	**80**	20	16	64	**80**	20
American Indian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	14	70	**84**	16	9	70	**79**	21
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	28	63	**92**	8	34	60	**95**	5	36	58	**95**	5
Black	School	0	25	**25**	75	8	75	**83**	17	13	44	**56**	44
	Division	7	48	**55**	45	7	68	**75**	25	14	64	**77**	23
	State	6	54	**60**	40	7	63	**70**	30	7	62	**69**	31
Hispanic	School	0	60	**60**	40	20	60	**80**	20	0	71	**71**	29
	Division	3	64	**67**	33	11	58	**68**	32	4	75	**79**	21
	State	9	62	**71**	29	11	68	**78**	22	10	68	**77**	23
Native Hawaiian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	21	72	**93**	7
White	School	7	59	**66**	34	11	64	**75**	25	3	66	**69**	31
	Division	11	67	**78**	22	16	65	**81**	19	10	70	**80**	20
	State	16	66	**83**	17	19	69	**88**	12	20	69	**88**	12
Two or more races	School	8	77	**85**	15	18	59	**76**	24	0	87	**87**	13
	Division	4	78	**83**	17	9	71	**80**	20	4	75	**79**	21
	State	14	66	**80**	20	16	68	**84**	16	17	68	**85**	15
Students with Disabilities	School	13	47	**60**	40	27	23	**50**	50	8	24	**32**	68
	Division	22	43	**65**	35	16	26	**42**	58	7	33	**39**	61
	State	9	36	**45**	55	10	44	**53**	47	10	44	**53**	47
Economically Disadvantaged	School	7	51	**58**	42	11	63	**73**	27	5	55	**60**	40
	Division	6	60	**66**	34	8	66	**74**	26	5	66	**71**	29
	State	7	57	**64**	36	8	65	**73**	27	8	65	**72**	28
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	13	33	**47**	53	<	<	**<**	<	0	69	**69**	31
	State	7	57	**65**	35	8	63	**71**	29	9	62	**71**	29
English: Reading													**Grade 7**
All Students	School	19	62	**81**	19	15	71	**86**	14	16	72	**88**	12
	Division	16	62	**78**	22	15	69	**85**	15	11	71	**83**	17
	State	17	58	**76**	24	20	61	**81**	19	17	65	**82**	18
Female	School	24	60	**85**	15	13	71	**83**	17	20	72	**92**	8
	Division	20	61	**81**	19	15	70	**85**	15	15	71	**85**	15
	State	20	60	**80**	20	24	61	**85**	15	20	66	**86**	14
Male	School	15	63	**78**	22	17	71	**88**	12	11	73	**84**	16
	Division	12	63	**75**	25	15	69	**85**	15	8	72	**80**	20
	State	15	57	**72**	28	17	61	**77**	23	14	65	**78**	22
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	11	69	**80**	20
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	30	59	**89**	11	35	57	**92**	8	30	63	**93**	7
Black	School	0	71	**71**	29	18	53	**71**	29	9	73	**82**	18
	Division	5	61	**66**	34	17	54	**71**	29	5	64	**69**	31
	State	7	51	**58**	42	9	57	**66**	34	7	61	**68**	32
Hispanic	School	13	67	**80**	20	6	75	**81**	19	<	<	**<**	<
	Division	13	71	**83**	17	11	67	**78**	22	15	55	**70**	30
	State	11	56	**67**	33	12	62	**75**	25	11	63	**74**	26
Native Hawaiian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	17	70	**87**	13
White	School	22	61	**83**	17	15	73	**88**	12	16	74	**90**	10
	Division	19	63	**81**	19	16	71	**87**	13	12	74	**87**	13
	State	21	62	**83**	17	25	62	**87**	13	21	67	**88**	12
Two or more races	School	24	47	**71**	29	21	64	**86**	14	14	62	**76**	24
	Division	18	47	**65**	35	15	77	**92**	8	12	65	**76**	24
	State	18	61	**79**	21	22	63	**85**	15	18	67	**85**	15
Students with Disabilities	School	13	63	**75**	25	13	38	**50**	50	13	30	**43**	57
	Division	12	52	**64**	36	13	41	**53**	47	8	31	**39**	61
	State	9	31	**40**	60	9	35	**44**	56	8	37	**46**	54
Economically Disadvantaged	School	18	60	**78**	22	11	71	**82**	18	9	71	**80**	20

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	13	59	**72**	28	11	68	**79**	21	6	67	**73**	27
	State	7	53	**60**	40	9	59	**68**	32	7	62	**69**	31
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	7	57	**64**	36	<	<	**<**	<
	State	6	41	**47**	53	7	48	**55**	45	7	44	**52**	48
Mathematics													**Grade 7**
All Students	School	5	62	**67**	33	2	64	**66**	34	3	64	**68**	32
	Division	4	55	**59**	41	2	64	**67**	33	3	61	**63**	37
	State	14	51	**65**	35	15	57	**72**	28	15	57	**72**	28
Female	School	5	56	**61**	39	1	63	**64**	36	4	70	**74**	26
	Division	5	54	**58**	42	1	69	**70**	30	3	66	**69**	31
	State	15	53	**68**	32	16	59	**75**	25	15	60	**75**	25
Male	School	5	66	**71**	29	3	65	**68**	32	3	59	**62**	38
	Division	4	56	**60**	40	4	60	**63**	37	3	55	**58**	42
	State	14	49	**62**	38	15	54	**69**	31	15	54	**69**	31
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	13	56	**69**	31
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	40	51	**92**	8	38	54	**91**	9
Black	School	0	53	**53**	47	0	62	**62**	38	5	60	**65**	35
	Division	4	46	**50**	50	0	59	**59**	41	2	59	**61**	39
	State	5	40	**45**	55	5	49	**54**	46	5	47	**53**	47
Hispanic	School	8	58	**67**	33	0	62	**62**	38	<	<	**<**	<
	Division	5	60	**65**	35	0	70	**70**	30	14	36	**50**	50
	State	7	49	**56**	44	9	56	**65**	35	8	54	**62**	38
White	School	6	65	**71**	29	3	64	**66**	34	2	68	**70**	30
	Division	5	57	**61**	39	3	64	**67**	33	2	63	**65**	35
	State	17	56	**73**	27	18	61	**79**	21	18	62	**80**	20
Two or more races	School	0	45	**45**	55	<	<	**<**	<	6	53	**59**	41
	Division	0	54	**54**	46	7	60	**67**	33	4	54	**58**	42
	State	15	54	**69**	31	16	59	**76**	24	15	60	**75**	25
Students with Disabilities	School	13	47	**60**	40	13	27	**40**	60	5	23	**27**	73
	Division	13	31	**44**	56	7	21	**28**	72	6	15	**21**	79
	State	9	25	**35**	65	9	28	**38**	62	9	30	**39**	61
Economically Disadvantaged	School	6	57	**64**	36	4	66	**70**	30	2	50	**52**	48
	Division	4	51	**55**	45	2	63	**65**	35	3	51	**54**	46
	State	6	43	**48**	52	6	51	**57**	43	6	50	**56**	44
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	0	64	**64**	36	<	<	**<**	<
	State	7	39	**46**	54	6	45	**52**	48	7	42	**49**	51
English: Reading													**Grade 8**
All Students	School	6	68	**73**	27	11	66	**77**	23	16	68	**84**	16
	Division	6	62	**68**	32	12	64	**75**	25	14	64	**78**	22
	State	11	59	**70**	30	11	64	**75**	25	14	62	**75**	25
Female	School	7	78	**85**	15	13	68	**81**	19	17	64	**81**	19
	Division	7	69	**75**	25	13	66	**79**	21	15	63	**78**	22
	State	13	61	**74**	26	13	66	**79**	21	16	63	**79**	21
Male	School	5	60	**65**	35	9	63	**72**	28	15	71	**86**	14
	Division	5	57	**62**	38	9	61	**71**	29	13	65	**78**	22
	State	10	58	**68**	32	10	62	**72**	28	12	60	**71**	29
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	24	63	**87**	13	24	66	**90**	10	26	63	**89**	11
Black	School	3	45	**48**	52	6	69	**75**	25	5	81	**86**	14
	Division	3	44	**47**	53	7	52	**59**	41	10	59	**69**	31
	State	4	48	**52**	48	5	53	**58**	42	6	52	**57**	43
Hispanic	School	9	73	**82**	18	0	87	**87**	13	13	75	**88**	13
	Division	5	58	**63**	37	0	86	**86**	14	14	60	**74**	26
	State	7	55	**62**	38	8	58	**65**	35	9	57	**66**	34

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Native Hawaiian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	8	65	**72**	28	-	-	**-**	-	26	57	**84**	16
White	School	6	72	**77**	23	13	64	**76**	24	18	64	**82**	18
	Division	6	67	**73**	27	14	64	**78**	22	15	65	**79**	21
	State	14	64	**78**	22	14	69	**83**	17	17	66	**83**	17
Two or more races	School	9	64	**73**	27	12	59	**71**	29	7	87	**93**	7
	Division	19	56	**75**	25	11	63	**74**	26	12	72	**84**	16
	State	13	62	**75**	25	13	67	**79**	21	15	65	**80**	20
Students with Disabilities	School	6	47	**53**	47	20	33	**53**	47	7	40	**47**	53
	Division	3	35	**38**	63	8	28	**36**	64	19	30	**48**	52
	State	7	28	**35**	65	8	29	**37**	63	8	28	**36**	64
Economically Disadvantaged	School	5	62	**67**	33	10	67	**76**	24	11	73	**84**	16
	Division	4	53	**57**	43	11	59	**70**	30	10	55	**65**	35
	State	5	49	**54**	46	5	54	**59**	41	6	53	**59**	41
English Learners	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	5	35	**40**	60	-	-	**-**	-	8	33	**41**	59
English: Writing													**Grade 8**
All Students	School	10	53	**64**	36	11	63	**74**	26	25	51	**76**	24
	Division	11	52	**63**	37	12	60	**72**	28	18	50	**68**	32
	State	17	53	**70**	30	19	52	**72**	28	20	50	**71**	29
Female	School	13	63	**76**	24	14	69	**82**	18	25	49	**75**	25
	Division	15	59	**74**	26	15	65	**80**	20	20	48	**68**	32
	State	22	55	**77**	23	24	54	**79**	21	26	52	**78**	22
Male	School	9	46	**55**	45	9	57	**66**	34	24	53	**77**	23
	Division	8	47	**55**	45	9	55	**64**	36	16	52	**68**	32
	State	13	50	**63**	37	15	50	**65**	35	16	49	**64**	36
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	37	51	**88**	12	41	48	**89**	11	42	47	**89**	11
Black	School	3	40	**43**	57	6	44	**50**	50	15	50	**65**	35
	Division	1	48	**49**	51	8	42	**51**	49	14	41	**55**	45
	State	7	46	**53**	47	8	47	**55**	45	8	44	**53**	47
Hispanic	School	9	73	**82**	18	0	81	**81**	19	13	69	**81**	19
	Division	6	61	**67**	33	0	86	**86**	14	11	58	**69**	31
	State	11	51	**62**	38	11	51	**62**	38	13	50	**62**	38
Native Hawaiian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	13	59	**72**	28	-	-	**-**	-	28	53	**80**	20
White	School	11	54	**66**	34	14	61	**75**	25	26	50	**76**	24
	Division	13	53	**66**	34	14	62	**76**	24	18	50	**69**	31
	State	21	56	**77**	23	23	55	**78**	22	25	53	**78**	22
Two or more races	School	9	55	**64**	36	6	72	**78**	22	40	40	**80**	20
	Division	13	50	**63**	38	11	58	**69**	31	28	52	**80**	20
	State	21	54	**75**	25	22	54	**76**	24	22	54	**76**	24
Students with Disabilities	School	13	13	**25**	75	19	19	**38**	63	13	13	**27**	73
	Division	8	13	**21**	79	8	16	**24**	76	21	14	**34**	66
	State	7	24	**31**	69	8	23	**31**	69	8	23	**31**	69
Economically Disadvantaged	School	8	47	**55**	45	13	58	**71**	29	14	47	**61**	39
	Division	6	46	**52**	48	12	54	**66**	34	11	42	**53**	47
	State	6	46	**53**	47	8	48	**56**	44	8	46	**54**	46
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	4	34	**37**	63	5	31	**36**	64	5	29	**34**	66
Mathematics													**Grade 8**
All Students	School	4	64	**68**	32	6	70	**77**	23	7	72	**79**	21
	Division	5	63	**68**	32	6	69	**74**	26	5	71	**76**	24
	State	9	58	**67**	33	10	63	**74**	26	9	64	**73**	27
Female	School	6	70	**76**	24	8	73	**81**	19	6	75	**81**	19
	Division	4	75	**79**	21	6	69	**76**	24	5	74	**79**	21

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	9	61	**70**	30	12	66	**78**	22	9	67	**77**	23
Male	School	3	59	**62**	38	5	68	**74**	26	9	68	**77**	23
	Division	5	55	**60**	40	5	68	**73**	27	6	69	**74**	26
	State	8	55	**63**	37	9	61	**70**	30	8	61	**69**	31
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	25	63	**88**	12	29	62	**90**	10	26	64	**89**	11
Black	School	3	41	**44**	56	0	62	**62**	38	0	52	**52**	48
	Division	1	58	**59**	41	4	55	**59**	41	6	54	**60**	40
	State	4	49	**52**	48	5	56	**60**	40	4	55	**59**	41
Hispanic	School	0	70	**70**	30	6	67	**72**	28	0	67	**67**	33
	Division	5	57	**62**	38	7	70	**77**	23	3	60	**63**	37
	State	6	56	**62**	38	8	62	**70**	30	6	61	**67**	33
Native Hawaiian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	11	75	**85**	15
White	School	5	69	**74**	26	7	74	**81**	19	8	74	**82**	18
	Division	6	66	**72**	28	6	72	**78**	22	5	74	**78**	22
	State	10	63	**73**	27	12	68	**80**	20	11	69	**80**	20
Two or more races	School	<	<	**<**	<	5	55	**60**	40	7	87	**93**	7
	Division	0	53	**53**	47	3	67	**69**	31	8	84	**92**	8
	State	9	62	**70**	30	11	66	**77**	23	11	67	**78**	22
Students with Disabilities	School	17	44	**61**	39	27	27	**53**	47	20	33	**53**	47
	Division	7	29	**37**	63	14	23	**37**	63	24	28	**52**	48
	State	8	28	**36**	64	8	32	**40**	60	8	32	**41**	59
Economically Disadvantaged	School	3	57	**60**	40	7	72	**78**	22	4	70	**74**	26
	Division	4	56	**60**	40	6	65	**71**	29	5	64	**69**	31
	State	4	50	**55**	45	5	57	**63**	37	4	57	**62**	38
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	46	**51**	49	6	50	**56**	44	5	46	**51**	49
Science													**Grade 8**
All Students	School	10	75	**85**	15	11	73	**84**	16	15	71	**85**	15
	Division	12	67	**78**	22	11	71	**82**	18	13	71	**85**	15
	State	11	63	**74**	26	11	67	**78**	22	12	67	**79**	21
Female	School	11	74	**85**	15	8	75	**83**	17	11	64	**75**	25
	Division	13	65	**78**	22	7	73	**80**	20	10	70	**79**	21
	State	9	64	**73**	27	9	69	**78**	22	11	68	**79**	21
Male	School	9	76	**86**	14	14	70	**84**	16	18	77	**94**	6
	Division	11	68	**79**	21	15	68	**83**	17	17	73	**90**	10
	State	13	62	**75**	25	13	65	**78**	22	14	65	**79**	21
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	23	66	**89**	11	24	67	**91**	9	27	65	**92**	8
Black	School	6	55	**61**	39	6	65	**71**	29	10	62	**71**	29
	Division	7	47	**54**	46	3	63	**66**	34	6	63	**69**	31
	State	3	52	**54**	46	3	59	**62**	38	4	59	**62**	38
Hispanic	School	18	73	**91**	9	0	72	**72**	28	6	75	**81**	19
	Division	11	63	**74**	26	0	76	**76**	24	11	66	**77**	23
	State	6	57	**63**	37	6	61	**66**	34	6	62	**68**	32
Native Hawaiian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	7	69	**76**	24	-	-	**-**	-	16	71	**87**	13
White	School	9	81	**91**	9	13	74	**87**	13	17	70	**87**	13
	Division	13	72	**85**	15	15	71	**86**	14	15	73	**88**	12
	State	15	69	**83**	17	14	72	**86**	14	16	72	**88**	12
Two or more races	School	18	55	**73**	27	6	72	**78**	22	13	73	**87**	13
	Division	13	69	**81**	19	6	75	**81**	19	16	72	**88**	12
	State	14	66	**80**	20	13	70	**83**	17	15	71	**85**	15
Students with Disabilities	School	6	63	**69**	31	0	47	**47**	53	27	27	**53**	47
	Division	3	41	**44**	56	6	33	**39**	61	14	43	**57**	43

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	6	37	**43**	57	6	39	**45**	55	7	40	**47**	53
Economically Disadvantaged	School	8	68	**75**	25	6	71	**77**	23	6	69	**75**	25
	Division	5	61	**66**	34	8	69	**77**	23	7	69	**76**	24
	State	4	54	**57**	43	4	60	**63**	37	4	60	**64**	36
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	2	38	**40**	60	2	40	**42**	58	2	39	**41**	59
History and Social Science													**Grade 8**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	38	51	**89**	11	43	45	**87**	13	44	45	**88**	12
Female	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	40	51	**91**	9	-	-	**-**	-	44	43	**87**	13
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	37	51	**87**	13	40	47	**87**	13	43	46	**89**	11
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	38	50	**88**	12	43	43	**87**	13	46	42	**88**	12
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	38	51	**89**	11	43	45	**87**	13	44	45	**88**	12
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	38	51	**89**	11	43	45	**89**	11	45	45	**90**	10
Algebra I													**High School**
All Students	School	1	99	**100**	0	2	98	**100**	0	6	91	**96**	4
	Division	0	74	**75**	25	1	70	**71**	29	2	84	**86**	14
	State	8	71	**79**	21	9	73	**82**	18	9	74	**83**	17
Female	School	2	98	**100**	0	0	100	**100**	0	9	86	**95**	5
	Division	1	80	**81**	19	1	74	**75**	25	3	85	**88**	12
	State	9	74	**82**	18	9	76	**86**	14	10	76	**86**	14
Male	School	0	100	**100**	0	3	97	**100**	0	3	94	**97**	3
	Division	0	70	**70**	30	2	66	**68**	32	2	82	**84**	16
	State	7	68	**75**	25	8	71	**79**	21	8	71	**79**	21
American Indian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	3	75	**78**	22	-	-	**-**	-	6	72	**78**	22
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	29	65	**93**	7	-	-	**-**	-	31	64	**95**	5
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	1	69	**70**	30	0	59	**59**	41	0	85	**85**	15
	State	2	66	**68**	32	2	71	**74**	26	2	72	**75**	25
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	75	**75**	25	0	69	**69**	31	6	90	**97**	3
	State	4	67	**72**	28	4	70	**74**	26	5	70	**74**	26
White	School	1	99	**100**	0	2	98	**100**	0	8	88	**95**	5
	Division	0	75	**75**	25	2	73	**75**	25	3	82	**85**	15
	State	9	74	**83**	17	10	76	**86**	14	11	77	**87**	13
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	76	**76**	24	0	60	**60**	40	0	82	**82**	18
	State	10	71	**81**	19	9	75	**84**	16	10	74	**85**	15
Students with Disabilities	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	0	61	**61**	39	0	67	**67**	33
	State	-	-	**-**	-	1	51	**52**	48	1	53	**55**	45
Economically Disadvantaged	School	0	100	**100**	0	0	100	**100**	0	<	<	**<**	<
	Division	0	67	**67**	33	1	60	**60**	40	3	80	**83**	17
	State	3	65	**68**	32	3	70	**73**	27	3	70	**73**	27

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Geometry													**High School**
All Students	School	35	61	**96**	4	15	85	**100**	0	15	85	**100**	0
	Division	4	78	**82**	18	5	83	**88**	12	5	82	**87**	13
	State	12	65	**77**	23	12	68	**80**	20	13	67	**80**	20
Female	School	30	70	**100**	0	11	89	**100**	0	17	83	**100**	0
	Division	3	77	**80**	20	4	82	**86**	14	4	84	**88**	12
	State	12	66	**79**	21	13	69	**82**	18	13	69	**82**	18
Male	School	38	54	**92**	8	19	81	**100**	0	14	86	**100**	0
	Division	6	78	**84**	16	6	85	**91**	9	6	79	**86**	14
	State	12	64	**76**	24	12	67	**79**	21	13	66	**78**	22
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	2	71	**73**	27	0	76	**76**	24	3	74	**77**	23
	State	3	59	**61**	39	3	63	**66**	34	3	61	**64**	36
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	6	83	**89**	11	14	79	**93**	7	7	93	**100**	0
	State	7	63	**69**	31	7	66	**73**	27	6	65	**71**	29
White	School	33	61	**94**	6	14	86	**100**	0	17	83	**100**	0
	Division	5	80	**85**	15	4	86	**90**	10	6	83	**89**	11
	State	14	70	**84**	16	14	71	**86**	14	15	71	**86**	14
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	58	**58**	42	15	77	**92**	8	6	76	**82**	18
	State	14	68	**82**	18	14	69	**83**	17	15	69	**83**	17
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	71	**71**	29	3	83	**86**	14	5	76	**81**	19
	State	4	60	**64**	36	4	64	**68**	32	4	63	**67**	33
World History I													**High School**
All Students	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	18	67	**85**	15
	State	-	-	**-**	-	-	-	**-**	-	19	65	**84**	16
Male	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	23	63	**86**	14
	State	-	-	**-**	-	-	-	**-**	-	21	63	**84**	16
White	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	23	65	**87**	13
	State	-	-	**-**	-	-	-	**-**	-	23	67	**90**	10
Civics and Economics													**Content Specific**
All Students	School	29	58	**87**	13	36	53	**89**	11	33	60	**92**	8
	Division	30	51	**81**	19	33	57	**90**	10	29	60	**89**	11
	State	31	53	**83**	17	31	55	**86**	14	29	58	**87**	13
Female	School	30	59	**89**	11	38	48	**85**	15	25	66	**91**	9
	Division	30	52	**82**	18	34	56	**90**	10	26	63	**89**	11
	State	31	53	**84**	16	31	57	**87**	13	28	59	**87**	13
Male	School	28	58	**86**	14	35	57	**92**	8	40	54	**94**	6
	Division	30	50	**80**	20	32	58	**90**	10	33	57	**89**	11
	State	31	52	**83**	17	32	54	**86**	14	29	57	**86**	14
American Indian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	27	56	**83**	17	-	-	**-**	-	20	66	**86**	14
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	53	42	**94**	6	54	42	**96**	4	50	46	**96**	4
Black	School	3	73	**77**	23	13	56	**69**	31	19	76	**95**	5
	Division	10	58	**68**	32	12	66	**78**	22	21	62	**83**	17
	State	14	57	**71**	29	14	63	**77**	23	13	62	**75**	25
Hispanic	School	33	58	**92**	8	41	41	**82**	18	27	67	**93**	7
	Division	26	47	**74**	26	35	52	**87**	13	27	61	**88**	12
	State	20	55	**75**	25	20	59	**79**	21	18	63	**81**	19
Native Hawaiian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	29	51	**80**	20	-	-	**-**	-	31	63	**94**	6

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
White	School	31	58	**89**	11	39	55	**93**	7	34	57	**91**	9
	Division	34	50	**84**	16	39	54	**93**	7	30	60	**90**	10
	State	38	51	**89**	11	38	53	**91**	9	35	56	**91**	9
Two or more races	School	55	27	**82**	18	35	41	**76**	24	50	50	**100**	0
	Division	44	38	**81**	19	26	60	**86**	14	42	54	**96**	4
	State	32	54	**86**	14	33	56	**90**	10	31	59	**90**	10
Students with Disabilities	School	0	69	**69**	31	0	55	**55**	45	23	23	**46**	54
	Division	3	41	**44**	56	3	52	**55**	45	14	36	**50**	50
	State	9	41	**50**	50	8	46	**54**	46	7	47	**54**	46
Economically Disadvantaged	School	23	55	**77**	23	36	44	**80**	20	20	66	**86**	14
	Division	22	46	**69**	31	26	60	**86**	14	15	66	**82**	18
	State	15	56	**71**	29	15	61	**76**	24	13	63	**76**	24
English Learners	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	50	**59**	41	7	53	**60**	40	7	53	**60**	40

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	0	13	17
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	291	364	474
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	207	285	496
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	498	662	987
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	384	394	687
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	213	196	246
	State	41924	39291	42404

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	6	5	4
Division			
All Schools	3	2	3
High Poverty	-	-	8
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	2	2	2
Provisional Special Education	2	0	0
Division			
Provisional	6	7	7
Provisional Special Education	2	2	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	40	38	41
Master's Degree	56	57	59
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	47	48	50
Master's Degree	50	50	48
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	61	30	40
Alcohol, Tobacco, and Other Drug Offenses	<	24	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	36	25	22
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available