



Floyd County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results	
Federal Accountability	
Met All Federal AMOs	

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	75	YES	66	75	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	62	YES	57	63	YES
Gap Group 2 - Black Students	57	71	TS	56	65	TS
Gap Group 3 - Hispanic Students	60	54	3YR	60	59	R10
Key: YES = Met objective based on the current year result			3YR = Met objective based on the 3 year average result			
TS = Too small; objective not evaluated due to too few students			R10 = Met objective by reducing failure rate by at least 10 percent			
NO = Did not meet objective			< = A group below state definition for personally identifiable results			
- = No data for group			* = Data not yet available			
N/A = Not applicable						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES-MP
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	YES-3YR	YES-R10
Asian	TS	TS
Economically Disadvantaged	YES-MP	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	YES-3YR	YES-R10
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-6YR	
Gap Group 2 - Black Students	TS	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	YES-R10	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	-	-	79
KG - Kindergarten	141	163	141
01 - Grade 1	139	142	163
02 - Grade 2	168	143	140
03 - Grade 3	153	162	147
04 - Grade 4	156	151	167
05 - Grade 5	162	152	160
06 - Grade 6	180	162	148
07 - Grade 7	149	179	162
08 - Grade 8	168	156	182
09 - Grade 9	157	166	160
10 - Grade 10	170	156	154
11 - Grade 11	142	147	125
12 - Grade 12	157	155	167
PG - Post Graduate	1	-	2
Total Students	2,043	2,034	2,097

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	-	65 / 10.42%	-
Advanced Placement course enrollment	44 / 7.03%	86 / 13.78%	71 / 11.72%
Dual Enrollment enrollment	138 / 22.04%	134 / 21.47%	126 / 20.79%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	Division	92	100	0	76	100	0	75	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	Division	-	-	-	80	100	0	79	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	Division	-	-	-	72	99	1	71	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	Division	89	100	0	47	100	0	71	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	Division	85	97	3	49	100	0	54	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	Division	93	100	0	77	100	0	77	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	Division	<	<	<	<	<	<	<	<	<	80
	State	95	100	0	87	100	0	87	100	0	80
Two or more races	Division	-	-	-	76	97	3	63	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	Division	75	99	1	36	99	1	40	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	Division	91	99	1	65	99	1	64	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	Division	83	100	0	39	100	0	33	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	89	99	1	63	99	1	62	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	Division	89	100	0	47	100	0	71	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	Division	85	97	3	49	100	0	54	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Migrant	Division	-	-	-	<	<	<	<	<	<	-
	State	71	100	0	52	99	1	52	99	1	-
Mathematics Performance											
All Students	Division	70	100	0	70	99	1	75	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	Division	-	-	-	72	100	0	78	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	Division	-	-	-	68	99	1	72	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	Division	55	96	4	47	100	0	65	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	Division	43	95	5	51	98	2	59	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
White	Division	72	100	0	72	99	1	76	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	Division	<	<	<	<	<	<	<	<	<	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	Division	-	-	-	<	<	<	<	<	<	-
	State	65	99	1	67	99	1	71	99	1	-
Two or more races	Division	-	-	-	56	97	3	56	100	0	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	Division	39	99	1	34	95	5	42	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	Division	61	99	1	62	99	1	65	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	Division	40	100	0	42	100	0	46	100	0	53

		2011-2012			2012-2013			2013-2014			
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	59	100	0	60	98	2	63	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	Division	55	96	4	47	100	0	65	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	Division	43	95	5	51	98	2	59	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
Migrant	Division	-	-	-	<	<	<	<	<	<	-
	State	52	100	0	52	100	0	55	99	1	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	91	99	76	99	70	99
	State	89	97	76	97	75	97
Female	Division	-	-	81	99	79	99
	State	93	97	81	98	81	98
Male	Division	-	-	71	99	63	99
	State	86	97	71	97	70	97
Black	Division	<	100	58	86	<	100
	State	82	97	61	98	60	97
Hispanic	Division	83	86	63	94	71	76
	State	86	90	70	91	69	91
White	Division	91	100	77	100	70	100
	State	92	99	82	99	81	99
Asian	Division	<	100	<	100	<	100
	State	96	95	89	96	89	96
Two or more races	Division	-	-	64	100	67	100
	State	92	99	79	99	79	99
Students with Disabilities	Division	63	100	44	99	36	95
	State	61	95	41	95	39	95
Economically Disadvantaged	Division	89	99	66	98	64	98
	State	81	95	61	95	59	95
Limited English Proficient	Division	<	67	<	83	<	38
	State	82	81	56	79	54	79
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	85	99	64	98	62	98
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	Division	<	100	58	86	<	100
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	Division	83	86	63	94	71	76
	State	86	90	70	91	69	91
Migrant	Division	-	-	-	-	<	100
	State	83	69	63	69	52	67
History Performance							
All Students	Division	87	100	82	100	81	99
	State	85	99	85	99	84	98
Female	Division	-	-	81	100	81	99
	State	84	99	84	99	84	99
Male	Division	-	-	83	100	80	99
	State	86	99	86	99	85	98
Black	Division	73	96	79	100	72	100
	State	74	99	74	99	73	99
Hispanic	Division	64	97	64	98	73	89
	State	79	95	79	95	78	93
White	Division	88	100	83	100	81	100
	State	90	99	90	99	89	99
Asian	Division	<	100	<	67	<	100
	State	94	97	94	98	94	97
American Indian	Division	-	-	<	100	<	100
	State	84	99	83	99	83	98
Two or more races	Division	-	-	71	97	80	100
	State	88	99	87	99	87	99
Students with Disabilities	Division	68	100	55	99	48	99
	State	61	98	60	98	58	98
Economically Disadvantaged	Division	81	100	73	100	71	99
	State	74	98	74	98	73	97
Limited English Proficient	Division	59	100	52	96	52	82
	State	75	91	72	89	70	86

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	80	100	72	100	70	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	Division	73	96	79	100	72	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	Division	64	97	64	98	73	89
	State	79	95	79	95	78	93
Migrant	Division	-	-	<	100	<	50
	State	74	92	71	88	72	83
Science Performance							
All Students	Division	93	99	84	99	79	100
	State	91	99	81	99	80	98
Female	Division	-	-	82	100	78	99
	State	91	99	80	99	80	99
Male	Division	-	-	85	99	80	100
	State	91	99	81	99	80	98
Black	Division	72	100	50	100	73	100
	State	82	99	65	99	64	99
Hispanic	Division	81	81	48	96	58	95
	State	85	95	71	95	70	93
White	Division	94	100	86	100	80	100
	State	95	100	88	99	87	99
Asian	Division	<	100	<	50	<	100
	State	95	98	90	98	91	97
American Indian	Division	-	-	<	100	<	100
	State	91	99	78	98	81	97
Two or more races	Division	-	-	67	100	68	100
	State	93	99	85	99	83	99
Students with Disabilities	Division	75	97	55	98	61	99
	State	70	98	51	98	51	97
Economically Disadvantaged	Division	91	99	72	99	70	99
	State	83	98	67	97	66	97
Limited English Proficient	Division	<	78	<	83	44	89
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	89	99	71	99	70	99
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	Division	72	100	50	100	73	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	Division	81	81	48	96	58	95
	State	85	95	71	95	70	93
Migrant	Division	-	-	-	-	<	100
	State	80	94	61	91	57	85
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	Division	95	95	95
	State	96	95	96
Black	Division	94	95	95
	State	95	95	96
Hispanic	Division	95	94	95
	State	95	95	95
White	Division	95	95	95
	State	96	95	96
Asian	Division	<	<	<
	State	97	97	97
Students with Disabilities	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	Division	94	94	94
	State	95	94	95
Limited English Proficient	Division	96	95	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	-	94	94
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	Division	85	88	87
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	74	70	80
	State	72	73	73
Gap Group 2 - Black Students	Division	75	100	75
	State	77	77	76
Gap Group 3 - Hispanic Students	Division	60	50	67
	State	76	77	77
Asian	Division	NA	100	NA
	State	90	93	93
Economically Disadvantaged	Division	75	71	82
	State	74	77	76
Limited English Proficient	Division	75	67	50
	State	68	73	74
Students with Disabilities	Division	44	55	65
	State	52	52	51
White	Division	87	89	87
	State	89	88	88
Female	Division	88	96	86
	State	88	88	88
Male	Division	83	80	87
	State	81	81	80
Black	Division	75	100	75
	State	77	77	76
Hispanic	Division	60	50	67
	State	76	77	77
American Indian	Division	NA	0	100
	State	78	79	82
Two or more races	Division	67	100	100
	State	89	91	93

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	Division	38	55	93	7	13	57	69	31	17	59	76	24
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	Division	51	46	97	3	16	59	75	25	19	55	73	27
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	Division	27	62	89	11	10	54	64	36	15	63	78	22
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	53	76	24	-	-	-	-	7	45	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	Division	37	55	93	7	13	57	70	30	17	60	78	22
	State	46	45	90	10	23	57	79	21	20	57	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	44	92	8	28	57	85	15	27	56	83	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	48	88	12	19	55	74	26	17	55	73	27
Students with Disabilities	Division	44	50	94	6	7	19	26	74	14	50	64	36
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	Division	36	58	93	7	6	49	54	46	9	59	67	33
	State	25	53	77	23	11	48	59	41	9	45	55	45
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	47	62	38	15	44	59	41
Mathematics													Grade 3
All Students	Division	19	54	74	26	6	51	58	43	19	59	78	22
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	Division	23	49	72	28	7	53	59	41	19	63	82	18
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	Division	16	59	75	25	6	50	56	44	18	56	74	26
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	40	46	54	-	-	-	-	8	44	51	49
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	Division	20	56	75	25	6	52	58	42	19	59	78	22
	State	16	55	71	29	20	53	73	27	19	55	74	26
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	56	82	18	34	50	84	16	32	54	85	15
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	53	66	34	18	50	68	32	17	53	70	30
Students with Disabilities	Division	22	56	78	22	4	11	14	86	15	69	85	15
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	Division	19	49	68	32	4	46	51	49	11	53	64	36
	State	6	42	48	52	8	42	49	51	8	45	53	47
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	45	54	46	10	47	58	42
Science													Grade 3
All Students	Division	47	51	98	2	19	66	85	15	21	70	91	9
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	Division	50	49	99	1	20	65	85	15	15	77	92	8
	State	42	48	90	10	22	62	83	17	22	60	82	18
Male	Division	45	53	98	3	18	67	86	14	26	65	90	10
	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	22	57	80	20	-	-	-	-	11	57	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	56	87	13	15	64	79	21	16	64	80	20
White	Division	47	51	99	1	18	67	86	14	22	68	90	10
	State	51	43	94	6	29	61	89	11	29	59	88	12
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	58	38	96	4	-	-	-	-	42	52	94	6
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	46	92	8	23	63	86	14	27	57	84	16
Students with Disabilities	Division	41	53	94	6	11	56	67	33	29	57	86	14
	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	Division	49	49	99	1	12	63	75	25	13	71	84	16
	State	26	57	82	18	11	61	72	28	11	60	71	29
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	65	81	19
History and Social Science													Grade 3
All Students	Division	44	50	94	6	33	53	87	13	44	49	94	6
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	Division	46	50	96	4	36	55	91	9	44	52	95	5
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	Division	42	51	92	8	31	52	83	17	45	48	93	7
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	20	58	78	22	-	-	-	-	23	52	75	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	58	83	17	25	58	83	17	28	54	83	17
White	Division	43	51	93	7	34	54	88	12	44	49	93	7
	State	42	49	91	9	42	49	91	9	44	45	90	10
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	50	45	95	5	-	-	-	-	59	37	96	4
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	53	89	11	36	53	88	12	40	46	86	14
Students with Disabilities	Division	24	71	94	6	8	58	65	35	36	50	86	14
	State	16	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	Division	29	63	92	8	17	62	80	20	30	58	88	12
	State	20	58	78	22	20	58	78	22	22	54	76	24
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	59	82	18	29	55	84	16
English: Reading													Grade 4
All Students	Division	47	43	91	9	19	57	76	24	15	53	68	32
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	Division	54	39	93	7	24	57	81	19	15	60	74	26
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	Division	41	47	88	12	14	57	71	29	15	46	61	39
	State	38	48	86	14	16	51	67	33	16	51	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	83	17	11	47	58	42	11	46	57	43
White	Division	49	43	91	9	19	60	79	21	15	54	69	31
	State	49	43	92	8	23	55	79	21	23	56	78	22
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	53	84	16
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	45	91	9	19	54	73	27	19	54	73	27
Students with Disabilities	Division	19	48	67	33	20	40	60	40	8	23	31	69
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	Division	34	53	86	14	19	46	65	35	7	41	49	51
	State	25	55	80	20	8	46	54	46	9	46	54	46
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	53	81	19	8	43	51	49	9	44	53	47
Migrant	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	4	44	48	52	5	43	48	52

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													Grade 4
All Students	Division	19	46	65	35	28	52	80	20	35	41	76	24
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	Division	20	53	73	27	30	51	81	19	38	45	83	17
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	Division	18	40	58	42	26	53	79	21	33	36	69	31
	State	18	52	70	30	23	51	74	26	27	52	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	52	62	38	15	52	67	33	18	55	73	27
White	Division	19	47	67	33	29	54	84	16	37	41	78	22
	State	20	57	77	23	26	55	81	19	31	55	85	15
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	44	93	7
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	74	26	23	53	76	24	27	54	81	19
Students with Disabilities	Division	12	15	27	73	20	33	53	47	15	19	35	65
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	Division	6	42	48	52	24	49	73	27	23	44	66	34
	State	8	48	56	44	11	50	61	39	15	54	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	51	61	39	13	51	64	36	17	55	72	28
Migrant	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	48	59	41	17	50	67	33
History and Social Science (Alternate Assessment)													Grade 4
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	82	18	38	50	89	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	58	83	17	19	61	80	20	34	51	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	62	84	16	21	61	81	19	38	50	88	12
English: Reading													Grade 5
All Students	Division	44	48	92	8	22	52	74	26	20	56	75	25
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	Division	51	47	97	3	24	50	74	26	28	54	81	19
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	Division	38	49	87	13	20	54	74	26	13	57	70	30
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	61	82	18	8	47	56	44	10	47	57	43
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	58	84	16	12	51	63	37	13	49	62	38
White	Division	43	49	93	7	23	53	76	24	20	57	77	23
	State	43	50	93	7	24	57	81	19	25	55	81	19
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	53	87	13
Two or more races	Division	60	20	80	20	<	<	<	<	<	<	<	<
	State	37	54	91	9	22	56	78	22	21	54	76	24
Students with Disabilities	Division	17	67	83	17	13	13	25	75	23	23	46	54
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	Division	40	50	90	10	16	51	67	33	18	45	63	37
	State	22	60	83	17	9	49	58	42	10	49	58	42
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	58	81	19	8	46	54	46	9	46	54	46
Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	39	56	44
English: Writing													Grade 5
All Students	Division	28	62	90	10	20	48	68	32	23	50	73	27
	State	21	66	87	13	22	48	71	29	23	48	71	29

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	42	54	96	4	28	49	77	23	32	49	81	19
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	Division	15	69	84	16	13	47	60	40	15	51	66	34
	State	15	67	83	17	18	47	65	35	18	47	65	35
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	79	21	10	44	54	46	11	44	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	71	85	15	14	49	64	36	15	50	64	36
White	Division	28	62	90	10	20	49	69	31	23	50	73	27
	State	24	66	90	10	27	50	77	23	27	50	77	23
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	46	88	12
Two or more races	Division	40	50	90	10	<	<	<	<	<	<	<	<
	State	22	67	89	11	26	48	74	26	26	48	73	27
Students with Disabilities	Division	10	48	57	43	15	15	30	70	5	42	47	53
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	Division	26	59	85	15	15	42	57	43	17	51	68	32
	State	10	69	79	21	10	45	55	45	10	45	55	45
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	48	56	44	8	50	58	42
Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	64	73	27

Mathematics **Grade 5**

All Students	Division	18	60	78	22	26	50	76	24	26	53	79	21
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	Division	22	64	86	14	26	51	77	23	34	46	80	20
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	Division	15	55	70	30	25	49	75	25	19	58	77	23
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	47	54	46	8	45	53	47	12	47	59	41
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	50	60	40	12	50	62	38	17	48	65	35
White	Division	19	60	79	21	27	52	79	21	27	53	81	19
	State	18	55	73	27	22	54	76	24	29	51	79	21
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	44	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	53	69	31	20	52	72	28	25	49	74	26
Students with Disabilities	Division	6	29	35	65	8	17	25	75	15	38	54	46
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	Division	9	61	70	30	14	52	65	35	22	49	71	29
	State	8	47	54	46	10	46	56	44	14	47	60	40
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	10	47	57	43	14	47	60	40
Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	41	53	47

Science **Grade 5**

All Students	Division	25	66	91	9	23	55	78	22	16	60	75	25
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	Division	21	72	93	7	21	57	79	21	20	59	79	21
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	Division	29	61	89	11	24	54	78	22	12	61	73	27
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	66	79	21	9	51	60	40	7	48	55	45
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	64	79	21	11	52	63	37	9	50	59	41
White	Division	26	66	92	8	25	56	81	19	15	62	77	23
	State	33	60	93	7	26	58	84	16	24	58	82	18
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	34	52	86	14
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	23	57	80	20	20	56	76	24
Students with Disabilities	Division	6	71	76	24	8	38	46	54	14	43	57	43
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	Division	15	72	87	13	14	53	67	33	11	56	67	33
	State	14	66	79	21	10	52	61	39	7	49	57	43
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	62	73	27	7	46	53	47	5	44	49	51
Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	0	47	47	53

History and Social Science **Grade 5**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	29	53	82	18	42	43	86	14
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	47	84	16	46	38	84	16
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	31	84	16
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	30	51	81	19	40	46	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	29	53	82	18	42	43	86	14
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	62	90	10	28	55	83	17	41	46	87	13
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	58	25	83	17

English: Reading **Grade 6**

All Students	Division	57	35	92	8	23	51	74	26	24	53	77	23
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	Division	62	31	93	7	32	48	80	20	23	61	83	17
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	Division	51	40	91	9	14	55	69	31	26	46	72	28
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	55	80	20	8	48	56	44	6	49	55	45
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	50	85	15	11	51	62	38	8	55	63	37
White	Division	58	34	92	8	24	51	75	25	26	52	78	22
	State	53	40	92	8	25	56	81	19	19	61	81	19
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	43	91	9	21	56	77	23	16	62	77	23
Students with Disabilities	Division	24	38	62	38	5	16	21	79	19	23	42	58
	State	22	41	63	37	9	28	38	62	8	30	38	62
Economically Disadvantaged	Division	52	42	94	6	17	50	67	33	15	52	67	33
	State	27	54	81	19	8	49	57	43	6	51	57	43
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	53	81	19	6	43	49	51	4	43	48	52

Mathematics **Grade 6**

All Students	Division	12	73	85	15	12	61	73	27	28	58	85	15
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	Division	16	67	83	17	10	70	80	20	33	56	89	11
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	Division	8	80	88	12	14	53	66	34	23	59	82	18
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	54	58	42	6	58	63	37	6	54	60	40
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	63	69	31	9	63	72	28	9	62	71	29
White	Division	13	73	86	14	12	63	75	25	29	57	86	14
	State	13	68	81	19	17	66	84	16	16	66	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	67	77	23	14	66	80	20	14	66	80	20
Students with Disabilities	Division	9	32	41	59	16	21	37	63	15	31	46	54
	State	6	37	43	57	8	37	45	55	9	36	45	55
Economically Disadvantaged	Division	11	75	86	14	6	59	65	35	21	57	79	21
	State	5	56	61	39	7	59	66	34	7	57	64	36
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	62	68	32	7	58	66	34	7	57	65	35
History and Social Science (Alternate Assessment)													Grade 6
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	24	59	83	17	38	52	90	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	61	84	16	39	49	89	11
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	59	85	15	21	60	82	18	38	49	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	84	16	39	50	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	59	88	12	28	60	88	12	40	51	90	10
English: Reading													Grade 7
All Students	Division	45	47	92	8	17	57	74	26	16	61	78	23
	State	41	47	88	12	17	57	74	26	17	58	76	24
Female	Division	52	42	94	6	24	54	78	22	20	67	87	13
	State	45	46	90	10	20	58	78	22	20	60	80	20
Male	Division	38	51	89	11	9	60	69	31	13	55	68	32
	State	36	49	85	15	15	57	72	28	15	57	72	28
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	55	78	22	6	51	57	43	7	51	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	54	84	16	11	55	66	34	11	56	67	33
White	Division	47	45	92	8	18	57	75	25	16	61	77	23
	State	48	44	92	8	21	61	82	18	21	62	83	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	46	91	9	20	58	78	22	18	61	79	21
Students with Disabilities	Division	31	50	81	19	10	25	35	65	12	12	24	76
	State	18	41	59	41	7	31	38	62	9	31	40	60
Economically Disadvantaged	Division	31	57	88	12	8	53	61	39	15	49	64	36
	State	23	56	79	21	7	52	59	41	7	53	60	40
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	57	78	22	6	44	49	51	6	41	47	53
Mathematics													Grade 7
All Students	Division	5	40	45	55	6	50	56	44	19	47	65	35
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	Division	2	36	39	61	9	50	59	41	23	50	73	27
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	Division	8	43	51	49	4	49	54	46	14	43	57	43
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	34	37	63	-	-	-	-	5	40	45	55
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	43	48	52	6	46	52	48	7	49	56	44
White	Division	6	43	48	52	7	49	56	44	18	48	66	34
	State	12	54	66	34	12	57	69	31	17	56	73	27
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	51	61	39	11	54	65	35	15	54	69	31
Students with Disabilities	Division	15	8	23	77	6	22	28	72	12	12	24	76

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	8	24	31	69	8	25	33	67	9	25	35	65
	Division	4	33	37	63	8	42	50	50	9	47	57	43
	State	4	37	40	60	4	39	43	57	6	43	48	52
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	40	46	54	5	39	44	56	7	39	46	54
History and Social Science (Alternate Assessment)													Grade 7
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	88	12	29	56	84	16	44	45	89	11
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	60	89	11	30	54	85	15	43	46	88	12
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	25	58	83	17	40	48	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	88	12	29	56	84	16	44	45	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	62	90	10	33	54	87	13	47	44	91	9
English: Reading													Grade 8
All Students	Division	40	54	95	5	26	48	74	26	15	54	70	30
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	Division	43	50	93	7	24	54	79	21	20	52	72	28
	State	46	45	91	9	14	60	74	26	13	61	74	26
Male	Division	38	58	96	4	28	42	70	30	10	57	67	33
	State	42	46	87	13	10	57	67	33	10	58	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	52	84	16	7	56	63	37	7	55	62	38
White	Division	41	54	96	4	28	49	76	24	16	56	71	29
	State	53	40	93	7	15	64	78	22	14	64	78	22
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	45	92	8	12	64	76	24	13	62	75	25
Students with Disabilities	Division	19	67	86	14	10	25	35	65	13	17	30	70
	State	20	43	63	37	7	28	35	65	7	28	35	65
Economically Disadvantaged	Division	34	63	97	3	18	50	68	32	9	55	65	35
	State	26	55	80	20	5	49	54	46	5	49	54	46
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	56	80	20	4	40	45	55	5	35	40	60
English: Writing													Grade 8
All Students	Division	2	87	88	12	10	60	70	30	11	58	69	31
	State	4	84	88	12	18	52	70	30	17	53	70	30
Female	Division	3	89	92	8	13	66	79	21	16	61	77	23
	State	5	87	92	8	23	55	77	23	22	55	77	23
Male	Division	1	85	86	14	8	54	62	38	5	55	60	40
	State	3	80	84	16	14	49	64	36	13	50	63	37
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	81	84	16	11	52	63	37	11	51	62	38
White	Division	2	86	88	12	11	60	71	29	11	58	69	31
	State	5	86	91	9	23	55	77	23	21	56	77	23
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	54	75	25	21	54	75	25
Students with Disabilities	Division	0	58	58	42	0	11	11	89	5	23	27	73
	State	7	49	55	45	7	23	30	70	7	24	31	69
Economically Disadvantaged	Division	0	90	90	10	4	54	59	41	9	50	59	41
	State	2	77	79	21	7	46	53	47	6	46	53	47
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	76	77	23	3	39	42	58	4	34	37	63
Mathematics													Grade 8
All Students	Division	11	35	46	54	7	56	63	37	4	46	49	51
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	Division	10	29	39	61	10	57	67	33	8	38	45	55
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	Division	12	39	51	49	5	56	61	39	0	53	53	47

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	5	52	57	43	6	53	59	41	8	55	63	37
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	53	58	42	4	55	59	41	6	56	62	38
White	Division	11	34	45	55	8	57	64	36	4	46	50	50
	State	7	61	67	33	7	60	67	33	10	63	73	27
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	59	66	34	7	61	68	32	9	62	70	30
Students with Disabilities	Division	0	35	35	65	5	40	45	55	14	19	33	67
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	Division	8	40	48	53	5	51	57	43	5	37	42	58
	State	3	43	45	55	3	45	48	52	4	50	55	45
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	50	55	45	3	48	51	49	5	46	51	49

Science **Grade 8**

All Students	Division	28	64	92	8	16	61	77	23	8	69	77	23
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	Division	16	72	88	12	15	60	75	25	6	63	69	31
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	Division	35	59	95	5	17	62	78	22	11	75	86	14
	State	44	48	92	8	15	62	78	22	13	62	75	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	57	85	15	7	58	66	34	6	57	63	37
White	Division	28	64	93	7	16	64	80	20	9	71	79	21
	State	52	43	96	4	18	67	85	15	15	69	83	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	48	95	5	15	67	82	18	14	66	80	20
Students with Disabilities	Division	6	56	63	38	0	38	38	63	19	44	63	38
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	Division	16	69	84	16	11	54	65	35	9	55	65	35
	State	22	62	84	16	5	55	59	41	4	54	57	43
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	79	21	2	44	46	54	2	38	40	60

History and Social Science **Grade 8**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	55	81	19	40	51	91	9
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	59	88	12	27	55	82	18	37	51	87	13
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	54	80	20	38	50	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	62	90	10	27	57	84	16	38	51	89	11

English: Reading **High School**

All Students	Division	42	49	91	9	6	82	89	11	8	78	86	14
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	Division	49	45	94	6	6	82	88	12	10	76	86	14
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	Division	35	54	89	11	7	82	89	11	7	79	86	14
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	66	88	12	3	77	80	20	3	79	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	59	91	9	4	79	83	17	5	79	85	15
White	Division	43	50	93	7	7	83	90	10	8	80	88	12
	State	55	41	96	4	11	82	93	7	13	81	93	7
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	78	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	47	96	4	9	83	92	8	12	81	93	7
Students with Disabilities	Division	12	47	59	41	4	50	54	46	5	47	53	47
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	Division	29	63	92	8	5	74	79	21	6	72	78	22
	State	24	63	87	13	3	76	79	21	3	78	81	19

English: Writing **High School**

All Students	Division	35	59	94	6	15	69	84	16	11	58	69	31
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	Division	44	53	97	3	16	69	85	15	10	69	79	21
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	Division	26	64	90	10	14	69	83	17	12	50	62	38
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	65	90	10	14	69	83	17	13	67	80	20
White	Division	36	59	95	5	15	70	86	14	11	57	68	32
	State	45	51	96	4	31	60	91	9	27	62	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	54	96	4	29	61	91	9	25	64	89	11
Students with Disabilities	Division	14	59	73	27	9	58	67	33	6	29	35	65
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	Division	25	67	91	9	12	67	79	21	10	55	66	34
	State	18	69	87	13	10	67	77	23	8	65	73	27

Mathematics (Alternate Assessment) **High School**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	33	65	35	43	22	65	35	51	15	66	34
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	33	66	34	-	-	-	-	57	14	71	29
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	37	75	25	47	21	68	32	62	13	75	25

Algebra I **High School**

All Students	Division	2	64	67	33	6	58	64	36	3	83	86	14
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	Division	2	66	68	32	7	54	61	39	5	84	89	11
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	Division	2	63	65	35	6	61	66	34	0	83	83	17
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	0	91	91	9
	State	3	64	67	33	3	66	69	31	4	67	72	28
White	Division	3	67	70	30	7	60	66	34	3	83	86	14
	State	8	72	80	20	7	73	80	20	9	74	83	17
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	71	78	22	8	72	79	21	10	71	81	19
Students with Disabilities	Division	0	50	50	50	0	53	53	47	0	50	50	50
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	Division	0	57	57	43	7	52	59	41	1	80	81	19
	State	2	60	61	39	2	62	63	37	3	65	68	32
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	3	62	65	35	3	62	66	34

Geometry **High School**

All Students	Division	3	67	70	30	6	70	76	24	4	51	55	45
	State	9	64	74	26	10	66	76	24	12	65	77	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	1	65	66	34	5	67	73	27	4	48	52	48
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	Division	5	70	75	25	7	73	79	21	4	53	57	43
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	52	54	46	2	56	58	42	3	59	61	39
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	Division	2	69	72	28	6	73	78	22	5	53	58	42
	State	11	71	81	19	12	71	83	17	14	70	84	16
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	57	91	9
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	66	69	31	-	-	-	-	8	67	75	25
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	67	77	23	11	68	79	21	14	68	82	18
Students with Disabilities	Division	0	21	21	79	0	33	33	67	0	20	20	80
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	Division	0	62	62	38	8	59	67	33	2	38	40	60
	State	3	56	58	42	3	58	61	39	4	60	64	36
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	56	63	37	-	-	-	-	5	56	61	39

Algebra II High School

All Students	Division	18	57	75	25	10	79	89	11	11	77	88	12
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	Division	19	53	73	27	5	87	92	8	7	78	85	15
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	Division	16	62	78	22	17	68	85	15	15	76	91	9
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	49	52	48	4	58	62	38	7	64	71	29
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	55	62	38	-	-	-	-	13	61	74	26
White	Division	19	58	77	23	10	79	88	12	11	80	91	9
	State	14	60	74	26	16	64	80	20	23	63	86	14
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	58	71	29	15	61	77	23	21	63	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	41	45	55	4	46	50	50	6	48	54	46
Economically Disadvantaged	Division	12	41	53	47	4	85	89	11	12	64	76	24
	State	5	50	55	45	6	57	63	37	10	62	72	28

Science (Alternate Assessment) High School

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	46	85	15	9	51	61	39	31	43	74	26
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	42	82	18	8	50	58	42	32	42	73	27
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	43	83	17	10	49	59	41	30	41	72	28
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	42	85	15	10	55	65	35	33	43	77	23

Biology High School

All Students	Division	10	84	94	6	4	72	76	24	3	69	73	27
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	Division	7	85	93	7	6	70	76	24	4	68	72	28
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	Division	12	83	95	5	3	74	76	24	3	70	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	19	72	91	9	11	71	82	18	12	70	82	18
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	State	5	79	84	16	2	66	68	32	2	67	69	31
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	10	76	86	14	5	68	73	27	5	67	72	28
	Division	10	85	95	5	5	76	81	19	3	71	74	26
Two or more races	State	24	72	96	4	14	75	89	11	14	75	89	11
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	22	73	95	5	12	75	87	13	13	74	87	13
	Division	9	64	73	27	0	14	14	86	0	53	53	47
Economically Disadvantaged	State	4	66	70	30	2	47	50	50	2	45	48	52
	Division	7	82	90	10	4	56	59	41	5	56	62	38
Limited English Proficient	State	6	78	84	16	3	65	68	32	3	66	69	31
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	75	81	19	-	-	-	-	1	57	58	42
Chemistry												High School	
All Students	State	18	75	92	8	13	85	97	3	5	75	80	20
	Division	18	75	93	7	15	71	86	14	15	73	87	13
Female	State	19	69	88	13	9	85	95	5	7	70	77	23
	Division	16	77	92	8	12	73	85	15	13	74	87	13
Male	State	16	84	100	0	16	84	100	0	3	79	83	17
	Division	20	73	93	7	17	69	87	13	17	71	88	12
Hispanic	State	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	75	84	16	-	-	-	-	8	69	77	23
White	State	18	73	91	9	13	84	97	3	4	78	82	18
	Division	21	75	96	4	17	73	90	10	17	74	91	9
Two or more races	State	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	75	93	7	16	73	89	11	16	73	89	11
Students with Disabilities	State	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	69	75	25	5	56	61	39	6	57	63	37
Economically Disadvantaged	State	8	85	92	8	8	88	96	4	7	67	73	27
	Division	8	78	86	14	6	68	74	26	6	71	77	23
Earth Science												High School	
All Students	State	40	54	94	6	9	81	90	10	10	69	79	21
	Division	26	65	90	10	8	74	83	17	8	74	83	17
Female	State	33	58	91	9	8	78	86	14	5	75	81	19
	Division	21	68	90	10	7	75	82	18	7	75	82	18
Male	State	46	51	97	3	10	84	94	6	13	64	77	23
	Division	30	61	91	9	10	74	84	16	10	74	84	16
Black	State	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	72	81	19	2	67	69	31	2	66	68	32
Hispanic	State	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	70	86	14	4	72	76	24	4	71	76	24
White	State	42	53	96	4	9	82	91	9	10	69	79	21
	Division	34	61	95	5	12	78	90	10	12	78	90	10
American Indian	State	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	79	86	14
Two or more races	State	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	65	93	7	9	79	88	12	9	78	87	13
Students with Disabilities	State	13	60	73	27	4	70	74	26	0	44	44	56
	Division	9	61	70	30	3	53	55	45	2	52	54	46
Economically Disadvantaged	State	29	64	93	7	7	80	87	13	5	63	68	32
	Division	12	70	83	17	3	69	71	29	3	68	71	29
Limited English Proficient	State	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	1	60	61	39	1	58	59	41
History and Social Science (Alternate Assessment)												High School	
All Students	State	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	61	84	16	23	54	77	23	44	43	86	14
Male	State	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	61	85	15	22	54	76	24	46	40	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	58	86	14	-	-	-	-	44	43	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	60	86	14	25	53	77	23	43	45	88	12
Virginia and United States History												High School	
All Students	Division	17	68	85	15	12	78	89	11	23	67	90	10
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	Division	18	68	86	14	3	82	85	15	18	69	87	13
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	Division	17	68	84	16	22	73	95	5	28	66	94	6
	State	17	70	87	13	17	71	88	12	18	71	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	68	72	28	5	70	74	26	5	72	77	23
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	71	78	22	8	72	80	20	8	74	82	18
White	Division	17	69	86	14	11	79	90	10	23	67	90	10
	State	17	73	90	10	18	73	90	10	19	73	91	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	69	93	7
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	74	88	13	14	75	89	11	17	74	91	9
Students with Disabilities	Division	0	47	47	53	0	60	60	40	0	50	50	50
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	Division	9	69	78	22	10	75	84	16	10	78	88	12
	State	5	67	72	28	5	69	74	26	6	71	77	23
World History I												High School	
All Students	Division	<	<	<	<	2	42	44	56	6	64	70	30
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	Division	<	<	<	<	0	40	40	60	3	61	64	36
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	Division	-	-	-	-	4	44	48	52	9	68	76	24
	State	-	-	-	-	22	63	85	15	22	63	85	15
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	67	79	21	13	67	79	21
White	Division	<	<	<	<	2	44	46	54	6	65	71	29
	State	21	69	89	11	24	66	89	11	24	66	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	67	88	12	21	66	88	12
Students with Disabilities	Division	-	-	-	-	0	33	33	67	6	25	31	69
	State	-	-	-	-	6	51	57	43	6	52	57	43
Economically Disadvantaged	Division	-	-	-	-	2	29	30	70	7	46	54	46
	State	-	-	-	-	9	64	73	27	8	65	73	27
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	66	74	26	7	65	71	29
World History II												High School	
All Students	Division	17	62	79	21	<	<	<	<	11	64	75	25
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	Division	13	60	73	27	<	<	<	<	7	62	69	31
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	Division	21	63	84	16	<	<	<	<	14	65	79	21
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	66	72	28	-	-	-	-	7	68	75	25
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	66	77	23	-	-	-	-	11	67	78	22
White	Division	18	62	81	19	<	<	<	<	11	64	75	25
	State	22	68	90	10	20	70	90	10	23	67	91	9
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	19	67	87	13	18	69	87	13	19	70	89	11
Students with Disabilities	Division	0	27	27	73	-	-	-	-	5	42	47	53
	State	8	53	61	39	-	-	-	-	8	52	60	40
Economically Disadvantaged	Division	12	63	75	25	<	<	<	<	4	55	58	42
	State	7	65	72	28	7	66	72	28	8	66	74	26
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	7	65	72	28	-	-	-	-	5	63	68	32

World Geography High School

All Students	Division	15	74	89	11	14	75	89	11	9	71	80	20
	State	14	71	85	15	12	73	86	14	11	75	86	14
Female	Division	14	73	87	13	12	73	86	14	5	78	84	16
	State	11	73	84	16	10	76	85	15	9	77	86	14
Male	Division	17	75	92	8	15	77	92	8	12	64	76	24
	State	16	70	86	14	15	71	87	13	14	72	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	68	72	28	4	70	73	27	3	73	75	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	73	79	21	7	73	80	20	6	73	79	21
White	Division	17	74	90	10	14	76	90	10	10	72	82	18
	State	18	72	90	10	16	74	90	10	15	75	90	10
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	8	72	80	20	-	-	-	-	10	75	85	15
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	76	90	10	13	78	91	9	12	77	89	11
Students with Disabilities	Division	4	52	57	43	6	49	54	46	0	38	38	63
	State	3	54	57	43	3	51	54	46	3	52	54	46
Economically Disadvantaged	Division	7	75	82	18	13	69	82	18	1	67	68	32
	State	6	68	74	26	5	70	75	25	4	71	75	25
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	65	68	32	3	65	67	33	2	59	62	38

United States History to 1865 Content Specific

All Students	Division	52	39	91	9	30	52	82	18	38	46	84	16
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	Division	49	45	95	5	28	54	82	18	41	48	88	12
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	Division	55	32	87	13	32	49	81	19	36	44	80	20
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	48	67	33	21	49	70	30	19	48	66	34
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	48	73	27	26	49	75	25	25	48	73	27
White	Division	52	39	91	9	33	50	84	16	38	46	84	16
	State	45	42	87	13	47	41	88	12	44	43	87	13
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	55	37	92	8
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	45	84	16	40	45	85	15	38	46	84	16
Students with Disabilities	Division	33	40	73	27	5	29	33	67	0	45	45	55
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	Division	40	45	85	15	18	57	75	25	32	45	76	24
	State	19	48	67	33	22	49	70	30	20	48	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	47	68	32	18	48	65	35	16	46	62	38
Migrant	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	56	83	17

United States History from 1865 to Present Content Specific

All Students	Division	32	56	87	13	27	49	76	24	35	44	80	20
	State	34	49	84	16	35	48	82	18	32	50	81	19
Female	Division	26	59	84	16	26	48	74	26	42	42	84	16
	State	30	52	82	18	30	50	80	20	28	52	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	38	52	90	10	28	51	79	21	29	47	75	25
	State	38	47	85	15	39	45	84	16	36	48	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	54	72	28	17	52	70	30	15	53	68	32
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	53	77	23	25	51	76	24	21	53	74	26
White	Division	31	58	89	11	29	48	77	23	37	43	80	20
	State	41	48	89	11	42	46	88	12	39	49	87	13
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	51	87	13	38	48	86	14	34	51	85	15
Students with Disabilities	Division	22	61	83	17	6	38	44	56	5	18	23	77
	State	12	44	57	43	13	40	53	47	11	40	50	50
Economically Disadvantaged	Division	28	53	81	19	20	47	67	33	27	43	70	30
	State	18	54	72	28	18	52	70	30	16	52	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	53	72	28	15	50	65	35	11	49	59	41
Civics and Economics										Content Specific			
All Students	Division	23	54	78	22	20	67	87	13	27	52	79	21
	State	30	55	84	16	30	55	85	15	31	53	83	17
Female	Division	22	55	77	23	19	69	89	11	26	53	79	21
	State	28	56	84	16	29	56	85	15	31	53	84	16
Male	Division	25	53	78	22	21	64	85	15	29	51	79	21
	State	31	53	84	16	30	54	84	16	31	52	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	59	73	27	13	61	74	26	14	57	71	29
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	59	78	22	20	59	79	21	20	55	75	25
White	Division	25	55	79	21	21	66	87	13	28	52	80	20
	State	36	53	89	11	36	53	89	11	38	51	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	55	88	12	32	54	87	13	32	54	86	14
Students with Disabilities	Division	8	46	54	46	13	40	53	47	7	40	47	53
	State	9	44	54	46	8	44	53	47	9	41	50	50
Economically Disadvantaged	Division	15	51	66	34	16	59	76	24	13	52	65	35
	State	14	59	73	27	13	60	73	27	15	56	71	29
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	56	72	28	10	56	67	33	8	50	59	41
Virginia Studies										Content Specific			
All Students	Division	49	41	90	10	49	41	89	11	38	38	76	24
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	Division	51	40	91	9	46	45	91	9	40	41	80	20
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	Division	47	43	89	11	51	37	87	13	37	36	73	27
	State	53	37	90	10	49	39	88	12	45	40	85	15
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	47	84	16	34	47	80	20	31	47	78	22
White	Division	50	41	91	9	51	40	91	9	40	38	78	22
	State	58	35	93	7	54	37	92	8	51	39	90	10
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	65	29	94	6	64	31	95	5
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	39	92	8	47	43	89	11	44	43	87	13
Students with Disabilities	Division	46	38	83	17	8	42	50	50	20	24	44	56
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	Division	37	49	86	14	38	46	83	17	26	41	67	33
	State	32	49	82	18	29	49	78	22	26	49	75	25
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	48	83	17	28	48	77	23	29	47	76	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	179	72	84	<	<	0	91.6
Female	94	46	39	<	<	0	94.7
Male	85	26	45	0	<	0	88.2
Black	<	<	<	0	0	0	<
Hispanic	<	<	<	0	<	0	<
White	164	68	77	<	<	0	92.7
American Indian	<	0	<	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	28	<	16	<	<	0	89.3
Students with Disabilities anytime	33	<	18	<	<	0	87.9
Economically Disadvantaged	56	10	37	<	<	0	94.6
Economically Disadvantaged anytime	80	13	53	<	<	0	90
Limited English Proficient	<	0	0	0	0	0	<
Limited English Proficient anytime	<	<	<	0	0	0	<
Homeless	<	<	<	0	0	0	<
Homeless anytime	<	<	<	0	0	0	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	95	170	0	<	5	0
Female	0	<	96.8	91	0	<	3.2	0
Male	<	0	92.9	79	0	<	7.1	0
Black	0	<	<	<	0	0	<	0
Hispanic	0	0	<	<	0	<	<	0
White	<	<	95.7	157	0	<	4.3	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	89.3	25	n/a	<	10.7	0
Students with Disabilities anytime	<	0	90.9	30	0	<	9.1	0
Economically Disadvantaged	<	0	96.4	54	0	<	3.6	0
Economically Disadvantaged anytime	<	0	92.5	74	0	<	7.5	0
Limited English Proficient	0	0	<	0	n/a	<	<	0
Limited English Proficient anytime	0	0	<	<	0	<	<	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	0	0	<	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	Division	0	0	0
	State	4250	4577	5024
State Licensures	Division	0	0	0
	State	707	673	905
Industry Certification	Division	46	51	85
	State	32582	39658	69321
Workplace Readiness	Division	6	33	83
	State	13653	22127	28349
Total Credentials Earned	Division	52	84	168
	State	51192	67035	103599
Students Earning One or More Credentials	Division	48	78	141
	State	42218	56904	86257
CTE Completers	Division	100	95	87
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
Division			
All Schools	2	3	3
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	2	0	3
Provisional Special Education	1	2	2
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
Division			
Bachelor's Degree	53	51	53
Master's Degree	46	46	43
Doctoral Degree	0	0	1
State			
Bachelor's Degree	40	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	18	<
Offenses Against Student	11	15	14
Offenses Against Staff	<	<	<
Other Offenses Against Persons	39	31	45
Alcohol, Tobacco, and Other Drug Offenses	43	54	41
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	71	90	57
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2013 division operating expenditures for instructional costs	61.2%