Cumberland County Public Schools

PO Box 170, Cumberland, VA 23040

Superintendent: Dr. Amy Griffin

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	62	NO	68	61	R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	56	NO	63	55	NO
Gap Group 2 - Black Students	64	55	R10	62	55	R10
Gap Group 3 - Hispanic Students	66	41	NO	65	61	R10

Key: YES = Met objective based on the current year result
TS = Too small; objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	NO	YES-R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	NO
Gap Group 2 - Black Students	YES-R10	YES-R10
Gap Group 3 - Hispanic Students	NO	YES-R10
Asian	-	-
Economically Disadvantaged	NO	YES-R10
Limited English Proficient	TS	YES-R10
Students with Disabilities	NO	NO
White	NO	YES-R10
Federal Graduation Indicator (FGI)	2015-2016	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	YES	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	

Key: YES = Met objective

YES-3YR = Met objective based on the 3 year average result

YES-5YR = Met objective with 5-year FGI

YES-6YR = Met objective with 6-year FGI

YES-R10 = Met objective by reducing failure rate by at least 10 percent

YES–MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%

YES–CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year

NO = Did not meet objective

TS = Too small, objective not evaluated due to too few students

* = Data not yet available

- = No data for group

N/A = Not applicable

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	109	90	101
KG - Kindergarten	110	101	89
01 - Grade 1	95	114	103
02 - Grade 2	100	91	108
03 - Grade 3	92	99	100
04 - Grade 4	81	93	100
05 - Grade 5	115	84	92
06 - Grade 6	112	118	90
07 - Grade 7	92	118	117
08 - Grade 8	88	102	119
09 - Grade 9	106	111	108
10 - Grade 10	112	98	105
11 - Grade 11	112	112	98
12 - Grade 12	95	104	101
Total Students	1,419	1,435	1,431

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- = No data for group
* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
	Count / Percentage		
Program type	2012-2013	2013-2014	2014-2015
Advanced Placement course enrollment	<	-	-
Dual Enrollment enrollment	143 / 33.65%	185 / 43.53%	152 / 36.89%
Governors School enrollment	19 / 4.47%	16 / 3.76%	21 / 5.1%

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	Division	63	100	0	61	100	0	62	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	Division	70	100	0	66	100	0	71	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	Division	56	100	0	57	100	0	54	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	Division	57	100	0	49	100	0	55	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	Division	39	100	0	50	100	0	41	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	Division	70	100	0	70	100	0	71	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
American Indian	Division	<	<	<	<	<	<	<	<	<	-
	State	72	100	0	72	100	0	77	100	0	-
Two or more races	Division	89	100	0	72	100	0	58	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	Division	35	100	0	30	100	0	29	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	Division	57	100	0	52	100	0	56	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	Division	27	100	0	17	100	0	36	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	57	100	0	53	100	0	56	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	Division	57	100	0	49	100	0	55	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	Division	39	100	0	50	100	0	41	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Migrant	Division	<	<	<	<	<	<	<	<	<	-
	State	52	99	1	52	99	1	61	99	1	-
Mathematics Performance											
All Students	Division	49	99	1	56	100	0	61	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	Division	52	99	1	59	100	0	68	99	1	-
	State	73	100	0	76	100	0	82	100	0	-
Male	Division	46	99	1	53	100	0	55	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Black	Division	46	100	0	48	100	0	55	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	Division	45	100	0	49	100	0	61	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
White	Division	53	99	1	62	100	0	67	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
American Indian	Division	<	<	<	<	<	<	<	<	<	-
	State	67	99	1	71	99	1	77	99	1	-
Two or more races	Division	35	100	0	68	100	0	48	100	0	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	Division	26	100	0	30	100	0	24	99	1	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	Division	43	100	0	50	100	0	56	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	Division	35	100	0	29	100	0	57	100	0	59
	State	59	99	1	62	99	1	67	99	1	59

		2012-2013			2013-2014			2014-2015			
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	43	100	0	50	100	0	55	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	Division	46	100	0	48	100	0	55	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	Division	45	100	0	49	100	0	61	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
Migrant	Division	<	<	<	<	<	<	<	<	<	-
	State	52	100	0	55	99	1	67	99	1	-

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- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested
Writing Performance							
All Students	Division	65	100	62	100	70	99
	State	76	97	75	97	77	97
Female	Division	75	100	66	100	78	98
	State	81	98	81	98	83	98
Male	Division	54	100	58	100	62	99
	State	71	97	70	97	72	97
Black	Division	62	100	54	100	65	100
	State	61	98	60	97	63	96
Hispanic	Division	<	100	53	100	<	100
	State	70	91	69	91	70	94
White	Division	70	100	66	100	76	97
	State	82	99	81	99	83	99
Two or more races	Division	<	100	<	100	<	100
	State	79	99	79	99	81	99
Students with Disabilities	Division	23	100	31	100	50	100
	State	41	95	39	95	40	96
Economically Disadvantaged	Division	63	100	55	100	64	99
	State	61	95	59	95	63	96
Limited English Proficient	Division	<	100	<	100	<	100
	State	56	79	54	79	50	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	61	100	55	100	63	99
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	Division	62	100	54	100	65	100
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	Division	<	100	53	100	<	100
	State	70	91	69	91	70	94
History Performance							
All Students	Division	82	100	80	100	78	100
	State	85	99	84	98	86	99
Female	Division	83	100	81	100	79	100
	State	84	99	84	99	86	99
Male	Division	82	99	80	100	76	100
	State	86	99	85	98	87	99
Black	Division	80	100	75	100	73	100
	State	74	99	73	99	76	99
Hispanic	Division	81	100	79	100	80	100
	State	79	95	78	93	79	96
White	Division	83	99	84	100	82	99
	State	90	99	89	99	91	99
American Indian	Division	<	100	<	100	<	100
	State	83	99	83	98	88	98
Two or more races	Division	96	100	100	100	86	100
	State	87	99	87	99	89	99
Students with Disabilities	Division	50	100	48	100	39	100
	State	60	98	58	98	60	98
Economically Disadvantaged	Division	80	99	76	100	73	99
	State	74	98	73	97	76	98
Limited English Proficient	Division	73	100	<	100	77	100
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	79	100	76	100	72	99
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	Division	80	100	75	100	73	100
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	Division	81	100	79	100	80	100

Student Subgroup	Type	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested
	State	79	95	78	93	79	96
Science Performance							
All Students	Division	73	99	75	100	73	100
	State	81	99	80	98	82	99
Female	Division	75	100	78	100	78	100
	State	80	99	80	99	82	99
Male	Division	70	98	72	100	68	100
	State	81	99	80	98	82	99
Black	Division	68	99	68	100	63	100
	State	65	99	64	99	68	99
Hispanic	Division	48	100	55	100	61	100
	State	71	95	70	93	71	99
White	Division	78	98	81	100	83	100
	State	88	99	87	99	89	100
American Indian	Division	<	100	<	100	<	100
	State	78	98	81	97	80	99
Native Hawaiian	Division	<	100	-	-	<	100
	State	84	98	84	98	87	99
Two or more races	Division	80	100	87	100	75	100
	State	85	99	83	99	86	99
Students with Disabilities	Division	40	100	44	100	43	100
	State	51	98	51	97	51	99
Economically Disadvantaged	Division	68	99	68	100	67	100
	State	67	97	66	97	69	99
Limited English Proficient	Division	31	100	<	100	<	100
	State	61	90	59	87	56	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	67	99	68	100	67	100
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	Division	68	99	68	100	63	100
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	Division	48	100	55	100	61	100
	State	71	95	70	93	71	99

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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	Division	93	94	95
	State	95	96	95
Black	Division	94	95	95
	State	95	96	95
Hispanic	Division	96	96	96
	State	95	95	95
White	Division	93	94	94
	State	95	96	95
Asian	Division	<	<	<
	State	97	97	97
Students with Disabilities	Division	91	92	92
	State	94	94	94
Economically Disadvantaged	Division	93	94	94
	State	94	95	95
Limited English Proficient	Division	96	97	96
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	93	94	94
	State	94	95	95

Notes:

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
		Percent of students who earned a standard or advanced studies diploma in:		
Student Subgroup	Type	2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	Division	85	80	80
	State	85	86	85
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	81	78	76
	State	73	75	74
Gap Group 2 - Black Students	Division	89	82	76
	State	79	79	78
Gap Group 3 - Hispanic Students	Division	100	100	100
	State	76	79	78
Asian	Division	NA	NA	100
	State	90	93	93
Economically Disadvantaged	Division	87	78	81
	State	75	78	77
Limited English Proficient	Division	100	NA	100
	State	67	74	74
Students with Disabilities	Division	38	45	29
	State	53	55	52
White	Division	81	80	83
	State	89	90	89
Female	Division	92	79	89
	State	89	89	89
Male	Division	77	81	72
	State	82	83	82
Black	Division	89	82	76
	State	79	79	78
Hispanic	Division	100	100	100
	State	76	79	78
American Indian	Division	NA	0	NA
	State	84	79	80
Native Hawaiian	Division	100	NA	NA
	State	89	88	91
Two or more races	Division	NA	NA	100
	State	88	90	91

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 3**
All Students	Division	20	34	**55**	45	6	46	**53**	47	4	44	**48**	52
	State	19	53	**72**	28	16	53	**69**	31	21	54	**75**	25
Female	Division	25	33	**59**	41	9	45	**53**	47	5	52	**57**	43
	State	21	55	**75**	25	18	55	**73**	27	23	56	**78**	22
Male	Division	14	36	**50**	50	4	48	**52**	48	4	38	**42**	58
	State	17	52	**69**	31	15	50	**66**	34	19	53	**73**	27
Black	Division	11	33	**43**	57	0	35	**35**	65	0	39	**39**	61
	State	10	47	**57**	43	7	45	**52**	48	11	50	**61**	39
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	16	48	**64**	36	14	46	**60**	40	19	50	**69**	31
White	Division	31	38	**69**	31	8	49	**58**	42	9	53	**63**	37
	State	23	57	**79**	21	20	57	**77**	23	25	57	**82**	18
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	19	55	**74**	26	17	55	**73**	27	21	57	**77**	23
Students with Disabilities	Division	<	<	**<**	<	8	0	**8**	92	0	29	**29**	71
	State	13	34	**47**	53	13	31	**44**	56	14	34	**48**	52
Economically Disadvantaged	Division	11	35	**45**	55	6	37	**43**	57	4	41	**44**	56
	State	11	48	**59**	41	9	45	**55**	45	13	51	**64**	36
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	15	47	**62**	38	15	44	**59**	41	19	48	**67**	33
Mathematics													**Grade 3**
All Students	Division	4	42	**46**	54	5	42	**47**	53	4	41	**45**	55
	State	17	49	**65**	35	16	51	**67**	33	19	56	**74**	26
Female	Division	2	45	**47**	53	6	40	**47**	53	5	45	**50**	50
	State	15	49	**65**	35	15	52	**67**	33	18	57	**75**	25
Male	Division	7	38	**45**	55	4	44	**48**	52	4	38	**42**	58
	State	17	48	**65**	35	16	50	**67**	33	19	55	**74**	26
Black	Division	2	35	**37**	63	0	29	**29**	71	2	39	**41**	59
	State	7	40	**47**	53	8	44	**51**	49	9	51	**61**	39
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	9	45	**54**	46	9	48	**57**	43	12	55	**67**	33
White	Division	8	54	**62**	38	8	44	**53**	47	7	52	**60**	40
	State	20	53	**73**	27	19	55	**74**	26	23	58	**81**	19
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	18	50	**68**	32	17	53	**70**	30	19	58	**77**	23
Students with Disabilities	Division	<	<	**<**	<	0	8	**8**	92	0	29	**29**	71
	State	10	30	**40**	60	11	30	**41**	59	12	34	**46**	54
Economically Disadvantaged	Division	2	38	**39**	61	3	38	**41**	59	5	37	**42**	58
	State	8	42	**49**	51	8	45	**53**	47	10	52	**63**	37
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	9	45	**54**	46	10	47	**58**	42	12	53	**65**	35
English: Reading													**Grade 4**
All Students	Division	10	51	**61**	39	14	39	**53**	47	12	48	**60**	40
	State	18	52	**70**	30	18	52	**70**	30	21	56	**77**	23
Female	Division	18	53	**71**	29	15	38	**52**	48	13	59	**72**	28
	State	20	53	**73**	27	20	52	**73**	27	24	56	**80**	20
Male	Division	4	50	**54**	46	13	41	**54**	46	11	39	**50**	50
	State	16	51	**67**	33	16	51	**68**	32	18	57	**74**	26
Black	Division	6	54	**60**	40	9	27	**36**	64	6	47	**53**	47
	State	7	45	**52**	48	9	45	**53**	47	10	53	**63**	37
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	11	47	**58**	42	11	46	**57**	43	13	54	**67**	33
White	Division	9	52	**61**	39	21	55	**76**	24	16	49	**65**	35

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	23	55	**79**	21	23	56	**78**	22	26	59	**84**	16
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	19	54	**73**	27	19	54	**73**	27	23	57	**80**	20
Students with Disabilities	Division	<	<	**<**	<	<	<	**<**	<	13	0	**13**	88
	State	11	31	**42**	58	12	32	**44**	56	12	36	**48**	52
Economically Disadvantaged	Division	9	48	**57**	43	9	34	**43**	57	8	44	**53**	47
	State	8	46	**54**	46	9	46	**54**	46	10	54	**64**	36
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	43	**51**	49	9	44	**53**	47	11	53	**65**	35
Mathematics													**Grade 4**
All Students	Division	13	46	**59**	41	18	45	**63**	37	15	56	**71**	29
	State	22	53	**74**	26	26	54	**80**	20	29	55	**84**	16
Female	Division	24	38	**62**	38	21	50	**71**	29	17	61	**78**	22
	State	21	54	**75**	25	25	55	**81**	19	28	56	**84**	16
Male	Division	4	52	**57**	43	15	39	**54**	46	13	52	**65**	35
	State	23	51	**74**	26	27	52	**79**	21	30	53	**83**	17
Black	Division	6	51	**57**	43	13	38	**51**	49	5	49	**54**	46
	State	10	49	**59**	41	14	53	**67**	33	15	57	**72**	28
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	15	52	**67**	33	18	55	**73**	27	19	57	**76**	24
White	Division	15	42	**58**	42	24	55	**79**	21	20	59	**79**	21
	State	26	55	**81**	19	31	55	**85**	15	34	55	**89**	11
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	23	53	**76**	24	27	54	**81**	19	30	55	**85**	15
Students with Disabilities	Division	<	<	**<**	<	<	<	**<**	<	13	0	**13**	88
	State	12	34	**46**	54	14	37	**51**	49	15	39	**54**	46
Economically Disadvantaged	Division	10	48	**59**	41	13	41	**54**	46	11	56	**67**	33
	State	11	50	**61**	39	15	54	**68**	32	16	57	**74**	26
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	13	51	**64**	36	17	55	**72**	28	19	56	**76**	24
English: Reading													**Grade 5**
All Students	Division	9	47	**56**	44	10	54	**63**	37	16	36	**52**	48
	State	19	54	**73**	27	21	53	**73**	27	24	55	**79**	21
Female	Division	13	53	**66**	34	12	59	**71**	29	22	37	**59**	41
	State	21	54	**75**	25	23	53	**76**	24	27	55	**82**	18
Male	Division	6	42	**48**	52	8	50	**58**	42	10	35	**46**	54
	State	18	53	**71**	29	18	52	**70**	30	21	55	**76**	24
Black	Division	7	42	**49**	51	3	48	**52**	48	13	33	**46**	54
	State	8	47	**56**	44	10	47	**57**	43	11	54	**65**	35
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	12	51	**63**	37	13	49	**62**	38	14	55	**69**	31
White	Division	11	52	**63**	38	13	61	**74**	26	19	44	**64**	36
	State	24	57	**81**	19	25	55	**81**	19	29	56	**85**	15
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	22	56	**78**	22	21	54	**76**	24	25	57	**82**	18
Students with Disabilities	Division	10	10	**20**	80	<	<	**<**	<	<	<	**<**	<
	State	11	31	**42**	58	11	32	**43**	57	11	34	**45**	55
Economically Disadvantaged	Division	5	41	**46**	54	7	57	**64**	36	14	28	**42**	58
	State	9	49	**58**	42	10	49	**58**	42	12	54	**65**	35
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	46	**54**	46	9	46	**54**	46	10	54	**63**	37
Mathematics													**Grade 5**
All Students	Division	14	28	**42**	58	11	48	**59**	41	5	37	**42**	58
	State	18	51	**69**	31	24	49	**73**	27	26	53	**79**	21
Female	Division	15	32	**47**	53	18	44	**62**	38	12	38	**50**	50
	State	18	53	**70**	30	24	50	**75**	25	27	54	**81**	19
Male	Division	12	25	**37**	63	6	50	**56**	44	0	36	**36**	64
	State	18	50	**67**	33	24	48	**71**	29	25	52	**77**	23
Black	Division	2	31	**33**	67	3	52	**55**	45	5	34	**39**	61
	State	8	45	**53**	47	12	47	**59**	41	14	52	**67**	33

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	12	50	**62**	38	17	48	**65**	35	18	54	**72**	28
White	Division	20	28	**48**	52	13	50	**63**	37	7	46	**54**	46
	State	22	54	**76**	24	29	51	**79**	21	31	54	**85**	15
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	20	52	**72**	28	25	49	**74**	26	28	53	**81**	19
Students with Disabilities	Division	10	10	**20**	80	<	<	**<**	<	<	<	**<**	<
	State	9	27	**36**	64	11	30	**41**	59	11	35	**46**	54
Economically Disadvantaged	Division	4	24	**28**	73	9	50	**59**	41	5	32	**37**	63
	State	10	46	**56**	44	14	47	**60**	40	15	53	**68**	32
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	10	47	**57**	43	14	47	**60**	40	15	53	**68**	32
Science													**Grade 5**
All Students	Division	14	51	**64**	36	6	51	**57**	43	16	43	**58**	42
	State	20	55	**75**	25	18	54	**73**	27	19	60	**79**	21
Female	Division	21	57	**77**	23	6	56	**62**	38	12	51	**63**	37
	State	19	56	**75**	25	17	55	**72**	28	17	61	**79**	21
Male	Division	8	46	**54**	46	6	48	**54**	46	19	35	**54**	46
	State	22	54	**76**	24	20	53	**73**	27	20	59	**79**	21
Black	Division	4	53	**58**	42	3	45	**48**	52	11	38	**49**	51
	State	9	51	**60**	40	7	48	**55**	45	8	56	**64**	36
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	11	52	**63**	37	9	50	**59**	41	9	57	**67**	33
White	Division	20	52	**72**	28	8	58	**66**	34	22	51	**73**	27
	State	26	58	**84**	16	24	58	**82**	18	24	63	**87**	13
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	23	57	**80**	20	20	56	**76**	24	20	63	**83**	17
Students with Disabilities	Division	10	10	**20**	80	<	<	**<**	<	<	<	**<**	<
	State	8	38	**47**	53	9	35	**44**	56	9	41	**50**	50
Economically Disadvantaged	Division	8	48	**55**	45	3	48	**52**	48	10	41	**51**	49
	State	10	52	**61**	39	7	49	**57**	43	9	57	**66**	34
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	46	**53**	47	5	44	**49**	51	6	53	**59**	41
English: Reading													**Grade 6**
All Students	Division	11	51	**62**	38	9	46	**55**	45	3	61	**65**	35
	State	20	53	**73**	27	15	58	**73**	27	18	58	**76**	24
Female	Division	13	57	**70**	30	12	56	**67**	33	5	73	**78**	23
	State	22	55	**77**	23	18	59	**77**	23	21	59	**80**	20
Male	Division	9	45	**54**	46	6	39	**45**	55	2	52	**54**	46
	State	18	52	**70**	30	13	56	**69**	31	16	57	**73**	27
Black	Division	8	44	**52**	48	5	41	**45**	55	3	53	**56**	44
	State	8	48	**56**	44	6	49	**55**	45	8	52	**60**	40
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	11	51	**62**	38	8	55	**63**	37	10	56	**66**	34
White	Division	12	59	**71**	29	10	54	**64**	36	5	67	**71**	29
	State	25	56	**81**	19	19	61	**81**	19	23	61	**84**	16
American Indian	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	15	58	**73**	27
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	21	56	**77**	23	16	62	**77**	23	20	60	**80**	20
Students with Disabilities	Division	0	30	**30**	70	18	9	**27**	73	<	<	**<**	<
	State	9	28	**38**	62	8	30	**38**	62	9	30	**39**	61
Economically Disadvantaged	Division	10	45	**56**	44	5	37	**42**	58	3	64	**67**	33
	State	8	49	**57**	43	6	51	**57**	43	8	54	**61**	39
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	6	43	**49**	51	4	43	**48**	52	5	44	**49**	51
Mathematics													**Grade 6**
All Students	Division	4	48	**52**	48	7	37	**43**	57	6	64	**70**	30
	State	14	63	**77**	23	13	62	**76**	24	16	67	**83**	17
Female	Division	2	60	**62**	38	13	34	**47**	53	9	71	**80**	20

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	14	66	**80**	20	13	65	**78**	22	16	69	**85**	15
Male	Division	6	35	**41**	59	2	39	**40**	60	4	59	**63**	37
	State	14	61	**75**	25	13	60	**74**	26	16	65	**80**	20
Black	Division	0	57	**57**	43	5	36	**41**	59	6	59	**66**	34
	State	6	58	**63**	37	6	54	**60**	40	7	63	**70**	30
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	9	63	**72**	28	9	62	**71**	29	11	68	**78**	22
White	Division	6	42	**48**	52	8	35	**43**	57	5	64	**69**	31
	State	17	66	**84**	16	16	66	**83**	17	19	69	**88**	12
American Indian	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	14	70	**84**	16
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	14	66	**80**	20	14	66	**80**	20	16	68	**84**	16
Students with Disabilities	Division	0	20	**20**	80	18	18	**36**	64	<	<	**<**	<
	State	8	37	**45**	55	9	36	**45**	55	10	44	**53**	47
Economically Disadvantaged	Division	1	48	**49**	51	3	38	**41**	59	7	64	**70**	30
	State	7	59	**66**	34	7	57	**64**	36	8	65	**73**	27
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	58	**66**	34	7	57	**65**	35	8	63	**71**	29
English: Reading													**Grade 7**
All Students	Division	9	45	**55**	45	9	50	**59**	41	8	58	**66**	34
	State	17	57	**74**	26	17	58	**76**	24	20	61	**81**	19
Female	Division	10	42	**52**	48	12	57	**69**	31	11	70	**81**	19
	State	20	58	**78**	22	20	60	**80**	20	24	61	**85**	15
Male	Division	8	49	**57**	43	5	43	**48**	52	6	48	**54**	46
	State	15	57	**72**	28	15	57	**72**	28	17	61	**77**	23
Black	Division	5	44	**49**	51	6	38	**44**	56	9	57	**65**	35
	State	6	51	**57**	43	7	51	**58**	42	9	57	**66**	34
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	11	55	**66**	34	11	56	**67**	33	12	62	**75**	25
White	Division	13	42	**56**	44	11	60	**70**	30	10	63	**73**	27
	State	21	61	**82**	18	21	62	**83**	17	25	62	**87**	13
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	20	58	**78**	22	18	61	**79**	21	22	63	**85**	15
Students with Disabilities	Division	<	<	**<**	<	0	30	**30**	70	21	7	**29**	71
	State	7	31	**38**	62	9	31	**40**	60	9	35	**44**	56
Economically Disadvantaged	Division	4	42	**46**	54	10	43	**52**	48	4	56	**60**	40
	State	7	52	**59**	41	7	53	**60**	40	9	59	**69**	31
Limited English Proficient	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	6	44	**49**	51	-	-	**-**	-	7	48	**55**	45
Migrant	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	4	48	**52**	48	-	-	**-**	-	14	48	**62**	38
Mathematics													**Grade 7**
All Students	Division	0	9	**9**	91	-	-	**-**	-	<	<	**<**	<
	State	10	51	**61**	39	-	-	**-**	-	15	57	**72**	28
Female	Division	0	6	**6**	94	-	-	**-**	-	<	<	**<**	<
	State	10	53	**63**	37	-	-	**-**	-	16	59	**75**	25
Male	Division	0	13	**13**	87	-	-	**-**	-	<	<	**<**	<
	State	10	49	**59**	41	-	-	**-**	-	15	54	**69**	31
Black	Division	0	0	**0**	100	-	-	**-**	-	<	<	**<**	<
	State	4	37	**40**	60	-	-	**-**	-	5	49	**54**	46
White	Division	0	18	**18**	82	-	-	**-**	-	<	<	**<**	<
	State	12	57	**69**	31	-	-	**-**	-	18	61	**79**	21
Students with Disabilities	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	8	25	**33**	67	-	-	**-**	-	9	28	**38**	62
Economically Disadvantaged	Division	0	7	**7**	93	-	-	**-**	-	<	<	**<**	<
	State	4	39	**43**	57	-	-	**-**	-	7	51	**58**	42
English: Reading													**Grade 8**
All Students	Division	8	59	**67**	33	1	51	**52**	48	7	50	**56**	44
	State	12	59	**71**	29	11	59	**70**	30	11	64	**75**	25

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Female	Division	9	68	**77**	23	0	57	**57**	43	7	53	**60**	40
	State	14	60	**74**	26	13	61	**74**	26	13	66	**79**	21
Male	Division	8	45	**53**	47	2	45	**47**	53	6	47	**53**	47
	State	10	57	**67**	33	10	58	**68**	32	10	62	**72**	28
Black	Division	5	51	**56**	44	0	45	**45**	55	4	42	**45**	55
	State	4	48	**52**	48	4	48	**52**	48	5	53	**58**	42
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	56	**63**	37	7	55	**62**	38	8	58	**65**	35
White	Division	12	67	**78**	22	2	54	**56**	44	9	59	**68**	32
	State	15	64	**78**	22	14	64	**78**	22	14	69	**83**	17
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	12	64	**76**	24	13	62	**75**	25	13	67	**79**	21
Students with Disabilities	Division	17	17	**33**	67	<	<	**<**	<	<	<	**<**	<
	State	7	28	**35**	65	7	28	**35**	65	8	29	**37**	63
Economically Disadvantaged	Division	6	59	**65**	35	0	42	**42**	58	8	47	**55**	45
	State	5	49	**54**	46	5	49	**54**	46	5	55	**60**	40
Limited English Proficient	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	5	35	**40**	60	6	34	**41**	59
English: Writing													**Grade 8**
All Students	Division	16	54	**69**	31	4	44	**48**	52	6	52	**58**	42
	State	18	52	**70**	30	17	53	**70**	30	19	52	**72**	28
Female	Division	21	53	**74**	26	6	51	**57**	43	9	56	**65**	35
	State	23	55	**77**	23	22	55	**77**	23	24	54	**79**	21
Male	Division	8	55	**63**	37	2	37	**39**	61	3	48	**51**	49
	State	14	49	**64**	36	13	50	**63**	37	15	50	**65**	35
Black	Division	8	59	**67**	33	0	41	**41**	59	5	47	**53**	47
	State	7	45	**52**	48	7	46	**53**	47	8	47	**55**	45
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	11	52	**63**	37	11	51	**62**	38	11	51	**62**	38
White	Division	24	51	**75**	25	7	44	**51**	49	5	60	**65**	35
	State	23	55	**77**	23	21	56	**77**	23	23	55	**78**	22
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	21	54	**75**	25	21	54	**75**	25	22	54	**76**	24
Students with Disabilities	Division	8	23	**31**	69	<	<	**<**	<	<	<	**<**	<
	State	7	23	**30**	70	7	24	**31**	69	8	23	**31**	69
Economically Disadvantaged	Division	9	61	**70**	30	2	41	**43**	57	7	48	**55**	45
	State	7	46	**53**	47	6	46	**53**	47	8	48	**56**	44
Limited English Proficient	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	4	34	**37**	63	5	31	**36**	64
Mathematics													**Grade 8**
All Students	Division	2	29	**31**	69	0	20	**20**	80	3	50	**53**	47
	State	6	55	**61**	39	9	58	**67**	33	10	63	**74**	26
Female	Division	0	29	**29**	71	0	22	**22**	78	6	52	**58**	42
	State	7	58	**64**	36	9	61	**70**	30	12	66	**77**	23
Male	Division	4	29	**33**	67	0	19	**19**	81	0	49	**49**	51
	State	6	53	**59**	41	8	55	**63**	37	9	61	**70**	30
Black	Division	0	29	**29**	71	0	8	**8**	92	0	49	**49**	51
	State	3	43	**46**	54	4	49	**52**	48	5	56	**60**	40
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	8	54	**62**	38
	State	4	55	**59**	41	6	56	**62**	38	8	62	**70**	30
White	Division	5	30	**34**	66	0	29	**29**	71	4	52	**55**	45
	State	7	60	**67**	33	10	63	**73**	27	12	68	**80**	20
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	61	**68**	32	9	62	**70**	30	11	66	**77**	23
Students with Disabilities	Division	18	18	**36**	64	0	11	**11**	89	0	25	**25**	75
	State	7	25	**31**	69	8	28	**36**	64	8	32	**40**	60
Economically Disadvantaged	Division	0	24	**24**	76	0	14	**14**	86	1	51	**53**	47
	State	3	45	**48**	52	4	50	**55**	45	5	58	**63**	37
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	10	50	**60**	40
	State	3	48	**51**	49	5	46	**51**	49	6	50	**56**	44
Migrant	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	-	-	**-**	-	3	38	**41**	59	5	50	**55**	45
Science													**Grade 8**
All Students	Division	5	63	**68**	32	8	56	**64**	36	2	66	**67**	33
	State	13	63	**76**	24	11	63	**74**	26	11	67	**78**	22
Female	Division	4	70	**74**	26	4	57	**61**	39	2	72	**74**	26
	State	11	63	**74**	26	9	64	**73**	27	9	69	**78**	22
Male	Division	8	53	**61**	39	12	55	**67**	33	2	60	**61**	39
	State	15	62	**78**	22	13	62	**75**	25	13	65	**78**	22
Black	Division	5	51	**56**	44	0	53	**53**	47	2	56	**58**	42
	State	4	52	**56**	44	3	52	**54**	46	3	59	**62**	38
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	58	**66**	34	6	57	**63**	37	6	61	**66**	34
White	Division	6	73	**78**	22	14	58	**72**	28	2	75	**77**	23
	State	18	67	**85**	15	15	69	**83**	17	14	72	**86**	14
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	15	67	**82**	18	14	66	**80**	20	13	70	**83**	17
Students with Disabilities	Division	8	8	**17**	83	<	<	**<**	<	<	<	**<**	<
	State	4	39	**43**	57	6	37	**43**	57	6	39	**45**	55
Economically Disadvantaged	Division	3	61	**64**	36	2	56	**58**	42	1	62	**63**	37
	State	5	55	**59**	41	4	54	**57**	43	4	60	**64**	36
Limited English Proficient	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	2	38	**40**	60	2	40	**42**	58
History and Social Science													**Grade 8**
All Students	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	27	55	**81**	19	-	-	**-**	-	43	45	**87**	13
Male	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	27	55	**82**	18	-	-	**-**	-	40	47	**87**	13
Black	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	42	46	**87**	13
Students with Disabilities	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	27	55	**81**	19	-	-	**-**	-	43	45	**87**	13
Economically Disadvantaged	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	43	45	**89**	11
English: Reading													**High School**
All Students	Division	2	85	**87**	13	4	83	**87**	13	4	79	**84**	16
	State	8	81	**89**	11	10	80	**90**	10	9	80	**89**	11
Female	Division	0	87	**87**	13	0	85	**85**	15	5	84	**90**	10
	State	9	81	**90**	10	10	80	**91**	9	10	81	**91**	9
Male	Division	5	81	**86**	14	8	81	**89**	11	3	74	**78**	22
	State	8	80	**88**	12	9	79	**88**	12	8	80	**87**	13
Black	Division	0	84	**84**	16	0	81	**81**	19	5	82	**86**	14
	State	3	77	**80**	20	3	79	**82**	18	3	78	**81**	19
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	4	79	**83**	17	5	79	**85**	15	4	80	**84**	16
White	Division	4	84	**88**	12	7	85	**93**	7	5	80	**85**	15
	State	11	82	**93**	7	13	81	**93**	7	11	82	**93**	7
Two or more races	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	12	81	**93**	7	9	83	**92**	8
Students with Disabilities	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	6	56	**62**	38	6	56	**62**	38	7	52	**59**	41
Economically Disadvantaged	Division	0	86	**86**	14	0	83	**83**	17	3	75	**78**	22
	State	3	76	**79**	21	3	78	**81**	19	3	77	**81**	19
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	1	65	**65**	35	1	69	**70**	30	1	68	**70**	30
English: Writing													**High School**
All Students	Division	10	66	**76**	24	14	67	**81**	19	14	69	**83**	17
	State	25	62	**87**	13	21	63	**84**	16	23	60	**83**	17
Female	Division	13	68	**82**	18	15	62	**76**	24	18	73	**91**	9
	State	28	62	**90**	10	25	63	**88**	12	27	60	**87**	13
Male	Division	5	63	**68**	32	14	71	**85**	15	10	65	**75**	25

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	21	62	**83**	17	18	62	**81**	19	19	60	**79**	21
Black	Division	4	71	**75**	25	2	66	**68**	32	10	71	**80**	20
	State	9	67	**76**	24	7	65	**72**	28	8	63	**71**	29
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	14	69	**83**	17	13	67	**80**	20	14	64	**78**	22
White	Division	16	61	**76**	24	20	68	**88**	12	16	71	**86**	14
	State	31	60	**91**	9	27	62	**89**	11	29	59	**88**	12
Two or more races	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	25	64	**89**	11	26	61	**87**	13
Students with Disabilities	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	48	**57**	43	8	44	**51**	49	9	41	**50**	50
Economically Disadvantaged	Division	7	71	**79**	21	4	67	**70**	30	10	67	**77**	23
	State	10	67	**77**	23	8	65	**73**	27	9	63	**71**	29
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	4	65	**69**	31	3	61	**64**	36	3	57	**60**	40
Mathematics (Alternate Assessment)													**High School**
All Students	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	43	22	**65**	35	-	-	**-**	-	55	17	**72**	28
Female	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	57	18	**75**	25
Male	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	43	22	**65**	35	-	-	**-**	-	54	16	**71**	29
Black	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	51	18	**69**	31
White	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	39	20	**60**	40	-	-	**-**	-	56	15	**71**	29
Students with Disabilities	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	43	22	**65**	35	-	-	**-**	-	55	17	**72**	28
Economically Disadvantaged	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	56	17	**72**	28
Algebra I													**High School**
All Students	Division	0	60	**60**	40	0	83	**83**	17	4	74	**78**	22
	State	6	70	**76**	24	8	71	**79**	21	9	73	**82**	18
Female	Division	0	68	**68**	32	0	86	**86**	14	5	77	**82**	18
	State	7	72	**79**	21	9	74	**82**	18	9	76	**86**	14
Male	Division	0	52	**52**	48	0	82	**82**	18	4	70	**74**	26
	State	6	67	**73**	27	7	68	**75**	25	8	71	**79**	21
Black	Division	0	61	**61**	39	0	82	**82**	18	2	74	**77**	23
	State	2	63	**65**	35	2	66	**68**	32	2	71	**74**	26
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	3	66	**69**	31	4	67	**72**	28	4	70	**74**	26
White	Division	0	62	**62**	38	0	86	**86**	14	6	71	**77**	23
	State	7	73	**80**	20	9	74	**83**	17	10	76	**86**	14
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	72	**79**	21	10	71	**81**	19	9	75	**84**	16
Students with Disabilities	Division	<	<	**<**	<	0	75	**75**	25	0	33	**33**	67
	State	1	44	**45**	55	1	47	**48**	52	1	51	**52**	48
Economically Disadvantaged	Division	0	56	**56**	44	0	81	**81**	19	3	69	**72**	28
	State	2	62	**63**	37	3	65	**68**	32	3	70	**73**	27
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	3	62	**65**	35	3	62	**66**	34	3	64	**67**	33
Geometry													**High School**
All Students	Division	2	40	**43**	57	0	65	**65**	35	1	54	**55**	45
	State	10	66	**76**	24	12	65	**77**	23	12	68	**80**	20
Female	Division	4	44	**47**	53	0	66	**66**	34	2	60	**62**	38
	State	10	66	**76**	24	12	66	**79**	21	13	69	**82**	18
Male	Division	0	36	**36**	64	0	64	**64**	36	0	48	**48**	52
	State	10	65	**75**	25	12	64	**76**	24	12	67	**79**	21
Black	Division	0	45	**45**	55	0	54	**54**	46	0	54	**54**	46
	State	2	56	**58**	42	3	59	**61**	39	3	63	**66**	34

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	63	**68**	32	7	63	**69**	31	7	66	**73**	27
White	Division	4	41	**45**	55	0	72	**72**	28	2	58	**60**	40
	State	12	71	**83**	17	14	70	**84**	16	14	71	**86**	14
American Indian	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	6	72	**78**	22
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	11	68	**79**	21	14	68	**82**	18	14	69	**83**	17
Students with Disabilities	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	2	42	**43**	57	2	40	**43**	57	2	45	**47**	53
Economically Disadvantaged	Division	0	41	**41**	59	0	59	**59**	41	0	42	**42**	58
	State	3	58	**61**	39	4	60	**64**	36	4	64	**68**	32
Limited English Proficient	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	5	56	**61**	39	5	58	**63**	37
Algebra II													**High School**
All Students	Division	14	71	**86**	14	29	66	**95**	5	0	77	**77**	23
	State	14	62	**76**	24	20	62	**82**	18	23	64	**87**	13
Female	Division	13	67	**80**	20	30	70	**100**	0	0	86	**86**	14
	State	13	63	**76**	24	20	63	**83**	17	22	65	**87**	13
Male	Division	15	76	**91**	9	27	59	**86**	14	0	68	**68**	32
	State	15	60	**75**	25	21	60	**81**	19	23	63	**86**	14
Black	Division	9	78	**87**	13	25	60	**85**	15	0	70	**70**	30
	State	4	58	**62**	38	7	64	**71**	29	9	70	**79**	21
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	58	**66**	34	13	61	**74**	26	15	65	**80**	20
White	Division	19	65	**84**	16	34	66	**100**	0	0	82	**82**	18
	State	16	64	**80**	20	23	63	**86**	14	25	64	**89**	11
Economically Disadvantaged	Division	7	74	**81**	19	23	74	**97**	3	0	76	**76**	24
	State	6	57	**63**	37	10	62	**72**	28	13	67	**79**	21
Limited English Proficient	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	9	55	**64**	36	-	-	**-**	-	14	61	**75**	25
Science (Alternate Assessment)													**High School**
All Students	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	9	50	**59**	41	-	-	**-**	-	36	41	**77**	23
Female	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	41	39	**80**	20
Male	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	8	50	**58**	42	-	-	**-**	-	33	42	**76**	24
Black	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	33	44	**78**	22
White	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	10	49	**59**	41	-	-	**-**	-	33	43	**76**	24
Students with Disabilities	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	9	50	**59**	41	-	-	**-**	-	36	41	**77**	23
Economically Disadvantaged	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	37	41	**78**	22
Biology													**High School**
All Students	Division	6	70	**75**	25	1	78	**79**	21	2	72	**74**	26
	State	11	72	**83**	17	11	72	**83**	17	13	70	**84**	16
Female	Division	0	73	**73**	27	2	83	**85**	15	4	77	**81**	19
	State	10	73	**83**	17	10	73	**84**	16	13	72	**85**	15
Male	Division	11	67	**78**	22	0	72	**72**	28	0	65	**65**	35
	State	11	71	**82**	18	12	70	**82**	18	14	69	**83**	17
Black	Division	0	71	**71**	29	0	73	**73**	27	2	62	**64**	36
	State	2	66	**68**	32	2	67	**69**	31	4	67	**71**	29
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	68	**73**	27	5	67	**72**	28	7	66	**74**	26
White	Division	10	68	**78**	22	2	79	**80**	20	2	85	**87**	13
	State	14	75	**89**	11	14	75	**89**	11	17	73	**90**	10
American Indian	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	-	-	**-**	-	-	-	**-**	-	16	68	**83**	17
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	12	75	**87**	13	13	74	**87**	13	16	72	**87**	13
Students with Disabilities	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	2	47	**50**	50	2	45	**48**	52	3	47	**50**	50
Economically Disadvantaged	Division	1	73	**75**	25	0	69	**69**	31	2	66	**68**	32
	State	3	65	**68**	32	3	66	**69**	31	4	66	**71**	29
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	2	58	**59**	41	1	57	**58**	42	2	53	**55**	45
Chemistry													**High School**
All Students	Division	3	83	**86**	14	13	84	**97**	3	9	91	**100**	0
	State	15	71	**86**	14	15	73	**87**	13	15	73	**88**	12
Female	Division	0	84	**84**	16	3	94	**97**	3	9	91	**100**	0
	State	12	73	**85**	15	13	74	**87**	13	14	75	**88**	12
Male	Division	8	79	**88**	13	22	75	**97**	3	9	91	**100**	0
	State	17	69	**87**	13	17	71	**88**	12	17	71	**88**	12
Black	Division	0	90	**90**	10	0	100	**100**	0	0	100	**100**	0
	State	4	70	**74**	26	5	73	**78**	22	5	75	**80**	20
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	66	**74**	26	8	69	**77**	23	8	70	**78**	22
White	Division	3	81	**83**	17	19	75	**94**	6	11	89	**100**	0
	State	17	73	**90**	10	17	74	**91**	9	18	74	**92**	8
Two or more races	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	16	73	**89**	11	17	73	**90**	10
Economically Disadvantaged	Division	0	85	**85**	15	7	90	**97**	3	7	93	**100**	0
	State	6	68	**74**	26	6	71	**77**	23	6	73	**79**	21
Earth Science													**High School**
All Students	Division	4	75	**78**	22	10	72	**82**	18	5	72	**77**	23
	State	8	74	**83**	17	8	74	**83**	17	9	74	**83**	17
Female	Division	0	77	**77**	23	11	73	**84**	16	4	72	**76**	24
	State	7	75	**82**	18	7	75	**82**	18	7	75	**81**	19
Male	Division	8	72	**80**	20	9	70	**79**	21	6	72	**77**	23
	State	10	74	**84**	16	10	74	**84**	16	10	73	**84**	16
Black	Division	0	77	**77**	23	9	67	**76**	24	0	69	**69**	31
	State	2	67	**69**	31	2	66	**68**	32	2	66	**68**	32
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	4	72	**76**	24	4	71	**76**	24	4	71	**75**	25
White	Division	5	73	**78**	22	13	80	**93**	7	7	75	**82**	18
	State	12	78	**90**	10	12	78	**90**	10	12	78	**90**	10
Native Hawaiian	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	9	78	**88**	12
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	9	79	**88**	12	9	78	**87**	13	9	77	**86**	14
Students with Disabilities	Division	<	<	**<**	<	<	<	**<**	<	0	55	**55**	45
	State	3	53	**55**	45	2	52	**54**	46	2	52	**55**	45
Economically Disadvantaged	Division	1	71	**72**	28	7	70	**77**	23	2	74	**75**	25
	State	3	69	**71**	29	3	68	**71**	29	3	68	**71**	29
Limited English Proficient	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	1	60	**61**	39	-	-	**-**	-	1	58	**59**	41
History and Social Science (Alternate Assessment)													**High School**
All Students	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	23	54	**77**	23	-	-	**-**	-	31	47	**78**	22
Female	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	35	46	**81**	19
Male	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	22	54	**76**	24	-	-	**-**	-	29	48	**77**	23
Black	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	30	49	**79**	21
White	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	21	53	**74**	26	-	-	**-**	-	30	47	**77**	23

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Students with Disabilities	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	23	54	**77**	23	-	-	**-**	-	31	47	**78**	22
Economically Disadvantaged	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	30	51	**81**	19
Virginia and United States History													**High School**
All Students	Division	4	86	**90**	10	12	81	**92**	8	10	66	**76**	24
	State	14	72	**86**	14	15	72	**87**	13	15	72	**87**	13
Female	Division	3	84	**87**	13	0	92	**92**	8	8	67	**75**	25
	State	11	73	**84**	16	12	74	**86**	14	12	74	**86**	14
Male	Division	4	89	**93**	7	24	69	**92**	8	12	64	**76**	24
	State	17	71	**88**	12	18	71	**89**	11	17	71	**88**	12
Black	Division	6	82	**88**	12	3	85	**87**	13	6	61	**67**	33
	State	5	70	**74**	26	5	72	**77**	23	5	72	**77**	23
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	8	72	**80**	20	8	74	**82**	18	8	72	**81**	19
White	Division	2	89	**91**	9	16	79	**95**	5	10	71	**81**	19
	State	18	73	**90**	10	19	73	**91**	9	19	73	**91**	9
American Indian	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	12	73	**86**	14
Two or more races	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	17	74	**91**	9	15	75	**91**	9
Students with Disabilities	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	55	**60**	40	5	56	**61**	39	4	55	**59**	41
Economically Disadvantaged	Division	3	87	**90**	10	2	92	**94**	6	8	62	**70**	30
	State	5	69	**74**	26	6	71	**77**	23	6	70	**76**	24
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	3	64	**66**	34	3	67	**70**	30	2	63	**66**	34
World History I													**High School**
All Students	Division	11	72	**83**	17	15	73	**88**	12	16	63	**79**	21
	State	19	65	**84**	16	19	66	**85**	15	19	66	**85**	15
Female	Division	7	78	**85**	15	17	72	**88**	12	8	75	**82**	18
	State	16	68	**84**	16	16	68	**85**	15	17	68	**85**	15
Male	Division	15	65	**81**	19	14	75	**89**	11	23	52	**75**	25
	State	22	63	**85**	15	22	63	**85**	15	21	65	**86**	14
Black	Division	8	78	**86**	14	11	70	**81**	19	5	73	**78**	23
	State	8	65	**73**	27	7	66	**73**	27	7	67	**74**	26
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	12	67	**79**	21	13	67	**79**	21	12	68	**80**	20
White	Division	12	66	**78**	22	22	75	**96**	4	20	58	**78**	22
	State	24	66	**89**	11	24	66	**90**	10	23	67	**91**	9
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	21	67	**88**	12	21	66	**88**	12	22	67	**89**	11
Students with Disabilities	Division	<	<	**<**	<	<	<	**<**	<	0	50	**50**	50
	State	6	51	**57**	43	6	52	**57**	43	6	52	**58**	42
Economically Disadvantaged	Division	9	72	**81**	19	10	78	**88**	12	10	62	**72**	28
	State	9	64	**73**	27	8	65	**73**	27	8	66	**75**	25
Limited English Proficient	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	8	66	**74**	26	-	-	**-**	-	6	63	**70**	30
World History II													**High School**
All Students	Division	7	69	**76**	24	13	69	**82**	18	13	67	**80**	20
	State	16	69	**85**	15	19	67	**86**	14	20	67	**87**	13
Female	Division	0	70	**70**	30	12	68	**80**	20	15	65	**80**	20
	State	12	70	**82**	18	15	69	**84**	16	16	69	**85**	15
Male	Division	15	67	**83**	17	15	71	**85**	15	9	70	**78**	22
	State	20	68	**88**	12	23	65	**88**	12	24	64	**88**	12
Black	Division	0	59	**59**	41	11	66	**77**	23	10	67	**77**	23
	State	6	67	**73**	27	7	68	**75**	25	8	69	**76**	24
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	9	69	**78**	22	11	67	**78**	22	12	66	**79**	21
White	Division	10	72	**82**	18	13	71	**83**	17	16	65	**81**	19

Assessment Results at each Proficiency Level by Subgroup													
		2012-2013				2013-2014				2014-2015			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	20	70	**90**	10	23	67	**91**	9	24	67	**91**	9
Students with Disabilities	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	8	55	**62**	38	-	-	**-**	-	9	49	**58**	42
Economically Disadvantaged	Division	0	70	**70**	30	12	71	**83**	17	6	61	**67**	33
	State	7	66	**72**	28	8	66	**74**	26	9	65	**75**	25
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	5	66	**70**	30	5	63	**68**	32	6	60	**65**	35
Civics and Economics													**Content Specific**
All Students	Division	23	66	**88**	12	27	51	**78**	22	15	59	**74**	26
	State	30	55	**85**	15	31	53	**83**	17	31	55	**86**	14
Female	Division	23	67	**89**	11	27	49	**76**	24	16	59	**75**	25
	State	29	56	**85**	15	31	53	**84**	16	31	57	**87**	13
Male	Division	22	64	**86**	14	27	53	**80**	20	15	59	**74**	26
	State	30	54	**84**	16	31	52	**83**	17	32	54	**86**	14
Black	Division	21	69	**90**	10	13	61	**74**	26	9	60	**70**	30
	State	13	61	**74**	26	14	57	**71**	29	14	63	**77**	23
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	20	59	**79**	21	20	55	**75**	25	20	59	**79**	21
White	Division	27	59	**86**	14	35	46	**81**	19	21	57	**79**	21
	State	36	53	**89**	11	38	51	**89**	11	38	53	**91**	9
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	32	54	**87**	13	32	54	**86**	14	33	56	**90**	10
Students with Disabilities	Division	0	40	**40**	60	<	<	**<**	<	<	<	**<**	<
	State	8	44	**53**	47	9	41	**50**	50	8	46	**54**	46
Economically Disadvantaged	Division	15	76	**91**	9	17	56	**73**	27	17	57	**75**	25
	State	13	60	**73**	27	15	56	**71**	29	16	61	**76**	24
Limited English Proficient	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	8	50	**59**	41	7	53	**60**	40
Virginia Studies													**Content Specific**
All Students	Division	47	41	**87**	13	55	37	**92**	8	47	35	**82**	18
	State	47	41	**87**	13	44	42	**85**	15	43	44	**87**	13
Female	Division	45	45	**90**	10	66	28	**94**	6	54	32	**85**	15
	State	44	42	**87**	13	42	44	**85**	15	42	45	**87**	13
Male	Division	48	37	**85**	15	48	43	**91**	9	40	38	**79**	21
	State	49	39	**88**	12	45	40	**85**	15	45	42	**87**	13
Black	Division	44	40	**84**	16	53	41	**94**	6	36	38	**73**	27
	State	29	49	**79**	21	27	48	**75**	25	27	51	**79**	21
Hispanic	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	34	47	**80**	20	31	47	**78**	22	29	49	**78**	22
White	Division	50	37	**87**	13	54	37	**91**	9	60	34	**94**	6
	State	54	37	**92**	8	51	39	**90**	10	51	40	**91**	9
Two or more races	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	47	43	**89**	11	44	43	**87**	13	45	44	**89**	11
Students with Disabilities	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	20	43	**64**	36	19	41	**59**	41	18	43	**61**	39
Economically Disadvantaged	Division	39	44	**83**	18	56	35	**91**	9	41	37	**79**	21
	State	29	49	**78**	22	26	49	**75**	25	26	51	**77**	23
Limited English Proficient	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	28	48	**77**	23	29	47	**76**	24	27	49	**76**	24

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	111	62	38	0	<	0	91
Female	48	30	18	0	0	0	100
Male	63	32	20	0	<	0	84.1
Black	37	21	16	0	0	0	100
Hispanic	<	<	<	0	0	0	<
White	66	34	21	0	<	0	84.8
Two or more races	<	<	0	0	0	0	<
Students with Disabilities	<	<	<	0	<	0	<
Students with Disabilities anytime	17	<	<	0	<	0	76.5
Economically Disadvantaged	60	29	24	0	<	0	90
Economically Disadvantaged anytime	79	39	30	0	<	0	88.6
Limited English Proficient	<	<	<	0	0	0	<
Limited English Proficient anytime	<	<	<	0	0	0	<
Homeless	<	<	<	0	0	0	<
Homeless anytime	<	<	<	0	0	0	<

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	91.9	102	0	<	8.1	0
Female	0	0	100	48	0	0	0	0
Male	<	0	85.7	54	0	<	14.3	0
Black	0	0	100	37	0	0	0	0
Hispanic	0	0	<	<	0	0	<	0
White	<	0	86.4	57	0	<	13.6	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	<	<	n/a	<	<	0
Students with Disabilities anytime	0	0	76.5	13	0	<	23.5	0
Economically Disadvantaged	<	0	91.7	55	0	<	8.3	0
Economically Disadvantaged anytime	<	0	89.9	71	0	<	10.1	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	0	<	<	0
Homeless anytime	0	0	<	<	0	<	<	0

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- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2012-2013	2013-2014	2014-2015
NOCTI Assessments	Division	0	0	0
	State	4577	5024	3971
State Licensures	Division	0	0	11
	State	673	905	1673
Industry Certification	Division	73	57	215
	State	39658	69321	89541
Workplace Readiness	Division	33	24	10
	State	22127	28349	33665
Total Credentials Earned	Division	106	81	236
	State	67035	103599	128850
Students Earning One or More Credentials	Division	78	71	146
	State	56904	86257	104867
CTE Completers	Division	41	52	75
	State	40761	41924	39291

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
Division			
All Schools	1	1	0
High Poverty	2	0	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
Division			
Provisional	3	3	3
Provisional Special Education	3	0	3
State			
Provisional	5	5	4
Provisional Special Education	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
Division			
Bachelor's Degree	55	57	58
Master's Degree	41	39	39
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	40	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	10	<
Offenses Against Student	21	12	15
Offenses Against Staff	<	<	<
Other Offenses Against Persons	111	95	81
Alcohol, Tobacco, and Other Drug Offenses	16	16	44
Property Offenses	11	10	<
Disorderly or Disruptive Behavior Offenses	242	183	121
Technology Offenses	12	16	<
All Other Offenses	61	37	21

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2015 NAEP Grade 4 Mathematics

2015 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	40	37	10

2015 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	89

2015 NAEP Grade 4 Reading

2015 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	29	14

2015 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	89

2015 NAEP Grade 8 Mathematics

2015 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	24	39	27	10

2015 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	88

2015 NAEP Grade 8 Reading

2015 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	41	32	3

2015 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	91
Limited English Proficient	88

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2014 division operating expenditures for instructional costs	**60.9%**