



Western Albemarle High

5941 Rockfish Gap Turnpike, Crozet, VA 22932-3401

Albemarle County Public Schools

Principal: Dr. John Werner
(434) 823-8700

Superintendent: Dr. Pamela Moran
(434) 296-5826

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

| State Accreditation Status | Federal Accountability | |
|----------------------------|------------------------|-------------------|
| Fully Accredited | Title I Priority: No | Title I Focus: No |

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

| Subject | Accreditation Benchmark | 2012 - 2013 | | 2013 - 2014 | | 2014 - 2015 | | Met Accreditation Benchmark |
|---------------------------------|-------------------------|-------------|--------|-------------|--------|-------------|--------|-----------------------------|
| | | 1 Year | 3 Year | 1 Year | 3 Year | 1 Year | 3 Year | |
| English | 75 | 95 | 96 | 96 | 96 | 97 | 96 | YES |
| Mathematics | 70 | 84 | 92 | 88 | 89 | 83 | 85 | YES |
| History | 70 | 90 | 92 | 94 | 91 | 94 | 93 | YES |
| Science | 70 | 97 | 95 | 93 | 95 | 91 | 93 | YES |
| Graduation and Completion Index | 85 | 97 | 97 | 97 | 98 | 99 | 97 | YES |

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

| Proficiency Gap Dashboard for Federal Accountability | Reading | | | Mathematics | | |
|-------------------------------------------------------------------------------------------------------------------------|------------|------------|----------------|-------------|------------|----------------|
| | AMO Target | AMO Result | Met AMO Target | AMO Target | AMO Result | Met AMO Target |
| All Students | 69 | 98 | YES | 66 | 83 | YES |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | 59 | 90 | YES | 57 | 62 | YES |
| Gap Group 2 - Black Students | 57 | 100 | TS | 56 | 74 | TS |
| Gap Group 3 - Hispanic Students | 60 | 95 | TS | 60 | 71 | TS |

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

| Federal Annual Measurable Objectives | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------|
| Participation | 2014-2015 | |
| | Reading | Mathematics |
| All Students | YES | YES |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | YES | YES-3YR |
| Gap Group 2 - Black Students | TS | TS |
| Gap Group 3 - Hispanic Students | TS | TS |
| Asian | TS | TS |
| Economically Disadvantaged | YES | YES |
| Limited English Proficient | TS | TS |
| Students with Disabilities | TS | YES-3YR |
| White | YES | YES |
| Performance | 2014-2015 | |
| | Reading | Mathematics |
| All Students | YES-MP | YES |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | YES-MP | YES |
| Gap Group 2 - Black Students | TS | TS |
| Gap Group 3 - Hispanic Students | TS | TS |
| Asian | TS | TS |
| Economically Disadvantaged | TS | YES-3YR |
| Limited English Proficient | TS | TS |
| Students with Disabilities | TS | YES |
| White | YES-MP | YES |
| Federal Graduation Indicator (FGI) | 2014-2015 | |
| | | |
| All Students | YES | |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | YES-5YR | |
| Gap Group 2 - Black Students | TS | |
| Gap Group 3 - Hispanic Students | TS | |
| Asian | TS | |
| Economically Disadvantaged | YES | |
| Limited English Proficient | TS | |
| Students with Disabilities | NO | |
| White | YES | |
| <p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p> | | |

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

| School - Fall Membership | | | |
|--------------------------|-----------|-----------|-----------|
| Grade | 2011-2012 | 2012-2013 | 2013-2014 |
| 09 - Grade 9 | 270 | 292 | 236 |
| 10 - Grade 10 | 264 | 260 | 286 |
| 11 - Grade 11 | 257 | 250 | 243 |
| 12 - Grade 12 | 249 | 259 | 252 |
| PG - Post Graduate | 1 | - | - |
| Total Students | 1,041 | 1,061 | 1,017 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

| School - Advanced Program Information | | | |
|---------------------------------------------------|--------------------|--------------|--------------|
| Program type | Count / Percentage | | |
| | 2011-2012 | 2012-2013 | 2013-2014 |
| Advanced Placement Test Taken Preliminary Results | 333 / 32.02% | 367 / 34.59% | 375 / 36.87% |
| Advanced Placement course enrollment | 382 / 36.73% | 408 / 38.45% | 436 / 42.87% |
| Dual Enrollment enrollment | 150 / 14.42% | 178 / 16.78% | 152 / 14.95% |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

| Student Subgroup | Type | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | | Current Year AMO |
|-------------------------------------------------------------------------------------------------------------------------|----------|-----------|--------|------------|-----------|--------|------------|-----------|--------|------------|------------------|
| | | Passed | Tested | Not Tested | Passed | Tested | Not Tested | Passed | Tested | Not Tested | |
| English Performance | | | | | | | | | | | |
| All Students | School | 94 | 98 | 2 | 95 | 98 | 2 | 98 | 99 | 1 | 69 |
| | Division | 90 | 100 | 0 | 78 | 100 | 0 | 78 | 100 | 0 | 69 |
| | State | 89 | 100 | 0 | 75 | 100 | 0 | 74 | 100 | 0 | 69 |
| Female | School | - | - | - | 95 | 98 | 2 | 98 | 99 | 1 | - |
| | Division | - | - | - | 81 | 100 | 0 | 81 | 100 | 0 | - |
| | State | 91 | 100 | 0 | 77 | 100 | 0 | 78 | 100 | 0 | - |
| Male | School | - | - | - | 94 | 97 | 3 | 97 | 98 | 2 | - |
| | Division | - | - | - | 75 | 100 | 0 | 75 | 100 | 0 | - |
| | State | 87 | 100 | 0 | 72 | 100 | 0 | 71 | 100 | 0 | - |
| Black | School | < | < | < | < | < | < | 100 | 100 | 0 | 57 |
| | Division | 75 | 100 | 0 | 54 | 100 | 0 | 53 | 100 | 0 | 57 |
| | State | 80 | 100 | 0 | 59 | 100 | 0 | 59 | 100 | 0 | 57 |
| Hispanic | School | 82 | 92 | 8 | < | 100 | 0 | 95 | 100 | 0 | 60 |
| | Division | 82 | 100 | 0 | 59 | 100 | 0 | 58 | 100 | 0 | 60 |
| | State | 84 | 100 | 0 | 65 | 100 | 0 | 65 | 100 | 0 | 60 |
| White | School | 95 | 99 | 1 | 96 | 97 | 3 | 98 | 99 | 1 | 75 |
| | Division | 94 | 100 | 0 | 84 | 100 | 0 | 84 | 100 | 0 | 75 |
| | State | 93 | 100 | 0 | 82 | 100 | 0 | 82 | 100 | 0 | 75 |
| Asian | School | < | < | < | < | < | < | 91 | 92 | 8 | 80 |
| | Division | 94 | 99 | 1 | 87 | 100 | 0 | 84 | 100 | 0 | 80 |
| | State | 95 | 100 | 0 | 87 | 100 | 0 | 87 | 100 | 0 | 80 |
| Two or more races | School | - | - | - | < | < | < | < | < | < | - |
| | Division | - | - | - | 73 | 100 | 0 | 79 | 100 | 0 | - |
| | State | 91 | 100 | 0 | 78 | 100 | 0 | 78 | 100 | 0 | - |
| Students with Disabilities | School | 81 | 97 | 3 | 70 | 100 | 0 | 82 | 100 | 0 | 42 |
| | Division | 62 | 100 | 0 | 37 | 100 | 0 | 40 | 99 | 1 | 42 |
| | State | 66 | 99 | 1 | 43 | 99 | 1 | 43 | 99 | 1 | 42 |
| Economically Disadvantaged | School | 73 | 96 | 4 | 84 | 96 | 4 | 97 | 97 | 3 | 59 |
| | Division | 76 | 100 | 0 | 53 | 100 | 0 | 53 | 100 | 0 | 59 |
| | State | 81 | 100 | 0 | 59 | 100 | 0 | 59 | 100 | 0 | 59 |
| Limited English Proficient | School | - | - | - | < | < | < | < | < | < | 52 |
| | Division | 77 | 100 | 0 | 49 | 100 | 0 | 45 | 99 | 1 | 52 |
| | State | 80 | 100 | 0 | 54 | 100 | 0 | 54 | 100 | 0 | 52 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 77 | 96 | 4 | 80 | 98 | 2 | 90 | 98 | 2 | 59 |
| | Division | 76 | 100 | 0 | 53 | 100 | 0 | 53 | 100 | 0 | 59 |
| | State | 80 | 100 | 0 | 59 | 100 | 0 | 59 | 100 | 0 | 59 |
| Gap Group 2 - Black Students | School | < | < | < | < | < | < | 100 | 100 | 0 | 57 |
| | Division | 75 | 100 | 0 | 54 | 100 | 0 | 53 | 100 | 0 | 57 |
| | State | 80 | 100 | 0 | 59 | 100 | 0 | 59 | 100 | 0 | 57 |
| Gap Group 3 - Hispanic Students | School | 82 | 92 | 8 | < | 100 | 0 | 95 | 100 | 0 | 60 |
| | Division | 82 | 100 | 0 | 59 | 100 | 0 | 58 | 100 | 0 | 60 |
| | State | 84 | 100 | 0 | 65 | 100 | 0 | 65 | 100 | 0 | 60 |
| Mathematics Performance | | | | | | | | | | | |
| All Students | School | 85 | 99 | 1 | 88 | 99 | 1 | 83 | 97 | 3 | 66 |
| | Division | 76 | 100 | 0 | 76 | 100 | 0 | 77 | 99 | 1 | 66 |
| | State | 68 | 99 | 1 | 71 | 99 | 1 | 74 | 99 | 1 | 66 |
| Female | School | - | - | - | 88 | 99 | 1 | 85 | 99 | 1 | - |
| | Division | - | - | - | 77 | 100 | 0 | 79 | 100 | 0 | - |
| | State | 70 | 100 | 0 | 73 | 100 | 0 | 76 | 100 | 0 | - |
| Male | School | - | - | - | 89 | 99 | 1 | 81 | 95 | 5 | - |
| | Division | - | - | - | 76 | 100 | 0 | 75 | 99 | 1 | - |
| | State | 67 | 99 | 1 | 70 | 99 | 1 | 72 | 99 | 1 | - |
| Black | School | 78 | 100 | 0 | 78 | 95 | 5 | 74 | 97 | 3 | 56 |
| | Division | 49 | 100 | 0 | 53 | 100 | 0 | 52 | 99 | 1 | 56 |

| | | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | | |
|-------------------------------------------------------------------------------------------------------------------------|----------|-----------|-----|---|-----------|-----|---|-----------|-----|----|----|
| Hispanic | State | 52 | 99 | 1 | 55 | 99 | 1 | 60 | 99 | 1 | 56 |
| | School | 82 | 97 | 3 | 73 | 100 | 0 | 71 | 100 | 0 | 60 |
| | Division | 61 | 100 | 0 | 59 | 99 | 1 | 60 | 99 | 1 | 60 |
| White | State | 61 | 99 | 1 | 64 | 99 | 1 | 67 | 99 | 1 | 60 |
| | School | 85 | 99 | 1 | 90 | 99 | 1 | 85 | 97 | 3 | 70 |
| | Division | 82 | 99 | 1 | 82 | 100 | 0 | 82 | 99 | 1 | 70 |
| Asian | State | 75 | 100 | 0 | 77 | 100 | 0 | 80 | 100 | 0 | 70 |
| | School | 100 | 95 | 5 | 88 | 100 | 0 | < | < | < | 82 |
| | Division | 92 | 100 | 0 | 90 | 100 | 0 | 88 | 100 | 0 | 82 |
| American Indian | State | 87 | 100 | 0 | 88 | 100 | 0 | 90 | 100 | 0 | 82 |
| | School | - | - | - | - | - | - | < | < | < | - |
| | Division | - | - | - | 54 | 100 | 0 | 62 | 96 | 4 | - |
| Two or more races | State | 65 | 99 | 1 | 67 | 99 | 1 | 71 | 99 | 1 | - |
| | School | - | - | - | 86 | 96 | 4 | 71 | 100 | 0 | - |
| | Division | - | - | - | 70 | 99 | 1 | 75 | 99 | 1 | - |
| Students with Disabilities | State | 71 | 99 | 1 | 74 | 99 | 1 | 77 | 99 | 1 | - |
| | School | 62 | 98 | 2 | 73 | 98 | 2 | 69 | 89 | 11 | 49 |
| | Division | 45 | 99 | 1 | 43 | 100 | 0 | 44 | 98 | 2 | 49 |
| Economically Disadvantaged | State | 40 | 99 | 1 | 41 | 99 | 1 | 43 | 99 | 1 | 49 |
| | School | 60 | 100 | 0 | 70 | 96 | 4 | 55 | 96 | 4 | 57 |
| | Division | 53 | 99 | 1 | 53 | 99 | 1 | 56 | 99 | 1 | 57 |
| Limited English Proficient | State | 54 | 99 | 1 | 57 | 99 | 1 | 61 | 99 | 1 | 57 |
| | School | 87 | 100 | 0 | 69 | 100 | 0 | < | < | < | 53 |
| | Division | 61 | 100 | 0 | 54 | 99 | 1 | 54 | 99 | 1 | 53 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | State | 59 | 99 | 1 | 59 | 99 | 1 | 62 | 99 | 1 | 53 |
| | School | 64 | 99 | 1 | 75 | 97 | 3 | 62 | 93 | 7 | 57 |
| | Division | 56 | 99 | 1 | 55 | 99 | 1 | 56 | 99 | 1 | 57 |
| Gap Group 2 - Black Students | State | 54 | 99 | 1 | 57 | 99 | 1 | 61 | 99 | 1 | 57 |
| | School | 78 | 100 | 0 | 78 | 95 | 5 | 74 | 97 | 3 | 56 |
| | Division | 49 | 100 | 0 | 53 | 100 | 0 | 52 | 99 | 1 | 56 |
| Gap Group 3 - Hispanic Students | State | 52 | 99 | 1 | 55 | 99 | 1 | 60 | 99 | 1 | 56 |
| | School | 82 | 97 | 3 | 73 | 100 | 0 | 71 | 100 | 0 | 60 |
| | Division | 61 | 100 | 0 | 59 | 99 | 1 | 60 | 99 | 1 | 60 |
| | State | 61 | 99 | 1 | 64 | 99 | 1 | 67 | 99 | 1 | 60 |

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

| Student Subgroup | Type | 2011-2012 | | 2012-2013 | | 2013-2014 | |
|-------------------------------------------------------------------------------------------------------------------------|----------|-----------|--------|-----------|--------|-----------|--------|
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| Writing Performance | | | | | | | |
| All Students | School | 95 | 98 | 97 | 98 | 97 | 99 |
| | Division | 91 | 96 | 82 | 97 | 79 | 97 |
| | State | 89 | 97 | 76 | 97 | 75 | 97 |
| Female | School | - | - | 98 | 98 | 100 | 99 |
| | Division | - | - | 86 | 97 | 86 | 97 |
| | State | 93 | 97 | 81 | 98 | 81 | 98 |
| Male | School | - | - | 96 | 97 | 94 | 98 |
| | Division | - | - | 77 | 97 | 72 | 97 |
| | State | 86 | 97 | 71 | 97 | 70 | 97 |
| Black | School | < | 100 | < | 100 | < | 100 |
| | Division | 75 | 92 | 51 | 97 | 51 | 97 |
| | State | 82 | 97 | 61 | 98 | 60 | 97 |
| Hispanic | School | 91 | 92 | < | 100 | 100 | 100 |
| | Division | 83 | 85 | 73 | 84 | 64 | 84 |
| | State | 86 | 90 | 70 | 91 | 69 | 91 |
| White | School | 95 | 99 | 98 | 98 | 97 | 99 |
| | Division | 94 | 99 | 87 | 99 | 85 | 99 |
| | State | 92 | 99 | 82 | 99 | 81 | 99 |
| Asian | School | < | 100 | < | 88 | 100 | 92 |
| | Division | 93 | 91 | 88 | 93 | 87 | 91 |
| | State | 96 | 95 | 89 | 96 | 89 | 96 |
| Two or more races | School | - | - | < | 100 | < | 100 |
| | Division | - | - | 74 | 96 | 76 | 99 |
| | State | 92 | 99 | 79 | 99 | 79 | 99 |
| Students with Disabilities | School | 70 | 94 | 79 | 100 | 80 | 95 |
| | Division | 64 | 93 | 45 | 95 | 40 | 96 |
| | State | 61 | 95 | 41 | 95 | 39 | 95 |
| Economically Disadvantaged | School | 83 | 100 | 90 | 96 | 96 | 96 |
| | Division | 76 | 92 | 57 | 93 | 55 | 91 |
| | State | 81 | 95 | 61 | 95 | 59 | 95 |
| Limited English Proficient | School | - | - | < | 100 | < | 75 |
| | Division | 71 | 70 | 54 | 71 | 52 | 67 |
| | State | 82 | 81 | 56 | 79 | 54 | 79 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 76 | 96 | 88 | 98 | 91 | 96 |
| | Division | 76 | 91 | 57 | 93 | 55 | 92 |
| | State | 80 | 95 | 59 | 95 | 58 | 95 |
| Gap Group 2 - Black Students | School | < | 100 | < | 100 | < | 100 |
| | Division | 75 | 92 | 51 | 97 | 51 | 97 |
| | State | 82 | 97 | 61 | 98 | 60 | 97 |
| Gap Group 3 - Hispanic Students | School | 91 | 92 | < | 100 | 100 | 100 |
| | Division | 83 | 85 | 73 | 84 | 64 | 84 |
| | State | 86 | 90 | 70 | 91 | 69 | 91 |
| History Performance | | | | | | | |
| All Students | School | 90 | 99 | 94 | 98 | 94 | 99 |
| | Division | 87 | 99 | 87 | 98 | 85 | 98 |
| | State | 85 | 99 | 85 | 99 | 84 | 98 |
| Female | School | - | - | 92 | 99 | 92 | 100 |
| | Division | - | - | 85 | 98 | 84 | 98 |
| | State | 84 | 99 | 84 | 99 | 84 | 99 |
| Male | School | - | - | 96 | 97 | 97 | 99 |
| | Division | - | - | 88 | 98 | 86 | 97 |
| | State | 86 | 99 | 86 | 99 | 85 | 98 |
| Black | School | 84 | 100 | 82 | 92 | 83 | 94 |
| | Division | 68 | 100 | 67 | 99 | 60 | 98 |
| | State | 74 | 99 | 74 | 99 | 73 | 99 |

| Student Subgroup | Type | 2011-2012 | | 2012-2013 | | 2013-2014 | |
|-------------------------------------------------------------------------------------------------------------------------|----------|-----------|--------|-----------|--------|-----------|--------|
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| Hispanic | School | 93 | 95 | 94 | 100 | 92 | 100 |
| | Division | 75 | 91 | 76 | 89 | 69 | 88 |
| | State | 79 | 95 | 79 | 95 | 78 | 93 |
| White | School | 91 | 99 | 94 | 98 | 95 | 99 |
| | Division | 91 | 100 | 90 | 99 | 90 | 99 |
| | State | 90 | 99 | 90 | 99 | 89 | 99 |
| Asian | School | 90 | 97 | 97 | 100 | 92 | 100 |
| | Division | 95 | 96 | 94 | 93 | 91 | 91 |
| | State | 94 | 97 | 94 | 98 | 94 | 97 |
| American Indian | School | - | - | - | - | < | 100 |
| | Division | - | - | 86 | 93 | 88 | 100 |
| | State | 84 | 99 | 83 | 99 | 83 | 98 |
| Two or more races | School | - | - | 96 | 96 | 85 | 100 |
| | Division | - | - | 85 | 99 | 85 | 100 |
| | State | 88 | 99 | 87 | 99 | 87 | 99 |
| Students with Disabilities | School | 80 | 97 | 84 | 97 | 84 | 97 |
| | Division | 61 | 99 | 56 | 98 | 51 | 97 |
| | State | 61 | 98 | 60 | 98 | 58 | 98 |
| Economically Disadvantaged | School | 67 | 100 | 75 | 91 | 82 | 96 |
| | Division | 66 | 97 | 67 | 95 | 63 | 94 |
| | State | 74 | 98 | 74 | 98 | 73 | 97 |
| Limited English Proficient | School | 100 | 100 | 92 | 100 | < | 100 |
| | Division | 72 | 85 | 67 | 77 | 61 | 73 |
| | State | 75 | 91 | 72 | 89 | 70 | 86 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 75 | 98 | 81 | 94 | 84 | 97 |
| | Division | 68 | 97 | 67 | 95 | 64 | 94 |
| | State | 74 | 98 | 74 | 97 | 73 | 97 |
| Gap Group 2 - Black Students | School | 84 | 100 | 82 | 92 | 83 | 94 |
| | Division | 68 | 100 | 67 | 99 | 60 | 98 |
| | State | 74 | 99 | 74 | 99 | 73 | 99 |
| Gap Group 3 - Hispanic Students | School | 93 | 95 | 94 | 100 | 92 | 100 |
| | Division | 75 | 91 | 76 | 89 | 69 | 88 |
| | State | 79 | 95 | 79 | 95 | 78 | 93 |
| Science Performance | | | | | | | |
| All Students | School | 97 | 98 | 93 | 98 | 91 | 98 |
| | Division | 91 | 98 | 84 | 98 | 82 | 98 |
| | State | 91 | 99 | 81 | 99 | 80 | 98 |
| Female | School | - | - | 91 | 99 | 91 | 99 |
| | Division | - | - | 84 | 98 | 82 | 98 |
| | State | 91 | 99 | 80 | 99 | 80 | 99 |
| Male | School | - | - | 95 | 97 | 91 | 98 |
| | Division | - | - | 84 | 98 | 82 | 97 |
| | State | 91 | 99 | 81 | 99 | 80 | 98 |
| Black | School | 87 | 100 | 78 | 96 | 50 | 97 |
| | Division | 73 | 100 | 61 | 99 | 54 | 99 |
| | State | 82 | 99 | 65 | 99 | 64 | 99 |
| Hispanic | School | 97 | 100 | 82 | 100 | 84 | 100 |
| | Division | 82 | 90 | 66 | 86 | 66 | 87 |
| | State | 85 | 95 | 71 | 95 | 70 | 93 |
| White | School | 97 | 98 | 95 | 99 | 94 | 98 |
| | Division | 95 | 99 | 89 | 99 | 88 | 99 |
| | State | 95 | 100 | 88 | 99 | 87 | 99 |
| Asian | School | 96 | 96 | 90 | 100 | 88 | 100 |
| | Division | 95 | 96 | 90 | 96 | 88 | 94 |
| | State | 95 | 98 | 90 | 98 | 91 | 97 |
| American Indian | School | - | - | - | - | < | 100 |
| | Division | - | - | 91 | 92 | 93 | 88 |
| | State | 91 | 99 | 78 | 98 | 81 | 97 |
| Two or more races | School | - | - | 87 | 92 | 84 | 100 |

| Student Subgroup | Type | 2011-2012 | | 2012-2013 | | 2013-2014 | |
|-------------------------------------------------------------------------------------------------------------------------|----------|-----------|--------|-----------|--------|-----------|--------|
| | | Passed | Tested | Passed | Tested | Passed | Tested |
| Students with Disabilities | Division | - | - | 81 | 99 | 83 | 99 |
| | State | 93 | 99 | 85 | 99 | 83 | 99 |
| | School | 92 | 98 | 80 | 98 | 66 | 98 |
| Economically Disadvantaged | Division | 68 | 99 | 52 | 98 | 47 | 97 |
| | State | 70 | 98 | 51 | 98 | 51 | 97 |
| | School | 92 | 97 | 73 | 92 | 59 | 97 |
| Limited English Proficient | Division | 78 | 96 | 61 | 94 | 60 | 94 |
| | State | 83 | 98 | 67 | 97 | 66 | 97 |
| | School | 93 | 100 | 83 | 100 | < | 100 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | Division | 81 | 83 | 56 | 77 | 56 | 76 |
| | State | 79 | 91 | 61 | 90 | 59 | 87 |
| | School | 95 | 97 | 77 | 95 | 66 | 97 |
| Gap Group 2 - Black Students | Division | 79 | 96 | 63 | 95 | 60 | 94 |
| | State | 83 | 98 | 67 | 97 | 66 | 97 |
| | School | 87 | 100 | 78 | 96 | 50 | 97 |
| Gap Group 3 - Hispanic Students | Division | 73 | 100 | 61 | 99 | 54 | 99 |
| | State | 82 | 99 | 65 | 99 | 64 | 99 |
| | School | 97 | 100 | 82 | 100 | 84 | 100 |
| | Division | 82 | 90 | 66 | 86 | 66 | 87 |
| | State | 85 | 95 | 71 | 95 | 70 | 93 |

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

| Other Academic Indicators | | | | |
|-------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------|-------------------------|-------------------------|
| Student Subgroup | Type | 2011-2012 Percentage | 2012-2013 Percentage | 2013-2014 Percentage |
| Attendance Rate | | | | |
| All Students | School | 96 | 96 | 96 |
| | Division | 97 | 96 | 96 |
| | State | 96 | 95 | 96 |
| Black | School | 95 | 94 | 96 |
| | Division | 97 | 97 | 96 |
| | State | 95 | 95 | 96 |
| Hispanic | School | 96 | 96 | 95 |
| | Division | 96 | 96 | 96 |
| | State | 95 | 95 | 95 |
| White | School | 96 | 96 | 96 |
| | Division | 96 | 96 | 96 |
| | State | 96 | 95 | 96 |
| Asian | School | 99 | 98 | 99 |
| | Division | 98 | 98 | 98 |
| | State | 97 | 97 | 97 |
| Students with Disabilities | School | 94 | 94 | 95 |
| | Division | 95 | 95 | 95 |
| | State | 94 | 94 | 94 |
| Economically Disadvantaged | School | 92 | 93 | 94 |
| | Division | 95 | 95 | 95 |
| | State | 95 | 94 | 95 |
| Limited English Proficient | School | 96 | 96 | 95 |
| | Division | 97 | 96 | 96 |
| | State | 96 | 95 | 96 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | - | 94 | 95 |
| | Division | - | 95 | 95 |
| | State | - | 94 | 95 |
| Notes: | | | | |
| Attendance Rate: average daily attendance percentage | | | | |
| Key: < = A group below state definition for personally identifiable results | | | | |
| - = No data for group | | | | |
| * = Data not yet available | | | | |

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

| Federal Graduation Indicator | | | | |
|-------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------|---------------------------|--------------------------|
| Student Subgroup | Type | Percent of students who earned a standard or advanced studies diploma in: | | |
| | | 2013 Cohort Four Years | 2012 Cohort Five Years | 2011 Cohort Six Years |
| All Students | School | 93 | 93 | 95 |
| | Division | 90 | 90 | 90 |
| | State | 85 | 85 | 84 |
| Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated) | School | 78 | 82 | 79 |
| | Division | 74 | 79 | 78 |
| | State | 72 | 73 | 73 |
| Gap Group 2 - Black Students | School | 100 | 100 | 100 |
| | Division | 82 | 79 | 81 |
| | State | 77 | 77 | 76 |
| Gap Group 3 - Hispanic Students | School | 86 | 100 | 100 |
| | Division | 81 | 86 | 87 |
| | State | 76 | 77 | 77 |
| Asian | School | 100 | 100 | 100 |
| | Division | 98 | 88 | 97 |
| | State | 90 | 93 | 93 |
| Economically Disadvantaged | School | 82 | 83 | 83 |
| | Division | 77 | 81 | 83 |
| | State | 74 | 77 | 76 |
| Limited English Proficient | School | 67 | 100 | 100 |
| | Division | 74 | 80 | 81 |
| | State | 68 | 73 | 74 |
| Students with Disabilities | School | 71 | 71 | 75 |
| | Division | 58 | 67 | 66 |
| | State | 52 | 52 | 51 |
| White | School | 92 | 93 | 95 |
| | Division | 91 | 93 | 92 |
| | State | 89 | 88 | 88 |
| Female | School | 94 | 93 | 96 |
| | Division | 91 | 93 | 94 |
| | State | 88 | 88 | 88 |
| Male | School | 91 | 93 | 95 |
| | Division | 88 | 88 | 87 |
| | State | 81 | 81 | 80 |
| Black | School | 100 | 100 | 100 |
| | Division | 82 | 79 | 81 |
| | State | 77 | 77 | 76 |
| Hispanic | School | 86 | 100 | 100 |
| | Division | 81 | 86 | 87 |
| | State | 76 | 77 | 77 |
| American Indian | School | NA | 100 | NA |
| | Division | 100 | 67 | 75 |
| | State | 78 | 79 | 82 |
| Two or more races | School | 100 | 88 | 88 |
| | Division | 89 | 87 | 91 |
| | State | 89 | 91 | 93 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|----------------------------------------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|--------------------|
| Student Subgroup | Type | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| English: Reading | | | | | | | | | | | | | High School |
| All Students | School | 63 | 32 | 94 | 6 | 14 | 82 | 95 | 5 | 19 | 79 | 98 | 2 |
| | Division | 58 | 36 | 94 | 6 | 10 | 82 | 92 | 8 | 15 | 77 | 92 | 8 |
| | State | 44 | 49 | 94 | 6 | 8 | 81 | 89 | 11 | 10 | 80 | 90 | 10 |
| Female | School | 65 | 32 | 97 | 3 | 14 | 81 | 95 | 5 | 22 | 77 | 98 | 2 |
| | Division | 56 | 39 | 95 | 5 | 10 | 83 | 93 | 7 | 17 | 76 | 93 | 7 |
| | State | 45 | 49 | 94 | 6 | 9 | 81 | 90 | 10 | 10 | 80 | 91 | 9 |
| Male | School | 61 | 31 | 92 | 8 | 13 | 82 | 95 | 5 | 16 | 81 | 97 | 3 |
| | Division | 60 | 34 | 93 | 7 | 11 | 80 | 91 | 9 | 13 | 77 | 90 | 10 |
| | State | 44 | 49 | 93 | 7 | 8 | 80 | 88 | 12 | 9 | 79 | 88 | 12 |
| Black | School | < | < | < | < | < | < | < | < | 8 | 92 | 100 | 0 |
| | Division | 22 | 61 | 83 | 17 | 0 | 78 | 78 | 22 | 2 | 82 | 84 | 16 |
| | State | 22 | 66 | 88 | 12 | 3 | 77 | 80 | 20 | 3 | 79 | 82 | 18 |
| Hispanic | School | 27 | 55 | 82 | 18 | 10 | 80 | 90 | 10 | 16 | 79 | 95 | 5 |
| | Division | 41 | 49 | 90 | 10 | 3 | 76 | 79 | 21 | 6 | 84 | 90 | 10 |
| | State | 31 | 59 | 91 | 9 | 4 | 79 | 83 | 17 | 5 | 79 | 85 | 15 |
| White | School | 66 | 30 | 95 | 5 | 14 | 82 | 96 | 4 | 18 | 80 | 98 | 2 |
| | Division | 66 | 30 | 96 | 4 | 12 | 82 | 95 | 5 | 18 | 76 | 94 | 6 |
| | State | 55 | 41 | 96 | 4 | 11 | 82 | 93 | 7 | 13 | 81 | 93 | 7 |
| Asian | School | < | < | < | < | < | < | < | < | 36 | 55 | 91 | 9 |
| | Division | 56 | 37 | 93 | 7 | 11 | 80 | 91 | 9 | 20 | 55 | 76 | 24 |
| | State | 54 | 42 | 96 | 4 | 10 | 82 | 92 | 8 | 15 | 78 | 93 | 7 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 51 | 41 | 92 | 8 | 12 | 85 | 98 | 2 | 16 | 78 | 94 | 6 |
| | State | 49 | 47 | 96 | 4 | 9 | 83 | 92 | 8 | 12 | 81 | 93 | 7 |
| Students with Disabilities | School | 38 | 44 | 81 | 19 | 0 | 73 | 73 | 27 | 9 | 73 | 82 | 18 |
| | Division | 34 | 42 | 76 | 24 | 5 | 71 | 77 | 23 | 6 | 57 | 63 | 37 |
| | State | 18 | 54 | 72 | 28 | 6 | 56 | 62 | 38 | 6 | 56 | 62 | 38 |
| Economically Disadvantaged | School | 12 | 62 | 73 | 27 | 0 | 84 | 84 | 16 | 7 | 90 | 97 | 3 |
| | Division | 27 | 53 | 80 | 20 | 1 | 76 | 77 | 23 | 2 | 80 | 82 | 18 |
| | State | 24 | 63 | 87 | 13 | 3 | 76 | 79 | 21 | 3 | 78 | 81 | 19 |
| Limited English Proficient | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 2 | 47 | 49 | 51 | 5 | 55 | 59 | 41 |
| | State | - | - | - | - | 1 | 65 | 65 | 35 | 1 | 69 | 70 | 30 |
| English: Writing | | | | | | | | | | | | | High School |
| All Students | School | 60 | 35 | 95 | 5 | 47 | 50 | 97 | 3 | 41 | 56 | 97 | 3 |
| | Division | 52 | 41 | 93 | 7 | 37 | 54 | 91 | 9 | 30 | 58 | 88 | 12 |
| | State | 36 | 57 | 93 | 7 | 25 | 62 | 87 | 13 | 21 | 63 | 84 | 16 |
| Female | School | 69 | 28 | 97 | 3 | 55 | 44 | 98 | 2 | 45 | 55 | 100 | 0 |
| | Division | 57 | 38 | 95 | 5 | 42 | 52 | 94 | 6 | 36 | 57 | 93 | 7 |
| | State | 42 | 53 | 95 | 5 | 28 | 62 | 90 | 10 | 25 | 63 | 88 | 12 |
| Male | School | 50 | 42 | 92 | 8 | 40 | 56 | 96 | 4 | 38 | 56 | 94 | 6 |
| | Division | 47 | 45 | 92 | 8 | 32 | 56 | 88 | 12 | 24 | 59 | 83 | 17 |
| | State | 31 | 60 | 91 | 9 | 21 | 62 | 83 | 17 | 18 | 62 | 81 | 19 |
| Black | School | < | < | < | < | < | < | < | < | 10 | 80 | 90 | 10 |
| | Division | 22 | 61 | 83 | 17 | 12 | 65 | 77 | 23 | 8 | 67 | 75 | 25 |
| | State | 17 | 70 | 87 | 13 | 9 | 67 | 76 | 24 | 7 | 65 | 72 | 28 |
| Hispanic | School | 36 | 55 | 91 | 9 | < | < | < | < | 22 | 78 | 100 | 0 |
| | Division | 31 | 50 | 81 | 19 | 15 | 68 | 83 | 17 | 13 | 72 | 85 | 15 |
| | State | 25 | 65 | 90 | 10 | 14 | 69 | 83 | 17 | 13 | 67 | 80 | 20 |
| White | School | 63 | 32 | 95 | 5 | 48 | 50 | 98 | 2 | 44 | 53 | 97 | 3 |
| | Division | 58 | 38 | 96 | 4 | 42 | 52 | 94 | 6 | 35 | 56 | 91 | 9 |
| | State | 45 | 51 | 96 | 4 | 31 | 60 | 91 | 9 | 27 | 62 | 89 | 11 |
| Asian | School | < | < | < | < | < | < | < | < | 50 | 50 | 100 | 0 |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|----------------------------|----------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| | Division | 63 | 29 | 92 | 8 | 41 | 46 | 88 | 12 | 43 | 39 | 82 | 18 |
| | State | 53 | 43 | 96 | 4 | 40 | 52 | 93 | 7 | 38 | 54 | 91 | 9 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 47 | 47 | 93 | 7 | 44 | 47 | 91 | 9 | 29 | 60 | 88 | 12 |
| Students with Disabilities | State | 42 | 54 | 96 | 4 | 29 | 61 | 91 | 9 | 25 | 64 | 89 | 11 |
| | School | 10 | 60 | 70 | 30 | 8 | 71 | 79 | 21 | 15 | 65 | 80 | 20 |
| Economically Disadvantaged | Division | 18 | 57 | 75 | 25 | 10 | 59 | 69 | 31 | 8 | 47 | 56 | 44 |
| | State | 12 | 59 | 71 | 29 | 8 | 48 | 57 | 43 | 8 | 44 | 51 | 49 |
| Limited English Proficient | School | 4 | 79 | 83 | 17 | 5 | 86 | 90 | 10 | 4 | 92 | 96 | 4 |
| | Division | 20 | 59 | 79 | 21 | 11 | 65 | 76 | 24 | 8 | 63 | 71 | 29 |
| | State | 18 | 69 | 87 | 13 | 10 | 67 | 77 | 23 | 8 | 65 | 73 | 27 |
| | School | - | - | - | - | < | < | < | < | < | < | < | < |
| | Division | - | - | - | - | 4 | 60 | 64 | 36 | 4 | 52 | 57 | 43 |
| | State | - | - | - | - | 4 | 65 | 69 | 31 | 3 | 61 | 64 | 36 |

Mathematics (Alternate Assessment) High School

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|------------|----|----|----|-----------|----|----|----|-----------|----|
| All Students | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 8 | 92 | 100 | 0 | < | < | < | < | < | < | < | < |
| | State | 35 | 33 | 68 | 32 | 43 | 22 | 65 | 35 | 54 | 15 | 69 | 31 |
| Female | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 40 | 32 | 72 | 28 | 43 | 23 | 66 | 34 | 58 | 17 | 74 | 26 |
| Male | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 32 | 33 | 65 | 35 | - | - | - | - | 51 | 15 | 66 | 34 |
| Black | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 57 | 14 | 71 | 29 |
| White | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 10 | 90 | 100 | 0 | < | < | < | < | < | < | < | < |
| | State | 37 | 32 | 69 | 31 | 39 | 20 | 60 | 40 | 50 | 15 | 65 | 35 |
| Students with Disabilities | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 8 | 92 | 100 | 0 | < | < | < | < | < | < | < | < |
| | State | 35 | 33 | 68 | 32 | 43 | 22 | 65 | 35 | 54 | 15 | 69 | 31 |
| Economically Disadvantaged | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 62 | 13 | 75 | 25 |

Algebra I High School

| | | | | | | | | | | | | | |
|-----------------|----------|----|----|-----------|----|----|----|-----------|----|----|----|-----------|----|
| All Students | School | 5 | 85 | 91 | 9 | 1 | 88 | 90 | 10 | 1 | 82 | 83 | 17 |
| | Division | 13 | 75 | 88 | 12 | 10 | 75 | 85 | 15 | 13 | 76 | 89 | 11 |
| | State | 7 | 68 | 75 | 25 | 6 | 70 | 76 | 24 | 8 | 71 | 79 | 21 |
| Female | School | 11 | 84 | 95 | 5 | 0 | 89 | 89 | 11 | 2 | 80 | 81 | 19 |
| | Division | 14 | 78 | 92 | 8 | 12 | 74 | 86 | 14 | 16 | 76 | 91 | 9 |
| | State | 7 | 72 | 78 | 22 | 7 | 72 | 79 | 21 | 9 | 74 | 82 | 18 |
| Male | School | 0 | 86 | 86 | 14 | 3 | 88 | 91 | 9 | 0 | 84 | 84 | 16 |
| | Division | 12 | 72 | 84 | 16 | 8 | 75 | 83 | 17 | 10 | 77 | 86 | 14 |
| | State | 7 | 65 | 72 | 28 | 6 | 67 | 73 | 27 | 7 | 68 | 75 | 25 |
| Black | School | < | < | < | < | < | < | < | < | 0 | 60 | 60 | 40 |
| | Division | 0 | 70 | 70 | 30 | 2 | 60 | 62 | 38 | 2 | 73 | 76 | 24 |
| | State | 1 | 60 | 62 | 38 | 2 | 63 | 65 | 35 | 2 | 66 | 68 | 32 |
| Hispanic | School | 0 | 83 | 83 | 17 | 0 | 70 | 70 | 30 | < | < | < | < |
| | Division | 6 | 71 | 77 | 23 | 4 | 72 | 76 | 24 | 4 | 71 | 74 | 26 |
| | State | 3 | 64 | 67 | 33 | 3 | 66 | 69 | 31 | 4 | 67 | 72 | 28 |
| White | School | 7 | 83 | 90 | 10 | 2 | 90 | 91 | 9 | 1 | 87 | 89 | 11 |
| | Division | 13 | 78 | 91 | 9 | 10 | 78 | 88 | 12 | 14 | 78 | 93 | 7 |
| | State | 8 | 72 | 80 | 20 | 7 | 73 | 80 | 20 | 9 | 74 | 83 | 17 |
| Asian | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 38 | 60 | 98 | 2 | 33 | 64 | 97 | 3 | 34 | 61 | 95 | 5 |
| | State | 22 | 70 | 92 | 8 | 22 | 71 | 92 | 8 | 29 | 65 | 93 | 7 |
| American Indian | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 3 | 75 | 78 | 22 |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 13 | 69 | 81 | 19 | 5 | 76 | 81 | 19 | 9 | 77 | 86 | 14 |
| | State | 8 | 71 | 78 | 22 | 8 | 72 | 79 | 21 | 10 | 71 | 81 | 19 |
| Students with Disabilities | School | 0 | 63 | 63 | 38 | 0 | 86 | 86 | 14 | 0 | 94 | 94 | 6 |
| | Division | 1 | 50 | 50 | 50 | 2 | 50 | 52 | 48 | 2 | 61 | 63 | 37 |
| | State | 1 | 43 | 43 | 57 | 1 | 44 | 45 | 55 | 1 | 47 | 48 | 52 |
| Economically Disadvantaged | School | 0 | 88 | 88 | 13 | 0 | 81 | 81 | 19 | 0 | 67 | 67 | 33 |
| | Division | 3 | 68 | 72 | 28 | 2 | 63 | 65 | 35 | 3 | 73 | 77 | 23 |
| | State | 2 | 60 | 61 | 39 | 2 | 62 | 63 | 37 | 3 | 65 | 68 | 32 |
| Limited English Proficient | School | 0 | 80 | 80 | 20 | < | < | < | < | < | < | < | < |
| | Division | 9 | 74 | 84 | 16 | 4 | 69 | 73 | 27 | 7 | 66 | 73 | 27 |
| | State | 5 | 63 | 68 | 32 | 3 | 62 | 65 | 35 | 3 | 62 | 66 | 34 |

Geometry High School

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| All Students | School | 10 | 72 | 81 | 19 | 12 | 79 | 91 | 9 | 7 | 82 | 89 | 11 |
| | Division | 20 | 64 | 84 | 16 | 19 | 67 | 86 | 14 | 20 | 63 | 84 | 16 |
| | State | 9 | 64 | 74 | 26 | 10 | 66 | 76 | 24 | 12 | 65 | 77 | 23 |
| Female | School | 10 | 72 | 82 | 18 | 16 | 74 | 90 | 10 | 5 | 84 | 90 | 10 |
| | Division | 19 | 67 | 86 | 14 | 20 | 67 | 87 | 13 | 20 | 65 | 85 | 15 |
| | State | 9 | 65 | 74 | 26 | 10 | 66 | 76 | 24 | 12 | 66 | 79 | 21 |
| Male | School | 10 | 71 | 81 | 19 | 7 | 85 | 92 | 8 | 11 | 78 | 89 | 11 |
| | Division | 21 | 61 | 82 | 18 | 17 | 67 | 84 | 16 | 20 | 62 | 82 | 18 |
| | State | 9 | 64 | 73 | 27 | 10 | 65 | 75 | 25 | 12 | 64 | 76 | 24 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 1 | 52 | 53 | 47 | 3 | 62 | 66 | 34 | 1 | 44 | 45 | 55 |
| | State | 2 | 52 | 54 | 46 | 2 | 56 | 58 | 42 | 3 | 59 | 61 | 39 |
| Hispanic | School | 7 | 80 | 87 | 13 | 0 | 89 | 89 | 11 | < | < | < | < |
| | Division | 12 | 72 | 84 | 16 | 5 | 63 | 69 | 31 | 4 | 64 | 68 | 32 |
| | State | 5 | 61 | 66 | 34 | 5 | 63 | 68 | 32 | 7 | 63 | 69 | 31 |
| White | School | 10 | 73 | 83 | 17 | 13 | 78 | 92 | 8 | 6 | 84 | 90 | 10 |
| | Division | 22 | 67 | 89 | 11 | 21 | 69 | 91 | 9 | 22 | 68 | 89 | 11 |
| | State | 11 | 71 | 81 | 19 | 12 | 71 | 83 | 17 | 14 | 70 | 84 | 16 |
| Asian | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 62 | 33 | 95 | 5 | 32 | 58 | 90 | 10 | 51 | 44 | 95 | 5 |
| | State | 28 | 61 | 89 | 11 | 30 | 61 | 91 | 9 | 35 | 57 | 91 | 9 |
| American Indian | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 8 | 67 | 75 | 25 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 21 | 61 | 82 | 18 | 19 | 60 | 79 | 21 | 20 | 61 | 80 | 20 |
| | State | 11 | 67 | 77 | 23 | 11 | 68 | 79 | 21 | 14 | 68 | 82 | 18 |
| Students with Disabilities | School | 0 | 62 | 62 | 38 | 0 | 71 | 71 | 29 | 5 | 62 | 67 | 33 |
| | Division | 3 | 52 | 55 | 45 | 2 | 61 | 63 | 37 | 4 | 48 | 52 | 48 |
| | State | 2 | 40 | 41 | 59 | 2 | 42 | 43 | 57 | 2 | 40 | 43 | 57 |
| Economically Disadvantaged | School | 0 | 43 | 43 | 57 | 3 | 67 | 70 | 30 | 0 | 65 | 65 | 35 |
| | Division | 5 | 61 | 66 | 34 | 5 | 60 | 65 | 35 | 4 | 54 | 58 | 42 |
| | State | 3 | 56 | 58 | 42 | 3 | 58 | 61 | 39 | 4 | 60 | 64 | 36 |

Algebra II High School

| | | | | | | | | | | | | | |
|--------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|
| All Students | School | 28 | 56 | 84 | 16 | 17 | 68 | 85 | 15 | 20 | 58 | 78 | 22 |
| | Division | 22 | 56 | 78 | 22 | 21 | 63 | 84 | 16 | 26 | 55 | 81 | 19 |
| | State | 12 | 57 | 69 | 31 | 14 | 62 | 76 | 24 | 20 | 62 | 82 | 18 |
| Female | School | 31 | 52 | 83 | 17 | 19 | 65 | 84 | 16 | 21 | 60 | 81 | 19 |
| | Division | 21 | 56 | 77 | 23 | 19 | 65 | 85 | 15 | 24 | 59 | 84 | 16 |
| | State | 12 | 58 | 70 | 30 | 13 | 63 | 76 | 24 | 20 | 63 | 83 | 17 |
| Male | School | 24 | 61 | 85 | 15 | 16 | 70 | 85 | 15 | 18 | 56 | 73 | 27 |
| | Division | 22 | 56 | 79 | 21 | 23 | 61 | 84 | 16 | 28 | 49 | 77 | 23 |
| | State | 13 | 56 | 69 | 31 | 15 | 60 | 75 | 25 | 21 | 60 | 81 | 19 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 9 | 49 | 58 | 42 | 4 | 54 | 59 | 41 | 9 | 43 | 52 | 48 |
| | State | 3 | 49 | 52 | 48 | 4 | 58 | 62 | 38 | 7 | 64 | 71 | 29 |
| Hispanic | School | 9 | 64 | 73 | 27 | 9 | 36 | 45 | 55 | 9 | 64 | 73 | 27 |
| | Division | 6 | 49 | 56 | 44 | 8 | 57 | 65 | 35 | 12 | 66 | 78 | 22 |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| White | State | 7 | 55 | 62 | 38 | 8 | 58 | 66 | 34 | 13 | 61 | 74 | 26 |
| | School | 27 | 56 | 83 | 17 | 14 | 74 | 88 | 12 | 20 | 58 | 79 | 21 |
| | Division | 22 | 59 | 81 | 19 | 22 | 67 | 89 | 11 | 28 | 56 | 84 | 16 |
| Asian | State | 14 | 60 | 74 | 26 | 16 | 64 | 80 | 20 | 23 | 63 | 86 | 14 |
| | School | 45 | 55 | 100 | 0 | < | < | < | < | < | < | < | < |
| | Division | 54 | 44 | 98 | 2 | 60 | 36 | 95 | 5 | 40 | 46 | 87 | 13 |
| Two or more races | State | 32 | 55 | 87 | 13 | 32 | 57 | 89 | 11 | 43 | 48 | 91 | 9 |
| | School | < | < | < | < | < | < | < | < | 20 | 50 | 70 | 30 |
| | Division | 26 | 49 | 74 | 26 | 21 | 52 | 74 | 26 | 23 | 57 | 80 | 20 |
| Students with Disabilities | State | 13 | 58 | 71 | 29 | 15 | 61 | 77 | 23 | 21 | 63 | 84 | 16 |
| | School | < | < | < | < | 8 | 58 | 67 | 33 | < | < | < | < |
| | Division | 2 | 51 | 54 | 46 | 5 | 63 | 68 | 33 | 6 | 50 | 56 | 44 |
| Economically Disadvantaged | State | 4 | 41 | 45 | 55 | 4 | 46 | 50 | 50 | 6 | 48 | 54 | 46 |
| | School | < | < | < | < | 17 | 39 | 56 | 44 | 0 | 27 | 27 | 73 |
| | Division | 4 | 46 | 50 | 50 | 7 | 60 | 67 | 33 | 8 | 53 | 61 | 39 |
| Limited English Proficient | State | 5 | 50 | 55 | 45 | 6 | 57 | 63 | 37 | 10 | 62 | 72 | 28 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 25 | 44 | 69 | 31 | 20 | 44 | 64 | 36 | 15 | 58 | 73 | 27 |
| State | 11 | 54 | 65 | 35 | 9 | 55 | 64 | 36 | 13 | 56 | 70 | 30 | |

Science (Alternate Assessment) High School

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|-----|----|----|----|----|----|----|----|----|----|
| All Students | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 58 | 42 | 100 | 0 | < | < | < | < | < | < | < | < |
| | State | 40 | 44 | 83 | 17 | 9 | 50 | 59 | 41 | 31 | 42 | 74 | 26 |
| Female | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 39 | 46 | 85 | 15 | 9 | 51 | 61 | 39 | 31 | 43 | 74 | 26 |
| Male | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 41 | 42 | 82 | 18 | - | - | - | - | 32 | 42 | 73 | 27 |
| Black | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 32 | 43 | 75 | 25 |
| White | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 50 | 50 | 100 | 0 | < | < | < | < | < | < | < | < |
| | State | 41 | 43 | 83 | 17 | 10 | 49 | 59 | 41 | 30 | 41 | 72 | 28 |
| Students with Disabilities | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 58 | 42 | 100 | 0 | < | < | < | < | < | < | < | < |
| | State | 40 | 44 | 83 | 17 | 9 | 50 | 59 | 41 | 31 | 42 | 74 | 26 |
| Economically Disadvantaged | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 33 | 43 | 77 | 23 |

Biology High School

| | | | | | | | | | | | | | |
|--------------|----------|----|----|-----|----|----|----|----|----|----|----|----|----|
| All Students | School | 36 | 62 | 98 | 2 | 18 | 77 | 95 | 5 | 14 | 81 | 94 | 6 |
| | Division | 32 | 64 | 96 | 4 | 17 | 74 | 90 | 10 | 16 | 74 | 90 | 10 |
| | State | 18 | 74 | 92 | 8 | 11 | 72 | 83 | 17 | 11 | 72 | 83 | 17 |
| Female | School | 36 | 63 | 99 | 1 | 19 | 74 | 93 | 7 | 16 | 78 | 94 | 6 |
| | Division | 31 | 67 | 98 | 2 | 18 | 75 | 92 | 8 | 15 | 76 | 91 | 9 |
| | State | 17 | 75 | 92 | 8 | 10 | 73 | 83 | 17 | 10 | 73 | 84 | 16 |
| Male | School | 36 | 61 | 98 | 2 | 17 | 81 | 98 | 3 | 10 | 85 | 95 | 5 |
| | Division | 33 | 61 | 94 | 6 | 16 | 73 | 89 | 11 | 17 | 72 | 89 | 11 |
| | State | 19 | 72 | 91 | 9 | 11 | 71 | 82 | 18 | 12 | 70 | 82 | 18 |
| Black | School | < | < | < | < | < | < | < | < | 20 | 40 | 60 | 40 |
| | Division | 5 | 79 | 84 | 16 | 3 | 76 | 79 | 21 | 6 | 67 | 73 | 27 |
| | State | 5 | 79 | 84 | 16 | 2 | 66 | 68 | 32 | 2 | 67 | 69 | 31 |
| Hispanic | School | 13 | 88 | 100 | 0 | 19 | 69 | 88 | 13 | < | < | < | < |
| | Division | 16 | 80 | 95 | 5 | 6 | 68 | 74 | 26 | 5 | 71 | 76 | 24 |
| | State | 10 | 76 | 86 | 14 | 5 | 68 | 73 | 27 | 5 | 67 | 72 | 28 |
| White | School | 38 | 60 | 99 | 1 | 19 | 77 | 96 | 4 | 13 | 83 | 96 | 4 |
| | Division | 37 | 61 | 98 | 2 | 19 | 75 | 94 | 6 | 18 | 75 | 93 | 7 |
| | State | 24 | 72 | 96 | 4 | 14 | 75 | 89 | 11 | 14 | 75 | 89 | 11 |
| Asian | School | < | < | < | < | 18 | 73 | 91 | 9 | < | < | < | < |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|----------------------------------------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|--------------------|
| Student Subgroup | Type | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| | Division | 37 | 58 | 95 | 5 | 25 | 63 | 88 | 12 | 30 | 65 | 95 | 5 |
| | State | 33 | 63 | 96 | 4 | 20 | 72 | 91 | 9 | 23 | 69 | 92 | 8 |
| | School | - | - | - | - | - | - | - | - | < | < | < | < |
| American Indian | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 6 | 75 | 81 | 19 |
| | School | 45 | 55 | 100 | 0 | < | < | < | < | 30 | 60 | 90 | 10 |
| Two or more races | Division | 36 | 61 | 97 | 3 | 17 | 70 | 87 | 13 | 13 | 84 | 98 | 2 |
| | State | 22 | 73 | 95 | 5 | 12 | 75 | 87 | 13 | 13 | 74 | 87 | 13 |
| | School | 11 | 84 | 95 | 5 | 0 | 89 | 89 | 11 | 0 | 78 | 78 | 22 |
| Students with Disabilities | Division | 13 | 70 | 83 | 18 | 5 | 63 | 67 | 33 | 5 | 53 | 57 | 43 |
| | State | 4 | 66 | 70 | 30 | 2 | 47 | 50 | 50 | 2 | 45 | 48 | 52 |
| | School | 0 | 94 | 94 | 6 | 4 | 77 | 81 | 19 | 4 | 65 | 70 | 30 |
| Economically Disadvantaged | Division | 8 | 80 | 88 | 12 | 4 | 73 | 76 | 24 | 5 | 67 | 72 | 28 |
| | State | 6 | 78 | 84 | 16 | 3 | 65 | 68 | 32 | 3 | 66 | 69 | 31 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| Limited English Proficient | Division | 12 | 78 | 90 | 10 | 2 | 53 | 56 | 44 | 2 | 62 | 64 | 36 |
| | State | 6 | 75 | 81 | 19 | 2 | 58 | 59 | 41 | 1 | 57 | 58 | 42 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| Chemistry | | | | | | | | | | | | | High School |
| All Students | School | 46 | 51 | 97 | 3 | 28 | 66 | 94 | 6 | 29 | 62 | 91 | 9 |
| | Division | 27 | 69 | 96 | 4 | 22 | 65 | 88 | 12 | 20 | 68 | 88 | 12 |
| | State | 18 | 75 | 93 | 7 | 15 | 71 | 86 | 14 | 15 | 73 | 87 | 13 |
| Female | School | 48 | 50 | 98 | 2 | 26 | 69 | 95 | 5 | 30 | 61 | 91 | 9 |
| | Division | 26 | 69 | 95 | 5 | 20 | 67 | 87 | 13 | 17 | 72 | 89 | 11 |
| | State | 16 | 77 | 92 | 8 | 12 | 73 | 85 | 15 | 13 | 74 | 87 | 13 |
| Male | School | 43 | 54 | 96 | 4 | 29 | 63 | 93 | 7 | 28 | 62 | 91 | 9 |
| | Division | 28 | 68 | 96 | 4 | 24 | 64 | 88 | 12 | 25 | 63 | 87 | 13 |
| | State | 20 | 73 | 93 | 7 | 17 | 69 | 87 | 13 | 17 | 71 | 88 | 12 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 3 | 79 | 82 | 18 | 7 | 51 | 58 | 42 | 3 | 64 | 68 | 32 |
| | State | 6 | 81 | 87 | 13 | 4 | 70 | 74 | 26 | 5 | 73 | 78 | 22 |
| Hispanic | School | < | < | < | < | 27 | 55 | 82 | 18 | 9 | 64 | 73 | 27 |
| | Division | 9 | 81 | 91 | 9 | 13 | 59 | 72 | 28 | 8 | 69 | 76 | 24 |
| | State | 10 | 75 | 84 | 16 | 7 | 66 | 74 | 26 | 8 | 69 | 77 | 23 |
| White | School | 45 | 52 | 98 | 2 | 26 | 69 | 95 | 5 | 32 | 62 | 94 | 6 |
| | Division | 30 | 68 | 97 | 3 | 24 | 69 | 93 | 7 | 23 | 68 | 91 | 9 |
| | State | 21 | 75 | 96 | 4 | 17 | 73 | 90 | 10 | 17 | 74 | 91 | 9 |
| Asian | School | 70 | 30 | 100 | 0 | < | < | < | < | < | < | < | < |
| | Division | 38 | 62 | 100 | 0 | 45 | 48 | 93 | 8 | 30 | 62 | 91 | 9 |
| | State | 34 | 62 | 96 | 4 | 30 | 64 | 93 | 7 | 29 | 65 | 94 | 6 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 50 | 42 | 92 | 8 | 21 | 58 | 79 | 21 | 13 | 75 | 88 | 13 |
| | State | 18 | 75 | 93 | 7 | 16 | 73 | 89 | 11 | 16 | 73 | 89 | 11 |
| Students with Disabilities | School | 10 | 80 | 90 | 10 | < | < | < | < | < | < | < | < |
| | Division | 7 | 87 | 93 | 7 | 9 | 69 | 77 | 23 | 10 | 55 | 65 | 35 |
| | State | 6 | 69 | 75 | 25 | 5 | 56 | 61 | 39 | 6 | 57 | 63 | 37 |
| Economically Disadvantaged | School | 8 | 83 | 92 | 8 | 9 | 55 | 64 | 36 | 6 | 47 | 53 | 47 |
| | Division | 4 | 84 | 89 | 11 | 6 | 57 | 63 | 37 | 3 | 64 | 67 | 33 |
| | State | 8 | 78 | 86 | 14 | 6 | 68 | 74 | 26 | 6 | 71 | 77 | 23 |
| Limited English Proficient | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 9 | 77 | 86 | 14 | 14 | 43 | 57 | 43 | 0 | 59 | 59 | 41 |
| | State | 9 | 72 | 80 | 20 | 4 | 61 | 65 | 35 | 5 | 63 | 67 | 33 |
| Earth Science | | | | | | | | | | | | | High School |
| All Students | School | 34 | 61 | 94 | 6 | 6 | 82 | 89 | 11 | 3 | 83 | 86 | 14 |
| | Division | 34 | 58 | 92 | 8 | 8 | 78 | 87 | 13 | 10 | 75 | 86 | 14 |
| | State | 26 | 65 | 90 | 10 | 8 | 74 | 83 | 17 | 8 | 74 | 83 | 17 |
| Female | School | 22 | 68 | 90 | 10 | 3 | 82 | 85 | 15 | 2 | 83 | 86 | 14 |
| | Division | 31 | 61 | 92 | 9 | 5 | 79 | 84 | 16 | 7 | 77 | 84 | 16 |
| | State | 21 | 68 | 90 | 10 | 7 | 75 | 82 | 18 | 7 | 75 | 82 | 18 |
| Male | School | 41 | 56 | 97 | 3 | 11 | 83 | 93 | 7 | 4 | 83 | 88 | 13 |
| | Division | 37 | 55 | 92 | 8 | 11 | 78 | 89 | 11 | 14 | 74 | 87 | 13 |
| | State | 30 | 61 | 91 | 9 | 10 | 74 | 84 | 16 | 10 | 74 | 84 | 16 |

| Assessment Results at each Proficiency Level by Subgroup | | | | | | | | | | | | | |
|----------------------------------------------------------|----------|-----------|------|-----------|------|-----------|------|-----------|------|-----------|------|--------------------|------|
| Student Subgroup | Type | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Black | School | < | < | < | < | < | < | < | < | 0 | 58 | 58 | 42 |
| | Division | 9 | 71 | 80 | 20 | 3 | 62 | 65 | 35 | 0 | 63 | 63 | 38 |
| | State | 10 | 72 | 81 | 19 | 2 | 67 | 69 | 31 | 2 | 66 | 68 | 32 |
| Hispanic | School | 18 | 73 | 91 | 9 | < | < | < | < | 0 | 91 | 91 | 9 |
| | Division | 16 | 66 | 82 | 18 | 3 | 69 | 72 | 28 | 5 | 75 | 80 | 20 |
| | State | 17 | 70 | 86 | 14 | 4 | 72 | 76 | 24 | 4 | 71 | 76 | 24 |
| White | School | 39 | 56 | 95 | 5 | 5 | 87 | 92 | 8 | 4 | 87 | 91 | 9 |
| | Division | 43 | 53 | 96 | 4 | 10 | 82 | 93 | 7 | 14 | 79 | 92 | 8 |
| | State | 34 | 61 | 95 | 5 | 12 | 78 | 90 | 10 | 12 | 78 | 90 | 10 |
| Asian | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 16 | 66 | 81 | 19 | 6 | 84 | 90 | 10 | 11 | 60 | 71 | 29 |
| | State | 33 | 61 | 93 | 7 | 14 | 75 | 88 | 12 | 14 | 75 | 89 | 11 |
| American Indian | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 8 | 79 | 86 | 14 |
| Two or more races | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 24 | 71 | 95 | 5 | 10 | 78 | 88 | 13 | 6 | 81 | 87 | 13 |
| | State | 29 | 65 | 93 | 7 | 9 | 79 | 88 | 12 | 9 | 78 | 87 | 13 |
| Students with Disabilities | School | 14 | 77 | 91 | 9 | 0 | 73 | 73 | 27 | 0 | 63 | 63 | 38 |
| | Division | 13 | 62 | 75 | 25 | 3 | 61 | 64 | 36 | 2 | 63 | 65 | 35 |
| | State | 9 | 61 | 70 | 30 | 3 | 53 | 55 | 45 | 2 | 52 | 54 | 46 |
| Economically Disadvantaged | School | 7 | 83 | 90 | 10 | 3 | 66 | 69 | 31 | 0 | 55 | 55 | 45 |
| | Division | 12 | 71 | 83 | 17 | 1 | 68 | 69 | 31 | 2 | 67 | 70 | 30 |
| | State | 12 | 70 | 83 | 17 | 3 | 69 | 71 | 29 | 3 | 68 | 71 | 29 |
| Limited English Proficient | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 7 | 72 | 78 | 22 | 0 | 65 | 65 | 35 | 0 | 57 | 57 | 43 |
| | State | 7 | 69 | 77 | 23 | 1 | 60 | 61 | 39 | 1 | 58 | 59 | 41 |
| History and Social Science (Alternate Assessment) | | | | | | | | | | | | High School | |
| All Students | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 8 | 67 | 75 | 25 | < | < | < | < | < | < | < | < |
| | State | 24 | 61 | 84 | 16 | 23 | 54 | 77 | 23 | 44 | 43 | 86 | 14 |
| Female | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | < | < | < | < | < | < | < | < | < | < | < | < |
| | State | 23 | 60 | 84 | 16 | 25 | 55 | 79 | 21 | 40 | 47 | 87 | 13 |
| Male | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | < | < | < | < | - | - | - | - | < | < | < | < |
| | State | 24 | 61 | 85 | 15 | - | - | - | - | 46 | 40 | 86 | 14 |
| Black | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 44 | 43 | 87 | 13 |
| White | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 10 | 60 | 70 | 30 | < | < | < | < | < | < | < | < |
| | State | 21 | 62 | 84 | 16 | 21 | 53 | 74 | 26 | 43 | 41 | 83 | 17 |
| Students with Disabilities | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 8 | 67 | 75 | 25 | < | < | < | < | < | < | < | < |
| | State | 24 | 61 | 84 | 16 | 23 | 54 | 77 | 23 | 44 | 43 | 86 | 14 |
| Economically Disadvantaged | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 43 | 45 | 88 | 12 |
| Virginia and United States History | | | | | | | | | | | | High School | |
| All Students | School | 16 | 73 | 89 | 11 | 17 | 77 | 94 | 6 | 16 | 77 | 93 | 7 |
| | Division | 16 | 75 | 91 | 9 | 15 | 72 | 88 | 12 | 13 | 75 | 87 | 13 |
| | State | 13 | 71 | 85 | 15 | 14 | 72 | 86 | 14 | 15 | 72 | 87 | 13 |
| Female | School | 16 | 71 | 88 | 13 | 13 | 79 | 92 | 8 | 15 | 73 | 88 | 12 |
| | Division | 13 | 77 | 90 | 10 | 12 | 73 | 85 | 15 | 8 | 77 | 85 | 15 |
| | State | 10 | 72 | 82 | 18 | 11 | 73 | 84 | 16 | 12 | 74 | 86 | 14 |
| Male | School | 16 | 74 | 90 | 10 | 22 | 75 | 97 | 3 | 17 | 80 | 97 | 3 |
| | Division | 19 | 73 | 92 | 8 | 19 | 71 | 90 | 10 | 17 | 73 | 89 | 11 |
| | State | 17 | 70 | 87 | 13 | 17 | 71 | 88 | 12 | 18 | 71 | 89 | 11 |
| Black | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 2 | 83 | 85 | 15 | 6 | 60 | 66 | 34 | 2 | 69 | 71 | 29 |

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|----------------------------|----------|-----------|------|------|------|-----------|------|------|------|-----------|------|------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Hispanic | State | 4 | 68 | 72 | 28 | 5 | 70 | 74 | 26 | 5 | 72 | 77 | 23 |
| | School | 9 | 82 | 91 | 9 | < | < | < | < | 17 | 72 | 89 | 11 |
| | Division | 14 | 65 | 80 | 20 | 6 | 73 | 79 | 21 | 4 | 74 | 78 | 22 |
| White | State | 7 | 71 | 78 | 22 | 8 | 72 | 80 | 20 | 8 | 74 | 82 | 18 |
| | School | 16 | 73 | 89 | 11 | 17 | 77 | 94 | 6 | 17 | 77 | 93 | 7 |
| | Division | 18 | 75 | 93 | 7 | 17 | 74 | 91 | 9 | 15 | 76 | 91 | 9 |
| Asian | State | 17 | 73 | 90 | 10 | 18 | 73 | 90 | 10 | 19 | 73 | 91 | 9 |
| | School | < | < | < | < | < | < | < | < | 17 | 75 | 92 | 8 |
| | Division | 25 | 68 | 93 | 8 | 16 | 74 | 91 | 9 | 13 | 71 | 83 | 17 |
| Two or more races | State | 22 | 68 | 90 | 10 | 22 | 70 | 92 | 8 | 24 | 69 | 93 | 7 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 5 | 86 | 92 | 8 | 31 | 61 | 92 | 8 | 8 | 73 | 81 | 19 |
| Students with Disabilities | State | 14 | 74 | 88 | 13 | 14 | 75 | 89 | 11 | 17 | 74 | 91 | 9 |
| | School | 0 | 78 | 78 | 22 | 0 | 82 | 82 | 18 | 0 | 87 | 87 | 13 |
| | Division | 5 | 70 | 75 | 25 | 5 | 65 | 70 | 30 | 4 | 62 | 66 | 34 |
| Economically Disadvantaged | State | 4 | 54 | 58 | 42 | 5 | 55 | 60 | 40 | 5 | 56 | 61 | 39 |
| | School | 0 | 57 | 57 | 43 | 6 | 65 | 71 | 29 | 4 | 87 | 91 | 9 |
| | Division | 4 | 71 | 74 | 26 | 7 | 62 | 69 | 31 | 1 | 75 | 76 | 24 |
| Limited English Proficient | State | 5 | 67 | 72 | 28 | 5 | 69 | 74 | 26 | 6 | 71 | 77 | 23 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 6 | 64 | 70 | 30 | 6 | 60 | 66 | 34 | 0 | 55 | 55 | 45 |
| State | 3 | 62 | 66 | 34 | 3 | 64 | 66 | 34 | 3 | 67 | 70 | 30 | |

World History I High School

| | | | | | | | | | | | | | |
|----------------------------|----------|----|----|----|----|----|----|-----|----|----|----|-----|----|
| All Students | School | 23 | 67 | 90 | 10 | 23 | 70 | 94 | 6 | 20 | 74 | 94 | 6 |
| | Division | 23 | 67 | 90 | 10 | 25 | 64 | 89 | 11 | 20 | 67 | 88 | 12 |
| | State | 17 | 68 | 84 | 16 | 19 | 65 | 84 | 16 | 19 | 66 | 85 | 15 |
| Female | School | 22 | 68 | 90 | 10 | 20 | 72 | 92 | 8 | 15 | 77 | 92 | 8 |
| | Division | 22 | 66 | 88 | 12 | 20 | 68 | 87 | 13 | 19 | 69 | 88 | 12 |
| | State | 14 | 70 | 84 | 16 | 16 | 68 | 84 | 16 | 16 | 68 | 85 | 15 |
| Male | School | 24 | 67 | 91 | 9 | 27 | 69 | 96 | 4 | 25 | 70 | 95 | 5 |
| | Division | 23 | 68 | 91 | 9 | 30 | 61 | 91 | 9 | 21 | 66 | 87 | 13 |
| | State | 19 | 66 | 85 | 15 | 22 | 63 | 85 | 15 | 22 | 63 | 85 | 15 |
| Black | School | 0 | 90 | 90 | 10 | < | < | < | < | 0 | 77 | 77 | 23 |
| | Division | 5 | 79 | 83 | 17 | 9 | 61 | 70 | 30 | 2 | 50 | 52 | 48 |
| | State | 6 | 67 | 73 | 27 | 8 | 65 | 73 | 27 | 7 | 66 | 73 | 27 |
| Hispanic | School | 16 | 79 | 95 | 5 | 40 | 60 | 100 | 0 | 18 | 82 | 100 | 0 |
| | Division | 9 | 71 | 80 | 20 | 17 | 76 | 93 | 7 | 6 | 74 | 80 | 20 |
| | State | 10 | 69 | 79 | 21 | 12 | 67 | 79 | 21 | 13 | 67 | 79 | 21 |
| White | School | 23 | 68 | 91 | 9 | 23 | 72 | 94 | 6 | 20 | 75 | 95 | 5 |
| | Division | 26 | 66 | 92 | 8 | 28 | 63 | 92 | 8 | 23 | 71 | 94 | 6 |
| | State | 21 | 69 | 89 | 11 | 24 | 66 | 89 | 11 | 24 | 66 | 90 | 10 |
| Asian | School | 46 | 38 | 85 | 15 | < | < | < | < | < | < | < | < |
| | Division | 41 | 52 | 93 | 7 | 38 | 56 | 95 | 5 | 40 | 51 | 91 | 9 |
| | State | 32 | 64 | 96 | 4 | 38 | 57 | 95 | 5 | 41 | 55 | 95 | 5 |
| American Indian | School | - | - | - | - | - | - | - | - | < | < | < | < |
| | Division | - | - | - | - | - | - | - | - | < | < | < | < |
| | State | - | - | - | - | - | - | - | - | 12 | 73 | 85 | 15 |
| Two or more races | School | 23 | 54 | 77 | 23 | 9 | 82 | 91 | 9 | 30 | 60 | 90 | 10 |
| | Division | 18 | 65 | 84 | 16 | 15 | 72 | 87 | 13 | 21 | 63 | 84 | 16 |
| | State | 19 | 69 | 88 | 12 | 21 | 67 | 88 | 12 | 21 | 66 | 88 | 12 |
| Students with Disabilities | School | 0 | 77 | 77 | 23 | 4 | 83 | 87 | 13 | 9 | 70 | 78 | 22 |
| | Division | 7 | 63 | 69 | 31 | 8 | 56 | 64 | 36 | 9 | 54 | 63 | 37 |
| | State | 6 | 53 | 59 | 41 | 6 | 51 | 57 | 43 | 6 | 52 | 57 | 43 |
| Economically Disadvantaged | School | 4 | 75 | 79 | 21 | 9 | 70 | 79 | 21 | 0 | 74 | 74 | 26 |
| | Division | 7 | 70 | 77 | 23 | 7 | 65 | 73 | 27 | 2 | 64 | 66 | 34 |
| | State | 7 | 66 | 73 | 27 | 9 | 64 | 73 | 27 | 8 | 65 | 73 | 27 |
| Limited English Proficient | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 16 | 72 | 88 | 12 | 10 | 75 | 85 | 15 | 6 | 60 | 66 | 34 |
| | State | 9 | 67 | 76 | 24 | 8 | 66 | 74 | 26 | 7 | 65 | 71 | 29 |

World History II High School

| | | | | | | | | | | | | | |
|--------------|--------|----|----|----|---|----|----|----|---|----|----|----|---|
| All Students | School | 31 | 62 | 93 | 7 | 20 | 73 | 93 | 7 | 19 | 77 | 96 | 4 |
|--------------|--------|----|----|----|---|----|----|----|---|----|----|----|---|

Assessment Results at each Proficiency Level by Subgroup

| Student Subgroup | Type | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|----------------------------|----------|-----------|------|------------|------|-----------|------|-----------|------|-----------|------|------------|------|
| | | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail | Adv | Prof | Pass | Fail |
| Female | Division | 22 | 66 | 88 | 12 | 18 | 68 | 86 | 14 | 21 | 69 | 90 | 10 |
| | State | 18 | 67 | 85 | 15 | 16 | 69 | 85 | 15 | 19 | 67 | 86 | 14 |
| | School | 27 | 62 | 89 | 11 | 17 | 73 | 90 | 10 | 16 | 78 | 94 | 6 |
| Male | Division | 17 | 68 | 85 | 15 | 15 | 68 | 83 | 17 | 14 | 72 | 86 | 14 |
| | State | 14 | 69 | 82 | 18 | 12 | 70 | 82 | 18 | 15 | 69 | 84 | 16 |
| | School | 35 | 61 | 96 | 4 | 23 | 73 | 96 | 4 | 22 | 75 | 98 | 2 |
| Black | Division | 29 | 63 | 91 | 9 | 21 | 69 | 90 | 10 | 29 | 65 | 94 | 6 |
| | State | 22 | 66 | 88 | 12 | 20 | 68 | 88 | 12 | 23 | 65 | 88 | 12 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| Hispanic | Division | 6 | 58 | 64 | 36 | 4 | 64 | 67 | 33 | 7 | 59 | 66 | 34 |
| | State | 6 | 66 | 72 | 28 | 6 | 67 | 73 | 27 | 7 | 68 | 75 | 25 |
| | School | 20 | 70 | 90 | 10 | 12 | 76 | 88 | 12 | 0 | 90 | 90 | 10 |
| White | Division | 18 | 69 | 88 | 12 | 9 | 63 | 71 | 29 | 11 | 68 | 78 | 22 |
| | State | 11 | 66 | 77 | 23 | 9 | 69 | 78 | 22 | 11 | 67 | 78 | 22 |
| | School | 31 | 61 | 93 | 7 | 21 | 72 | 93 | 7 | 19 | 78 | 97 | 3 |
| Asian | Division | 23 | 67 | 91 | 9 | 21 | 69 | 90 | 10 | 24 | 69 | 93 | 7 |
| | State | 22 | 68 | 90 | 10 | 20 | 70 | 90 | 10 | 23 | 67 | 91 | 9 |
| | School | 70 | 30 | 100 | 0 | 31 | 62 | 92 | 8 | < | < | < | < |
| Two or more races | Division | 44 | 51 | 95 | 5 | 27 | 65 | 92 | 8 | 32 | 68 | 100 | 0 |
| | State | 30 | 64 | 94 | 6 | 27 | 67 | 94 | 6 | 30 | 64 | 93 | 7 |
| | School | 20 | 80 | 100 | 0 | < | < | < | < | 10 | 70 | 80 | 20 |
| Students with Disabilities | Division | 30 | 64 | 94 | 6 | 11 | 78 | 89 | 11 | 13 | 80 | 93 | 7 |
| | State | 19 | 67 | 87 | 13 | 18 | 69 | 87 | 13 | 19 | 70 | 89 | 11 |
| | School | 0 | 89 | 89 | 11 | 6 | 75 | 81 | 19 | 5 | 82 | 86 | 14 |
| Economically Disadvantaged | Division | 7 | 76 | 82 | 18 | 8 | 61 | 69 | 31 | 11 | 70 | 81 | 19 |
| | State | 8 | 53 | 61 | 39 | 8 | 55 | 62 | 38 | 8 | 52 | 60 | 40 |
| | School | 6 | 56 | 63 | 38 | 5 | 68 | 74 | 26 | 4 | 75 | 79 | 21 |
| Limited English Proficient | Division | 6 | 60 | 66 | 34 | 6 | 61 | 67 | 33 | 5 | 68 | 72 | 28 |
| | State | 7 | 65 | 72 | 28 | 7 | 66 | 72 | 28 | 8 | 66 | 74 | 26 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |
| World Geography | Division | 16 | 68 | 84 | 16 | 7 | 58 | 65 | 35 | 7 | 69 | 76 | 24 |
| | State | 7 | 65 | 72 | 28 | 5 | 66 | 70 | 30 | 5 | 63 | 68 | 32 |
| | School | < | < | < | < | < | < | < | < | < | < | < | < |

World Geography **High School**

| | | | | | | | | | | | | | |
|--------------|----------|----|----|-----------|----|----|----|------------|----|----|----|-----------|----|
| All Students | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 15 | 79 | 93 | 7 | 20 | 78 | 98 | 2 | 10 | 74 | 83 | 17 |
| | State | 14 | 71 | 85 | 15 | 12 | 73 | 86 | 14 | 11 | 75 | 86 | 14 |
| Male | School | < | < | < | < | < | < | < | < | < | < | < | < |
| | Division | 20 | 78 | 98 | 2 | 25 | 75 | 100 | 0 | 12 | 73 | 85 | 15 |
| | State | 16 | 70 | 86 | 14 | 15 | 71 | 87 | 13 | 14 | 72 | 86 | 14 |
| White | School | < | < | < | < | - | - | - | - | < | < | < | < |
| | Division | 17 | 75 | 92 | 8 | - | - | - | - | 13 | 74 | 87 | 13 |
| | State | 18 | 72 | 90 | 10 | - | - | - | - | 15 | 75 | 90 | 10 |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

| Four-Year Virginia On-Time Graduation Rate | | | | | | | |
|--------------------------------------------|--------|--------------------------|------------------|---------------------------|-----------------|-----------------------------|----------------------------------|
| Subgroup | Cohort | Advanced Studies Diploma | Standard Diploma | Modified Standard Diploma | Special Diploma | General Achievement Diploma | Virginia On-Time Graduation Rate |
| All Students | 257 | 183 | 60 | 0 | < | 0 | 97.7 |
| Female | 123 | 100 | 19 | 0 | < | 0 | 100 |
| Male | 134 | 83 | 41 | 0 | < | 0 | 95.5 |
| Black | 10 | < | < | 0 | < | 0 | 90 |
| Hispanic | 10 | < | < | 0 | < | 0 | 90 |
| White | 221 | 165 | 47 | 0 | < | 0 | 98.2 |
| Asian | < | < | < | 0 | 0 | 0 | < |
| Two or more races | < | < | < | 0 | < | 0 | < |
| Students with Disabilities | 26 | < | 15 | 0 | < | 0 | 96.2 |
| Students with Disabilities anytime | 27 | < | 15 | 0 | < | 0 | 96.3 |
| Economically Disadvantaged | 27 | < | 14 | 0 | < | 0 | 88.9 |
| Economically Disadvantaged anytime | 33 | < | 18 | 0 | < | 0 | 87.9 |
| Limited English Proficient | < | 0 | 0 | 0 | < | 0 | < |
| Limited English Proficient anytime | < | < | < | 0 | < | 0 | < |
| Homeless | < | 0 | < | 0 | < | 0 | < |
| Homeless anytime | < | 0 | < | 0 | < | 0 | < |

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 * = Data not yet available

Status of Students Not Graduating in Four Years

| Status of Students Not Graduating in Four Years | | | | | | | | |
|-------------------------------------------------|-----|---------------------------|------------------------|------------------|----------------|----------|--------------|-------------------|
| Subgroup | GED | Certificate of Completion | Cohort Completion Rate | Total Completers | Still Enrolled | Dropouts | Dropout Rate | Long-Term Absence |
| All Students | < | 0 | 98.4 | 253 | < | < | 1.2 | 0 |
| Female | 0 | 0 | 100 | 123 | 0 | 0 | 0 | 0 |
| Male | < | 0 | 97 | 130 | < | < | 2.2 | 0 |
| Black | 0 | 0 | 90 | < | < | 0 | 0 | 0 |
| Hispanic | < | 0 | 100 | 10 | 0 | 0 | 0 | 0 |
| White | < | 0 | 98.6 | 218 | 0 | < | 1.4 | 0 |
| Asian | 0 | 0 | < | < | 0 | 0 | < | 0 |
| Two or more races | 0 | 0 | < | < | 0 | 0 | < | 0 |
| Students with Disabilities | 0 | 0 | 96.2 | 25 | n/a | < | 3.8 | 0 |
| Students with Disabilities anytime | 0 | 0 | 96.3 | 26 | 0 | < | 3.7 | 0 |
| Economically Disadvantaged | < | 0 | 92.6 | 25 | < | < | 3.7 | 0 |
| Economically Disadvantaged anytime | < | 0 | 90.9 | 30 | < | < | 6.1 | 0 |
| Limited English Proficient | 0 | 0 | < | < | n/a | 0 | < | 0 |
| Limited English Proficient anytime | 0 | 0 | < | < | 0 | 0 | < | 0 |
| Homeless | < | 0 | < | < | < | 0 | < | 0 |
| Homeless anytime | < | 0 | < | < | < | 0 | < | 0 |

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 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

| Career and Technical Education | | | | |
|------------------------------------------|----------|-----------|-----------|-----------|
| | Type | Count | | |
| | | 2011-2012 | 2012-2013 | 2013-2014 |
| NOCTI Assessments | School | 20 | 1 | 1 |
| | Division | 39 | 7 | 4 |
| | State | 4250 | 4577 | 5024 |
| State Licensures | School | 7 | 2 | 2 |
| | Division | 31 | 16 | 11 |
| | State | 707 | 673 | 905 |
| Industry Certification | School | 93 | 51 | 45 |
| | Division | 262 | 158 | 129 |
| | State | 32582 | 39658 | 69321 |
| Workplace Readiness | School | 0 | 49 | 56 |
| | Division | 0 | 100 | 252 |
| | State | 13653 | 22127 | 28349 |
| Total Credentials Earned | School | 120 | 103 | 104 |
| | Division | 332 | 281 | 396 |
| | State | 51192 | 67035 | 103599 |
| Students Earning One or More Credentials | School | 111 | 91 | 96 |
| | Division | 287 | 215 | 356 |
| | State | 42218 | 56904 | 86257 |
| CTE Completers | School | 93 | 118 | 72 |
| | Division | 260 | 315 | 353 |
| | State | 41677 | 40761 | 41924 |

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 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

| Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|-----------|
| School type | 2011-2012 | 2012-2013 | 2013-2014 |
| School | | | |
| This school | 0 | 2 | 2 |
| Division | | | |
| All Schools | 1 | 1 | 2 |
| High Poverty | 0 | 0 | 0 |
| Low Poverty | 1 | 1 | 1 |
| State | | | |
| All Schools | 2 | 1 | 1 |
| High Poverty | 3 | 2 | 2 |
| Low Poverty | 1 | 1 | 1 |
| Notes: | | | |
| - High poverty means schools in the top quartile of poverty in the state. | | | |
| - Low poverty means schools in the bottom quartile of poverty in the state. | | | |
| - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography. | | | |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

| Provisionally Licensed Teachers | | | |
|-----------------------------------------------------------------------------|-----------|-----------|-----------|
| Credential type | 2011-2012 | 2012-2013 | 2013-2014 |
| School | | | |
| Provisional | 5 | 3 | 3 |
| Provisional Special Education | 3 | 1 | 0 |
| Division | | | |
| Provisional | 4 | 3 | 3 |
| Provisional Special Education | 1 | 1 | 1 |
| State | | | |
| Provisional | 4 | 5 | 5 |
| Provisional Special Education | 1 | 1 | 1 |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |
| * = Data not yet available | | | |

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

| Teacher Education Attainment | | | |
|-----------------------------------------------------------------------------|-----------|-----------|-----------|
| Degree type | 2011-2012 | 2012-2013 | 2013-2014 |
| School | | | |
| Bachelor's Degree | 33 | 33 | 34 |
| Master's Degree | 62 | 61 | 61 |
| Doctoral Degree | 4 | 4 | 4 |
| Division | | | |
| Bachelor's Degree | 39 | 38 | 38 |
| Master's Degree | 58 | 59 | 60 |
| Doctoral Degree | 2 | 2 | 1 |
| State | | | |
| Bachelor's Degree | 40 | 41 | 41 |
| Master's Degree | 57 | 57 | 56 |
| Doctoral Degree | 1 | 1 | 1 |
| Key: < = A group below state definition for personally identifiable results | | | |
| - = No data for group | | | |

| Teacher Education Attainment | | | |
|------------------------------|-----------|-----------|-----------|
| Degree type | 2011-2012 | 2012-2013 | 2013-2014 |
| * = Data not yet available | | | |

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

| School - School Safety | | | |
|--------------------------------------------|-----------|-----------|-----------|
| Offense Category | 2011-2012 | 2012-2013 | 2013-2014 |
| Weapons Offenses | < | < | < |
| Offenses Against Student | < | < | < |
| Offenses Against Staff | < | < | < |
| Other Offenses Against Persons | 30 | 14 | < |
| Alcohol, Tobacco, and Other Drug Offenses | 29 | < | < |
| Property Offenses | < | < | < |
| Disorderly or Disruptive Behavior Offenses | 19 | 15 | 20 |
| Technology Offenses | < | < | < |
| All Other Offenses | < | < | < |

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available