Salem High

400 Spartan Dr, Salem, VA 24153-3296

Salem City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	95	95	90	94	92	93	YES
Mathematics	70	76	88	75	82	81	77	YES
History	70	94	93	93	92	96	94	YES
Science	70	97	96	92	95	92	94	YES
Graduation and Completion Index	85	96	95	91	94	95	94	YES

Key: YES = Met objective based on current year results
AB = Met objective based on Alternative Benchmark
- = No data for group
* = Data not yet available
3YR = Met objective based on the 3 year average result
NO = Did not meet objective
< = A group below state definition for personally identifiable results
N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	93	YES	66	80	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	82	YES	57	65	YES
Gap Group 2 - Black Students	57	68	YES	56	67	YES
Gap Group 3 - Hispanic Students	60	91	TS	60	67	TS

Key: YES = Met objective based on the current year result
TS = Too small; objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES-MP
Gap Group 2 - Black Students	YES	YES-MP
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-MP	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-5YR	
Gap Group 2 - Black Students	YES-5YR	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES-5YR	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	YES	

Key: YES = Met objective

YES-3YR = Met objective based on the 3 year average result

YES-5YR = Met objective with 5-year FGI

YES-6YR = Met objective with 6-year FGI

YES-R10 = Met objective by reducing failure rate by at least 10 percent

YES–MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%

YES–CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year

NO = Did not meet objective

TS = Too small, objective not evaluated due to too few students

* = Data not yet available

- = No data for group

N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
09 - Grade 9	354	305	305
10 - Grade 10	322	335	286
11 - Grade 11	299	306	335
12 - Grade 12	287	273	274
Total Students	1,262	1,219	1,200

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* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	<	<	<
Advanced Placement course enrollment	<	<	<
Dual Enrollment enrollment	403 / 31.93%	291 / 23.87%	613 / 51.08%
IB Course enrollment	327 / 25.91%	305 / 25.02%	143 / 11.92%
IB Exam Taken	88 / 6.97%	85 / 6.97%	64 / 5.33%
Seniors enrolled in IB Program	<	<	<

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* = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2011-2012 Not Tested	2012-2013 Passed	2012-2013 Tested	2012-2013 Not Tested	2013-2014 Passed	2013-2014 Tested	2013-2014 Not Tested	Current Year AMO
English Performance											
All Students	School	95	100	0	92	100	0	93	100	0	69
	Division	94	100	0	83	100	0	81	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	91	100	0	97	100	0	-
	Division	-	-	-	84	100	0	84	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	94	100	0	89	100	0	-
	Division	-	-	-	82	100	0	78	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	88	100	0	83	100	0	68	100	0	57
	Division	85	100	0	64	100	0	63	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	64	100	0	91	100	0	60
	Division	89	100	0	75	100	0	78	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	96	100	0	94	100	0	96	100	0	75
	Division	95	100	0	85	100	0	83	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	96	100	0	85	100	0	87	100	0	80
	State	95	100	0	87	100	0	87	100	0	80
Two or more races	School	-	-	-	91	100	0	92	100	0	-
	Division	-	-	-	85	100	0	77	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	81	100	0	68	100	0	61	100	0	42
	Division	75	100	0	45	100	0	46	99	1	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	88	100	0	85	100	0	88	100	0	59
	Division	88	100	0	70	100	0	69	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	School	<	<	<	<	<	<	91	100	0	52
	Division	82	100	0	48	100	0	62	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	100	0	80	100	0	82	100	0	59
	Division	86	100	0	66	100	0	65	99	1	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	88	100	0	83	100	0	68	100	0	57
	Division	85	100	0	64	100	0	63	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	64	100	0	91	100	0	60
	Division	89	100	0	75	100	0	78	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	School	77	100	0	75	100	0	80	100	0	66
	Division	76	100	0	78	100	0	80	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	81	100	0	82	100	0	-
	Division	-	-	-	81	100	0	82	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	70	100	0	79	100	0	-
	Division	-	-	-	75	100	0	78	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	63	100	0	65	100	0	67	100	0	56
	Division	52	100	0	59	100	0	61	100	0	56

		2011-2012			2012-2013			2013-2014			
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	64	100	0	50	100	0	67	100	0	60
	Division	70	100	0	77	100	0	75	100	0	60
	State	61	99	1	64	99	1	67	99	1	60
White	School	80	100	0	77	100	0	82	100	0	70
	Division	79	100	0	80	100	0	83	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	School	94	100	0	100	100	0	100	100	0	82
	Division	92	100	0	90	100	0	95	100	0	82
	State	87	100	0	88	100	0	90	100	0	82
Two or more races	School	-	-	-	72	100	0	70	100	0	-
	Division	-	-	-	75	100	0	68	100	0	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	School	52	100	0	44	100	0	53	99	1	49
	Division	46	100	0	45	100	0	45	99	1	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	64	100	0	64	100	0	66	100	0	57
	Division	59	100	0	66	100	0	65	100	0	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	School	88	100	0	79	100	0	92	100	0	53
	Division	79	98	2	78	100	0	76	100	0	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	100	0	60	100	0	65	99	1	57
	Division	58	100	0	62	100	0	63	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	School	63	100	0	65	100	0	67	100	0	56
	Division	52	100	0	59	100	0	61	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	School	64	100	0	50	100	0	67	100	0	60
	Division	70	100	0	77	100	0	75	100	0	60
	State	61	99	1	64	99	1	67	99	1	60

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Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Writing Performance							
All Students	School	95	100	89	100	90	100
	Division	94	100	83	100	79	100
	State	89	97	76	97	75	97
Female	School	-	-	91	100	96	100
	Division	-	-	87	100	85	100
	State	93	97	81	98	81	98
Male	School	-	-	87	100	85	99
	Division	-	-	80	100	73	100
	State	86	97	71	97	70	97
Black	School	88	100	71	100	78	97
	Division	86	100	66	100	56	99
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	100
	Division	91	100	70	100	73	100
	State	86	90	70	91	69	91
White	School	98	100	91	100	91	100
	Division	96	100	86	100	81	100
	State	92	99	82	99	81	99
Asian	School	<	100	<	100	<	100
	Division	90	100	81	100	88	100
	State	96	95	89	96	89	96
Two or more races	School	-	-	<	100	92	100
	Division	-	-	86	100	88	100
	State	92	99	79	99	79	99
Students with Disabilities	School	82	100	69	100	52	97
	Division	76	100	53	100	39	99
	State	61	95	41	95	39	95
Economically Disadvantaged	School	90	100	79	100	86	99
	Division	90	100	70	100	65	99
	State	81	95	61	95	59	95
Limited English Proficient	School	<	100	<	100	<	100
	Division	82	92	61	100	67	100
	State	82	81	56	79	54	79
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	100	77	100	77	99
	Division	85	100	68	100	59	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	88	100	71	100	78	97
	Division	86	100	66	100	56	99
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	91	100	70	100	73	100
	State	86	90	70	91	69	91
History Performance							
All Students	School	95	100	93	100	96	100
	Division	91	100	89	100	89	100
	State	85	99	85	99	84	98
Female	School	-	-	93	100	95	100
	Division	-	-	88	100	89	100
	State	84	99	84	99	84	99
Male	School	-	-	93	100	96	100
	Division	-	-	90	100	90	100
	State	86	99	86	99	85	98
Black	School	84	100	83	100	91	100
	Division	77	100	75	100	70	100
	State	74	99	74	99	73	99

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Hispanic	School	94	100	81	100	92	100
	Division	85	99	86	100	92	99
	State	79	95	79	95	78	93
White	School	96	100	94	100	96	100
	Division	93	100	91	100	91	100
	State	90	99	90	99	89	99
Asian	School	100	100	100	100	100	100
	Division	96	100	98	100	95	100
	State	94	97	94	98	94	97
Two or more races	School	-	-	95	100	97	100
	Division	-	-	85	100	88	100
	State	88	99	87	99	87	99
Students with Disabilities	School	78	100	80	100	84	100
	Division	73	99	67	100	62	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	91	100	84	100	90	100
	Division	82	100	79	100	79	100
	State	74	98	74	98	73	97
Limited English Proficient	School	100	100	73	100	<	100
	Division	83	96	80	100	89	98
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	89	100	84	100	90	100
	Division	82	100	79	100	78	100
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	84	100	83	100	91	100
	Division	77	100	75	100	70	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	94	100	81	100	92	100
	Division	85	99	86	100	92	99
	State	79	95	79	95	78	93
Science Performance							
All Students	School	97	100	92	100	91	100
	Division	96	100	87	100	88	100
	State	91	99	81	99	80	98
Female	School	-	-	94	100	91	100
	Division	-	-	88	100	87	100
	State	91	99	80	99	80	99
Male	School	-	-	91	100	91	100
	Division	-	-	87	100	88	100
	State	91	99	81	99	80	98
Black	School	94	99	73	100	72	99
	Division	88	99	65	100	67	99
	State	82	99	65	99	64	99
Hispanic	School	100	100	84	100	92	100
	Division	96	98	81	100	85	98
	State	85	95	71	95	70	93
White	School	98	100	94	100	93	100
	Division	97	100	90	100	90	100
	State	95	100	88	99	87	99
Asian	School	95	100	100	100	100	100
	Division	97	100	91	100	100	100
	State	95	98	90	98	91	97
Two or more races	School	-	-	96	100	97	100
	Division	-	-	95	100	91	100
	State	93	99	85	99	83	99
Students with Disabilities	School	83	100	68	100	68	100
	Division	83	100	64	100	61	100
	State	70	98	51	98	51	97
Economically Disadvantaged	School	97	100	82	100	80	99

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	93	100	74	100	75	99
	State	83	98	67	97	66	97
Limited English Proficient	School	93	100	100	100	67	100
	Division	89	97	75	100	69	98
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	93	100	81	100	79	100
	Division	91	100	74	100	73	99
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	School	94	99	73	100	72	99
	Division	88	99	65	100	67	99
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	100	100	84	100	92	100
	Division	96	98	81	100	85	98
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results
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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	95	95	95
	Division	96	96	96
	State	96	95	96
Black	School	95	94	95
	Division	96	95	95
	State	95	95	96
Hispanic	School	96	94	95
	Division	96	96	96
	State	95	95	95
White	School	95	95	95
	Division	96	96	96
	State	96	95	96
Asian	School	96	97	96
	Division	96	97	97
	State	97	97	97
Students with Disabilities	School	94	93	94
	Division	95	94	95
	State	94	94	94
Economically Disadvantaged	School	94	92	93
	Division	95	94	95
	State	95	94	95
Limited English Proficient	School	97	97	96
	Division	96	96	97
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	93	93
	Division	-	95	95
	State	-	94	95

Notes:

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator

Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in: 2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	87	92	88
	Division	87	92	88
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	83	78
	Division	72	83	78
	State	72	73	73
Gap Group 2 - Black Students	School	71	86	77
	Division	71	86	77
	State	77	77	76
Gap Group 3 - Hispanic Students	School	67	75	80
	Division	67	75	80
	State	76	77	77
Asian	School	100	100	100
	Division	100	100	100
	State	90	93	93
Economically Disadvantaged	School	78	87	76
	Division	78	87	76
	State	74	77	76
Limited English Proficient	School	100	67	83
	Division	100	67	83
	State	68	73	74
Students with Disabilities	School	64	73	68
	Division	64	73	68
	State	52	52	51
White	School	89	93	89
	Division	89	93	89
	State	89	88	88
Female	School	88	93	88
	Division	88	93	88
	State	88	88	88
Male	School	85	91	89
	Division	85	91	89
	State	81	81	80
Black	School	71	86	77
	Division	71	86	77
	State	77	77	76
Hispanic	School	67	75	80
	Division	67	75	80
	State	76	77	77
American Indian	School	NA	NA	100
	Division	NA	NA	100
	State	78	79	82
Native Hawaiian	School	100	NA	NA
	Division	100	NA	NA
	State	85	90	89
Two or more races	School	80	100	100
	Division	80	100	100
	State	89	91	93

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 8**
All Students	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	10	62	**72**	28
	State	-	-	**-**	-	-	-	**-**	-	11	59	**70**	30
Male	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	8	60	**68**	32
	State	-	-	**-**	-	-	-	**-**	-	10	58	**68**	32
Black	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	13	48	**61**	39
	State	-	-	**-**	-	-	-	**-**	-	4	48	**52**	48
White	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	10	64	**74**	26
	State	-	-	**-**	-	-	-	**-**	-	14	64	**78**	22
Students with Disabilities	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	2	48	**50**	50
	State	-	-	**-**	-	-	-	**-**	-	7	28	**35**	65
Economically Disadvantaged	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	6	55	**61**	39
	State	-	-	**-**	-	-	-	**-**	-	5	49	**54**	46
English: Writing													**Grade 8**
All Students	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	20	53	**72**	28
	State	-	-	**-**	-	-	-	**-**	-	17	53	**70**	30
Male	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	11	54	**65**	35
	State	-	-	**-**	-	-	-	**-**	-	13	50	**63**	37
White	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	20	54	**74**	26
	State	-	-	**-**	-	-	-	**-**	-	21	56	**77**	23
Students with Disabilities	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	4	39	**43**	57
	State	-	-	**-**	-	-	-	**-**	-	7	24	**31**	69
Mathematics													**Grade 8**
All Students	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	6	61	**67**	33	-	-	**-**	-	5	72	**77**	23
	State	6	54	**60**	40	-	-	**-**	-	9	58	**67**	33
Male	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	7	61	**67**	33	-	-	**-**	-	4	68	**72**	28
	State	5	52	**57**	43	-	-	**-**	-	8	55	**63**	37
Black	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	0	48	**48**	52	-	-	**-**	-	0	59	**59**	41
	State	2	40	**42**	58	-	-	**-**	-	4	49	**52**	48
White	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	5	76	**80**	20
	State	-	-	**-**	-	-	-	**-**	-	10	63	**73**	27
Students with Disabilities	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	3	28	**30**	70	-	-	**-**	-	5	34	**39**	61
	State	6	25	**31**	69	-	-	**-**	-	8	28	**36**	64
Economically Disadvantaged	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	3	58	**61**	39
	State	-	-	**-**	-	-	-	**-**	-	4	50	**55**	45
Science													**Grade 8**
All Students	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	13	72	**85**	15

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	-	-	**-**	-	-	-	**-**	-	11	63	**74**	26
Male	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	13	70	**84**	16
	State	-	-	**-**	-	-	-	**-**	-	13	62	**75**	25
White	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	13	73	**87**	13
	State	-	-	**-**	-	-	-	**-**	-	15	69	**83**	17
Students with Disabilities	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	6	53	**60**	40
	State	-	-	**-**	-	-	-	**-**	-	6	37	**43**	57
History and Social Science													**Grade 8**
All Students	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	38	51	**89**	11
Male	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	37	51	**87**	13
White	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	38	50	**88**	12
Students with Disabilities	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	38	51	**89**	11
English: Reading													**High School**
All Students	School	52	44	**95**	5	9	83	**92**	8	15	78	**93**	7
	Division	52	44	**95**	5	9	83	**92**	8	15	78	**93**	7
	State	44	49	**94**	6	8	81	**89**	11	10	80	**90**	10
Female	School	59	38	**97**	3	12	78	**91**	9	17	80	**97**	3
	Division	59	38	**97**	3	12	78	**91**	9	17	80	**97**	3
	State	45	49	**94**	6	9	81	**90**	10	10	80	**91**	9
Male	School	45	48	**93**	7	6	88	**94**	6	14	77	**90**	10
	Division	45	48	**93**	7	6	88	**94**	6	14	77	**90**	10
	State	44	49	**93**	7	8	80	**88**	12	9	79	**88**	12
Black	School	17	71	**88**	12	0	83	**83**	17	7	63	**70**	30
	Division	17	71	**88**	12	0	83	**83**	17	7	63	**70**	30
	State	22	66	**88**	12	3	77	**80**	20	3	79	**82**	18
Hispanic	School	<	<	**<**	<	9	55	**64**	36	27	64	**91**	9
	Division	<	<	**<**	<	9	55	**64**	36	27	64	**91**	9
	State	31	59	**91**	9	4	79	**83**	17	5	79	**85**	15
White	School	59	38	**96**	4	9	85	**94**	6	16	80	**96**	4
	Division	59	38	**96**	4	9	85	**94**	6	16	80	**96**	4
	State	55	41	**96**	4	11	82	**93**	7	13	81	**93**	7
Asian	School	20	80	**100**	0	<	<	**<**	<	<	<	**<**	<
	Division	20	80	**100**	0	<	<	**<**	<	<	<	**<**	<
	State	54	42	**96**	4	10	82	**92**	8	15	78	**93**	7
Two or more races	School	<	<	**<**	<	18	73	**91**	9	15	77	**92**	8
	Division	<	<	**<**	<	18	73	**91**	9	15	77	**92**	8
	State	49	47	**96**	4	9	83	**92**	8	12	81	**93**	7
Students with Disabilities	School	34	47	**81**	19	20	48	**68**	32	3	62	**65**	35
	Division	34	47	**81**	19	20	48	**68**	32	3	62	**65**	35
	State	18	54	**72**	28	6	56	**62**	38	6	56	**62**	38
Economically Disadvantaged	School	40	48	**88**	12	0	85	**85**	15	5	84	**89**	11
	Division	40	48	**88**	12	0	85	**85**	15	5	84	**89**	11
	State	24	63	**87**	13	3	76	**79**	21	3	78	**81**	19
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	0	91	**91**	9
	Division	<	<	**<**	<	<	<	**<**	<	0	91	**91**	9
	State	11	71	**82**	18	1	65	**65**	35	1	69	**70**	30
English: Writing													**High School**
All Students	School	50	45	**95**	5	27	62	**89**	11	31	59	**90**	10
	Division	50	45	**95**	5	27	62	**89**	11	31	59	**90**	10

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	36	57	**93**	7	25	62	**87**	13	21	63	**84**	16
Female	School	59	39	**97**	3	32	59	**91**	9	41	55	**96**	4
	Division	59	39	**97**	3	32	59	**91**	9	41	55	**96**	4
	State	42	53	**95**	5	28	62	**90**	10	25	63	**88**	12
Male	School	42	52	**94**	6	22	65	**87**	13	23	62	**85**	15
	Division	42	52	**94**	6	22	65	**87**	13	23	62	**85**	15
	State	31	60	**91**	9	21	62	**83**	17	18	62	**81**	19
Black	School	12	76	**88**	12	4	67	**71**	29	22	56	**78**	22
	Division	12	76	**88**	12	4	67	**71**	29	22	56	**78**	22
	State	17	70	**87**	13	9	67	**76**	24	7	65	**72**	28
Hispanic	School	<	<	**<**	<	40	20	**60**	40	30	70	**100**	0
	Division	<	<	**<**	<	40	20	**60**	40	30	70	**100**	0
	State	25	65	**90**	10	14	69	**83**	17	13	67	**80**	20
White	School	57	41	**98**	2	28	63	**91**	9	32	59	**91**	9
	Division	57	41	**98**	2	28	63	**91**	9	32	59	**91**	9
	State	45	51	**96**	4	31	60	**91**	9	27	62	**89**	11
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	53	43	**96**	4	40	52	**93**	7	38	54	**91**	9
Two or more races	School	<	<	**<**	<	30	60	**90**	10	31	62	**92**	8
	Division	<	<	**<**	<	30	60	**90**	10	31	62	**92**	8
	State	42	54	**96**	4	29	61	**91**	9	25	64	**89**	11
Students with Disabilities	School	12	71	**82**	18	12	58	**69**	31	13	37	**50**	50
	Division	12	71	**82**	18	12	58	**69**	31	13	37	**50**	50
	State	12	59	**71**	29	8	48	**57**	43	8	44	**51**	49
Economically Disadvantaged	School	25	64	**90**	10	14	65	**79**	21	13	73	**86**	14
	Division	25	64	**90**	10	14	65	**79**	21	13	73	**86**	14
	State	18	69	**87**	13	10	67	**77**	23	8	65	**73**	27
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	9	74	**83**	17	4	65	**69**	31	3	61	**64**	36
Mathematics (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	35	33	**68**	32	43	22	**65**	35	54	15	**69**	31
Male	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	43	22	**65**	35	51	15	**66**	34
Black	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	57	14	**71**	29
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	66	14	**80**	20
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	35	33	**68**	32	43	22	**65**	35	54	15	**69**	31
Algebra I													**High School**
All Students	School	4	55	**59**	41	3	57	**59**	41	0	63	**63**	37
	Division	8	73	**81**	19	18	63	**81**	19	10	70	**81**	19
	State	7	68	**75**	25	6	70	**76**	24	8	71	**79**	21
Female	School	3	63	**67**	33	2	63	**65**	35	0	67	**67**	33
	Division	8	78	**86**	14	22	64	**86**	14	11	74	**85**	15
	State	7	72	**78**	22	7	72	**79**	21	9	74	**82**	18
Male	School	5	49	**54**	46	4	51	**55**	45	0	60	**60**	40
	Division	8	68	**76**	24	14	63	**77**	23	10	65	**75**	25
	State	7	65	**72**	28	6	67	**73**	27	7	68	**75**	25
Black	School	0	46	**46**	54	0	61	**61**	39	0	59	**59**	41
	Division	0	62	**62**	38	3	67	**69**	31	0	65	**65**	35
	State	1	60	**62**	38	2	63	**65**	35	2	66	**68**	32
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	Division	0	77	**77**	23	<	<	**<**	<	8	62	**69**	31
	State	3	64	**67**	33	3	66	**69**	31	4	67	**72**	28
White	School	5	57	**62**	38	4	55	**59**	41	0	66	**66**	34
	Division	8	74	**82**	18	20	63	**83**	17	11	72	**83**	17
	State	8	72	**80**	20	7	73	**80**	20	9	74	**83**	17
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	17	67	**83**	17	8	58	**67**	33
	State	8	71	**78**	22	8	72	**79**	21	10	71	**81**	19
Students with Disabilities	School	0	33	**33**	67	2	39	**41**	59	0	43	**43**	57
	Division	0	40	**40**	60	2	43	**45**	55	0	47	**47**	53
	State	1	43	**43**	57	1	44	**45**	55	1	47	**48**	52
Economically Disadvantaged	School	5	47	**52**	48	2	55	**57**	43	0	52	**52**	48
	Division	9	58	**67**	33	5	66	**71**	29	1	65	**66**	34
	State	2	60	**61**	39	2	62	**63**	37	3	65	**68**	32
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	14	79	**93**	7	<	<	**<**	<	<	<	**<**	<
	State	5	63	**68**	32	3	62	**65**	35	3	62	**66**	34
Geometry													**High School**
All Students	School	7	74	**81**	19	3	64	**67**	33	4	78	**82**	18
	Division	13	71	**84**	16	10	63	**73**	27	14	72	**86**	14
	State	9	64	**74**	26	10	66	**76**	24	12	65	**77**	23
Female	School	7	79	**86**	14	3	73	**76**	24	4	78	**82**	18
	Division	11	77	**88**	12	10	71	**80**	20	17	69	**86**	14
	State	9	65	**74**	26	10	66	**76**	24	12	66	**79**	21
Male	School	6	69	**75**	25	4	57	**61**	39	4	78	**82**	18
	Division	14	66	**80**	20	10	57	**67**	33	11	75	**86**	14
	State	9	64	**73**	27	10	65	**75**	25	12	64	**76**	24
Black	School	0	68	**68**	32	0	62	**62**	38	0	64	**64**	36
	Division	3	67	**70**	30	0	64	**64**	36	4	64	**68**	32
	State	2	52	**54**	46	2	56	**58**	42	3	59	**61**	39
Hispanic	School	<	<	**<**	<	0	50	**50**	50	<	<	**<**	<
	Division	<	<	**<**	<	7	57	**64**	36	<	<	**<**	<
	State	5	61	**66**	34	5	63	**68**	32	7	63	**69**	31
White	School	7	76	**83**	17	4	66	**70**	30	5	79	**84**	16
	Division	13	73	**86**	14	10	65	**75**	25	14	73	**88**	12
	State	11	71	**81**	19	12	71	**83**	17	14	70	**84**	16
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	28	61	**89**	11	30	61	**91**	9	35	57	**91**	9
Two or more races	School	<	<	**<**	<	<	<	**<**	<	0	91	**91**	9
	Division	<	<	**<**	<	40	20	**60**	40	21	71	**93**	7
	State	11	67	**77**	23	11	68	**79**	21	14	68	**82**	18
Students with Disabilities	School	3	76	**79**	21	0	26	**26**	74	3	52	**55**	45
	Division	7	73	**80**	20	0	28	**28**	73	3	53	**56**	44
	State	2	40	**41**	59	2	42	**43**	57	2	40	**43**	57
Economically Disadvantaged	School	3	64	**66**	34	0	54	**54**	46	0	63	**63**	37
	Division	4	65	**69**	31	2	58	**60**	40	8	61	**69**	31
	State	3	56	**58**	42	3	58	**61**	39	4	60	**64**	36
Limited English Proficient	School	<	<	**<**	<	0	82	**82**	18	<	<	**<**	<
	Division	<	<	**<**	<	0	82	**82**	18	<	<	**<**	<
	State	7	56	**63**	37	6	57	**63**	37	5	56	**61**	39
Algebra II													**High School**
All Students	School	13	71	**84**	16	16	74	**90**	10	23	71	**93**	7
	Division	13	71	**84**	16	16	74	**90**	10	23	71	**93**	7
	State	12	57	**69**	31	14	62	**76**	24	20	62	**82**	18
Female	School	14	74	**87**	13	15	77	**92**	8	19	74	**93**	7
	Division	14	74	**87**	13	15	77	**92**	8	19	74	**93**	7
	State	12	58	**70**	30	13	63	**76**	24	20	63	**83**	17
Male	School	12	69	**82**	18	17	70	**88**	12	26	67	**93**	7
	Division	12	69	**82**	18	17	70	**88**	12	26	67	**93**	7
	State	13	56	**69**	31	15	60	**75**	25	21	60	**81**	19

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Black	School	4	74	**78**	22	17	61	**78**	22	7	86	**93**	7
	Division	4	74	**78**	22	17	61	**78**	22	7	86	**93**	7
	State	3	49	**52**	48	4	58	**62**	38	7	64	**71**	29
Hispanic	School	27	64	**91**	9	<	<	**<**	<	<	<	**<**	<
	Division	27	64	**91**	9	<	<	**<**	<	<	<	**<**	<
	State	7	55	**62**	38	8	58	**66**	34	13	61	**74**	26
White	School	13	72	**85**	15	17	73	**90**	10	23	71	**94**	6
	Division	13	72	**85**	15	17	73	**90**	10	23	71	**94**	6
	State	14	60	**74**	26	16	64	**80**	20	23	63	**86**	14
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	32	55	**87**	13	32	57	**89**	11	43	48	**91**	9
Two or more races	School	20	50	**70**	30	<	<	**<**	<	<	<	**<**	<
	Division	20	50	**70**	30	<	<	**<**	<	<	<	**<**	<
	State	13	58	**71**	29	15	61	**77**	23	21	63	**84**	16
Students with Disabilities	School	0	46	**46**	54	0	81	**81**	19	<	<	**<**	<
	Division	0	46	**46**	54	0	81	**81**	19	<	<	**<**	<
	State	4	41	**45**	55	4	46	**50**	50	6	48	**54**	46
Economically Disadvantaged	School	9	67	**76**	24	7	76	**83**	17	12	79	**91**	9
	Division	9	67	**76**	24	7	76	**83**	17	12	79	**91**	9
	State	5	50	**55**	45	6	57	**63**	37	10	62	**72**	28
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	11	54	**65**	35	9	55	**64**	36	13	56	**70**	30
Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	40	44	**83**	17	9	50	**59**	41	31	42	**74**	26
Male	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	8	50	**58**	42	32	42	**73**	27
Black	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	32	43	**75**	25
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	43	36	**79**	21
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	40	44	**83**	17	9	50	**59**	41	31	42	**74**	26
Biology													**High School**
All Students	School	25	71	**97**	3	19	73	**91**	9	12	78	**90**	10
	Division	25	71	**97**	3	19	73	**91**	9	12	78	**89**	11
	State	18	74	**92**	8	11	72	**83**	17	11	72	**83**	17
Female	School	18	77	**95**	5	20	77	**98**	2	7	83	**90**	10
	Division	18	77	**95**	5	20	77	**98**	2	7	83	**89**	11
	State	17	75	**92**	8	10	73	**83**	17	10	73	**84**	16
Male	School	32	66	**98**	2	17	69	**86**	14	16	73	**90**	10
	Division	32	66	**98**	2	17	69	**86**	14	16	73	**90**	10
	State	19	72	**91**	9	11	71	**82**	18	12	70	**82**	18
Black	School	13	84	**97**	3	0	79	**79**	21	3	62	**66**	34
	Division	13	84	**97**	3	0	79	**79**	21	3	60	**63**	37
	State	5	79	**84**	16	2	66	**68**	32	2	67	**69**	31
Hispanic	School	<	<	**<**	<	<	<	**<**	<	10	80	**90**	10
	Division	<	<	**<**	<	<	<	**<**	<	10	80	**90**	10
	State	10	76	**86**	14	5	68	**73**	27	5	67	**72**	28
White	School	28	69	**96**	4	21	73	**94**	6	13	79	**92**	8
	Division	28	69	**96**	4	21	73	**94**	6	13	79	**92**	8
	State	24	72	**96**	4	14	75	**89**	11	14	75	**89**	11
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	33	63	**96**	4	20	72	**91**	9	23	69	**92**	8
Two or more races	School	<	<	**<**	<	<	<	**<**	<	19	81	**100**	0
	Division	<	<	**<**	<	<	<	**<**	<	19	81	**100**	0
	State	22	73	**95**	5	12	75	**87**	13	13	74	**87**	13
Students with Disabilities	School	8	67	**75**	25	8	49	**57**	43	0	64	**64**	36
	Division	8	67	**75**	25	8	49	**57**	43	0	65	**65**	35
	State	4	66	**70**	30	2	47	**50**	50	2	45	**48**	52
Economically Disadvantaged	School	9	88	**97**	3	9	74	**83**	17	7	64	**71**	29
	Division	9	88	**97**	3	9	74	**83**	17	7	64	**71**	29
	State	6	78	**84**	16	3	65	**68**	32	3	66	**69**	31
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	6	75	**81**	19	2	58	**59**	41	1	57	**58**	42
Chemistry													**High School**
All Students	School	34	65	**99**	1	13	84	**97**	3	16	79	**95**	5
	Division	34	65	**99**	1	13	84	**97**	3	16	79	**95**	5
	State	18	75	**93**	7	15	71	**86**	14	15	73	**87**	13
Female	School	26	72	**98**	2	7	90	**98**	2	19	74	**94**	6
	Division	26	72	**98**	2	7	90	**98**	2	19	74	**94**	6
	State	16	77	**92**	8	12	73	**85**	15	13	74	**87**	13
Male	School	41	58	**99**	1	19	78	**97**	3	13	82	**95**	5
	Division	41	58	**99**	1	19	78	**97**	3	13	82	**95**	5
	State	20	73	**93**	7	17	69	**87**	13	17	71	**88**	12
Black	School	7	87	**93**	7	0	90	**90**	10	6	88	**94**	6
	Division	7	87	**93**	7	0	90	**90**	10	6	88	**94**	6
	State	6	81	**87**	13	4	70	**74**	26	5	73	**78**	22
Hispanic	School	40	60	**100**	0	<	<	**<**	<	<	<	**<**	<
	Division	40	60	**100**	0	<	<	**<**	<	<	<	**<**	<
	State	10	75	**84**	16	7	66	**74**	26	8	69	**77**	23
White	School	36	64	**99**	1	13	84	**97**	3	15	79	**94**	6
	Division	36	64	**99**	1	13	84	**97**	3	15	79	**94**	6
	State	21	75	**96**	4	17	73	**90**	10	17	74	**91**	9
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	34	62	**96**	4	30	64	**93**	7	29	65	**94**	6
Two or more races	School	30	70	**100**	0	<	<	**<**	<	<	<	**<**	<
	Division	30	70	**100**	0	<	<	**<**	<	<	<	**<**	<
	State	18	75	**93**	7	16	73	**89**	11	16	73	**89**	11
Students with Disabilities	School	<	<	**<**	<	8	75	**83**	17	0	80	**80**	20
	Division	<	<	**<**	<	8	75	**83**	17	0	80	**80**	20
	State	6	69	**75**	25	5	56	**61**	39	6	57	**63**	37
Economically Disadvantaged	School	15	85	**100**	0	9	87	**96**	4	7	81	**88**	12
	Division	15	85	**100**	0	9	87	**96**	4	7	81	**88**	12
	State	8	78	**86**	14	6	68	**74**	26	6	71	**77**	23
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	9	72	**80**	20	4	61	**65**	35	5	63	**67**	33
Earth Science													**High School**
All Students	School	33	64	**97**	3	13	75	**88**	12	13	78	**91**	9
	Division	33	64	**97**	3	13	74	**87**	13	13	78	**91**	9
	State	26	65	**90**	10	8	74	**83**	17	8	74	**83**	17
Female	School	34	61	**96**	4	13	74	**87**	13	9	82	**91**	9
	Division	34	61	**96**	4	13	74	**87**	13	9	82	**90**	10
	State	21	68	**90**	10	7	75	**82**	18	7	75	**82**	18
Male	School	32	66	**99**	1	14	76	**90**	10	16	75	**91**	9
	Division	32	66	**98**	2	14	74	**88**	12	17	74	**91**	9
	State	30	61	**91**	9	10	74	**84**	16	10	74	**84**	16
Black	School	17	73	**90**	10	6	58	**64**	36	10	52	**62**	38
	Division	17	73	**90**	10	6	54	**60**	40	10	52	**62**	38
	State	10	72	**81**	19	2	67	**69**	31	2	66	**68**	32
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	17	70	**86**	14	4	72	**76**	24	4	71	**76**	24
White	School	37	61	**98**	2	15	77	**92**	8	13	80	**94**	6
	Division	37	61	**98**	2	15	76	**91**	9	14	80	**93**	7
	State	34	61	**95**	5	12	78	**90**	10	12	78	**90**	10
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	33	61	**93**	7	14	75	**88**	12	14	75	**89**	11
Two or more races	School	<	<	**<**	<	10	90	**100**	0	10	90	**100**	0
	Division	<	<	**<**	<	10	90	**100**	0	10	90	**100**	0
	State	29	65	**93**	7	9	79	**88**	12	9	78	**87**	13
Students with Disabilities	School	14	69	**83**	17	2	67	**70**	30	4	65	**69**	31
	Division	14	69	**83**	17	2	63	**65**	35	4	65	**69**	31
	State	9	61	**70**	30	3	53	**55**	45	2	52	**54**	46
Economically Disadvantaged	School	20	75	**95**	5	6	65	**71**	29	8	73	**82**	18
	Division	20	75	**95**	5	6	64	**70**	30	8	74	**82**	18
	State	12	70	**83**	17	3	69	**71**	29	3	68	**71**	29
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	69	**77**	23	1	60	**61**	39	1	58	**59**	41
History and Social Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	24	61	**84**	16	23	54	**77**	23	44	43	**86**	14
Male	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	22	54	**76**	24	46	40	**86**	14
Black	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	44	43	**87**	13
Two or more races	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	32	61	**93**	7
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	24	61	**84**	16	23	54	**77**	23	44	43	**86**	14
Virginia and United States History													**High School**
All Students	School	29	67	**96**	4	28	67	**95**	5	32	64	**96**	4
	Division	29	67	**96**	4	28	67	**95**	5	32	64	**96**	4
	State	13	71	**85**	15	14	72	**86**	14	15	72	**87**	13
Female	School	26	69	**95**	5	23	72	**95**	5	34	63	**97**	3
	Division	26	69	**95**	5	23	72	**95**	5	34	63	**97**	3
	State	10	72	**82**	18	11	73	**84**	16	12	74	**86**	14
Male	School	31	66	**97**	3	33	62	**95**	5	30	66	**96**	4
	Division	31	66	**97**	3	33	62	**95**	5	30	66	**96**	4
	State	17	70	**87**	13	17	71	**88**	12	18	71	**89**	11
Black	School	15	70	**85**	15	9	86	**95**	5	17	78	**96**	4
	Division	15	70	**85**	15	9	86	**95**	5	17	78	**96**	4
	State	4	68	**72**	28	5	70	**74**	26	5	72	**77**	23
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	71	**78**	22	8	72	**80**	20	8	74	**82**	18
White	School	30	67	**97**	3	31	65	**96**	4	35	63	**97**	3
	Division	30	67	**97**	3	31	65	**96**	4	35	63	**97**	3
	State	17	73	**90**	10	18	73	**90**	10	19	73	**91**	9
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	22	68	**90**	10	22	70	**92**	8	24	69	**93**	7
Two or more races	School	<	<	**<**	<	<	<	**<**	<	20	73	**93**	7
	Division	<	<	**<**	<	<	<	**<**	<	20	73	**93**	7
	State	14	74	**88**	13	14	75	**89**	11	17	74	**91**	9

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Students with Disabilities	School	17	74	**91**	9	10	67	**76**	24	13	71	**84**	16
	Division	17	74	**91**	9	10	67	**76**	24	13	71	**84**	16
	State	4	54	**58**	42	5	55	**60**	40	5	56	**61**	39
Economically Disadvantaged	School	19	75	**94**	6	15	76	**91**	9	19	73	**92**	8
	Division	19	75	**94**	6	15	76	**91**	9	19	73	**92**	8
	State	5	67	**72**	28	5	69	**74**	26	6	71	**77**	23
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	3	62	**66**	34	3	64	**66**	34	3	67	**70**	30
World History I													**High School**
All Students	School	31	66	**97**	3	23	71	**93**	7	19	75	**94**	6
	Division	31	66	**97**	3	22	70	**91**	9	19	74	**93**	7
	State	17	68	**84**	16	19	65	**84**	16	19	66	**85**	15
Female	School	25	72	**97**	3	17	79	**95**	5	12	81	**93**	7
	Division	25	72	**97**	3	17	79	**95**	5	11	80	**91**	9
	State	14	70	**84**	16	16	68	**84**	16	16	68	**85**	15
Male	School	36	61	**97**	3	27	65	**92**	8	28	68	**95**	5
	Division	36	61	**97**	3	25	63	**89**	11	28	68	**95**	5
	State	19	66	**85**	15	22	63	**85**	15	22	63	**85**	15
Black	School	17	67	**83**	17	10	80	**90**	10	<	<	**<**	<
	Division	17	67	**83**	17	9	73	**82**	18	<	<	**<**	<
	State	6	67	**73**	27	8	65	**73**	27	7	66	**73**	27
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	10	69	**79**	21	12	67	**79**	21	13	67	**79**	21
White	School	33	65	**98**	2	25	68	**93**	7	18	78	**96**	4
	Division	33	65	**98**	2	25	67	**92**	8	17	77	**94**	6
	State	21	69	**89**	11	24	66	**89**	11	24	66	**90**	10
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	32	64	**96**	4	38	57	**95**	5	41	55	**95**	5
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	19	69	**88**	12	21	67	**88**	12	21	66	**88**	12
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	6	53	**59**	41	6	51	**57**	43	6	52	**57**	43
Economically Disadvantaged	School	31	66	**97**	3	19	70	**89**	11	13	70	**83**	17
	Division	31	66	**97**	3	19	70	**89**	11	13	70	**83**	17
	State	7	66	**73**	27	9	64	**73**	27	8	65	**73**	27
World History II													**High School**
All Students	School	23	70	**93**	7	31	59	**91**	9	43	53	**96**	4
	Division	23	70	**92**	8	31	59	**91**	9	43	53	**96**	4
	State	18	67	**85**	15	16	69	**85**	15	19	67	**86**	14
Female	School	17	74	**91**	9	31	60	**91**	9	40	54	**94**	6
	Division	17	74	**91**	9	31	60	**91**	9	40	53	**93**	7
	State	14	69	**82**	18	12	70	**82**	18	15	69	**84**	16
Male	School	28	66	**94**	6	32	59	**91**	9	45	53	**98**	3
	Division	28	66	**94**	6	32	59	**91**	9	45	53	**98**	3
	State	22	66	**88**	12	20	68	**88**	12	23	65	**88**	12
Black	School	5	78	**83**	17	9	63	**72**	28	24	67	**90**	10
	Division	5	78	**83**	17	9	63	**72**	28	23	64	**86**	14
	State	6	66	**72**	28	6	67	**73**	27	7	68	**75**	25
Hispanic	School	<	<	**<**	<	<	<	**<**	<	67	33	**100**	0
	Division	<	<	**<**	<	<	<	**<**	<	67	33	**100**	0
	State	11	66	**77**	23	9	69	**78**	22	11	67	**78**	22
White	School	26	68	**94**	6	34	59	**93**	7	43	53	**96**	4
	Division	26	68	**94**	6	34	59	**93**	7	43	53	**96**	4
	State	22	68	**90**	10	20	70	**90**	10	23	67	**91**	9
Asian	School	20	80	**100**	0	<	<	**<**	<	<	<	**<**	<
	Division	20	80	**100**	0	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	30	64	**94**	6	27	67	**94**	6	30	64	**93**	7
Two or more races	School	<	<	**<**	<	27	73	**100**	0	38	63	**100**	0
	Division	<	<	**<**	<	27	73	**100**	0	38	63	**100**	0
	State	19	67	**87**	13	18	69	**87**	13	19	70	**89**	11
Students with Disabilities	School	3	62	**65**	35	8	71	**79**	21	15	69	**85**	15
	Division	3	62	**65**	35	8	71	**79**	21	15	69	**85**	15
	State	8	53	**61**	39	8	55	**62**	38	8	52	**60**	40
Economically Disadvantaged	School	10	78	**88**	13	20	55	**75**	25	20	69	**90**	10
	Division	10	78	**88**	13	20	55	**75**	25	20	69	**90**	10
	State	7	65	**72**	28	7	66	**72**	28	8	66	**74**	26
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	7	65	**72**	28	5	66	**70**	30	5	63	**68**	32
World Geography													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	69	**89**	11	19	71	**90**	10	15	73	**88**	12
	State	14	71	**85**	15	12	73	**86**	14	11	75	**86**	14
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	16	72	**88**	12	15	73	**88**	12	13	79	**91**	9
	State	11	73	**84**	16	10	76	**85**	15	9	77	**86**	14
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	21	71	**92**	8	18	73	**91**	9	14	76	**91**	9
	State	18	72	**90**	10	16	74	**90**	10	15	75	**90**	10
Economically Disadvantaged	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	10	62	**72**	28	-	-	**-**	-	11	59	**70**	30
	State	6	68	**74**	26	-	-	**-**	-	4	71	**75**	25

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* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate

Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	315	191	88	<	<	0	90.8
Female	152	101	35	<	<	0	92.1
Male	163	90	53	0	<	0	89.6
Black	20	10	<	0	0	0	70
Hispanic	10	<	<	0	0	0	90
White	267	167	72	<	<	0	91.8
Asian	<	<	<	0	<	0	<
Two or more races	13	<	<	0	0	0	100
Students with Disabilities	28	<	13	<	<	0	78.6
Students with Disabilities anytime	32	<	15	<	<	0	75
Economically Disadvantaged	72	30	28	0	<	0	84.7
Economically Disadvantaged anytime	109	43	41	0	<	0	80.7
Limited English Proficient	<	<	<	0	<	0	<
Limited English Proficient anytime	<	<	<	0	<	0	<
Homeless	<	0	<	0	0	0	<
Homeless anytime	<	0	<	0	0	0	<

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Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	12	0	94.6	298	<	11	3.5	0
Female	<	0	97.4	148	<	<	2	0
Male	<	0	92	150	<	<	4.9	0
Black	0	0	70	14	<	<	25	0
Hispanic	<	0	100	10	0	0	0	0
White	11	0	95.9	256	<	<	2.2	0
Asian	0	0	<	<	0	0	<	0
Two or more races	0	0	100	13	0	0	0	0
Students with Disabilities	<	0	85.7	24	n/a	<	14.3	0
Students with Disabilities anytime	<	0	87.5	28	0	<	12.5	0
Economically Disadvantaged	<	0	91.7	66	<	<	4.2	0
Economically Disadvantaged anytime	<	0	88.1	96	<	10	9.2	0
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	<	0	<	0
Homeless anytime	<	0	<	<	<	0	<	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	0	31	0
	Division	0	31	0
	State	4250	4577	5024
State Licensures	School	0	0	0
	Division	0	0	0
	State	707	673	905
Industry Certification	School	310	289	314
	Division	310	289	314
	State	32582	39658	69321
Workplace Readiness	School	22	54	97
	Division	22	54	97
	State	13653	22127	28349
Total Credentials Earned	School	332	374	411
	Division	332	374	411
	State	51192	67035	103599
Students Earning One or More Credentials	School	316	330	327
	Division	316	330	327
	State	42218	56904	86257
CTE Completers	School	95	80	86
	Division	95	80	86
	State	41677	40761	41924

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	0	0
Division			
All Schools	0	0	0
Low Poverty	0	0	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

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Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	2	2	1
Provisional Special Education	0	0	1
Division			
Provisional	2	1	1
Provisional Special Education	1	1	1
State			
Provisional	4	5	5
Provisional Special Education	1	1	1

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Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	36	33	37
Master's Degree	62	63	58
Doctoral Degree	0	1	1
Division			
Bachelor's Degree	42	41	42
Master's Degree	57	57	56
Doctoral Degree	1	1	1
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	30	39	<
Alcohol, Tobacco, and Other Drug Offenses	<	19	11
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	118	163	73
Technology Offenses	<	<	<
All Other Offenses	<	<	<

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