Floyd Kellam High

2665 West Neck Road, Virginia Beach, VA 23456

Virginia Beach City Public Schools

Principal: Mr. Bruce A. Biehl	Superintendent: Dr. Aaron C. Spence
(757) 648-5400	(757) 263-1333

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	97	97	94	96	92	94	YES
Mathematics	70	73	86	74	80	74	74	YES
History	70	86	89	85	86	86	86	YES
Science	70	94	94	87	92	86	89	YES
Graduation and Completion Index	85	95	95	95	96	96	96	YES

Key: YES = Met objective based on current year results
AB = Met objective based on Alternative Benchmark
- = No data for group
* = Data not yet available
3YR = Met objective based on the 3 year average result
NO = Did not meet objective
< = A group below state definition for personally identifiable results
N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	96	YES	66	74	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	79	YES	57	51	NO
Gap Group 2 - Black Students	57	90	YES	56	49	NO
Gap Group 3 - Hispanic Students	60	94	YES	60	62	YES

Key: YES = Met objective based on the current year result
TS = Too small; objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	-	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	NO
Gap Group 2 - Black Students	YES-MP	NO
Gap Group 3 - Hispanic Students	YES-MP	YES
Asian	TS	YES-MP
Economically Disadvantaged	YES-MP	YES-MP
Limited English Proficient	-	TS
Students with Disabilities	YES	NO
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	YES-5YR	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	NO	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	YES	

Key: YES = Met objective
YES-3YR = Met objective based on the 3 year average result
YES-5YR = Met objective with 5-year FGI
YES-6YR = Met objective with 6-year FGI
YES-R10 = Met objective by reducing failure rate by at least 10 percent
YES–MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%
YES–CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year
NO = Did not meet objective
TS = Too small, objective not evaluated due to too few students
* = Data not yet available
- = No data for group
N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
09 - Grade 9	469	454	472
10 - Grade 10	433	475	474
11 - Grade 11	483	429	480
12 - Grade 12	433	495	417
Total Students	1,818	1,853	1,843

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* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	417 / 22.94%	501 / 27.04%	519 / 28.16%
Advanced Placement course enrollment	538 / 29.59%	572 / 30.87%	583 / 31.63%
Dual Enrollment enrollment	89 / 4.9%	91 / 4.91%	83 / 4.5%
Governors School enrollment	16 / .88%	12 / .65%	14 / .76%

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* = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2011-2012 Not Tested	2012-2013 Passed	2012-2013 Tested	2012-2013 Not Tested	2013-2014 Passed	2013-2014 Tested	2013-2014 Not Tested	Current Year AMO
English Performance											
All Students	School	97	99	1	95	99	1	96	99	1	69
	Division	92	100	0	78	100	0	79	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	96	99	1	97	99	1	-
	Division	-	-	-	80	100	0	82	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	94	99	1	94	99	1	-
	Division	-	-	-	75	100	0	77	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	90	100	0	86	92	8	90	98	2	57
	Division	85	99	1	62	99	1	65	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	100	100	0	96	100	0	94	100	0	60
	Division	91	100	0	74	100	0	76	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	97	99	1	95	99	1	96	99	1	75
	Division	95	100	0	85	100	0	86	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	100	100	0	100	100	0	100	100	0	80
	Division	94	100	0	85	100	0	86	100	0	80
	State	95	100	0	87	100	0	87	100	0	80
American Indian	School	-	-	-	-	-	-	<	<	<	-
	Division	-	-	-	75	100	0	83	99	1	-
	State	88	100	0	72	100	0	72	100	0	-
Native Hawaiian	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	80	99	1	82	99	1	-
	State	91	100	0	77	100	0	78	100	0	-
Two or more races	School	-	-	-	96	100	0	100	100	0	-
	Division	-	-	-	79	100	0	80	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	79	95	5	65	97	3	59	100	0	42
	Division	68	99	1	46	99	1	51	99	1	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	100	97	3	96	96	4	93	98	2	59
	Division	86	99	1	64	99	1	68	99	1	59
	State	81	100	0	59	100	0	59	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	96	4	79	97	3	79	99	1	59
	Division	84	99	1	63	99	1	66	99	1	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	90	100	0	86	92	8	90	98	2	57
	Division	85	99	1	62	99	1	65	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	100	100	0	96	100	0	94	100	0	60
	Division	91	100	0	74	100	0	76	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	School	73	99	1	74	98	2	74	99	1	66
	Division	67	99	1	72	99	1	77	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	75	98	2	72	99	1	-
	Division	-	-	-	73	99	1	78	99	1	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	73	98	2	75	98	2	-
	Division	-	-	-	71	99	1	76	99	1	-

		2011-2012			2012-2013			2013-2014			
	State	67	99	1	70	99	1	72	99	1	-
Black	School	58	100	0	49	99	1	49	100	0	56
	Division	49	99	1	55	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	74	98	2	81	98	2	62	100	0	60
	Division	63	99	1	70	99	1	74	99	1	60
	State	61	99	1	64	99	1	67	99	1	60
White	School	74	99	1	76	98	2	76	99	1	70
	Division	73	99	1	78	99	1	83	99	1	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	School	85	100	0	86	100	0	86	100	0	82
	Division	83	100	0	86	100	0	90	99	1	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	70	99	1	77	98	2	-
	State	65	99	1	67	99	1	71	99	1	-
Native Hawaiian	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	80	100	0	81	98	2	-
	State	71	99	1	75	100	0	80	99	1	-
Two or more races	School	-	-	-	72	94	6	79	98	2	-
	Division	-	-	-	73	99	1	79	99	1	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	School	33	97	3	44	100	0	31	96	4	49
	Division	37	99	1	42	99	1	46	99	1	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	58	95	5	59	97	3	59	100	0	57
	Division	53	99	1	60	99	1	66	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	53
	Division	67	100	0	69	100	0	75	100	0	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	44	96	4	54	98	2	51	98	2	57
	Division	52	99	1	59	99	1	65	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	School	58	100	0	49	99	1	49	100	0	56
	Division	49	99	1	55	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	School	74	98	2	81	98	2	62	100	0	60
	Division	63	99	1	70	99	1	74	99	1	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Writing Performance							
All Students	School	96	99	92	99	89	99
	Division	91	98	78	99	75	99
	State	89	97	76	97	75	97
Female	School	-	-	95	100	93	99
	Division	-	-	84	99	81	99
	State	93	97	81	98	81	98
Male	School	-	-	90	98	84	98
	Division	-	-	73	99	70	99
	State	86	97	71	97	70	97
Black	School	90	100	74	100	79	100
	Division	84	99	64	99	58	99
	State	82	97	61	98	60	97
Hispanic	School	96	100	93	96	91	97
	Division	91	97	76	98	71	98
	State	86	90	70	91	69	91
White	School	96	99	93	99	89	98
	Division	94	98	84	99	82	99
	State	92	99	82	99	81	99
Asian	School	100	100	100	100	89	100
	Division	96	96	87	98	86	96
	State	96	95	89	96	89	96
American Indian	School	-	-	-	-	<	100
	Division	-	-	71	96	80	100
	State	85	97	73	96	74	98
Native Hawaiian	School	-	-	<	100	<	100
	Division	-	-	88	98	81	99
	State	93	97	81	99	81	97
Two or more races	School	-	-	92	100	100	100
	Division	-	-	79	99	78	99
	State	92	99	79	99	79	99
Students with Disabilities	School	74	94	47	94	36	93
	Division	63	98	42	98	36	98
	State	61	95	41	95	39	95
Economically Disadvantaged	School	100	100	79	100	80	98
	Division	85	98	65	98	60	98
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	82	97	66	96	64	96
	Division	82	97	63	98	58	98
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	90	100	74	100	79	100
	Division	84	99	64	99	58	99
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	96	100	93	96	91	97
	Division	91	97	76	98	71	98
	State	86	90	70	91	69	91
History Performance							
All Students	School	87	99	85	100	86	99
	Division	86	99	85	99	85	99
	State	85	99	85	99	84	98
Female	School	-	-	82	100	84	99
	Division	-	-	84	99	84	99
	State	84	99	84	99	84	99
Male	School	-	-	89	99	88	99
	Division	-	-	87	99	87	98
	State	86	99	86	99	85	98

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Black	School	71	100	68	98	62	100
	Division	74	98	73	99	72	99
	State	74	99	74	99	73	99
Hispanic	School	84	99	88	99	87	97
	Division	84	98	84	98	84	97
	State	79	95	79	95	78	93
White	School	87	99	86	100	87	99
	Division	90	99	90	99	91	99
	State	90	99	90	99	89	99
Asian	School	94	100	87	100	98	98
	Division	93	97	92	98	93	97
	State	94	97	94	98	94	97
American Indian	School	-	-	<	100	<	75
	Division	-	-	84	98	87	97
	State	84	99	83	99	83	98
Native Hawaiian	School	-	-	<	100	<	100
	Division	-	-	89	100	87	98
	State	89	99	87	99	86	98
Two or more races	School	-	-	86	100	92	100
	Division	-	-	87	99	87	99
	State	88	99	87	99	87	99
Students with Disabilities	School	55	98	51	100	49	98
	Division	60	98	60	98	58	98
	State	61	98	60	98	58	98
Economically Disadvantaged	School	67	95	72	98	77	96
	Division	76	98	75	98	76	98
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	79	81	78	84	74	79
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	97	64	99	69	96
	Division	75	98	75	98	75	97
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	71	100	68	98	62	100
	Division	74	98	73	99	72	99
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	84	99	88	99	87	97
	Division	84	98	84	98	84	97
	State	79	95	79	95	78	93
Science Performance							
All Students	School	94	99	88	99	86	99
	Division	93	99	84	99	82	99
	State	91	99	81	99	80	98
Female	School	-	-	87	98	84	99
	Division	-	-	83	99	82	99
	State	91	99	80	99	80	99
Male	School	-	-	88	99	88	98
	Division	-	-	84	99	83	98
	State	91	99	81	99	80	98
Black	School	85	96	68	96	62	100
	Division	84	99	68	98	65	98
	State	82	99	65	99	64	99
Hispanic	School	90	98	86	99	77	99
	Division	91	98	80	98	78	98
	State	85	95	71	95	70	93
White	School	95	99	89	99	88	98
	Division	96	99	90	99	89	99
	State	95	100	88	99	87	99
Asian	School	100	100	89	100	97	100

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
	Division	96	99	90	99	91	98
	State	95	98	90	98	91	97
Native Hawaiian	School	-	-	<	100	<	100
	Division	-	-	90	99	88	97
	State	92	99	84	98	84	98
Two or more races	School	-	-	94	100	89	98
	Division	-	-	85	99	83	99
	State	93	99	85	99	83	99
Students with Disabilities	School	78	95	64	97	59	99
	Division	74	98	54	98	52	98
	State	70	98	51	98	51	97
Economically Disadvantaged	School	94	93	80	95	77	96
	Division	86	98	72	98	70	98
	State	83	98	67	97	66	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	85	89	65	89	66	86
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	94	71	97	72	97
	Division	86	98	71	98	69	98
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	School	85	96	68	96	62	100
	Division	84	99	68	98	65	98
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	90	98	86	99	77	99
	Division	91	98	80	98	78	98
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	96	95	96
	State	96	95	96
Black	School	97	96	96
	Division	96	96	96
	State	95	95	96
Hispanic	School	96	96	94
	Division	96	95	95
	State	95	95	95
White	School	96	95	96
	Division	96	95	95
	State	96	95	96
Asian	School	97	97	96
	Division	98	97	97
	State	97	97	97
Students with Disabilities	School	95	94	95
	Division	95	94	95
	State	94	94	94
Economically Disadvantaged	School	94	93	94
	Division	95	95	95
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	97	96	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	94	94
	Division	-	95	95
	State	-	94	95

Notes:

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
		Percent of students who earned a standard or advanced studies diploma in:		
Student Subgroup	Type	2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	91	91	90
	Division	84	85	85
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	73	61
	Division	69	74	73
	State	72	73	73
Gap Group 2 - Black Students	School	75	87	80
	Division	75	79	78
	State	77	77	76
Gap Group 3 - Hispanic Students	School	89	83	100
	Division	81	86	87
	State	76	77	77
Asian	School	93	100	78
	Division	91	93	96
	State	90	93	93
Economically Disadvantaged	School	70	74	76
	Division	74	79	79
	State	74	77	76
Limited English Proficient	School	100	100	NA
	Division	73	84	80
	State	68	73	74
Students with Disabilities	School	44	63	49
	Division	44	50	50
	State	52	52	51
White	School	93	92	91
	Division	87	87	86
	State	89	88	88
Female	School	93	95	94
	Division	89	88	89
	State	88	88	88
Male	School	89	87	87
	Division	79	82	81
	State	81	81	80
Black	School	75	87	80
	Division	75	79	78
	State	77	77	76
Hispanic	School	89	83	100
	Division	81	86	87
	State	76	77	77
American Indian	School	50	100	50
	Division	56	68	75
	State	78	79	82
Native Hawaiian	School	100	100	NA
	Division	87	92	92
	State	85	90	89
Two or more races	School	91	94	93
	Division	90	92	94
	State	89	91	93

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 8**
All Students	School	0	82	**82**	18	<	<	**<**	<	<	<	**<**	<
	Division	45	47	**92**	8	8	66	**74**	26	13	65	**78**	22
	State	44	45	**89**	11	12	59	**71**	29	11	59	**70**	30
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	48	46	**94**	6	10	67	**76**	24	14	66	**80**	20
	State	46	45	**91**	9	14	60	**74**	26	13	61	**74**	26
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	42	47	**90**	10	6	65	**72**	28	11	64	**76**	24
	State	42	46	**87**	13	10	57	**67**	33	10	58	**68**	32
White	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	53	42	**95**	5	10	71	**82**	18	16	68	**85**	15
	State	53	40	**93**	7	15	64	**78**	22	14	64	**78**	22
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	46	**67**	33	6	30	**36**	64	10	37	**47**	53
	State	20	43	**63**	37	7	28	**35**	65	7	28	**35**	65
Economically Disadvantaged	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	29	56	**85**	15	-	-	**-**	-	6	59	**65**	35
	State	26	55	**80**	20	-	-	**-**	-	5	49	**54**	46
English: Reading													**High School**
All Students	School	49	48	**97**	3	11	85	**95**	5	15	80	**95**	5
	Division	45	50	**96**	4	10	82	**92**	8	12	80	**91**	9
	State	44	49	**94**	6	8	81	**89**	11	10	80	**90**	10
Female	School	55	43	**98**	2	12	85	**97**	3	16	81	**97**	3
	Division	48	48	**96**	4	10	83	**93**	7	13	80	**92**	8
	State	45	49	**94**	6	9	81	**90**	10	10	80	**91**	9
Male	School	43	54	**97**	3	10	84	**94**	6	15	79	**94**	6
	Division	42	53	**96**	4	9	81	**90**	10	11	80	**91**	9
	State	44	49	**93**	7	8	80	**88**	12	9	79	**88**	12
Black	School	33	59	**93**	7	5	81	**86**	14	3	88	**90**	10
	Division	27	64	**91**	9	4	80	**84**	16	5	78	**83**	17
	State	22	66	**88**	12	3	77	**80**	20	3	79	**82**	18
Hispanic	School	52	48	**100**	0	12	85	**96**	4	16	78	**94**	6
	Division	42	55	**97**	3	7	85	**91**	9	10	78	**88**	12
	State	31	59	**91**	9	4	79	**83**	17	5	79	**85**	15
White	School	51	46	**97**	3	12	84	**96**	4	18	78	**96**	4
	Division	54	43	**97**	3	13	82	**95**	5	15	80	**95**	5
	State	55	41	**96**	4	11	82	**93**	7	13	81	**93**	7
Asian	School	15	85	**100**	0	0	100	**100**	0	11	89	**100**	0
	Division	44	54	**98**	2	9	83	**92**	8	15	80	**95**	5
	State	54	42	**96**	4	10	82	**92**	8	15	78	**93**	7
American Indian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	29	71	**100**	0	-	-	**-**	-	5	95	**100**	0
	State	38	51	**89**	11	-	-	**-**	-	5	84	**89**	11
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	52	43	**96**	4	0	85	**85**	15	4	89	**93**	7
	State	45	52	**97**	3	7	86	**93**	7	8	82	**90**	10
Two or more races	School	46	51	**97**	3	11	85	**96**	4	4	96	**100**	0
	Division	43	53	**97**	3	10	84	**94**	6	12	83	**95**	5
	State	49	47	**96**	4	9	83	**92**	8	12	81	**93**	7
Students with Disabilities	School	18	62	**79**	21	0	67	**67**	33	7	48	**55**	45
	Division	19	58	**76**	24	11	55	**65**	35	10	57	**67**	33
	State	18	54	**72**	28	6	56	**62**	38	6	56	**62**	38
Economically Disadvantaged	School	48	52	**100**	0	15	81	**96**	4	10	83	**93**	8

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	30	62	**92**	8	6	77	**83**	17	5	79	**84**	16
	State	24	63	**87**	13	3	76	**79**	21	3	78	**81**	19
English: Writing													**High School**
All Students	School	37	59	**96**	4	23	69	**92**	8	28	60	**89**	11
	Division	36	59	**95**	5	22	67	**89**	11	24	60	**83**	17
	State	36	57	**93**	7	25	62	**87**	13	21	63	**84**	16
Female	School	45	52	**97**	3	21	73	**95**	5	34	59	**93**	7
	Division	42	54	**96**	4	24	67	**92**	8	27	60	**87**	13
	State	42	53	**95**	5	28	62	**90**	10	25	63	**88**	12
Male	School	29	66	**94**	6	25	65	**90**	10	23	61	**84**	16
	Division	30	63	**93**	7	21	66	**87**	13	20	59	**79**	21
	State	31	60	**91**	9	21	62	**83**	17	18	62	**81**	19
Black	School	23	68	**90**	10	4	70	**74**	26	13	67	**79**	21
	Division	20	71	**91**	9	9	70	**79**	21	9	62	**71**	29
	State	17	70	**87**	13	9	67	**76**	24	7	65	**72**	28
Hispanic	School	50	46	**96**	4	33	59	**93**	7	28	63	**91**	9
	Division	34	62	**96**	4	18	72	**90**	10	21	58	**79**	21
	State	25	65	**90**	10	14	69	**83**	17	13	67	**80**	20
White	School	37	59	**96**	4	24	69	**93**	7	29	60	**89**	11
	Division	42	54	**96**	4	28	64	**93**	7	29	59	**88**	12
	State	45	51	**96**	4	31	60	**91**	9	27	62	**89**	11
Asian	School	38	62	**100**	0	16	84	**100**	0	33	56	**89**	11
	Division	49	47	**96**	4	28	63	**91**	9	33	56	**90**	10
	State	53	43	**96**	4	40	52	**93**	7	38	54	**91**	9
American Indian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	23	69	**92**	8	-	-	**-**	-	24	62	**86**	14
	State	30	58	**88**	12	-	-	**-**	-	13	71	**84**	16
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	43	52	**96**	4	8	83	**92**	8	22	65	**87**	13
	State	40	55	**95**	5	25	61	**86**	14	19	68	**87**	13
Two or more races	School	39	58	**97**	3	27	65	**92**	8	45	55	**100**	0
	Division	36	60	**96**	4	24	67	**91**	9	27	60	**88**	12
	State	42	54	**96**	4	29	61	**91**	9	25	64	**89**	11
Students with Disabilities	School	12	62	**74**	26	6	41	**47**	53	4	32	**36**	64
	Division	13	61	**73**	27	12	53	**65**	35	10	37	**46**	54
	State	12	59	**71**	29	8	48	**57**	43	8	44	**51**	49
Economically Disadvantaged	School	36	64	**100**	0	13	67	**79**	21	20	61	**80**	20
	Division	21	71	**92**	8	10	70	**80**	20	11	61	**72**	28
	State	18	69	**87**	13	10	67	**77**	23	8	65	**73**	27
Mathematics (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	54	13	**67**	33	62	14	**75**	25	63	11	**73**	27
	State	35	33	**68**	32	43	22	**65**	35	54	15	**69**	31
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	44	17	**61**	39	63	14	**77**	23	63	8	**71**	29
	State	32	33	**65**	35	43	22	**65**	35	51	15	**66**	34
White	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	57	8	**65**	35	60	17	**77**	23
	State	-	-	**-**	-	39	20	**60**	40	50	15	**65**	35
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	54	13	**67**	33	62	14	**75**	25	63	11	**73**	27
	State	35	33	**68**	32	43	22	**65**	35	54	15	**69**	31
Algebra I													**High School**
All Students	School	1	62	**63**	37	1	57	**58**	42	0	64	**64**	36
	Division	4	75	**78**	22	3	73	**76**	24	6	76	**82**	18
	State	7	68	**75**	25	6	70	**76**	24	8	71	**79**	21
Female	School	1	70	**71**	29	0	63	**63**	37	0	64	**64**	36
	Division	3	76	**80**	20	3	76	**79**	21	6	79	**85**	15
	State	7	72	**78**	22	7	72	**79**	21	9	74	**82**	18
Male	School	1	55	**56**	44	1	53	**54**	46	0	63	**63**	37

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	4	73	**77**	23	3	71	**74**	26	6	74	**80**	20
	State	7	65	**72**	28	6	67	**73**	27	7	68	**75**	25
Black	School	4	57	**61**	39	0	36	**36**	64	0	50	**50**	50
	Division	1	64	**65**	35	0	62	**62**	38	1	71	**72**	28
	State	1	60	**62**	38	2	63	**65**	35	2	66	**68**	32
Hispanic	School	0	50	**50**	50	0	82	**82**	18	<	<	**<**	<
	Division	2	75	**77**	23	2	72	**74**	26	4	75	**79**	21
	State	3	64	**67**	33	3	66	**69**	31	4	67	**72**	28
White	School	1	63	**64**	36	1	59	**59**	41	0	64	**64**	36
	Division	5	78	**83**	17	4	78	**82**	18	7	79	**87**	13
	State	8	72	**80**	20	7	73	**80**	20	9	74	**83**	17
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	84	**93**	7	7	84	**91**	9	21	73	**94**	6
	State	22	70	**92**	8	22	71	**92**	8	29	65	**93**	7
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	76	**76**	24	3	69	**72**	28	7	87	**93**	7
	State	3	72	**75**	25	5	70	**75**	25	7	80	**87**	13
Two or more races	School	<	<	**<**	<	0	55	**55**	45	<	<	**<**	<
	Division	3	74	**77**	23	3	72	**75**	25	5	80	**84**	16
	State	8	71	**78**	22	8	72	**79**	21	10	71	**81**	19
Students with Disabilities	School	0	34	**34**	66	0	31	**31**	69	0	33	**33**	67
	Division	1	44	**44**	56	0	42	**42**	58	1	52	**53**	47
	State	1	43	**43**	57	1	44	**45**	55	1	47	**48**	52
Economically Disadvantaged	School	0	61	**61**	39	0	43	**43**	57	0	48	**48**	52
	Division	1	66	**67**	33	1	64	**65**	35	2	71	**74**	26
	State	2	60	**61**	39	2	62	**63**	37	3	65	**68**	32
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	11	71	**82**	18	-	-	**-**	-	6	74	**79**	21
	State	5	63	**68**	32	-	-	**-**	-	3	62	**66**	34
Geometry													**High School**
All Students	School	4	74	**78**	22	3	77	**80**	20	6	71	**77**	23
	Division	6	71	**76**	24	6	73	**79**	21	11	66	**78**	22
	State	9	64	**74**	26	10	66	**76**	24	12	65	**77**	23
Female	School	3	76	**80**	20	1	78	**79**	21	6	69	**75**	25
	Division	5	71	**77**	23	5	74	**79**	21	12	66	**78**	22
	State	9	65	**74**	26	10	66	**76**	24	12	66	**79**	21
Male	School	4	72	**77**	23	4	77	**81**	19	5	73	**78**	22
	Division	6	70	**76**	24	7	72	**79**	21	11	67	**77**	23
	State	9	64	**73**	27	10	65	**75**	25	12	64	**76**	24
Black	School	3	50	**53**	47	0	44	**44**	56	0	42	**42**	58
	Division	1	55	**56**	44	1	58	**60**	40	3	59	**62**	38
	State	2	52	**54**	46	2	56	**58**	42	3	59	**61**	39
Hispanic	School	0	81	**81**	19	6	76	**82**	18	7	67	**74**	26
	Division	5	72	**77**	23	4	75	**79**	21	7	66	**73**	27
	State	5	61	**66**	34	5	63	**68**	32	7	63	**69**	31
White	School	4	75	**79**	21	2	81	**84**	16	6	72	**78**	22
	Division	7	76	**84**	16	7	79	**86**	14	14	69	**83**	17
	State	11	71	**81**	19	12	71	**83**	17	14	70	**84**	16
Asian	School	15	77	**92**	8	0	75	**75**	25	10	90	**100**	0
	Division	13	75	**88**	12	16	75	**90**	10	26	66	**91**	9
	State	28	61	**89**	11	30	61	**91**	9	35	57	**91**	9
American Indian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	0	85	**85**	15	0	94	**94**	6
	State	-	-	**-**	-	5	67	**72**	28	8	67	**75**	25
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	75	**83**	17	4	81	**85**	15	14	55	**69**	31
	State	9	66	**75**	25	9	69	**78**	22	8	70	**78**	22
Two or more races	School	4	79	**83**	17	6	71	**76**	24	0	75	**75**	25
	Division	5	74	**79**	21	6	75	**81**	19	9	72	**81**	19
	State	11	67	**77**	23	11	68	**79**	21	14	68	**82**	18
Students with Disabilities	School	0	32	**32**	68	0	63	**63**	37	3	23	**26**	74

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	1	42	**43**	57	2	45	**47**	53	2	34	**36**	64
	State	2	40	**41**	59	2	42	**43**	57	2	40	**43**	57
Economically Disadvantaged	School	0	52	**52**	48	0	70	**70**	30	4	61	**65**	35
	Division	2	61	**63**	37	3	66	**68**	32	4	63	**68**	32
	State	3	56	**58**	42	3	58	**61**	39	4	60	**64**	36
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	7	71	**78**	22	9	67	**76**	24	19	62	**81**	19
	State	7	56	**63**	37	6	57	**63**	37	5	56	**61**	39
Algebra II													**High School**
All Students	School	4	69	**73**	27	5	71	**76**	24	11	63	**74**	26
	Division	8	59	**67**	33	9	65	**73**	27	17	64	**81**	19
	State	12	57	**69**	31	14	62	**76**	24	20	62	**82**	18
Female	School	5	69	**74**	26	5	72	**77**	23	10	62	**72**	28
	Division	7	60	**67**	33	8	66	**74**	26	17	64	**82**	18
	State	12	58	**70**	30	13	63	**76**	24	20	63	**83**	17
Male	School	3	69	**73**	27	5	71	**76**	24	11	64	**76**	24
	Division	9	58	**67**	33	10	64	**73**	27	17	63	**80**	20
	State	13	56	**69**	31	15	60	**75**	25	21	60	**81**	19
Black	School	0	60	**60**	40	4	64	**68**	32	4	50	**54**	46
	Division	3	51	**54**	46	2	59	**61**	39	10	61	**71**	29
	State	3	49	**52**	48	4	58	**62**	38	7	64	**71**	29
Hispanic	School	4	75	**79**	21	10	70	**80**	20	17	43	**60**	40
	Division	5	59	**64**	36	6	66	**72**	28	15	61	**76**	24
	State	7	55	**62**	38	8	58	**66**	34	13	61	**74**	26
White	School	5	69	**73**	27	5	71	**76**	24	10	67	**77**	23
	Division	10	61	**71**	29	10	66	**76**	24	18	65	**84**	16
	State	14	60	**74**	26	16	64	**80**	20	23	63	**86**	14
Asian	School	6	72	**78**	22	7	87	**93**	7	25	50	**75**	25
	Division	21	63	**83**	17	17	68	**85**	15	34	58	**92**	8
	State	32	55	**87**	13	32	57	**89**	11	43	48	**91**	9
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	11	39	**50**	50	15	60	**75**	25	11	56	**67**	33
	State	9	62	**70**	30	13	62	**75**	25	21	64	**85**	15
Two or more races	School	0	74	**74**	26	0	79	**79**	21	14	62	**76**	24
	Division	6	62	**68**	32	8	67	**75**	25	16	67	**83**	17
	State	13	58	**71**	29	15	61	**77**	23	21	63	**84**	16
Students with Disabilities	School	<	<	**<**	<	0	20	**20**	80	<	<	**<**	<
	Division	4	38	**42**	58	3	47	**50**	50	9	56	**64**	36
	State	4	41	**45**	55	4	46	**50**	50	6	48	**54**	46
Economically Disadvantaged	School	9	55	**64**	36	0	62	**62**	38	6	51	**57**	43
	Division	5	50	**55**	45	4	60	**63**	37	13	61	**74**	26
	State	5	50	**55**	45	6	57	**63**	37	10	62	**72**	28
Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	69	24	**94**	6	11	70	**81**	19	63	19	**83**	17
	State	40	44	**83**	17	9	50	**59**	41	31	42	**74**	26
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	78	19	**97**	3	12	70	**81**	19	70	13	**83**	17
	State	41	42	**82**	18	8	50	**58**	42	32	42	**73**	27
White	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	11	73	**84**	16	56	26	**82**	18
	State	-	-	**-**	-	10	49	**59**	41	30	41	**72**	28
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	69	24	**94**	6	11	70	**81**	19	63	19	**83**	17
	State	40	44	**83**	17	9	50	**59**	41	31	42	**74**	26
Biology													**High School**
All Students	School	12	84	**97**	3	7	83	**90**	10	6	81	**87**	13
	Division	13	82	**95**	5	7	78	**85**	15	7	76	**83**	17
	State	18	74	**92**	8	11	72	**83**	17	11	72	**83**	17
Female	School	12	85	**97**	3	5	86	**91**	9	6	81	**87**	13

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	11	83	**95**	5	6	80	**85**	15	6	77	**83**	17
	State	17	75	**92**	8	10	73	**83**	17	10	73	**84**	16
Male	School	13	84	**97**	3	9	80	**89**	11	6	81	**87**	13
	Division	14	80	**94**	6	9	76	**85**	15	8	75	**82**	18
	State	19	72	**91**	9	11	71	**82**	18	12	70	**82**	18
Black	School	4	87	**91**	9	0	74	**74**	26	0	56	**56**	44
	Division	4	84	**88**	12	1	67	**68**	32	1	67	**68**	32
	State	5	79	**84**	16	2	66	**68**	32	2	67	**69**	31
Hispanic	School	7	90	**97**	3	9	77	**86**	14	7	72	**79**	21
	Division	9	84	**93**	7	4	78	**82**	18	4	72	**76**	24
	State	10	76	**86**	14	5	68	**73**	27	5	67	**72**	28
White	School	14	83	**97**	3	8	84	**92**	8	6	83	**89**	11
	Division	16	81	**97**	3	11	81	**91**	9	10	80	**90**	10
	State	24	72	**96**	4	14	75	**89**	11	14	75	**89**	11
Asian	School	7	93	**100**	0	0	88	**88**	13	8	92	**100**	0
	Division	23	75	**98**	2	8	84	**92**	8	12	77	**90**	10
	State	33	63	**96**	4	20	72	**91**	9	23	69	**92**	8
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	14	76	**90**	10	6	94	**100**	0	8	80	**88**	12
	State	10	81	**91**	9	11	74	**86**	14	12	76	**88**	12
Two or more races	School	12	88	**100**	0	0	89	**89**	11	0	91	**91**	9
	Division	13	85	**98**	2	5	83	**89**	11	7	80	**87**	13
	State	22	73	**95**	5	12	75	**87**	13	13	74	**87**	13
Students with Disabilities	School	4	64	**68**	32	0	58	**58**	43	0	39	**39**	61
	Division	3	73	**76**	24	2	50	**52**	48	1	43	**44**	56
	State	4	66	**70**	30	2	47	**50**	50	2	45	**48**	52
Economically Disadvantaged	School	5	84	**89**	11	5	76	**80**	20	0	80	**80**	20
	Division	5	84	**89**	11	3	71	**73**	27	2	69	**72**	28
	State	6	78	**84**	16	3	65	**68**	32	3	66	**69**	31
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	91	**91**	9	0	52	**52**	48	2	55	**57**	43
	State	6	75	**81**	19	2	58	**59**	41	1	57	**58**	42
Chemistry													**High School**
All Students	School	6	85	**91**	9	4	83	**87**	13	4	80	**84**	16
	Division	14	80	**93**	7	11	78	**89**	11	9	80	**89**	11
	State	18	75	**93**	7	15	71	**86**	14	15	73	**87**	13
Female	School	3	88	**91**	9	3	81	**85**	15	2	78	**80**	20
	Division	11	81	**92**	8	9	78	**87**	13	8	79	**87**	13
	State	16	77	**92**	8	12	73	**85**	15	13	74	**87**	13
Male	School	9	82	**91**	9	5	85	**90**	10	5	83	**88**	12
	Division	16	78	**94**	6	13	78	**91**	9	10	80	**90**	10
	State	20	73	**93**	7	17	69	**87**	13	17	71	**88**	12
Black	School	0	75	**75**	25	6	63	**69**	31	0	55	**55**	45
	Division	7	81	**88**	12	5	74	**79**	21	3	77	**79**	21
	State	6	81	**87**	13	4	70	**74**	26	5	73	**78**	22
Hispanic	School	19	67	**86**	14	0	84	**84**	16	0	79	**79**	21
	Division	12	79	**91**	9	6	77	**83**	17	8	80	**88**	12
	State	10	75	**84**	16	7	66	**74**	26	8	69	**77**	23
White	School	6	87	**92**	8	4	83	**87**	13	4	83	**86**	14
	Division	14	81	**95**	5	12	79	**91**	9	10	81	**91**	9
	State	21	75	**96**	4	17	73	**90**	10	17	74	**91**	9
Asian	School	0	100	**100**	0	0	93	**93**	7	8	83	**92**	8
	Division	29	68	**96**	4	17	76	**94**	6	20	74	**95**	5
	State	34	62	**96**	4	30	64	**93**	7	29	65	**94**	6
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	16	74	**89**	11	29	71	**100**	0	0	94	**94**	6
	State	18	73	**91**	9	12	73	**85**	15	3	87	**90**	10
Two or more races	School	4	88	**92**	8	0	95	**95**	5	7	71	**79**	21
	Division	10	84	**94**	6	9	83	**92**	8	7	81	**88**	12
	State	18	75	**93**	7	16	73	**89**	11	16	73	**89**	11
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	7	74	**81**	19	7	67	**74**	26	10	67	**77**	23
	State	6	69	**75**	25	5	56	**61**	39	6	57	**63**	37
Economically Disadvantaged	School	<	<	**<**	<	0	73	**73**	27	0	77	**77**	23
	Division	8	82	**90**	10	6	78	**84**	16	5	78	**83**	17
	State	8	78	**86**	14	6	68	**74**	26	6	71	**77**	23
Earth Science													**High School**
All Students	School	13	82	**95**	5	2	80	**83**	17	7	80	**87**	13
	Division	27	66	**93**	7	9	76	**86**	14	10	75	**86**	14
	State	26	65	**90**	10	8	74	**83**	17	8	74	**83**	17
Female	School	12	82	**93**	7	0	81	**81**	19	4	81	**85**	15
	Division	20	71	**92**	8	6	79	**85**	15	8	76	**84**	16
	State	21	68	**90**	10	7	75	**82**	18	7	75	**82**	18
Male	School	15	82	**97**	3	4	79	**84**	16	9	79	**88**	12
	Division	33	62	**94**	6	12	74	**87**	13	12	75	**87**	13
	State	30	61	**91**	9	10	74	**84**	16	10	74	**84**	16
Black	School	3	84	**87**	13	0	59	**59**	41	0	75	**75**	25
	Division	9	74	**83**	17	2	69	**71**	29	3	67	**69**	31
	State	10	72	**81**	19	2	67	**69**	31	2	66	**68**	32
Hispanic	School	8	75	**83**	17	0	87	**87**	13	0	67	**67**	33
	Division	21	69	**90**	10	5	76	**81**	19	7	75	**82**	18
	State	17	70	**86**	14	4	72	**76**	24	4	71	**76**	24
White	School	17	80	**97**	3	2	83	**85**	15	7	81	**88**	12
	Division	35	62	**97**	3	13	80	**93**	7	14	79	**93**	7
	State	34	61	**95**	5	12	78	**90**	10	12	78	**90**	10
Asian	School	9	91	**100**	0	<	<	**<**	<	<	<	**<**	<
	Division	32	64	**96**	4	16	75	**91**	9	16	77	**93**	7
	State	33	61	**93**	7	14	75	**88**	12	14	75	**89**	11
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	24	67	**90**	10	8	88	**96**	4	12	80	**92**	8
	State	24	69	**92**	8	10	82	**92**	8	6	78	**84**	16
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	25	70	**96**	4	8	79	**87**	13	8	81	**88**	12
	State	29	65	**93**	7	9	79	**88**	12	9	78	**87**	13
Students with Disabilities	School	3	81	**84**	16	0	71	**71**	29	3	70	**73**	27
	Division	9	66	**76**	24	2	55	**56**	44	3	56	**59**	41
	State	9	61	**70**	30	3	53	**55**	45	2	52	**54**	46
Economically Disadvantaged	School	5	91	**95**	5	0	84	**84**	16	6	68	**74**	26
	Division	12	74	**85**	15	3	71	**74**	26	4	70	**74**	26
	State	12	70	**83**	17	3	69	**71**	29	3	68	**71**	29
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	18	67	**84**	16	-	-	**-**	-	6	65	**71**	29
	State	7	69	**77**	23	-	-	**-**	-	1	58	**59**	41
History and Social Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	38	56	**93**	7	41	49	**90**	10	63	21	**84**	16
	State	24	61	**84**	16	23	54	**77**	23	44	43	**86**	14
Male	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	44	53	**97**	3	42	49	**91**	9	72	13	**85**	15
	State	24	61	**85**	15	22	54	**76**	24	46	40	**86**	14
White	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	27	59	**86**	14	62	24	**85**	15
	State	-	-	**-**	-	21	53	**74**	26	43	41	**83**	17
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	38	56	**93**	7	41	49	**90**	10	63	21	**84**	16
	State	24	61	**84**	16	23	54	**77**	23	44	43	**86**	14
Virginia and United States History													**High School**
All Students	School	8	76	**84**	16	7	80	**86**	14	4	84	**88**	12
	Division	9	76	**84**	16	8	75	**83**	17	8	79	**87**	13
	State	13	71	**85**	15	14	72	**86**	14	15	72	**87**	13
Female	School	7	74	**80**	20	3	78	**81**	19	3	84	**87**	13

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	7	75	**81**	19	5	75	**80**	20	5	80	**85**	15
	State	10	72	**82**	18	11	73	**84**	16	12	74	**86**	14
Male	School	10	78	**88**	12	11	81	**92**	8	5	84	**89**	11
	Division	11	77	**88**	12	11	75	**86**	14	11	79	**89**	11
	State	17	70	**87**	13	17	71	**88**	12	18	71	**89**	11
Black	School	0	63	**63**	37	4	80	**84**	16	3	63	**66**	34
	Division	3	67	**70**	30	2	67	**69**	31	2	72	**74**	26
	State	4	68	**72**	28	5	70	**74**	26	5	72	**77**	23
Hispanic	School	8	73	**81**	19	15	65	**81**	19	3	87	**90**	10
	Division	6	77	**83**	17	5	76	**81**	19	4	80	**84**	16
	State	7	71	**78**	22	8	72	**80**	20	8	74	**82**	18
White	School	10	77	**86**	14	7	80	**87**	13	4	84	**88**	12
	Division	12	78	**90**	10	11	78	**89**	11	10	82	**92**	8
	State	17	73	**90**	10	18	73	**90**	10	19	73	**91**	9
Asian	School	0	80	**80**	20	0	83	**83**	17	5	95	**100**	0
	Division	13	78	**91**	9	12	74	**86**	14	15	78	**93**	7
	State	22	68	**90**	10	22	70	**92**	8	24	69	**93**	7
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	6	75	**81**	19	8	77	**85**	15	9	86	**95**	5
	State	10	76	**86**	14	7	76	**83**	17	10	75	**86**	14
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	9	87	**96**	4	25	42	**67**	33	8	75	**83**	17
	State	13	78	**91**	9	12	74	**86**	14	8	81	**89**	11
Two or more races	School	8	78	**86**	14	4	81	**85**	15	10	90	**100**	0
	Division	9	77	**86**	14	7	78	**85**	15	8	83	**91**	9
	State	14	74	**88**	13	14	75	**89**	11	17	74	**91**	9
Students with Disabilities	School	0	54	**54**	46	0	38	**38**	63	0	44	**44**	56
	Division	2	53	**55**	45	2	51	**53**	47	4	57	**60**	40
	State	4	54	**58**	42	5	55	**60**	40	5	56	**61**	39
Economically Disadvantaged	School	0	69	**69**	31	3	77	**80**	20	3	65	**68**	32
	Division	3	71	**73**	27	3	66	**69**	31	3	74	**77**	23
	State	5	67	**72**	28	5	69	**74**	26	6	71	**77**	23
World History I													**High School**
All Students	School	10	76	**87**	13	10	76	**86**	14	10	74	**84**	16
	Division	9	72	**81**	19	10	69	**79**	21	9	73	**82**	18
	State	17	68	**84**	16	19	65	**84**	16	19	66	**85**	15
Female	School	6	80	**86**	14	8	78	**86**	14	8	73	**81**	19
	Division	6	74	**80**	20	7	70	**77**	23	7	73	**80**	20
	State	14	70	**84**	16	16	68	**84**	16	16	68	**85**	15
Male	School	15	72	**87**	13	12	74	**86**	14	12	75	**87**	13
	Division	13	70	**83**	17	13	68	**82**	18	11	72	**84**	16
	State	19	66	**85**	15	22	63	**85**	15	22	63	**85**	15
Black	School	6	69	**74**	26	0	63	**63**	37	0	57	**57**	43
	Division	3	63	**65**	35	4	61	**65**	35	2	67	**69**	31
	State	6	67	**73**	27	8	65	**73**	27	7	66	**73**	27
Hispanic	School	9	78	**87**	13	6	88	**94**	6	16	69	**84**	16
	Division	8	75	**83**	17	6	71	**77**	23	9	70	**79**	21
	State	10	69	**79**	21	12	67	**79**	21	13	67	**79**	21
White	School	12	75	**87**	13	12	75	**86**	14	10	74	**85**	15
	Division	12	75	**87**	13	14	72	**86**	14	12	75	**88**	12
	State	21	69	**89**	11	24	66	**89**	11	24	66	**90**	10
Asian	School	6	94	**100**	0	<	<	**<**	<	22	72	**94**	6
	Division	20	74	**94**	6	15	77	**91**	9	18	75	**93**	7
	State	32	64	**96**	4	38	57	**95**	5	41	55	**95**	5
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	7	82	**89**	11	13	63	**75**	25	7	73	**80**	20
	State	14	71	**85**	15	17	71	**87**	13	19	70	**89**	11
Two or more races	School	0	95	**95**	5	5	90	**95**	5	0	90	**90**	10
	Division	9	75	**84**	16	10	73	**83**	17	7	76	**84**	16
	State	19	69	**88**	12	21	67	**88**	12	21	66	**88**	12
Students with Disabilities	School	3	52	**55**	45	0	49	**49**	51	5	48	**53**	48

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	4	52	**56**	44	3	51	**54**	46	3	53	**56**	44
	State	6	53	**59**	41	6	51	**57**	43	6	52	**57**	43
Economically Disadvantaged	School	0	59	**59**	41	0	69	**69**	31	4	68	**72**	28
	Division	4	64	**68**	32	5	63	**68**	32	5	66	**71**	29
	State	7	66	**73**	27	9	64	**73**	27	8	65	**73**	27
Limited English Proficient	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	6	68	**75**	25	-	-	**-**	-	11	62	**73**	27
	State	9	67	**76**	24	-	-	**-**	-	7	65	**71**	29
World History II													**High School**
All Students	School	11	75	**85**	15	5	76	**81**	19	7	76	**83**	17
	Division	14	68	**82**	18	14	69	**83**	17	14	71	**85**	15
	State	18	67	**85**	15	16	69	**85**	15	19	67	**86**	14
Female	School	6	73	**78**	22	3	72	**75**	25	2	78	**81**	19
	Division	9	68	**78**	22	11	68	**79**	21	10	72	**82**	18
	State	14	69	**82**	18	12	70	**82**	18	15	69	**84**	16
Male	School	16	76	**92**	8	6	81	**87**	13	11	75	**86**	14
	Division	18	68	**87**	13	17	70	**88**	12	18	70	**87**	13
	State	22	66	**88**	12	20	68	**88**	12	23	65	**88**	12
Black	School	0	67	**67**	33	4	48	**52**	48	0	55	**55**	45
	Division	4	64	**68**	32	7	60	**67**	33	5	66	**70**	30
	State	6	66	**72**	28	6	67	**73**	27	7	68	**75**	25
Hispanic	School	16	63	**79**	21	7	78	**85**	15	5	80	**85**	15
	Division	12	66	**78**	22	11	70	**82**	18	14	70	**84**	16
	State	11	66	**77**	23	9	69	**78**	22	11	67	**78**	22
White	School	11	74	**85**	15	5	78	**83**	17	8	78	**85**	15
	Division	16	71	**88**	12	16	72	**88**	12	16	73	**89**	11
	State	22	68	**90**	10	20	70	**90**	10	23	67	**91**	9
Asian	School	0	100	**100**	0	0	88	**88**	13	<	<	**<**	<
	Division	26	63	**90**	10	26	68	**94**	6	26	66	**92**	8
	State	30	64	**94**	6	27	67	**94**	6	30	64	**93**	7
Native Hawaiian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	20	80	**100**	0	17	67	**83**	17
	State	10	78	**88**	12	13	73	**86**	14	14	73	**88**	13
Two or more races	School	21	79	**100**	0	0	72	**72**	28	7	71	**79**	21
	Division	17	66	**83**	17	13	71	**84**	16	12	76	**88**	12
	State	19	67	**87**	13	18	69	**87**	13	19	70	**89**	11
Students with Disabilities	School	0	50	**50**	50	<	<	**<**	<	0	27	**27**	73
	Division	6	53	**59**	41	7	60	**66**	34	7	50	**57**	43
	State	8	53	**61**	39	8	55	**62**	38	8	52	**60**	40
Economically Disadvantaged	School	8	67	**75**	25	4	58	**62**	38	0	89	**89**	11
	Division	6	65	**71**	29	7	64	**71**	29	7	68	**76**	24
	State	7	65	**72**	28	7	66	**72**	28	8	66	**74**	26
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	2	78	**80**	20	6	61	**67**	33	10	54	**63**	37
	State	7	65	**72**	28	5	66	**70**	30	5	63	**68**	32
World Geography													**High School**
All Students	School	11	87	**98**	2	11	88	**98**	2	16	82	**97**	3
	Division	16	76	**92**	8	11	83	**94**	6	14	80	**94**	6
	State	14	71	**85**	15	12	73	**86**	14	11	75	**86**	14
Female	School	8	90	**99**	1	9	91	**100**	0	14	83	**97**	3
	Division	12	79	**91**	9	7	88	**95**	5	9	84	**94**	6
	State	11	73	**84**	16	10	76	**85**	15	9	77	**86**	14
Male	School	14	82	**96**	4	13	84	**97**	3	18	80	**98**	2
	Division	21	71	**92**	8	16	77	**93**	7	21	73	**94**	6
	State	16	70	**86**	14	15	71	**87**	13	14	72	**86**	14
Black	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	5	75	**80**	20	4	79	**83**	17	4	81	**85**	15
	State	4	68	**72**	28	4	70	**73**	27	3	73	**75**	25
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	83	**91**	9	7	90	**97**	3	7	86	**93**	7
	State	7	73	**79**	21	7	73	**80**	20	6	73	**79**	21

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
White	School	13	85	**98**	2	13	87	**100**	0	18	81	**99**	1
	Division	21	75	**96**	4	15	83	**98**	2	20	78	**97**	3
	State	18	72	**90**	10	16	74	**90**	10	15	75	**90**	10
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	23	72	**96**	4	10	85	**96**	4	16	79	**96**	4
	State	22	69	**90**	10	15	78	**93**	7	18	76	**94**	6
Two or more races	School	0	100	**100**	0	<	<	**<**	<	<	<	**<**	<
	Division	17	77	**95**	5	8	88	**96**	4	16	79	**95**	5
	State	13	76	**90**	10	13	78	**91**	9	12	77	**89**	11
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	4	55	**59**	41	7	62	**69**	31	10	53	**63**	37
	State	3	54	**57**	43	3	51	**54**	46	3	52	**54**	46
Economically Disadvantaged	School	<	<	**<**	<	<	<	**<**	<	9	91	**100**	0
	Division	8	75	**82**	18	5	82	**86**	14	7	78	**85**	15
	State	6	68	**74**	26	5	70	**75**	25	4	71	**75**	25
Limited English Proficient	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	0	62	**62**	38
	State	-	-	**-**	-	-	-	**-**	-	2	59	**62**	38

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* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	436	286	121	<	<	0	94.5
Female	216	149	56	<	0	0	95.4
Male	220	137	65	<	<	0	93.6
Black	24	<	10	<	<	0	83.3
Hispanic	29	16	<	0	0	0	86.2
White	340	230	93	0	<	0	95.6
Asian	18	12	<	0	0	0	94.4
Native Hawaiian	<	<	0	0	0	0	<
Two or more races	24	19	<	<	0	0	100
Students with Disabilities	24	0	17	<	<	0	91.7
Students with Disabilities anytime	37	<	24	<	<	0	89.2
Economically Disadvantaged	26	10	10	<	<	0	88.5
Economically Disadvantaged anytime	51	18	22	<	<	0	84.3
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	<	0	0	0	<	0	<
Homeless anytime	<	0	<	0	<	0	<

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Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	96.1	419	<	<	2.1	0
Female	<	0	97.2	210	<	<	1.4	0
Male	<	0	95	209	<	<	2.7	0
Black	0	0	83.3	20	<	<	12.5	0
Hispanic	<	0	89.7	26	0	<	10.3	0
White	<	0	97.4	331	<	<	.9	0
Asian	0	0	94.4	17	<	0	0	0
Native Hawaiian	0	0	<	<	0	0	<	0
Two or more races	0	0	100	24	0	0	0	0
Students with Disabilities	<	0	95.8	23	n/a	<	4.2	0
Students with Disabilities anytime	<	0	94.6	35	0	<	5.4	0
Economically Disadvantaged	<	0	92.3	24	<	0	0	0
Economically Disadvantaged anytime	<	0	88.2	45	<	<	5.9	0
Limited English Proficient	0	0	<	<	n/a	<	<	0
Limited English Proficient anytime	0	0	<	<	0	<	<	0
Homeless	<	0	<	<	0	0	<	0
Homeless anytime	<	0	<	<	0	0	<	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	53	56	82
	Division	578	640	557
	State	4250	4577	5024
State Licensures	School	3	4	3
	Division	41	32	50
	State	707	673	905
Industry Certification	School	221	206	590
	Division	2005	2903	6360
	State	32582	39658	69321
Workplace Readiness	School	182	137	192
	Division	2205	1597	1713
	State	13653	22127	28349
Total Credentials Earned	School	459	403	867
	Division	4829	5172	8680
	State	51192	67035	103599
Students Earning One or More Credentials	School	346	319	658
	Division	3319	3951	6809
	State	42218	56904	86257
CTE Completers	School	201	224	201
	Division	2375	2106	2166
	State	41677	40761	41924

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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	0	0
Division			
All Schools	1	0	0
High Poverty	6	0	0
Low Poverty	0	0	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

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Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	2	-	0
Provisional Special Education	0	-	2
Division			
Provisional	2	3	2
Provisional Special Education	1	0	1
State			
Provisional	4	5	5
Provisional Special Education	1	1	1

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Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	47	49	52
Master's Degree	50	48	46
Doctoral Degree	2	2	3
Division			
Bachelor's Degree	43	44	45
Master's Degree	53	53	52
Doctoral Degree	2	2	2
State			
Bachelor's Degree	40	40	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1

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- = No data for group

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	57	50	27
Alcohol, Tobacco, and Other Drug Offenses	27	18	34
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	68	56	44
Technology Offenses	13	11	<
All Other Offenses	20	10	29

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