Simonsdale Elementary

4841 Clifford Street, Portsmouth, VA 23701-1004

Portsmouth City Public Schools

Principal: Mrs. Darlene F. Bright
(757) 465-2917

Superintendent: Dr. Elie Bracy
(757) 393-8742

Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	69	76	78	72	78	75	YES
Mathematics	70	77	69	78	74	80	78	YES
History	70	85	84	82	84	87	85	YES
Science	70	77	83	89	81	79	81	YES

Key: YES = Met benchmark based on current year results
AB = Met benchmark based on Alternative Benchmark
- = No data for group
< = A group below state definition for personally identifiable results
* = Data not yet available
N/A = Not applicable
3YR = Met benchmark based on the 3 year average result
4YR = Met benchmark based on the 4 year average result
NO-A = Did not meet benchmark but is within the narrow margin
NO-I = Did not meet benchmark but satisfies the criteria for improvement
NO-W = Did not meet benchmark or criteria for narrow margin or improvement
NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	0	-	0
KG - Kindergarten	110	97	96
01 - Grade 1	98	107	101
02 - Grade 2	128	111	110
03 - Grade 3	100	121	100
04 - Grade 4	110	96	113
05 - Grade 5	95	96	94
06 - Grade 6	90	89	88
Total Students	731	717	702

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2013-2014	2014-2015	2015-2016
	-	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	71	100	0	77	100	0	78	100	0
	Division	66	99	1	72	100	0	70	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	73	100	0	83	100	0	84	100	0
	Division	69	99	1	76	100	0	74	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	69	100	0	72	100	0	74	100	0
	Division	63	100	0	68	100	0	67	99	1
	State	71	100	0	76	100	0	77	100	0
American Indian	School	-	-	-	-	-	-	<	<	<
	Division	77	100	0	72	100	0	74	100	0
	State	72	100	0	77	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	78	100	0	94	98	2	81	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	55	99	1	65	100	0	66	100	0
	Division	61	99	1	68	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	89	100	0	86	100	0	79	100	0
	Division	77	100	0	85	100	0	79	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	76	100	0	82	100	0	82	100	0
	Division	80	100	0	84	100	0	84	99	1
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	64	100	0	85	100	0	93	100	0
	Division	75	99	1	83	100	0	81	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	43	100	0	48	100	0	50	100	0
	Division	38	99	1	38	99	1	38	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	60	99	1	71	100	0	70	99	1
	Division	58	99	1	65	100	0	65	100	0
	State	59	100	0	66	100	0	66	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	59	100	0	68	100	0	70	100	0
	Division	58	99	1	64	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	55	99	1	65	100	0	66	100	0
	Division	61	99	1	68	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	89	100	0	86	100	0	79	100	0
	Division	77	100	0	85	100	0	79	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	74	100	0	77	100	0	79	99	1
	Division	67	99	1	73	99	1	72	99	1
	State	74	99	1	79	99	1	80	99	1
Female	School	73	100	0	76	100	0	84	100	0
	Division	71	99	1	76	100	0	75	99	1
	State	76	100	0	82	100	0	82	100	0
Male	School	75	100	0	78	100	0	75	99	1
	Division	64	99	1	69	99	1	69	99	1
	State	72	99	1	77	99	1	78	99	1
American Indian	School	-	-	-	-	-	-	<	<	<
	Division	64	100	0	71	100	0	73	96	4

		2013-2014			2014-2015			2015-2016		
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	89	98	2	92	100	0	90	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	63	99	1	69	100	0	67	99	1
	Division	64	99	1	70	99	1	68	99	1
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	85	100	0	76	100	0	83	100	0
	Division	76	100	0	82	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	80	100	0	81	100	0	83	100	0
	Division	77	99	1	80	99	1	82	99	1
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	55	100	0	76	100	0	87	100	0
	Division	77	99	1	78	99	1	78	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	43	100	0	47	100	0	55	100	0
	Division	38	98	2	42	99	1	42	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	66	99	1	71	100	0	69	99	1
	Division	62	99	1	67	99	1	67	99	1
	State	61	99	1	68	99	1	69	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	0	69	100	0	70	99	1
	Division	61	99	1	66	99	1	67	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	63	99	1	69	100	0	67	99	1
	Division	64	99	1	70	99	1	68	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	85	100	0	76	100	0	83	100	0
	Division	76	100	0	82	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
History Performance							
All Students	School	85	100	82	100	87	99
	Division	80	99	85	99	81	98
	State	84	98	86	99	86	98
Female	School	87	100	79	100	84	100
	Division	80	99	86	99	82	98
	State	84	99	86	99	85	99
Male	School	84	99	84	100	90	98
	Division	81	98	84	98	80	97
	State	85	98	87	99	86	98
Asian	School	<	100	-	-	<	100
	Division	91	97	94	97	88	97
	State	94	97	95	99	95	98
Black	School	81	99	73	100	76	96
	Division	77	99	83	99	77	97
	State	73	99	76	99	74	99
Hispanic	School	95	100	<	100	<	100
	Division	88	95	94	100	86	98
	State	78	93	79	96	80	94
White	School	86	100	84	100	89	100
	Division	89	99	91	99	89	99
	State	89	99	91	99	91	99
Two or more races	School	82	100	<	100	<	100
	Division	88	98	90	99	95	99
	State	87	99	89	99	89	99
Students with Disabilities	School	59	100	69	100	76	100
	Division	53	98	55	97	51	96
	State	58	98	60	98	60	97
Economically Disadvantaged	School	82	99	78	100	78	98
	Division	76	99	81	98	76	97
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	99	77	100	80	98
	Division	75	99	80	98	76	97
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	81	99	73	100	76	96
	Division	77	99	83	99	77	97
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	95	100	<	100	<	100
	Division	88	95	94	100	86	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	77	100	89	100	79	100
	Division	73	99	75	98	75	98
	State	80	98	82	99	83	99
Female	School	79	100	88	100	81	100
	Division	73	99	75	98	75	98
	State	80	99	82	99	83	99
Male	School	75	100	89	100	77	100
	Division	72	99	74	98	74	98
	State	80	98	82	99	83	99
American Indian	School	<	100	-	-	<	100
	Division	<	100	64	100	<	90
	State	81	97	80	99	82	99
Black	School	60	100	79	100	69	100
	Division	68	99	70	98	70	98
	State	64	99	68	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	92	100	<	100	<	100
	Division	82	96	78	99	79	99
	State	70	93	71	99	72	99
White	School	87	100	90	100	82	100
	Division	85	99	90	99	88	98
	State	87	99	89	100	90	100
Two or more races	School	62	100	<	100	<	100
	Division	81	98	81	97	85	97
	State	83	99	86	99	87	99
Students with Disabilities	School	48	100	<	100	50	100
	Division	43	99	43	97	42	96
	State	51	97	51	99	53	99
Economically Disadvantaged	School	71	100	80	100	76	100
	Division	65	99	69	98	69	98
	State	66	97	69	99	70	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	67	100	80	100	73	100
	Division	65	99	67	98	68	98
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	60	100	79	100	69	100
	Division	68	99	70	98	70	98
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	92	100	<	100	<	100
	Division	82	96	78	99	79	99
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	95	95	95
	Division	95	95	94
	State	96	95	96
Asian	School	<	<	<
	Division	96	96	96
	State	97	97	97
Black	School	95	95	95
	Division	95	95	94
	State	96	95	95
Hispanic	School	96	96	96
	Division	96	95	95
	State	95	95	95
White	School	95	95	95
	Division	95	95	94
	State	96	95	96
Students with Disabilities	School	93	92	93
	Division	93	93	92
	State	94	94	94
Economically Disadvantaged	School	95	95	94
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	-	<
	Division	96	95	94
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	94	94
	Division	94	94	94
	State	95	95	95

Notes:
Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 3**
All Students	School	13	54	**68**	32	13	69	**83**	18	14	67	**82**	18
	Division	11	46	**58**	42	13	59	**72**	28	11	58	**69**	31
	State	16	53	**69**	31	21	54	**75**	25	17	59	**76**	24
Female	School	11	59	**70**	30	14	76	**90**	10	18	70	**89**	11
	Division	12	50	**62**	38	14	63	**77**	23	11	59	**70**	30
	State	18	55	**73**	27	23	56	**78**	22	18	61	**78**	22
Male	School	15	50	**65**	35	13	63	**76**	24	11	65	**76**	24
	Division	11	43	**53**	47	13	55	**68**	32	11	58	**69**	31
	State	15	50	**66**	34	19	53	**73**	27	16	58	**74**	26
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	8	92	**100**	0	<	<	**<**	<
	State	-	-	**-**	-	32	56	**88**	12	24	64	**88**	12
Black	School	23	37	**60**	40	17	69	**86**	14	4	58	**62**	38
	Division	9	44	**53**	47	11	55	**66**	34	9	53	**63**	37
	State	7	45	**52**	48	11	50	**61**	39	8	54	**62**	38
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	12	63	**74**	26	28	61	**89**	11	3	65	**68**	32
	State	14	46	**60**	40	19	50	**69**	31	17	53	**71**	29
White	School	10	62	**72**	28	11	68	**80**	20	21	68	**89**	11
	Division	19	55	**74**	26	17	66	**83**	17	18	70	**89**	11
	State	20	57	**77**	23	25	57	**82**	18	20	63	**83**	17
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	17	46	**63**	37	13	77	**90**	10	12	76	**88**	12
	State	17	55	**73**	27	21	57	**77**	23	17	62	**78**	22
Students with Disabilities	School	25	25	**50**	50	33	33	**67**	33	45	36	**82**	18
	Division	15	25	**40**	60	13	30	**43**	57	21	33	**54**	46
	State	13	31	**44**	56	14	34	**48**	52	14	35	**49**	51
Economically Disadvantaged	School	10	55	**64**	36	13	67	**80**	20	4	66	**70**	30
	Division	7	43	**50**	50	10	56	**66**	34	8	56	**64**	36
	State	9	45	**55**	45	13	51	**64**	36	11	53	**64**	36
Mathematics													**Grade 3**
All Students	School	12	49	**62**	38	10	58	**69**	31	20	62	**82**	18
	Division	12	52	**64**	36	15	59	**73**	27	15	59	**74**	26
	State	16	51	**67**	33	19	56	**74**	26	19	58	**77**	23
Female	School	7	50	**57**	43	7	56	**63**	37	24	67	**90**	10
	Division	12	54	**66**	34	15	60	**75**	25	15	61	**75**	25
	State	15	52	**67**	33	18	57	**75**	25	18	59	**77**	23
Male	School	17	49	**66**	34	13	61	**74**	26	17	58	**75**	25
	Division	11	51	**62**	38	14	58	**72**	28	16	57	**73**	27
	State	16	50	**67**	33	19	55	**74**	26	21	56	**77**	23
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	27	64	**91**	9	<	<	**<**	<
	State	-	-	**-**	-	36	53	**89**	11	36	54	**90**	10
Black	School	10	42	**52**	48	8	62	**69**	31	12	62	**73**	27
	Division	10	50	**59**	41	12	58	**69**	31	12	58	**70**	30
	State	8	44	**51**	49	9	51	**61**	39	9	55	**64**	36
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	16	63	**79**	21	35	57	**92**	8	6	75	**81**	19
	State	9	48	**57**	43	12	55	**67**	33	12	56	**68**	32
White	School	14	52	**66**	34	9	61	**70**	30	25	61	**85**	15
	Division	15	62	**77**	23	20	62	**81**	19	26	60	**86**	14
	State	19	55	**74**	26	23	58	**81**	19	24	60	**84**	16
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	24	50	**74**	26	17	63	**80**	20	33	46	**79**	21
	State	17	53	**70**	30	19	58	**77**	23	21	59	**80**	20
Students with Disabilities	School	31	19	**50**	50	18	27	**45**	55	40	40	**80**	20
	Division	18	20	**38**	62	15	34	**49**	51	22	35	**57**	43
	State	11	30	**41**	59	12	34	**46**	54	12	36	**47**	53
Economically Disadvantaged	School	7	45	**52**	48	5	58	**63**	37	10	65	**76**	24
	Division	8	49	**58**	42	12	55	**67**	33	10	60	**69**	31
	State	8	45	**53**	47	10	52	**63**	37	10	55	**65**	35
English: Reading													**Grade 4**
All Students	School	10	60	**70**	30	18	52	**70**	30	17	58	**74**	26
	Division	12	50	**62**	38	13	57	**70**	30	14	58	**73**	27
	State	18	52	**70**	30	21	56	**77**	23	20	57	**77**	23
Female	School	12	56	**67**	33	20	58	**78**	22	15	62	**77**	23
	Division	13	50	**64**	36	16	59	**74**	26	15	62	**77**	23
	State	20	52	**73**	27	24	56	**80**	20	23	58	**81**	19
Male	School	9	63	**72**	28	16	45	**61**	39	18	54	**72**	28
	Division	12	49	**60**	40	11	54	**65**	35	13	55	**68**	32
	State	16	51	**68**	32	18	57	**74**	26	17	57	**74**	26
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	0	75	**75**	25	-	-	**-**	-	20	60	**80**	20
	State	30	53	**84**	16	-	-	**-**	-	32	57	**89**	11
Black	School	4	48	**52**	48	15	44	**59**	41	18	50	**68**	32
	Division	11	45	**56**	44	10	56	**66**	34	12	56	**68**	32
	State	9	45	**53**	47	10	53	**63**	37	10	54	**64**	36
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	15	49	**63**	37	18	66	**84**	16	23	54	**77**	23
	State	11	46	**57**	43	13	54	**67**	33	12	54	**67**	33
White	School	12	63	**75**	25	20	56	**76**	24	13	62	**75**	25
	Division	16	62	**78**	22	24	56	**80**	20	17	67	**83**	17
	State	23	56	**78**	22	26	59	**84**	16	25	59	**84**	16
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	12	54	**66**	34	13	60	**72**	28	28	63	**91**	9
	State	19	54	**73**	27	23	57	**80**	20	21	59	**80**	20
Students with Disabilities	School	<	<	**<**	<	14	29	**43**	57	29	18	**47**	53
	Division	17	29	**45**	55	8	31	**39**	61	14	33	**47**	53
	State	12	32	**44**	56	12	36	**48**	52	12	36	**48**	52
Economically Disadvantaged	School	7	51	**58**	42	19	42	**60**	40	9	59	**68**	32
	Division	8	46	**54**	46	10	53	**63**	37	11	57	**68**	32
	State	9	46	**54**	46	10	54	**64**	36	10	55	**65**	35
Mathematics													**Grade 4**
All Students	School	27	53	**80**	20	32	48	**80**	20	35	47	**81**	19
	Division	17	56	**73**	27	17	58	**75**	25	21	59	**80**	20
	State	26	54	**80**	20	29	55	**84**	16	29	53	**83**	17
Female	School	23	56	**79**	21	33	49	**81**	19	37	43	**80**	20
	Division	16	58	**74**	26	18	61	**79**	21	22	60	**82**	18
	State	25	55	**81**	19	28	56	**84**	16	29	55	**83**	17
Male	School	30	51	**81**	19	31	47	**78**	22	32	50	**82**	18
	Division	17	54	**72**	28	17	55	**72**	28	20	57	**77**	23
	State	27	52	**79**	21	30	53	**83**	17	30	52	**82**	18
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	42	50	**92**	8	-	-	**-**	-	50	50	**100**	0
	State	49	44	**93**	7	-	-	**-**	-	53	40	**93**	7
Black	School	11	56	**67**	33	21	52	**73**	27	38	31	**69**	31
	Division	14	54	**68**	32	15	58	**73**	27	17	59	**76**	24
	State	14	53	**67**	33	15	57	**72**	28	16	55	**71**	29
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	17	63	**80**	20	22	59	**80**	20	31	53	**83**	17
	State	18	55	**73**	27	19	57	**76**	24	19	57	**76**	24
White	School	27	58	**85**	15	40	42	**82**	18	32	54	**87**	13
	Division	23	60	**83**	17	26	56	**83**	17	30	58	**88**	12
	State	31	55	**85**	15	34	55	**89**	11	35	53	**88**	12

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	13	65	**78**	23	17	59	**76**	24	25	59	**84**	16
	State	27	54	**81**	19	30	55	**85**	15	29	54	**84**	16
Students with Disabilities	School	<	<	**<**	<	21	36	**57**	43	35	24	**59**	41
	Division	17	31	**47**	53	14	25	**39**	61	17	36	**53**	47
	State	14	37	**51**	49	15	39	**54**	46	14	40	**55**	45
Economically Disadvantaged	School	18	58	**76**	24	23	53	**77**	23	21	51	**72**	28
	Division	11	56	**68**	32	13	56	**69**	31	17	59	**76**	24
	State	15	54	**68**	32	16	57	**74**	26	17	56	**73**	27
English: Reading													**Grade 5**
All Students	School	16	56	**72**	28	6	69	**76**	24	27	53	**80**	20
	Division	17	49	**66**	34	10	63	**73**	27	14	57	**71**	29
	State	21	53	**73**	27	24	55	**79**	21	26	55	**81**	19
Female	School	19	57	**76**	24	7	70	**77**	23	22	61	**83**	17
	Division	20	49	**69**	31	12	64	**76**	24	14	60	**74**	26
	State	23	53	**76**	24	27	55	**82**	18	28	55	**83**	17
Male	School	13	54	**67**	33	5	69	**75**	25	31	46	**77**	23
	Division	13	48	**62**	38	9	62	**70**	30	13	55	**68**	32
	State	18	52	**70**	30	21	55	**76**	24	24	55	**79**	21
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	21	58	**78**	22
Black	School	11	41	**52**	48	4	46	**50**	50	17	49	**66**	34
	Division	13	46	**60**	40	8	59	**67**	33	10	57	**67**	33
	State	10	47	**57**	43	11	54	**65**	35	12	55	**67**	33
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	23	58	**81**	19	11	77	**89**	11	25	61	**86**	14
	State	13	49	**62**	38	14	55	**69**	31	16	56	**72**	28
White	School	20	63	**84**	16	6	77	**84**	16	35	52	**87**	13
	Division	24	56	**80**	20	16	71	**87**	13	27	57	**84**	16
	State	25	55	**81**	19	29	56	**85**	15	32	55	**87**	13
Two or more races	School	10	40	**50**	50	<	<	**<**	<	<	<	**<**	<
	Division	23	54	**77**	23	14	62	**76**	24	13	62	**74**	26
	State	21	54	**76**	24	25	57	**82**	18	29	54	**84**	16
Students with Disabilities	School	7	33	**40**	60	<	<	**<**	<	25	19	**44**	56
	Division	9	31	**40**	60	9	39	**48**	52	9	31	**40**	60
	State	11	32	**43**	57	11	34	**45**	55	13	36	**50**	50
Economically Disadvantaged	School	5	50	**55**	45	2	64	**67**	33	24	50	**74**	26
	Division	12	47	**59**	41	6	59	**65**	35	10	56	**66**	34
	State	10	49	**58**	42	12	54	**65**	35	13	56	**69**	31
Mathematics													**Grade 5**
All Students	School	18	60	**78**	22	42	49	**91**	9	36	41	**77**	23
	Division	19	48	**67**	33	20	55	**76**	24	19	55	**74**	26
	State	24	49	**73**	27	26	53	**79**	21	26	54	**79**	21
Female	School	22	61	**83**	17	42	49	**91**	9	33	50	**83**	17
	Division	20	51	**71**	29	20	60	**80**	20	19	57	**77**	23
	State	24	50	**75**	25	27	54	**81**	19	26	55	**81**	19
Male	School	13	59	**72**	28	42	49	**91**	9	39	33	**71**	29
	Division	19	45	**64**	36	20	51	**71**	29	19	53	**71**	29
	State	24	48	**71**	29	25	52	**77**	23	25	53	**78**	22
American Indian	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	20	55	**75**	25
Black	School	15	56	**70**	30	21	58	**79**	21	24	45	**68**	32
	Division	15	48	**63**	37	15	56	**71**	29	15	56	**71**	29
	State	12	47	**59**	41	14	52	**67**	33	13	53	**67**	33
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	35	42	**77**	23	23	63	**85**	15	34	55	**89**	11
	State	17	48	**65**	35	18	54	**72**	28	17	55	**73**	27
White	School	22	65	**88**	12	46	48	**93**	7	44	36	**80**	20
	Division	26	51	**77**	23	36	53	**89**	11	31	52	**83**	17

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	29	51	**79**	21	31	54	**85**	15	31	54	**86**	14
Two or more races	School	0	40	**40**	60	<	<	**<**	<	<	<	**<**	<
	Division	33	46	**79**	21	17	54	**71**	29	13	60	**73**	28
	State	25	49	**74**	26	28	53	**81**	19	27	54	**81**	19
Students with Disabilities	School	7	27	**33**	67	<	<	**<**	<	38	13	**50**	50
	Division	9	29	**38**	62	11	37	**48**	52	14	29	**42**	58
	State	11	30	**41**	59	11	35	**46**	54	12	36	**48**	52
Economically Disadvantaged	School	3	68	**70**	30	26	59	**85**	15	13	56	**69**	31
	Division	13	48	**62**	38	13	56	**70**	30	12	58	**70**	30
	State	14	47	**60**	40	15	53	**68**	32	15	54	**69**	31
Science													**Grade 5**
All Students	School	14	61	**75**	25	8	81	**89**	11	8	71	**79**	21
	Division	10	56	**66**	34	9	67	**76**	24	16	57	**73**	27
	State	18	54	**73**	27	19	60	**79**	21	27	55	**81**	19
Female	School	16	64	**80**	20	2	86	**88**	12	5	76	**81**	19
	Division	10	57	**67**	33	8	66	**75**	25	15	58	**73**	27
	State	17	55	**72**	28	17	61	**79**	21	25	56	**81**	19
Male	School	11	58	**68**	32	13	77	**89**	11	11	66	**77**	23
	Division	11	55	**66**	34	10	67	**77**	23	16	57	**73**	27
	State	20	53	**73**	27	20	59	**79**	21	28	53	**81**	19
American Indian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	State	12	63	**74**	26	-	-	**-**	-	18	62	**80**	20
Black	School	8	42	**50**	50	4	75	**79**	21	6	64	**69**	31
	Division	7	54	**61**	39	5	64	**69**	31	12	57	**69**	31
	State	7	48	**55**	45	8	56	**64**	36	13	55	**68**	32
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	17	57	**74**	26	14	73	**86**	14	24	57	**81**	19
	State	9	50	**59**	41	9	57	**67**	33	15	54	**69**	31
White	School	18	71	**90**	10	10	81	**90**	10	9	73	**82**	18
	Division	20	60	**79**	21	17	75	**92**	8	28	58	**86**	14
	State	24	58	**82**	18	24	63	**87**	13	33	55	**88**	12
Two or more races	School	0	50	**50**	50	<	<	**<**	<	<	<	**<**	<
	Division	14	63	**78**	22	10	69	**79**	21	15	64	**79**	21
	State	20	56	**76**	24	20	63	**83**	17	29	56	**85**	15
Students with Disabilities	School	7	33	**40**	60	<	<	**<**	<	6	44	**50**	50
	Division	6	33	**38**	62	9	50	**59**	41	4	37	**41**	59
	State	9	35	**44**	56	9	41	**50**	50	12	40	**52**	48
Economically Disadvantaged	School	5	58	**63**	38	4	76	**80**	20	5	71	**76**	24
	Division	6	52	**58**	42	5	64	**68**	32	12	56	**68**	32
	State	7	49	**57**	43	9	57	**66**	34	14	55	**69**	31
History and Social Science													**Grade 5**
All Students	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	42	50	**92**	8	9	86	**95**	5
	State	-	-	**-**	-	50	42	**92**	8	52	40	**93**	7
Female	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	49	44	**93**	7	56	37	**93**	7
Male	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	37	58	**95**	5	12	88	**100**	0
	State	-	-	**-**	-	50	42	**91**	9	50	42	**92**	8
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	60	40	**100**	0	12	82	**94**	6
	State	-	-	**-**	-	50	43	**93**	7	51	43	**94**	6
Hispanic	School	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	Division	-	-	**-**	-	-	-	**-**	-	<	<	**<**	<
	State	-	-	**-**	-	-	-	**-**	-	47	48	**95**	5
White	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	51	39	**90**	10	52	39	**91**	9
Students with Disabilities	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	-	-	**-**	-	42	50	**92**	8	9	86	**95**	5
	State	-	-	**-**	-	50	42	**92**	8	52	40	**93**	7
English: Reading													**Grade 6**
All Students	School	16	59	**74**	26	16	65	**81**	19	17	61	**77**	23
	Division	10	58	**68**	32	10	64	**75**	25	13	58	**71**	29
	State	15	58	**73**	27	18	58	**76**	24	21	56	**77**	23
Female	School	19	58	**78**	22	17	68	**85**	15	23	67	**90**	10
	Division	11	61	**72**	28	12	67	**80**	20	16	59	**74**	26
	State	18	59	**77**	23	21	59	**80**	20	24	56	**81**	19
Male	School	13	59	**72**	28	13	60	**73**	27	13	57	**70**	30
	Division	8	56	**64**	36	8	61	**69**	31	10	57	**67**	33
	State	13	56	**69**	31	16	57	**73**	27	18	56	**74**	26
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	17	67	**83**	17	20	70	**90**	10	40	40	**80**	20
	State	27	61	**88**	12	33	57	**90**	10	38	54	**92**	8
Black	School	16	42	**58**	42	17	46	**63**	38	20	50	**70**	30
	Division	8	55	**63**	37	8	62	**70**	30	9	57	**66**	34
	State	6	49	**55**	45	8	52	**60**	40	9	52	**61**	39
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	17	66	**83**	17	15	73	**88**	12	15	67	**82**	18
	State	8	55	**63**	37	10	56	**66**	34	13	54	**67**	33
White	School	16	60	**75**	25	17	70	**87**	13	13	67	**80**	20
	Division	15	65	**79**	21	14	68	**82**	18	23	60	**84**	16
	State	19	61	**81**	19	23	61	**84**	16	26	58	**84**	16
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	5	80	**85**	15	17	74	**91**	9	18	45	**64**	36
	State	16	62	**77**	23	20	60	**80**	20	23	58	**81**	19
Students with Disabilities	School	30	10	**40**	60	9	27	**36**	64	<	<	**<**	<
	Division	9	31	**40**	60	5	34	**39**	61	6	32	**38**	62
	State	8	30	**38**	62	9	30	**39**	61	10	31	**40**	60
Economically Disadvantaged	School	5	58	**63**	37	9	64	**73**	27	10	60	**69**	31
	Division	5	56	**61**	39	7	62	**69**	31	8	57	**66**	34
	State	6	51	**57**	43	7	54	**61**	39	9	53	**62**	38
Mathematics													**Grade 6**
All Students	School	22	54	**76**	24	9	61	**71**	29	15	60	**75**	25
	Division	12	59	**70**	30	10	70	**80**	20	13	69	**82**	18
	State	13	62	**76**	24	16	67	**83**	17	16	66	**82**	18
Female	School	25	47	**72**	28	9	65	**74**	26	13	67	**80**	20
	Division	13	60	**73**	27	11	74	**85**	15	15	71	**86**	14
	State	13	65	**78**	22	16	69	**85**	15	16	69	**85**	15
Male	School	21	58	**79**	21	10	55	**65**	35	17	56	**72**	28
	Division	11	57	**68**	32	9	65	**74**	26	12	67	**79**	21
	State	13	60	**74**	26	16	65	**80**	20	16	64	**80**	20
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	38	62	**100**	0	45	55	**100**	0	30	70	**100**	0
	State	28	63	**92**	8	34	60	**95**	5	36	58	**95**	5
Black	School	22	44	**67**	33	8	46	**54**	46	10	45	**55**	45
	Division	9	57	**66**	34	8	70	**78**	22	10	69	**79**	21
	State	6	54	**60**	40	7	63	**70**	30	7	62	**69**	31
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	11	71	**83**	17	14	69	**83**	17	11	83	**94**	6
	State	9	62	**71**	29	11	68	**78**	22	10	68	**77**	23
White	School	21	58	**79**	21	11	70	**80**	20	16	64	**80**	20
	Division	19	63	**82**	18	11	72	**83**	17	23	66	**89**	11
	State	16	66	**83**	17	19	69	**88**	12	20	69	**88**	12
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	22	59	**80**	20	19	69	**88**	13	16	66	**81**	19
	State	14	66	**80**	20	16	68	**84**	16	17	68	**85**	15
Students with Disabilities	School	30	20	**50**	50	9	18	**27**	73	<	<	**<**	<
	Division	10	36	**46**	54	9	38	**46**	54	11	42	**52**	48
	State	9	36	**45**	55	10	44	**53**	47	10	44	**53**	47

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Economically Disadvantaged	School	16	51	**68**	32	7	53	**60**	40	7	52	**60**	40
	Division	6	59	**65**	35	6	70	**76**	24	9	70	**79**	21
	State	7	57	**64**	36	8	65	**73**	27	8	65	**72**	28
Virginia Studies													**Content Specific**
All Students	School	32	53	**85**	15	30	52	**83**	17	32	55	**87**	13
	Division	36	45	**81**	19	32	51	**83**	17	38	47	**85**	15
	State	44	42	**85**	15	43	44	**87**	13	43	43	**87**	13
Female	School	19	72	**91**	9	32	49	**80**	20	33	53	**86**	14
	Division	33	48	**81**	19	33	53	**86**	14	39	50	**89**	11
	State	42	44	**85**	15	42	45	**87**	13	41	45	**87**	13
Male	School	41	40	**81**	19	29	56	**85**	15	31	58	**88**	12
	Division	39	43	**82**	18	31	49	**80**	20	38	45	**82**	18
	State	45	40	**85**	15	45	42	**87**	13	45	42	**87**	13
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	75	25	**100**	0	-	-	**-**	-	<	<	**<**	<
	State	64	31	**95**	5	-	-	**-**	-	66	30	**96**	4
Black	School	14	57	**71**	29	23	48	**71**	29	25	50	**75**	25
	Division	30	46	**77**	23	29	53	**82**	18	33	49	**82**	18
	State	27	48	**75**	25	27	51	**79**	21	28	49	**77**	23
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	40	52	**93**	7	28	70	**98**	3	47	47	**94**	6
	State	31	47	**78**	22	29	49	**78**	22	31	51	**82**	18
White	School	37	55	**92**	8	36	52	**88**	12	36	52	**88**	12
	Division	48	43	**91**	9	44	42	**86**	14	50	43	**92**	8
	State	51	39	**90**	10	51	40	**91**	9	50	41	**91**	9
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	46	41	**87**	13	29	56	**84**	16	50	50	**100**	0
	State	44	43	**87**	13	45	44	**89**	11	44	44	**88**	12
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	19	37	**57**	43	25	30	**54**	46	13	38	**51**	49
	State	19	41	**59**	41	18	43	**61**	39	18	44	**61**	39
Economically Disadvantaged	School	17	63	**80**	20	35	44	**79**	21	18	60	**78**	22
	Division	29	47	**76**	24	25	55	**80**	20	33	49	**82**	18
	State	26	49	**75**	25	26	51	**77**	23	27	51	**78**	22

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	21	20	5
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	0	0	0
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	138	134	221
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	518	470	467
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	677	624	693
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	593	598	653
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	475	584	492
	State	41924	39291	42404

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	1	3	1
High Poverty	2	5	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	2	2	2
Provisional Special Education	2	0	0
Division			
Provisional	4	3	4
Provisional Special Education	2	2	2
State			
Provisional	5	4	5
Provisional Special Education	1	1	2

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	28	31	29
Master's Degree	70	67	69
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	40	41	43
Master's Degree	56	55	54
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	11
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	21	78	140
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available