



James River High

9906 Springwood Rd, Buchanan, VA 24066

Botetourt County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	95	96	92	94	92	93	YES
Mathematics	70	77	89	78	82	77	77	YES
History	70	92	92	88	89	92	91	YES
Science	70	96	96	89	94	84	89	YES
Graduation and Completion Index	85	93	93	96	94	97	95	YES

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	93	YES	66	77	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	84	YES	57	60	YES
Gap Group 2 - Black Students	57	<	TS	56	64	TS
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES-MP
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES-MP	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	YES-MP
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	TS	
Asian	-	
Economically Disadvantaged	TS	
Limited English Proficient	-	
Students with Disabilities	TS	
White	YES	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
09 - Grade 9	167	155	136
10 - Grade 10	118	162	148
11 - Grade 11	132	121	164
12 - Grade 12	109	127	117
PG - Post Graduate	-	2	-
Total Students	526	567	565

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 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	41 / 7.79%	30 / 5.31%	42 / 7.43%
Advanced Placement course enrollment	40 / 7.6%	30 / 5.31%	42 / 7.43%
Dual Enrollment enrollment	<	266 / 47.08%	112 / 19.82%
Governors School enrollment	14 / 2.66%	-	14 / 2.48%

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	92	100	0	93	100	0	93	100	0	69
	Division	93	100	0	83	100	0	84	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	96	100	0	98	100	0	-
	Division	-	-	-	85	100	0	87	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	90	100	0	89	100	0	-
	Division	-	-	-	81	100	0	81	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	-	-	-	<	<	<	<	<	<	57
	Division	93	100	0	72	100	0	69	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	77	100	0	65	100	0	69	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	92	100	0	95	100	0	93	100	0	75
	Division	93	100	0	84	100	0	85	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Two or more races	School	-	-	-	<	<	<	<	<	<	-
	Division	-	-	-	73	100	0	85	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	61	100	0	65	100	0	69	100	0	42
	Division	74	99	1	48	100	0	50	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	82	100	0	90	100	0	91	100	0	59
	Division	87	100	0	68	100	0	69	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	School	-	-	-	-	-	-	<	<	<	52
	Division	69	100	0	44	100	0	37	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	0	83	100	0	84	100	0	59
	Division	84	100	0	64	100	0	66	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	-	-	-	<	<	<	<	<	<	57
	Division	93	100	0	72	100	0	69	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	77	100	0	65	100	0	69	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	School	78	99	1	77	100	0	77	100	0	66
	Division	75	100	0	79	100	0	84	100	0	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	81	99	1	81	100	0	-
	Division	-	-	-	81	99	1	85	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	74	100	0	73	99	1	-
	Division	-	-	-	78	100	0	82	100	0	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	<	<	<	<	<	<	64	100	0	56
	Division	58	99	1	67	99	1	75	100	0	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	54	100	0	64	100	0	60	100	0	60

		2011-2012			2012-2013			2013-2014			
White	State	61	99	1	64	99	1	67	99	1	60
	School	80	100	0	78	100	0	78	100	0	70
	Division	76	100	0	80	100	0	84	100	0	70
Two or more races	State	75	100	0	77	100	0	80	100	0	70
	School	-	-	-	<	<	<	82	100	0	-
	Division	-	-	-	74	98	2	86	100	0	-
Students with Disabilities	State	71	99	1	74	99	1	77	99	1	-
	School	49	95	5	51	100	0	54	98	2	49
	Division	43	99	1	45	99	1	51	100	0	49
Economically Disadvantaged	State	40	99	1	41	99	1	43	99	1	49
	School	65	99	1	62	99	1	58	100	0	57
	Division	57	100	0	63	99	1	69	100	0	57
Limited English Proficient	State	54	99	1	57	99	1	61	99	1	57
	School	<	<	<	<	<	<	<	<	<	53
	Division	27	100	0	40	95	5	29	100	0	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	59	99	1	59	99	1	62	99	1	53
	School	62	98	2	62	99	1	60	99	1	57
	Division	55	99	1	59	99	1	66	100	0	57
Gap Group 2 - Black Students	State	54	99	1	57	99	1	61	99	1	57
	School	<	<	<	<	<	<	64	100	0	56
	Division	58	99	1	67	99	1	75	100	0	56
Gap Group 3 - Hispanic Students	State	52	99	1	55	99	1	60	99	1	56
	School	<	<	<	<	<	<	<	<	<	60
	Division	54	100	0	64	100	0	60	100	0	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results

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* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	94	100	89	100	88	99
	Division	93	100	84	99	81	99
	State	89	97	76	97	75	97
Female	School	-	-	90	100	93	100
	Division	-	-	89	99	87	99
	State	93	97	81	98	81	98
Male	School	-	-	87	100	82	99
	Division	-	-	79	99	75	99
	State	86	97	71	97	70	97
Black	School	-	-	<	100	<	100
	Division	94	97	80	100	61	90
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	100
	Division	92	92	80	88	90	80
	State	86	90	70	91	69	91
White	School	94	100	89	100	89	99
	Division	93	100	84	99	81	100
	State	92	99	82	99	81	99
Two or more races	School	-	-	<	100	<	100
	Division	-	-	68	100	76	100
	State	92	99	79	99	79	99
Students with Disabilities	School	60	100	43	100	63	96
	Division	69	98	42	99	39	97
	State	61	95	41	95	39	95
Economically Disadvantaged	School	82	100	79	100	77	97
	Division	84	99	67	97	63	96
	State	81	95	61	95	59	95
Limited English Proficient	School	-	-	-	-	<	100
	Division	<	60	<	50	<	33
	State	82	81	56	79	54	79
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	100	73	100	73	98
	Division	82	98	60	98	57	97
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	-	-	<	100	<	100
	Division	94	97	80	100	61	90
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	92	92	80	88	90	80
	State	86	90	70	91	69	91
History Performance							
All Students	School	92	100	88	100	93	100
	Division	91	99	91	100	91	100
	State	85	99	85	99	84	98
Female	School	-	-	87	100	96	100
	Division	-	-	91	100	92	100
	State	84	99	84	99	84	99
Male	School	-	-	89	100	89	99
	Division	-	-	91	100	90	100
	State	86	99	86	99	85	98
Black	School	<	100	<	100	83	100
	Division	83	100	84	99	88	100
	State	74	99	74	99	73	99
Hispanic	School	<	100	<	100	<	100
	Division	83	88	81	93	79	93
	State	79	95	79	95	78	93

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	92	100	89	100	93	100
	Division	91	100	92	100	91	100
	State	90	99	90	99	89	99
Two or more races	School	-	-	<	100	<	100
	Division	-	-	83	100	89	100
	State	88	99	87	99	87	99
Students with Disabilities	School	62	100	68	100	68	98
	Division	71	99	69	100	65	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	80	100	83	100	85	99
	Division	80	99	84	99	80	99
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	56	55	69	55	73
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	100	79	100	82	99
	Division	80	99	80	99	78	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	<	100	<	100	83	100
	Division	83	100	84	99	88	100
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	83	88	81	93	79	93
	State	79	95	79	95	78	93
Science Performance							
All Students	School	96	100	89	100	84	100
	Division	95	99	88	99	85	100
	State	91	99	81	99	80	98
Female	School	-	-	88	100	87	100
	Division	-	-	89	99	84	100
	State	91	99	80	99	80	99
Male	School	-	-	89	99	81	100
	Division	-	-	87	99	86	100
	State	91	99	81	99	80	98
Black	School	<	100	<	100	<	100
	Division	91	100	83	97	78	100
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	91	90	76	94	69	95
	State	85	95	71	95	70	93
White	School	97	100	88	100	84	100
	Division	96	100	88	100	85	100
	State	95	100	88	99	87	99
Two or more races	School	-	-	<	89	<	100
	Division	-	-	80	96	94	100
	State	93	99	85	99	83	99
Students with Disabilities	School	78	100	59	98	51	100
	Division	79	99	54	98	51	100
	State	70	98	51	98	51	97
Economically Disadvantaged	School	93	99	83	100	70	100
	Division	91	98	75	99	69	99
	State	83	98	67	97	66	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	<	58	<	64	27	79
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	90	99	81	99	67	100
	Division	88	99	72	98	66	100
	State	83	98	67	97	66	97

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 2 - Black Students	School	<	100	<	100	<	100
	Division	91	100	83	97	78	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	91	90	76	94	69	95
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results
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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	96	94	95
	Division	96	96	96
	State	96	95	96
Black	School	<	<	97
	Division	97	96	96
	State	95	95	96
Hispanic	School	<	<	<
	Division	96	95	96
	State	95	95	95
White	School	96	95	95
	Division	96	96	96
	State	96	95	96
Students with Disabilities	School	94	92	94
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	93	92	92
	Division	94	94	94
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	95	95	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	93	93
	Division	-	95	95
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	91	88	82
	Division	91	89	87
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	74	75	51
	Division	75	72	63
	State	72	73	73
Gap Group 2 - Black Students	School	NA	50	100
	Division	100	64	100
	State	77	77	76
Gap Group 3 - Hispanic Students	School	100	80	100
	Division	86	88	83
	State	76	77	77
Economically Disadvantaged	School	85	77	62
	Division	87	80	75
	State	74	77	76
Limited English Proficient	School	NA	100	NA
	Division	50	100	0
	State	68	73	74
Students with Disabilities	School	59	62	33
	Division	61	60	43
	State	52	52	51
White	School	91	90	82
	Division	92	90	87
	State	89	88	88
Female	School	97	93	87
	Division	96	93	92
	State	88	88	88
Male	School	86	84	77
	Division	88	86	83
	State	81	81	80
Black	School	NA	50	100
	Division	100	64	100
	State	77	77	76
Hispanic	School	100	80	100
	Division	86	88	83
	State	76	77	77
American Indian	School	50	NA	100
	Division	50	NA	100
	State	78	79	82
Two or more races	School	100	67	75
	Division	84	90	88
	State	89	91	93

Key: < = A group below state definition for personally identifiable results
 - = No data for group
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Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	55	36	91	9	-	-	-	-	11	70	82	18
	State	44	45	89	11	-	-	-	-	11	59	70	30
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	52	39	91	9	-	-	-	-	10	68	78	22
	State	42	46	87	13	-	-	-	-	10	58	68	32
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	56	36	92	8	-	-	-	-	12	70	82	18
	State	53	40	93	7	-	-	-	-	14	64	78	22
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	20	45	65	35	-	-	-	-	2	44	45	55
	State	20	43	63	37	-	-	-	-	7	28	35	65
English: Reading													High School
All Students	School	48	45	93	7	5	88	93	7	4	89	93	7
	Division	54	41	95	5	5	89	94	6	4	87	91	9
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	School	49	48	97	3	2	95	96	4	6	92	98	2
	Division	59	38	97	3	3	91	94	6	5	90	95	5
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	School	47	43	90	10	7	82	90	10	3	86	88	12
	Division	49	43	92	8	6	88	94	6	4	84	88	12
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	82	91	9	10	60	70	30
	State	-	-	-	-	3	77	80	20	3	79	82	18
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	100	100	0
	State	31	59	91	9	4	79	83	17	5	79	85	15
White	School	47	45	93	7	5	90	95	5	4	89	93	7
	Division	55	40	94	6	5	90	95	5	4	87	91	9
	State	55	41	96	4	11	82	93	7	13	81	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	67	100	0	<	<	<	<	0	100	100	0
	State	49	47	96	4	9	83	92	8	12	81	93	7
Students with Disabilities	School	12	53	65	35	6	59	65	35	8	60	68	32
	Division	17	52	69	31	6	62	68	32	3	58	61	39
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	School	45	36	82	18	3	87	90	10	3	89	91	9
	Division	33	54	87	13	1	88	89	11	1	79	81	19
	State	24	63	87	13	3	76	79	21	3	78	81	19
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	69	70	30
English: Writing													High School
All Students	School	43	51	94	6	22	67	89	11	29	60	88	12
	Division	46	49	95	5	33	61	93	7	26	60	87	13
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	School	56	40	97	3	16	75	90	10	34	59	93	7
	Division	59	39	97	3	33	61	94	6	34	59	93	7
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	School	31	60	91	9	27	60	87	13	22	60	82	18
	Division	34	59	93	7	33	60	93	7	19	62	81	19
	State	31	60	91	9	21	62	83	17	18	62	81	19

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	80	90	10	20	40	60	40
	State	-	-	-	-	9	67	76	24	7	65	72	28
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	65	90	10	14	69	83	17	13	67	80	20
White	School	43	51	94	6	22	67	89	11	28	61	89	11
	Division	47	48	95	5	34	59	94	6	27	61	88	12
	State	45	51	96	4	31	60	91	9	27	62	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	55	90	10	<	<	<	<	<	<	<	<
	State	42	54	96	4	29	61	91	9	25	64	89	11
Students with Disabilities	School	0	60	60	40	7	36	43	57	8	54	63	38
	Division	5	65	70	30	13	46	59	41	4	46	50	50
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	School	32	50	82	18	17	62	79	21	14	63	77	23
	Division	22	66	88	12	18	67	85	15	9	58	68	32
	State	18	69	87	13	10	67	77	23	8	65	73	27
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	61	64	36

Mathematics (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	58	17	74	26
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	33	65	35	43	22	65	35	51	15	66	34
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	14	71	29
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	32	69	31	39	20	60	40	50	15	65	35
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	33	68	32	43	22	65	35	54	15	69	31

Algebra I High School

All Students	School	0	88	88	12	0	69	69	31	1	69	70	30
	Division	5	82	87	13	5	79	85	15	13	71	84	16
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	School	0	93	93	7	0	74	74	26	2	82	84	16
	Division	3	85	88	12	6	82	88	12	14	75	89	11
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	School	0	82	82	18	0	65	65	35	0	57	57	43
	Division	7	79	86	14	5	78	83	17	13	68	80	20
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	76	76	24	7	86	93	7
	State	-	-	-	-	2	63	65	35	2	66	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	64	64	36	0	69	69	31	<	<	<	<
	State	3	64	67	33	3	66	69	31	4	67	72	28
White	School	0	89	89	11	0	69	69	31	1	68	70	30
	Division	5	83	88	12	6	80	86	14	13	71	84	16
	State	8	72	80	20	7	73	80	20	9	74	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	69	77	23	0	80	80	20	27	45	73	27

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	8	71	78	22	8	72	79	21	10	71	81	19
	School	0	65	65	35	0	52	52	48	0	48	48	52
	Division	2	55	57	43	0	57	57	43	0	46	46	54
Economically Disadvantaged	State	1	43	43	57	1	44	45	55	1	47	48	52
	School	0	78	78	23	0	50	50	50	0	47	47	53
	Division	1	73	74	26	1	65	66	34	7	57	64	36
	State	2	60	61	39	2	62	63	37	3	65	68	32

Geometry High School

All Students	School	5	57	62	38	4	77	81	19	7	74	81	19
	Division	8	66	75	25	8	71	79	21	11	72	83	17
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	School	7	49	56	44	3	81	85	15	13	71	84	16
	Division	10	65	75	25	7	72	80	20	13	71	83	17
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	School	2	65	67	33	6	72	78	22	3	77	79	21
	Division	6	68	75	25	9	69	78	22	10	73	82	18
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	69	69	31	0	53	53	47
	State	2	52	54	46	2	56	58	42	3	59	61	39
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	8	58	67	33	7	50	57	43
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	School	5	60	65	35	5	77	82	18	8	74	82	18
	Division	8	68	76	24	8	72	80	20	12	72	84	16
	State	11	71	81	19	12	71	83	17	14	70	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	8	62	69	31	0	93	93	7
	State	11	67	77	23	11	68	79	21	14	68	82	18
Students with Disabilities	School	0	15	15	85	0	43	43	57	0	50	50	50
	Division	0	33	33	67	2	33	35	65	0	44	44	56
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	School	0	43	43	57	4	65	70	30	3	63	66	34
	Division	2	55	57	43	2	60	63	37	4	64	68	32
	State	3	56	58	42	3	58	61	39	4	60	64	36

Algebra II High School

All Students	School	10	69	80	20	13	67	80	20	7	72	79	21
	Division	8	70	78	22	12	69	81	19	18	67	85	15
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	School	14	58	72	28	15	65	80	20	4	72	76	24
	Division	10	64	74	26	14	69	83	17	16	66	81	19
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	School	6	81	88	13	10	69	79	21	10	71	82	18
	Division	6	75	81	19	8	70	79	21	20	68	89	11
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	70	80	20
	State	-	-	-	-	-	-	-	-	7	64	71	29
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	30	30	60	40
	State	7	55	62	38	-	-	-	-	13	61	74	26
White	School	11	70	81	19	13	67	80	20	6	74	80	20
	Division	9	70	78	22	12	69	81	19	17	68	85	15
	State	14	60	74	26	16	64	80	20	23	63	86	14
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	13	58	71	29	-	-	-	-	21	63	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	10	70	80	20	<	<	<	<
	State	4	41	45	55	4	46	50	50	6	48	54	46
Economically Disadvantaged	School	6	69	75	25	0	69	69	31	5	59	64	36

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	5	51	57	43	3	70	73	28	19	58	77	23
	State	5	50	55	45	6	57	63	37	10	62	72	28
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	56	70	30
	School	-	-	-	-	-	-	-	-	-	-	-	-

Science (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	43	74	26
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	42	82	18	8	50	58	42	32	42	73	27
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	43	75	25
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	43	83	17	10	49	59	41	30	41	72	28
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	44	83	17	9	50	59	41	31	42	74	26

Biology High School

All Students	School	11	85	96	4	15	74	89	11	7	76	83	17
	Division	14	83	97	3	13	73	86	14	11	75	86	14
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	School	2	96	98	2	15	77	92	8	5	84	89	11
	Division	10	88	98	2	15	73	88	12	12	75	87	13
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	School	19	76	95	5	15	70	85	15	8	69	77	23
	Division	17	79	96	4	12	73	85	15	10	75	85	15
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	70	90	10	10	70	80	20	0	83	83	17
	State	5	79	84	16	2	66	68	32	2	67	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	6	69	75	25
	State	10	76	86	14	5	68	73	27	5	67	72	28
White	School	11	87	98	2	15	73	88	12	7	75	83	17
	Division	14	83	97	3	14	73	87	13	12	74	86	14
	State	24	72	96	4	14	75	89	11	14	75	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	6	94	100	0
	State	22	73	95	5	12	75	87	13	13	74	87	13
Students with Disabilities	School	0	77	77	23	0	52	52	48	4	43	48	52
	Division	2	78	80	20	0	46	46	54	2	45	47	53
	State	4	66	70	30	2	47	50	50	2	45	48	52
Economically Disadvantaged	School	4	93	96	4	6	78	83	17	7	64	70	30
	Division	3	89	92	8	6	69	75	25	3	66	69	31
	State	6	78	84	16	3	65	68	32	3	66	69	31

Chemistry High School

All Students	School	15	80	95	5	8	80	88	12	4	77	82	18
	Division	10	84	94	6	11	78	88	12	7	78	86	14
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	School	12	78	90	10	5	77	81	19	7	73	80	20
	Division	8	86	94	6	7	80	87	13	9	74	83	17
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	School	19	81	100	0	12	83	95	5	0	84	84	16

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	13	83	95	5	14	76	90	10	5	85	90	10
	State	20	73	93	7	17	69	87	13	17	71	88	12
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
White	State	10	75	84	16	-	-	-	-	8	69	77	23
	School	16	80	96	4	8	80	88	13	4	77	82	18
Two or more races	Division	11	85	96	4	11	78	88	12	8	79	86	14
	State	21	75	96	4	17	73	90	10	17	74	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	6	69	75	25	5	56	61	39	6	57	63	37
	School	0	87	87	13	6	83	89	11	0	70	70	30
Limited English Proficient	Division	0	84	84	16	3	75	78	22	3	69	72	28
	State	8	78	86	14	6	68	74	26	6	71	77	23
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	63	67	33

Earth Science High School

All Students	School	28	67	96	4	13	76	89	11	13	75	88	12
	Division	33	62	95	5	16	76	92	8	15	73	88	12
Female	State	26	65	90	10	8	74	83	17	8	74	83	17
	School	31	66	98	2	10	79	89	11	14	78	92	8
Male	Division	34	64	98	2	13	78	90	10	12	80	92	8
	State	21	68	90	10	7	75	82	18	7	75	82	18
Black	School	25	69	94	6	15	74	89	11	11	73	84	16
	Division	32	60	92	8	18	75	94	6	18	66	84	16
Hispanic	State	30	61	91	9	10	74	84	16	10	74	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	17	67	83	17	6	88	94	6	9	82	91	9
	State	10	72	81	19	2	67	69	31	2	66	68	32
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	20	67	87	13	29	57	86	14
Students with Disabilities	State	29	65	93	7	9	79	88	12	9	78	87	13
	School	4	73	77	23	10	52	62	38	0	58	58	42
Economically Disadvantaged	Division	2	71	73	27	9	60	70	30	0	52	52	48
	State	9	61	70	30	3	53	55	45	2	52	54	46
	School	17	76	93	7	10	69	79	21	0	70	70	30
	Division	20	72	91	9	11	71	82	18	5	66	70	30
	State	12	70	83	17	3	69	71	29	3	68	71	29

History and Social Science (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Female	State	24	61	84	16	23	54	77	23	44	43	86	14
	School	-	-	-	-	-	-	-	-	<	<	<	<
Male	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	47	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	85	15	22	54	76	24	46	40	86	14
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	62	84	16	21	53	74	26	43	41	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	84	16	23	54	77	23	44	43	86	14
Virginia and United States History												High School	
All Students	School	16	75	91	9	17	68	85	15	12	80	92	8
	Division	20	74	93	7	25	67	92	8	14	77	91	9
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	School	8	81	89	11	2	80	81	19	6	92	98	2
	Division	17	74	91	9	12	77	89	11	10	83	93	7
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	School	23	69	92	8	30	57	87	13	18	67	86	14
	Division	22	73	95	5	37	57	94	6	19	71	90	10
	State	17	70	87	13	17	71	88	12	18	71	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	0	80	80	20
	State	-	-	-	-	5	70	74	26	5	72	77	23
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	100	100	0	<	<	<	<	10	80	90	10
	State	7	71	78	22	8	72	80	20	8	74	82	18
White	School	17	73	90	10	18	68	86	14	12	80	92	8
	Division	21	72	93	7	26	67	92	8	15	76	91	9
	State	17	73	90	10	18	73	90	10	19	73	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	93	100	0	<	<	<	<	<	<	<	<
	State	14	74	88	13	14	75	89	11	17	74	91	9
Students with Disabilities	School	0	54	54	46	0	60	60	40	0	65	65	35
	Division	5	71	76	24	6	64	69	31	2	58	60	40
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	School	12	64	76	24	11	64	75	25	3	85	87	13
	Division	10	72	83	17	14	69	83	17	2	77	79	21
	State	5	67	72	28	5	69	74	26	6	71	77	23
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	67	70	30
World History I												High School	
All Students	School	16	74	90	10	23	68	91	9	26	65	91	9
	Division	21	64	86	14	24	68	92	8	24	67	91	9
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	School	17	74	92	8	19	72	91	9	31	63	94	6
	Division	24	64	88	12	22	71	93	7	24	68	92	8
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	School	15	74	89	11	27	65	91	9	20	68	88	12
	Division	19	65	84	16	26	66	92	8	25	65	90	10
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	50	60	40	22	67	89	11	18	73	91	9
	State	6	67	73	27	8	65	73	27	7	66	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	60	70	30	28	56	83	17	<	<	<	<
	State	10	69	79	21	12	67	79	21	13	67	79	21
White	School	17	75	92	8	24	68	92	8	27	65	92	8
	Division	22	65	87	13	25	68	93	7	25	67	92	8
	State	21	69	89	11	24	66	89	11	24	66	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	55	82	18	6	75	81	19	31	46	77	23
	State	19	69	88	12	21	67	88	12	21	66	88	12
Students with Disabilities	School	0	62	62	38	5	68	74	26	4	58	63	38
	Division	2	51	53	47	7	63	70	30	7	58	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	6	53	59	41	6	51	57	43	6	52	57	43
	School	4	77	81	19	22	64	87	13	13	63	75	25
	Division	11	63	74	26	19	71	90	10	9	68	77	23
	State	7	66	73	27	9	64	73	27	8	65	73	27
World History II												High School	
All Students	School	28	67	95	5	21	67	89	11	25	72	97	3
	Division	36	59	95	5	23	67	89	11	30	64	94	6
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	School	9	83	91	9	17	71	88	12	15	81	96	4
	Division	23	70	93	7	20	68	89	11	25	70	94	6
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	School	50	50	100	0	28	62	89	11	38	60	98	3
	Division	50	47	96	4	26	65	91	9	35	59	94	6
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	0	82	82	18
	State	6	66	72	28	-	-	-	-	7	68	75	25
White	School	29	67	95	5	20	68	88	12	27	70	97	3
	Division	36	59	95	5	23	66	89	11	31	63	94	6
	State	22	68	90	10	20	70	90	10	23	67	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	67	87	13	18	69	87	13	19	70	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	91	9	<	<	<	<	14	64	79	21
	State	8	53	61	39	8	55	62	38	8	52	60	40
Economically Disadvantaged	School	22	61	83	17	4	79	83	17	29	62	90	10
	Division	24	59	84	16	10	73	83	17	29	60	89	11
	State	7	65	72	28	7	66	72	28	8	66	74	26

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	122	68	45	<	<	0	95.9
Female	57	33	22	0	0	0	96.5
Male	65	35	23	<	<	0	95.4
Black	<	<	<	0	0	0	<
Hispanic	<	0	<	0	0	0	<
White	114	65	41	<	<	0	96.5
American Indian	<	0	<	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	18	0	11	<	<	0	83.3
Students with Disabilities anytime	21	0	14	<	<	0	85.7
Economically Disadvantaged	32	12	14	<	<	0	90.6
Economically Disadvantaged anytime	49	16	25	<	<	0	89.8
Homeless anytime	<	0	<	0	0	0	<

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* = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	95.9	117	<	0	0	<
Female	0	0	96.5	55	<	0	0	<
Male	0	0	95.4	62	0	0	0	<
Black	0	0	<	<	0	0	<	0
Hispanic	0	0	<	<	0	0	<	0
White	0	0	96.5	110	<	0	0	<
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	0	<	<
Students with Disabilities	0	0	83.3	15	n/a	0	0	<
Students with Disabilities anytime	0	0	85.7	18	0	0	0	<
Economically Disadvantaged	0	0	90.6	29	0	0	0	<
Economically Disadvantaged anytime	0	0	89.8	44	<	0	0	<
Homeless anytime	0	0	<	<	0	0	<	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	3	12	1
	Division	17	19	20
	State	4250	4577	5024
State Licensures	School	3	1	6
	Division	5	3	10
	State	707	673	905
Industry Certification	School	26	51	140
	Division	52	121	348
	State	32582	39658	69321
Workplace Readiness	School	131	85	101
	Division	336	208	373
	State	13653	22127	28349
Total Credentials Earned	School	163	149	248
	Division	410	351	751
	State	51192	67035	103599
Students Earning One or More Credentials	School	155	141	170
	Division	395	323	531
	State	42218	56904	86257
CTE Completers	School	73	71	91
	Division	174	156	240
	State	41677	40761	41924

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 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	1	0	0
Division			
All Schools	2	0	1
Low Poverty	2	0	1
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
School			
Provisional	2	2	6
Provisional Special Education	4	4	2
Division			
Provisional	4	3	5
Provisional Special Education	2	1	1
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	44	43	40
Master's Degree	56	57	60
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	49	47	46
Master's Degree	48	49	50
Doctoral Degree	1	1	1
State			
Bachelor's Degree	41	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	13	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	23	34	17
Alcohol, Tobacco, and Other Drug Offenses	14	38	45
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	65	117	110
Technology Offenses	10	14	14
All Other Offenses	<	<	<

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