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Menchville High

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Newport News City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	92	93	91	93	90	91	YES
Mathematics	70	78	83	69	77	70	73	YES
History	70	83	88	83	85	84	83	YES
Science	70	88	87	91	88	82	87	YES
Graduation and Completion Index	85	85	84	89	86	89	88	YES

Key: YES = Met objective based on current year results
AB = Met objective based on Alternative Benchmark
- = No data for group
* = Data not yet available
3YR = Met objective based on the 3 year average result
NO = Did not meet objective
< = A group below state definition for personally identifiable results
N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	92	YES	64	70	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	82	YES	52	53	YES
Gap Group 2 - Black Students	49	86	YES	51	54	YES
Gap Group 3 - Hispanic Students	53	89	TS	56	68	YES

Key: YES = Met objective based on the current year result
TS = Too small; objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES-R10	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES-R10	
Gap Group 3 - Hispanic Students	YES	
Asian	TS	
Economically Disadvantaged	YES-R10	
Limited English Proficient	TS	
Students with Disabilities	YES-R10	
White	YES	

Key: YES = Met objective
YES-3YR = Met objective based on the 3 year average result
YES-5YR = Met objective with 5-year FGI
YES-6YR = Met objective with 6-year FGI
YES-R10 = Met objective by reducing failure rate by at least 10 percent
NO = Did not meet objective
TS = Too small, objective not evaluated due to too few students
MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)
* = Data not yet available
- = No data for group
N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
09 - Grade 9	492	457	454
10 - Grade 10	482	451	420
11 - Grade 11	437	430	399
12 - Grade 12	455	438	435
Total Students	1,866	1,776	1,708

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2010-2011	2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	403 / 21.6%	347 / 19.54%	383 / 22.42%
Advanced Placement course enrollment	403 / 21.6%	347 / 19.54%	391 / 22.89%
Dual Enrollment enrollment	71 / 3.8%	71 / 4%	89 / 5.21%

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011 Passed	2010-2011 Tested	2010-2011 Not Tested	2011-2012 Passed	2011-2012 Tested	2011-2012 Not Tested	2012-2013 Passed	2012-2013 Tested	2012-2013 Not Tested
English Performance										
All Students	School	94	100	0	91	100	0	92	100	0
	Division	82	100	0	82	100	0	64	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	88	99	1	84	100	0	86	100	0
	Division	78	100	0	77	100	0	56	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	96	100	0	100	100	0	89	100	0
	Division	81	100	0	83	100	0	65	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	98	100	0	97	100	0	97	100	0
	Division	90	100	0	91	100	0	79	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	100	100	0	94	100	0	100	100	0
	Division	90	100	0	87	100	0	78	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	80	100	0	80	98	2	83	100	0
	Division	56	99	1	54	100	0	33	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	89	99	1	82	100	0	81	99	1
	Division	76	99	1	77	100	0	55	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	69	99	1	65	100	0	46	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	81	98	2	67	99	1	70	98	2
	Division	82	99	1	57	99	1	59	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	73	98	2	53	98	2	54	97	3
	Division	77	99	1	47	99	1	50	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	71	100	0	67	100	0	68	98	2
	Division	81	99	1	59	99	1	58	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	86	99	1	75	99	1	79	99	1
	Division	89	99	1	72	99	1	73	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	97	95	5	91	100	0	96	97	3
	Division	91	99	1	76	100	0	80	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	78	99	1	55	100	0	53	97	3
	Division	60	98	2	35	99	1	32	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	70	97	3	52	98	2	50	97	3
	Division	76	99	1	48	99	1	50	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	72	100	0	49	99	1	55	100	0
	State	82	100	0	59	99	1	59	99	1

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* = Data not yet available

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011 Passed	2010-2011 Tested	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested
Writing Performance							
All Students	School	93	98	91	98	88	100
	Division	85	98	84	98	65	98
	State	89	97	89	97	76	97
Black	School	85	98	85	97	78	99
	Division	81	98	81	98	58	99
	State	82	97	82	97	61	98
Hispanic	School	96	93	95	100	90	100
	Division	84	95	83	95	63	95
	State	87	91	86	90	70	91
White	School	98	98	98	100	93	100
	Division	92	98	91	98	77	99
	State	92	99	92	99	82	99
Asian	School	92	100	88	94	100	100
	Division	92	90	88	92	77	91
	State	96	95	96	95	89	96
Students with Disabilities	School	71	95	73	100	63	100
	Division	54	98	52	97	29	98
	State	62	96	61	95	41	95
Economically Disadvantaged	School	86	98	85	98	75	99
	Division	79	97	80	97	56	98
	State	81	96	81	95	61	95
Limited English Proficient	School	<	100	<	100	<	100
	Division	66	68	68	75	50	74
	State	81	81	82	81	56	79
History Performance							
All Students	School	85	99	85	99	85	99
	Division	80	99	77	99	78	99
	State	84	99	85	99	85	99
Black	School	71	98	72	99	72	99
	Division	74	99	70	99	72	99
	State	73	99	74	99	74	99
Hispanic	School	84	100	90	100	90	100
	Division	79	98	77	98	77	98
	State	77	96	79	95	79	95
White	School	94	99	93	100	93	99
	Division	90	99	87	99	89	99
	State	89	100	90	99	90	99
Asian	School	95	100	98	97	98	98
	Division	89	97	85	97	87	97
	State	93	97	94	97	94	98
Students with Disabilities	School	68	98	72	99	68	100
	Division	58	98	50	99	50	98
	State	61	98	61	98	60	98
Economically Disadvantaged	School	68	97	68	99	66	98
	Division	72	98	69	99	71	98
	State	72	98	74	98	74	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	58	87	59	92	60	90
	State	73	92	75	91	72	89
Science Performance							
All Students	School	91	98	92	99	84	99
	Division	86	99	86	99	71	98
	State	90	99	91	99	81	99
Black	School	82	97	82	99	71	98
	Division	81	99	81	99	63	99
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011 Passed	2010-2011 Tested	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested
Hispanic	School	85	100	91	100	84	100
	Division	84	98	85	99	71	98
	State	84	96	85	95	71	95
White	School	98	99	98	99	91	99
	Division	95	99	95	99	86	99
	State	94	100	95	100	88	99
Asian	School	100	98	98	100	100	98
	Division	90	98	89	99	78	96
	State	95	98	95	98	90	98
Students with Disabilities	School	72	95	76	96	47	99
	Division	62	98	61	98	40	98
	State	70	98	70	98	51	98
Economically Disadvantaged	School	78	96	82	99	71	98
	Division	79	98	80	99	62	98
	State	82	98	83	98	67	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	61	90	65	96	51	92
	State	78	92	79	91	61	90

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
		Percent of students who earned a standard or advanced studies diploma in:		
Student Subgroup	Type	2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	School	79	78	79
	Division	78	79	75
	State	83	84	82
Asian	School	100	100	93
	Division	84	94	95
	State	90	93	93
Economically Disadvantaged	School	69	67	66
	Division	76	77	73
	State	72	75	72
Limited English Proficient	School	100	67	100
	Division	68	65	65
	State	65	71	71
Students with Disabilities	School	54	48	52
	Division	45	50	40
	State	49	51	48
White	School	89	88	90
	Division	84	85	81
	State	87	87	86
Black	School	66	60	67
	Division	75	74	70
	State	75	75	74
Hispanic	School	97	96	76
	Division	82	83	75
	State	73	76	73

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

		2010-2011				2011-2012				2012-2013			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**High School**
All Students	School	43	51	**94**	6	40	51	**91**	9	7	85	**92**	8
	Division	32	58	**91**	9	31	57	**89**	11	4	81	**85**	15
	State	47	47	**94**	6	44	49	**94**	6	8	81	**89**	11
Female	School	45	49	**94**	6	33	55	**88**	12	6	85	**92**	8
	Division	33	59	**92**	8	28	61	**89**	11	4	82	**86**	14
	State	48	47	**95**	5	45	49	**94**	6	9	81	**90**	10
Male	School	41	53	**94**	6	47	47	**94**	6	8	85	**93**	7
	Division	32	57	**89**	11	35	53	**88**	12	5	79	**84**	16
	State	46	47	**93**	7	44	49	**93**	7	8	80	**88**	12
Black	School	23	66	**88**	12	14	70	**85**	15	2	83	**86**	14
	Division	23	65	**87**	13	19	67	**86**	14	2	79	**82**	18
	State	24	64	**89**	11	22	66	**88**	12	3	77	**80**	20
Hispanic	School	32	64	**96**	4	42	58	**100**	0	5	84	**89**	11
	Division	23	69	**92**	8	26	63	**89**	11	4	78	**82**	18
	State	34	58	**91**	9	31	59	**91**	9	4	79	**83**	17
White	School	63	35	**98**	2	66	31	**97**	4	11	86	**97**	3
	Division	54	43	**97**	3	55	39	**95**	5	8	85	**93**	7
	State	58	39	**96**	4	55	41	**96**	4	11	82	**93**	7
Asian	School	14	86	**100**	0	53	41	**94**	6	6	94	**100**	0
	Division	35	60	**95**	5	50	38	**88**	12	3	77	**80**	20
	State	57	39	**96**	4	54	42	**96**	4	10	82	**92**	8
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	50	**70**	30	27	45	**73**	27	8	83	**92**	8
	State	49	44	**92**	8	38	51	**89**	11	6	82	**88**	12
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	46	38	**85**	15	33	62	**95**	5	4	81	**85**	15
	State	53	43	**96**	4	49	47	**96**	4	9	83	**92**	8
Students with Disabilities	School	18	61	**80**	20	24	57	**81**	19	2	81	**83**	17
	Division	14	54	**69**	31	15	48	**63**	37	6	50	**56**	44
	State	19	55	**75**	25	18	54	**72**	28	6	56	**62**	38
Economically Disadvantaged	School	21	67	**89**	11	18	64	**82**	18	2	79	**81**	19
	Division	20	66	**86**	14	20	64	**84**	16	2	75	**77**	23
	State	26	63	**89**	11	24	63	**87**	13	3	76	**79**	21
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	5	68	**74**	26	7	39	**46**	54	0	46	**46**	54
	State	13	70	**83**	17	11	71	**82**	18	1	65	**65**	35
English: Writing													**High School**
All Students	School	33	60	**93**	7	29	62	**91**	9	25	63	**88**	12
	Division	25	65	**90**	10	24	66	**90**	10	14	68	**82**	18
	State	36	57	**93**	7	36	57	**93**	7	25	62	**87**	13
Female	School	41	53	**94**	6	29	62	**91**	9	31	59	**89**	11
	Division	30	63	**93**	7	28	63	**91**	9	17	68	**85**	15
	State	42	53	**95**	5	42	53	**95**	5	28	62	**90**	10
Male	School	26	65	**91**	9	29	63	**92**	8	19	67	**86**	14
	Division	20	66	**86**	14	21	68	**89**	11	12	68	**80**	20
	State	31	60	**91**	9	31	60	**91**	9	21	62	**83**	17
Black	School	15	70	**85**	15	11	74	**85**	15	13	65	**78**	22
	Division	18	69	**87**	13	17	71	**88**	12	8	71	**79**	21
	State	18	70	**87**	13	17	70	**87**	13	9	67	**76**	24
Hispanic	School	21	75	**96**	4	32	64	**95**	5	30	60	**90**	10
	Division	18	71	**89**	11	18	70	**88**	12	13	68	**81**	19
	State	25	65	**90**	10	25	65	**90**	10	14	69	**83**	17
White	School	49	49	**98**	2	46	52	**98**	2	31	62	**93**	7

Assessment Results at each Proficiency Level by Subgroup													
		2010-2011				2011-2012				2012-2013			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	40	55	**95**	5	40	57	**96**	4	24	64	**88**	12
	State	44	51	**95**	5	45	51	**96**	4	31	60	**91**	9
Asian	School	15	77	**92**	8	41	47	**88**	12	53	47	**100**	0
	Division	36	54	**90**	10	43	38	**81**	19	28	54	**82**	18
	State	50	45	**95**	5	53	43	**96**	4	40	52	**93**	7
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	36	45	**82**	18	30	50	**80**	20	<	<	**<**	<
	State	36	57	**93**	7	30	58	**88**	12	15	73	**88**	12
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	31	63	**94**	6	22	72	**94**	6	14	79	**93**	7
	State	42	53	**95**	5	42	54	**96**	4	29	61	**91**	9
Students with Disabilities	School	6	65	**71**	29	8	65	**73**	27	2	60	**63**	38
	Division	10	59	**69**	31	9	58	**67**	33	7	39	**46**	54
	State	13	58	**71**	29	12	59	**71**	29	8	48	**57**	43
Economically Disadvantaged	School	12	74	**86**	14	9	76	**85**	15	12	63	**75**	25
	Division	14	71	**84**	16	16	70	**86**	14	7	68	**75**	25
	State	18	69	**87**	13	18	69	**87**	13	10	67	**77**	23
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	5	61	**66**	34	6	45	**51**	49	1	56	**57**	43
	State	8	73	**82**	18	9	74	**83**	17	4	65	**69**	31
Mathematics (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	57	10	**67**	33	33	10	**43**	57	63	25	**88**	13
	State	63	13	**77**	23	35	33	**68**	32	43	22	**65**	35
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	67	0	**67**	33	50	10	**60**	40	64	27	**91**	9
	State	65	14	**80**	20	40	32	**72**	28	43	23	**66**	34
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	40	13	**53**	47	75	25	**100**	0
	State	-	-	**-**	-	32	33	**66**	34	48	22	**69**	31
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	57	10	**67**	33	33	10	**43**	57	63	25	**88**	13
	State	63	13	**77**	23	35	33	**68**	32	43	22	**65**	35
Economically Disadvantaged	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	29	14	**43**	57	64	29	**93**	7
	State	-	-	**-**	-	39	37	**75**	25	47	21	**68**	32
Algebra I													**High School**
All Students	School	10	78	**87**	13	2	57	**59**	41	1	69	**70**	30
	Division	21	72	**92**	8	3	63	**66**	34	3	69	**72**	28
	State	28	66	**94**	6	7	68	**75**	25	6	70	**76**	24
Female	School	9	80	**89**	11	0	52	**52**	48	1	66	**67**	33
	Division	22	73	**94**	6	2	67	**69**	31	3	73	**76**	24
	State	30	66	**96**	4	7	72	**78**	22	7	72	**79**	21
Male	School	10	76	**86**	14	3	61	**64**	36	1	71	**72**	28
	Division	19	71	**90**	10	3	60	**63**	37	2	65	**67**	33
	State	26	67	**93**	7	7	65	**72**	28	6	67	**73**	27
Black	School	3	80	**82**	18	0	51	**51**	49	2	57	**60**	40
	Division	15	76	**91**	9	1	59	**60**	40	1	66	**67**	33
	State	13	77	**90**	10	1	60	**62**	38	2	63	**65**	35
Hispanic	School	7	87	**93**	7	6	67	**72**	28	0	64	**64**	36
	Division	18	73	**91**	9	2	67	**70**	30	2	61	**63**	37
	State	18	74	**92**	8	3	64	**67**	33	3	66	**69**	31
White	School	17	73	**91**	9	3	59	**62**	38	0	78	**78**	22
	Division	31	64	**95**	5	6	70	**76**	24	6	76	**81**	19
	State	33	63	**96**	4	8	72	**80**	20	7	73	**80**	20
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	40	57	**97**	3	11	67	**78**	22	9	77	**85**	15
	State	54	44	**98**	2	22	70	**92**	8	22	71	**92**	8
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	28	64	**92**	8	0	66	**66**	34	0	85	**85**	15
	State	31	65	**96**	4	8	71	**78**	22	8	72	**79**	21

Assessment Results at each Proficiency Level by Subgroup													
		2010-2011				2011-2012				2012-2013			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Students with Disabilities	School	4	67	**71**	29	2	51	**53**	47	0	54	**54**	46
	Division	6	67	**73**	27	1	39	**40**	60	0	42	**42**	58
	State	7	74	**80**	20	1	43	**43**	57	1	44	**45**	55
Economically Disadvantaged	School	6	72	**78**	22	1	49	**50**	50	1	52	**53**	47
	Division	16	74	**90**	10	1	57	**58**	42	1	63	**65**	35
	State	15	75	**90**	10	2	60	**61**	39	2	62	**63**	37
Geometry													**High School**
All Students	School	9	60	**69**	31	2	66	**68**	32	3	60	**64**	36
	Division	11	67	**78**	22	4	59	**62**	38	6	58	**63**	37
	State	22	64	**87**	13	9	64	**74**	26	10	66	**76**	24
Female	School	9	61	**70**	30	1	61	**61**	39	4	62	**65**	35
	Division	11	66	**77**	23	3	57	**60**	40	5	58	**62**	38
	State	22	65	**86**	14	9	65	**74**	26	10	66	**76**	24
Male	School	9	60	**69**	31	3	70	**74**	26	2	59	**61**	39
	Division	10	69	**79**	21	4	60	**64**	36	7	58	**65**	35
	State	22	64	**87**	13	9	64	**73**	27	10	65	**75**	25
Black	School	3	55	**58**	42	0	46	**46**	54	0	46	**46**	54
	Division	4	67	**71**	29	1	50	**51**	49	2	51	**53**	47
	State	7	67	**74**	26	2	52	**54**	46	2	56	**58**	42
Hispanic	School	0	57	**57**	43	0	73	**73**	27	4	63	**67**	33
	Division	7	70	**77**	23	4	60	**64**	36	3	61	**64**	36
	State	15	66	**81**	19	5	61	**66**	34	5	63	**68**	32
White	School	16	66	**82**	18	4	75	**79**	21	5	72	**76**	24
	Division	21	69	**90**	10	8	73	**80**	20	12	66	**78**	22
	State	27	65	**92**	8	11	71	**81**	19	12	71	**83**	17
Asian	School	<	<	**<**	<	0	100	**100**	0	<	<	**<**	<
	Division	37	52	**89**	11	8	70	**79**	21	15	66	**81**	19
	State	46	48	**95**	5	28	61	**89**	11	30	61	**91**	9
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	70	**90**	10	<	<	**<**	<	15	62	**77**	23
	State	16	75	**91**	9	3	66	**69**	31	5	67	**72**	28
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	12	82	**94**	6	0	61	**61**	39	7	82	**89**	11
	State	25	66	**91**	9	11	67	**77**	23	11	68	**79**	21
Students with Disabilities	School	0	76	**76**	24	0	58	**58**	42	6	33	**39**	61
	Division	2	56	**57**	43	0	30	**30**	70	1	35	**36**	64
	State	6	57	**63**	37	2	40	**41**	59	2	42	**43**	57
Economically Disadvantaged	School	3	52	**55**	45	0	48	**48**	52	1	45	**46**	54
	Division	5	67	**72**	28	1	52	**53**	47	2	54	**56**	44
	State	10	67	**77**	23	3	56	**58**	42	3	58	**61**	39
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	7	56	**63**	37	3	45	**48**	52	11	60	**72**	28
	State	17	61	**78**	22	7	56	**63**	37	6	57	**63**	37
Algebra II													**High School**
All Students	School	9	77	**86**	14	8	65	**74**	26	15	62	**77**	23
	Division	8	78	**87**	13	3	54	**58**	42	5	54	**59**	41
	State	22	68	**91**	9	12	57	**69**	31	14	62	**76**	24
Female	School	8	79	**87**	13	7	67	**74**	26	13	63	**76**	24
	Division	7	80	**87**	13	3	57	**60**	40	5	54	**59**	41
	State	22	69	**91**	9	12	58	**70**	30	13	63	**76**	24
Male	School	11	75	**86**	14	10	63	**73**	27	17	60	**77**	23
	Division	9	77	**86**	14	4	52	**56**	44	4	55	**59**	41
	State	23	67	**90**	10	13	56	**69**	31	15	60	**75**	25
Black	School	3	83	**86**	14	3	63	**65**	35	6	53	**60**	40
	Division	4	80	**84**	16	1	48	**48**	52	2	50	**52**	48
	State	9	75	**84**	16	3	49	**52**	48	4	58	**62**	38
Hispanic	School	20	53	**73**	27	14	43	**57**	43	<	<	**<**	<
	Division	15	72	**87**	13	2	58	**60**	40	3	47	**50**	50
	State	16	70	**86**	14	7	55	**62**	38	8	58	**66**	34
White	School	11	76	**86**	14	12	68	**80**	20	18	64	**81**	19
	Division	12	79	**90**	10	8	63	**71**	29	9	61	**70**	30

Assessment Results at each Proficiency Level by Subgroup													
		2010-2011				2011-2012				2012-2013			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	25	68	**93**	7	14	60	**74**	26	16	64	**80**	20
Asian	School	12	82	**94**	6	0	77	**77**	23	12	82	**94**	6
	Division	20	69	**90**	10	6	72	**79**	21	4	76	**80**	20
	State	47	49	**96**	4	32	55	**87**	13	32	57	**89**	11
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	18	74	**92**	8	6	53	**59**	41	6	59	**65**	35
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	80	**80**	20	6	39	**44**	56	0	53	**53**	47
	State	23	68	**91**	9	13	58	**71**	29	15	61	**77**	23
Students with Disabilities	School	0	100	**100**	0	0	50	**50**	50	7	60	**67**	33
	Division	1	74	**75**	25	0	34	**34**	66	2	37	**39**	61
	State	8	69	**78**	22	4	41	**45**	55	4	46	**50**	50
Economically Disadvantaged	School	5	77	**82**	18	5	54	**60**	40	7	46	**54**	46
	Division	4	78	**82**	18	1	46	**48**	52	2	48	**49**	51
	State	12	72	**84**	16	5	50	**55**	45	6	57	**63**	37
Limited English Proficient	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	5	29	**33**	67	8	42	**50**	50
	State	-	-	**-**	-	11	54	**65**	35	9	55	**64**	36
Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	68	29	**97**	3	18	73	**91**	9	8	50	**58**	42
	State	61	29	**90**	10	40	44	**83**	17	9	50	**59**	41
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	67	33	**100**	0	18	82	**100**	0	18	36	**55**	45
	State	61	31	**92**	8	39	46	**85**	15	9	51	**61**	39
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	25	69	**94**	6	8	42	**50**	50
	State	-	-	**-**	-	40	45	**85**	15	7	52	**59**	41
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	68	29	**97**	3	18	73	**91**	9	8	50	**58**	42
	State	61	29	**90**	10	40	44	**83**	17	9	50	**59**	41
Economically Disadvantaged	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	14	71	**86**	14	7	50	**57**	43
	State	-	-	**-**	-	43	42	**85**	15	10	55	**65**	35
Biology													**High School**
All Students	School	13	76	**89**	11	15	79	**94**	6	7	77	**84**	16
	Division	9	75	**84**	16	12	76	**88**	12	4	66	**71**	29
	State	19	72	**90**	10	18	74	**92**	8	11	72	**83**	17
Female	School	12	77	**88**	12	16	79	**95**	5	4	77	**82**	18
	Division	8	77	**85**	15	12	78	**90**	10	5	67	**72**	28
	State	17	74	**91**	9	17	75	**92**	8	10	73	**83**	17
Male	School	14	76	**89**	11	14	78	**92**	8	10	77	**87**	13
	Division	10	74	**84**	16	11	74	**85**	15	4	65	**70**	30
	State	20	70	**90**	10	19	72	**91**	9	11	71	**82**	18
Black	School	3	77	**81**	19	4	82	**87**	13	2	69	**71**	29
	Division	4	76	**79**	21	4	81	**84**	16	2	63	**64**	36
	State	5	76	**81**	19	5	79	**84**	16	2	66	**68**	32
Hispanic	School	5	86	**91**	9	6	83	**89**	11	9	81	**91**	9
	Division	7	77	**84**	16	8	75	**83**	17	4	64	**67**	33
	State	10	73	**84**	16	10	76	**86**	14	5	68	**73**	27
White	School	22	74	**96**	4	24	75	**99**	1	11	80	**91**	9
	Division	18	75	**93**	7	26	69	**95**	5	11	77	**87**	13
	State	24	71	**95**	5	24	72	**96**	4	14	75	**89**	11
Asian	School	29	71	**100**	0	23	77	**100**	0	0	100	**100**	0
	Division	26	62	**88**	12	22	67	**89**	11	7	55	**63**	37
	State	33	62	**95**	5	33	63	**96**	4	20	72	**91**	9
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	20	70	**90**	10	18	59	**76**	24	0	64	**64**	36
	State	12	78	**89**	11	12	79	**91**	9	7	73	**80**	20
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2010-2011				2011-2012				2012-2013			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	0	94	**94**	6	4	88	**92**	8	6	71	**77**	23
	State	23	72	**95**	5	22	73	**95**	5	12	75	**87**	13
Students with Disabilities	School	0	71	**71**	29	11	67	**78**	22	9	32	**41**	59
	Division	1	55	**56**	44	4	51	**55**	45	1	33	**34**	66
	State	5	63	**67**	33	4	66	**70**	30	2	47	**50**	50
Economically Disadvantaged	School	4	73	**76**	24	2	84	**86**	14	4	66	**70**	30
	Division	4	72	**76**	24	4	78	**82**	18	3	58	**61**	39
	State	6	75	**81**	19	6	78	**84**	16	3	65	**68**	32
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	47	**47**	53	2	58	**60**	40	0	32	**32**	68
	State	6	71	**77**	23	6	75	**81**	19	2	58	**59**	41
Chemistry													**High School**
All Students	School	12	88	**99**	1	19	79	**98**	2	11	79	**90**	10
	Division	8	86	**93**	7	10	81	**91**	9	7	68	**76**	24
	State	19	74	**93**	7	18	75	**93**	7	15	71	**86**	14
Female	School	9	90	**99**	1	15	81	**96**	4	12	76	**88**	12
	Division	6	87	**93**	7	7	84	**91**	9	8	68	**75**	25
	State	17	76	**93**	7	16	77	**92**	8	12	73	**85**	15
Male	School	14	86	**100**	0	23	77	**100**	0	10	82	**92**	8
	Division	9	84	**93**	7	14	78	**92**	8	7	70	**77**	23
	State	22	72	**94**	6	20	73	**93**	7	17	69	**87**	13
Black	School	4	96	**100**	0	10	88	**98**	2	2	81	**84**	16
	Division	4	87	**91**	9	5	83	**88**	12	2	65	**67**	33
	State	6	81	**87**	13	6	81	**87**	13	4	70	**74**	26
Hispanic	School	<	<	**<**	<	10	90	**100**	0	<	<	**<**	<
	Division	8	81	**89**	11	4	87	**91**	9	4	67	**71**	29
	State	11	74	**85**	15	10	75	**84**	16	7	66	**74**	26
White	School	15	85	**100**	0	23	75	**98**	2	14	77	**91**	9
	Division	12	85	**97**	3	17	78	**95**	5	14	72	**86**	14
	State	22	74	**96**	4	21	75	**96**	4	17	73	**90**	10
Asian	School	10	90	**100**	0	21	79	**100**	0	8	92	**100**	0
	Division	16	81	**97**	3	17	81	**98**	2	10	82	**92**	8
	State	35	61	**96**	4	34	62	**96**	4	30	64	**93**	7
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	State	16	75	**92**	8	14	80	**94**	6	9	70	**79**	21
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	8	54	**62**	38
	State	21	73	**94**	6	18	75	**93**	7	16	73	**89**	11
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	9	83	**91**	9	5	76	**81**	19	10	40	**50**	50
	State	7	70	**77**	23	6	69	**75**	25	5	56	**61**	39
Economically Disadvantaged	School	4	96	**100**	0	11	86	**96**	4	8	80	**88**	12
	Division	4	86	**90**	10	4	84	**88**	12	3	62	**65**	36
	State	8	78	**87**	13	8	78	**86**	14	6	68	**74**	26
Earth Science													**High School**
All Students	School	18	71	**88**	12	23	65	**87**	13	3	78	**81**	19
	Division	13	72	**86**	14	18	66	**84**	16	2	72	**75**	25
	State	23	67	**89**	11	26	65	**90**	10	8	74	**83**	17
Female	School	12	77	**89**	11	17	67	**84**	16	3	76	**78**	22
	Division	11	75	**86**	14	12	71	**83**	17	2	71	**73**	27
	State	19	70	**89**	11	21	68	**90**	10	7	75	**82**	18
Male	School	24	64	**87**	13	28	62	**90**	10	4	80	**84**	16
	Division	16	70	**86**	14	22	62	**84**	16	3	73	**76**	24
	State	26	64	**90**	10	30	61	**91**	9	10	74	**84**	16
Black	School	5	74	**79**	21	12	61	**73**	27	1	68	**68**	32
	Division	7	74	**81**	19	10	69	**79**	21	1	66	**68**	32
	State	8	72	**80**	20	10	72	**81**	19	2	67	**69**	31
Hispanic	School	9	70	**78**	22	20	68	**88**	12	0	75	**75**	25
	Division	9	72	**81**	19	18	64	**82**	18	0	71	**71**	29
	State	13	71	**85**	15	17	70	**86**	14	4	72	**76**	24

Assessment Results at each Proficiency Level by Subgroup													
		2010-2011				2011-2012				2012-2013			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
White	School	29	69	**97**	3	30	66	**96**	4	6	85	**91**	9
	Division	26	70	**96**	4	34	61	**95**	5	6	84	**90**	10
	State	31	64	**94**	6	34	61	**95**	5	12	78	**90**	10
Asian	School	40	60	**100**	0	35	59	**94**	6	0	100	**100**	0
	Division	35	50	**85**	15	15	62	**77**	23	0	78	**78**	22
	State	30	63	**93**	7	33	61	**93**	7	14	75	**88**	12
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	30	70	**100**	0	<	<	**<**	<	0	80	**80**	20
	State	19	71	**90**	10	22	67	**89**	11	6	78	**84**	16
Native Hawaiian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	24	69	**92**	8	10	82	**92**	8
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	88	**88**	12	22	74	**96**	4	3	79	**82**	18
	State	25	68	**93**	7	29	65	**93**	7	9	79	**88**	12
Students with Disabilities	School	10	61	**70**	30	12	59	**71**	29	3	46	**49**	51
	Division	5	57	**62**	38	8	48	**56**	44	2	41	**43**	57
	State	7	61	**68**	32	9	61	**70**	30	3	53	**55**	45
Economically Disadvantaged	School	4	74	**77**	23	11	64	**76**	24	1	68	**68**	32
	Division	7	72	**79**	21	12	67	**79**	21	1	65	**67**	33
	State	11	70	**81**	19	12	70	**83**	17	3	69	**71**	29
History and Social Science (Alternate Assessment)													**High School**
All Students	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	39	61	**100**	0	13	87	**100**	0	13	67	**79**	21
	State	33	54	**87**	13	24	61	**84**	16	23	54	**77**	23
Female	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	33	67	**100**	0	17	83	**100**	0	9	45	**55**	45
	State	35	52	**88**	12	23	60	**84**	16	25	55	**79**	21
Black	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	6	94	**100**	0	17	42	**58**	42
	State	-	-	**-**	-	28	58	**86**	14	24	52	**77**	23
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	39	61	**100**	0	13	87	**100**	0	13	67	**79**	21
	State	33	54	**87**	13	24	61	**84**	16	23	54	**77**	23
Economically Disadvantaged	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	7	93	**100**	0	14	64	**79**	21
	State	-	-	**-**	-	27	60	**86**	14	25	53	**77**	23
Virginia and United States History													**High School**
All Students	School	10	69	**79**	21	8	69	**77**	23	11	68	**80**	20
	Division	7	68	**75**	25	7	67	**74**	26	7	70	**77**	23
	State	14	69	**83**	17	13	71	**85**	15	14	72	**86**	14
Female	School	7	70	**78**	22	6	66	**72**	28	8	68	**77**	23
	Division	6	66	**72**	28	4	68	**72**	28	5	70	**75**	25
	State	10	70	**80**	20	10	72	**82**	18	11	73	**84**	16
Male	School	12	68	**81**	19	11	72	**83**	17	15	68	**83**	17
	Division	8	69	**77**	23	10	67	**77**	23	9	70	**79**	21
	State	17	69	**86**	14	17	70	**87**	13	17	71	**88**	12
Black	School	2	61	**62**	38	0	63	**63**	37	5	58	**63**	37
	Division	4	63	**67**	33	3	64	**67**	33	3	69	**71**	29
	State	4	65	**70**	30	4	68	**72**	28	5	70	**74**	26
Hispanic	School	4	71	**75**	25	11	67	**78**	22	0	79	**79**	21
	Division	4	71	**75**	25	5	66	**72**	28	7	70	**77**	23
	State	7	69	**76**	24	7	71	**78**	22	8	72	**80**	20
White	School	17	77	**94**	6	17	73	**90**	10	17	74	**90**	10
	Division	13	77	**90**	10	14	72	**86**	14	14	73	**87**	13
	State	18	71	**89**	11	17	73	**90**	10	18	73	**90**	10
Asian	School	18	55	**73**	27	6	94	**100**	0	11	84	**95**	5
	Division	14	64	**78**	22	9	78	**86**	14	13	68	**81**	19
	State	21	69	**90**	10	22	68	**90**	10	22	70	**92**	8
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	<	<	**<**	<	20	70	**90**	10

Assessment Results at each Proficiency Level by Subgroup													
		2010-2011				2011-2012				2012-2013			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	12	73	**85**	15	10	76	**86**	14	7	76	**83**	17
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	9	45	**55**	45	6	78	**83**	17	0	77	**77**	23
	State	15	72	**87**	13	14	74	**88**	13	14	75	**89**	11
Students with Disabilities	School	2	54	**56**	44	6	58	**63**	37	11	50	**61**	39
	Division	2	43	**45**	55	3	39	**42**	58	3	40	**44**	56
	State	4	52	**57**	43	4	54	**58**	42	5	55	**60**	40
Economically Disadvantaged	School	4	57	**61**	39	2	59	**61**	39	4	52	**56**	44
	Division	3	61	**64**	36	3	62	**66**	34	3	64	**67**	33
	State	5	65	**70**	30	5	67	**72**	28	5	69	**74**	26
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	3	29	**32**	68	0	47	**47**	53	2	49	**51**	49
	State	3	61	**64**	36	3	62	**66**	34	3	64	**66**	34
World History I													**High School**
All Students	School	13	81	**93**	7	15	82	**97**	3	20	75	**95**	5
	Division	7	72	**79**	21	7	77	**84**	16	11	73	**84**	16
	State	15	66	**81**	19	17	68	**84**	16	19	65	**84**	16
Female	School	6	84	**90**	10	10	88	**98**	2	14	79	**93**	7
	Division	3	73	**76**	24	5	78	**83**	17	9	75	**84**	16
	State	12	68	**80**	20	14	70	**84**	16	16	68	**84**	16
Male	School	18	78	**96**	4	20	76	**96**	4	26	71	**97**	3
	Division	11	70	**82**	18	10	75	**85**	15	13	71	**84**	16
	State	18	65	**82**	18	19	66	**85**	15	22	63	**85**	15
Black	School	4	85	**88**	12	5	87	**92**	8	7	79	**86**	14
	Division	3	68	**70**	30	3	75	**78**	22	6	72	**79**	21
	State	5	62	**67**	33	6	67	**73**	27	8	65	**73**	27
Hispanic	School	8	85	**92**	8	8	92	**100**	0	21	74	**95**	5
	Division	6	75	**81**	19	4	80	**83**	17	6	75	**81**	19
	State	9	66	**75**	25	10	69	**79**	21	12	67	**79**	21
White	School	18	78	**96**	4	18	81	**99**	1	26	74	**100**	0
	Division	14	77	**90**	10	14	79	**93**	7	20	74	**95**	5
	State	19	68	**87**	13	21	69	**89**	11	24	66	**89**	11
Asian	School	20	80	**100**	0	31	69	**100**	0	33	67	**100**	0
	Division	16	78	**93**	7	19	71	**90**	10	24	69	**93**	7
	State	27	65	**93**	7	32	64	**96**	4	38	57	**95**	5
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	0	75	**75**	25	0	88	**88**	12	17	75	**92**	8
	State	16	69	**85**	15	19	69	**88**	12	21	67	**88**	12
Students with Disabilities	School	11	79	**89**	11	10	90	**100**	0	<	<	**<**	<
	Division	4	47	**50**	50	3	50	**53**	47	7	48	**55**	45
	State	5	50	**55**	45	6	53	**59**	41	6	51	**57**	43
Economically Disadvantaged	School	6	78	**84**	16	5	90	**95**	5	7	71	**78**	22
	Division	3	66	**69**	31	2	75	**77**	23	8	69	**77**	23
	State	6	62	**67**	33	7	66	**73**	27	9	64	**73**	27
Limited English Proficient	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	5	57	**62**	38	3	71	**74**	26
	State	-	-	**-**	-	9	67	**76**	24	8	66	**74**	26
World History II													**High School**
All Students	School	11	81	**92**	8	15	79	**94**	6	13	80	**93**	7
	Division	6	76	**82**	18	9	77	**86**	14	8	74	**82**	18
	State	15	68	**82**	18	18	67	**85**	15	16	69	**85**	15
Female	School	6	79	**85**	15	10	84	**93**	7	10	79	**89**	11
	Division	3	74	**77**	23	5	76	**82**	18	5	72	**77**	23
	State	11	68	**79**	21	14	69	**82**	18	12	70	**82**	18
Male	School	16	83	**98**	2	23	73	**96**	4	17	82	**99**	1
	Division	10	78	**88**	12	13	79	**91**	9	11	77	**89**	11
	State	18	67	**86**	14	22	66	**88**	12	20	68	**88**	12
Black	School	2	84	**86**	14	7	85	**93**	7	4	87	**91**	9
	Division	4	73	**77**	23	3	78	**81**	19	3	72	**75**	25
	State	5	62	**67**	33	6	66	**72**	28	6	67	**73**	27
Hispanic	School	<	<	**<**	<	<	<	**<**	<	9	91	**100**	0

Assessment Results at each Proficiency Level by Subgroup													
		2010-2011				2011-2012				2012-2013			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	5	75	**80**	20	7	78	**85**	15	4	83	**88**	12
	State	8	68	**76**	24	11	66	**77**	23	9	69	**78**	22
White	School	14	79	**93**	7	16	78	**95**	5	16	77	**93**	7
	Division	9	79	**88**	12	15	77	**91**	9	14	75	**88**	12
	State	18	69	**88**	12	22	68	**90**	10	20	70	**90**	10
Asian	School	14	86	**100**	0	20	73	**93**	7	23	77	**100**	0
	Division	11	85	**96**	4	20	76	**95**	5	14	76	**90**	10
	State	23	69	**92**	8	30	64	**94**	6	27	67	**94**	6
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	<	<	**<**	<	0	92	**92**	8	18	76	**94**	6
	State	17	69	**86**	14	19	67	**87**	13	18	69	**87**	13
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	10	62	**72**	28	12	68	**80**	20	15	54	**69**	31
	State	7	51	**57**	43	8	53	**61**	39	8	55	**62**	38
Economically Disadvantaged	School	6	70	**76**	24	7	85	**93**	7	6	74	**81**	19
	Division	4	71	**75**	25	3	75	**78**	22	4	71	**75**	25
	State	6	62	**67**	33	7	65	**72**	28	7	66	**72**	28
Limited English Proficient	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	13	53	**67**	33	6	65	**71**	29
	State	-	-	**-**	-	7	65	**72**	28	5	66	**70**	30
World Geography													**High School**
All Students	School	16	65	**82**	18	11	70	**80**	20	9	73	**82**	18
	Division	8	67	**75**	25	8	65	**73**	27	6	70	**76**	24
	State	15	71	**85**	15	14	71	**85**	15	12	73	**86**	14
Female	School	13	69	**83**	17	8	67	**76**	24	7	72	**79**	21
	Division	6	69	**75**	25	7	66	**73**	27	4	72	**76**	24
	State	12	73	**84**	16	11	73	**84**	16	10	76	**85**	15
Male	School	19	61	**81**	19	13	72	**85**	15	11	75	**86**	14
	Division	10	64	**74**	26	10	64	**73**	27	7	68	**76**	24
	State	18	69	**86**	14	16	70	**86**	14	15	71	**87**	13
Black	School	5	60	**65**	35	5	63	**68**	32	2	66	**69**	31
	Division	3	63	**66**	34	4	62	**65**	35	2	66	**68**	32
	State	4	68	**72**	28	4	68	**72**	28	4	70	**73**	27
Hispanic	School	10	76	**86**	14	12	80	**92**	8	15	76	**91**	9
	Division	4	74	**78**	22	8	63	**71**	29	7	68	**75**	25
	State	7	72	**80**	20	7	73	**79**	21	7	73	**80**	20
White	School	25	68	**93**	7	16	74	**90**	10	13	78	**91**	9
	Division	20	70	**90**	10	17	72	**89**	11	13	78	**90**	10
	State	19	71	**90**	10	18	72	**90**	10	16	74	**90**	10
Asian	School	30	70	**100**	0	20	80	**100**	0	20	80	**100**	0
	Division	13	77	**90**	10	17	59	**76**	24	7	75	**81**	19
	State	19	73	**92**	8	22	69	**90**	10	15	78	**93**	7
American Indian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	18	82	**100**	0	13	53	**67**	33	0	82	**82**	18
	State	11	75	**86**	14	8	72	**80**	20	5	87	**92**	8
Native Hawaiian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	State	-	-	**-**	-	0	78	**78**	22	12	82	**94**	6
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	6	82	**88**	12	13	83	**96**	4	13	73	**87**	13
	State	18	74	**92**	8	13	76	**90**	10	13	78	**91**	9
Students with Disabilities	School	5	58	**63**	38	7	64	**70**	30	7	60	**67**	33
	Division	3	38	**41**	59	2	41	**44**	56	3	44	**46**	54
	State	4	52	**56**	44	3	54	**57**	43	3	51	**54**	46
Economically Disadvantaged	School	4	60	**63**	37	3	59	**62**	38	4	64	**69**	31
	Division	2	62	**64**	36	4	58	**62**	38	3	65	**68**	32
	State	6	68	**74**	26	6	68	**74**	26	5	70	**75**	25
Limited English Proficient	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	2	50	**52**	48	0	38	**38**	63	0	55	**55**	45
	State	2	66	**69**	31	4	65	**68**	32	3	65	**67**	33

Key: < = A group below state definition for personally identifiable results

Assessment Results at each Proficiency Level by Subgroup													
		2010-2011				2011-2012				2012-2013			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail

- = No data for group

* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	485	165	222	<	13	0	82.7
Female	234	86	104	<	<	0	83.3
Male	251	79	118	0	<	0	82.1
Black	228	34	124	<	<	0	72.8
Hispanic	21	<	10	0	0	0	90.5
White	212	107	82	0	<	0	92
Asian	14	11	<	0	0	0	92.9
American Indian	<	<	<	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	77	<	37	<	13	0	77.9
Students with Disabilities anytime	87	<	40	<	13	0	72.4
Economically Disadvantaged	181	24	101	<	<	0	72.4
Economically Disadvantaged anytime	233	30	123	<	<	0	69.5
Limited English Proficient anytime	<	0	<	0	0	0	<
Homeless	17	<	12	0	0	0	82.4
Homeless anytime	33	<	17	0	<	0	60.6

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* = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	30	0	88.9	431	19	27	5.6	<
Female	15	0	89.7	210	<	<	6	<
Male	15	0	88	221	13	<	5.2	<
Black	18	0	80.7	184	13	24	10.5	<
Hispanic	0	0	90.5	19	<	<	4.8	0
White	10	0	96.7	205	<	0	.9	<
Asian	0	0	92.9	13	<	0	0	0
American Indian	<	0	<	<	0	0	<	0
Two or more races	<	0	<	<	0	0	<	0
Students with Disabilities	<	0	85.7	66	n/a	<	10.4	<
Students with Disabilities anytime	<	0	82.8	72	0	<	13.8	<
Economically Disadvantaged	17	0	81.8	148	13	17	9.4	<
Economically Disadvantaged anytime	23	0	79.4	185	15	25	10.7	<
Limited English Proficient anytime	0	0	<	<	0	<	<	0
Homeless	<	0	88.2	15	<	0	5.9	0
Homeless anytime	<	0	81.8	27	<	<	12.1	0

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* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2010-2011	2011-2012	2012-2013
NOCTI Assessments	School	19	10	28
	Division	72	79	98
	State	4664	4250	4577
State Licensures	School	3	3	0
	Division	14	8	2
	State	880	707	673
Industry Certification	School	113	94	152
	Division	494	549	738
	State	28586	32582	39658
Workplace Readiness	School	0	32	32
	Division	161	225	227
	State	2589	13653	22127
Total Credentials Earned	School	135	139	212
	Division	741	861	1065
	State	36719	51192	67035
Students Earning One or More Credentials	School	127	123	188
	Division	616	686	936
	State	30613	42218	56904
CTE Completers	School	141	157	124
	Division	642	816	594
	State	41329	41677	40761

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	0	4	2
Division			
All Schools	0	4	2
High Poverty	0	4	3
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	5	2	3
Provisional Special Education	1	1	0
Division			
Provisional	3	3	3
Provisional Special Education	1	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	41	46	43
Master's Degree	56	51	54
Doctoral Degree	1	0	1
Division			
Bachelor's Degree	40	45	42
Master's Degree	58	52	56
Doctoral Degree	1	1	1
State			
Bachelor's Degree	41	42	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	13	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	95	76	86
Alcohol, Tobacco, and Other Drug Offenses	31	50	24
Property Offenses	14	21	26
Disorderly or Disruptive Behavior Offenses	390	450	451
Technology Offenses	<	<	<
All Other Offenses	<	10	14

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available