



# Menchville High

275 Menchville Rd, Newport News, VA 23602

## Newport News City Public Schools

**Principal: Mr. Robert Surry**  
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**Superintendent: Dr. Ashby Kilgore**  
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### 2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	91	93	90	91	88	90	YES
Mathematics	70	69	77	70	73	76	72	YES
History	70	83	85	84	83	88	85	YES
Science	70	91	88	82	87	83	85	YES
Graduation and Completion Index	85	89	86	89	88	93	91	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	94	YES	66	77	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	88	YES	57	67	YES
Gap Group 2 - Black Students	57	91	YES	56	67	YES
Gap Group 3 - Hispanic Students	60	100	TS	60	70	YES

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
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Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES
Gap Group 2 - Black Students	YES-MP	YES
Gap Group 3 - Hispanic Students	TS	YES-MP
Asian	TS	TS
Economically Disadvantaged	YES-MP	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES-MP	YES-3YR
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
	YES-5YR	
All Students	YES-5YR	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	
Gap Group 2 - Black Students	NO	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	NO	
Limited English Proficient	TS	
Students with Disabilities	NO	
White	YES	
<p>Key: YES = Met objective                      YES-3YR = Met objective based on the 3 year average result                      YES-5YR = Met objective with 5-year FGI                      YES-6YR = Met objective with 6-year FGI                      YES-R10 = Met objective by reducing failure rate by at least 10 percent                      YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%                      YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year                      NO = Did not meet objective                      TS = Too small, objective not evaluated due to too few students                      * = Data not yet available                      - = No data for group                      N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
09 - Grade 9	457	454	416
10 - Grade 10	451	420	404
11 - Grade 11	430	399	386
12 - Grade 12	438	435	408
Total Students	1,776	1,708	1,614

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 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	347 / 19.54%	383 / 22.42%	409 / 25.34%
Advanced Placement course enrollment	347 / 19.54%	391 / 22.89%	409 / 25.34%
Dual Enrollment enrollment	71 / 4%	89 / 5.21%	522 / 32.34%

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# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	91	100	0	92	100	0	94	99	1	69
	Division	82	100	0	64	100	0	63	99	1	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	88	100	0	92	99	1	94	100	0	-
	Division	85	100	0	67	100	0	66	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	94	100	0	93	100	0	94	98	2	-
	Division	80	100	0	62	100	0	61	99	1	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	84	100	0	86	100	0	91	99	1	57
	Division	77	100	0	56	100	0	55	99	1	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	100	100	0	89	100	0	100	100	0	60
	Division	83	100	0	65	100	0	63	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	97	100	0	97	100	0	95	99	1	75
	Division	91	100	0	79	100	0	78	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	94	100	0	100	100	0	100	100	0	80
	Division	87	100	0	78	100	0	76	100	0	80
	State	95	100	0	87	100	0	87	100	0	80
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	79	100	0	70	100	0	75	100	0	-
	State	88	100	0	72	100	0	72	100	0	-
Two or more races	School	<	<	<	<	<	<	<	<	<	-
	Division	89	100	0	71	99	1	69	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	80	98	2	83	100	0	81	97	3	42
	Division	54	100	0	33	99	1	31	99	1	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	82	100	0	81	99	1	87	100	0	59
	Division	77	100	0	55	100	0	54	99	1	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	52
	Division	65	100	0	46	100	0	40	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	83	99	1	82	99	1	88	99	1	59
	Division	76	100	0	54	100	0	53	99	1	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	84	100	0	86	100	0	91	99	1	57
	Division	77	100	0	56	100	0	55	99	1	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	100	100	0	89	100	0	100	100	0	60
	Division	83	100	0	65	100	0	63	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
<b>Mathematics Performance</b>											
All Students	School	67	99	1	70	98	2	77	100	0	66
	Division	57	99	1	59	99	1	63	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	64	99	1	69	98	2	82	99	1	-
	Division	58	99	1	60	99	1	65	99	1	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	71	99	1	70	98	2	73	100	0	-
	Division	56	99	1	57	99	1	61	99	1	-

		2011-2012			2012-2013			2013-2014			
	State	67	99	1	70	99	1	72	99	1	-
Black	School	53	98	2	54	97	3	67	99	1	56
	Division	47	99	1	50	99	1	54	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	67	100	0	68	98	2	70	100	0	60
	Division	59	99	1	58	99	1	65	99	1	60
	State	61	99	1	64	99	1	67	99	1	60
White	School	75	99	1	79	99	1	86	100	0	70
	Division	72	99	1	73	99	1	78	99	1	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	School	91	100	0	96	97	3	88	100	0	82
	Division	76	100	0	80	100	0	80	100	0	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	65	98	2	56	95	5	69	100	0	-
	State	65	99	1	67	99	1	71	99	1	-
Native Hawaiian	School	<	<	<	-	-	-	<	<	<	-
	Division	42	100	0	61	100	0	48	100	0	-
	State	71	99	1	75	100	0	80	99	1	-
Two or more races	School	<	100	0	83	100	0	79	100	0	-
	Division	63	100	0	70	99	1	68	99	1	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	School	55	100	0	53	97	3	47	100	0	49
	Division	35	99	1	32	99	1	33	98	2	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	52	98	2	51	97	3	67	99	1	57
	Division	48	99	1	50	99	1	55	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	53
	Division	49	99	1	55	100	0	57	100	0	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	52	99	1	53	97	3	67	99	1	57
	Division	48	99	1	49	99	1	54	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	School	53	98	2	54	97	3	67	99	1	56
	Division	47	99	1	50	99	1	54	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	School	67	100	0	68	98	2	70	100	0	60
	Division	59	99	1	58	99	1	65	99	1	60
	State	61	99	1	64	99	1	67	99	1	60

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	91	98	88	100	83	100
	Division	84	98	65	98	63	98
	State	89	97	76	97	75	97
Female	School	91	99	89	99	87	100
	Division	88	98	71	98	69	98
	State	93	97	81	98	81	98
Male	School	92	97	86	100	78	100
	Division	80	97	59	98	57	98
	State	86	97	71	97	70	97
Black	School	85	97	78	99	69	100
	Division	81	98	58	99	55	98
	State	82	97	61	98	60	97
Hispanic	School	95	100	90	100	90	100
	Division	83	95	63	95	63	96
	State	86	90	70	91	69	91
White	School	98	100	93	100	91	100
	Division	91	98	77	99	77	99
	State	92	99	82	99	81	99
Asian	School	88	94	100	100	100	100
	Division	88	92	77	91	76	97
	State	96	95	89	96	89	96
American Indian	School	<	100	<	100	<	100
	Division	92	96	75	100	68	100
	State	85	97	73	96	74	98
Two or more races	School	<	100	<	100	<	100
	Division	86	99	72	99	70	98
	State	92	99	79	99	79	99
Students with Disabilities	School	73	100	63	100	54	100
	Division	52	97	29	98	27	95
	State	61	95	41	95	39	95
Economically Disadvantaged	School	85	98	75	99	69	100
	Division	80	97	56	98	53	97
	State	81	95	61	95	59	95
Limited English Proficient	School	<	100	<	100	<	100
	Division	68	75	50	74	37	77
	State	82	81	56	79	54	79
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	85	98	75	99	69	100
	Division	78	97	54	97	52	97
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	85	97	78	99	69	100
	Division	81	98	58	99	55	98
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	95	100	90	100	90	100
	Division	83	95	63	95	63	96
	State	86	90	70	91	69	91
<b>History Performance</b>							
All Students	School	85	99	85	99	89	99
	Division	77	99	78	99	77	98
	State	85	99	85	99	84	98
Female	School	82	99	82	99	89	99
	Division	76	99	77	99	76	99
	State	84	99	84	99	84	99
Male	School	88	99	89	99	89	99
	Division	78	99	79	98	78	98
	State	86	99	86	99	85	98

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	72	99	72	99	82	99
	Division	70	99	72	99	71	99
	State	74	99	74	99	73	99
Hispanic	School	90	100	90	100	89	99
	Division	77	98	77	98	77	95
	State	79	95	79	95	78	93
White	School	93	100	93	99	94	100
	Division	87	99	89	99	89	99
	State	90	99	90	99	89	99
Asian	School	98	98	98	98	96	100
	Division	85	97	87	97	88	97
	State	94	97	94	98	94	97
American Indian	School	<	100	<	100	<	86
	Division	84	100	87	99	89	99
	State	84	99	83	99	83	98
Native Hawaiian	School	<	100	<	100	<	100
	Division	86	100	82	100	87	96
	State	89	99	87	99	86	98
Two or more races	School	94	95	94	100	86	100
	Division	87	99	84	99	81	99
	State	88	99	87	99	87	99
Students with Disabilities	School	72	99	68	100	51	99
	Division	50	99	50	98	46	98
	State	61	98	60	98	58	98
Economically Disadvantaged	School	68	99	67	98	79	99
	Division	69	99	71	98	69	98
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	59	92	60	90	62	83
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	99	68	98	78	99
	Division	68	99	70	98	68	98
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	72	99	72	99	82	99
	Division	70	99	72	99	71	99
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	90	100	90	100	89	99
	Division	77	98	77	98	77	95
	State	79	95	79	95	78	93
<b>Science Performance</b>							
All Students	School	92	99	84	99	84	100
	Division	86	99	71	98	67	99
	State	91	99	81	99	80	98
Female	School	91	99	82	99	85	100
	Division	87	99	71	99	66	99
	State	91	99	80	99	80	99
Male	School	93	99	87	99	83	100
	Division	85	99	71	98	69	98
	State	91	99	81	99	80	98
Black	School	82	99	71	98	70	100
	Division	81	99	63	99	57	99
	State	82	99	65	99	64	99
Hispanic	School	91	100	84	100	93	100
	Division	85	99	71	98	67	97
	State	85	95	71	95	70	93
White	School	98	99	91	99	92	100
	Division	95	99	86	99	85	99
	State	95	100	88	99	87	99
Asian	School	98	100	100	98	100	100

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
American Indian	Division	89	99	78	96	82	99
	State	95	98	90	98	91	97
	School	<	100	<	100	<	100
Native Hawaiian	Division	88	100	81	98	77	98
	State	91	99	78	98	81	97
	School	<	100	<	100	<	100
Two or more races	Division	86	100	64	100	73	100
	State	92	99	84	98	84	98
	School	100	100	83	100	80	100
Students with Disabilities	Division	94	99	80	99	77	98
	State	93	99	85	99	83	99
	School	76	96	47	99	56	100
Economically Disadvantaged	Division	61	98	40	98	37	98
	State	70	98	51	98	51	97
	School	82	99	71	98	72	100
Limited English Proficient	Division	80	99	62	98	56	98
	State	83	98	67	97	66	97
	School	<	100	<	100	<	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	65	96	51	92	47	89
	State	79	91	61	90	59	87
	School	83	98	70	98	72	100
Gap Group 2 - Black Students	Division	80	99	62	98	56	98
	State	83	98	67	97	66	97
	School	82	99	71	98	70	100
Gap Group 3 - Hispanic Students	Division	81	99	63	99	57	99
	State	82	99	65	99	64	99
	School	91	100	84	100	93	100
	Division	85	99	71	98	67	97
	State	85	95	71	95	70	93
	School						

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available



## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
<b>Attendance Rate</b>				
All Students	School	94	94	95
	Division	95	95	95
	State	96	95	96
Black	School	92	92	93
	Division	95	95	95
	State	95	95	96
Hispanic	School	94	94	94
	Division	95	94	95
	State	95	95	95
White	School	95	95	96
	Division	95	94	95
	State	96	95	96
Asian	School	97	97	97
	Division	97	96	97
	State	97	97	97
Students with Disabilities	School	92	93	94
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	91	91	93
	Division	95	94	95
	State	95	94	95
Limited English Proficient	School	<	<	94
	Division	95	95	96
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	92	93
	Division	-	94	95
	State	-	94	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	78	82	78
	Division	82	81	79
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	72	67
	Division	77	77	75
	State	72	73	73
Gap Group 2 - Black Students	School	68	71	61
	Division	80	78	75
	State	77	77	76
Gap Group 3 - Hispanic Students	School	86	97	96
	Division	83	83	83
	State	76	77	77
Asian	School	93	100	100
	Division	85	90	97
	State	90	93	93
Economically Disadvantaged	School	67	75	69
	Division	80	81	78
	State	74	77	76
Limited English Proficient	School	50	100	67
	Division	68	73	71
	State	68	73	74
Students with Disabilities	School	51	59	50
	Division	52	50	51
	State	52	52	51
White	School	87	90	89
	Division	83	86	85
	State	89	88	88
Female	School	80	86	86
	Division	84	86	86
	State	88	88	88
Male	School	76	79	71
	Division	79	75	73
	State	81	81	80
Black	School	68	71	61
	Division	80	78	75
	State	77	77	76
Hispanic	School	86	97	96
	Division	83	83	83
	State	76	77	77
American Indian	School	80	100	100
	Division	90	90	87
	State	78	79	82
Two or more races	School	80	100	0
	Division	87	80	71
	State	89	91	93

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>												<b>High School</b>	
All Students	School	40	51	91	9	7	85	92	8	11	83	94	6
	Division	31	57	89	11	4	81	85	15	9	79	88	12
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	School	33	55	88	12	6	85	92	8	13	81	94	6
	Division	28	61	89	11	4	82	86	14	10	80	90	10
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	School	47	47	94	6	8	85	93	7	10	84	94	6
	Division	35	53	88	12	5	79	84	16	8	78	85	15
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	School	14	70	85	15	2	83	86	14	5	85	91	9
	Division	19	67	86	14	2	79	82	18	4	81	85	15
	State	22	66	88	12	3	77	80	20	3	79	82	18
Hispanic	School	42	58	100	0	5	84	89	11	10	90	100	0
	Division	26	63	89	11	4	78	82	18	5	80	85	15
	State	31	59	91	9	4	79	83	17	5	79	85	15
White	School	66	31	97	4	11	86	97	3	16	79	95	5
	Division	55	39	95	5	8	85	93	7	17	77	94	6
	State	55	41	96	4	11	82	93	7	13	81	93	7
Asian	School	53	41	94	6	6	94	100	0	19	81	100	0
	Division	50	38	88	12	3	77	80	20	19	57	76	24
	State	54	42	96	4	10	82	92	8	15	78	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	45	73	27	8	83	92	8	8	83	92	8
	State	38	51	89	11	6	82	88	12	5	84	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	62	95	5	4	81	85	15	22	72	94	6
	State	49	47	96	4	9	83	92	8	12	81	93	7
Students with Disabilities	School	24	57	81	19	2	81	83	17	6	74	81	19
	Division	15	48	63	37	6	50	56	44	7	55	62	38
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	School	18	64	82	18	2	79	81	19	3	84	87	13
	Division	20	64	84	16	2	75	77	23	5	78	83	17
	State	24	63	87	13	3	76	79	21	3	78	81	19
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	39	46	54	0	46	46	54	0	38	38	62
	State	11	71	82	18	1	65	65	35	1	69	70	30
<b>English: Writing</b>												<b>High School</b>	
All Students	School	29	62	91	9	25	63	88	12	16	66	83	17
	Division	24	66	90	10	14	68	82	18	12	66	78	22
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	School	29	62	91	9	31	59	89	11	19	68	87	13
	Division	28	63	91	9	17	68	85	15	15	67	82	18
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	School	29	63	92	8	19	67	86	14	14	65	78	22
	Division	21	68	89	11	12	68	80	20	10	65	75	25
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	School	11	74	85	15	13	65	78	22	8	61	69	31
	Division	17	71	88	12	8	71	79	21	6	67	72	28
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	School	32	64	95	5	30	60	90	10	10	81	90	10
	Division	18	70	88	12	13	68	81	19	6	69	75	25
	State	25	65	90	10	14	69	83	17	13	67	80	20
White	School	46	52	98	2	31	62	93	7	23	68	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	40	57	96	4	24	64	88	12	25	66	90	10
	State	45	51	96	4	31	60	91	9	27	62	89	11
	School	41	47	88	12	53	47	100	0	31	69	100	0
American Indian	Division	43	38	81	19	28	54	82	18	27	50	77	23
	State	53	43	96	4	40	52	93	7	38	54	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	30	50	80	20	<	<	<	<	9	55	64	36
	State	30	58	88	12	15	73	88	12	13	71	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	22	72	94	6	14	79	93	7	22	67	89	11
	State	42	54	96	4	29	61	91	9	25	64	89	11
	School	8	65	73	27	2	60	63	38	9	46	54	46
Economically Disadvantaged	Division	9	58	67	33	7	39	46	54	3	41	43	57
	State	12	59	71	29	8	48	57	43	8	44	51	49
	School	9	76	85	15	13	62	75	25	5	64	69	31
Limited English Proficient	Division	16	70	86	14	7	68	75	25	6	64	70	30
	State	18	69	87	13	10	67	77	23	8	65	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
Mathematics (Alternate Assessment)	Division	6	45	51	49	1	56	57	43	0	36	36	64
	State	9	74	83	17	4	65	69	31	3	61	64	36
	School	<	<	<	<	<	<	<	<	<	<	<	<

**Mathematics (Alternate Assessment) High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	10	43	57	63	25	88	13	60	7	67	33
	State	35	33	68	32	43	22	65	35	54	15	69	31
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	50	10	60	40	64	27	91	9	<	<	<	<
	State	40	32	72	28	43	23	66	34	58	17	74	26
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	15	66	34
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	13	53	47	75	25	100	0	58	8	67	33
	State	32	33	66	34	48	22	69	31	57	14	71	29
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	32	69	31	-	-	-	-	50	15	65	35
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	10	43	57	63	25	88	13	60	7	67	33
	State	35	33	68	32	43	22	65	35	54	15	69	31

**Algebra I High School**

All Students	School	2	57	59	41	1	69	70	30	0	67	67	33
	Division	3	63	66	34	3	69	72	28	3	68	71	29
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	School	0	52	52	48	1	66	67	33	0	75	75	25
	Division	2	67	69	31	3	73	76	24	3	72	76	24
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	School	3	61	64	36	1	71	72	28	1	60	61	39
	Division	3	60	63	37	2	65	67	33	3	63	66	34
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	School	0	51	51	49	2	57	60	40	0	60	60	40
	Division	1	59	60	40	1	66	67	33	1	63	64	36
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	School	6	67	72	28	0	64	64	36	0	50	50	50
	Division	2	67	70	30	2	61	63	37	1	72	74	26
	State	3	64	67	33	3	66	69	31	4	67	72	28
White	School	3	59	62	38	0	78	78	22	1	80	81	19
	Division	6	70	76	24	6	76	81	19	7	75	82	18
	State	8	72	80	20	7	73	80	20	9	74	83	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	67	78	22	9	77	85	15	10	77	87	13
	State	22	70	92	8	22	71	92	8	29	65	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	72	<b>75</b>	25	-	-	-	-	7	80	<b>87</b>	13
Two or more races	School	<	<	<	<	<	<	<	<	0	73	<b>73</b>	27
	Division	0	66	<b>66</b>	34	0	85	<b>85</b>	15	1	71	<b>72</b>	28
	State	8	71	<b>78</b>	22	8	72	<b>79</b>	21	10	71	<b>81</b>	19
Students with Disabilities	School	2	51	<b>53</b>	47	0	54	<b>54</b>	46	0	41	<b>41</b>	59
	Division	1	39	<b>40</b>	60	0	42	<b>42</b>	58	0	41	<b>41</b>	59
	State	1	43	<b>43</b>	57	1	44	<b>45</b>	55	1	47	<b>48</b>	52
Economically Disadvantaged	School	1	49	<b>50</b>	50	1	53	<b>54</b>	46	0	59	<b>59</b>	41
	Division	1	57	<b>58</b>	42	1	63	<b>65</b>	35	1	63	<b>64</b>	36
	State	2	60	<b>61</b>	39	2	62	<b>63</b>	37	3	65	<b>68</b>	32
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	5	46	<b>51</b>	49	-	-	-	-	3	73	<b>76</b>	24
	State	5	63	<b>68</b>	32	-	-	-	-	3	62	<b>66</b>	34

**Geometry High School**

All Students	School	2	66	<b>68</b>	32	3	60	<b>64</b>	36	5	68	<b>73</b>	27
	Division	4	59	<b>62</b>	38	6	58	<b>63</b>	37	7	62	<b>68</b>	32
	State	9	64	<b>74</b>	26	10	66	<b>76</b>	24	12	65	<b>77</b>	23
Female	School	1	61	<b>61</b>	39	4	62	<b>65</b>	35	6	71	<b>77</b>	23
	Division	3	57	<b>60</b>	40	5	58	<b>62</b>	38	6	64	<b>70</b>	30
	State	9	65	<b>74</b>	26	10	66	<b>76</b>	24	12	66	<b>79</b>	21
Male	School	3	70	<b>74</b>	26	2	59	<b>61</b>	39	3	65	<b>68</b>	32
	Division	4	60	<b>64</b>	36	7	58	<b>65</b>	35	7	59	<b>66</b>	34
	State	9	64	<b>73</b>	27	10	65	<b>75</b>	25	12	64	<b>76</b>	24
Black	School	0	46	<b>46</b>	54	0	46	<b>46</b>	54	2	62	<b>64</b>	36
	Division	1	50	<b>51</b>	49	2	51	<b>53</b>	47	3	57	<b>60</b>	40
	State	2	52	<b>54</b>	46	2	56	<b>58</b>	42	3	59	<b>61</b>	39
Hispanic	School	0	73	<b>73</b>	27	4	63	<b>67</b>	33	6	50	<b>56</b>	44
	Division	4	60	<b>64</b>	36	3	61	<b>64</b>	36	7	55	<b>62</b>	38
	State	5	61	<b>66</b>	34	5	63	<b>68</b>	32	7	63	<b>69</b>	31
White	School	4	75	<b>79</b>	21	5	72	<b>76</b>	24	6	75	<b>81</b>	19
	Division	8	73	<b>80</b>	20	12	66	<b>78</b>	22	12	70	<b>83</b>	17
	State	11	71	<b>81</b>	19	12	71	<b>83</b>	17	14	70	<b>84</b>	16
Asian	School	0	100	<b>100</b>	0	<	<	<	<	<	<	<	<
	Division	8	70	<b>79</b>	21	15	66	<b>81</b>	19	18	61	<b>79</b>	21
	State	28	61	<b>89</b>	11	30	61	<b>91</b>	9	35	57	<b>91</b>	9
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	15	62	<b>77</b>	23	<	<	<	<
	State	3	66	<b>69</b>	31	5	67	<b>72</b>	28	8	67	<b>75</b>	25
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	61	<b>61</b>	39	7	82	<b>89</b>	11	9	84	<b>94</b>	6
	State	11	67	<b>77</b>	23	11	68	<b>79</b>	21	14	68	<b>82</b>	18
Students with Disabilities	School	0	58	<b>58</b>	42	6	33	<b>39</b>	61	5	42	<b>47</b>	53
	Division	0	30	<b>30</b>	70	1	35	<b>36</b>	64	2	38	<b>41</b>	59
	State	2	40	<b>41</b>	59	2	42	<b>43</b>	57	2	40	<b>43</b>	57
Economically Disadvantaged	School	0	48	<b>48</b>	52	1	45	<b>46</b>	54	3	63	<b>65</b>	35
	Division	1	52	<b>53</b>	47	2	54	<b>56</b>	44	4	57	<b>61</b>	39
	State	3	56	<b>58</b>	42	3	58	<b>61</b>	39	4	60	<b>64</b>	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	45	<b>48</b>	52	11	60	<b>72</b>	28	6	38	<b>44</b>	56
	State	7	56	<b>63</b>	37	6	57	<b>63</b>	37	5	56	<b>61</b>	39

**Algebra II High School**

All Students	School	8	65	<b>74</b>	26	15	62	<b>77</b>	23	20	70	<b>90</b>	10
	Division	3	54	<b>58</b>	42	5	54	<b>59</b>	41	7	60	<b>67</b>	33
	State	12	57	<b>69</b>	31	14	62	<b>76</b>	24	20	62	<b>82</b>	18
Female	School	7	67	<b>74</b>	26	13	63	<b>76</b>	24	20	72	<b>92</b>	8
	Division	3	57	<b>60</b>	40	5	54	<b>59</b>	41	7	61	<b>68</b>	32
	State	12	58	<b>70</b>	30	13	63	<b>76</b>	24	20	63	<b>83</b>	17
Male	School	10	63	<b>73</b>	27	17	60	<b>77</b>	23	20	68	<b>88</b>	12
	Division	4	52	<b>56</b>	44	4	55	<b>59</b>	41	7	58	<b>65</b>	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	13	56	<b>69</b>	31	15	60	<b>75</b>	25	21	60	<b>81</b>	19
	School	3	63	<b>65</b>	35	6	53	<b>60</b>	40	9	73	<b>82</b>	18
	Division	1	48	<b>48</b>	52	2	50	<b>52</b>	48	3	54	<b>57</b>	43
Hispanic	State	3	49	<b>52</b>	48	4	58	<b>62</b>	38	7	64	<b>71</b>	29
	School	14	43	<b>57</b>	43	<	<	<	<	18	77	<b>95</b>	5
	Division	2	58	<b>60</b>	40	3	47	<b>50</b>	50	8	61	<b>68</b>	32
White	State	7	55	<b>62</b>	38	8	58	<b>66</b>	34	13	61	<b>74</b>	26
	School	12	68	<b>80</b>	20	18	64	<b>81</b>	19	26	68	<b>94</b>	6
	Division	8	63	<b>71</b>	29	9	61	<b>70</b>	30	13	67	<b>80</b>	20
Asian	State	14	60	<b>74</b>	26	16	64	<b>80</b>	20	23	63	<b>86</b>	14
	School	0	77	<b>77</b>	23	12	82	<b>94</b>	6	33	53	<b>87</b>	13
	Division	6	72	<b>79</b>	21	4	76	<b>80</b>	20	15	66	<b>82</b>	18
American Indian	State	32	55	<b>87</b>	13	32	57	<b>89</b>	11	43	48	<b>91</b>	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	8	69	<b>77</b>	23
Two or more races	State	6	53	<b>59</b>	41	6	59	<b>65</b>	35	13	65	<b>78</b>	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	39	<b>44</b>	56	0	53	<b>53</b>	47	14	62	<b>76</b>	24
Students with Disabilities	State	13	58	<b>71</b>	29	15	61	<b>77</b>	23	21	63	<b>84</b>	16
	School	0	50	<b>50</b>	50	7	60	<b>67</b>	33	15	38	<b>54</b>	46
	Division	0	34	<b>34</b>	66	2	37	<b>39</b>	61	4	32	<b>37</b>	63
Economically Disadvantaged	State	4	41	<b>45</b>	55	4	46	<b>50</b>	50	6	48	<b>54</b>	46
	School	5	54	<b>60</b>	40	7	46	<b>54</b>	46	13	69	<b>82</b>	18
	Division	1	46	<b>48</b>	52	2	48	<b>49</b>	51	4	55	<b>60</b>	40
Limited English Proficient	State	5	50	<b>55</b>	45	6	57	<b>63</b>	37	10	62	<b>72</b>	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	29	<b>33</b>	67	8	42	<b>50</b>	50	11	59	<b>70</b>	30
State	11	54	<b>65</b>	35	9	55	<b>64</b>	36	13	56	<b>70</b>	30	
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	<b>91</b>	9	8	50	<b>58</b>	42	13	27	<b>40</b>	60
	State	40	44	<b>83</b>	17	9	50	<b>59</b>	41	31	42	<b>74</b>	26
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	82	<b>100</b>	0	18	36	<b>55</b>	45	<	<	<	<
	State	39	46	<b>85</b>	15	9	51	<b>61</b>	39	31	43	<b>74</b>	26
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	42	<b>73</b>	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	69	<b>94</b>	6	8	42	<b>50</b>	50	0	25	<b>25</b>	75
	State	40	45	<b>85</b>	15	7	52	<b>59</b>	41	32	43	<b>75</b>	25
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	43	<b>83</b>	17	-	-	-	-	30	41	<b>72</b>	28
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	<b>91</b>	9	8	50	<b>58</b>	42	13	27	<b>40</b>	60
	State	40	44	<b>83</b>	17	9	50	<b>59</b>	41	31	42	<b>74</b>	26
<b>Biology</b>												<b>High School</b>	
All Students	School	15	79	<b>94</b>	6	7	77	<b>84</b>	16	6	77	<b>83</b>	17
	Division	12	76	<b>88</b>	12	4	66	<b>71</b>	29	4	67	<b>71</b>	29
	State	18	74	<b>92</b>	8	11	72	<b>83</b>	17	11	72	<b>83</b>	17
Female	School	16	79	<b>95</b>	5	4	77	<b>82</b>	18	5	80	<b>85</b>	15
	Division	12	78	<b>90</b>	10	5	67	<b>72</b>	28	3	70	<b>73</b>	27
	State	17	75	<b>92</b>	8	10	73	<b>83</b>	17	10	73	<b>84</b>	16
Male	School	14	78	<b>92</b>	8	10	77	<b>87</b>	13	8	73	<b>81</b>	19
	Division	11	74	<b>85</b>	15	4	65	<b>70</b>	30	5	64	<b>70</b>	30
	State	19	72	<b>91</b>	9	11	71	<b>82</b>	18	12	70	<b>82</b>	18
Black	School	4	82	<b>87</b>	13	2	69	<b>71</b>	29	2	69	<b>71</b>	29
	Division	4	81	<b>84</b>	16	2	63	<b>64</b>	36	2	62	<b>64</b>	36
	State	5	79	<b>84</b>	16	2	66	<b>68</b>	32	2	67	<b>69</b>	31
Hispanic	School	6	83	<b>89</b>	11	9	81	<b>91</b>	9	8	92	<b>100</b>	0

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	8	75	83	17	4	64	67	33	4	60	64	36
	State	10	76	86	14	5	68	73	27	5	67	72	28
	School	24	75	99	1	11	80	91	9	9	82	91	9
Asian	Division	26	69	95	5	11	77	87	13	9	79	87	13
	State	24	72	96	4	14	75	89	11	14	75	89	11
	School	23	77	100	0	0	100	100	0	8	92	100	0
American Indian	Division	22	67	89	11	7	55	63	37	8	69	77	23
	State	33	63	96	4	20	72	91	9	23	69	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
Native Hawaiian	Division	18	59	76	24	0	64	64	36	17	75	92	8
	State	12	79	91	9	7	73	80	20	6	75	81	19
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	76	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	4	88	92	8	6	71	77	23	5	65	70	30
	State	22	73	95	5	12	75	87	13	13	74	87	13
	School	11	67	78	22	9	32	41	59	0	50	50	50
Economically Disadvantaged	Division	4	51	55	45	1	33	34	66	1	34	34	66
	State	4	66	70	30	2	47	50	50	2	45	48	52
	School	2	84	86	14	5	66	71	29	3	69	72	28
Limited English Proficient	Division	4	78	82	18	3	58	61	39	2	59	61	39
	State	6	78	84	16	3	65	68	32	3	66	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
Chemistry	Division	2	58	60	40	0	32	32	68	1	34	35	65
	State	6	75	81	19	2	58	59	41	1	57	58	42
	School	<	<	<	<	<	<	<	<	<	<	<	<

**Chemistry** **High School**

All Students	School	19	79	98	2	11	79	90	10	7	86	93	7
	Division	10	81	91	9	7	68	76	24	5	77	82	18
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	School	15	81	96	4	12	76	88	12	6	88	93	7
	Division	7	84	91	9	8	68	75	25	3	79	83	17
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	School	23	77	100	0	10	82	92	8	9	83	92	8
	Division	14	78	92	8	7	70	77	23	7	74	81	19
	State	20	73	93	7	17	69	87	13	17	71	88	12
Black	School	10	88	98	2	2	81	84	16	2	81	83	17
	Division	5	83	88	12	2	65	67	33	3	74	76	24
	State	6	81	87	13	4	70	74	26	5	73	78	22
Hispanic	School	10	90	100	0	<	<	<	<	9	91	100	0
	Division	4	87	91	9	4	67	71	29	2	78	80	20
	State	10	75	84	16	7	66	74	26	8	69	77	23
White	School	23	75	98	2	14	77	91	9	9	86	95	5
	Division	17	78	95	5	14	72	86	14	8	83	91	9
	State	21	75	96	4	17	73	90	10	17	74	91	9
Asian	School	21	79	100	0	8	92	100	0	8	92	100	0
	Division	17	81	98	2	10	82	92	8	9	71	79	21
	State	34	62	96	4	30	64	93	7	29	65	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	80	94	6	9	70	79	21	9	77	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	8	54	62	38	12	59	71	29
	State	18	75	93	7	16	73	89	11	16	73	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	76	81	19	10	40	50	50	14	52	67	33
	State	6	69	75	25	5	56	61	39	6	57	63	37
Economically Disadvantaged	School	11	86	96	4	12	77	88	12	3	84	86	14
	Division	4	84	88	12	3	62	65	35	3	72	75	25
	State	8	78	86	14	6	68	74	26	6	71	77	23
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	-	-	-	-	8	77	85	15
	State	9	72	80	20	-	-	-	-	5	63	67	33
<b>Earth Science</b>													<b>High School</b>
All Students	School	23	65	87	13	3	78	81	19	5	75	80	20
	Division	18	66	84	16	2	72	75	25	3	69	72	28
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	School	17	67	84	16	3	76	78	22	2	77	79	21
	Division	12	71	83	17	2	71	73	27	2	69	71	29
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	School	28	62	90	10	4	80	84	16	7	74	82	18
	Division	22	62	84	16	3	73	76	24	5	69	74	26
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	School	12	61	73	27	1	68	68	32	1	65	65	35
	Division	10	69	79	21	1	66	68	32	1	62	64	36
	State	10	72	81	19	2	67	69	31	2	66	68	32
Hispanic	School	20	68	88	12	0	75	75	25	0	85	85	15
	Division	18	64	82	18	0	71	71	29	1	72	74	26
	State	17	70	86	14	4	72	76	24	4	71	76	24
White	School	30	66	96	4	6	85	91	9	10	82	92	8
	Division	34	61	95	5	6	84	90	10	7	83	91	9
	State	34	61	95	5	12	78	90	10	12	78	90	10
Asian	School	35	59	94	6	0	100	100	0	<	<	<	<
	Division	15	62	77	23	0	78	78	22	8	70	79	21
	State	33	61	93	7	14	75	88	12	14	75	89	11
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	69	92	8	10	82	92	8	6	78	84	16
Two or more races	School	<	<	<	<	<	<	<	<	0	70	70	30
	Division	22	74	96	4	3	79	82	18	3	82	85	15
	State	29	65	93	7	9	79	88	12	9	78	87	13
Students with Disabilities	School	12	59	71	29	3	46	49	51	0	58	58	42
	Division	8	48	56	44	2	41	43	57	1	42	43	57
	State	9	61	70	30	3	53	55	45	2	52	54	46
Economically Disadvantaged	School	11	64	76	24	1	68	68	32	2	65	67	33
	Division	12	67	79	21	1	65	67	33	1	63	64	36
	State	12	70	83	17	3	69	71	29	3	68	71	29
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	3	41	43	57	-	-	-	-	0	41	41	59
	State	7	69	77	23	-	-	-	-	1	58	59	41
<b>History and Social Science (Alternate Assessment)</b>													<b>High School</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	87	100	0	13	67	79	21	13	47	60	40
	State	24	61	84	16	23	54	77	23	44	43	86	14
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	83	100	0	9	45	55	45	<	<	<	<
	State	23	60	84	16	25	55	79	21	40	47	87	13
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	40	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	94	100	0	17	42	58	42	8	42	50	50
	State	28	58	86	14	24	52	77	23	44	43	87	13
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	21	62	84	16	-	-	-	-	43	41	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	87	100	0	13	67	79	21	13	47	60	40
	State	24	61	84	16	23	54	77	23	44	43	86	14
<b>Virginia and United States History</b>													<b>High School</b>
All Students	School	8	69	77	23	11	68	80	20	12	75	86	14



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	7	67	74	26	7	70	77	23	7	73	79	21
	State	13	71	85	15	14	72	86	14	15	72	87	13
	School	6	66	72	28	8	68	77	23	8	79	87	13
Male	Division	4	68	72	28	5	70	75	25	4	74	79	21
	State	10	72	82	18	11	73	84	16	12	74	86	14
	School	11	72	83	17	15	68	83	17	15	71	86	14
Black	Division	10	67	77	23	9	70	79	21	9	71	80	20
	State	17	70	87	13	17	71	88	12	18	71	89	11
	School	0	63	63	37	5	58	63	37	6	72	78	22
Hispanic	Division	3	64	67	33	3	69	71	29	3	71	74	26
	State	4	68	72	28	5	70	74	26	5	72	77	23
	School	11	67	78	22	0	79	79	21	7	78	85	15
White	Division	5	66	72	28	7	70	77	23	4	72	77	23
	State	7	71	78	22	8	72	80	20	8	74	82	18
	School	17	73	90	10	17	74	90	10	14	77	92	8
Asian	Division	14	72	86	14	14	73	87	13	12	78	90	10
	State	17	73	90	10	18	73	90	10	19	73	91	9
	School	6	94	100	0	11	84	95	5	53	47	100	0
American Indian	Division	9	78	86	14	13	68	81	19	21	63	84	16
	State	22	68	90	10	22	70	92	8	24	69	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	<	<	<	<	20	70	90	10	0	83	83	17
	State	10	76	86	14	7	76	83	17	10	75	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	6	78	83	17	0	77	77	23	17	66	83	17
	State	14	74	88	13	14	75	89	11	17	74	91	9
	School	6	58	63	37	11	50	61	39	7	30	37	63
Economically Disadvantaged	Division	3	39	42	58	3	40	44	56	3	36	39	61
	State	4	54	58	42	5	55	60	40	5	56	61	39
	School	2	59	61	39	5	52	57	43	4	69	73	27
Limited English Proficient	Division	3	62	66	34	3	64	67	33	3	67	69	31
	State	5	67	72	28	5	69	74	26	6	71	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
World History I	Division	0	47	47	53	2	49	51	49	0	50	50	50
	State	3	62	66	34	3	64	66	34	3	67	70	30
	School	3	62	66	34	3	64	66	34	3	67	70	30

World History I											High School		
All Students	School	15	82	97	3	20	75	95	5	11	83	95	5
	Division	7	77	84	16	11	73	84	16	9	75	84	16
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	School	10	88	98	2	14	79	93	7	10	84	94	6
	Division	5	78	83	17	9	75	84	16	6	78	85	15
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	School	20	76	96	4	26	71	97	3	14	82	96	4
	Division	10	75	85	15	13	71	84	16	12	72	84	16
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	School	5	87	92	8	7	79	86	14	3	89	92	8
	Division	3	75	78	22	6	72	79	21	6	73	79	21
	State	6	67	73	27	8	65	73	27	7	66	73	27
Hispanic	School	8	92	100	0	21	74	95	5	16	84	100	0
	Division	4	80	83	17	6	75	81	19	10	74	84	16
	State	10	69	79	21	12	67	79	21	13	67	79	21
White	School	18	81	99	1	26	74	100	0	16	80	96	4
	Division	14	79	93	7	20	74	95	5	15	78	93	7
	State	21	69	89	11	24	66	89	11	24	66	90	10
Asian	School	31	69	100	0	33	67	100	0	10	80	90	10
	Division	19	71	90	10	24	69	93	7	13	79	91	9
	State	32	64	96	4	38	57	95	5	41	55	95	5
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	68	82	18	-	-	-	-	12	73	85	15
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	70	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	88	88	12	17	75	92	8	24	72	96	4
	State	19	69	88	12	21	67	88	12	21	66	88	12
Students with Disabilities	School	10	90	100	0	<	<	<	<	<	<	<	<
	Division	3	50	53	47	7	48	55	45	3	60	63	37
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	School	5	90	95	5	7	71	78	22	10	81	91	9
	Division	2	75	77	23	8	69	77	23	6	71	77	23
	State	7	66	73	27	9	64	73	27	8	65	73	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	57	62	38	3	71	74	26	3	62	65	35
	State	9	67	76	24	8	66	74	26	7	65	71	29

**World History II High School**

All Students	School	15	79	94	6	13	80	93	7	11	84	94	6
	Division	9	77	86	14	8	74	82	18	8	77	85	15
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	School	10	84	93	7	10	79	89	11	8	85	93	7
	Division	5	76	82	18	5	72	77	23	5	76	81	19
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	School	23	73	96	4	17	82	99	1	15	81	96	4
	Division	13	79	91	9	11	77	89	11	10	79	89	11
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	School	7	85	93	7	4	87	91	9	4	89	93	7
	Division	3	78	81	19	3	72	75	25	4	74	78	22
	State	6	66	72	28	6	67	73	27	7	68	75	25
Hispanic	School	<	<	<	<	9	91	100	0	6	81	88	13
	Division	7	78	85	15	4	83	88	12	6	78	84	16
	State	11	66	77	23	9	69	78	22	11	67	78	22
White	School	16	78	95	5	16	77	93	7	15	80	95	5
	Division	15	77	91	9	14	75	88	12	12	81	93	7
	State	22	68	90	10	20	70	90	10	23	67	91	9
Asian	School	20	73	93	7	23	77	100	0	<	<	<	<
	Division	20	76	95	5	14	76	90	10	15	80	95	5
	State	30	64	94	6	27	67	94	6	30	64	93	7
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	71	81	19	-	-	-	-	14	73	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	92	92	8	18	76	94	6	24	71	94	6
	State	19	67	87	13	18	69	87	13	19	70	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	68	80	20	15	54	69	31	8	52	60	40
	State	8	53	61	39	8	55	62	38	8	52	60	40
Economically Disadvantaged	School	7	85	93	7	6	74	81	19	14	80	93	7
	Division	3	75	78	22	4	71	75	25	5	72	77	23
	State	7	65	72	28	7	66	72	28	8	66	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	53	67	33	6	65	71	29	6	56	61	39
	State	7	65	72	28	5	66	70	30	5	63	68	32

**World Geography High School**

All Students	School	11	70	80	20	9	73	82	18	11	74	86	14
	Division	8	65	73	27	6	70	76	24	5	71	77	23
	State	14	71	85	15	12	73	86	14	11	75	86	14
Female	School	8	67	76	24	7	72	79	21	6	79	86	14
	Division	7	66	73	27	4	72	76	24	4	72	75	25
	State	11	73	84	16	10	76	85	15	9	77	86	14
Male	School	13	72	85	15	11	75	86	14	16	70	86	14
	Division	10	64	73	27	7	68	76	24	7	71	78	22
	State	16	70	86	14	15	71	87	13	14	72	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	5	63	<b>68</b>	32	2	66	<b>69</b>	31	3	73	<b>76</b>	24
	Division	4	62	<b>65</b>	35	2	66	<b>68</b>	32	2	67	<b>69</b>	31
	State	4	68	<b>72</b>	28	4	70	<b>73</b>	27	3	73	<b>75</b>	25
Hispanic	School	12	80	<b>92</b>	8	15	76	<b>91</b>	9	0	86	<b>86</b>	14
	Division	8	63	<b>71</b>	29	7	68	<b>75</b>	25	4	73	<b>77</b>	23
	State	7	73	<b>79</b>	21	7	73	<b>80</b>	20	6	73	<b>79</b>	21
White	School	16	74	<b>90</b>	10	13	78	<b>91</b>	9	19	75	<b>94</b>	6
	Division	17	72	<b>89</b>	11	13	78	<b>90</b>	10	12	79	<b>91</b>	9
	State	18	72	<b>90</b>	10	16	74	<b>90</b>	10	15	75	<b>90</b>	10
Asian	School	20	80	<b>100</b>	0	20	80	<b>100</b>	0	31	62	<b>92</b>	8
	Division	17	59	<b>76</b>	24	7	75	<b>81</b>	19	11	77	<b>89</b>	11
	State	22	69	<b>90</b>	10	15	78	<b>93</b>	7	18	76	<b>94</b>	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	53	<b>67</b>	33	0	82	<b>82</b>	18	<	<	<	<
	State	8	72	<b>80</b>	20	5	87	<b>92</b>	8	10	75	<b>85</b>	15
Native Hawaiian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	0	78	<b>78</b>	22	12	82	<b>94</b>	6	8	86	<b>94</b>	6
Two or more races	School	<	<	<	<	<	<	<	<	0	73	<b>73</b>	27
	Division	13	83	<b>96</b>	4	13	73	<b>87</b>	13	2	72	<b>74</b>	26
	State	13	76	<b>90</b>	10	13	78	<b>91</b>	9	12	77	<b>89</b>	11
Students with Disabilities	School	7	64	<b>70</b>	30	7	60	<b>67</b>	33	0	56	<b>56</b>	44
	Division	2	41	<b>44</b>	56	3	44	<b>46</b>	54	1	43	<b>43</b>	57
	State	3	54	<b>57</b>	43	3	51	<b>54</b>	46	3	52	<b>54</b>	46
Economically Disadvantaged	School	3	59	<b>62</b>	38	4	65	<b>69</b>	31	3	71	<b>74</b>	26
	Division	4	58	<b>62</b>	38	3	65	<b>68</b>	32	2	64	<b>67</b>	33
	State	6	68	<b>74</b>	26	5	70	<b>75</b>	25	4	71	<b>75</b>	25
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	38	<b>38</b>	63	0	55	<b>55</b>	45	0	47	<b>47</b>	53
	State	4	65	<b>68</b>	32	3	65	<b>67</b>	33	2	59	<b>62</b>	38

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	451	189	187	<	13	0	86.5
Female	210	110	73	0	<	0	90.5
Male	241	79	114	<	<	0	83
Black	165	36	83	0	<	0	76.4
Hispanic	23	<	12	0	0	0	82.6
White	232	125	85	<	<	0	93.5
Asian	19	14	<	0	0	0	89.5
American Indian	<	<	<	0	0	0	<
Two or more races	10	<	<	0	0	0	90
Students with Disabilities	53	<	32	<	13	0	96.2
Students with Disabilities anytime	55	<	32	<	13	0	92.7
Economically Disadvantaged	135	25	79	0	<	0	82.2
Economically Disadvantaged anytime	197	34	103	0	<	0	74.1
Limited English Proficient	<	<	<	0	0	0	<
Limited English Proficient anytime	<	<	<	0	0	0	<
Homeless	<	0	<	0	0	0	<
Homeless anytime	22	<	<	0	<	0	50

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## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	31	0	93.3	421	18	<	2	<
Female	10	0	95.2	200	<	<	1.9	<
Male	21	0	91.7	221	13	<	2.1	<
Black	17	0	86.7	143	12	<	4.2	<
Hispanic	<	0	91.3	21	<	<	4.3	0
White	10	0	97.8	227	<	<	.4	0
Asian	<	0	100	19	0	0	0	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	90	<	<	0	0	0
Students with Disabilities	0	0	96.2	51	n/a	<	1.9	0
Students with Disabilities anytime	<	0	96.4	53	<	<	1.8	0
Economically Disadvantaged	<	0	88.9	120	12	<	2.2	0
Economically Disadvantaged anytime	25	0	86.8	171	15	<	4.1	<
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	<	0	<	<	<	0	<	0
Homeless anytime	<	0	86.4	19	<	<	9.1	0

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## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	10	28	27
	Division	79	98	91
	State	4250	4577	5024
State Licensures	School	3	0	1
	Division	8	2	18
	State	707	673	905
Industry Certification	School	94	152	292
	Division	549	738	1260
	State	32582	39658	69321
Workplace Readiness	School	32	32	9
	Division	225	227	183
	State	13653	22127	28349
Total Credentials Earned	School	139	212	329
	Division	861	1065	1552
	State	51192	67035	103599
Students Earning One or More Credentials	School	123	188	299
	Division	686	936	1348
	State	42218	56904	86257
CTE Completers	School	157	124	120
	Division	816	594	570
	State	41677	40761	41924

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 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
<b>School</b>			
This school	4	2	2
<b>Division</b>			
All Schools	4	2	2
High Poverty	4	3	3
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Provisional	2	3	4
Provisional Special Education	1	0	0
<b>Division</b>			
Provisional	3	3	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Bachelor's Degree	45	41	43
Master's Degree	52	56	54
Doctoral Degree	0	1	0
<b>Division</b>			
Bachelor's Degree	44	41	40
Master's Degree	53	57	57
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	41	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
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## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	13	<	10
Offenses Against Staff	<	<	<
Other Offenses Against Persons	76	86	50
Alcohol, Tobacco, and Other Drug Offenses	50	24	24
Property Offenses	21	26	15
Disorderly or Disruptive Behavior Offenses	450	451	332
Technology Offenses	<	<	<
All Other Offenses	10	14	<

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