



Martinsville High School

351 Commonwealth Blvd, Martinsville, VA 24112

Martinsville City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	83	88	90	88	81	85	YES
Mathematics	70	79	82	46	71	50	61	NO
History	70	68	84	67	76	70	68	YES
Science	70	80	81	73	77	57	70	3YR
Graduation and Completion Index	85	86	89	86	88	85	85	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	79	YES	64	47	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	67	YES	52	37	NO
Gap Group 2 - Black Students	49	75	YES	51	42	3YR
Gap Group 3 - Hispanic Students	53	<	TS	56	42	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	NO
Gap Group 2 - Black Students	YES	YES-3YR
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	TS	NO
White	YES	YES-R10
Federal Graduation Indicator (FGI)	2013-2014	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES	
Limited English Proficient	TS	
Students with Disabilities	TS	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
09 - Grade 9	151	149	175
10 - Grade 10	202	144	159
11 - Grade 11	182	194	134
12 - Grade 12	185	179	177
Total Students	720	666	645
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2010-2011	2011-2012	2012-2013
Advanced Placement Test Taken Preliminary Results	217 / 30.14%	192 / 28.83%	44 / 6.82%
Advanced Placement course enrollment	217 / 30.14%	210 / 31.53%	159 / 24.65%
Dual Enrollment enrollment	318 / 44.17%	124 / 18.62%	132 / 20.47%
Governors School enrollment	25 / 3.47%	27 / 4.05%	27 / 4.19%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	86	100	0	90	99	1	79	98	2
	Division	84	100	0	85	100	0	59	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	81	100	0	85	100	0	75	98	2
	Division	79	100	0	79	100	0	49	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	85	100	0	56	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	98	100	0	100	98	2	91	98	2
	Division	93	100	0	94	99	1	80	100	0
	State	92	100	0	93	100	0	82	100	0
Students with Disabilities	School	59	100	0	86	100	0	40	94	6
	Division	66	100	0	76	100	0	39	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	81	100	0	89	99	1	68	99	1
	Division	80	100	0	80	100	0	50	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	73	100	0	23	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	78	100	0	43	98	2	47	98	2
	Division	85	100	0	59	99	1	58	100	0
	State	87	99	1	68	99	1	71	99	1
Black	School	76	100	0	39	98	2	42	97	3
	Division	80	100	0	50	99	1	49	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	86	100	0	59	100	0	42	100	0
	Division	92	100	0	62	100	0	61	100	0
	State	83	99	1	61	99	1	64	99	1
White	School	82	100	0	45	97	3	58	100	0
	Division	91	100	0	72	99	1	74	100	0
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	92	100	0	93	100	0	92	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	43	100	0	25	97	3	10	97	3
	Division	63	100	0	35	98	2	32	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	74	100	0	37	98	2	38	98	2
	Division	82	100	0	51	99	1	50	100	0
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	90	100	0	59	100	0	50	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	80	100	88	99	79	96
	Division	81	100	88	100	62	99
	State	89	97	89	97	76	97
Black	School	74	99	84	100	76	96
	Division	77	100	85	100	53	99
	State	82	97	82	97	61	98
Hispanic	School	<	100	<	100	<	88
	Division	80	100	77	100	61	97
	State	87	91	86	90	70	91
White	School	92	100	95	97	88	98
	Division	86	100	93	99	82	99
	State	92	99	92	99	82	99
Students with Disabilities	School	57	100	80	97	33	94
	Division	60	100	68	99	43	98
	State	62	96	61	95	41	95
Economically Disadvantaged	School	72	100	84	99	70	93
	Division	76	100	85	100	53	98
	State	81	96	81	95	61	95
Limited English Proficient	School	<	100	<	100	<	100
	Division	75	100	<	100	40	100
	State	81	81	82	81	56	79
History Performance							
All Students	School	68	100	67	99	70	98
	Division	78	100	77	100	74	99
	State	84	99	85	99	85	99
Black	School	55	100	58	100	62	98
	Division	69	100	70	100	67	99
	State	73	99	74	99	74	99
Hispanic	School	71	100	67	96	75	100
	Division	77	100	77	99	74	100
	State	77	96	79	95	79	95
White	School	88	100	81	99	79	97
	Division	91	100	88	100	86	99
	State	89	100	90	99	90	99
Asian	School	<	100	<	100	<	100
	Division	92	92	94	100	77	100
	State	93	97	94	97	94	98
Students with Disabilities	School	54	100	60	100	42	95
	Division	64	100	66	100	54	98
	State	61	98	61	98	60	98
Economically Disadvantaged	School	58	100	58	99	61	97
	Division	73	100	71	100	68	99
	State	72	98	74	98	74	98
Limited English Proficient	School	<	100	<	88	<	100
	Division	55	98	68	95	59	100
	State	73	92	75	91	72	89
Science Performance							
All Students	School	80	100	73	98	57	99
	Division	83	100	83	99	64	100
	State	90	99	91	99	81	99
Black	School	74	100	68	98	43	99
	Division	77	100	79	99	52	99
	State	81	99	82	99	65	99
Hispanic	School	79	100	71	100	63	100
	Division	84	100	77	100	68	100
	State	84	96	85	95	71	95

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
White	School	88	100	83	98	78	99
	Division	90	100	91	99	84	100
	State	94	100	95	100	88	99
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	95	98	95	98	90	98
Students with Disabilities	School	53	100	44	100	35	100
	Division	64	100	64	100	44	100
	State	70	98	70	98	51	98
Economically Disadvantaged	School	70	100	64	97	46	99
	Division	77	100	78	99	57	99
	State	82	98	83	98	67	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	65	100	65	100	58	100
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2012 Cohort Four Years	2011 Cohort Five Years	2010 Cohort Six Years
All Students	School	81	81	85
	Division	81	81	85
	State	83	84	82
Asian	School	67	100	100
	Division	67	100	100
	State	90	93	93
Economically Disadvantaged	School	80	79	87
	Division	80	79	87
	State	72	75	72
Limited English Proficient	School	45	100	100
	Division	45	100	100
	State	65	71	71
Students with Disabilities	School	50	53	45
	Division	50	53	45
	State	49	51	48
White	School	87	85	84
	Division	87	85	84
	State	87	87	86
Black	School	81	78	84
	Division	81	78	84
	State	75	75	74
Hispanic	School	50	89	100
	Division	50	89	100
	State	73	76	73
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	29	57	87	13	27	64	90	10	3	76	79	21
	Division	29	57	87	13	27	64	90	10	3	76	79	21
	State	47	47	94	6	44	49	94	6	8	81	89	11
	Female	School	24	60	84	16	20	68	88	12	4	75	79
	Division	24	60	84	16	20	68	88	12	4	75	79	21
	State	48	47	95	5	45	49	94	6	9	81	90	10
	Male	School	34	55	89	11	33	60	93	7	3	77	80
	Division	34	55	89	11	33	60	93	7	3	77	80	20
	State	46	47	93	7	44	49	93	7	8	80	88	12
	Black	School	18	64	82	18	11	73	84	16	1	74	75
	Division	18	64	82	18	11	73	84	16	1	74	75	25
	State	24	64	89	11	22	66	88	12	3	77	80	20
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	58	91	9	31	59	91	9	4	79	83	17
	White	School	54	44	98	2	54	46	100	0	9	83	91
	Division	54	44	98	2	54	46	100	0	9	83	91	9
	State	58	39	96	4	55	41	96	4	11	82	93	7
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	47	96	4	9	83	92	8
	Students with Disabilities	School	14	48	62	38	23	62	85	15	0	40	40
	Division	14	48	62	38	23	62	85	15	0	40	40	60
	State	19	55	75	25	18	54	72	28	6	56	62	38
	Economically Disadvantaged	School	19	63	81	19	13	76	89	11	2	66	68
	Division	19	63	81	19	13	76	89	11	2	66	68	32
	State	26	63	89	11	24	63	87	13	3	76	79	21
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	70	83	17	11	71	82	18	1	65	65	35
	English: Writing												
High School													
All Students	School	20	59	80	20	20	68	88	12	11	68	79	21
	Division	20	59	80	20	20	68	88	12	11	68	79	21
	State	36	57	93	7	36	57	93	7	25	62	87	13
	Female	School	25	54	79	21	17	71	88	12	10	71	81
	Division	25	54	79	21	17	71	88	12	10	71	81	19
	State	42	53	95	5	42	53	95	5	28	62	90	10
	Male	School	16	64	80	20	23	66	89	11	12	65	77
	Division	16	64	80	20	23	66	89	11	12	65	77	23
	State	31	60	91	9	31	60	91	9	21	62	83	17
	Black	School	10	64	74	26	10	74	84	16	5	70	76
	Division	10	64	74	26	10	74	84	16	5	70	76	24
	State	18	70	87	13	17	70	87	13	9	67	76	24
	Hispanic	School	<	<	<	<	0	90	90	10	<	<	<
	Division	<	<	<	<	0	90	90	10	<	<	<	<
	State	25	65	90	10	25	65	90	10	14	69	83	17
	White	School	43	49	92	8	42	54	95	5	21	67	88
	Division	43	49	92	8	42	54	95	5	21	67	88	12
	State	44	51	95	5	45	51	96	4	31	60	91	9
	Two or more races	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	54	96	4	29	61	91	9
	Students with Disabilities	School	7	50	57	43	11	69	80	20	0	33	33

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	7	50	57	43	11	69	80	20	0	33	33	67
	State	13	58	71	29	12	59	71	29	8	48	57	43
	School	7	65	72	28	10	74	84	16	5	65	70	30
Limited English Proficient	Division	7	65	72	28	10	74	84	16	5	65	70	30
	State	18	69	87	13	18	69	87	13	10	67	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	73	82	18	9	74	83	17	4	65	69	31
Algebra I												High School	
All Students	School	3	64	67	33	0	42	42	58	0	68	68	32
Female	Division	6	84	90	10	2	70	72	28	2	74	75	25
	State	28	66	94	6	7	68	75	25	6	70	76	24
	School	0	76	76	24	<	<	<	<	<	<	<	<
Male	Division	5	88	93	7	3	77	80	20	2	78	80	20
	State	30	66	96	4	7	72	78	22	7	72	79	21
	School	5	55	59	41	0	36	36	64	0	75	75	25
Black	Division	8	80	88	12	1	64	65	35	1	70	71	29
	State	26	67	93	7	7	65	72	28	6	67	73	27
	School	4	73	77	23	0	53	53	47	0	69	69	31
White	Division	5	86	91	9	1	69	70	30	0	68	68	32
	State	13	77	90	10	1	60	62	38	2	63	65	35
	School	0	50	50	50	0	27	27	73	<	<	<	<
Students with Disabilities	Division	9	82	91	9	4	69	74	26	4	81	84	16
	State	33	63	96	4	8	72	80	20	7	73	80	20
	School	5	40	45	55	0	45	45	55	<	<	<	<
Economically Disadvantaged	Division	13	55	68	32	0	70	70	30	0	48	48	52
	State	7	74	80	20	1	43	43	57	1	44	45	55
	School	3	62	66	34	0	38	38	62	0	63	63	38
	Division	4	85	89	11	1	63	64	36	1	70	71	29
	State	15	75	90	10	2	60	61	39	2	62	63	37
Geometry												High School	
All Students	School	4	60	64	36	0	22	22	78	1	36	38	63
Female	Division	15	61	76	24	4	50	54	46	4	53	57	43
	State	22	64	87	13	9	64	74	26	10	66	76	24
	School	2	67	69	31	0	18	18	82	0	42	42	58
Male	Division	11	68	79	21	6	50	55	45	6	60	65	35
	State	22	65	86	14	9	65	74	26	10	66	76	24
	School	6	54	60	40	0	25	25	75	3	30	33	68
Black	Division	18	56	74	26	1	51	52	48	1	45	46	54
	State	22	64	87	13	9	64	73	27	10	65	75	25
	School	1	59	60	40	0	23	23	77	2	36	38	63
Hispanic	Division	2	67	69	31	1	44	45	55	1	49	50	50
	State	7	67	74	26	2	52	54	46	2	56	58	42
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	24	71	94	6	10	50	60	40	0	73	73	27
	State	15	66	81	19	5	61	66	34	5	63	68	32
	School	14	61	75	25	0	20	20	80	0	40	40	60
Two or more races	Division	34	52	86	14	7	63	70	30	10	55	66	34
	State	27	65	92	8	11	71	81	19	12	71	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	66	91	9	11	67	77	23	11	68	79	21
	School	0	0	0	100	0	12	12	88	0	6	6	94
Economically Disadvantaged	Division	9	13	22	78	0	17	17	83	0	11	11	89
	State	6	57	63	37	2	40	41	59	2	42	43	57
	School	1	61	63	37	0	17	17	83	1	33	35	65
Limited English Proficient	Division	8	66	74	26	2	40	42	58	1	49	50	50
	State	10	67	77	23	3	56	58	42	3	58	61	39
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	61	78	22	7	56	63	37	6	57	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Algebra II													
High School													
All Students	School	7	80	87	13	6	48	53	47	0	50	50	50
	Division	8	79	87	13	8	47	55	45	0	51	51	49
	State	22	68	91	9	12	57	69	31	14	62	76	24
Female	School	9	80	89	11	7	51	58	42	0	51	51	49
	Division	9	80	89	11	7	51	58	42	0	53	53	47
	State	22	69	91	9	12	58	70	30	13	63	76	24
Male	School	5	81	85	15	4	45	49	51	0	49	49	51
	Division	7	79	86	14	9	44	53	47	0	48	48	52
	State	23	67	90	10	13	56	69	31	15	60	75	25
Black	School	4	82	86	14	0	46	46	54	0	41	41	59
	Division	4	82	86	14	0	46	46	54	0	40	40	60
	State	9	75	84	16	3	49	52	48	4	58	62	38
Hispanic	School	9	91	100	0	17	58	75	25	<	<	<	<
	Division	9	91	100	0	23	54	77	23	<	<	<	<
	State	16	70	86	14	7	55	62	38	8	58	66	34
White	School	10	78	88	12	13	44	57	43	0	67	67	33
	Division	14	75	89	11	18	43	62	38	0	68	68	32
	State	25	68	93	7	14	60	74	26	16	64	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	96	4	32	55	87	13	32	57	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	68	91	9	13	58	71	29	15	61	77	23
Students with Disabilities	School	0	80	80	20	0	19	19	81	<	<	<	<
	Division	6	75	81	19	0	19	19	81	<	<	<	<
	State	8	69	78	22	4	41	45	55	4	46	50	50
Economically Disadvantaged	School	2	82	83	17	3	47	50	50	0	36	36	64
	Division	2	82	83	17	3	47	51	49	0	35	35	65
	State	12	72	84	16	5	50	55	45	6	57	63	37
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	63	86	14	11	54	65	35	9	55	64	36
Biology													
High School													
All Students	School	6	69	74	26	10	64	74	26	6	59	65	35
	Division	6	69	74	26	10	64	74	26	6	59	65	35
	State	19	72	90	10	18	74	92	8	11	72	83	17
Female	School	6	66	72	28	8	67	74	26	2	65	67	33
	Division	6	66	72	28	8	67	74	26	2	65	67	33
	State	17	74	91	9	17	75	92	8	10	73	83	17
Male	School	5	73	78	23	12	62	74	26	9	54	63	37
	Division	5	73	78	23	12	62	74	26	9	54	63	37
	State	20	70	90	10	19	72	91	9	11	71	82	18
Black	School	3	67	70	30	1	67	68	32	3	51	54	46
	Division	3	67	70	30	1	67	68	32	3	51	54	46
	State	5	76	81	19	5	79	84	16	2	66	68	32
Hispanic	School	0	60	60	40	25	58	83	17	<	<	<	<
	Division	0	60	60	40	25	58	83	17	<	<	<	<
	State	10	73	84	16	10	76	86	14	5	68	73	27
White	School	13	73	85	15	19	63	82	18	9	70	79	21
	Division	13	73	85	15	19	63	82	18	9	70	79	21
	State	24	71	95	5	24	72	96	4	14	75	89	11
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	73	80	20
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	72	95	5	22	73	95	5	12	75	87	13
Students with Disabilities	School	0	35	35	65	4	52	56	44	0	29	29	71
	Division	0	35	35	65	4	52	56	44	0	29	29	71

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	5	63	67	33	4	66	70	30	2	47	50	50
	School	2	61	63	37	5	61	66	34	3	52	54	46
	Division	2	61	63	37	5	61	66	34	3	52	54	46
Limited English Proficient	State	6	75	81	19	6	78	84	16	3	65	68	32
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	71	77	23	6	75	81	19	2	58	59	41
Chemistry													
													High School
All Students	School	12	75	86	14	6	72	78	22	6	65	71	29
	Division	12	75	86	14	6	72	78	22	6	65	71	29
	State	19	74	93	7	18	75	93	7	15	71	86	14
Female	School	9	79	88	12	6	77	83	17	3	74	76	24
	Division	9	79	88	12	6	77	83	17	3	74	76	24
	State	17	76	93	7	16	77	92	8	12	73	85	15
Male	School	14	70	85	15	7	64	71	29	9	59	67	33
	Division	14	70	85	15	7	64	71	29	9	59	67	33
	State	22	72	94	6	20	73	93	7	17	69	87	13
Black	School	1	78	79	21	3	67	70	30	0	55	55	45
	Division	1	78	79	21	3	67	70	30	0	55	55	45
	State	6	81	87	13	6	81	87	13	4	70	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	74	85	15	10	75	84	16	7	66	74	26
White	School	22	69	91	9	11	81	92	8	13	72	84	16
	Division	22	69	91	9	11	81	92	8	13	72	84	16
	State	22	74	96	4	21	75	96	4	17	73	90	10
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	61	96	4	-	-	-	-	30	64	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	73	94	6	18	75	93	7	16	73	89	11
Students with Disabilities	School	0	83	83	17	<	<	<	<	<	<	<	<
	Division	0	83	83	17	<	<	<	<	<	<	<	<
	State	7	70	77	23	6	69	75	25	5	56	61	39
Economically Disadvantaged	School	1	78	79	21	5	63	68	32	2	62	64	36
	Division	1	78	79	21	5	63	68	32	2	62	64	36
	State	8	78	87	13	8	78	86	14	6	68	74	26
Earth Science													
													High School
All Students	School	<	<	<	<	0	33	33	67	2	39	41	59
	Division	<	<	<	<	0	36	36	64	2	40	41	59
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	<	<	<	<	<	<	<	<	0	38	38	62
	Division	<	<	<	<	<	<	<	<	0	38	38	62
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	-	-	-	-	0	46	46	54	3	40	43	57
	Division	-	-	-	-	0	50	50	50	3	41	44	56
	State	-	-	-	-	30	61	91	9	10	74	84	16
Black	School	<	<	<	<	0	46	46	54	0	30	30	70
	Division	<	<	<	<	0	46	46	54	0	30	30	70
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	70	86	14	4	72	76	24
White	School	<	<	<	<	<	<	<	<	7	63	70	30
	Division	<	<	<	<	<	<	<	<	7	63	70	30
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	75	88	12
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	65	93	7	9	79	88	12
	School	-	-	-	-	<	<	<	<	6	24	29	71
Economically Disadvantaged	Division	-	-	-	-	0	20	20	80	6	24	29	71
	State	-	-	-	-	9	61	70	30	3	53	55	45
	School	-	-	-	-	0	35	35	65	2	30	32	68
Limited English Proficient	Division	-	-	-	-	0	35	35	65	2	31	33	67
	State	-	-	-	-	12	70	83	17	3	69	71	29
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	69	77	23	1	60	61	39

Virginia and United States History **High School**

All Students	School	3	69	72	28	5	62	68	32	1	72	73	27
Female	Division	3	68	71	29	5	62	68	32	1	72	73	27
	State	14	69	83	17	13	71	85	15	14	72	86	14
	School	4	68	72	28	2	59	61	39	1	67	69	31
Male	Division	4	67	71	29	2	59	61	39	1	67	69	31
	State	10	70	80	20	10	72	82	18	11	73	84	16
	School	2	69	72	28	9	66	74	26	2	78	80	20
Black	Division	2	69	72	28	9	66	74	26	2	78	80	20
	State	17	69	86	14	17	70	87	13	17	71	88	12
	School	0	59	59	41	0	58	58	42	1	68	69	31
Hispanic	Division	0	58	58	42	0	58	58	42	1	68	69	31
	State	4	65	70	30	4	68	72	28	5	70	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	69	76	24	7	71	78	22	8	72	80	20
	School	9	84	93	7	13	67	80	20	2	74	77	23
Two or more races	Division	9	84	93	7	13	67	80	20	2	74	77	23
	State	18	71	89	11	17	73	90	10	18	73	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	72	87	13	14	74	88	13	14	75	89	11
	School	0	71	71	29	4	56	60	40	0	45	45	55
Economically Disadvantaged	Division	0	71	71	29	4	56	60	40	0	45	45	55
	State	4	52	57	43	4	54	58	42	5	55	60	40
	School	0	62	62	38	1	61	62	38	1	63	64	36
Limited English Proficient	Division	0	61	61	39	1	61	62	38	1	63	64	36
	State	5	65	70	30	5	67	72	28	5	69	74	26
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	61	64	36	-	-	-	-	3	64	66	34

World History I **High School**

All Students	School	12	59	72	28	6	65	71	29	10	64	74	26
Female	Division	12	59	72	28	6	65	71	29	10	63	74	26
	State	15	66	81	19	17	68	84	16	19	65	84	16
	School	8	59	68	32	5	63	68	32	6	78	84	16
Male	Division	8	59	68	32	5	63	68	32	6	78	84	16
	State	12	68	80	20	14	70	84	16	16	68	84	16
	School	17	59	76	24	7	66	73	27	14	53	67	33
Black	Division	17	59	76	24	7	66	73	27	14	52	66	34
	State	18	65	82	18	19	66	85	15	22	63	85	15
	School	5	58	64	36	0	65	65	35	4	62	66	34
Hispanic	Division	5	58	64	36	0	65	65	35	4	62	65	35
	State	5	62	67	33	6	67	73	27	8	65	73	27
	School	<	<	<	<	8	54	62	38	31	54	85	15
White	Division	<	<	<	<	8	54	62	38	31	54	85	15
	State	9	66	75	25	10	69	79	21	12	67	79	21
	School	25	58	83	17	15	64	79	21	18	69	87	13
	Division	25	58	83	17	15	64	79	21	18	69	87	13
	State	19	68	87	13	21	69	89	11	24	66	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	64	96	4	38	57	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	69	85	15	19	69	88	12	21	67	88	12
Students with Disabilities	School	0	31	31	69	5	71	76	24	0	32	32	68
	Division	0	31	31	69	5	71	76	24	0	32	32	68
	State	5	50	55	45	6	53	59	41	6	51	57	43
Economically Disadvantaged	School	7	53	60	40	3	59	62	38	6	60	67	33
	Division	7	53	60	40	3	59	62	38	6	60	66	34
	State	6	62	67	33	7	66	73	27	9	64	73	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	65	71	29	9	67	76	24	8	66	74	26
World History II												High School	
All Students	School	11	51	61	39	12	51	63	37	9	52	61	39
	Division	11	51	61	39	12	51	63	37	9	52	61	39
	State	15	68	82	18	18	67	85	15	16	69	85	15
Female	School	7	45	51	49	8	51	59	41	8	49	57	43
	Division	7	45	51	49	8	51	59	41	8	49	57	43
	State	11	68	79	21	14	69	82	18	12	70	82	18
Male	School	15	57	72	28	15	51	66	34	10	55	65	35
	Division	15	57	72	28	15	51	66	34	10	55	65	35
	State	18	67	86	14	22	66	88	12	20	68	88	12
Black	School	3	42	45	55	5	47	52	48	1	52	53	47
	Division	3	42	45	55	5	47	52	48	1	52	53	47
	State	5	62	67	33	6	66	72	28	6	67	73	27
Hispanic	School	8	58	67	33	<	<	<	<	10	50	60	40
	Division	8	58	67	33	<	<	<	<	10	50	60	40
	State	8	68	76	24	11	66	77	23	9	69	78	22
White	School	22	64	86	14	27	56	83	17	21	53	74	26
	Division	22	64	86	14	27	56	83	17	21	53	74	26
	State	18	69	88	12	22	68	90	10	20	70	90	10
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	69	92	8	-	-	-	-	27	67	94	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	86	14	19	67	87	13	18	69	87	13
Students with Disabilities	School	4	46	50	50	7	21	29	71	9	39	48	52
	Division	4	46	50	50	7	21	29	71	9	39	48	52
	State	7	51	57	43	8	53	61	39	8	55	62	38
Economically Disadvantaged	School	3	50	53	47	8	38	46	54	3	49	52	48
	Division	3	50	53	47	8	38	46	54	3	49	52	48
	State	6	62	67	33	7	65	72	28	7	66	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	63	69	31	7	65	72	28	5	66	70	30
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	196	89	69	<	<	0	83.7
Female	95	46	33	<	0	0	84.2
Male	101	43	36	<	<	0	83.2
Black	114	39	49	<	<	0	81.6
Hispanic	11	<	<	0	0	0	63.6
White	60	41	13	0	0	0	90
Asian	<	<	0	0	0	0	<
Two or more races	<	<	<	<	0	0	<
Students with Disabilities	28	<	12	<	<	0	85.7
Students with Disabilities anytime	29	<	12	<	<	0	82.8
Economically Disadvantaged	120	40	51	<	<	0	80
Economically Disadvantaged anytime	141	48	56	<	<	0	78
Limited English Proficient	<	<	0	0	0	0	<
Limited English Proficient anytime	<	<	0	0	0	0	<
Homeless anytime	<	0	<	0	<	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	84.2	165	<	24	12.2	0
Female	0	0	84.2	80	<	<	9.5	0
Male	<	0	84.2	85	<	15	14.9	0
Black	0	0	81.6	93	<	15	13.2	0
Hispanic	0	0	63.6	<	<	<	27.3	0
White	<	0	91.7	55	0	<	8.3	0
Asian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	<	<	0
Students with Disabilities	0	0	85.7	24	n/a	<	14.3	0
Students with Disabilities anytime	0	0	82.8	24	0	<	17.2	0
Economically Disadvantaged	0	0	80	96	<	18	15	0
Economically Disadvantaged anytime	<	0	78.7	111	<	23	16.3	0
Limited English Proficient	0	0	<	<	n/a	<	<	0
Limited English Proficient anytime	0	0	<	<	0	<	<	0
Homeless anytime	0	0	<	<	0	<	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	7	4	15
	Division	7	4	15
	State	4664	4250	4577
State Licensures	School	0	0	0
	Division	0	0	0
	State	880	707	673
Industry Certification	School	87	137	109
	Division	87	137	109
	State	28586	32582	39658
Workplace Readiness	School	49	65	112
	Division	49	65	112
	State	2589	13653	22127
Total Credentials Earned	School	143	206	236
	Division	143	206	236
	State	36719	51192	67035
Students Earning One or More Credentials	School	117	159	186
	Division	117	159	186
	State	30613	42218	56904
CTE Completers	School	72	127	109
	Division	72	127	109
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	1	7	5
Division			
All Schools	2	5	3
High Poverty	2	6	3
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	9	12	14
Provisional Special Education	0	2	3
Division			
Provisional	9	8	9
Provisional Special Education	1	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	45	47	43
Master's Degree	55	53	58
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	49	50	45
Master's Degree	49	48	54
Doctoral Degree	1	1	1
State			
Bachelor's Degree	41	42	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	13	<	<
Offenses Against Staff	<	<	10
Other Offenses Against Persons	52	40	42
Alcohol, Tobacco, and Other Drug Offenses	14	24	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	496	347	165
Technology Offenses	31	<	<
All Other Offenses	55	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			